

Learning to Visualize: Surviving in the World of Data

Nam Wook Kim

Mini-Courses – January @ GSAS
2019

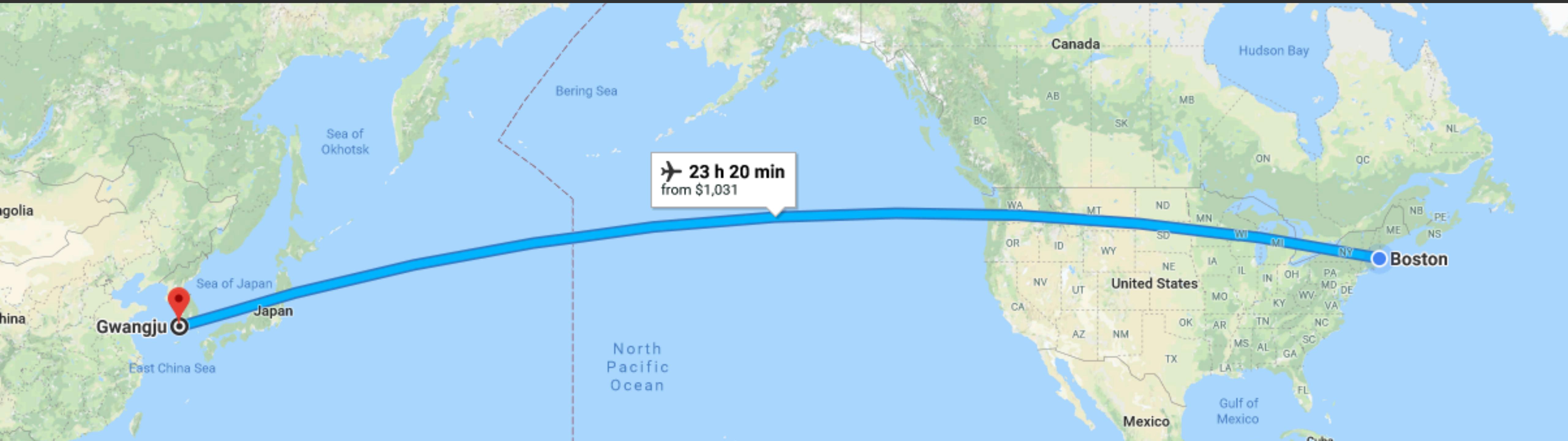
About Me

Nam Wook Kim

5th-Year Ph.D. Student

Computer Science Department

Information Visualization & Human-Computer Interaction



About You

Goal

To learn how to
design effective visualization

Goal

To learn how to
evaluate visualization design

Today

Fundamental

1. Value of visualization
2. Design principles
3. Graphical perception

Tomorrow

Practical

1. Data model and visual encoding
2. Exploratory data analysis
3. Storytelling with data
4. Advanced visualizations

Tomorrow

Practical

Tableau



1. Data model and visual encoding
2. Exploratory data analysis
3. Storytelling with data
4. Advanced visualizations

The Value of Visualization

Big Data
Small Data
Data Everywhere

Health & Medicine

Replace with a visualization example.

Event sequence analysis??

Medical visualization (scientific)

Separate Trips

uberPOOL Trips

Transportation

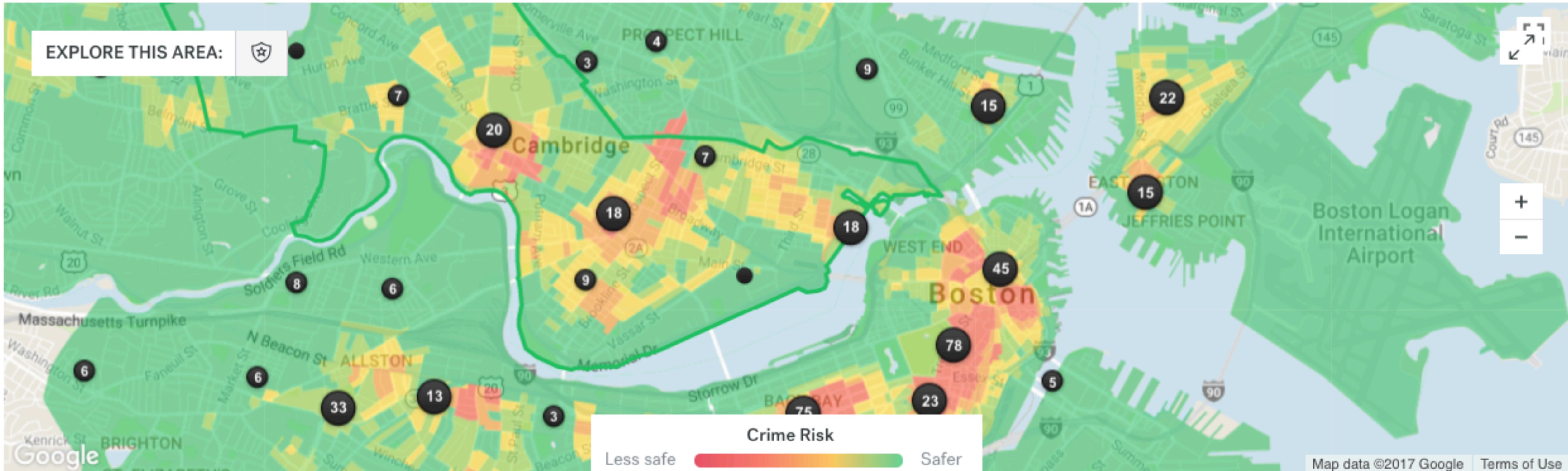
TRAFFIC VOLUME



Crime Data in Cambridge

https://www.trulia.com/real_estate/Cambridge-Massachusetts/crime/

Trulia uses crime reports to provide valuable information on the relative safety of homes in the U.S. Use the map below to learn more about crime activity in and around Cambridge.



Most frequent crimes in the past year

1,754

COUNTS OF THEFT

362

COUNTS OF BURGLARY

304

COUNTS OF ARREST

Public Safety

285

COUNTS OF ASSAULT

92

COUNTS OF VANDALISM



TODAY

4



2017

December

26



South Station Bus Terminal

700 Atlantic Ave, Boston, MA 02111

7:34 AM - 7:56 AM



4 hours 33 mins

Port Authority Bus Terminal (41st Street between 8th and 9th Avenues)

41st Street, New York, NY 10018

12:29 PM - 12:48 PM



Walking - 0.2 mi

2 mins

SEPHORA

200 W 42nd St, New York, NY 10036

12:50 PM - 1:16 PM



Walking - 0.2 mi

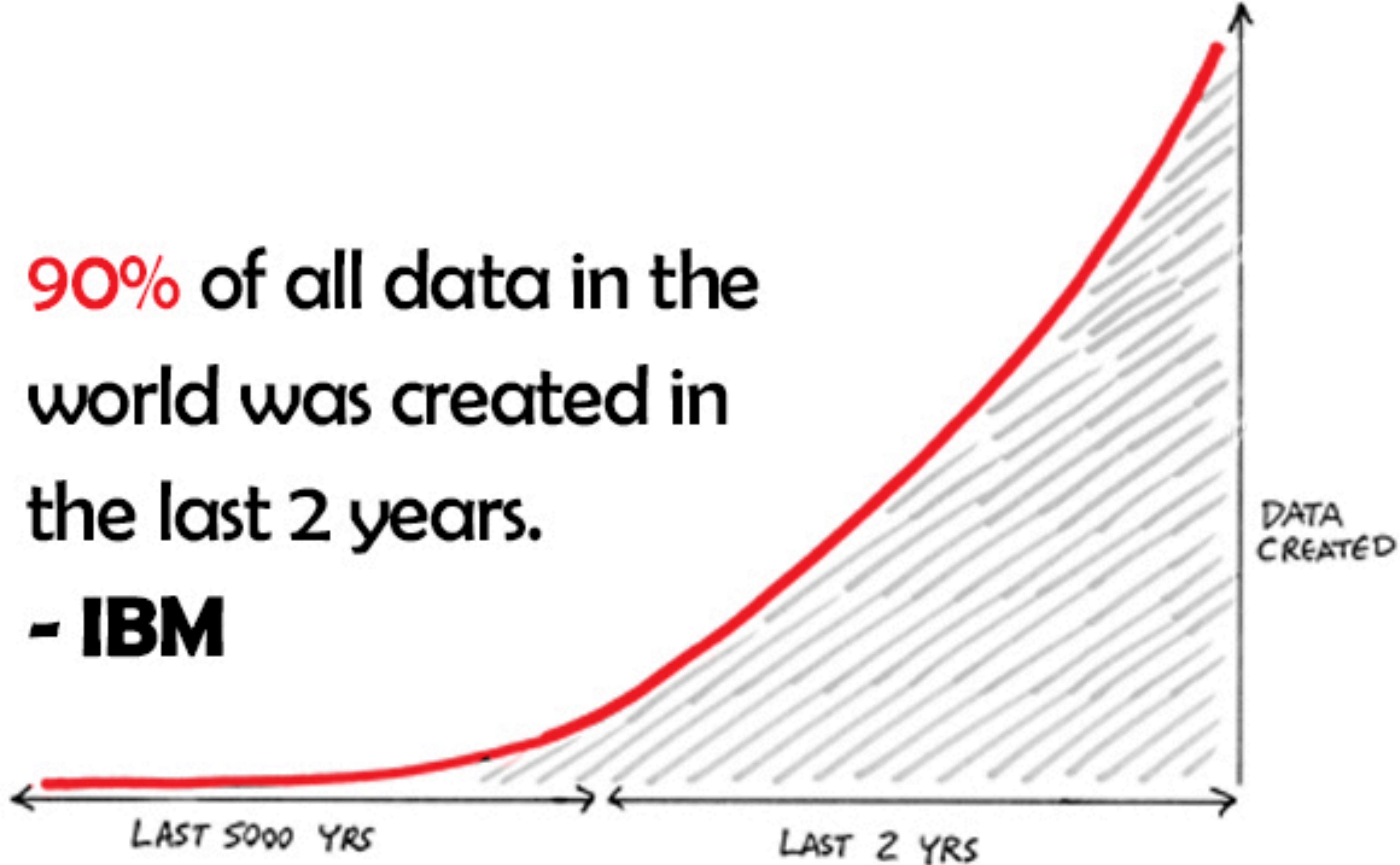
2 mins



Human Activity

**90% of all data in the
world was created in
the last 2 years.**

- IBM



The Industrial Revolution of Data

Joe Hellerstein, UC Berkley, 2008

Data Literacy

“The ability to take data — to be able to understand it, to process it, to extract value from it, to visualize it, to communicate it — that’s going to be a hugely important skill in the next decades ...”

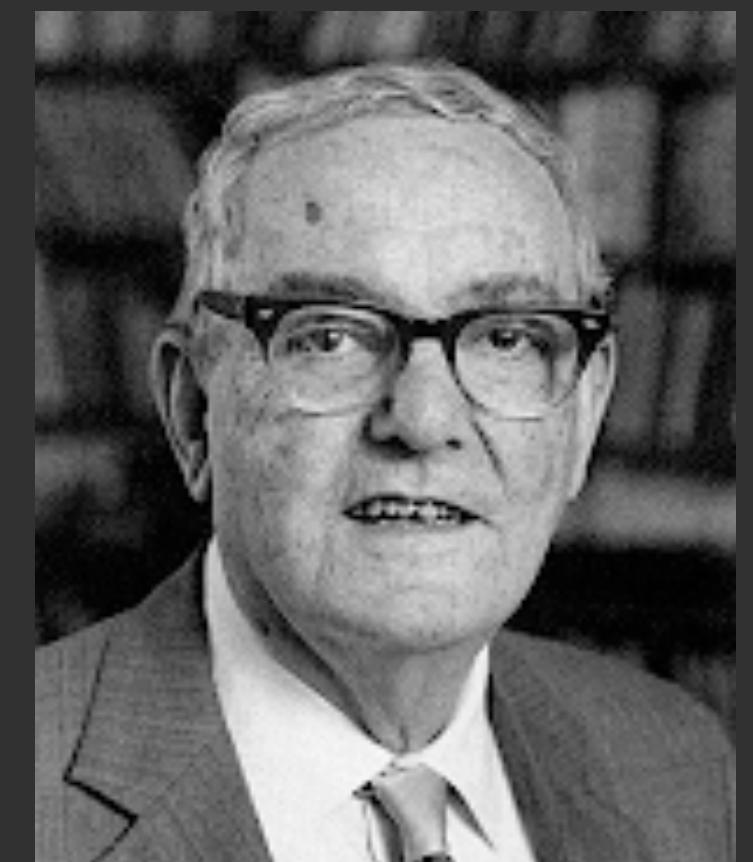
Hal Varian, Google's Chief Economist
The McKinsey Quarterly, January 2009



A Poverty of Attention

“...Information consumes the attention of its recipients. Hence ... a need to allocate that attention efficiently among the overabundance of information sources that might consume it.”

Herbert A. Simon
Economist & Psychologist





Visualization can help!
provides a powerful yet **accessible** way to
make sense of large and complex data

What is Visualization?

“Transformation of the **symbolic** into the **geometric**”
—McCormick et al. 1987

“... finding the **artificial memory** that best supports
our natural means of perception.”
—Bertin 1967

“visual representations of data to **amplify cognition.**”
—Card, Mackinlay, & Shneiderman 1999

...to convey information through
graphical representations

Anscombe's Quartet

A		B		C		D	
X	Y	X	Y	X	Y	X	Y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.8

