

# UBC CPSC 340 2017W1

## MIDTERM EXAM

**TIME: 55 minutes**

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

CWL username: \_\_\_\_\_

Signature: \_\_\_\_\_

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*By signing above, I hereby acknowledge that I did not / will not cheat on this exam.*

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- Do not open the exam until you are directed to do so.
  - Once you open the exam, make sure that it contains this cover page plus 9 pages of exam questions.
  - One letter-size sheet (both sides) of notes is allowed. No other material or accessories may be used.
  - You may use either pen or pencil, but exams written in pencil may not be eligible for regrading.
  - Please be prepared to present, upon request, a student card for identification.
  - If you need more space, use the blank page at the end of the exam, and clearly indicate that your work continues there.
  - Most questions require a short answer. Work efficiently and avoid writing lengthy answers.
  - Unless otherwise stated,  $n$  refers to the number of training examples and  $d$  is the number of features.
  - If anything is unclear or seems ambiguous, **state your assumptions**.
  - Please look up occasionally in case there are clarifications written on the projection.
  - You are welcome to (quietly) leave early if you finish in under 50 minutes, but please *do not leave in the last 5 minutes* as it is very distracting to those who want to work up to the last minute.
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Question:	1	2	3	4	5	Total
Points:	24	5	4	5	7	45
Score:						

**GOOD LUCK !!**

**Question 1.****(24 points)**

Answer the questions below. *Be concise: avoid spending valuable time on lengthy answers.*

2 pts

(a) What does  $x_{ij}$  refer to in the notation we've been using in class?

2 pts

(b) Why shouldn't you use the training error to choose the value of  $k$  in  $k$ -nearest neighbours?

2 pts

(c) What is the difference between a validation error and the test error?

2 pts

- (d) What is the effect of the number of features  $d$  that our model uses on the two parts of the fundamental trade-off?

2 pts

- (e) Explain why a random forest based on random trees of depth 10 could be viewed as a parametric classifier. Explain why or why not it would be a parametric classifier if we set the depth to  $\infty$  in our code?

2 pts

- (f) What is a disadvantage of using scatterplots as a method for outlier detection?

2 pts

(g) Besides finding a clustering of the data, what is another use of the  $k$ -means algorithm?

2 pts

(h) What is wrong with using the code below for computing the validation error of a regression model on  $t$  examples?

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sum(yhat .!= y)/t
```

2 pts

(i) Describe a situation where it could be better to use gradient descent than the normal equations to solve a least squares problem.

2 pts

- (j) In regression, what is a situation where we would want to minimize the L1-norm error ( $\|Xw - y\|_1$ ) instead of the least squares error ( $\|Xw - y\|^2$ )?

2 pts

- (k) Why would we want to approximate the  $L_\infty$ -norm error with the log-sum-exp function?

2 pts

- (l) Suppose that a famous person in the machine learning community is advertising their “extremely-deep convolutional fuzzy-genetic Hilbert-long-short recurrent neural network” classifier, which has 500 hyper-parameters. This person claims that if you take 10 different famous (and very-difficult) datasets, and tune the 500 hyper-parameters based on each dataset’s validation set, that you can beat the current best-known validation set error on all 10 datasets. Explain whether or not this amazing claim is likely to be meaningful.

**Question 2.****(5 points)**

Consider the dataset below, which has 10 training examples, 2 features, and 3 classes:

$$X = \begin{bmatrix} 0 & 1 \\ 0 & 0 \\ 1 & 0 \\ 1 & 1 \\ 1 & 1 \\ 0 & 0 \\ 1 & 0 \\ 1 & 0 \\ 1 & 1 \\ 1 & 0 \end{bmatrix}, \quad y = \begin{bmatrix} 1 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 3 \\ 3 \\ 3 \\ 3 \end{bmatrix}.$$

3 pts

- (a) What is a decision stump that minimizes the classification error? Briefly justify your choice.

2 pts

- (b) How would your decision stump from part (a) classify the test example below?

$$\hat{x} = [0 \ 0]$$

**Question 3.****(4 points)**

Consider the dataset below, which has 5 training examples and 1 feature:

$$X = \begin{bmatrix} 5 \\ 3 \\ 4 \\ 2 \\ 1 \end{bmatrix}, \quad y = \begin{bmatrix} 1 \\ -0.5 \\ -0.2 \\ 0 \\ -0.1 \end{bmatrix}.$$

2 pts

- (a) Suppose we want to fit a degree  $p = 2$  polynomial to this dataset. Write a feature matrix  $Z$  that we could use in a linear regression model to fit such a quadratic model?

2 pts

- (b) If we fit the data set using our standard polynomial basis with  $p = 2$  and obtained the regression weights

$$w = \begin{bmatrix} 2 \\ -3 \\ 0.5 \end{bmatrix},$$

what value of  $y_i$  would we predict for the test example  $\hat{x} = [2]$ ?

**Question 4.****(5 points)**

3 pts

- (a) What is the time complexity of clustering using the k-medians algorithm? Answer using big-O notation with a brief explanation. Your answer may depend on  $n$ ,  $d$ ,  $k$ , and/or the number of iterations  $T$ . You should assume a straightforward implementation of k-medians as in the assignment code.

2 pts

- (b) Using the same conventions as part (a), what is the cost of clustering  $t$  new objects using a trained k-medians model?



## Question 5.

(7 points)

4 pts

(a) The *tilted* least squares objective function has the form

$$f(w) = \frac{1}{2} \sum_{i=1}^n (w^T x_i - y_i)^2 + \sum_{j=1}^d w_j v_j,$$

for a vector  $v$  with real-valued elements  $v_j$  (you can use  $V$  as a diagonal matrix with the  $v_i$  values along the diagonal, if you need it).

Show how the minimizer of this (convex) function can be written as the solution of a linear system, explaining your steps.

3 pts

(b) Consider the weighted absolute error with a penalty on the largest regression weight,

$$f(w) = \sum_{i=1}^n v_i |w^T x_i - y_i| + \lambda \max_j |w_j|,$$

where the max is taken over  $j$  in  $\{1, 2, \dots, d\}$ , where  $v_i \geq 0$  for all  $i$ , and where  $\lambda \geq 0$ . Write this objective in matrix and norm notation.

*This page is intentionally blank. You can use it for scratch work or to continue an answer if you run out of space somewhere.*