

## **Experiment 04: Write a program to implement group communication in distributed computing**

**Learning Objective:** Student should be able to implement group communication in distributed computing

**Tools:** Python

**Theory:** Group communication refers to the exchange of information and ideas among members of a group. It can take place through various channels and involve multiple participants. In the context of programming, group communication often involves coordinating and exchanging data among different components or processes.

### **Types of Group Communication:**

#### **1. Broadcast Communication:**

Definition: In broadcast communication, messages are sent to all members of the group.

Programming Context: In programming, broadcast communication often involves sending information or signals to all components or processes within a system. This is particularly useful for scenarios where global updates or notifications need to be disseminated to all participants.

Example: In a distributed system, a server might broadcast a message to all connected clients to notify them of a system-wide event, such as server maintenance or an important update.

#### **2. Multicast Communication:**

Definition: In multicast communication, messages are sent to a specific subset of the group.

Programming Context: Multicast is beneficial when you want to target a specific group of participants rather than the entire set. This is useful for scenarios where certain components or processes share common interests or responsibilities.

Example: In a multiplayer online game, multicast communication could be used to send updates only to players in a specific region or those involved in a particular in-game event.

#### **3. Unicast Communication:**

Definition: In unicast communication, messages are sent between two specific members of the group.

Programming Context: Unicast is similar to traditional one-to-one communication. It is commonly used for direct communication between two components or processes within a group.

Example: In a peer-to-peer network, unicast communication might occur between two nodes exchanging specific data, such as file transfers or real-time chat messages.

### Additional Considerations:

**Message Queues:** Many group communication implementations involve the use of message queues. Processes or components can publish messages to a queue, and subscribers receive messages from the queue based on their interest or topic.

**Reliability:** Depending on the application, you might need to consider the reliability of communication. For instance, using acknowledgment mechanisms or ensuring message delivery order may be crucial in certain scenarios.

**Scalability:** Group communication mechanisms should be scalable to accommodate a growing number of participants. This involves considerations of system architecture and the chosen communication patterns.

**Security:** When designing group communication, security measures such as encryption and authentication should be considered, especially if sensitive data is being exchanged.

### Code:

```
import multiprocessing

def worker_function(worker_id,
shared_data):
    print(f"Worker {worker_id} received:
{shared_data.value}")

if __name__ == "__main__":
    # Shared data among processes
    shared_data = multiprocessing.Value('i',
10)

    # Creating multiple processes
    num_workers = 3
    processes = []

    for i in range(num_workers):
        process =
multiprocessing.Process(target=worker_fu
nction, args=(i, shared_data))
        processes.append(process)
        process.start()

    # Broadcasting data to all processes
    # shared_data.value = 42

    # Waiting for all processes to finish
    for process in processes:
        process.join()
```

### Output:

```
Worker 0 received: 10
Worker 1 received: 10
Worker 2 received: 10
```



**TCET**

**DEPARTMENT OF COMPUTER ENGINEERING (COMP)**

(Accredited by NBA for 3 years, 4<sup>th</sup> Cycle Accreditation w.e.f. 1<sup>st</sup> July 2022)

Choice Based Credit Grading Scheme (CBCGS)

Under TCET Autonomy



**For Faculty Use**

<b>Correction Parameters</b>	<b>Formative Assessment [40%]</b>	<b>Timely completion of Practical [ 40%]</b>	<b>Attendance / Learning Attitude [20%]</b>	
<b>Marks Obtained</b>				