

Carewell Pharma - A Family of Learning

Universal Human Values & Professional Ethics

5-1 Y (CC-Sem-3 & 4)



Implications of Holistic Understanding of Harmony on Professional Ethics

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PART- 1

Natural Acceptance of Human Values.

Questions-Answers

Long Answer Type and Medium Answer Type Questions

Que 5.1. What are the values in interaction of human beings with the material things ? Give one example of each.

AKTU 2018-19(IV), Marks 07

OR

What is utility value and artistic value ? How are both important in human life ? Explain with example.

OR

'When there is no utility, there is no scope for art too'. Explain.

Answer

1. Competence of living in accordance with universal human values or the participation of a unit in the larger order- its natural characteristics or svabhava.
2. Values are a part of our ethical conduct. They are the natural outcome of realization and right understanding, which are always definite.
3. Values need not to be imposed through fear, greed or blind belief.
4. The vastu mulya (values of Human Being in the Interaction with the Rest of the Nature) is the participation of the human being with the rest of the nature. It is further categorized as:
 - i. **Utility Value (Upyogita Mulya)** : The participation of human being in ensuring the role of physical facility in nurture, protection and providing means for the body.
 - ii. **Artistic value (kala mulya)** : The participation of a human being in ensuring the role of physical facility to help and preserve its utility.
5. For example, the utility value of a pen is that it aids in writing. This provides a means to the body.
Providing a cap to the pen so that the ink does not spill, a proper design for holding of the pen while writing, etc., preserve the utility of the pen.
6. A shirt has the utility that it protects the body. This is its utility value. Designing the shirt so that it can be easily put on is the artistic value.

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Que 5.2. **List some suggestions to make value education more effective in the present scenario.** **AKTU 2017-18(III), Marks 07**

Answer

Ways for Promoting Value Education :

1. The value orientation should become the main focus of our educational system. In providing education for values whole of the society should be involved. The emphasis should be on moral development of the students.
2. Value education cannot be provided through proper text book but with inspiration and initiative of the teachers, the can be taught in a proper way. There are some ways for providing value education for the students. These are as follows.
3. Social and ethical values, examples from day-to-day situations, extracts from sayings of great even, incidents and problems which develop values judgments among the pupils, poems, religious stories etc., can be taught to the students.
4. In school yoga and other religious activities like - pray to god, social service etc. can be taught to the students in the classrooms. Group activities like cleaning the school camps, visiting slums, service campus, visits to hospitals, visits to place of worship of different faiths should form part of content in value education.
5. 'Personality Development Retreats' could be held to enable the students to develop self-control, punctuality, sharing and caring respect for other faiths, cooperation etc.
6. There should be an integrated approach in the value oriented educational programme. There should be foundation courses both at the secondary schools and universities among at giving the children basic knowledge about India its people and cultural tradition.
7. Special schools designed for value oriented education should be established. Every state should have at least one institution which may impart value-oriented education from nursery to the post graduate level.
8. Special teacher orientation programmes should be taken up at the state level to train teachers in the effective methods of development of value among students and teachers.
9. Television which is a craze for the young of today should also be used to present value based programmes through skits, cartoon scripts and such other means. There need not be any special classroom lectures on moral value based education. These values need to be taught through mutual interaction and inter communication.
10. It is never needed to identify any particular religion or faith - god is one and we are all children of the same God - that is the basic lesson that needs to be given.

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PART-2

*Definitiveness of Ethical Human Conduct and Basis
for Humanistic Education, Humanistic Constitution and
Humanistic Universal Order.*

Questions-Answers

Long Answer Type and Medium Answer Type Questions

Que 5.3. What is ethical human conduct ? Explain in terms of values, policies and character with appropriate examples.

AKTU 2018-19(IV), Marks 07

OR

What do you mean by ethical human conduct ? Explain its relevance.

AKTU 2014-15(III), Marks 04

OR

Explain any five values which are necessary for ethical human conduct.

AKTU 2016-17(III), Marks 05

OR

What do you mean by definitiveness of ethical human conduct?

How can it be ensured ?

AKTU 2018-19(III), Marks 07

OR

How does realization and understanding lead to definiteness of human conduct ?

