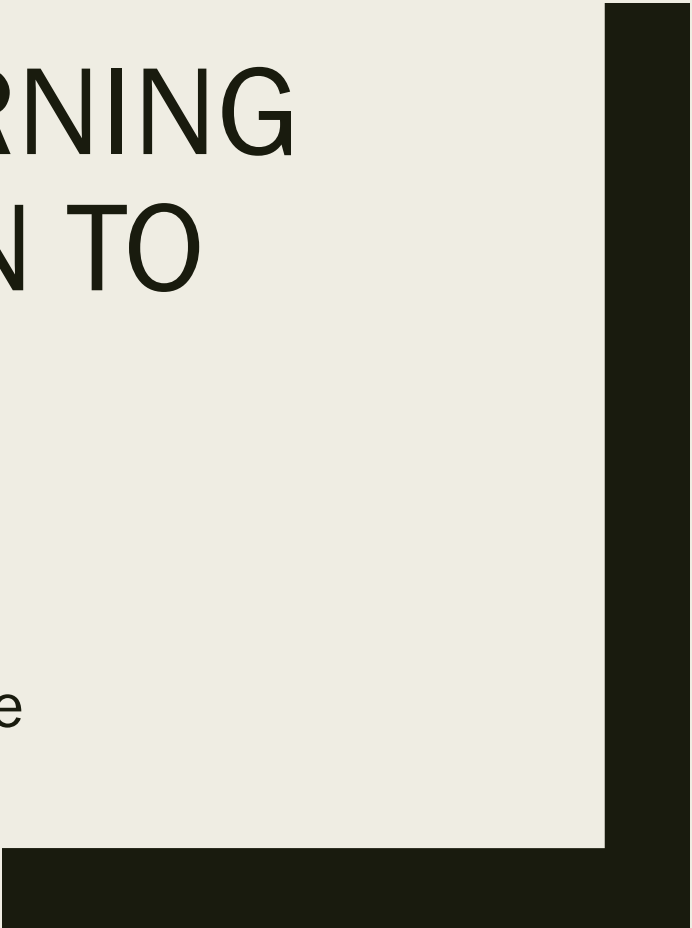


# WEEK 11: DEEP LEARNING AND INTRODUCTION TO INFOVIS

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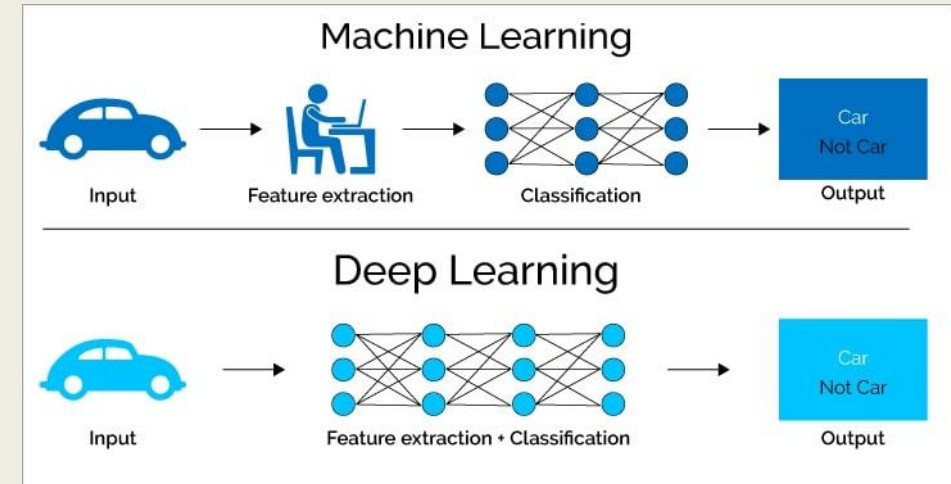


# Review / Overview

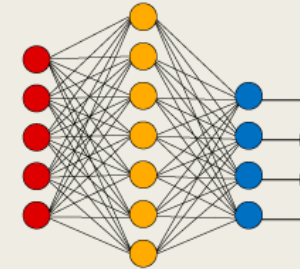
- Last week:
  - *Clustering*
- This week:
  - *(Very briefly) Deep learning*
  - *Intro to data/information visualization*
- Any questions about the previous weeks or assignments?

# Deep learning vs. machine learning

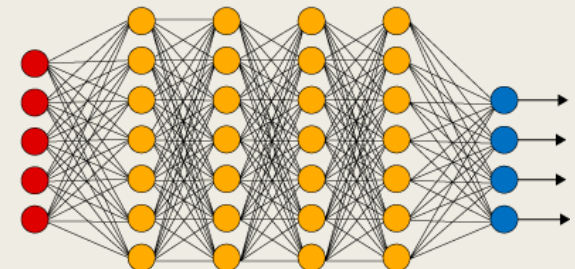
- Deep learning uses **neural network**, a technology to simulate how human brain works.
- This technology creates **hidden layers** in the process to transform the data and achieve the best performance.
  - *The hidden layers are NOT totally invisible to us in many models, but they are still black boxes because how they are decided is unknown.*



Simple Neural Network



Deep Learning Neural Network



● Input Layer

● Hidden Layer

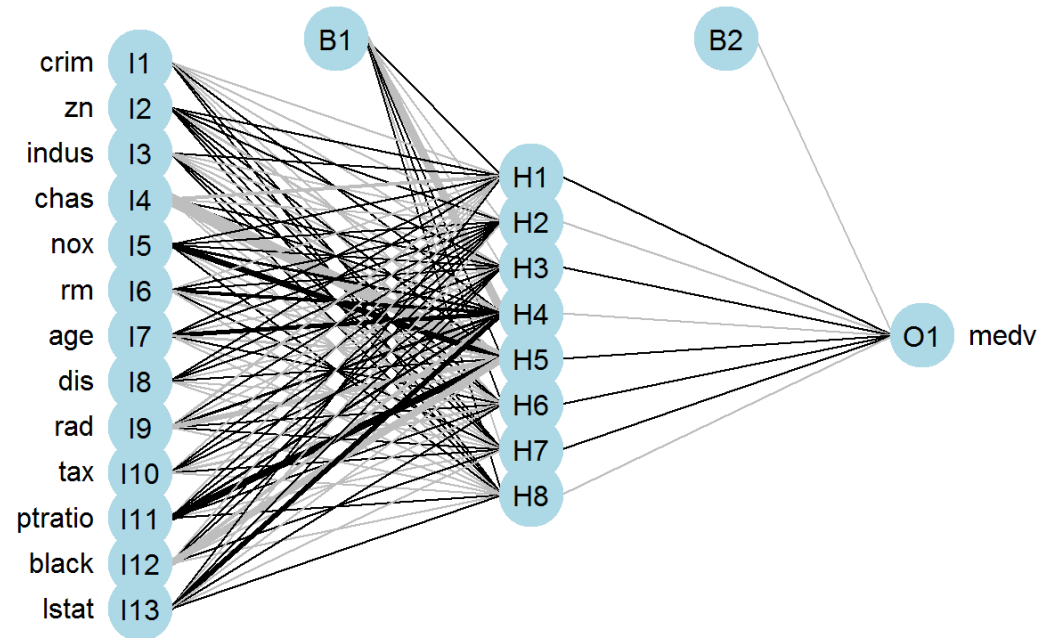
● Output Layer

# Artificial neural networks (ANN)

- ANN is a foundational deep learning model to implement the idea of deep learning.
- It is the foundation to many other more advanced DL models, such as CNN and RNN.
- It is also able to support major statistical models, such as regression and classification.

