



# Evaluation of Instruction and Course

University of Missouri

## Group Report for: Lee,Nam Yeon; Course: STRATGC COMMNCTN RSCH 1

Course: JOURN 4952 Section: 01 Semester: FS2019 Class Number: 76749

No. Respondents: 17

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	94%	6%	0%	0%	0%	17	4.94
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	88%	6%	6%	0%	0%	17	4.82
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	100%	0%	0%	0%	0%	17	5.00
This course challenged me.	65%	24%	0%	6%	6%	17	4.35
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	100%	0%	0%	0%	0%	17	5.00
This instructor was audible and clear.	94%	0%	6%	0%	0%	17	4.88
This instructor was knowledgeable and enthusiastic about the topic.	100%	0%	0%	0%	0%	17	5.00
This instructor effectively used examples/illustrations to promote learning.	88%	12%	0%	0%	0%	17	4.88
This instructor fostered questions and/or class participation.	94%	6%	0%	0%	0%	17	4.94
This instructor clearly explained important information/ideas/concepts.	100%	0%	0%	0%	0%	17	5.00
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	94%	6%	0%	0%	0%	17	4.94
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	88%	12%	0%	0%	0%	17	4.88
This instructor stimulated student thinking and learning.	94%	6%	0%	0%	0%	17	4.94
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	94%	6%	0%	0%	0%	17	4.94
This instructor was approachable and available for extra help.	94%	6%	0%	0%	0%	17	4.94
This instructor used class time effectively.	100%	0%	0%	0%	0%	17	5.00
This instructor helped students to be independent learners, responsible for their own learning.	94%	6%	0%	0%	0%	17	4.94
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	94%	0%	0%	6%	0%	17	4.82
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	88%	6%	6%	0%	0%	17	4.82
This instructor provided feedback that helped me improve my skills in this subject area.	88%	12%	0%	0%	0%	17	4.88
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	100%	0%	0%	0%	0%	17	5.00



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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	100%	0%	0%	16
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	94%	0%	6%	16
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	16
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%	16
FAIRNESS OF GRADING	94%	6%	0%	16

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend		Extent use online		Outside hours per week		Complete work				
Requiremen	100%	A	100%	Freshman	0%	0-25	0%	None	76%	0-3	6%	0-25	24%
Elective	0%	B	0%	Sophomore	0%	26-50	0%	Little	18%	4-7	6%	26-50	0%
Other	0%	C	0%	Junior	94%	51-75	0%	Some	0%	8-11	6%	51-75	6%
NR	0%	D	0%	Senior	6%	76-90	0%	Moderate	0%	12-15	18%	76-90	6%
		F	0%	Graduate	0%	91-100	94%	Large	0%	> 15	59%	91-100	59%
		S	0%	Other	0%	NA	0%	NA	0%	NA	0%	NA	0%
		U	0%	NR	0%	NR	6%	NR	6%	NR	6%	NR	6%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.78	Mean	4.95	Mean	4.94	Mean	4.84
Grade A & B	4.78	Grade A & B	4.95	Grade A & B	4.94	Grade A & B	4.84

COMPOSITE SCORE	
Mean	4.90
Grade A & B	4.90

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.



# Evaluation of Instruction and Course

University of Missouri

Group Report for: Lee, Nam Yeon; Course: STRATGC COMMNCTN RSCH 1

Course: JOURN 4952 Section: 01 Semester: FS2019 Class Number: 76749

## Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Professor Lee was very warm and inviting. I loved coming to class everyday. I loved the structure of working in groups.

I LOVED our teacher. She was amazing, helpful, informative, and overall just wonderful. She made this class so fun!

class time used well because we did our work in class. This made it easy to learn & ask for help. Concepts were explained well.

she did a great job teaching a not so interesting subject.



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I really enjoyed this class and felt like I learned a lot. The CTE's really prepared me for any sort of research I will do in the future. I loved how comfortable I felt in this class and the time she took with her students to make sure they understood.

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Our instructor was kind and helpful whenever we had questions regarding our in class assignments. She wasn't an extremely strict grader, so thank you for that!

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Instructor Lee is very knowledgeable & enthusiastic about the class! She did well at explaining & helping us understand the material.

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I really liked all of the examples that were provided to illustrate concepts throughout the semester. It helped make a complicated subject much simpler.

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- \* in-class examples w/ candy, etc <sup>\* group work</sup>
  - \* learning excel
  - \* participation & CTEs were graded fairly, but helped us understand readings
  - \* lecture was simple & engaging
  - \* I really liked Namyeon & this class. I was avoiding the class but it was one of my favorites.
-



# Evaluation of Instruction and Course

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- candy
- participation
- power point slides - visuals were appealing

---

everything. She made hard topics understandable. Great teaching style.