AKTU 2015-16(III), Marks 10

Answer

Ethical Human Conduct : Ethical human conduct can be defined as the combined representation of values, policy and character which is acquired through right understanding and self-exploration. It is universal in nature and is in combination with universal human values. It is also called definite human conduct. When we acquire right understanding we are able to bridge the gaps between our present conduct and ethical human conduct. We can say a person is conducting himself/herself ethically. Also when they :

1. Respect humanity, not be in conflict with societal norms, not steal, kill, and should be honest.

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2. Do not have conflict with the self “I” at an individual level.
3. When they have established right understanding and are in harmony with the rest of the orders of the universe such as essential equality of all men and women, human or natural rights, obedience to the law of land concern, safety etc.
4. Work towards enrichment of the rest of the nature.
But unless we have the right understanding, we are not able to identify the definitiveness of ethical human conduct. It can be understood in terms of the following:
 - i. **Values (Mulya)** : Competence of living in accordance with universal human values or the participation of a unit in the larger order- its natural characteristics or svabhava is known as values. Values are a part of our ethical conduct.
 - ii. **Policy (Niti)** : policy is the decision (plan, program, implementation, results, evaluation) about the enrichment, protection and right utilization of the resources (self, body and wealth - mana, tana and dhana).
 - iii. **Character (Charitra)** : The definiteness of my desire, thought and selection gives definiteness to my living. Definitiveness of character is the outcome of the definiteness of my behaviour and work.
5. Five values which are necessary for ethical human conduct are :
 - i. **Love** : Unconditional and unselfish care.
 - ii. **Peace** : Control the mind.
 - iii. **Truth** : Indispensable ethical discipline.
 - iv. **Non-violence** : It means respect for life and recognition of rights of others.
 - v. **Right conduct** : Truth in action is right conduct.

Que 5.4. Discuss what you mean by universal human order.

OR

What is holistic alternative ?

OR

What do you understand by Svarajya ?

Answer

Universal Human Order or Holistic Alternative of Svarajya :

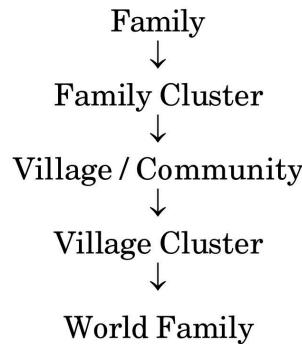
1. Our surroundings include air, water, space, plants and animals. The total existence has a togetherness and co-existence. This togetherness in an organized manner where every individual serves a function and is ready to help and support others is known as universal human order or holistic alternative or *Svarajya*.
2. For the understanding of harmony and undivided society human endeavour in form of education, health, production, justice, exchange

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- is necessary. A correct appraisal of our surrounding will lead to help us to find a viable alternative of prevailing pattern of human living.
3. Human beings need to move from family to world family to achieve this harmony.



Que 5.5. Discuss Humanistic education and Humanistic Constitution.

Answer

Humanistic Education :

1. The basis for humanistic education is the transformation from animal consciousness to human consciousness.
2. Now a days man has exploited the natural resources, so much that there is danger of human survival and national resources are over exploited.
3. By human consciousness we can think that our actions should be checked and we should take action in such a way that nature is source and earth should be a good place to live.

Humanistic Constitution :

1. It is the set of policies for humans to follow for the welfare of mankind. It makes possible the co-ordination and fulfillment of the human order. With the other three orders viz., material order, pranic order and animal order. Human constitution is the human framework living harmonious life with himself and with entire existence.
2. Thus these are the basics for humanistic education and humanistic constitution.

PART-3

Competence in Professional Ethics.

Questions-Answers

Long Answer Type and Medium Answer Type Questions

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Que 5.6. **How will you define work ethics? Discuss the guidelines for work ethics.**

AKTU 2014-15(IV), Marks 04

Answer

Work ethics : Work ethics can be defined as the moral benefit we can derive from hard work and diligence. Work ethic not only includes ones feeling or opinion about their occupation and the workplace, it also involves their attitude towards their professional responsibilities communication skills, interactive skills and their devotion to their profession. Work ethic demonstrates the inherent qualities of the professional's character.

Guidelines for work ethics :

1. Maintain a friendly relationship with clients, consultants, contractors and other people associated with the company.
2. Should abide by the legal norms applicable to their business ventures.
3. Should not take bribe or offer bribe in forms of meals, gifts or entertainments.
4. Should guard all confidential and propriety information.
5. Should not have conflict of interest with the employer, and must remain faithful.
6. Should cautiously use the employer's assets.