# Demonstration

- Instead of directly using IVs to predict outcome, the model creates various hidden nodes (H1-8).
- B nodes stand for bias in each step.

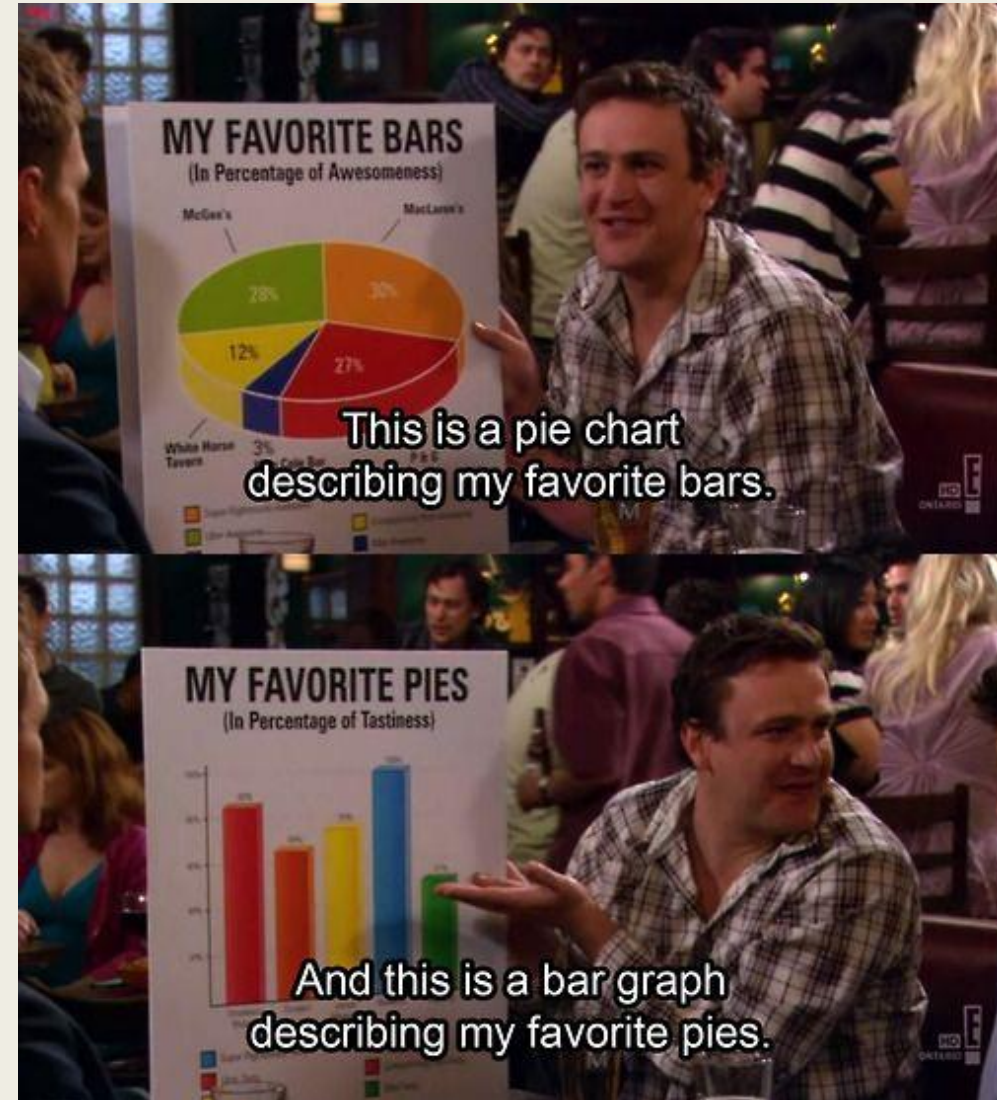


# A summary

- Deep learning is not well supported by R. Python would be much more useful (faster and with more models and options)!
- For ANN@R, the implementation is not really that different from other statistical models.
- We can consider using deep learning if we are primarily focused on prediction rather than inference.

# Information visualization

- Please consider taking our new 590 class (Information visualization) in the Fall semester if you are interested in this topic.



# What is data visualization?

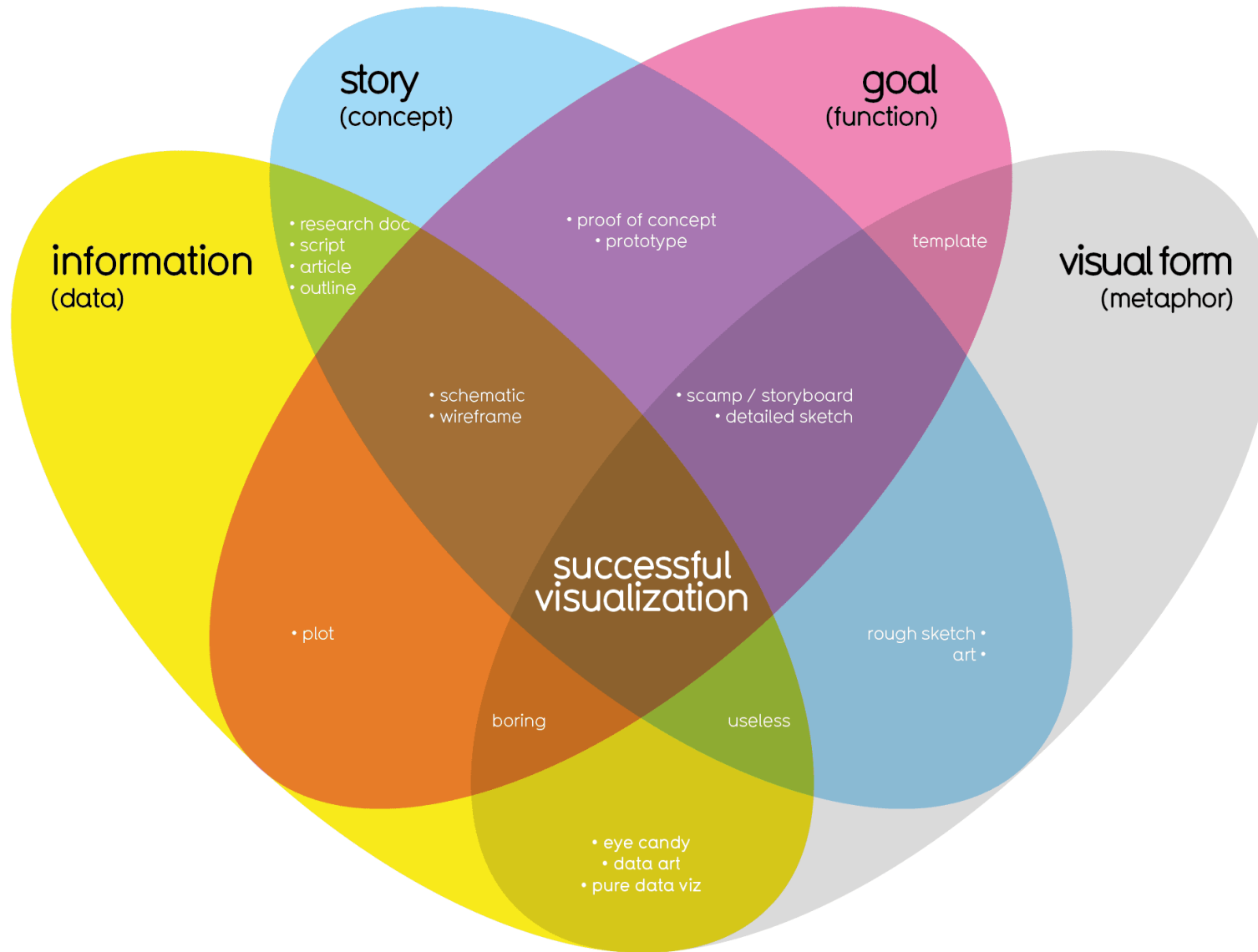
- In InfoVis, data is transformed to intuitive and meaningful graphical representations.
  - *The transformation is a **creative process** in which designers translate data into geometric shapes and give meanings to it.*
  - *Data visualization is far beyond just a technical topic: we need to consider data, users, design, and storytelling.*
- The ultimate criteria is **whether a graph conveys the intended message to the viewers effectively.**



