Simpler Voice: A Key Message & Visual Description Generator System for Illiteracy

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Introduction

The social issues of illiteracy



- Globally [1]
- 750 million illiterate adults.
- UNESCO International literacy day: September 8th
- In the United States [2,3]
- 32 million adults are not able to read.
- 50 percent of adults cannot read a book written at an eighth-grade level.
- 185,000 students are at the lowest ESL (English as second language) level, beginning literacy.

Proposed system SIMPLER VOICE

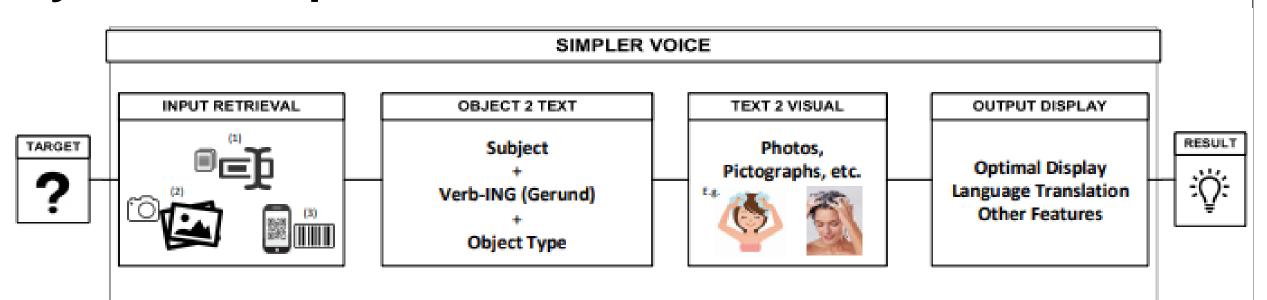
- Al for Social Good.
- Supporting adult basic education (ABE), and the English as a second language acquisition (SLA).
- System:
- Decoding complex texts.
- Simple key messages.
- Text-to-image, text-to-pictographs.

System Design

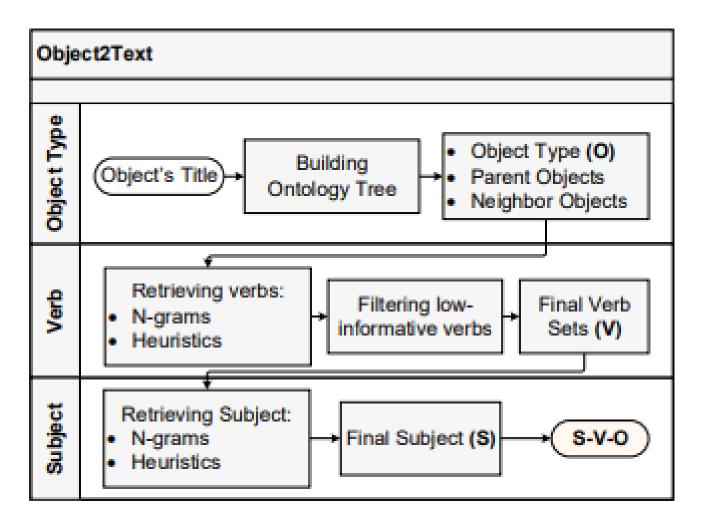
Technical Challenges

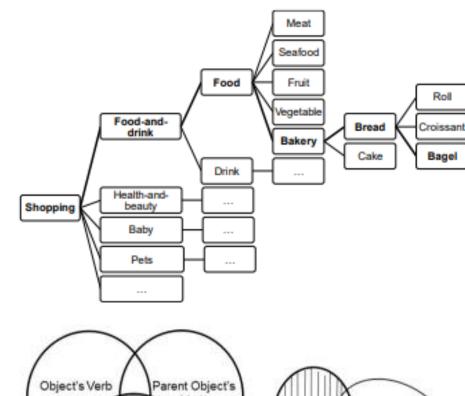
- Semantic parsing / semantic analysis from unknown word to image queries.
- Word-sense-disambiguation mechanism.
- Linking words synsets to big datasets of descriptive images [5]
- Ranking queries & evaluating metrics [4,5].

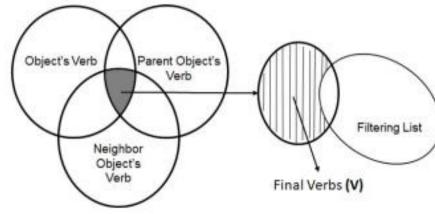
System Components



- Input retrieval, Output display
- Object2text, Text2visual

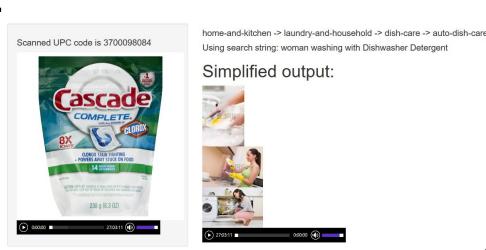






Result samples & System prototype:





Evaluation

System Prototype

- Case study: grocery products shopping
- 114,522 products' description

Baselines & SIMPLER VOICE

- Controlled user study:
- 15 foreign subjects does not speak/comprehend English.
- 3 experts who were bilingual in English and the subjects' native language
- A subset of random 20 U.S. products.
- Mean opinion score (MOS)

Approach	Approach Description	MOS Score Range	Mean MOS Score	Stdev
Baseline 1	Product title Original product package	1 - 4.25	2.57	1.17
Baseline 2	Product title Top product images using search engines: Google, and Bing	1 - 4.7	2.86	1.27
SimplerVoice	SimplerVoice generated text SimplerVoice generated visual components: photorealistic images, pictographs	3.75 - 5	4.82	0.35

Paired t-test of MOS scores of subjects' responses among products (baseline 1 & Simpler Voice):
t=-8.18224, p =1.19747e-07

Feedback

Participants in the Literacy Coalition of Central Texas's
SPARK program

References

- [1] UNESCO https://en.unesco.org/commemorations/literacyday (2018)
- [2] C. Larry, et al. "The Impact of a Reading Intervention for Low-Literate Adult ESL Learners". National Center for Education Evaluation and Regional Assistance (2010).
- [3] National Center for Education Statistics. "National Assessment of Adult Literacy" (2003).
- [4] F. Schroff et al. "Harvesting Image Databases from the Web". IEEE transactions on pattern analysis and machine intelligence (2011)
- [5] V. Vandeghinste et al. "Translating Text into Pictographs". Natural Language Engineering (2015)