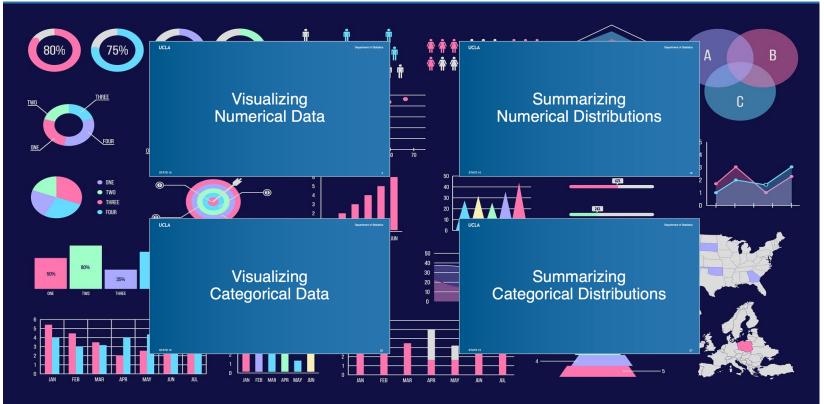


## STATS 10 - Chapter 2 Descriptive Statistics and Visualizing Data

## **Topics**



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## **Examining Distributions**

#### Distribution -- The most important tool for organizing the variation in data.

what values the variable takes, and how often the variable takes those values.

#### Distributions are important because:

- Make comparisons between groups
- Examine data for errors
- Learn about real-world processes

Graphics can be extraordinarily powerful ways of organizing data, detecting patterns and trends, and communicating findings.

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# Visualizing Numerical Data

### **Dot Plot**

#### Construct a dot plot:

Put a dot above a number line for each value occurs in the data.

If a value occurs more than once, we stack dots on top of each other.

#### **Example:**

Here are the launch-temperatures of the first 25 shuttle missions (in degrees F) in the U.S.

66,70,69,80,68,67,72,70,70,57,63,70,78,67,53,67,75,70,81,76,79,75,76,58,29

### **Dot Plot**

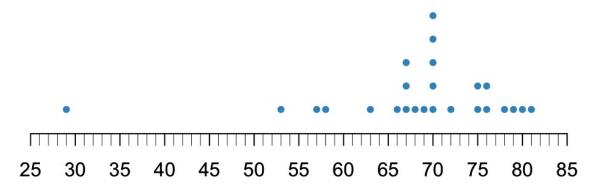
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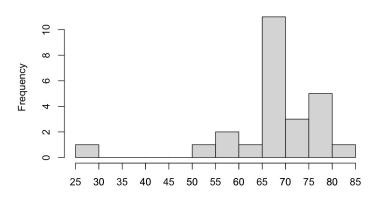


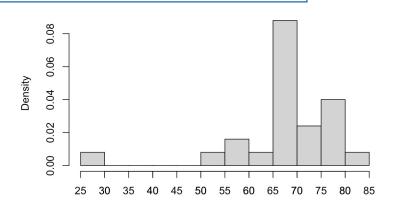
## Histogram

#### Construct a histogram:

- Group data into intervals (bins) of equal width.
- Count the number of observations that fall into each bin.
- 3. Draw a vertical bar over the bins, the height is the proportional to the frequency in each interval.

Changing the vertical scale (frequency/density) does not change the shape





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## **Example**

#### **Exam grades**

88, 48, 60, 51, 57, 85, 69, 75, 97, 72, 71, 79, 65, 63, 73

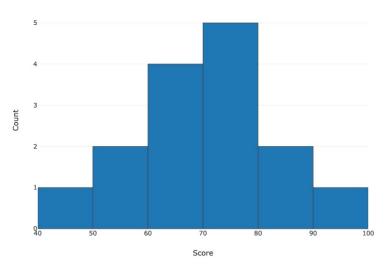
- 1. Choose intervals: e.g., 10 points wide, [40-50), [50-60), ..., [90-100]
- 2. Count:

Score	[40, 50)	[50, 60)	[60, 70)	[70, 80)	[80, 90)	[90, 100]
Count						

## **Example**

Score	[40, 50)	[50, 60)	[60, 70)	[70, 80)	[80, 90)	[90, 100]
Count	1	2	4	5	2	1

#### Histogram of Exam Grades

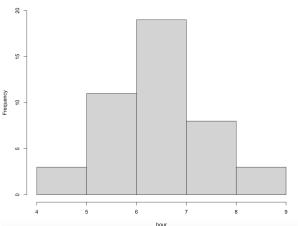


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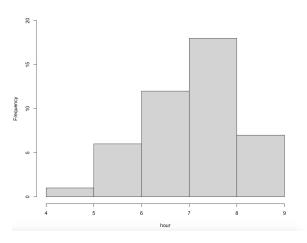
## **Boundary points**

Observations may land right on the edge (or boundary) of two bins. We need to decide which bin these edge cases would fall into.