rollover for more detail

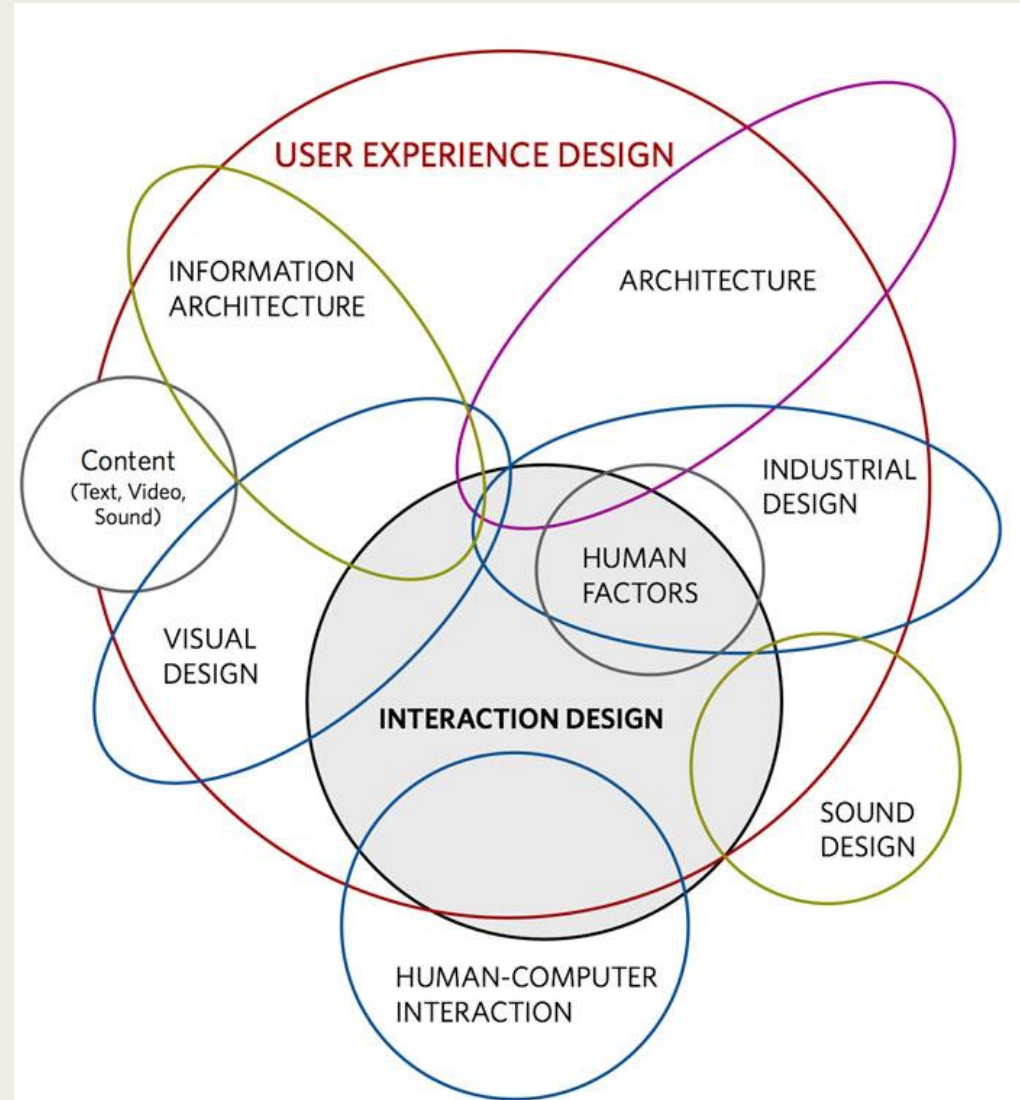
# What Makes a Good Visualization?

explicit (implicit)



# Story in data visualization

- The basic requirement: a good visualization is one that can effectively convey the message to its readers.
- Less is more!