Que 5.7. **What do you understand by professional ethics ?**

Explain.

AKTU 2018-19(IV), Marks 07

Answer

Professional Ethics :

1. Professional ethics refers to the code of conduct, moral ideals and policies, any professional should follow.
2. It is the ethical obligation that people in a profession have to follow, due to their professional status.
3. It is the activity and discipline aimed at understanding the moral values associated with any particular profession.
4. Every occupation has its own set of ethical obligation.
5. For the engineering profession it can also be termed as engineering ethics. It is not a fixed text to be learnt once. One has to review it constantly against changing standards.

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Que 5.8. **What are the reasons of unethical practices in profession today ? What is the real solution to the above problems ? Give your opinion.**

AKTU 2018-19(III), Marks 07

OR

Critically examine the issues in professional ethics in the current scenario. List any five unethical practices in profession today and the methods being tried to curb them.

OR

Elaborate on any two practices that are unethical but still quite prevalent in profession today. Suggest few measures to solve the problems in a sustainable way.

OR

Mention some of the unethical practices in society today. How do the prevailing world views lead to such unethical practices?

Answer

1. The driving ethos in the present times has the thrust upon wealth accumulation and profit maximization. It is a widespread tendency to consider these as the parameters of happiness and prosperity.
2. Now a days people consider happiness in terms of maximization of sensory enjoyment therefore the motivation is that of wealth accumulation. This is resulting in hazardous consequences.
3. The present trend is to have narrow world view and care for interests of personal gain and forgetting the benefit and interests of world family and nature.
4. Some of the major unethical practices prevailing in today's world are :
 - i. Corruption in various forms also hawala and benami transactions.
 - ii. Misappropriation of funds and tax evasion.
 - iii. Cut throat competition and exploitation at various levels.
 - iv. Misleading propaganda by way of unethical advertisement.
 - v. Activities contributing to global warming and other natural disasters, like oil leakage in sea, Bhopal gas tragedy, etc.
 - vi. Hunger, poverty, illiteracy.
 - vii. Endangering health and public safety.
5. We can feel the malaise of these actions all around us. We can take some measures to control the situation which is running out of hands. For example :
 - i. We need to emphasize on the importance of professional ethics and create more awareness.
 - ii. Prescribe stricter code of conducts for specific profession and teach people that profession should be looked upon essentially as a service.

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- iii. Organizations should set up more monitoring activities.
- iv. Promoting for transparency in the systems.
- v. Filing public interest litigations.
- 6. We can only curb the ill effects by the above mentioned methods. But the root cause behind all these malaises can be treated only by change in the world view. We have to create awareness so that people do not follow the wrongly perceived notions of happiness and prosperity. This can only be achieved through right understanding.

Que 5.9. What are the characteristics of people-friendly & Eco-friendly production system which is sustainable ?

AKTU 2017-18(IV), Marks 07

Answer

A. Characteristics of People-Friendly Production System :

1. **Resilience** : The art of pushing through even when things get a bit dark.
2. **Empathy** : The ability to connect compassionately and identify with the unique experiences of others.
3. **Patience** : Keeping cool when things don't automatically go your way.
4. **Sacrifice** : Forgoing your own satisfaction for someone else's.
5. **Politeness** : Learning manners and being considerate of others.
6. **Humour** : Seeing the funny side of situations and being able to laugh at oneself.
7. **Self-awareness** : Being accountable for your actions by being connected to who you are.
8. **Forgiveness** : Cutting others slack and excusing errors when possible.
9. **Hope** : The belief in all the great things that are yet to come, and knowing that there is something better on the horizon.
10. **Confidence** : Having the ability to believe in yourself and taking risks.

B. Characteristics of Eco-Friendly Production System :

1. **Reduction in CO₂ Emissions** : Rengo is actively introducing energy-efficient facilities and adopting less harmful, clean energy sources, as part of its efforts to reduce CO₂ emissions, which have a significant impact on the global environment.
2. **Waste Reduction** : Trimming waste, the most common type of waste generated by corrugated plants, is recycled back into containerboard at Rengo's paper mills.
3. **Prevention of Air and Water Pollution** : Water is a vital resource used in the production of paperboard. We have long been looking into ways to utilize water effectively at our paper mills, where water is currently used for ten cycles on average.

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Que 5.10. What do you mean by competence in professional ethics?

Elaborate with examples.