Summary Statistics

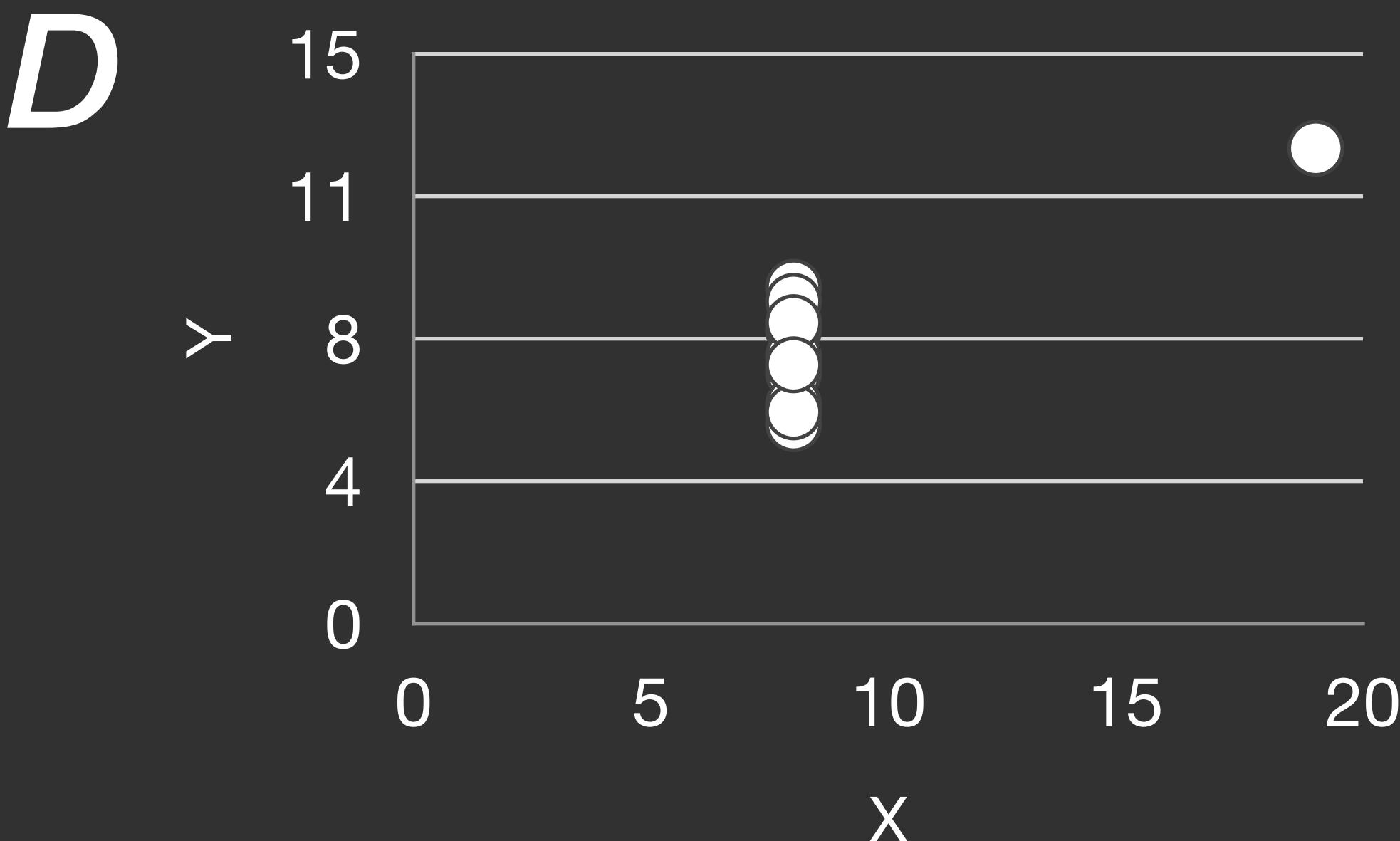
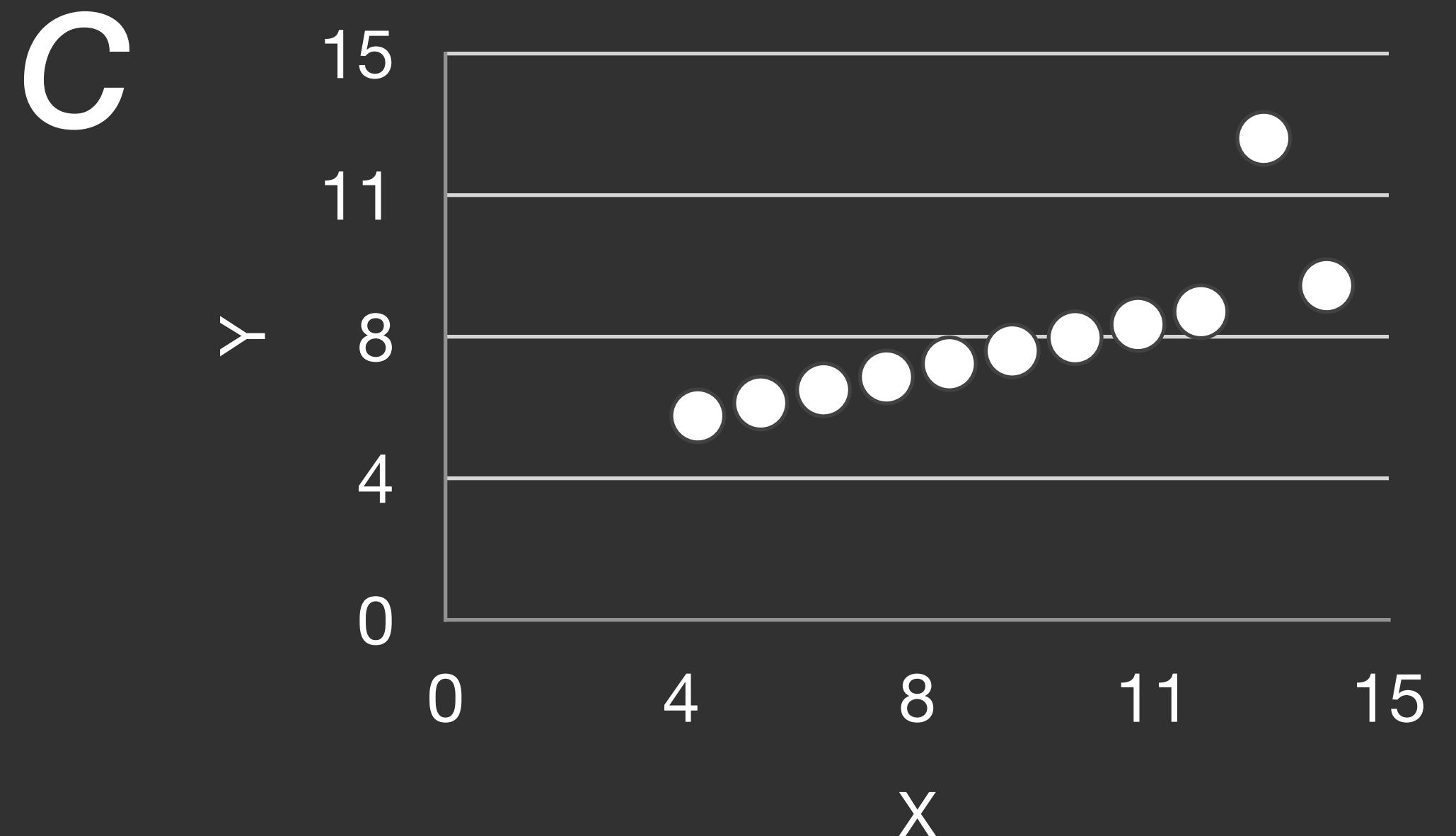
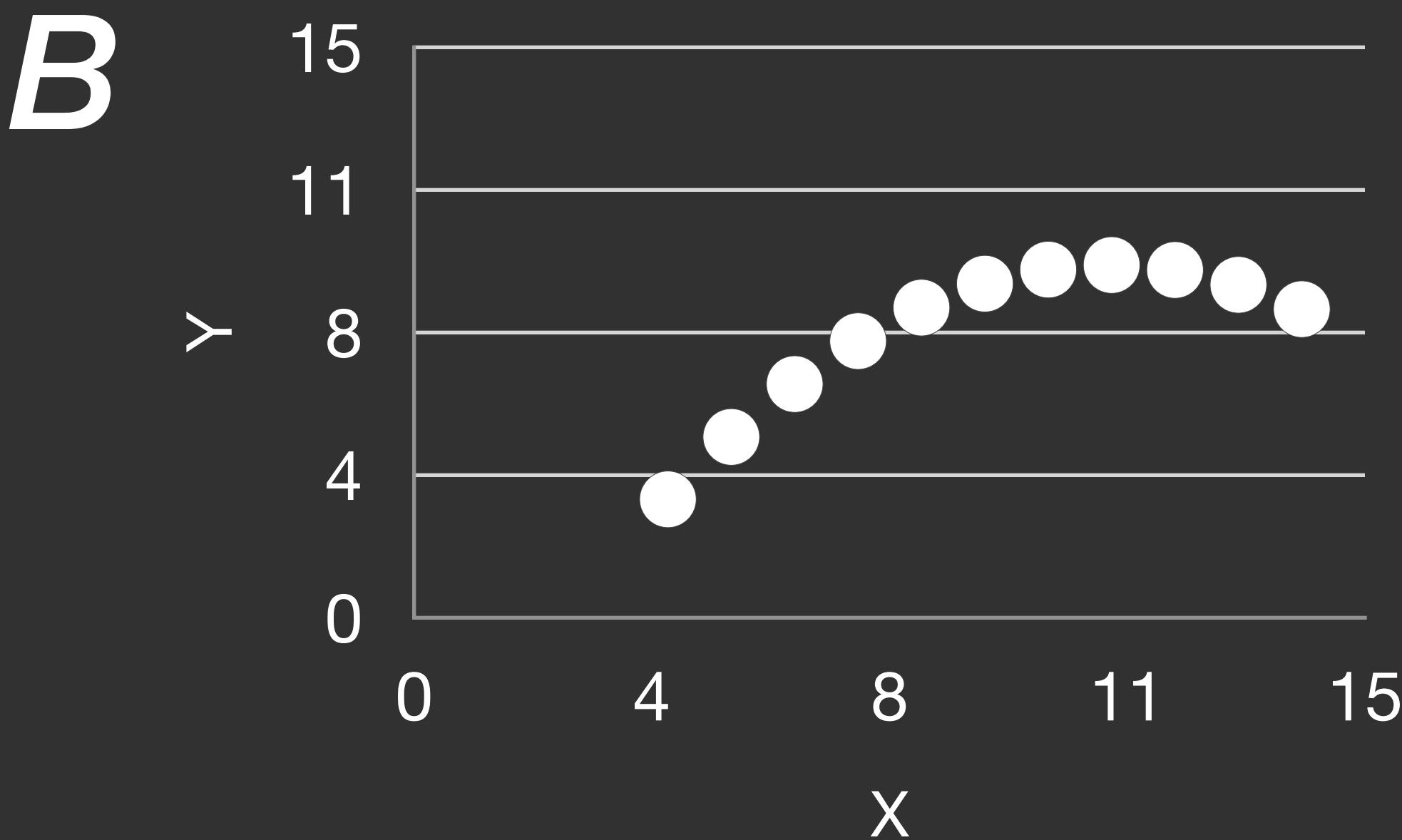
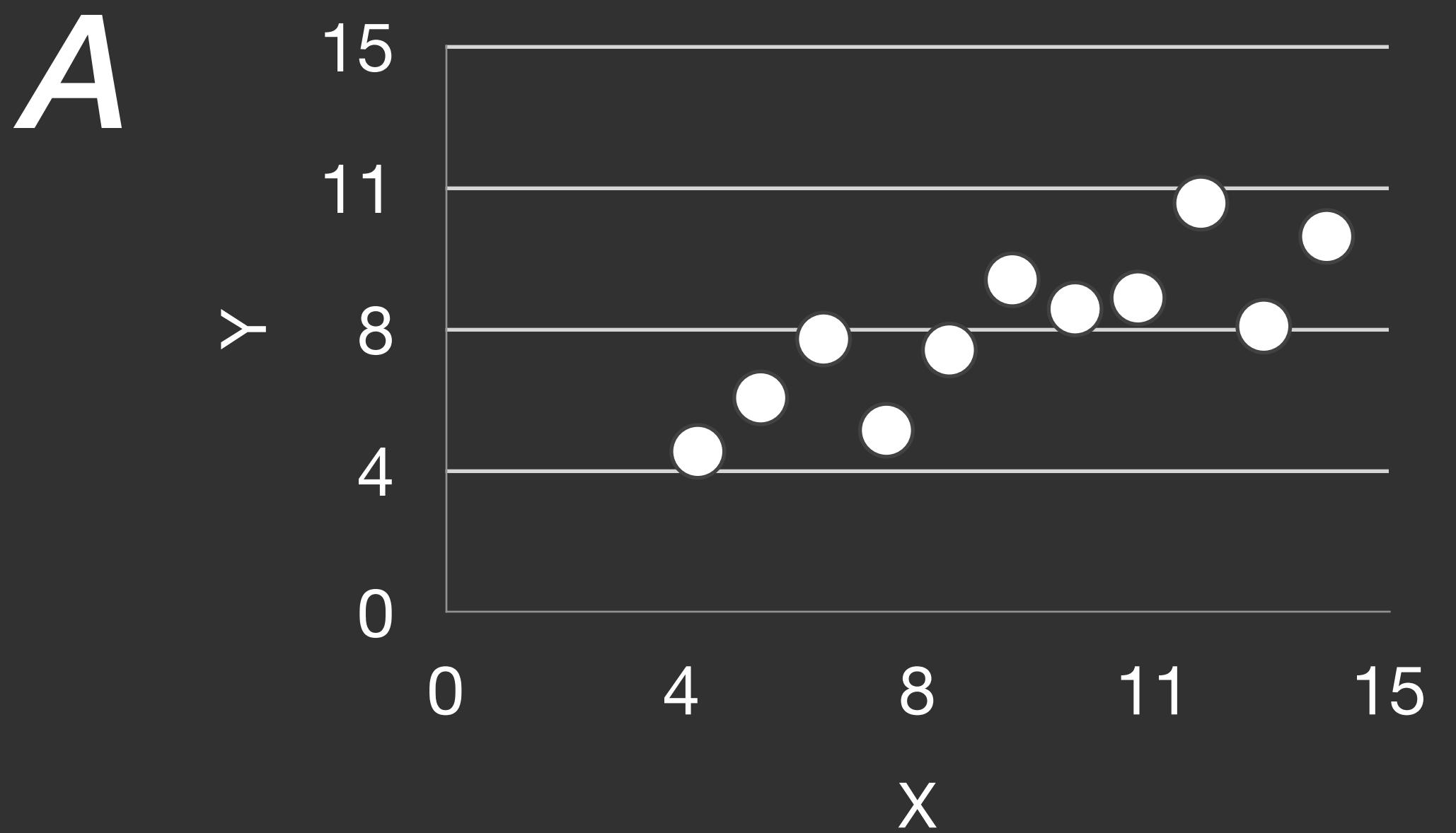
$$U_X = 9.0 \quad \sigma_X = 3.317$$

$$U_Y = 7.5 \quad \sigma_Y = 2.03$$

Linear Regression

$$Y = 3 + 0.5 X$$

$$R^2 = 0.67$$



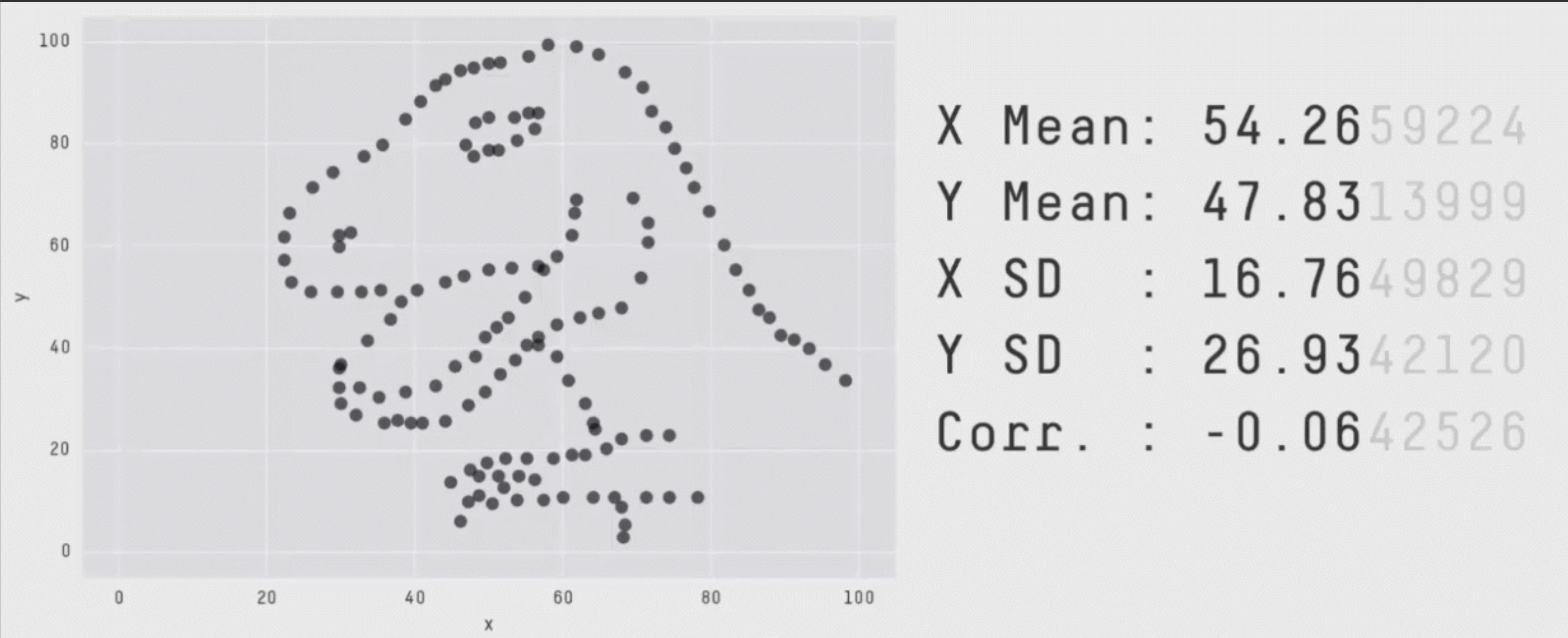
“

...make both **calculations** and **graphs**.