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I really appreciate the help from her. Everytime when I encountered some problems, she exerted every effort to help me to resolve ~~the p~~ them. Also, the feedback of the assignments is ~~on~~ tim-ly.

---

This was one of the best classes I have taken here at Mizzou because of the professor. The content isn't easy to absorb but she made it very understandable for students.

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Good powerpoints, canvas was easy to understand, good extra credit opportunities

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# *Evaluation of Instruction and Course*

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- Kind teacher, easy to talk to and ask questions
- How you add the notes to canvas each day

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She was AMAZING! Always felt prepared and knowledgeable and she graded very fair!

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What changes could be made to improve the teaching or the content of this course?

06/01/2016

17-02.00

The only thing I would suggest would be more time for the memos!

06/01/2016

17-02.00

Lectures sometimes went fast. Going slower would've been easier to take notes.

06/01/2016

17-02.00

Nothing !

06/01/2016

17-02.00

06/01/2016

17-02.00



# Evaluation of Instruction and Course

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Some other tabs did show memos in groups to not make them as stressful, you can try that if you want.

06/01/2016

17-02.00

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Having participation points for every class helps boost your grade. But maybe make them worth a little more, or have the assignment be shorter.

06/01/2016

17-02.00

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Use simpler terms to define some concepts, there were a few times I was confuse, but overall you were a fantastic teacher! Thank you!

06/01/2016

17-02.00

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- 1st memo was very long

06/01/2016

17-02.00

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° slower when go through slides

° allow one excused absence - I had to miss class + was unable to make up points lost during in class assignment → maybe drop lowest score

06/01/2016

17-02.00





# Evaluation of Instruction and Course

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None.

06/01/2016

17-02.00

Perfect!

06/01/2016

17-02.00

06/01/2016

17-02.00

SLOW down lectures just a little bit so we can process.

06/01/2016

17-02.00

- can't think of any!

06/01/2016

17-02.00





# Evaluation of Instruction and Course

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NOTHING!

06/01/2016

17-02.00

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Groups were too big, often not everyone could be helpful and it wasn't very effective for q1.

06/01/2016

17-02.00

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# Evaluation of Instruction and Course

University of Missouri

## Group Report for: Lee,Nam Yeon; Course: STRATGC COMMNCTN RSCH 1

Course: JOURN 4952 Section: 01 Semester: FS2018 Class Number: 67495

No. Respondents: 35

Standard Form							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	74%	26%	0%	0%	0%	23	4.74
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	65%	26%	4%	4%	0%	23	4.52
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	70%	30%	0%	0%	0%	23	4.70
This course challenged me.	74%	22%	0%	4%	0%	23	4.65
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	74%	26%	0%	0%	0%	23	4.74
This instructor was audible and clear.	57%	30%	4%	9%	0%	23	4.35
This instructor was knowledgeable and enthusiastic about the topic.	70%	30%	0%	0%	0%	23	4.70
This instructor effectively used examples/illustrations to promote learning.	61%	30%	4%	4%	0%	23	4.48
This instructor fostered questions and/or class participation.	65%	22%	9%	4%	0%	23	4.48
This instructor clearly explained important information/ideas/concepts.	64%	23%	9%	5%	0%	22	4.45
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	70%	17%	13%	0%	0%	23	4.57
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	74%	22%	4%	0%	0%	23	4.70
This instructor stimulated student thinking and learning.	65%	30%	4%	0%	0%	23	4.61
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	78%	22%	0%	0%	0%	23	4.78
This instructor was approachable and available for extra help.	65%	30%	4%	0%	0%	23	4.61
This instructor used class time effectively.	61%	35%	4%	0%	0%	23	4.57
This instructor helped students to be independent learners, responsible for their own learning.	65%	30%	4%	0%	0%	23	4.61
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	70%	30%	0%	0%	0%	23	4.70
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	70%	17%	4%	9%	0%	23	4.48
This instructor provided feedback that helped me improve my skills in this subject area.	65%	22%	9%	4%	0%	23	4.48
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	70%	26%	4%	0%	0%	23	4.65



# Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	74%	22%	4%	23
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	77%	18%	5%	22
POSITIVE LEARNING ENVIRONMENT	95%	0%	5%	22
INSTRUCTOR'S TEACHING SKILL/STYLE	87%	4%	9%	23
FAIRNESS OF GRADING	91%	4%	4%	23