AKTU 2016-17(IV), Marks 15

OR

What do you mean by competence in professional ethics? Give two examples of its implication in industry.

AKTU 2018-19(III), Marks 07

Answer

Competence in Professional Ethics :

1. Professional ethics means to develop professional competence with ethical human conduct.
2. Developing ethical competence to the individual (profession) is the only effective way to ensure professional ethics. The development of ethical competence is a long term process to be achieved through appropriate value education. As profession is only a subset of the life activities, the competence in profession will only be the manifestation of one's right understanding.
3. The salient features characterizing this competence can be summarized as follows :
 - i. **Clarity about comprehensive human goal :** Samadhan - Samndhi-Abhay - Sah-astitva and its fulfillment through universal human order.
 - ii. **Confidence in oneself :** Based on the right understanding of oneself and the rest of existence.
 - iii. **Mutually fulfilling behaviour :** Clarity and confidence in ethical human conduct and its correlation with sustained personal as well as collective happiness and prosperity.
 - iv. **Mutually enriching interaction with nature :** Self-sufficiency in fulfillment of physical needs; ability to assess the needs for physical facilities for the family and their fulfillment through production systems ensuring harmony in the nature. In the light of the above, one acquires the ability to identify and develop appropriate (people-friendly and eco-friendly) technologies, production systems etc.

Que 5.11. What is ethical competence or value competence of an individual ?

Answer

Ethical Competence or Value Competence : Ethical competence or value competence is a manifestation of one's right understanding. It is a long-term process which can be achieved through appropriate value education. Ethical competence can be achieved through :

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1. Clarity about comprehensive human goal.
2. Confidence in one self and believe in harmony and co-existence. Faith in the concept of family to world family.
3. Confidence and clarity in ethical human conduct and competence in mutually fulfilling behaviour.
4. Competence of mutually enriching interaction with nature.
5. Competence of one's understanding in real life.

Que 5.12. | How do human values affect the life of professionals ?

Illustrate.

AKTU 2015-16(IV), Marks 05

Answer

1. Quality of life is largely affected by the work by which we earn our livelihood. Our work shapes our attitudes and personality. We often have conflicts between individual value and value in work life. These conflicts can be categorized under the following:
 - i. Attitudes to work
 - ii. Work ethics and quality of work life
 - iii. Organizational values
 - iv. Pursuit of excellence.
- i. **Attitudes To Work :** Why do we work? We work to earn our living and support our family. Work is a necessity, rather it is a compulsion. At the second level work means gaining social prestige, esteem and authority. Farmers, artisans, labourers have a lower social status than managers, business owners, bureaucrats and politicians who enjoy a higher status in the society. At the third level through work we use our talent, sharpen our skills and develop our creativity and get opportunity to learn, grow and improve our knowledge, skills and human relationship. It is said, Work is Worship meaning, our work in reality, is an offering (PUJA) to Good.
- ii. **Work Ethics And Quality of Work Life :** A worker is paid his salary/ wages and in return he is expected to contribute his best to the organization. Without such an ethical consideration the employer/ employee relationship becomes exploitative with little trust and cooperation between them. The second dimension of work ethics is a sense of loyalty to the organization. A loyal employee does not promote his personal interest at the cost of the organization. The third dimension is that the organization must have a written, as well as, an unwritten rules/norms and ways of working. Team working and team spirit are the essential strengths of a successful organization. Personal honesty and integrity are most important. The following attitudes must be avoided:
 - a. Misrepresentation of facts

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b. Going back on words and promises	
c. Promoting selfish or hidden agenda	
d. Corruption and bribery	
e. Scams, frauds, kick-backs, accepting gifts, favors, even donation for charities etc.	
iii. Organizational Values : Organizations are Social and Human units. Purpose of a business is not just making profit; the fundamental value lies in the special worth of its products/services and its impact on quality of life. Man must eat to live but man does not live only to eat. A good organization should be good to the corporate citizen. It should obey laws, pay taxes, preserve the environment, help solve community problems, have due regard to national problems and priorities and share its earning and resources with the less fortunate sections of the society. Equity, justice and fair play are the essential values in promoting good work culture. We must discourage vices like jealousy, back biting, destructive competitiveness etc.	
iv. Pursuit of Excellence : Excellence means achievement of exceptional accomplishments or success and getting excellent result from life as a whole. Chances of failure are always there. Hence, desire for success is always associated with anxiety. In reality at times achieving a goal becomes so important that any means fair or foul are adopted. Foul means include Bending rules/regulation, Cutting corners, Exploiting other, Offering bribes etc.	