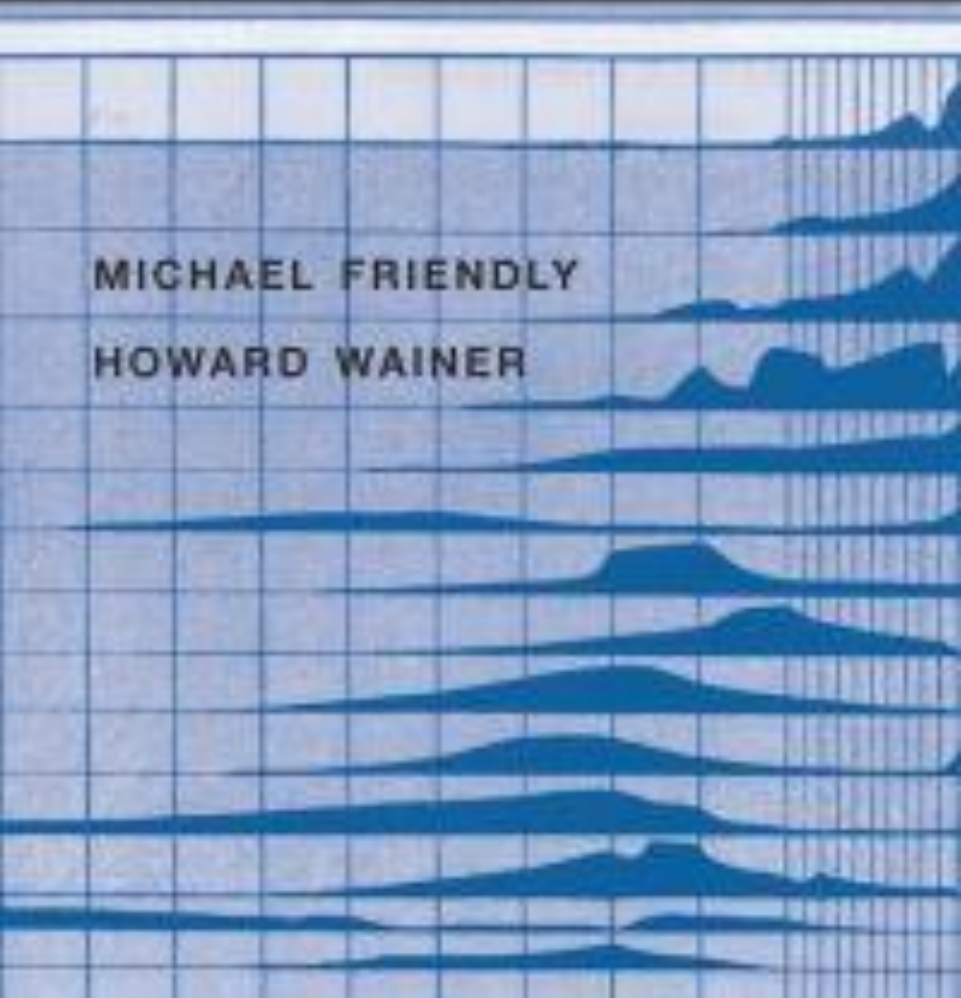


# History of data visualization

- The history is strongly paralleled with that of statistics.
- <https://www.datavis.ca/>

A History of  
Data Visualization &  
Graphic Communication

MICHAEL FRIENDLY  
HOWARD WAINER



# Type of visualization

- Each type of visualization (1) can support different types of data values and stories and (2) will create different outcomes.
- For example, we can have visualization types based on the minimum number of categories required by the graph:
  - *1-D: pie chart, histogram...*
  - *2-D: bar chart, line chart, scatter plot... (using both x- and y-axis)*
  - *3-D:*
- The selection of the type of visualization to use is a critical first step.

# 1- to 3-dimensional data and visualization

| ID | Name | Width | Height | Weight | Value |
|----|------|-------|--------|--------|-------|
| 1  | ABC  | 100   | 100    | 103    | 100   |
| 2  | DEF  | 105   | 95     | 97     | 90    |

Most of the popular visualization types uses x- and y-axes and hence are 2-d graph.

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1D

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2D

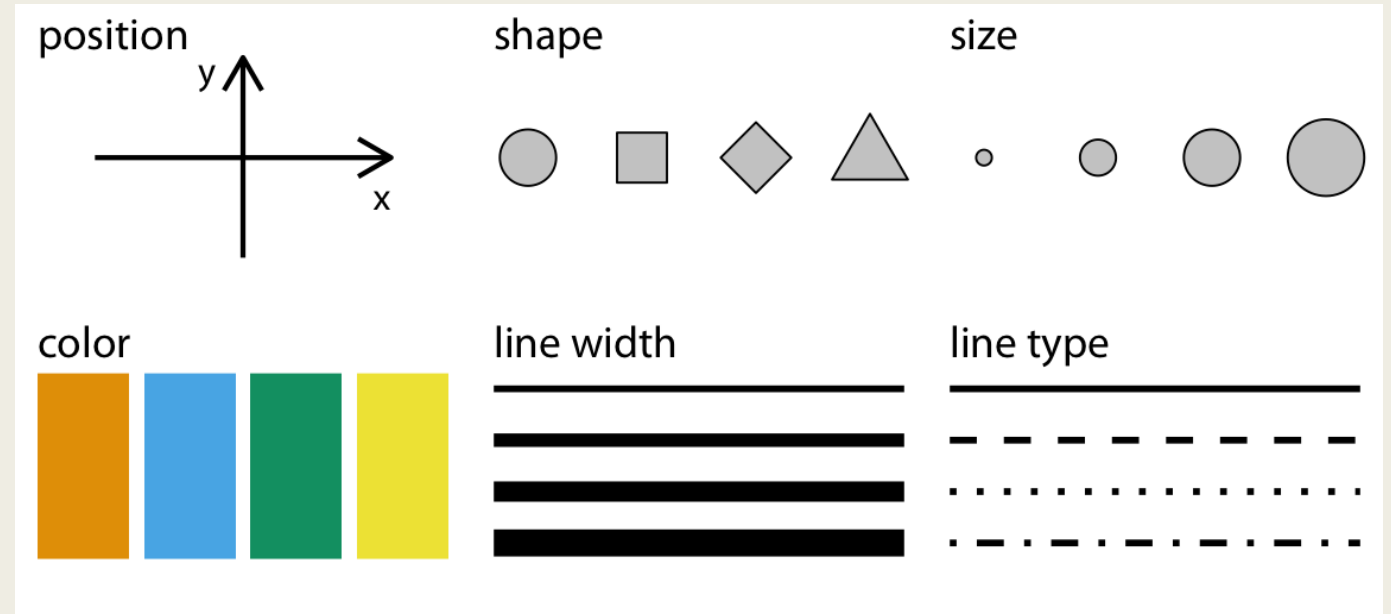
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3D

That said, we can include other variables to the graph to add more information!

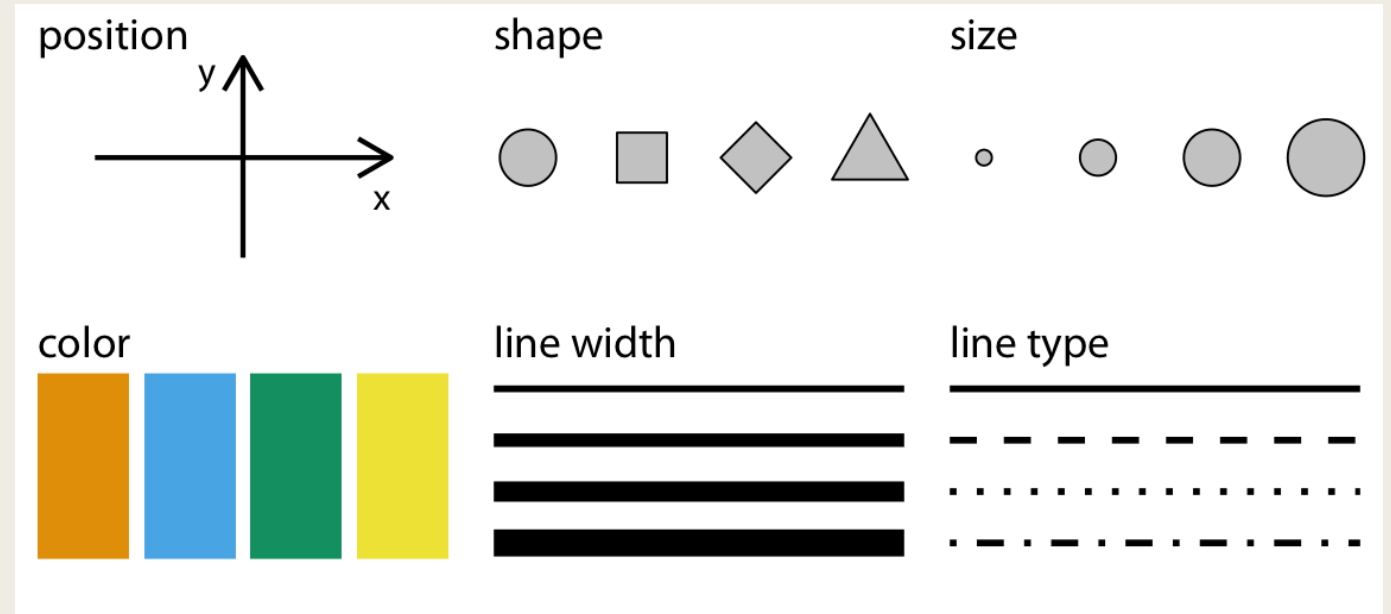
# Visual features in data visualization

- Does a feature support the following type of data?
  - *Numeric*
  - *Categorical*
  - *Time*
- What is the best type of data supported by each feature?

