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Electrical Engineering and Information Technology, B.Eng. Introduction to the C Programming Language: Exercises

Exercise Sheet 2

1. Exercise. Test the modulo-operator: set the values of two int variables a and b, compute the results of

a / b and a % b and print the results on the screen.

2. Exercise. Test the following code sequence:

```
int a, b, c, d;

a = 2;

b = 4;

c = a/b;

d = 1/c;

printf("result = %d\n", d);
```

What is the mathematical result? What is the result on your computer?

- 3. Exercise. a) understand and test the following program.
 - b) Change the program, so that blanks and tabs at the end of a line are not counted.

```
#include <stdio.h>
#define MAXLINE 100
                        /* maximal length of an input line */
/*** this file contains ***/
int main (void);
int getline(char line[], int maxline);
void copy (char from[], char to[]);
/* implementation */
int main(void)
/***********************************
/* Output the longest input line.
int
                          /* Length of the momentary input line */
                          /* Maximum up to now
       max;
int
       line[MAXLINE]; /* momentary input line longest[MAXLINE]; /* longest line up to now
char
char
     max = 0;
     while ((len = getline(line, MAXLINE)) > 0) {
           if (len > max) {
                max = len;
                copy(line, longest);
           }
```

```
getchar();
     getchar();
     return (0);
} /* END main() */
/* Read a line into s and return the length */
int c, i;
     for (i = 0; i < lim-1; i++) {
          c = getchar();
          if (((c == '\$') \&\& (i == 0)) | (c == '\n'))
                break;
          s[i] = c;
     if (c == ' n') 
          s[i] = c;
          i++;
     \dot{s}[i] = ' \setminus 0';
     return i;
} /* END_getline() */
void copy(char from[],
      char other[]
/* copy from[] to other[]
int
     i;
     i = 0;
     while (from[i] != '\0') {
    other[i] = from[i];
          i++;
     other[i] = '\0';
} /* END_copy() */
```