PART-4

Case Studies of Typical Holistic Technologies, Management Models and Production Systems.

Questions-Answers

Long Answer Type and Medium Answer Type Questions

Que 5.13. Analyze the importance of holistic technology in the current scenario with different examples.

AKTU 2016-17(III), Marks 05

Answer

Importance of Holistic Technology :

1. A holistic model is inherently conducive to the comprehensive human goal.

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2. The three broad criteria to guide the development of such technologies and system are :
 - i. In accordance to appropriate needs and life styles.
 - ii. People-friendly
 - iii. Eco-friendly
3. **Evaluation Criteria for Technologies :** The technology adopted must fulfill the following criteria :
 - i. It should satisfy the real human needs.
 - ii. Compatible with nature.
 - iii. It must promote the use of renewable resources of energy.
 - iv. Low cost and energy efficient.
 - v. Safe and people friendly.
 - vi. It must not harm health.
 - vii. The products must be recyclable.
 - ix. Effective utilization of human body, plants, animals and material.
4. Some of the technologies and production systems which are based on Holistic systems are as follows :
 - i. Solar energy devices.
 - ii. Green building materials and techniques.
 - iii. Water shed management.
 - iv. Bio-mass based energy technologies.
 - v. Eco-friendly agriculture.
 - vi. Eco-sanitation technologies.

Que 5.14. How does the career interest of a professional be reconciled with organizational values ?

AKTU 2015-16(IV), Marks 05

Answer

1. The policies, character and general conduct of our day to day life is reflected in our professional life as well. An individual should adhere to the rules and regulations set by the organization they are employed in. Professional ethics are learnt by reviewing a person's behaviour against constantly changing surroundings and standards. A good professional should :
 - i. Maintain a friendly relationship with clients, consultants, contractors and other people associated with the company.
 - ii. Should abide by the legal norms applicable to their business ventures.

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<p>iii. Should not take bribe or offer bribe in forms of meals, gifts or entertainments.</p> <p>iv. Should guard all confidential and propriety information.</p> <p>v. Should not have conflict of interest with the employer, and must remain faithful.</p> <p>vi. Should cautiously use the employer's assets.</p> <p>2. A professional should not feel hurt if he or she acknowledges that he or she needs help. A professional carries additional moral responsibilities towards their employer. As professionals are trained people they have to take decisions and make informed choice when situations demand. They are people vested with authority and power. They are representatives of the organization they are working with. A good professional always realizes that he is working with the client's trust. Therefore he/she always works upto their full potential. Therefore he/she is sensitive, responsive, energetic, tireless and dynamic in profession, passionate to commitment and loyal to his/her team and associates.</p>	AKTU 2017-18(IV), Marks 07

Answer

1. The real way to ensure ethical conduct of profession is to have a correct understanding of profession, a correct understanding of happiness and prosperity and then to develop the competence to fulfill this notion.
2. The whole purpose of value education is to enable the development of this understanding and competence which is essential to ensure professional ethics.
3. Hence we will choose a professional with understanding of value education and living accordingly for his/her services.
4. When I will offer my services to other I will also offer it with understanding of value education.

Que 5.16. Discuss the features of an ideal management model.

Answer

Features of an Ideal Management Model : The management should always keep in mind that they not only need to keep the user satisfied but also fulfill the needs of people involved in the production process. An idealistic or humanistic management model should therefore have :

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1. A whole-unit of workers working together with a feeling of brotherhood.
2. The management should be cooperative to the needs of the workers and should motivate them to work better.
3. Regular and fair appraisal of hard work.
4. Consumer satisfaction should be the key goal and not profit maximization.
5. Continuous value addition to the working system.
6. Effective integration of individual competencies.

By improved management models we can attain rewards for all those who were involved in the process.