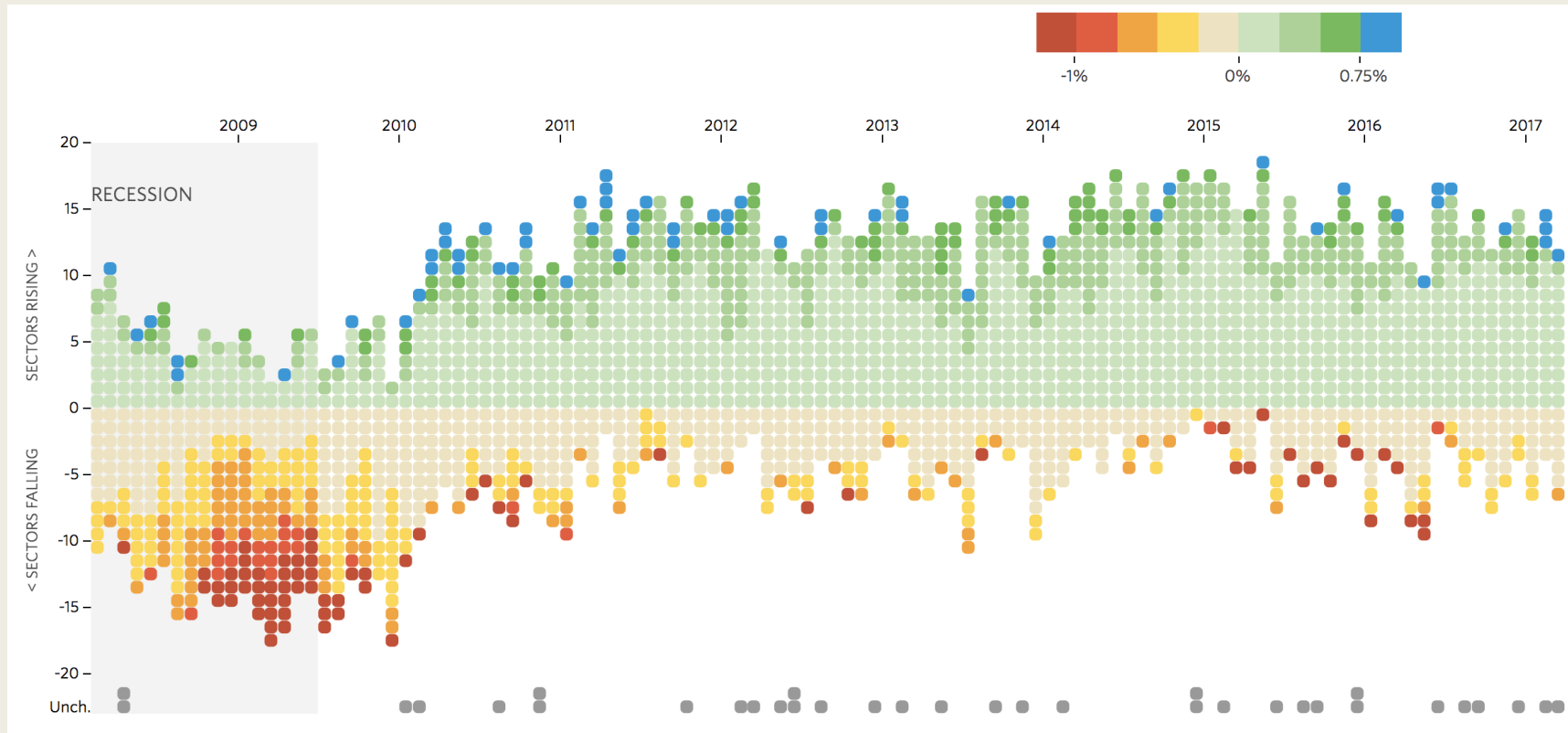


# Visual cues in data visualization

- How well can we use each of the features to map:
  - *Numeric*
  - *Categorical*
  - *Time*
- Numeric values are ideally only used in x- and y-axis, if possible!
  - *Or, we can categorize the values.*



How many visual features are used in this graph? And what data type does each pattern represent?



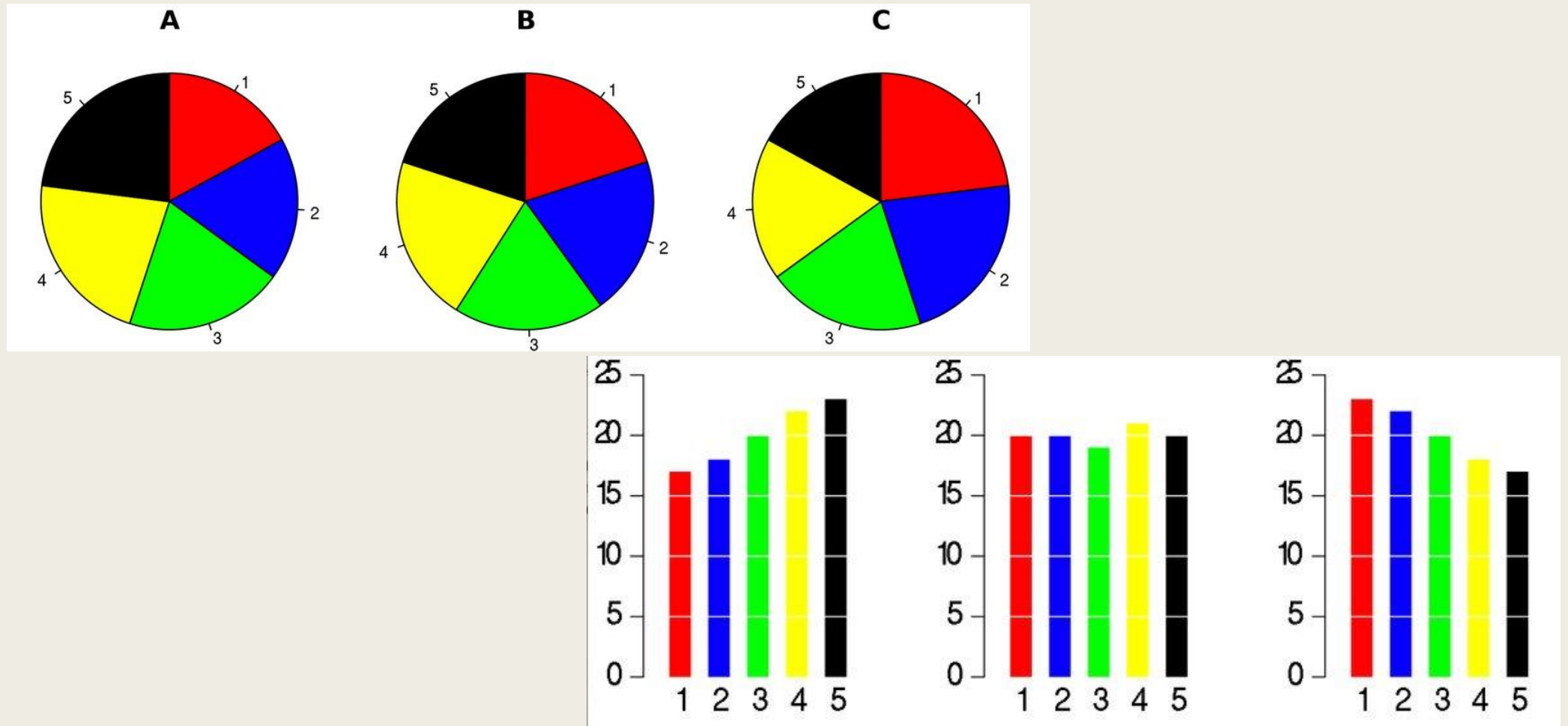
<http://graphics.wsj.com/job-market-tracker/>