- Put "boundary" observations in the bin on the left.
   Then 5 would go into the bin from 4 to 5.
- Put "boundary" observations in the bin on the right.
   Then 5 would go into the bin from 5 to 6.



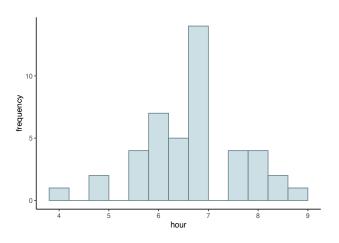
#### Be consistent!

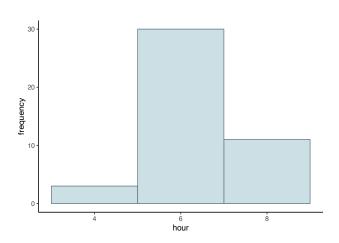


## **Histogram Bin Widths**

- Bin width is the width of the interval.
- Changing the width of the bins in a histogram changes its shape.
- Too many bins show too much detail while too little bin shows too little.

#### [Data source] [Plot tool]





## Summarizing Numerical Distributions

## Important Features of a Numerical Distribution

When describing a numerical distribution, we should consider the following features:

**Shape** 

**Center (Typical Value)** 

**Spread (Variability)** 

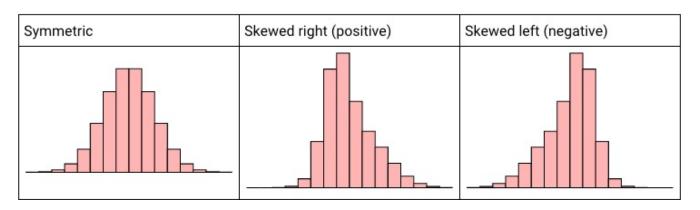
**Outliers** 

## **Shape I – Symmetry/Skewness**

**Symmetric:** left and right side roughly the same

#### Skewed:

- Right-skewed/positively skewed: tail goes to the right
- Left-skewed/negatively skewed: tail goes to the left
- The right- and left-skewness refers to the direction of the tail, not to where the bulk of the data is.



## **Shape II -- Modality**

#### Number of modes (peaks)

- Unimodal: single mode
- Bimodal: two modes
- Multimodal: more than two modes
- Uniform: no apparent peaks

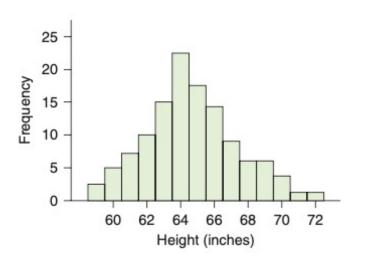


## Center I

#### The typical data value

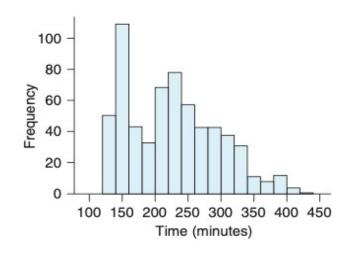
What are the typical values for the following examples?

123 college women's heights



The finishing times for two different marathons.

- Marathon in the 2012 Olympic Games
- A marathon in Portland, Oregon



## Center II

Numerical variables are often summarized using numbers to communicate their central tendency.

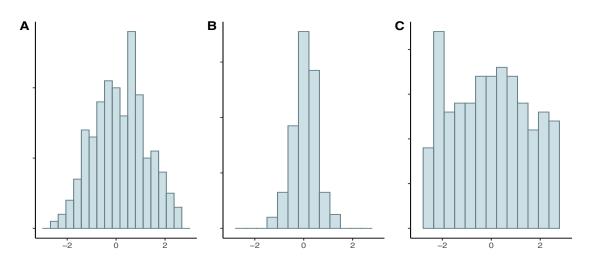
#### Different measures for the center

- Mean: the average of observed data values
- **Median:** the middle value that divides the ordered data into half
- Mode: the most frequent value

## **Spread / Variability**

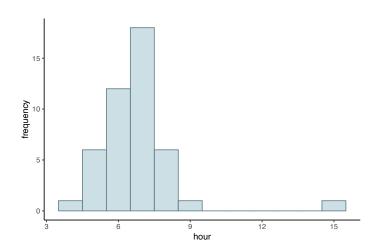
#### How spread out the data is from the center

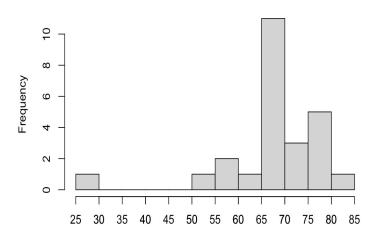
- The data values are tightly clustered around the center, little variability
- Data values are scattered far from the center, high variability



## **Outliers**

- Extremely small or large values
- Data values that don't fit into the pattern of the distribution





Any potential outliers should be identified and investigated.

