#### WEEK 5: DATA WRANGLING

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#### Review of Week 4

- Data collection approaches
  - API
  - Web scrapping
- Data formats

- Any questions from last week?
  - We will spend more time in the demonstration to answer technical questions.

## Requirements for final project

- I don't have very strict requirements for the final project, because I believe you probably have very different knowledge on this topic.
- But I will ask you <u>share your dataset and topic in one of the classes later</u> (possibly W 9 or 10) to seek feedback from me and others.
- I am expecting a technical report (or a short research paper if you want) that:
  - has a clear story with clear questions and sufficient results
  - a series of questions (around three and at least two inferential questions) that could lead to a meaningful understanding of your topic
  - has valid presentation

## Requirements for final project

- While Rpubs (<a href="https://rpubs.com/">https://rpubs.com/</a>) is a good source to find many technical reports written in R Markdown, I would say most of the documents are lower than my expectation for our final project.
  - Mostly because insufficient presentation, i.e., telling the story in a reader-friendly way
- I will try to find some good examples in the next weeks and share with you!
  - But feel free to share anything that you came across!
  - And I will also use the next assignment to give you some preparation!

#### Overview of this week

- Techniques and procedures of data wrangling
- Tidyverse

■ "Data scientists spend 90% of their time to clean the data."

# Concepts related to wrangling

- Data wrangling can be generally defined as the whole process of converting the raw data into a usable form.
- It can have many other names that may or may not be totally identical:
  - Data cleaning
  - Data preprocessing
- Data wrangling is both an art and a science.

#### The Six Steps in Data Wrangling

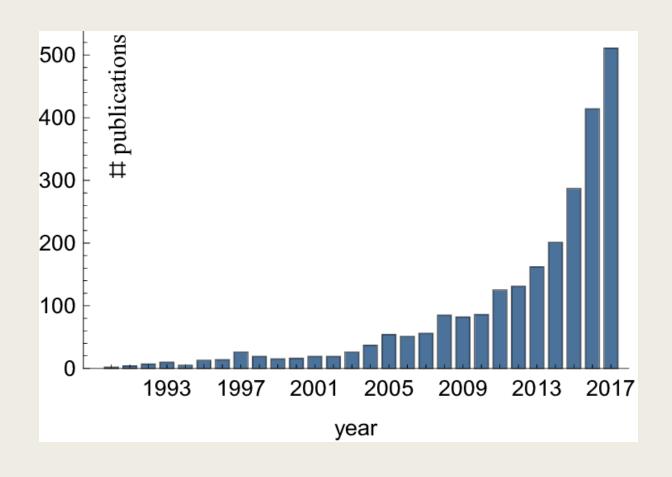
| Discovering        | Data exploration to familiarize with source data in         |  |  |  |
|--------------------|---|--|--|--|
|                    | preparation   |  |  |  |
| Structuring data   | To transform features to uniform formats, units, and scales |  |  |  |
| Cleaning data      | To remove or replace missing and outlier data (!!)          |  |  |  |
| Enriching data     | To derive new features/measurements from existing data      |  |  |  |
| Validating data    | To check the dataset for internal consistency and accuracy  |  |  |  |
| Publishing/sharing | To make dataset available to other researchers in a         |  |  |  |
|                    | database  |  |  |  |

## First, some higher-level issue

- Familiarity of the data is critical (i.e., exploration)!
  - Granularity of data: (We can generally know this by reading the data documentation, but it is still important to confirm through exploration.)
    - What each row of a dataset is describing?
  - How are different sub-categories are represented?
    - Are all categories represented sufficiently?
    - For example: time

# Scope of time

- When was the data collected or updated?
- Does the data cover every time period sufficiently?
- Balancedness of data is a requirement if we want to compare different categories.



