

# Teaching Statement

Nam Seok Kim

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During my recent years as a primary instructor and teaching assistant, I was able to develop my teaching philosophy. Among the many dimensions of teaching philosophy, my primary focus is on the diverse individual backgrounds within a classroom. The diversity can come from different learning backgrounds, different learning goals, and different learning speeds. Also, it can be from different cultural, social, and economic backgrounds of each individual.

The diverse learning background and consequent heterogeneous learning speed can be important, especially in introductory courses. Some students are familiar with the logic of economics, while some others are not. In order to address this diversity, my approach is to have adequate communication with students. I have made sure that my students feel free to visit my office whenever they need. My active encouragement has allowed students to bring their issues forward whenever they were confused in understanding class materials.

This approach helps both the students and me to perform better. This is reflected in my teaching evaluations. My average overall teaching evaluation score as a primary instructor is higher than 5/6. In addition, when I worked as a teaching assistant for Professor Aron Tobias, one of the comments that appeared in his teaching evaluation was

- *‘The lectures explained concepts thoroughly, and the TA was extremely helpful going into even more depth about the concepts during his office hours.’*

I believe that, also in the future, my passionate openness to communication with students will allow both myself and students to have a better experience. In addition, multiculturalism is the critical concept that I pursue during my

lecture. In teaching economics, instructors should construct a variety of examples that can help students understand the material. I take special care in making universally relatable examples and assessment questions.

Given my specialization, I am open to teaching a broad range of undergraduate and graduate courses. I taught 'Introductory Microeconomics' twice as a primary instructor. In addition, I worked as a teaching assistant for both graduate courses and undergraduate courses, including 'Mathematical Economics', 'Advanced Game Theory and Economic Strategy', and 'Topics in Health Economics'. I am comfortable teaching 'International Trade' at the graduate level and 'International Trade' and 'Econometrics' at the undergraduate level.