Both sorts of output should be studied;
each will contribute to understanding.

F. J. Anscombe, 1973





All distinct datasets with same statistical properties

Matejka & Fitzmaurice 2017

Why Create Visualizations?

Why Create Visualizations?

- Answer questions (or discover them)
- Make decisions
- See data in context
- Expand memory
- Support graphical calculation
- Find patterns
- Present argument or tell a story
- Inspire

Three functions of visualization

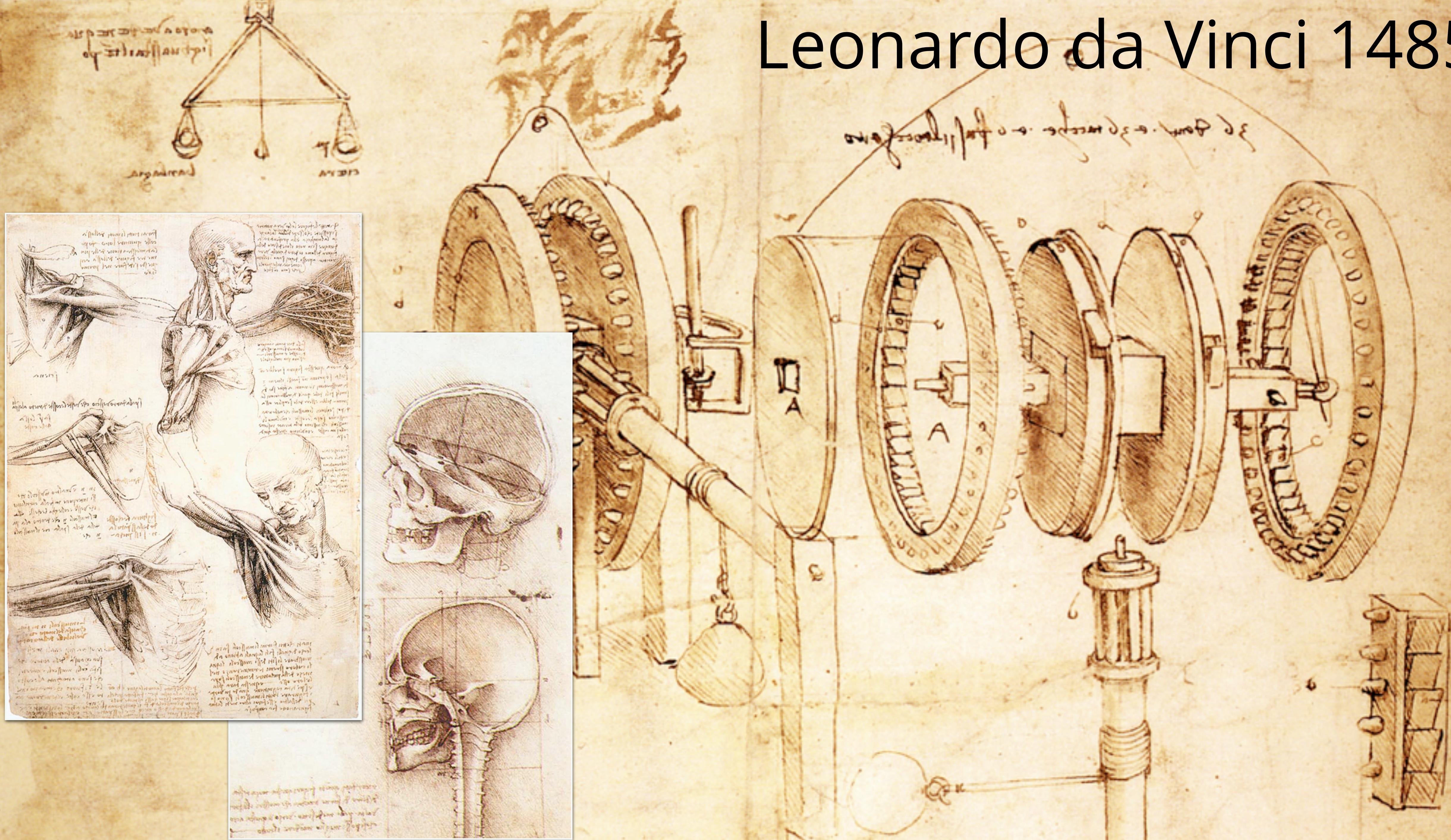
1. Record
2. Analyze
3. Communicate

Record Information

6200 BC



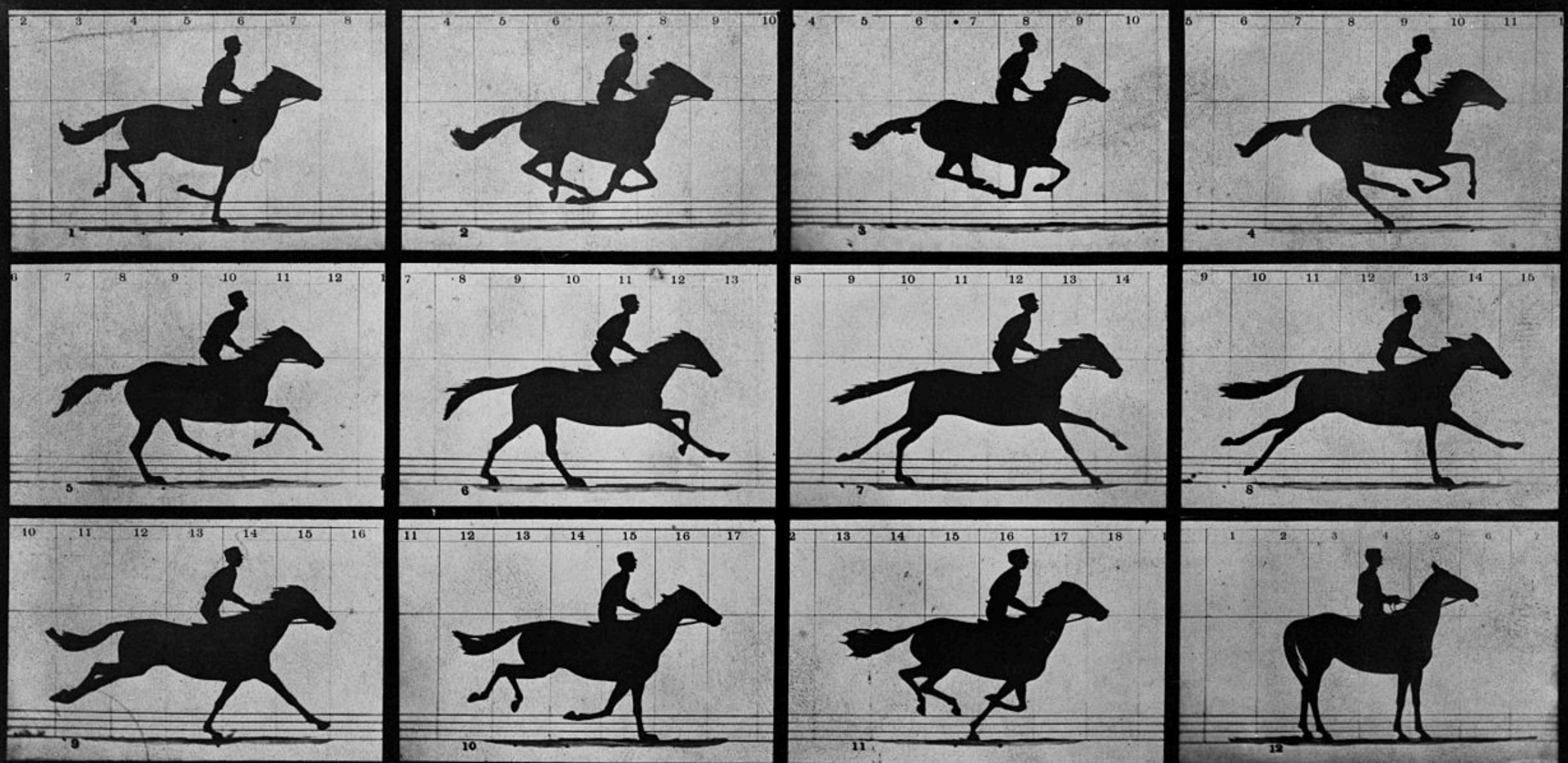
Leonardo da Vinci 1485



Galileo Galilei's Sketches of the Moon

(November-December 1609)





Copyright, 1878, by MUYBRIDGE.

THE HORSE IN MOTION.

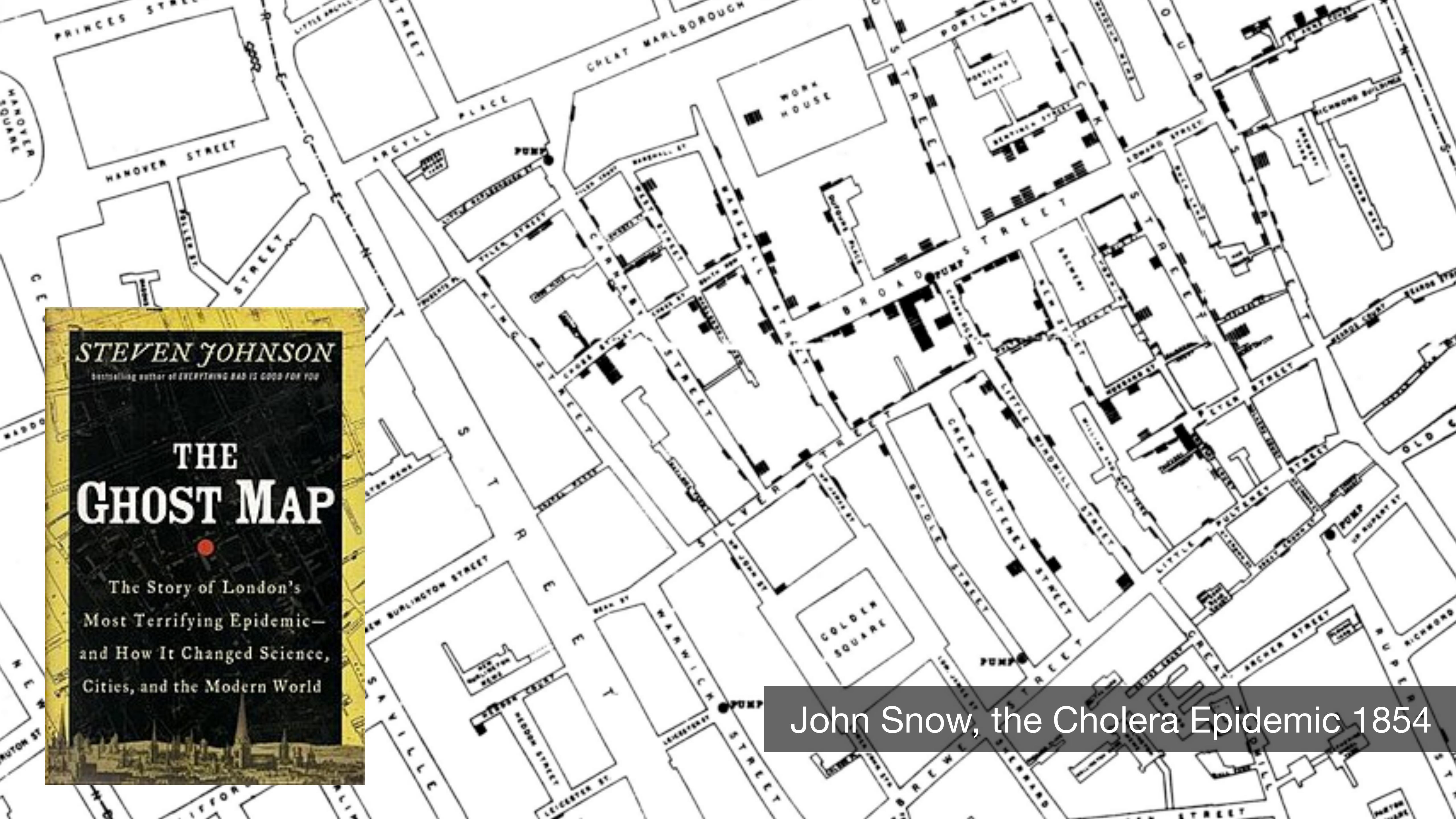
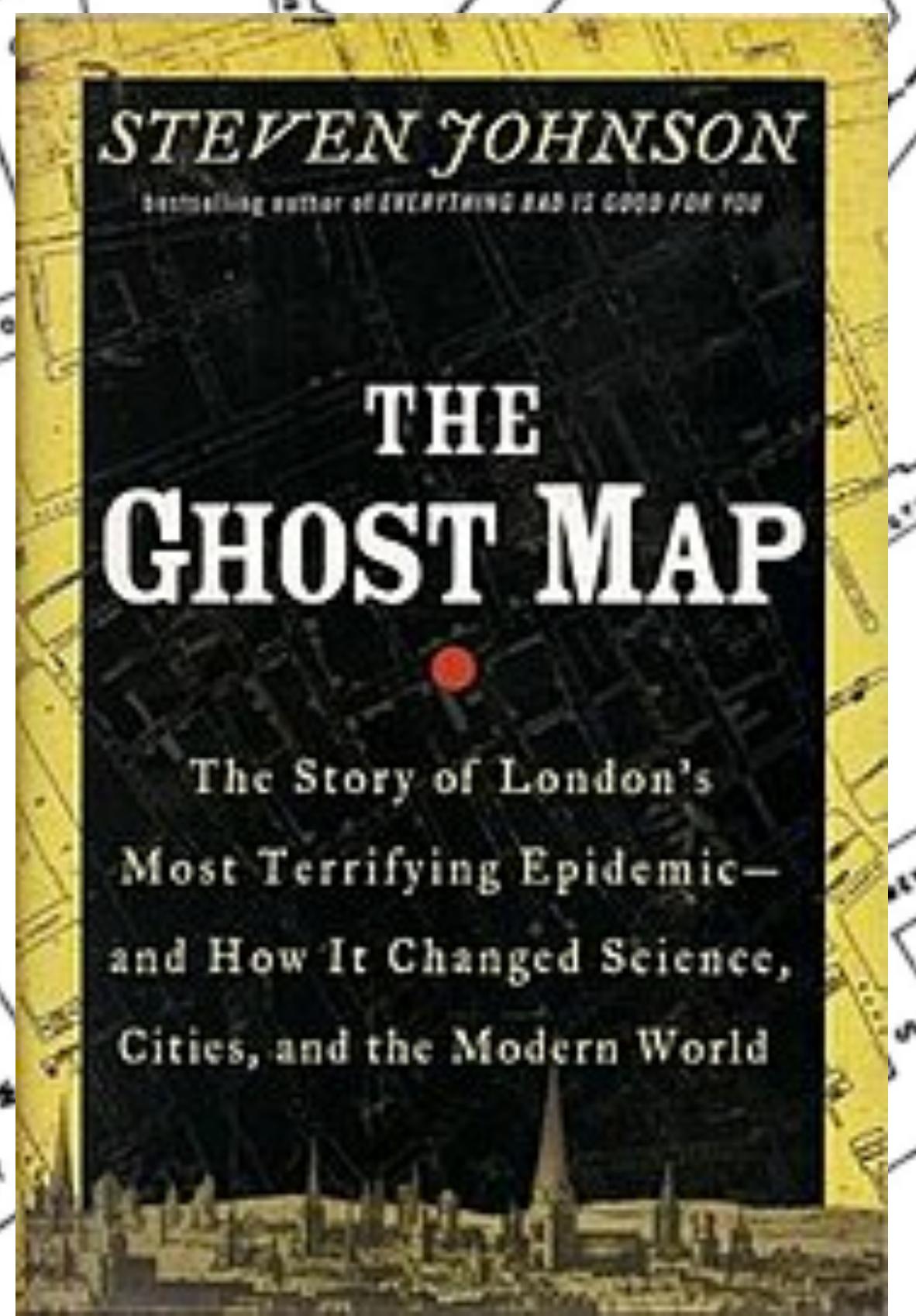
Illustrated by

MUYBRIDGE

MORSE'S Gallery, 417 Montgomery St., San Francisco.

