# Curriculum Writer Portfolio – Part 2: Instructional Artifacts

Theme & Summary Through Fables (Aligned to HISD NES Framework)

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## Theme & Evidence Organizer

Purpose: Connect the theme (moral) of a fable to supporting details from the text. Instructions: Identify the theme, cite two details, and explain how each supports the theme.

## Fable Theater Challenge Activity

Purpose: Collaborate to adapt a multicultural fable into a short performance that teaches a moral. Directions: Choose a fable, identify its theme, plan a 3–5 minute script, rehearse, and perform.

## Slide Presentation (PDF Version)

Slide 1 – Title: Fable Theater Challenge — Exploring morals, creativity, and collaboration.

Slide 2 – What Is Fable Theater?: Creative dramatization integrating literacy skills.

Slide 3 – Your Challenge: Choose, write, assign roles, rehearse, and perform.

Slide 4 – Remember the Moral: Show moral through character choices.

Slide 5 – Performance Success Tips: Project, engage, stay in character.

Slide 6 – Reflection & Feedback: Reflect on the moral and process.

## Fable Theater Performance Rubric

Criteria: Theme Accuracy, Creativity & Expression, Collaboration & Teamwork, Use of Textual Evidence.

4 – Exceeds Expectations: Moral/theme is clear and woven throughout performance; dialogue consistently reflects lesson.

3 – Meets Expectations: Theme is clear and supported by evidence.

2 – Developing: Theme somewhat clear; limited support.

1 – Beginning: Theme missing or unclear.

## Peer Feedback & Reflection Sheet

Part 1 – Peer Feedback: Evaluate another group’s performance and provide constructive feedback.

Part 2 – Self-Reflection: Answer reflection questions on your group’s process and how the moral connects to real life.

## End-of-Unit Summary & Extensions

Students analyzed and performed multicultural fables, demonstrating theme comprehension, collaboration, and reflective thinking.

Extensions: Writing original fables, comparing versions across cultures, or integrating art/storyboarding to extend learning.