# Analysis of the previous graph

- X-axis: Year (Datetime)
- Y-axis: Rising or falling (Categorical)
- Color: The extent to which one market changes in a given year (Categorical) \*
- Order of the y-axis: The order based on the amount of change of a market in a given year (Ordinal)

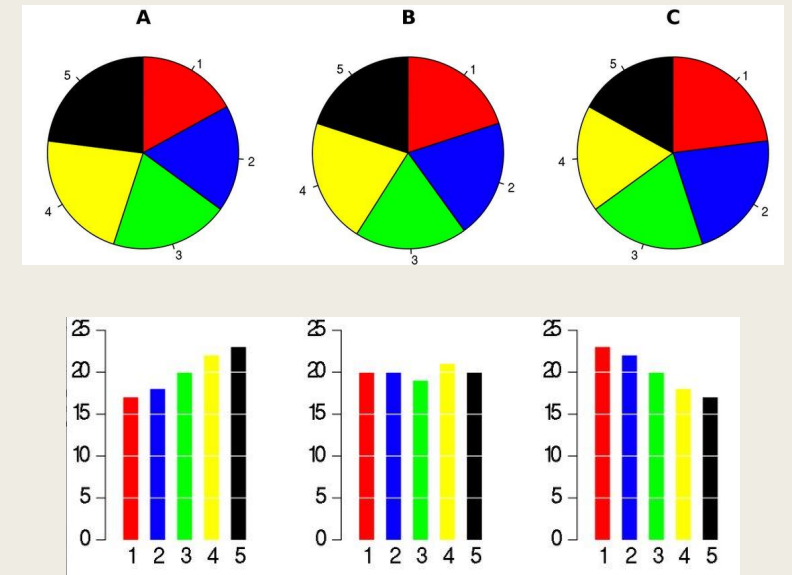
# For example: which graph tells the story better?



# Problem with pie chart

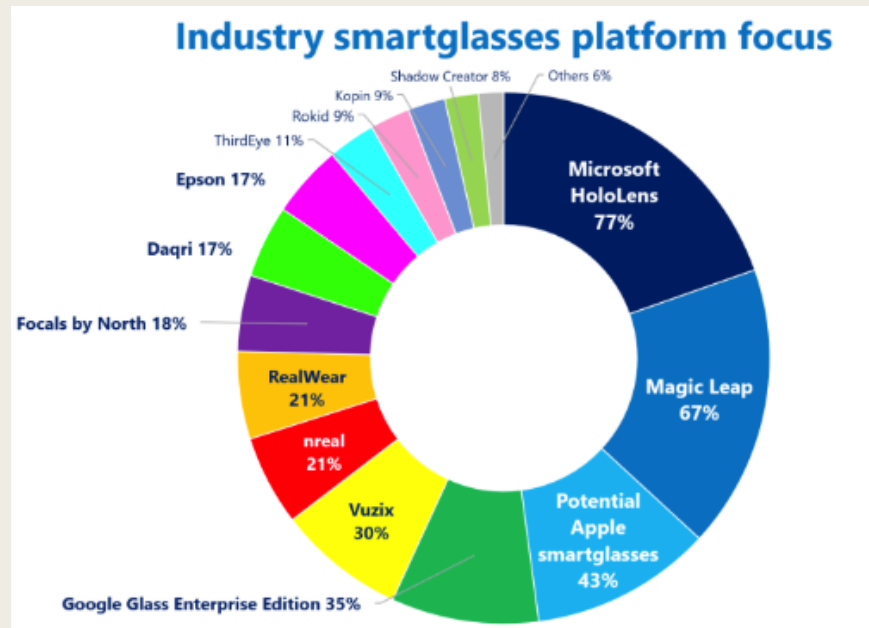
- We can much more effectively and accurately observe the differences along the two axes (x- and y-) than those in the angle or area.
  - *If there is a key value we want to compare, we should present it in one of the two axes.*
  - *Table below shows the ranking of effectiveness of “pre-attentive features”:*

1. Position along a common scale
2. Position on identical but nonaligned scales (e.g., small multiples)
3. Length
4. Angle, Slope
5. Area
6. Volume, Density, Color Saturation
7. Color hue



Cleveland, W. S., & McGill, R. (1984). Graphical perception: Theory, experimentation, and application to the development of graphical methods. *Journal of the American Statistical Association*, 79(387), 531-554.

# Pie Chart: Pitfalls

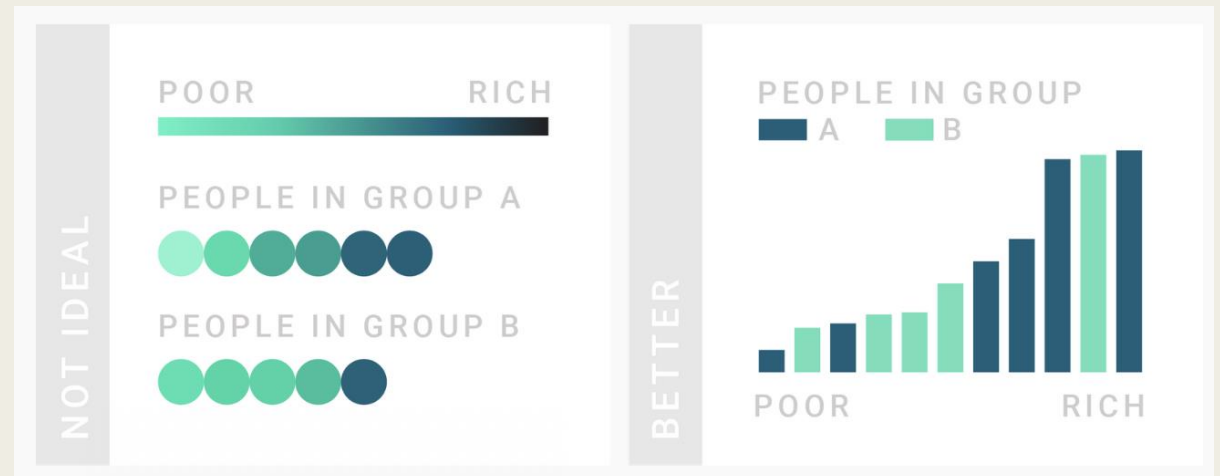
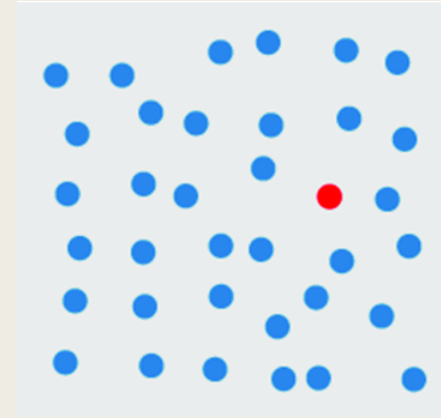


