- 1. A STRONG UNDERSTANDING OF THE USES OF WRITING IN HIS/HER ACADEMIC DISCIPLINE AND/OR CAREER PATH
- 2. CRITICAL UNDERSTANDING OF AND FACILITY IN THE DISCOURSE OF A FIELD
- 3. SUCCESSFUL USE OF APPROPRIATE CITATION CONVENTIONS
- 4. AN UNDERSTANDING OF THE IMPORTANCE OF AUDIENCE AND CONTEXT WITH RESPECT TO WRITING STYLE AND ARRANGEMENT
- 5. CONFIDENCE AND FACILITY WITH THE PROCESSES OF REVISION
- 6. THE PRODUCTION OF 5000+ WORDS OF POLISHED, REVISED WRITING
- 7. WRITTEN REFLECTION ON HIS OR HER OWN WRITING PROCESSES AND TEXTS AND THEIR ROLE IN HIS OR HER OWN PRACTICE OF CRITICAL REASONING

AGGREGATE GRAPHS OF ALL LEARNING GOALS



