≡ Q (https://profile.intra.42.fr/searches)

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(https://profile.intra.42.fr)

Remember that the quality of the defenses, hence the quality of the of the school on the labor market depends on you. The remote defences during the Covid crisis allows more flexibility so you can progress into your curriculum, but also brings more risks of cheat, injustice, laziness, that will harm everyone's skills development. We do count on your maturity and wisdom during these remote defenses for the benefits of the entire community.

SCALE FOR PROJECT PISCINE OCAML (/PROJECTS /42CURSUS-PISCINE-OCAML) / DAY 00 (/PROJECTS /42CURSUS-PISCINE-OCAML-DAY-00)

You should evaluate 1 student in this team



Git repository

git@vogsphere.msk.21-school.ru:vogsphere/intra-uuid-de0a13b7-8e9f-42l



Introduction

For the good of this evaluation, we ask you to:

- Stay mannerly, polite, respectful and constructive dunring this evaluation. The trust between you and the 42 community depends on it
- Bring out to the graded student (or team) any mistake she or he might did.
- Accept that there might be differences of interpretation of the subject or the rules between you and the graded student (or team). Stay open minded and grade as honnestly as possible.

Guidelines

- You must grade only what is present and the graded student's (or team) repository.
- You must stop grading at the first failed exercice, but you are encouraged to continue testing and discussing the following exercices.

Attachments

subject.pdf (https://cdn.intra.42.fr/pdf/pdf/27335/en.subject.pdf)

Preliminaries

This section is dedicated to setup the evaluation and to test the prerequisits. It doesn't rewards points, but if something is wrong at this step or at any point of the evaluation, the grade is 0, and an approriate flag might be checked if needed.

Respect of the rules

- The graded student (or team) work is present on her or his repository.	
- The graded student (or team) is able to explain her or his work at any time of the evaluation. - The general rules and the possible day-specific rules are respected at any time of the evaluation.	
OCaml piscine D00	
 For each exercice, you must compile the exercice using ocamlopt and ruwarns, or an exception is thrown at runtime, the exercice is failed. Whether or his work extensively and asses if the work is done or not. Remember - Never test overflows for today. 	ner the graded student provided tests or not, you must test
Ex00, ft_test_sign	
Test the function with at least the values: 42 -> positive 0 -> positive	
-42 -> negative	
⊗ Yes	$ imes_{No}$
Ex01, ft_countdown	
Test the function with at least a negative value, 0, 9 and 42.	
♂ Yes	×No
Ex02, ft_power	
Test the function with different pairs of values, including 0 and 1, but not 0 as the number and exponent at the same time.	
⊗ Yes	$ imes_{No}$
Ex03, ft_print_alphabet	
Test if the alphabet is displayed correctly.	
⊙ Yes	imesNo
Ex04, ft_print_comb	
For obvious reasons, I won't display the solution here, but check that the ouput respects the subject. Look for doublons, wrong order, etc.	

⊗ Yes	$ imes_{No}$
Ex05, ft_print_rev	
Test the function with an even length string, an odd length string, a string of one character long and the empty string.	
	×No
Ex06, ft_string_all	
This function is interresting because it's the first functional iterator that you wrote. Create two or three character predicates and test them on a couple strings.	
⊗ Yes	×N₀
Ex07, ft_is_palindrome	
Congrate the graded student if she or he used ft_string_all to do this exercice. if not, no big deal. Anyway, test the function with a couple palindrome strings like "lol" or "civic", a string that is not a palindrome and the empty string.	
⊗ Yes	$ imes_{No}$
Ex08, ft_rot_n	
Test the function with at least the values and the empty string: Test: ft_rot_n 0 "Test number 1 !" Result: "Test number 1 !" Test: ft_rot_n 1 "Test number 2 !" Result: "Uftu ovncfs 2 !" Test: ft_rot_n 13 "Test number 3 !" Result: "Grfg ahzore 3 !" Test: ft_rot_n 42 "Test number 4 !" Result: "Juij dkcruh 4 !"	
	imesNo
⊗ Yes	

