

Higher Education Learning

Agreement for Studies

Higher Education:

Learning Agreement form

IvanCourtin 2021/2022

							021/2022
	Last name(s)	First name(s)	Date of birth	Nationality ¹	Gender [M/F]	Study cycle ²	Field of education ³
Student	Courtin	lvan	10.09.1998	France	Male		Industrial Engineering
6 1	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact person name ⁵ ; email; phone	
Sending Institution	Grenoble Institute of Technology	Industrial Engineering / Industrial Engineering	F GRENOBL22	International Office, 46, avenue Félix Viallet, 38031	France	Margaux Nattaf margaux.nattaf@grenoble-inp.fr	
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone	
	LUT University	School of Energy Systems / Energy Technology	SF LAPPEEN01	Yliopistonkatu 34, 35850	Finland		1s. Jutta Lankinen incoming@lut.fi -358 40667 1430

Before the mobility

Study Programme at the Receiving Institution Mobility type: Semester(s) Planned period of the mobility: Spring 2022

	Planned period of the mobility: Spring 2022					
Defere the Component code		Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion		
	BH60A2101	Advanced Course in Life Cycle Assessment	spring	7,00		
	BK20A2400	Materials and Welding Metallurgy	spring	5,00		
	K200CE69	Finnish 1	spring	2,00		
	BH60A5700	Business and Sustainability	spring	6,00		
	CS30A1665	Strategic Entrepreneurship in an Age of Uncertainty	spring	6,00		
	BK50A3800	Productivity and Sustainability of Metal Cutting	spring	5,00		
				Total: 31,00		
	Web link to the course catalogue at the Receiving Institution describing the learning outcomes:					

The level of language competence⁹ in **English** that the student already has or agrees to acquire by the start of the study period is: C1

	Recognition at the Sending Institution					
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalen to be recognised by the Sending Institution		
,	5GUC1104	Industrialisation des produits	spring	6,00		
	5GUC0804	Fabrication avancée	spring	6,00		
	5GMC0218	English for Industrial Engineering	spring	1,50		
	WGU2STR7	Foresight and Strategy	spring	6,00		
	WGUKNOW9	Knowledge Integration and Collaboration in Design	spring	6,00		
	5GUC3207	Sustainable Manufacturing	spring	6,00		
				Total: 31,50		

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognize all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.



Higher Education Learning

Agreement for Studies

Higher Education:

Learning Agreement form

IvanCourtin 2021/2022

Commitment	Name	Emaili	Position	Date	Signature
Student	Ivan Courtin	Ivan.Courtin@greno ble-inp.org	Student	27/09/2021	(IVC
Responsible person at the Sending Institution ¹⁰	Margaux Nataf	margaux.nataf@gr enoble-inp.fr	Assistant Profesor	15/10/21	
Responsible person at the Receiving Institution ¹¹	Juta Lankinen	incoming@lut.f	Student Exchange Coordinator	05/11/2021	Jet V.



Higher Education Learning

Agreement for Studies

Higher Education:

Learning Agreement form

IvanCourtin

2021/2022

- ¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Student cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>htp://ec.europa.eu/education/tools/isced-f/en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue**: detailed, user-friendly and up-to-date information on the institutions learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁹ Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- ¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ **Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- 12 Reasons for exceptional changes to student programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component		
 Previously selected educational component is not available at the Receiving Institution Component is in a different language than previously specified in the course catalogue Timetable confict Other (please specify) 	 5. Substituting a deleted component 6. Extending the mobility period 7. Other (please specify) 		