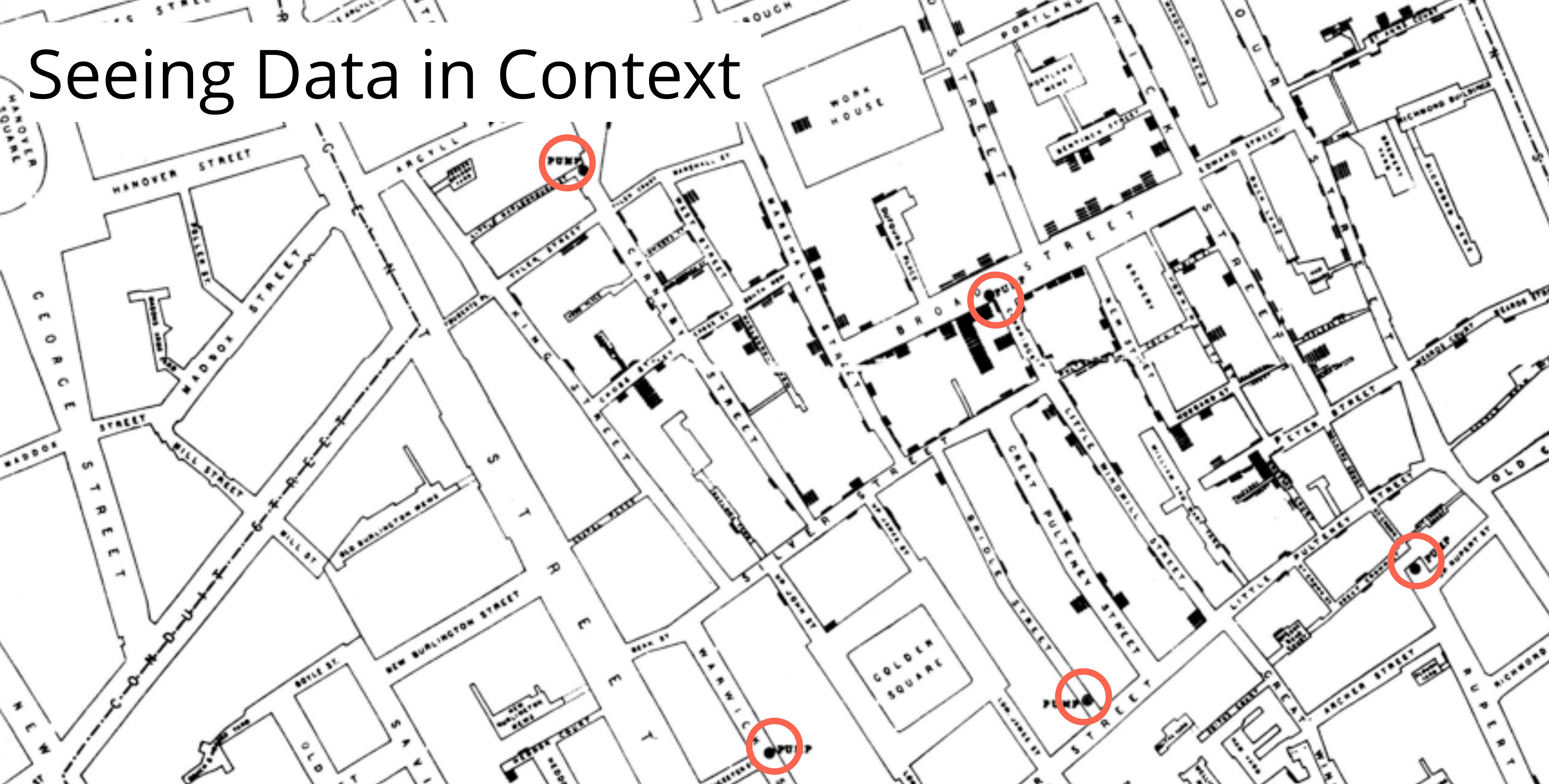
E. J. Muybridge, 1878

Support Reasoning

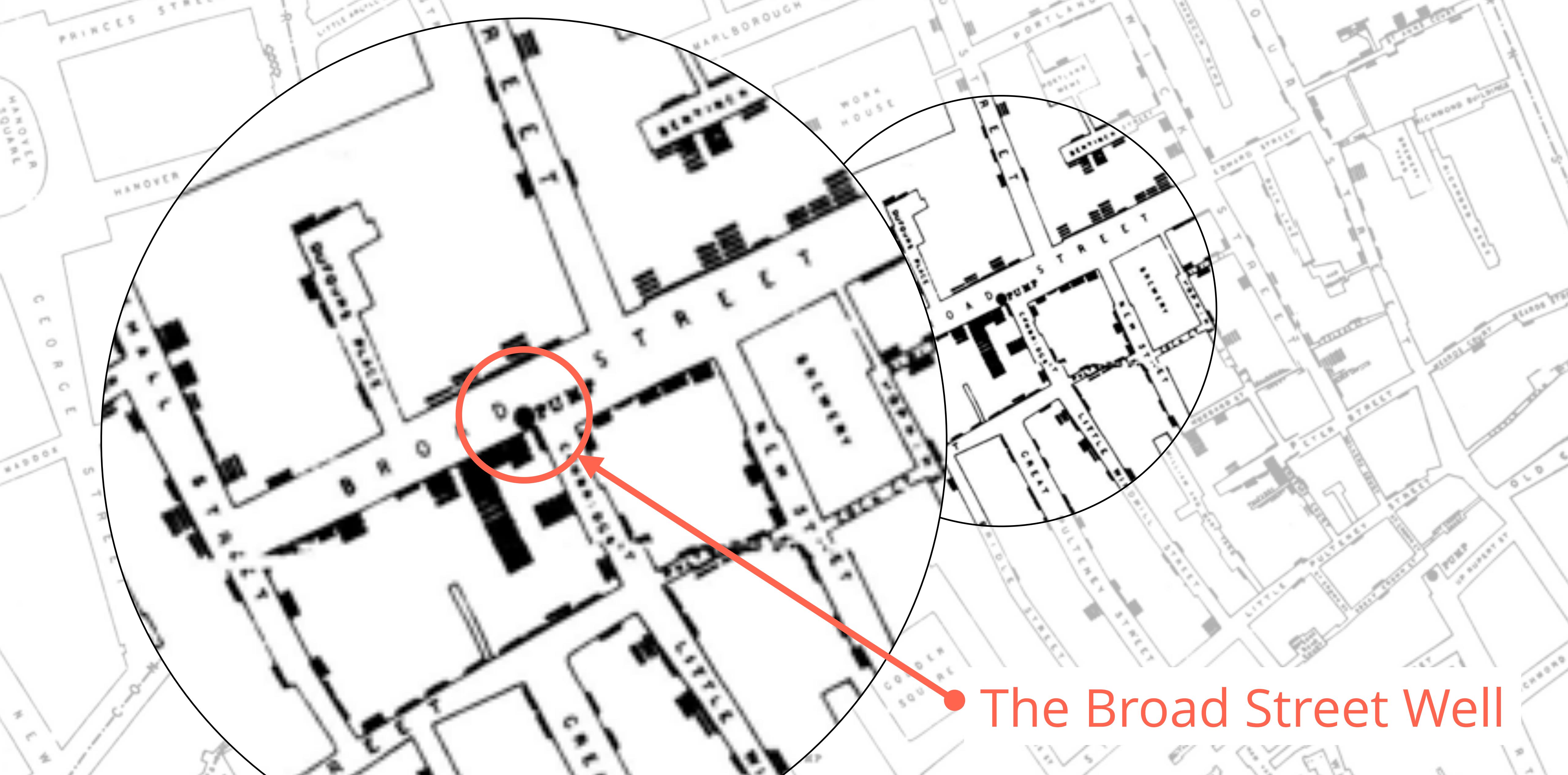


John Snow, the Cholera Epidemic 1854

Seeing Data in Context



Plotted the position of each cholera case on a map. [from Tufte 83]



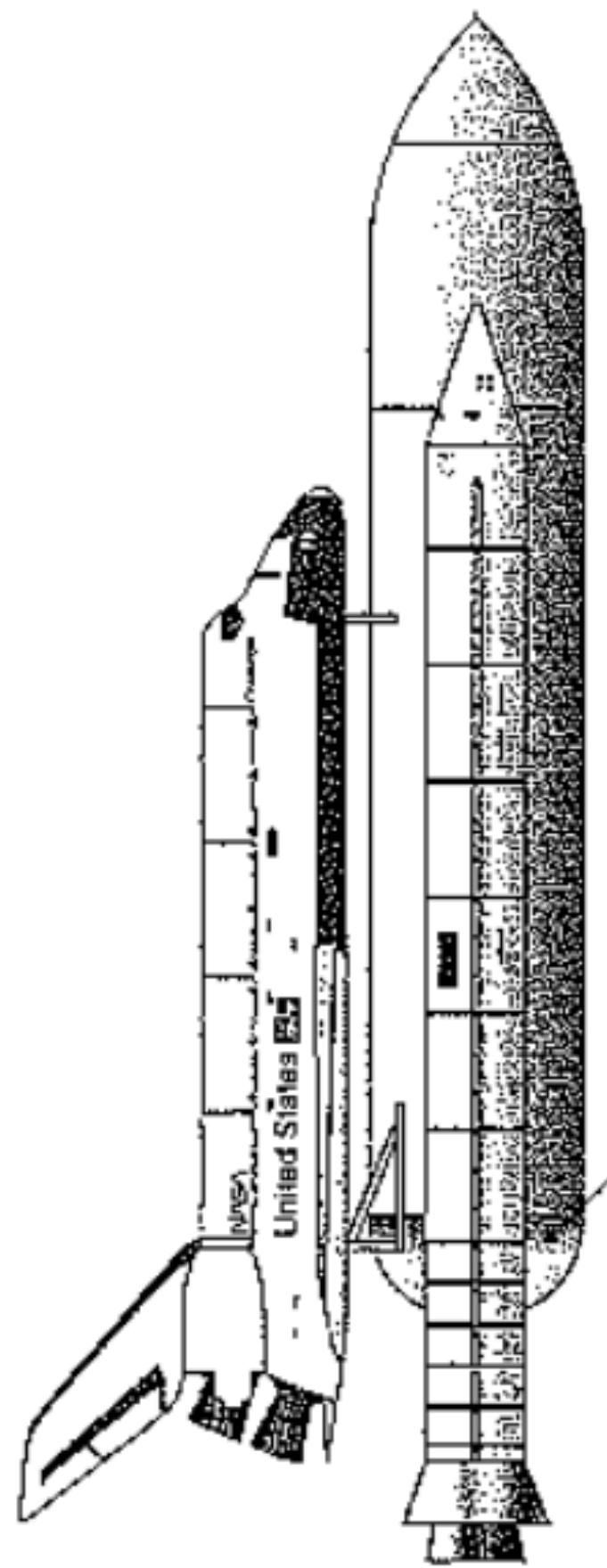
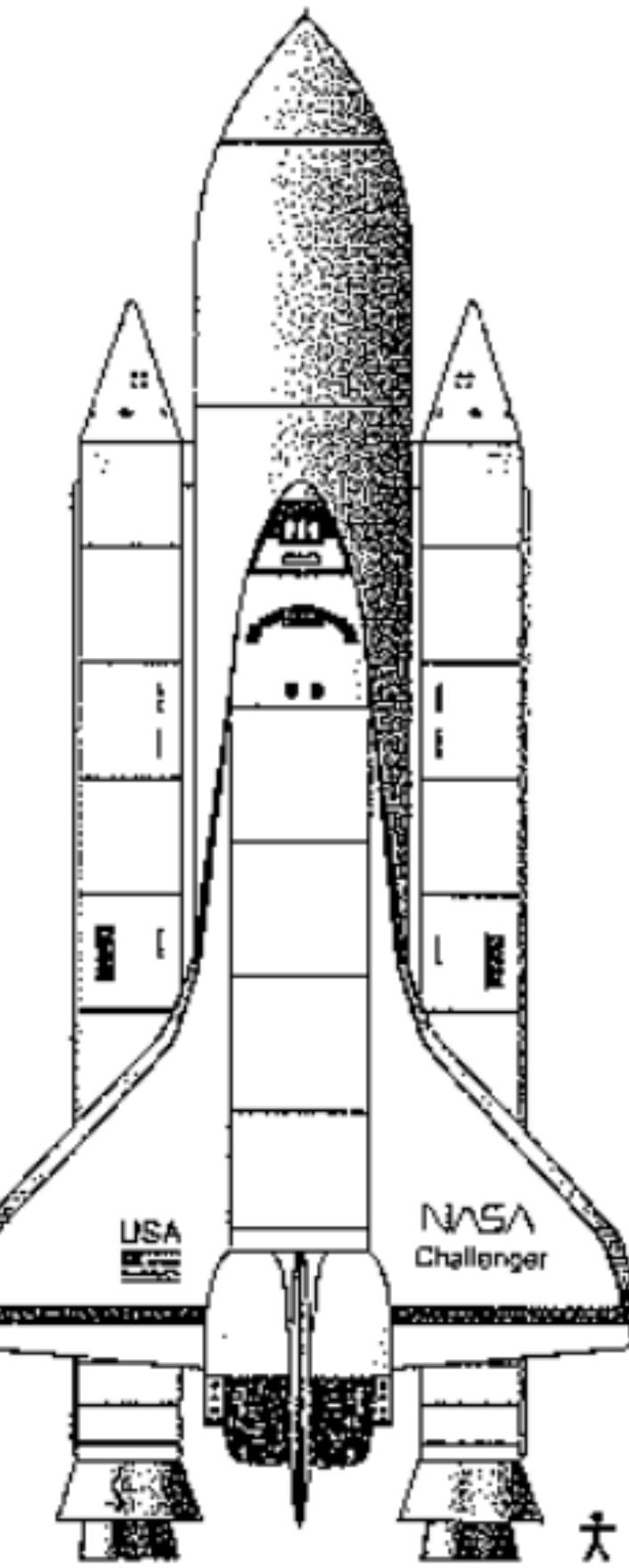
Used map to hypothesize that pump on Broad St. was the cause. [from Tufte 83]

