

VINCENT MAUPOMÉ

born on 03/01/1997 in Tarbes, France

volunteered in European Youth Opportunities Unlocker- E-YOU

in the organisation Asociatia Comunitati pentru Tineret

in Craiova, Romania from 01/02/2020 to 01/07/2020

INFORMATION ABOUT THE PROJECT:

The project focus on the 2 main interrelated issues identified in our yearly needs analysis: lack of awareness and knowledge about the EU and lack of active citizenship in the local institutions. The project aims to address both these issues first by providing a non-formal approach to engaging with knowledge about the EU, utilizing interactive methods in a non-formal environment to rise the awareness of students of the importance of EU, its mechanisms, its institutions. To be able to fully participate as adults in society, young people need to be better informed, well equipped to rationalize the EU and chart out balanced expectations from it's institutions.

THE TASKS OF VINCENT MAUPOMÉ IN THE PROJECT:

Vincent Maupomé participated in the European Solidarity Corps project E-YOU in Craiova, România. The aim of the project was to plan, organize and implemented in 6 partner institutions in Craiova, with the help of the 8 international volunteers and implemented 160 workshops that promote knowledge about the EU and active citizenship via non-formal education methods.

Because of the Covid-19 emergency, though, the volunteers have been mostly involved in the creation of videos and online contents within the project objectives frame.

The European Solidarity Corps is a European Union programme, which provides volunteering, traineeship and job opportunities to young people who want to bring positive change to communities across Europe and beyond. It allows young people to develop themselves and gain valuable competences through an enriching experience abroad or in their home country, while promoting the value of solidarity, citizenship and social cohesion.





VINCENT MAUPOMÉ TOOK PART IN THE FOLLOWING TRAINING ACTIVITIES:

- On-Arrival training and Mid-Term evaluation: Meetings organized by Romania National Agency which aimed at capacitating them for the volunteer role.
- Capacity Building Programme designed to transmit skill and abilities such as teamwork, animation, youth work, effective communication, time management, in order to provide volunteers with better methods, tools and materials that will support and facilitate their activities in the project.
- Romanian language workshops during the project.





COMPETENCES DEVELOPED BY VINCENT MAUPOMÉ

The following summary is a result of a reflection and self-assessment process that took place during and after the project, under the supervision and guidance of the mentor **Angeliana Pira**.

KEY COMPETENCES

Based on the EU framework for Key Competences for lifelong learning (2018).

MULTILINGUAL COMPETENCE

- Learn Romanian basics for everyday life.
- Speak almost only in English every day and I am now much more confident when I speak.
- Relearn German and Spanish with an application (Duolingo) and the help of my flatmates.

PERSONAL, SOCIAL AND LEARNING TO LEARN COMPETENCE

- Work in a team with other French people but also German and Austrian people and get the best of this team work by doing brainstorming, sharing the tasks but also managing the conflicts. I learned a lot on this during the On-arrival training which took place during one week in Bucharest.
- Face a new situation with the confinement and find new activities such as gardening, reading or learning Spanish online.
- Face a new situation when I wanted to come back in France and couldn't, after research and talks with the embassy and the Romanian airline company, I found a way some weeks later.
- Improve my leadership skills in particular in the process of video making.

CITIZENSHIP COMPETENCE

- Participate to an ecological event (pick up the trash in fields). I saw for the first time in real life a really bad ecological situation which led to even more reflexion and acts.
- Implement activities in Romanian schools about the European Union and active citizenship to help students increase their knowledge about the EU and become more active in their community.

CULTURAL AWARENESS AND EXPRESSION COMPETENCE

- Discover a new culture in a new country: Romania. I discovered another way of living and working, a new kind of infrastructure, a new language and new landscapes.





- Work with Romanians students with a different approach in the different schools: to not talk too/so much in English or more exchange, playful games or deeper activities.
- Living with people from other countries and exchange a lot about our cultural differences/similarities such as greetings, school system, taxes, ...

DIGITAL COMPETENCE

- Make digital games for children at school to learn about the EU using non formal education methods: questions with Kahoot, guess where the countries are with a presentation (PowerPoint).
- During the confinement, due to the Covid-19, we had to find new ideas to exchange at distance with the children. We made videos for the students that we posted on YouTube. I learned the process of video making: the idea, the script, the voice over and the animations (on the software VideoScribe) and the video editing.
- I learnt how to define a social media strategy: Work on social medias to promote our project in general and then our YouTube channel. For example, we had two types of Instagram posts (text and picture) and we made 3 posts of each type, every other week.

LITERACY COMPETENCE

- Research about the EU, analysis of information and adaptation for the scripts of our videos about the EU (history, benefits, values, institutions, active citizenship, future).
- Improve my writing skills and creativity while writing the video scripts and the Instagram posts.





REFERENCES

Marius Mihail Iovu iovu.marius.act@gmail.com

Sara Fiumano sara.act.w@gmail.com

Vincent MAUPOMÉ
Volunteer

Craiova, 17/07/2020

Angeliana Pira Mentor

Further information about the project and about the European Solidarity Corps can be found here: https://europa.eu/youth/solidarity

