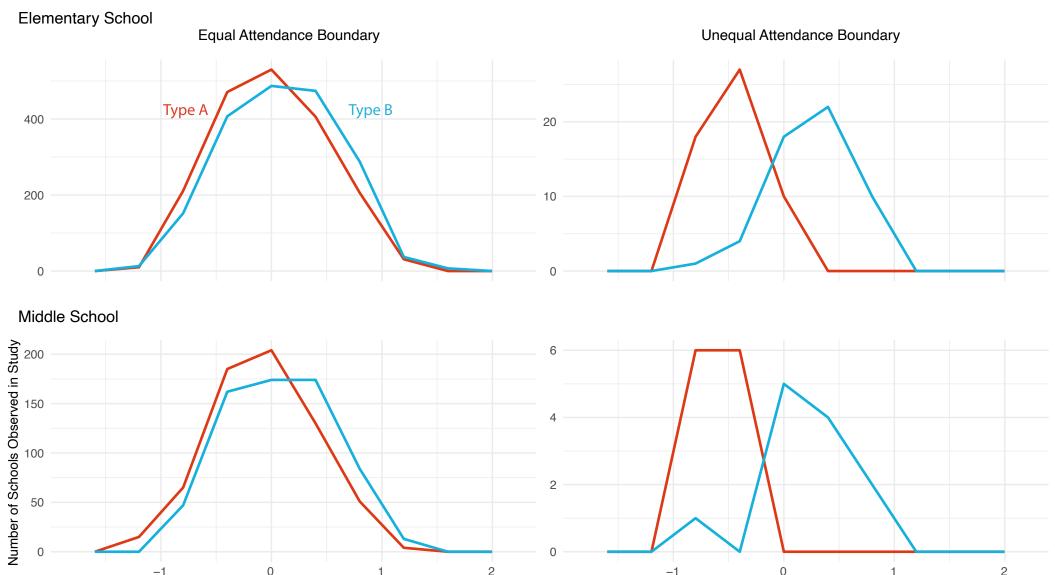
Student Achievement in Maryland Public Schools by School Level and Whether the Attendance Boundary is Racially Equal, SY 2018–19

Students in type B schools generally outperform students in type A schools, but the discrepancy between student performance by school type is greater in schools with more racially unequal attendance boundaries as defined by the Urban Institute



Average Level of Student Achievement on State Standardized Exams (in Standard Deviations)

Notes:

- [1]: Type A schools are on the side of the attendance boundary with more racial minority students, and type B schools are on the side with fewer racial minority students
- [2]: The number of schools with unequal boundaries is much smaller than with equal boundaries so the y axis scales differ in this visualization

Source: Urban Institute, Dividing Lines