The Broad Street Well

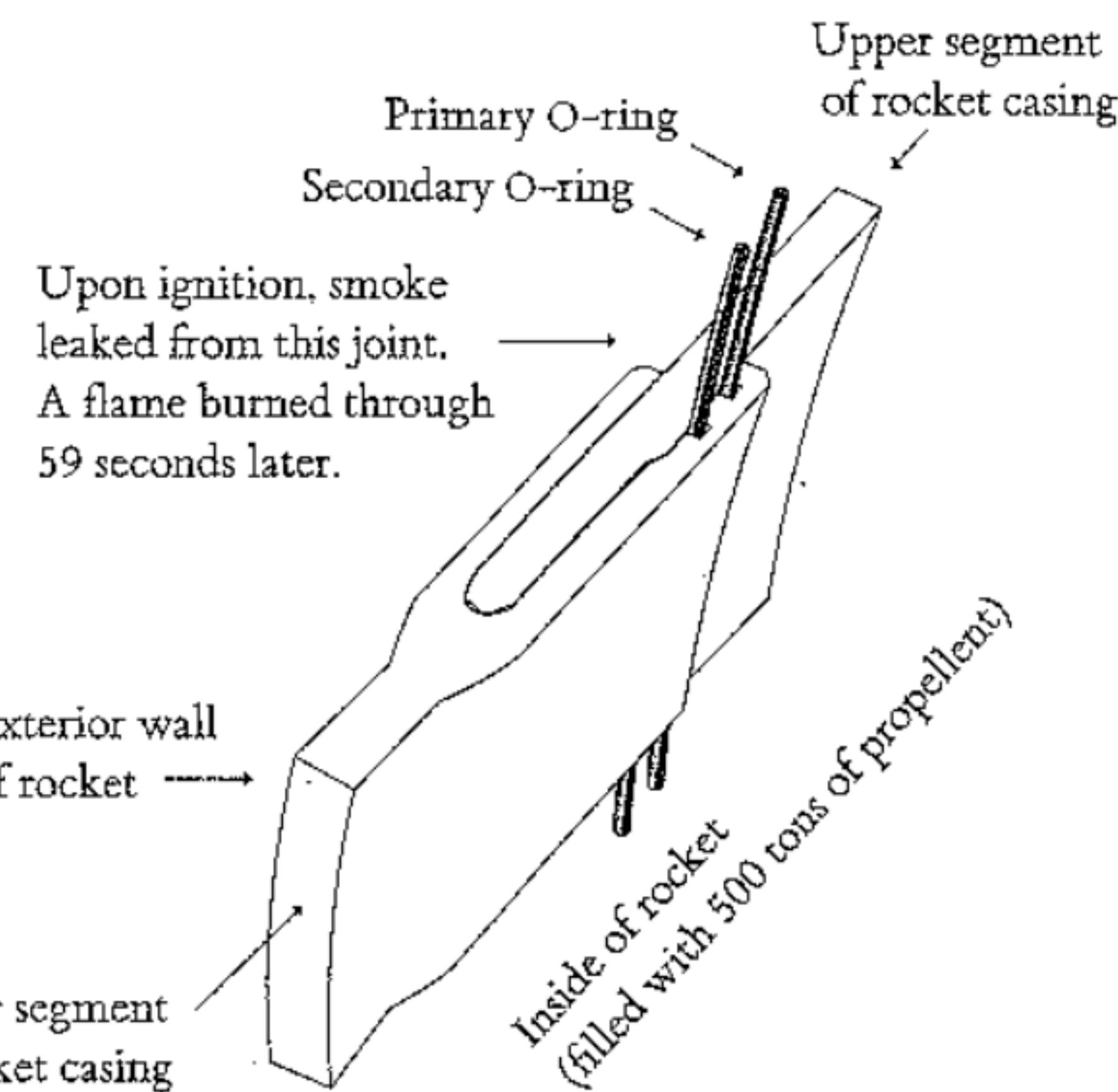
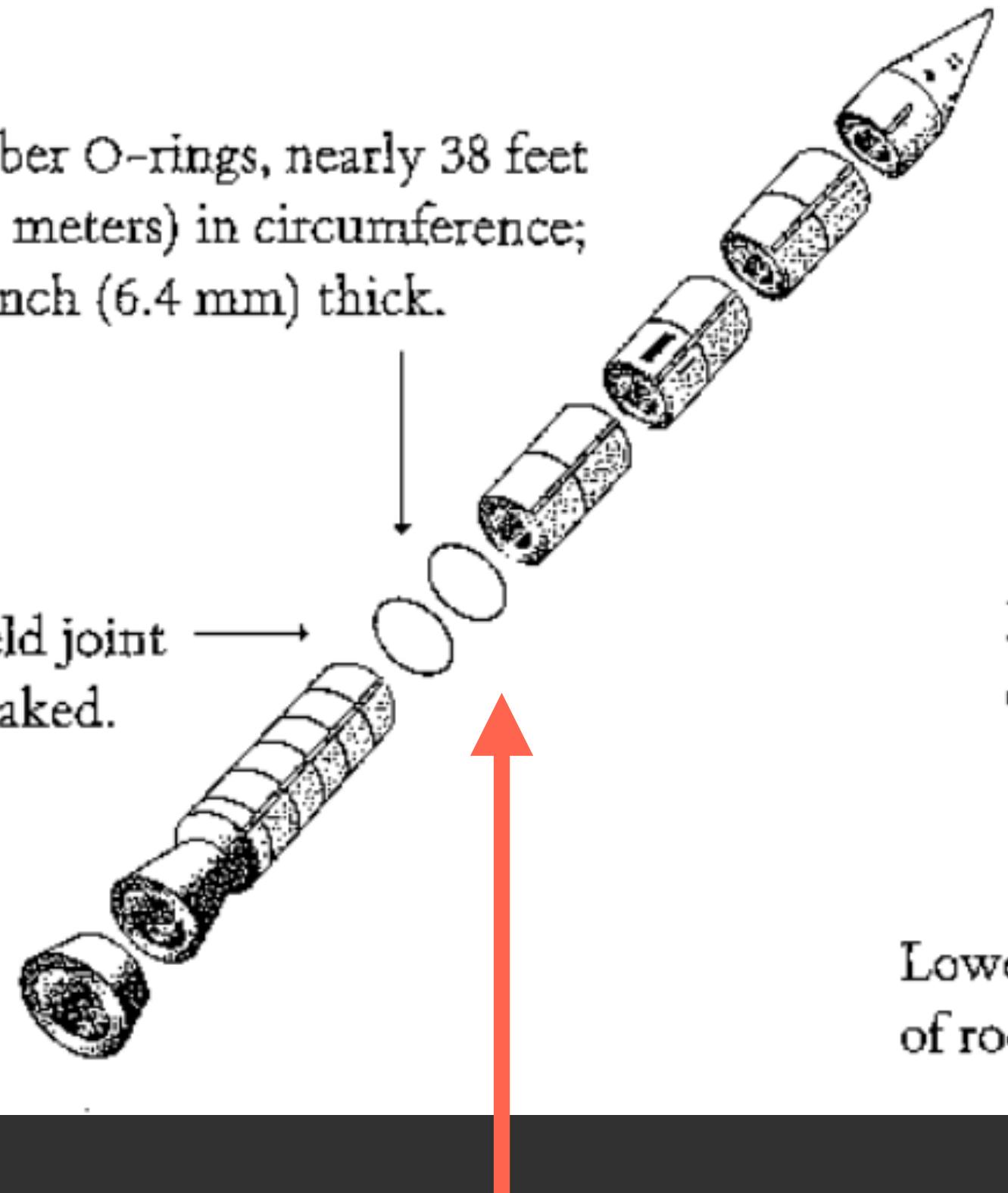
Space Shuttle Challenger Disaster (1986)



approx. 73 seconds after



Rubber O-rings, nearly 38 feet (11.6 meters) in circumference; 1/4 inch (6.4 mm) thick.



Rubber O-rings
had problems with cold temperatures.

One of original reports sent to NASA officials before launch

HISTORY OF O-RING DAMAGE ON SRM FIELD JOINTS

Date	AFT	SRM No.	Cross Sectional View			Top View		Clocking Location (deg)
			Erosion Depth (in.)	Perimeter Affected (deg)	Nominal Dia. (in.)	Length Of Max Erosion (in.)	Total Heat Affected Length (in.)	
Oct 30, 1985	{ 61A LH Center Field**	22A	None	None	0.280	None	None	36° -- 66°
	61A LH CENTER FIELD**	22A	NONE	NONE	0.280	NONE	NONE	338° - 18°
Nov 03	{ 51C LH Forward Field**	15A	0.010	154.0	0.280	4.25	5.25	163
	51C RH Center Field (prim)***	15B	0.038	130.0	0.280	12.50	58.75	354
	{ 51C RH Center Field (sec)***	15B	None	45.0	0.280	None	29.50	354
Nov 04	41D RH Forward Field	13B	0.028	110.0	0.280	3.00	None	275
	41C LH Aft Field*	11A	None	None	0.280	None	None	--
	41B LH Forward Field	10A	0.040	217.0	0.280	3.00	14.50	351
Nov 05	STS-2 RH Aft Field	2B	0.053	116.0	0.280	--	--	90

*Hot gas path detected in putty. Indication of heat on O-ring, but no damage.

**Soot behind primary O-ring.

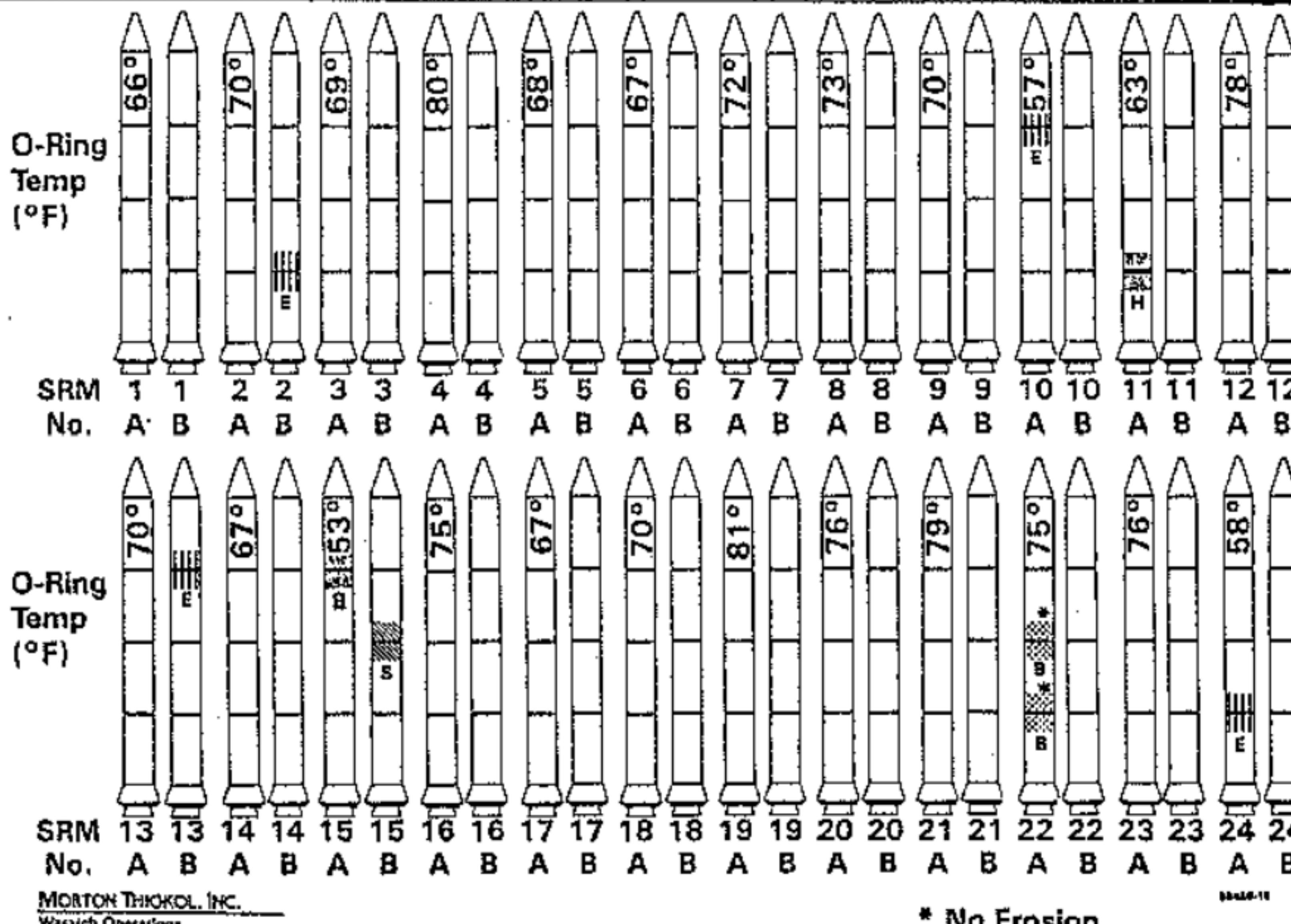
***Soot behind primary O-ring, heat affected secondary O-ring.

Clocking location of leak check port - 0 deg.

OTHER SRM-15 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY AND NO SOOT NEAR OR BEYOND THE PRIMARY O-RING.

SRM-22 FORWARD FIELD JOINT HAD PUTTY PATH TO PRIMARY O-RING, BUT NO O-RING EROSION AND NO SOOT BLOWBY. OTHER SRM-22 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY.

History of O-Ring Damage in Field Joints (Cont)



Code	
<input checked="" type="checkbox"/> S	= Heating of Secondary O-Ring
<input checked="" type="checkbox"/> B	= Primary O-Ring Blowby
<input checked="" type="checkbox"/> E	= Primary O-Ring Erosion
<input checked="" type="checkbox"/> H	= Heating of Primary O-Ring
<input type="checkbox"/>	= No Damage