## **Summarizing a Numerical Distribution**

#### **Checklist:**

#### > Shape

- Is the distribution symmetric or skewed?
- How many peaks are there?

#### > Center

- Where do most of the values lie?
- What is the typical value(s)?

#### Variability

- How much variability is there?
- Are the data values clustered closely together, or spread far apart?

#### Outliers

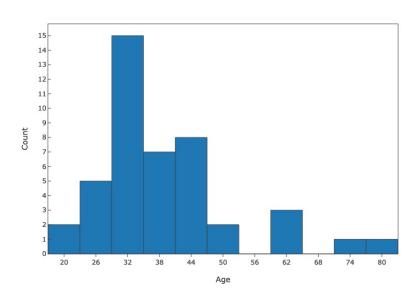
Any extreme/unusual value?



## **Exercise**

#### **Best Actress Oscar Winners**

Best Actress Oscar Winners 1970 to 2013



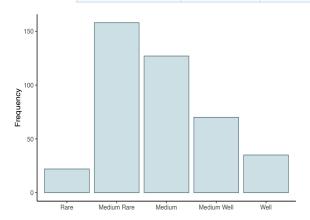
# Visualizing Categorical Data

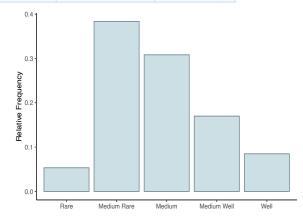
## **Bar Chart**

- Horizontal axis data categories
- Vertical axis (relative) frequency for each category

Example: Steak preference of 412 American steak eaters [StatCrunch]

Preference	Rare	Medium Rare	Medium	Medium Well	Well
Frequency	22	158	127	70	35

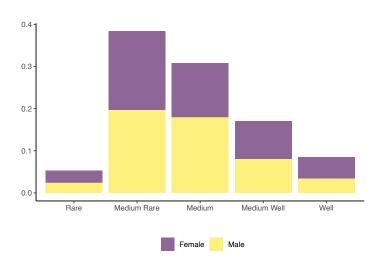




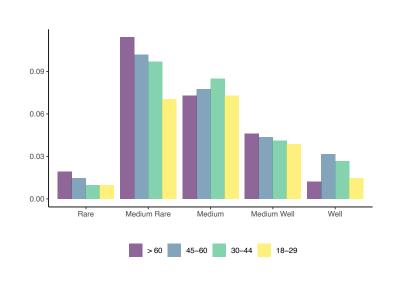


## **Grouped Bar Chart**

#### **Stacked Bar Chart**



#### Side-by-Side Bar Chart



## **Bar Chart vs. Histogram**

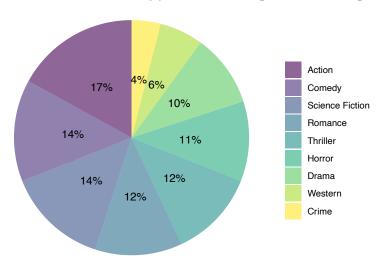
	Bar Chart	Histogram		
Data	Categorical	Numerical		
Bars	Usually do not touch; Gaps in between	Usually touch; Gap indicates no values		
Bar width	Does not matter; No meaning	Width matters; Width same for all bars		
Order	Order can change	X-axis values sorted in ascending order		

### **Pie Chart**

A circle divided into pieces. Each piece represents a **category** in the data, and the area of each piece is proportional to the **relative frequency/percentage** of the subjects in each category.

The percentages should sum up to 1.

**Example:** favorite type of movie [StatCrunch]



# Summarizing Categorical Distributions

## **Describing a Categorical Distribution**

#### Two main components:

- Mode: typical outcome, category of the highest frequency
  - There may be more than one mode if more than one value is tied for occurring most frequently
- Variability/Diversity
  - If many observations spread across many different categories, then the variability is high
  - If many observations fall into the same categories, then the variability is low

## **Choose a Graph**

#### Which graph would you choose to visualize the data below?

Cell Phone Use	0-4 hours	4-8 hours	9-12 hours	12+ hours
Female	7	9	5	4
Male	10	5	4	1

- A. Histogram
- B. Dot plot
- C. Pie Chart
- D. Side-by-Side Bar Chart

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## Misleading Graphs

## **Misleading Graphs**

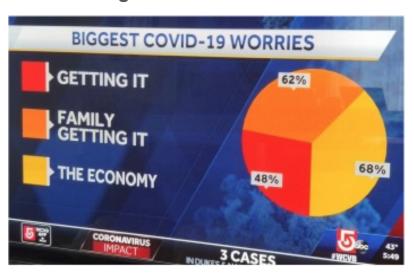
#### Caution!

