

S/N	Thematic Areas	Competencies	Descriptive statements	Areas of Focus	Depth of Knowledge
1	Curriculum	Demonstrate understanding of the curriculum and syllabus	<ul style="list-style-type: none"> • Explain the concept of curriculum and syllabus. • Determine the philosophy, the goal and objectives of the primary curriculum. • Differentiate between the types of curriculum. • Explain the basic component of the curriculum. • Discuss the curriculum terminologies in the context of the primary curriculum. • State and explain the various core competencies learners must develop. 	<ul style="list-style-type: none"> • Concept of Curriculum and Syllabus • The philosophy, the goal and objectives of the primary curriculum • Types of curriculum <ul style="list-style-type: none"> ◦ Standard based ◦ Objective based • Components of the curriculum • Curriculum terminologies • Core competences 	
2	Teaching Methods	Demonstrate the ability to use different teaching methods and skills to	<ul style="list-style-type: none"> • Explain two main types of teaching methods and how they can be employed in the classroom. • Determine some factors that influence 	<ul style="list-style-type: none"> • Two main types of teaching methods: Teacher-centered and Child-centered 	

		<p>enrich lesson delivery.</p>	<p>the choice of teaching methods.</p> <ul style="list-style-type: none"> • Compare and contrast the two main types of teaching methods. • Give a clear insight and understanding with respect to how teacher-centered and learner-centered instructional strategies play complementary roles in effective teaching and learning. • Discuss the examples of learner-centered method of teaching such as role play, dramatization, group method etc. • Describe the examples of teacher-centered method of teaching such as lecture method, demonstration, etc. 	<ul style="list-style-type: none"> • Factors that influence the choice of teaching methods • Complementary role of the two main methods of teaching • Examples of learner-centered method of teaching such as role play, dramatization, group method, etc. • examples of teacher-centered method of teaching such as lecture method, demonstration 	
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3	Differentiation and Scaffolding	<p>Demonstrate an understanding of the concept of differentiated learning and scaffolding.</p>	<ul style="list-style-type: none"> • Explain the concept differentiated learning and scaffolding. • Differentiate between the various types of differentiated learning. • Outline the types of scaffolding. • Demonstrate understanding and the use of differentiated instructional approaches in diverse learning environment. • Identify the various learning styles of learners. • Analyze Lev Vygotsky's theory and its implication in the classroom. 	<ul style="list-style-type: none"> • Concept of Differentiated learning and Scaffolding • Differentiated approaches or types • Learning styles • Zone of proximal development 	
4	Inclusion	<p>Demonstrate knowledge and understanding, and use of different strategies for managing inclusive classroom.</p>	<ul style="list-style-type: none"> • Explain the meaning of inclusion. • Discuss the challenges of inclusive practices in the classroom. • Apply the approaches and strategies in managing inclusive classroom. • Elaborate the importance of inclusive education practices in the classroom. 	<ul style="list-style-type: none"> • Inclusion • Challenges of inclusive practices • Approaches and strategies in managing inclusive classroom • Importance of inclusive 	

				education practices	
5	Lesson Planning	Demonstrate clear understanding of the components of a lesson plan and develop the skill of preparing very good and comprehensive lesson plans	<ul style="list-style-type: none"> • Mention the various components of a lesson plan. • State measurable and achievable objectives of a lesson plan. • Explain what goes into the various components of a lesson plan. • Design and label a lesson plan. • Discuss the relevance of preparing a lesson plan. 	<ul style="list-style-type: none"> • Components of the lesson plan • Measureable and achievable objectives • Structure of the lesson plan • Relevance of a lesson plan 	

6	Instructional Resources and the use of ICT	<p>Demonstrate a clear understanding among the concept of instructional resources and ICT.</p>	<ul style="list-style-type: none"> • Explain the types of teaching and learning resources. • Identify and discuss the relevance of teaching learning resources in the teaching and learning process. • Discuss the challenges teachers face in using teaching learning resources. • Describe the relevance and the use of ICT tools. 	<ul style="list-style-type: none"> • Types of teaching learning resources • Relevance of teaching learning resources • Challenges faced in using teaching learning resources • Relevance and the use of ICT tools 	
7	Classroom Management	<p>Demonstrate effective ways of managing the classroom to facilitate effective teaching and learning.</p>	<ul style="list-style-type: none"> • Explain what classroom management entails. • Describe how discipline can be maintained in the classroom. • Outline the various seating arrangements the teacher can use in the classroom. • Design an ideal seating arrangement in the classroom 	<ul style="list-style-type: none"> • Concept of classroom management • Maintaining discipline in the classroom • Various seating arrangements • Behavior modification strategies • Time management 	

			<ul style="list-style-type: none"> • Describe the strategies used in modifying behavior in the classroom • Examine effective time management in the classroom • Identify classroom rules and routines 		
8	Questioning and Feedback	Demonstrate the understanding of questioning techniques in the classroom	<ul style="list-style-type: none"> • Discuss the various levels of questioning • Explain the types of questioning. • List the relevance of questioning. • Illustrate effective questioning strategies. • Develop some examples of questioning relating to the levels of questioning. • Elaborate the importance of feedback 	<ul style="list-style-type: none"> • Levels of questioning • Relevance of questioning • Types of questioning • Effective question strategies • Feedback 	

9	Motivation	Demonstrate the understanding of how motivation is used in the classroom.	<ul style="list-style-type: none"> • Explain the concept of motivation. • Distinguish between the types of motivation. • Describe the strategies employed in motivating students in the classroom. • Discuss the importance of motivation with students in the classroom. 	<ul style="list-style-type: none"> • Concept of motivation • Types of motivation • Strategies employed in motivating students in the classroom. • Importance of motivating students 	
10	Assessment	Demonstrate the understanding and knowledge of basic concepts in assessment such as assessment, test, measurement and evaluation	<ul style="list-style-type: none"> • Distinguish between and among the concepts assessment, test, measurement and evaluation. • Differentiate between the types of assessment. • Describe and demonstrate the use of assessment for learning, of learning and as learning. • Explain the general principles of assessment • Outline the relevance of assessment 	<ul style="list-style-type: none"> • Concept of Assessment, Test, Measurement and Evaluation • Types of assessment • Forms of assessment • General principles of assessment • Relevance of assessment 	

PEDAGOGY FOR PRIMARY

TABLE OF SPECIFICATION FOR PEDAGOGY IN PRIMARY

Subject Outcomes (Depth of Knowledge)					
Content Areas	Level 1 Remembering (Recall)	Level 2 Understanding (Skills/Concepts)	Level 3 Applying (Strategic Thinking)	Level 4 Analysing/ Evaluating/ Creating (Extended Thinking)	Total
1. Curriculum	1	3	3	2	9
2. Teaching Methods	2	3	3	4	12
3. Differentiation and Scaffolding	1	3	3	3	10
4. Inclusion	1	3	3	3	10
5. Lesson Planning	1	2	3	3	9
6. Instructional Resources and the use of ICT	2	2	3	3	10
7. Classroom Management	2	3	3	4	12
8. Questioning and Feedback	1	2	3	2	8
9. Motivation	2	2	3	3	10
10. Assessment	2	2	3	3	10
Total	15	25	30	30	100%