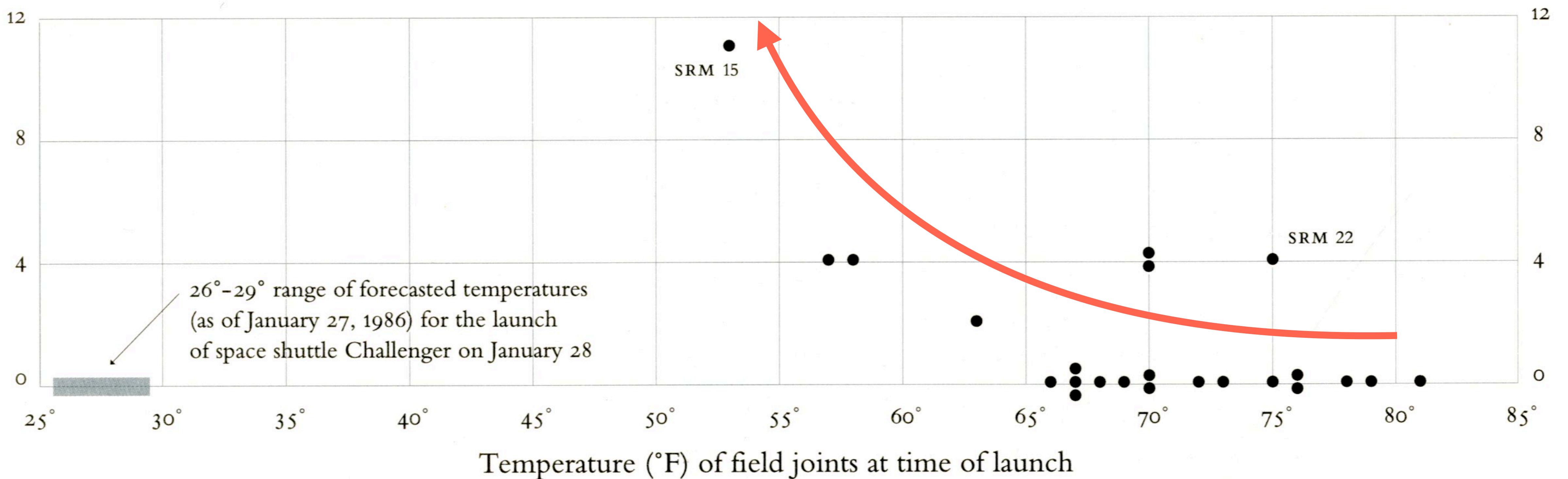
STATIC TEST MOTORS

- HORIZONTAL ASSEMBLY
- SOME PUTTY REPAIRED

MORTON THIOKOL, INC.
Wasatch Operations

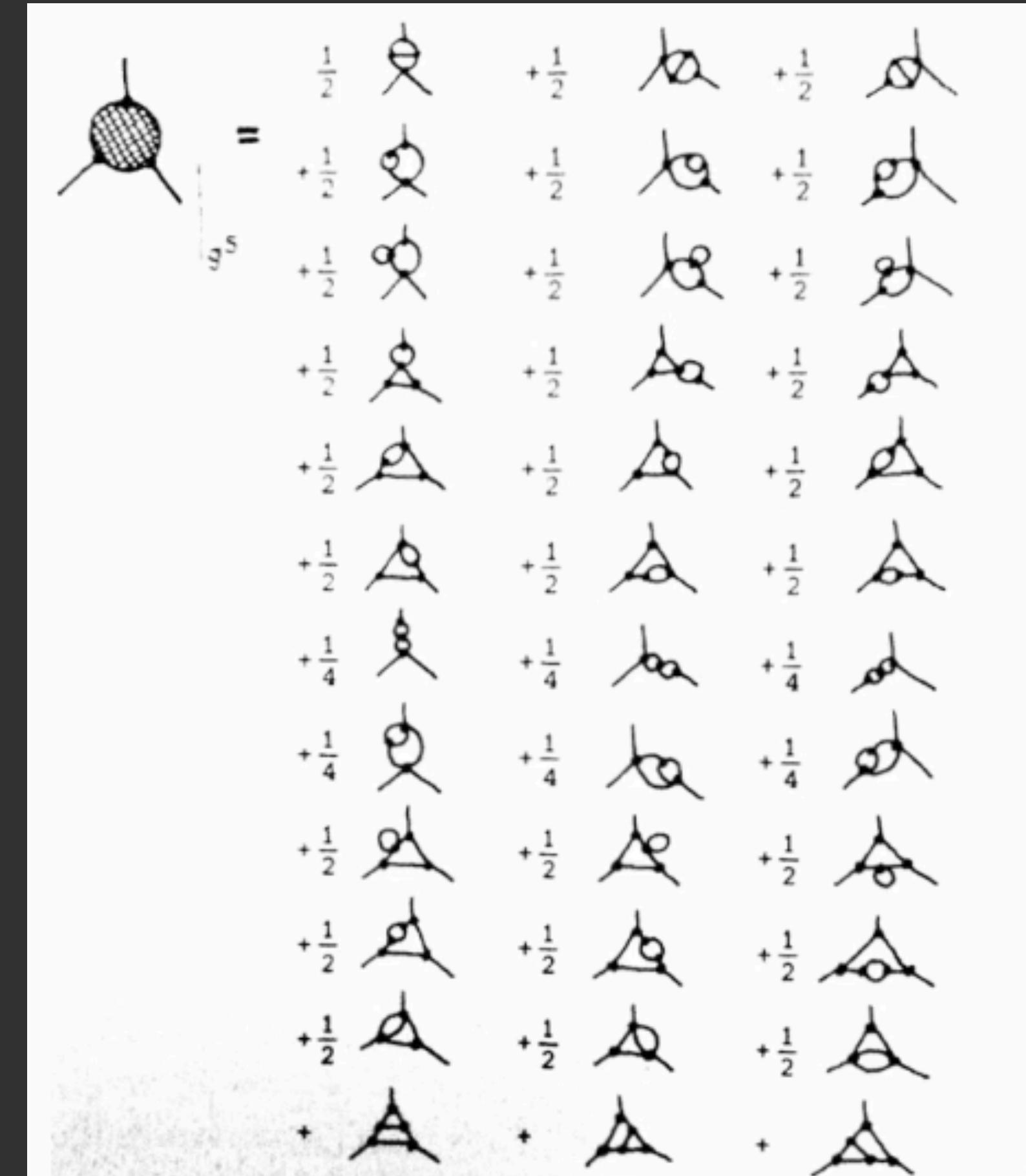
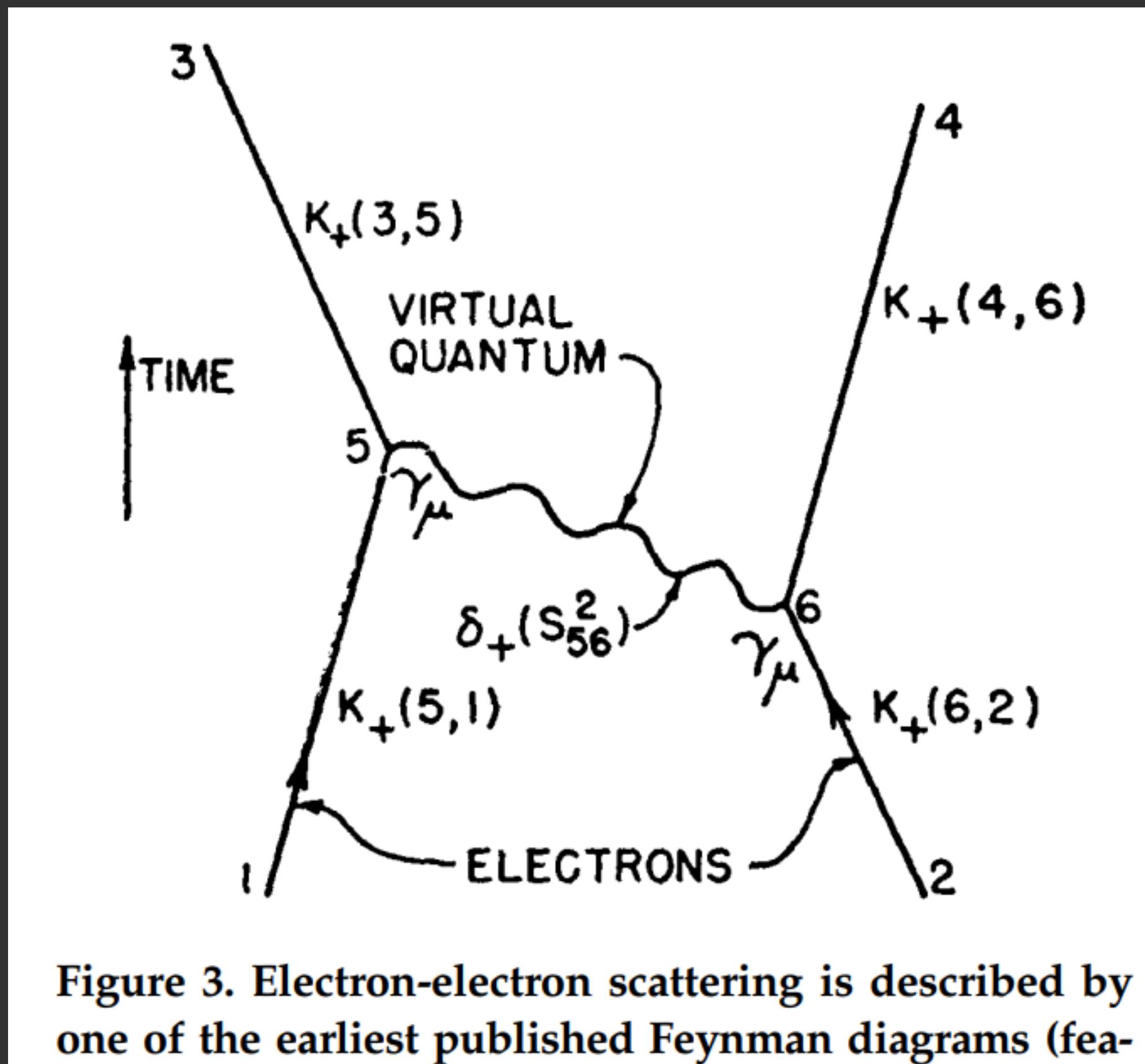
Use a right visualization to make a right decision

O-ring damage
index, each launch

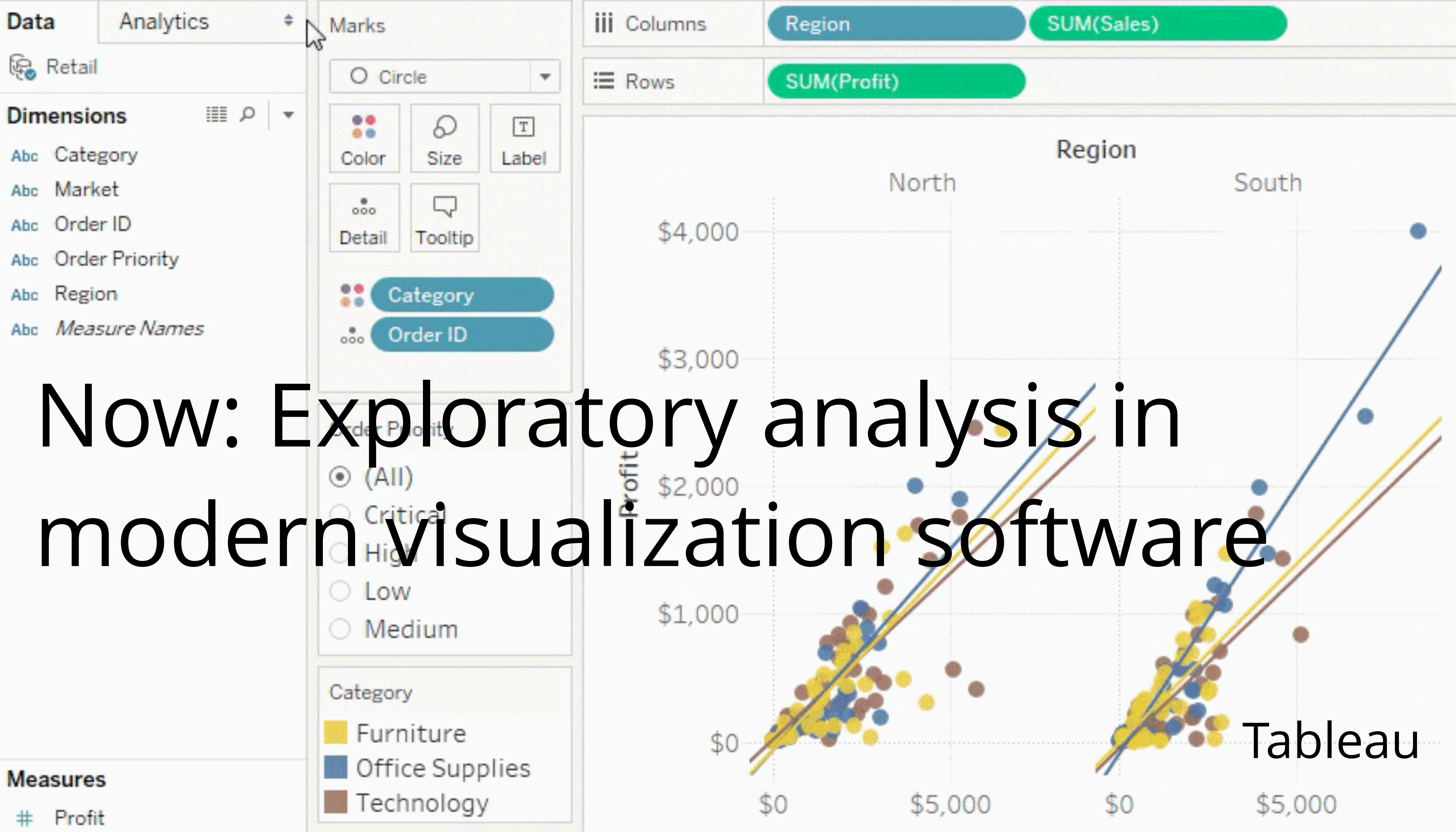


[Edward Tufte 1997]

Expand Memory: Feynman Diagram (1948)



"since the middle of the 20th century, theoretical physicists have increasingly turned to this tool to help them undertake critical calculations" — David Kaiser