## Cleaning data: general issues

- Real-world data is always messy, such as the following issues:
  - Duplicated data (rows & IDs)
  - Errors in the data
  - Inconsistent formats
  - Outliers and missing values
- How do we find them?

| ID    | DEPARTMENT        | PHONE NUMBER        | ZIP     | CITY        | STATE     |                                   |
|-------|-------------------|---------------------|---------|-------------|-----------|-----------------------------------|
| 1     | Fire Department   | 718-999-FDNY        | 10004   | New York    | NY        | → Functional Dependency Violation |
| 2     | Community Affairs | 718-999-1438        | 60611   | Chicago     | IL        |                                   |
| 3     | EMS Command       | 718-999-2770/1753   | 60611   | Chicago     | IL        |                                   |
| 4     | Human Resources   | 718-999-2164        | 90054   | Los Angeles | CA        |                                   |
| 5     | HR /              | 718-999-2164        | 90054   | LA -        | CA        | ZIP -> CITY                       |
| 6     | Intern Program    | 718-999-2181        |         | SF          | CA        |                                   |
| Ambio | uous value        | Formatting Rule Vic | olation | Mis         | ssing Val | ue                                |

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#### Data standardization

- Different formats of values
  - For example, "HR" vs. "Human Resources"
- Statistically standardization
  - We may need to standardize some variables for statistical models, as will discuss in the next few weeks.

#### Date

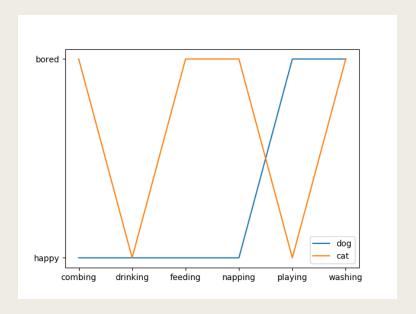
- For example, one type of information that often needs standardization is time. There are many different formats for date/time information:
  - 2024/12/6
  - 2024-12-06
  - 12.06.2024
  - https://en.wikipedia.org/wiki/List\_of\_date\_formats\_by\_country#:
     :text=For%20English%20speakers%2C%20MDY%20(mmmm,% 2Fle%209%20avril%202019).

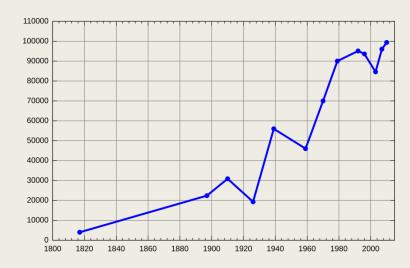
## Date/time visualization

- We will most likely use line charts to visualize date/time data, with the date/time information presented in the x-axis.
  - What is the difference between line chart and bar chart?
- That said, there are many other possibilities of visualizing date/time information.

#### Line chart vs. bar chart

- Both are very commonly used 2-d graphs.
- In the line chart, the slope of the line matters, so we must make sure that the x-axis is a meaningful data series.
  - For example, time series
  - Instead, we cannot use a categorical variable in the x-axis of line charts (in this case, we should use a bar chart).
- Another example





## Missing values

- There can be two types of missing values:
  - Explicit missing values: individual values in a row that are missing
    - NA: data point not available (but should); similar to "NaN"
    - NULL: data point that is not possible (such as no answer or undefined value)
    - They are treated slightly differently in R (see our demonstration).
    - We can spot these values relatively easily from descriptive analysis.
  - Implicit missing values: the whole row is missing
    - For example, we have the data for every month of the year, except for 2024/2.
    - We must pay special attention to this situation!

#### Missing values: solutions

- There are a few solutions to missing values:
  - Drop the records with missing values
  - Drop the whole variable
    - if most of the values in a variable are missing data
  - Imputation, or inferring the missing values
    - Replace the missing values with the average value (in the whole population or in a sample)
    - However, its usage could have an impact on the shape of data. So we should be super careful to use this approach!

