\equiv Q (https://profile.intra.42.fr/searches)

rdonnor

(https://profile.intra.42.fr)

Remember that the quality of the defenses, hence the quality of the of the school on the labor market depends on you. The remote defences during the Covid crisis allows more flexibility so you can progress into your curriculum, but also brings more risks of cheat, injustice, laziness, that will harm everyone's skills development. We do count on your maturity and wisdom during these remote defenses for the benefits of the entire community.

SCALE FOR PROJECT DARKLY (/PROJECTS/42CURSUS-DARKLY)

You should evaluate 2 students in this team



Git repository

git@vogsphere.msk.21-school.ru:vogsphere/intra-uuid-33e6d



Introduction

For the smooth running of this evaluation, please respect the following rules:

- Remain polite, kind, respectful and constructive whatever happens during this conversation. It's a matter of confidence between you and the 42 community.
- Highlight the potential problems you 've had with the work you're presented to the person or the group you're grading, and take the time to talk about and discuss those issues.
- Accept the fact that the exam subject or required functions might lead to different interpretations. Listen to your discussion partner's perspective with an open mind (are they right or wrong ?) and grade them as fairly as possible.

42's teaching methods can make sense only if peer-evaluation is taken seriously.

Guidelines

- You must only evaluate what you will find in the student's or group's GiT repository.
- Take the time to check that the GiT repository matches the student or group and the project.

- Double check that no malicious alias was used to mislead you and make you grade something different from the official repository content.
- If a script supposed to help evaluate the exam is supplied by either side, the other side will have to strictly check it to avoid nasty surprises.
- If the evaluating student has not yet taken this project, they will have to read the exam subject in its entirety before starting the evaluation.
- Use the flags available on this grading system to signal an empty or non-funcional project, a norm flaw, cheating, etc. In that case, evaluation stops and final grade is 0 (or -42 if it's a cheating problem). However, if it's not a cheating problem, you are invited to keep talking about the work that has been done (or not done, as a matter of fact) in order to identify the issues that lead to this stalemate and avoid it next time.

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subject.pdf (https://cdn.intra.42.fr/pdf/pdf/19001/en.subject.pdf)
Darkly_i386.iso (/uploads/document/document/2808/Darkly_i386.iso)

Darkly basics

SQL injection basic

Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical.



SQL injection avancee

Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical.



Include

Explain the basic functionning of the breach. Explain a method that could have avoided this kind of problem. Explain the impact this specific breach

may cause. Compare and den			
\otimes ,	⁄es	imesNo	
XSS basic			
Explain the basic functionning that both flags are identical.	of the breach. Compare and o	lemonstrate	
Ø \	⁄es	×No	
XSS advanced			
Explain the basic functionning that both flags are identical.	of the breach. Compare and o	lemonstrate	
\oslash .	···	×N₀	
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Cookies Explain the basic functionning			
Cookies	lem. Explain the impact this sp nonstrate that both flags are ic	ecific breach	
Cookies Explain the basic functionning have avoided this kind of probmay cause. Compare and dem	lem. Explain the impact this sp nonstrate that both flags are ic	ecific breach entical.	
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Cookies Explain the basic functionning have avoided this kind of probmay cause. Compare and dem Spoof (curl) Explain the basic functionning have avoided this kind of probCompare and demonstrate that	lem. Explain the impact this sp nonstrate that both flags are id res of the breach. Explain a metholem. Explain the benefit of this at both flags are identical.	ecific breach entical. X No od that could breach.	
Explain the basic functionning have avoided this kind of probmay cause. Compare and dem Spoof (curl) Explain the basic functionning have avoided this kind of probCompare and demonstrate that Admin (htpasswd) Explain the method used to fine	lem. Explain the impact this sponstrate that both flags are identifies of the breach. Explain a metholem. Explain the benefit of this of both flags are identical. Yes	ecific breach entical. No No No No	
Explain the basic functionning have avoided this kind of probmay cause. Compare and dem Spoof (curl) Explain the basic functionning have avoided this kind of probCompare and demonstrate that	lem. Explain the impact this sponstrate that both flags are identifies of the breach. Explain a metholem. Explain the benefit of this of both flags are identical. Yes	ecific breach entical. No No No No	

Explain the technique used for the discovery. Explain a method that could have avoided this kind of problem. Explain the benefit of this breach. Compare and demonstrate that both flags are identical.	
⊗ Yes	\times No
File upload	
Explain the basic functionning of the breach. Explain a method that could have avoided this kind of problem. Explain the impact this specific breach may cause. Compare and demonstrate that both flags are identical.	
⊗ Yes	$ imes_{No}$
Redirect	
Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical.	
	$ imes_{No}$
Guess (hidden file)	
Explain the research logic. Explain the benefit of this breach. Compare and demonstrate that both flags are identical.	
⊘ Yes	×No
Survey	
Explain the technique used for the discovery. Explain the impact this specific breach may cause. Compare and demonstrate that both flags are identical.	

\times_{No}

Recover

Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical.

 \times_{No}

Darkly bonus

Bonus only if ALL the previous points are validated.

XSS understanding

Along with a demonstration to avoid this kind of problem, an advanced explanation will be required here. Explain the impact this specific breach may cause.

✓ Yes

 \times No

SQL understanding

Along with a demonstration to avoid this kind of problem, an advanced explanation will be required here. Explain the impact this specific breach may cause.

 \times No

Redirect understanding

Along with a demonstration to avoid this kind of problem, an advanced explanation will be required here. Explain the impact this specific breach may cause.

✓ Yes

 \times_{No}

Bruteforce understanding

Along with a demonstration to avoid this kind of problem, an advanced explanation will be required here. Explain the impact this specific breach may cause.

✓ Yes

 \times No

robots.txt understanding

Along with a demonstration to avoid this kind of problem, an advanced explanation will be required here. Explain the impact this specific breach may cause.

✓ Yes

 \times No

	✓ Ok		★ Outstandir	ng project	
Empty work	■ No author file	P Invalid compilation	∄ Norme	₽ Cheat	🛣 Crash
1	Incomplete group		⊘ Forbio	lden function	
Conclusi					
Conclusi	ion				
	ion				

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