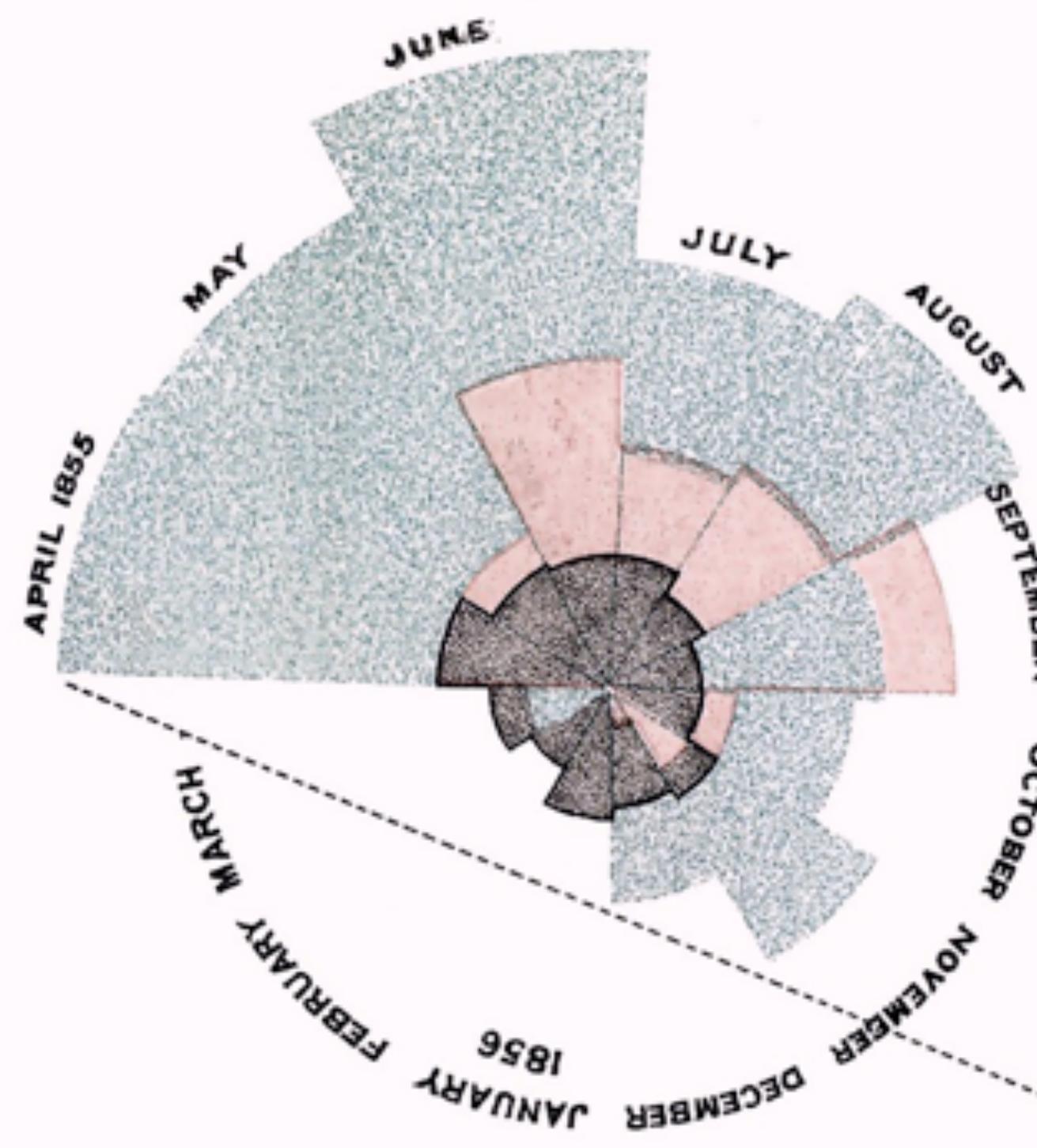


Convey Information to Others

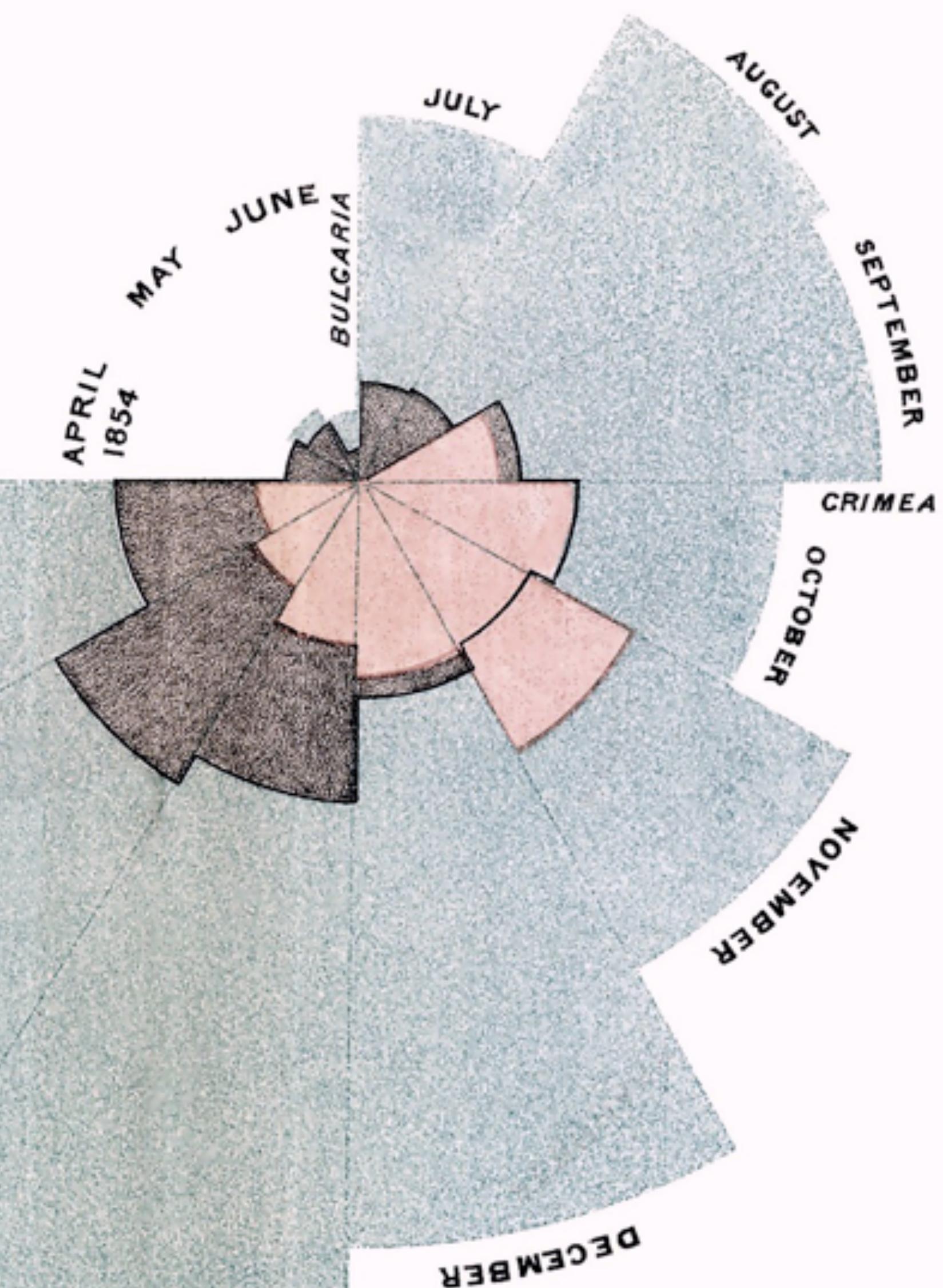
2.
APRIL 1855 to MARCH 1856.

DIAGRAM OF THE CAUSES OF MORTALITY
IN THE ARMY IN THE EAST.

1.
APRIL 1854 to MARCH 1855.



- Death from wounds in battle
- Death from other causes
- Death from disease



"to affect thro' the Eyes what we fail
to convey to the public through their
word-proof ears" - Nightingale

black wedges measured from the centre the deaths from all other causes.

*The black line across the red triangle in Nov. 1854 marks the boundary
of the deaths from all other causes during the month.*

In October 1854, & April 1855, the black area coincides with the red;

Nightingale's Coxcomb of Crimean War Deaths 1867

Napoleon's March to Moscow [Charles Joseph Minard 1812]

*Carte Figurative des pertes successives en hommes de l'Armée Française dans la campagne de Russie 1812-1813.
Dressée par M. Minard, Inspecteur Général des Ponts et Chaussées en retraite.*

Paris, le 20 Novembre 1869.

Les nombres d'hommes présents sont représentés par les largeurs des zones colorées à raison d'un millimètre pour dix mille hommes; ils sont de plus écrits en travers des zones. Le rouge désigne les hommes qui entrent en Russie, le noir ceux qui en sortent. Les renseignements qui ont servi à dresser la carte ont été puisés dans les ouvrages de M.M. Chiers, de Séjourné, de Fezensac, de Chambray et le journal inédit de Jacob, pharmacien de l'Armée depuis le 28 Octobre.

Pour mieux faire juger à l'œil la diminution de l'armée, j'ai supposé que les corps du Prince Jérôme et du Maréchal Davout qui avaient été détachés sur Minsk et Mohilow et qui rejoignirent vers Orscha et Witebsk, avaient toujours marché avec l'armée.

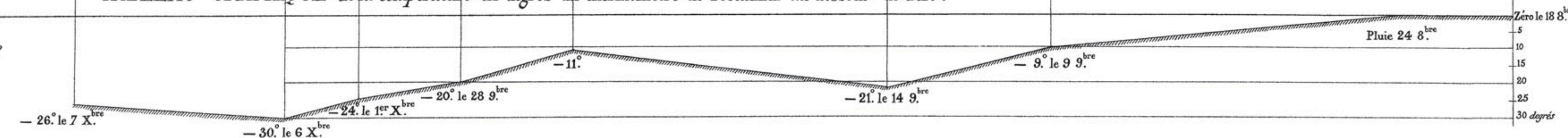
422,000

10,000 survived

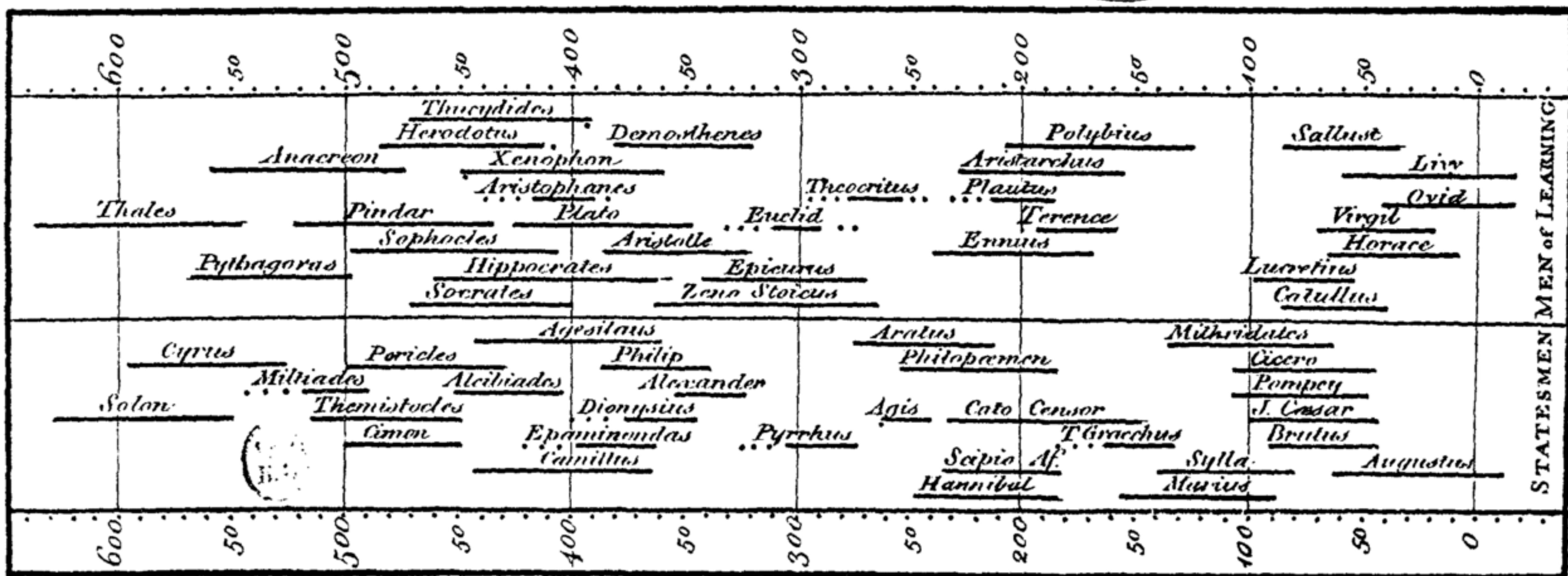
Temperature drops during the retreat

TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de zéro.

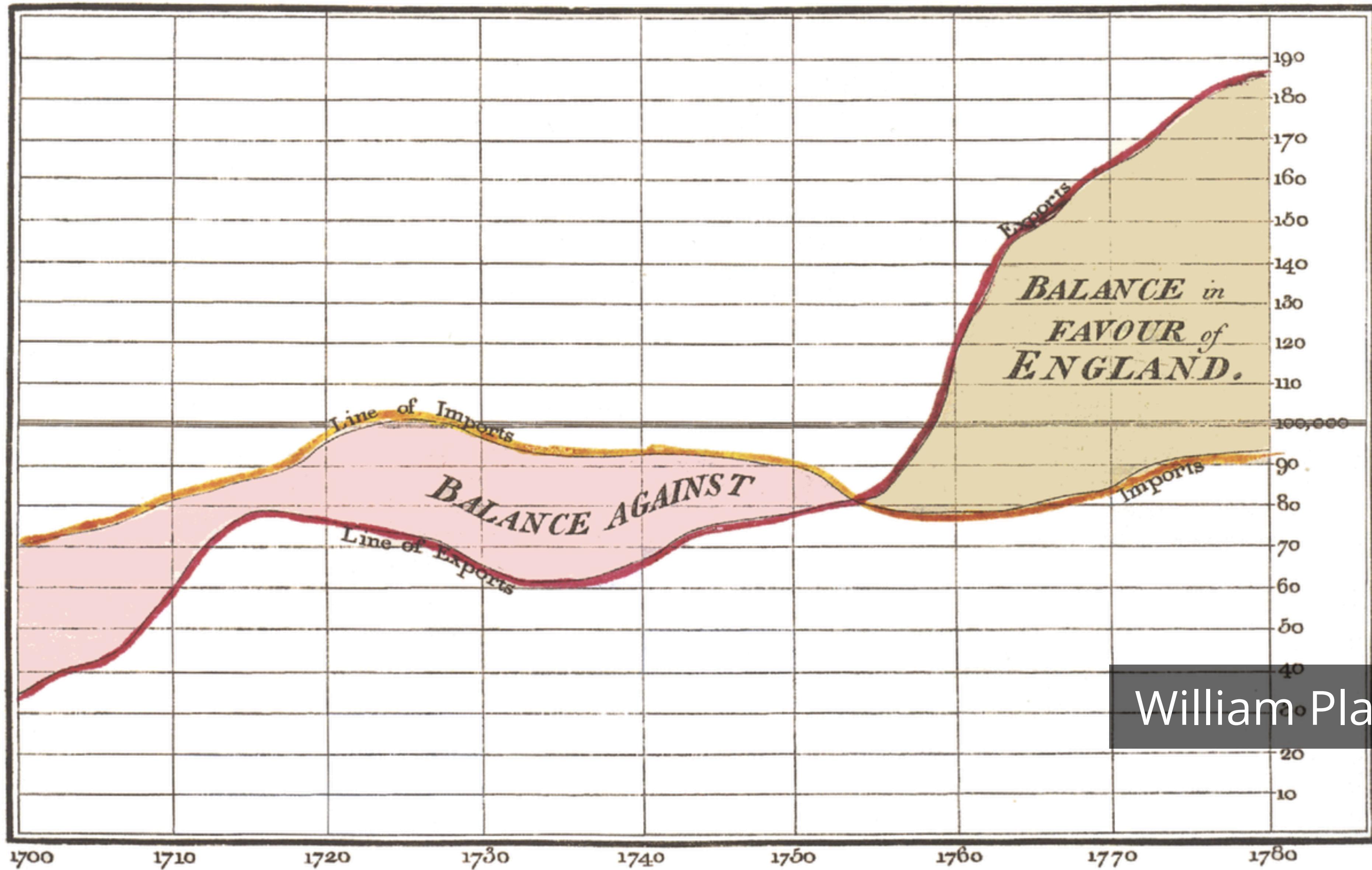
Les Cosaques passent au galop
le Niemen gelé.



Specimens of a Chart of Biography.



Exports and Imports to and from DENMARK & NORWAY from 1700 to 1780.



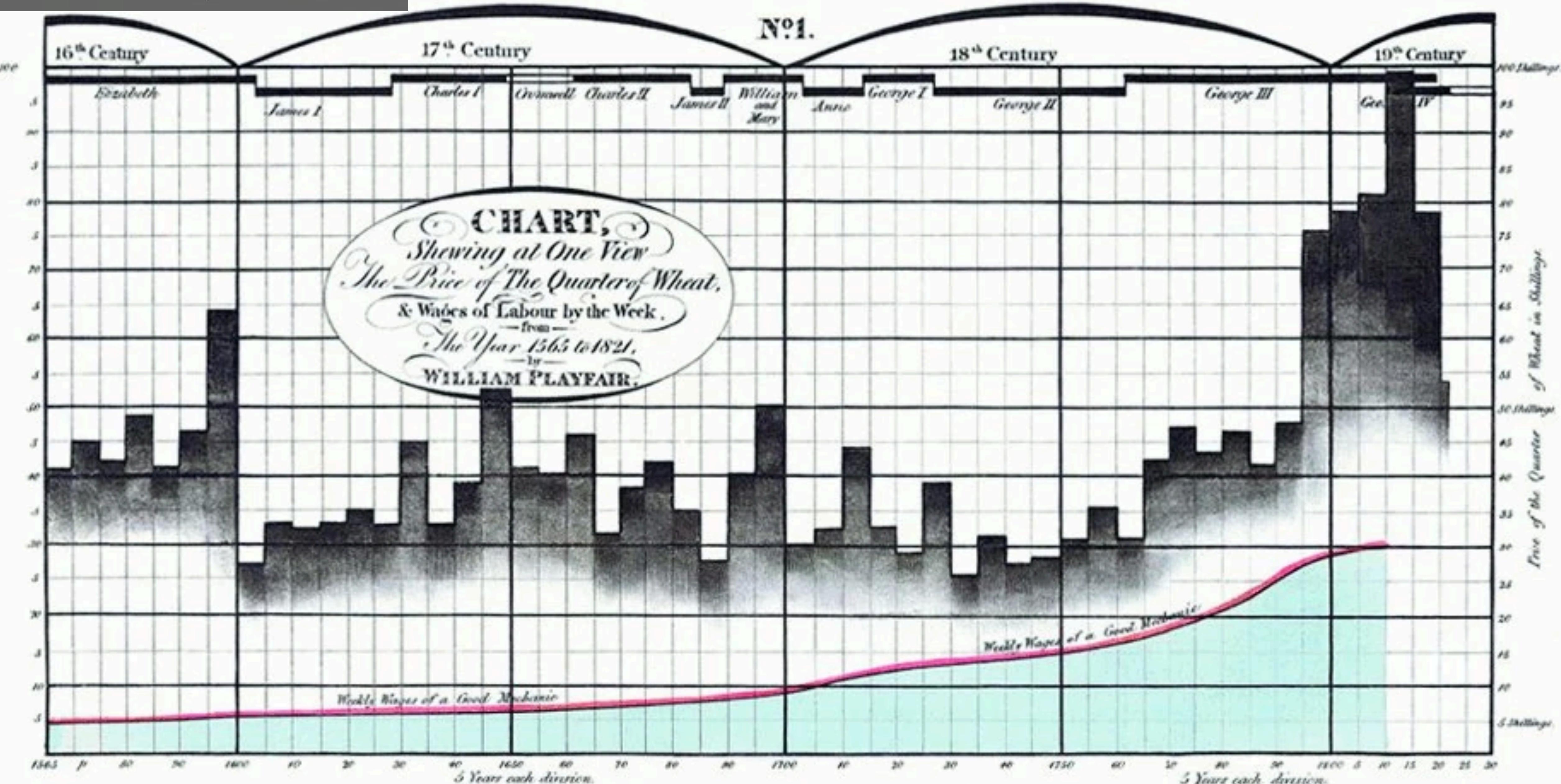
William Playfair 1786

The Bottom line is divided into Years, the Right hand line into £10,000 each.