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	63%	A	57%	Freshman	0%	0-25	0%	None	46%	0-3	9%	0-25	20%
Elective	0%	B	11%	Sophomore	0%	26-50	0%	Little	14%	4-7	9%	26-50	3%
Other	0%	C	0%	Junior	49%	51-75	0%	Some	3%	8-11	3%	51-75	3%
NR	37%	D	0%	Senior	17%	76-90	6%	Moderate	3%	12-15	17%	76-90	6%
		F	0%	Graduate	0%	91-100	63%	Large	0%	> 15	23%	91-100	29%
		S	0%	Other	0%	NA	0%	NA	0%	NA	6%	NA	6%
		U	0%	NR	34%	NR	31%	NR	34%	NR	34%	NR	34%
		None	0%										
		NR	31%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct	Teaching	Environment	Assessment				
Mean	4.65	Mean	4.54	Mean	4.64	Mean	4.55
Grade A & B	4.65	Grade A & B	4.54	Grade A & B	4.64	Grade A & B	4.55

COMPOSITE SCORE	
Mean	4.59
Grade A & B	4.60

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.



# Evaluation of Instruction and Course

University of Missouri

**Group Report for: Lee, Nam Yeon; Course: STRATGC COMMNCTN RSCH 1**

Course: **JOURN 4952** Section: **01** Semester: **FS2018** Class Number: **67495**

## Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

*very nice and sympathetic*

*This course didn't teach me a lot, but it was truly an emotional journey. From start to finish, I had a good grade - therefore I was able to focus on the relationships I formed with the students*

*Grading was fair*

*I enjoyed class a lot. Group work made me understand content better.*



# Evaluation of Instruction and Course

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Good content, good teaching

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The PowerPoints were very informative.

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Tried to make it entertaining and engaging.

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Namyeon was very positive and knowledgeable about the topic. I can't tell she really cared about the class.

---

very nice / helpful.

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# Evaluation of Instruction and Course

University of Missouri

I liked the in-class assignments

---

teacher was amazing

---

Knowledgeable, patient teaching style.  
Material shown in class in a good format

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I liked the CTE's structure & the real clients we worked with.

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I liked the class

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# Evaluation of Instruction and Course

University of Missouri

The teacher was on time and a good teacher

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1. I really like the structure and method. ( videos such as pandas are good)

2. Teachers are kind, give us a reasonable score.

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# Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

*Sometimes she felt a little nervous*

06/01/2016

17-02.00

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*Expectations with time limit for Memo 2 extremely unreasonable. It's really not fair that different sections are structured so differently. We should have the same course content, requirements, and time limits.*

06/01/2016

17-02.00

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06/01/2016

17-02.00

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*the final was too long to finish in allowed time*

06/01/2016

17-02.00

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*Make us learn & diff*

06/01/2016

17-02.00





# Evaluation of Instruction and Course

University of Missouri

professor was hard to understand at times,  
concepts were hard which made it  
more difficult

06/01/2016

17-02.00

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maybe make group work worth  
more points- maybe more Homework  
for points-

06/01/2016

17-02.00

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Memos were impossible. Especially  
the 2nd. one. could've used more  
time

06/01/2016

17-02.00

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The book is not required for this course.

06/01/2016

17-02.00

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- Assignment due in every class  
- Memo 2 was especially hard due to what was asked during the  
time frame.

06/01/2016

17-02.00



# Evaluation of Instruction and Course

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There can be more media and real world examples that pertain to our lives.

06/01/2016

17-02.00

06/01/2016

17-02.00

06/01/2016

17-02.00

The J-School needs to make sure classes are ACTUALLY CONSISTENT.

06/01/2016

17-02.00

- Everything was awesome!

06/01/2016

17-02.00



# Evaluation of Instruction and Course

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move slower when going over notes + powerpoint slides. It was difficult to get everything down + comprehend, especially when material became more difficult

06/01/2016

17-02.00

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CTE's or Memos completed outside of class

06/01/2016

17-02.00

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I thought MEMO 2 was too much content for ~~the~~ the time allotted.

06/01/2016

17-02.00

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Maybe make it more engaging

06/01/2016

17-02.00

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06/01/2016

17-02.00



# Evaluation of Instruction and Course

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06/01/2016

17-02.00

None

06/01/2016

17-02.00

① exams are a little difficult

06/01/2016

17-02.00

06/01/2016

17-02.00

06/01/2016

17-02.00





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06/01/2016

17-02.00

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06/01/2016

17-02.00

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06/01/2016

17-02.00

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06/01/2016

17-02.00

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06/01/2016

17-02.00

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# *Evaluation of Instruction and Course*

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06/01/2016

17-02.00

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06/01/2016

17-02.00

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06/01/2016

17-02.00

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06/01/2016

17-02.00

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06/01/2016

17-02.00

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