<https://viz.wtf/>

- Pie chart (or donut chart) is based on three assumptions:
  1. *Categories should be mutually-exclusive;*
  2. *All categories of the population are ideally included;*
  3. *Ratios of all categories should be added up to 100%.*
- If any assumption is violated, the data is better visualized in bar chart.
- Not to say that it is less effective!

# Cognitive science behind visualization

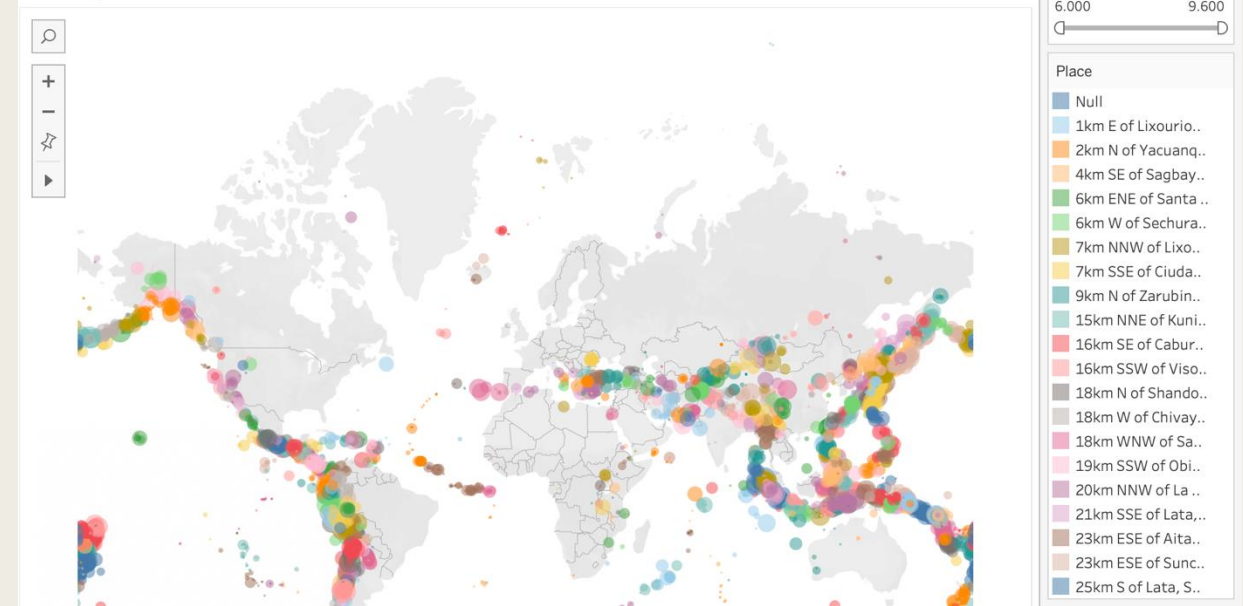
- Many important visualization principles are supported by cognitive science.
- For example, even though color is a very effective pre-attentive feature, it is much more useful to distinguish categories than comparing numbers.



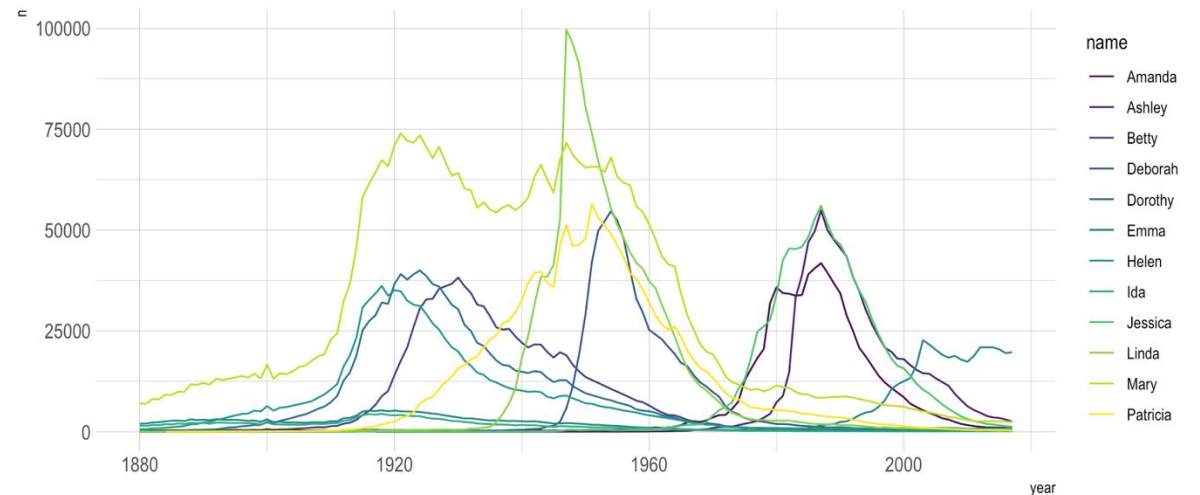
# Magical number of seven

- Our **short memory** can only deal with a limited number of items.
- What can we do if we are dealing with a very large number of categories?
- <https://www.data-to-viz.com/caveat/spaghetti.html>