#### Outliers

- An outlier is a value that is significantly deviating from other observations.
- Outliers can be real values or from error in the data collection or processing pipeline.
  - So the challenge is to (1) figure out the reason for the value, whether the value is genuine or not and (2) the impact of the outliers to the results.
- A major part of this assessment will need our domain knowledge and common sense.

#### Outliers

- For real outliers, we can use statistical transformation to reduce them into "normal" values.
- For outliers that are errors, we can of course remove them.
  - But, we still need to consider the consequence of the removal.
  - For example, the outlier may be in a case that is very special in the whole population.

## Reshape tables

- There are two types of tables that we may use: long tables and wide tables.
- Different functions may need a certain type of table.
  - Generally, long tables are more useful for most visualization applications.
- We can use the reshape function to manipulate them.

| Wide Format |        |         |          |  |  |  |  |  |
|-------------|--------|---------|----------|--|--|--|--|--|
| Team        | Points | Assists | Rebounds |  |  |  |  |  |
| Α           | 88     | 12      | 22       |  |  |  |  |  |
| В           | 91     | 17      | 28       |  |  |  |  |  |
| С           | 99     | 24      | 30       |  |  |  |  |  |
| D           | 94     | 28      | 31       |  |  |  |  |  |

| Variable | Value  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|
| Points   | 88   |  |  |  |  |  |  |
| Assists  | 12   |  |  |  |  |  |  |
| Rebounds | 22   |  |  |  |  |  |  |
| Points   | 91   |  |  |  |  |  |  |
| Assists  | 17   |  |  |  |  |  |  |
| Rebounds | 28   |  |  |  |  |  |  |
| Points   | 99   |  |  |  |  |  |  |
| Assists  | 24   |  |  |  |  |  |  |
| Rebounds | 30   |  |  |  |  |  |  |
| Points   | 94   |  |  |  |  |  |  |
| Assists  | 28   |  |  |  |  |  |  |
| Rebounds | 31   |  |  |  |  |  |  |
|          | Points Assists Rebounds Points Assists Rebounds Points Assists Rebounds Points Assists Rebounds Points |  |  |  |  |  |  |

**Long Format** 

## Cleaning data: solutions

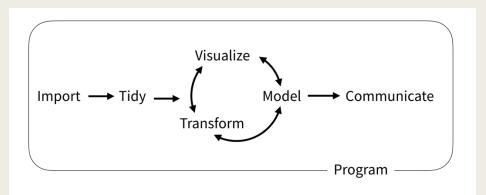
- Real-world data is always messy, such as the following issues:
  - Duplicated data → remove data
  - Errors → fix or remove errors
  - Inconsistent formats → standardization
  - Outliers and missing values → really depends

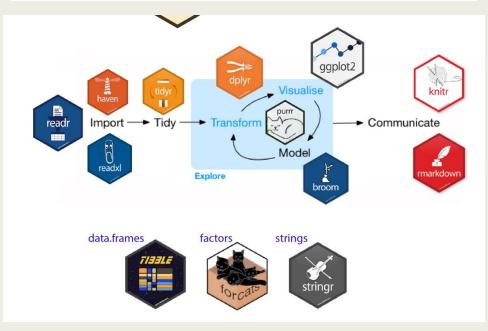
# Additional comments on data wrangling

- Even though it is hard, try to have a plan for data wrangling before doing it.
  - Having too many ad hoc decisions and steps can introduce unintended inconsistencies to the data, because there may be interferences between some actions.
- Document every step of your data wrangling step.

# tidyverse

- Tidyverse is a collection of R packages (or *framework*) using the same pipeline used for data cleaning and preparation.
  - Instead of relying on individual functions, we can express the whole lifecycle as a series of connected tidyverse-supporting functions.
  - These functions are connected by "Subject %>% Verb" structure.
- https://www.tidyverse.org/





#### Demonstration

- 1. Data cleaning steps
- 2. Tidyverse
  - Many examples are taken from:

https://oliviergimenez.github.io/intro\_tidyverse/#1