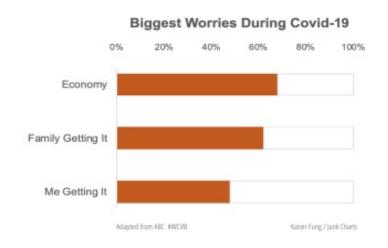
Misleading graphs play tricks with our eyes and lead to wrong conclusions.

- Using the wrong chart
- Inappropriate scaling
  - Omitting the baseline, starting at a value other than 0
  - Manipulating y-axis
- Using symbols of different sizes rather than bars of equal width
- Lack of labels

## **Example I**

#### What's wrong with this chart?

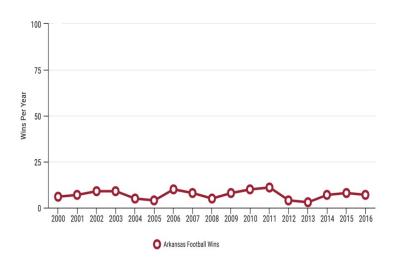


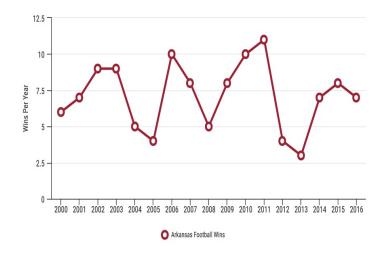


 $62\% + 48\% + 68\% = 178\% \neq 100\%$ 

## **Example II**

#### What's wrong with this chart?

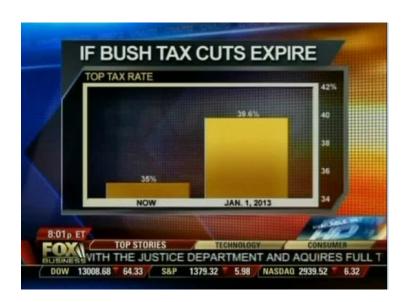


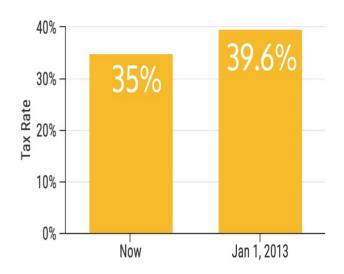




## **Example III**

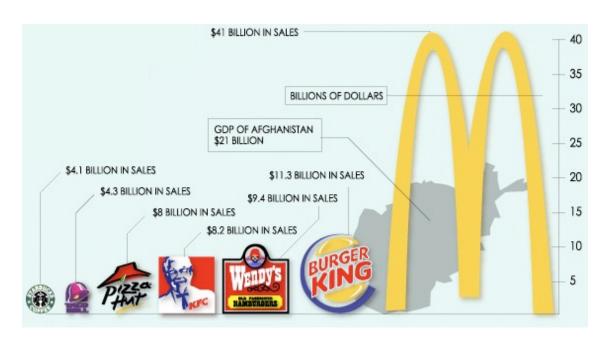
#### What's wrong with this chart?



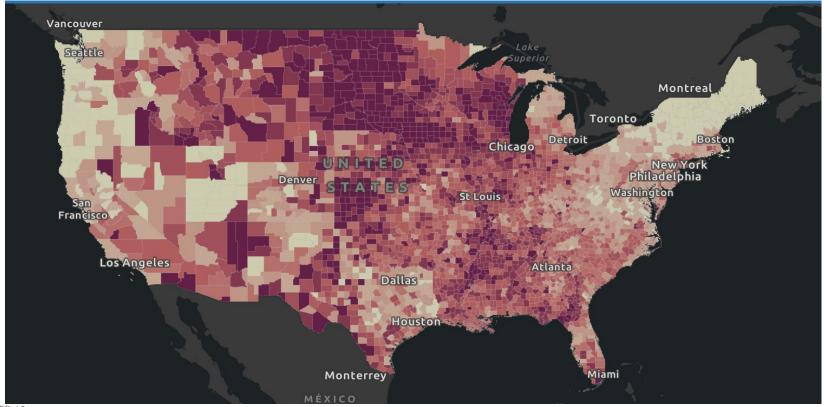


## **Example IV**

#### What's wrong with this chart?



## **Other Visualizations**



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