Earthquakes Around the World

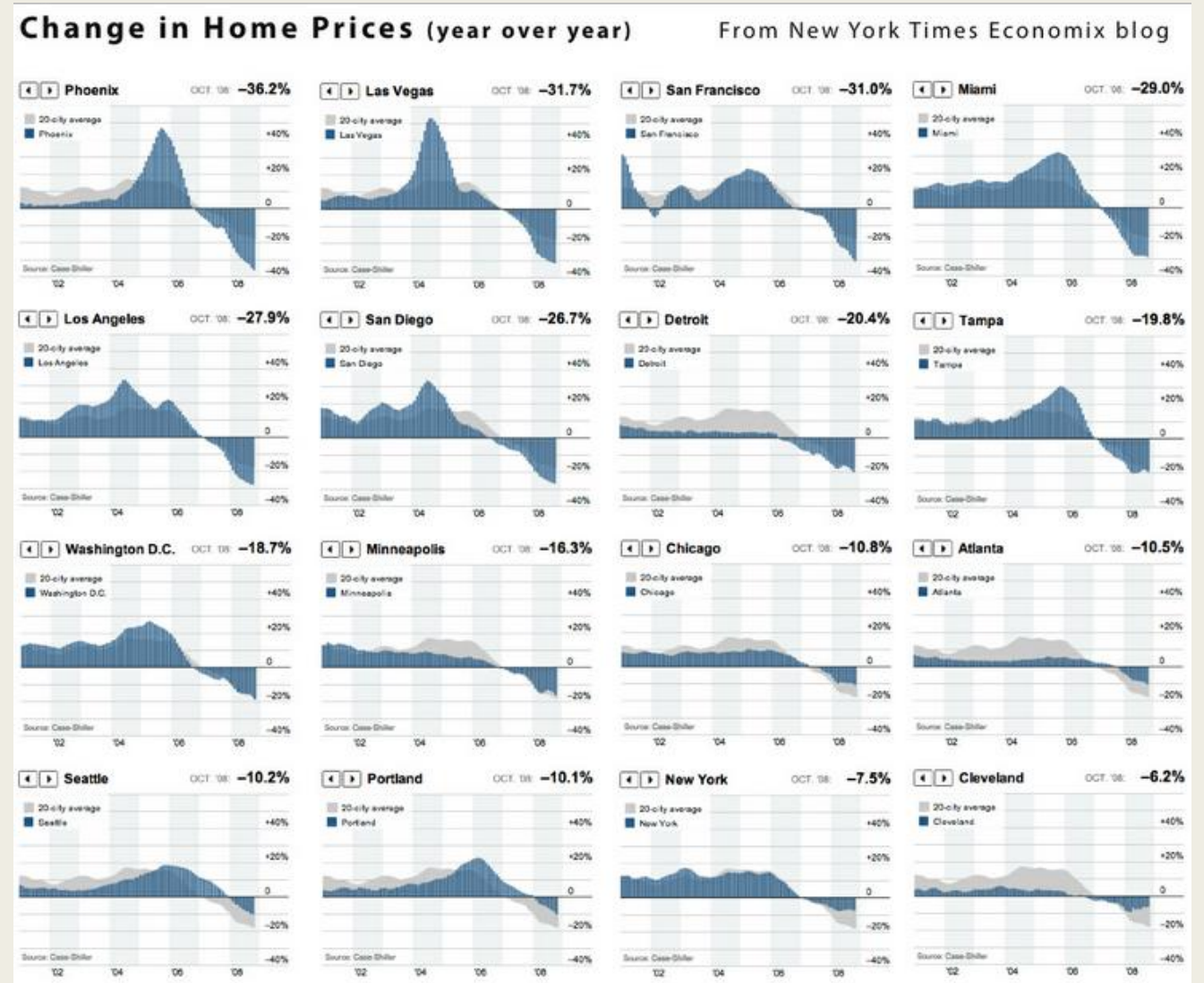


A spaghetti chart of baby names popularity



What can we do to reduce the number of categories?

- Report the most important categories
- Combine categories
- Using **small multiples**



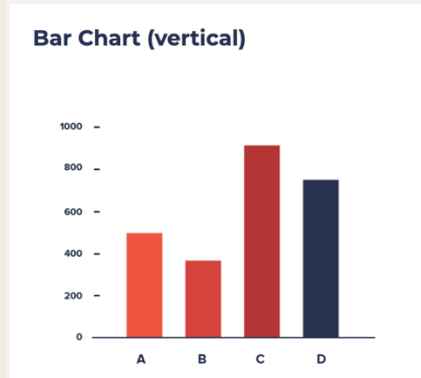


# A comparison of bar, line, and scatterplot

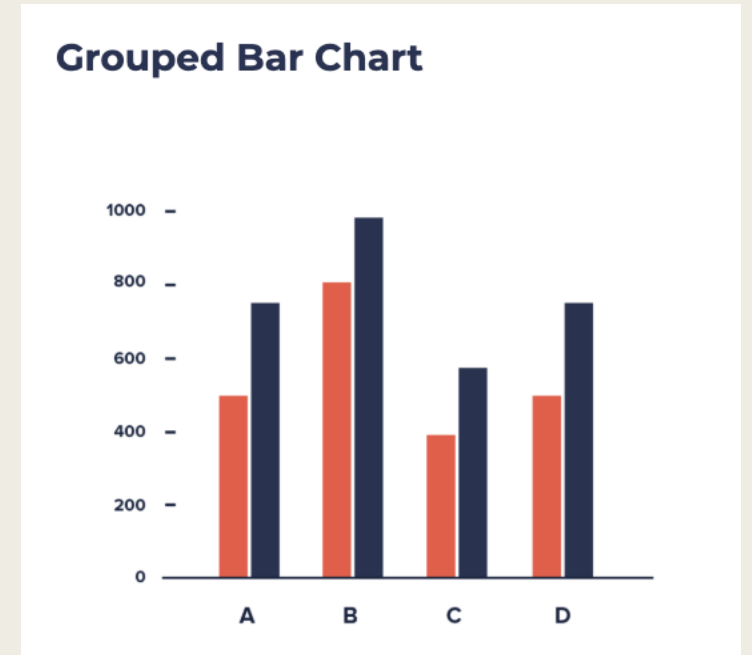
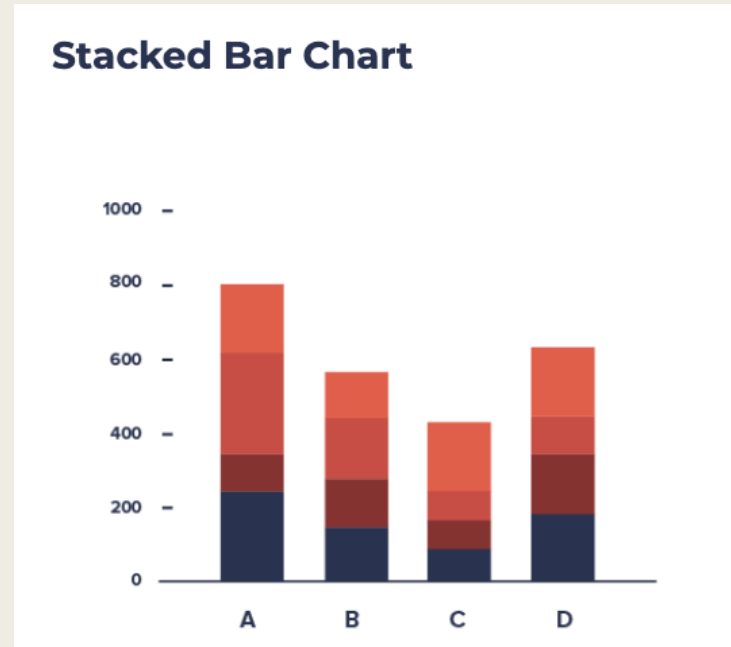
- Bar chart:
  - Category (x) + Numeric (y)
  - To compare categories (normally need to be sorted by the value)
- Line chart:
  - **Nominal/Datetime** (x) + Numeric (y)
  - Can compare categories + lines
  - It is more frequently used for timeline data.
- Scatterplot:
  - Numeric (x + y)
  - To show the distribution, correlation, and scatter



# Paying attention to details



What different stories can the latter two graphs tell?



# Why including extra information?

- The inclusion of extra variables can add important information to our story and make the story more interesting.
- But we will talk about what features are available next week under the **Grammar of Graphics** model.