Que 5.17. **Imagine that you have joined at middle management level in an organization where you find unethical practices prevalent. How will you proceed to promote ethics among your colleagues ? Mention a few steps you may take to improve the situation without creating an atmosphere of opposition.**

AKTU 2017-18(III), Marks 07

Answer

1. Promoting ethics in the workplace creates a positive culture for managers and employees, as well as a successful business. Businesses with strong workplace ethics add value to the organization and support an environment where employees feel safe and valued.
2. Following are the list of practices for management to help create a more ethical workplace culture :
 - i. **Be a Role Model and Be Visible :** Employees look at top managers to understand what behaviour is acceptable. Senior management sets the tone for ethics in the workplace.
 - ii. **Communicate Ethical Expectations :** An organizational code of ethics can reduce ethical ambiguities. The code of ethics should state the organization's primary values and the ethical rules that employees are expected to follow. Managers should remember that a code of ethics is worthless if leaders fail to model ethical behaviours.
 - iii. **Offer Ethics Training :** Managers should set up seminars, workshops and similar programs to promote ethics in the workplace. Training sessions reinforce the organization's standards of conduct, to clarify what practices are and are not permissible, and to address possible ethical dilemmas.
 - iv. **Visibly Reward Ethical Acts and Punish Unethical Ones :** Performance appraisals of managers should include evaluations of how actions measure up against the organization's code of ethics. Appraisals need to include how managers achieve these goals, as well as the goals themselves.

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- v. **Provide Protective Mechanisms :** The organization needs to provide formal mechanisms that allow employees to discuss ethical dilemmas and report unethical behaviour without fear of reprimand. This could include developing roles for ethical counselors, ombudsmen or ethical officers.
- vi. **Enhancing the Workplace :** A better workplace requires leaders to model behaviour in every aspect of their role. In your career, the ability to demonstrate leadership with a sound ethical basis is essential to your success for any role.

PART-5

Strategy for Transition from the Present State to Universal Human Order.

Questions-Answers

Long Answer Type and Medium Answer Type Questions

Que 5.18. | What are strategies for transition from the present state to universal human order ?

AKTU 2017-18(IV), Marks 07

Answer

1. Transition is a gradual change for the betterment. In the present situation we need to strive for a better situation which may prove beneficial for us. The main step towards transition is adequate realization of the need for the self exploration.
2. We have learnt that we need to change the dominant world view which is based on material comforts and sensory privileges. The consumerist and profit making attitude will have to be left behind to make way for comprehensive human goal to be implemented at all levels. This transition can be achieved by the following steps :
 - i. **Promoting Mass Awareness and moving towards Humanistic Education :** Awareness has to be created so that people accept that we need to work towards eco-friendly measures. Individual professionals like engineers, doctors, business managers should take the responsibility on them to put emphasis upon the importance of human value and professional ethics. Journalists can also help in creating awareness through their writings.
 - ii. **Developing Holistic Model of Living :** To bring about this transition we need to develop holistic technologies, production systems and

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management models. For this engineers will have a huge responsibility on their shoulders. They can work towards simple, cheap, efficient, pollution free and renewable resources as source of energy. The production systems can be environment friendly. The production processes can be made safe for the workers, consumer and also for the nature. Care should be taken to manage industrial waste.

- iii. Implementing Strict Policies and Social System :** With right understanding the economic, social and political systems should be based on the comprehensive human goal. Government officials and legislators can pass strict laws for defaulters.

The problem we are facing is of urgent global concern. Delaying in finding a solution can prove to be a threat to our own survival. If we make a dedicated effort to bring about a change in the human consciousness focus on humanistic education and right understanding we should be able to make this world a better place to live.

Que 5.19. Critically examine the role of ‘madness for profit’ in human being for the destruction of other three orders of nature.

AKTU 2014-15(III), Marks 04

Answer

1. The innate harmony and orderliness in the universe exists already, it cannot be created by human beings.
2. When human beings tamper with certain natural phenomena they disturb it and as a result this harmony is also disturbed. Earth’s natural environment has been under threat due to deforestation, pollution and oil spills.
3. Many birds and animals are getting extinct due to such activities. In absence of the innate harmony and orderliness there will be no happiness and prosperity.

Que 5.20. What do you mean by sustainable development ?

Discuss.

AKTU 2014-15(IV), Marks 04

AKTU 2017-18(III), Marks 10

Answer

Sustainable Development :

1. Sustainable development is often defined as ‘wise use of resource such that it meets the present need without disturbing future generation’.
2. Sustainable development adopts a number of guidelines that were governed by local ecological condition and the environment as whole.