Published as the Act directs, 14th May 1786, by W^m. Playfair

Noel sculpt 352, Strand, London.

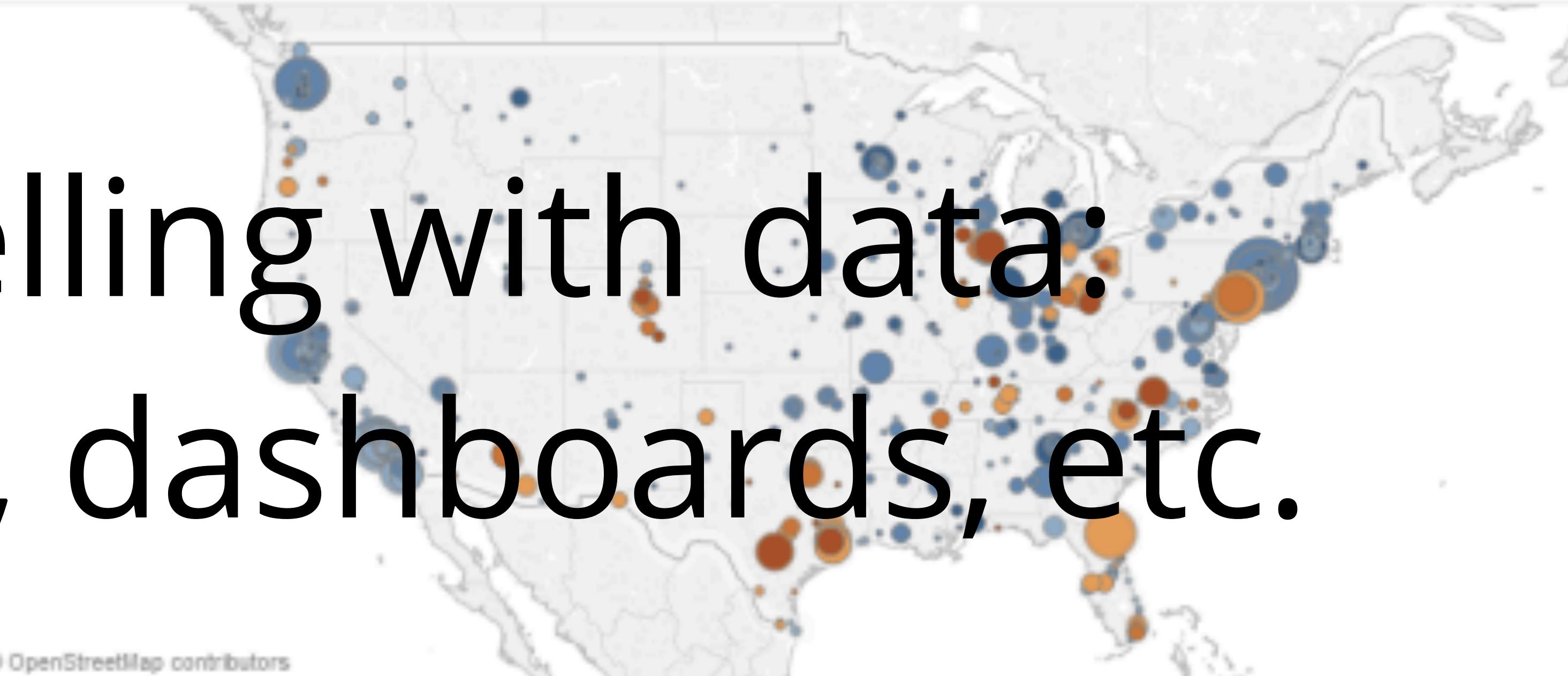
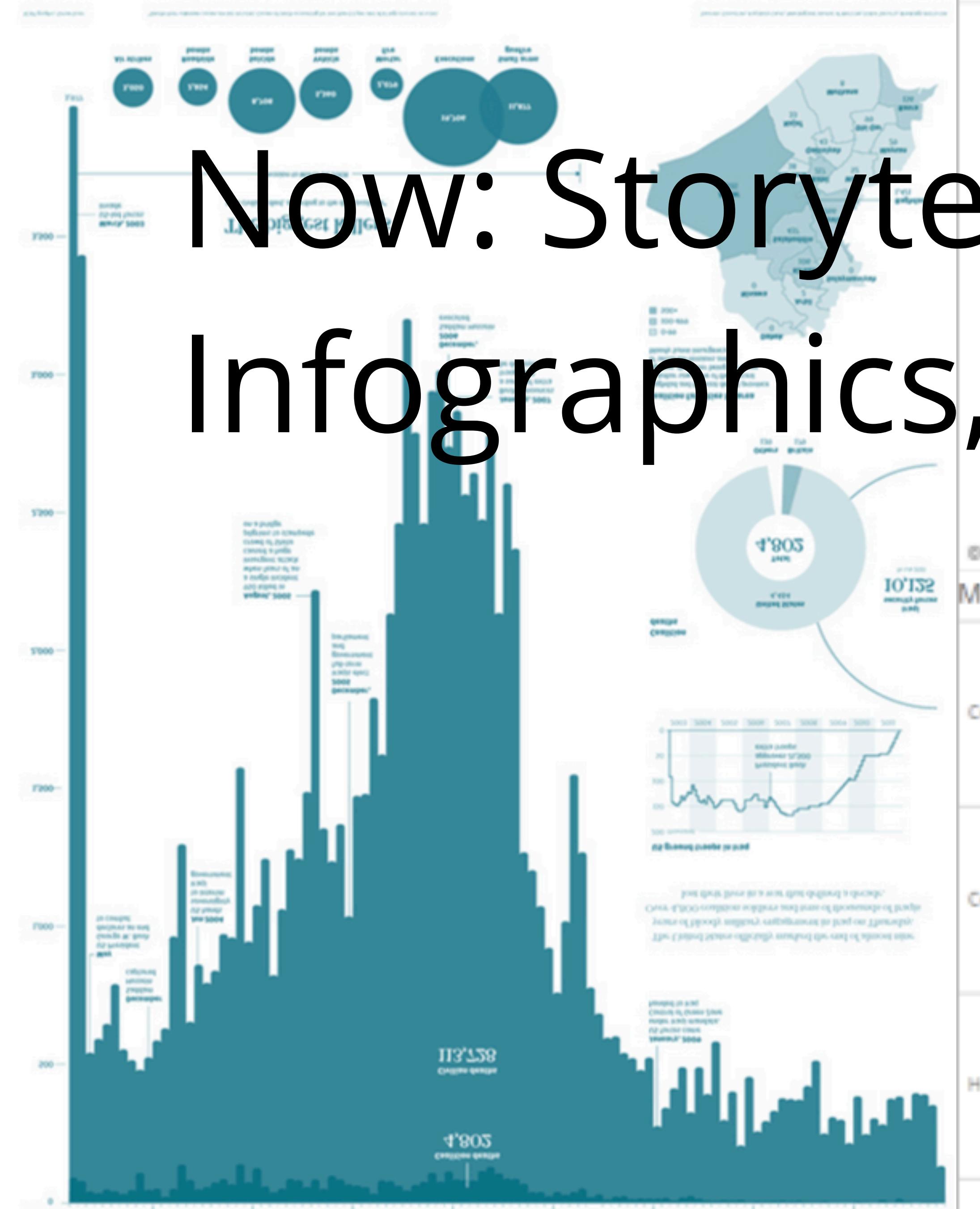
William Playfair 1821



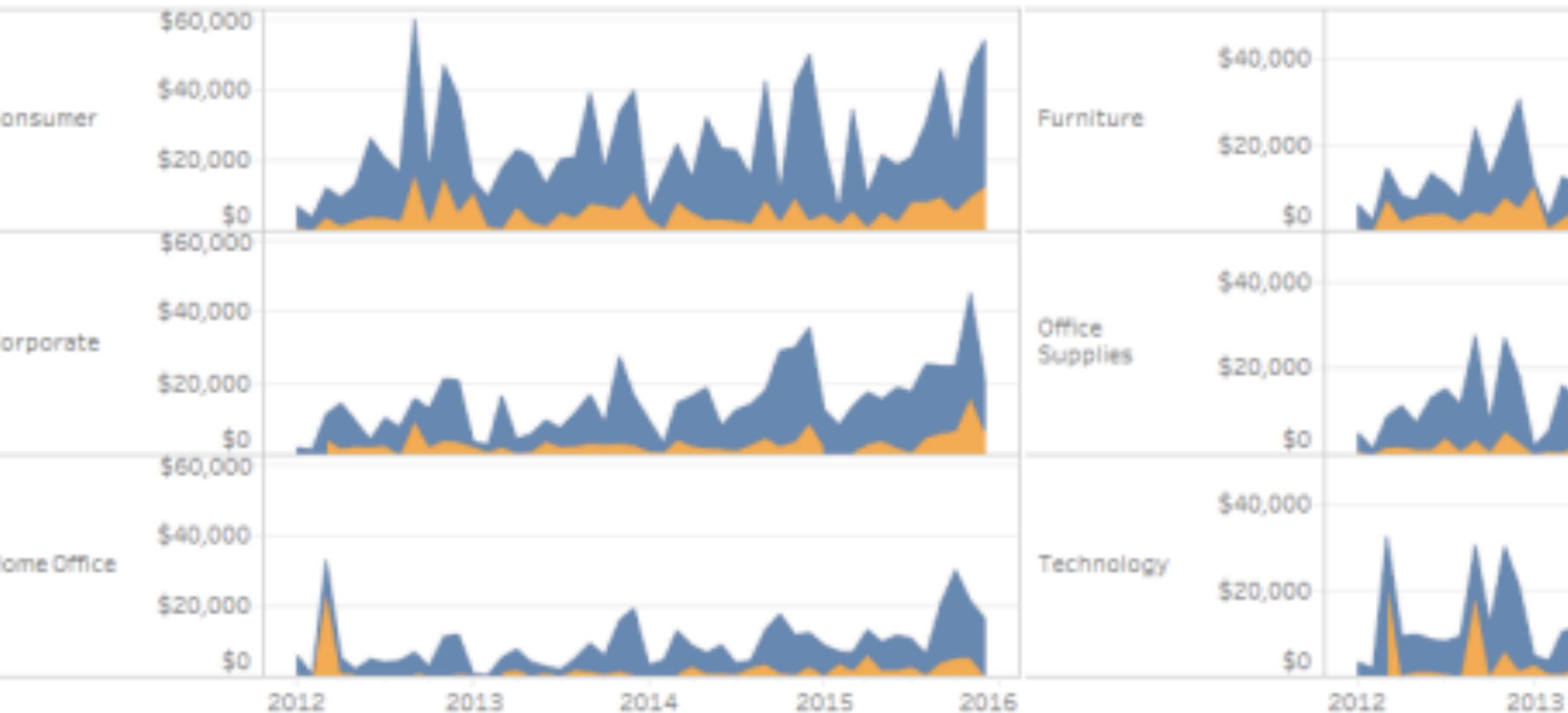
Iraq: Deaths on the decline

Sales \$2,297,201 Profit \$286,397 Profit Ratio 12.5% Profit per Order \$57.18 Sales per Customer \$2,896.85

Now: Storytelling with data:
Infographics, dashboards, etc.



Monthly Sales by Segment - States: All



The Value of Visualization

Record information

Blueprints, photographs, seismographs, ...

Analyze data to support reasoning

Develop and assess hypotheses

Explore patterns and discover the unknown

Expand memory

Communicate information to others

Explain and persuade

Share and inspire

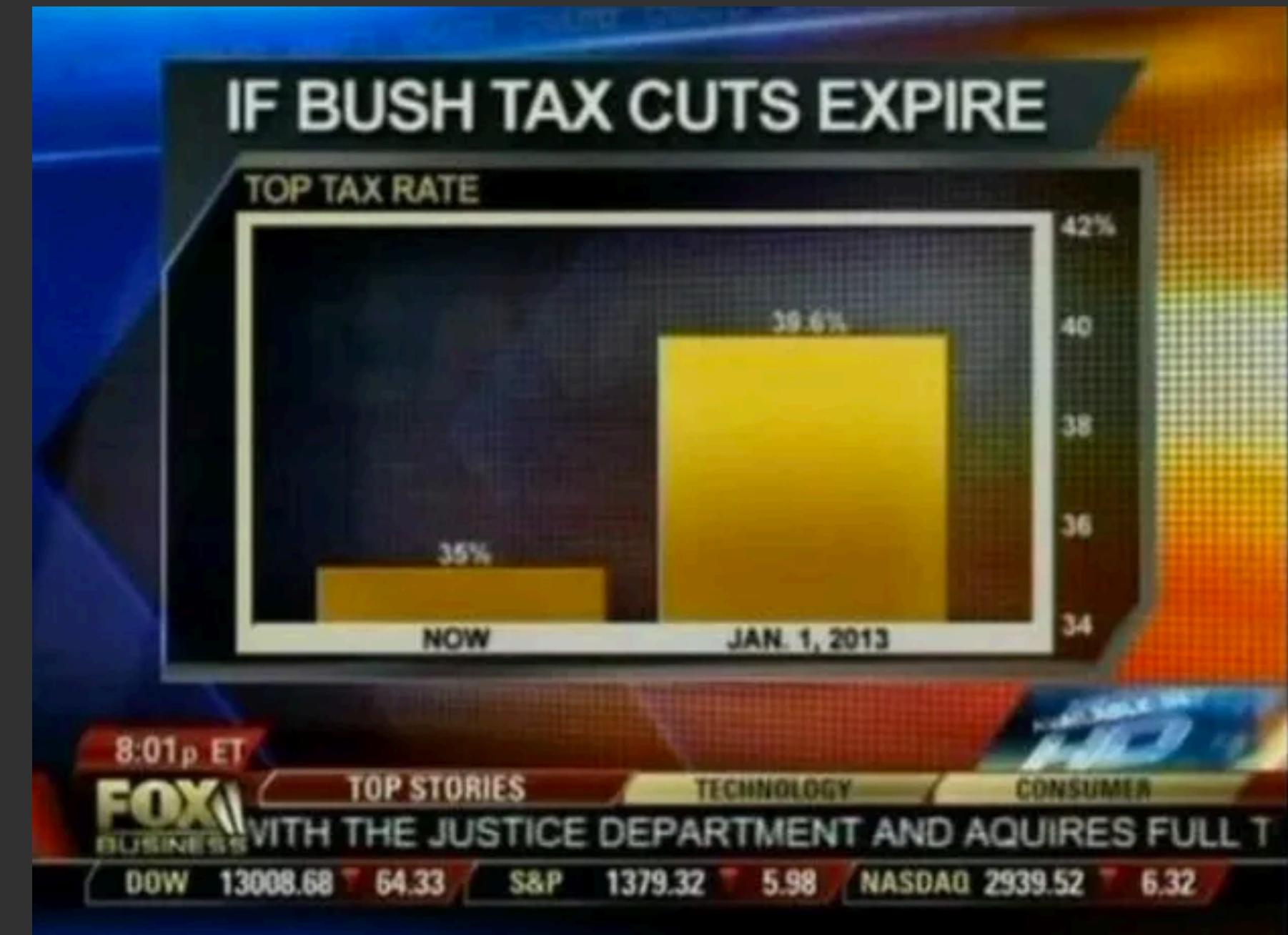
Goals of Visualization Research

Understand how people perceive/comprehend visualizations

Develop principles and techniques for effective visualizations

Next

Data Visualization:
The Good, the Bad, the Weird



Is this good, bad or weird?

5 min break