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<p>3. For instance, sustainable agriculture involved a choice of the crop that most suited a particular season, soil and water regime.</p> <p>4. It also makes use of organic manure and organic pesticides.</p> <p>5. It has shown the way to a system of producing food that is least determined to the environment.</p> <p>6. Hence, sustainable development works on the principle of ecological cycle. It realizes the dynamic nature of ecosystems.</p> <p>7. Hence, sustainable development works on the principle of ecological cycle.</p> <p>8. It realizes the dynamic nature of ecosystems.</p> <p>9. Sustainable development is the organizing principle for meeting human development goals while at the same time sustaining the ability of natural systems to provide the natural resources and ecosystem services upon which the economy and society depend.</p> <p>10. The desired result is a state of society where living conditions and resource use continue to meet human needs without undermining the integrity and stability of the natural system.</p> <p>11. Sustainable development can be classified as development that meets the needs of the present without compromising the ability of future generations.</p>	

Que 5.21. Compare any three inputs that you got through this course with your earlier pre-conditionings and explain how this will help you play a meaningful role in the society at large after you graduate.

AKTU 2014-15(III), Marks 04

Answer

1. The solution to this problem is to start verifying our desires, thoughts and expectations on the basis of our natural acceptance. Since the natural acceptance of each of us is constant and unchanging, this is what we should be verifying our desires against. Once we access our natural acceptance, we have the right understanding of the harmony at all levels of our living. This results in us being able to see our 'true nature' and understand what we truly want. So our desires start getting set on the basis of our right understanding. Since our right understanding is based on harmony at all levels of being, which is definite, our thoughts, desires and selection become aligned with this right understanding. This puts an end to all conflicts, contradictions and unhappiness. Thus, there is harmony within us, within our family, within society and nature in general.
2. Realization and understanding are two very important aspects of this state of harmony. Realization means the ability to 'see' the reality as it is.

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Understanding means to be able to see the way all levels of our being are linked together in a harmonious manner. So, working on the basis of our natural acceptance in other words means working on the basis of our realization and understanding. The process then is this: with realization and understanding, our desires or imagination gets set according to right understanding. Consequently, our analyzing takes place according to the desires/imagination, which in turn leads to thought/analysis becoming the basis for expectations or selection/taste. This process leads to svatantrata or self-organization. This state of being self organized leads to continuous happiness as we are able to understand the harmony at all levels of our living and all desires, thoughts and expectations become definite. Most importantly, both realization and understanding help us to have certainty in our behaviour, which helps to reduce contradictions and the resulting unhappiness.

3. Thus, living with definiteness is the direct result of realization and understanding. But the problem is that both these activities are not yet activated in most of us. Once we 'activate' these two activities, the process of self-exploration begins, which leads us to understand our natural acceptance.

Que 5.22. Explain Maslow's Hierarchy of needs.

AKTU 2018-19(III), Marks 07

Answer

Maslow's Hierarchy of Needs :

1. Maslow's hierarchy of needs is a motivational theory in psychology comprising a five-tier model of human needs, often depicted as hierarchical levels within a pyramid.
2. Needs lower down in the hierarchy must be satisfied before individuals can attend to needs higher up. From the bottom of the hierarchy upwards, the needs are: physiological, safety, love and belonging, esteem and self-actualization.
3. Maslow stated that people are motivated to achieve certain needs and that some needs take precedence over others. Our most basic need is for physical survival, and this will be the first thing that motivates our behavior. Once that level is fulfilled the next level up is what motivates us, and so on.
 - i. **Physiological needs :** These are biological requirements for human survival, e.g. air, food, drink, shelter, clothing, warmth, sex, sleep. If these needs are not satisfied the human body cannot function optimally. Maslow considered physiological needs the most important as all the other needs become secondary until these needs are met.
 - ii. **Safety needs :** Protection from elements, security, order, law, stability, freedom from fear.

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- iii. **Love and belongingness needs :** After physiological and safety needs have been fulfilled, the third level of human needs is social and involves feelings of belongingness. The need for interpersonal relationships motivates behavior. Examples include friendship, intimacy, trust, and acceptance, receiving and giving affection and love. Affiliating, being part of a group (family, friends, work).
- iv. **Esteem needs :** Which Maslow classified into two categories: (i) esteem for oneself (dignity, achievement, mastery, independence) and (ii) the desire for reputation or respect from others (e.g., status, prestige).Maslow indicated that the need for respect or reputation is most important for children and adolescents and precedes real self-esteem or dignity.
- v. **Self-actualization needs :** Realizing personal potential, self-fulfillment, seeking personal growth and peak experiences. A desire “to become everything one is capable of becoming”.

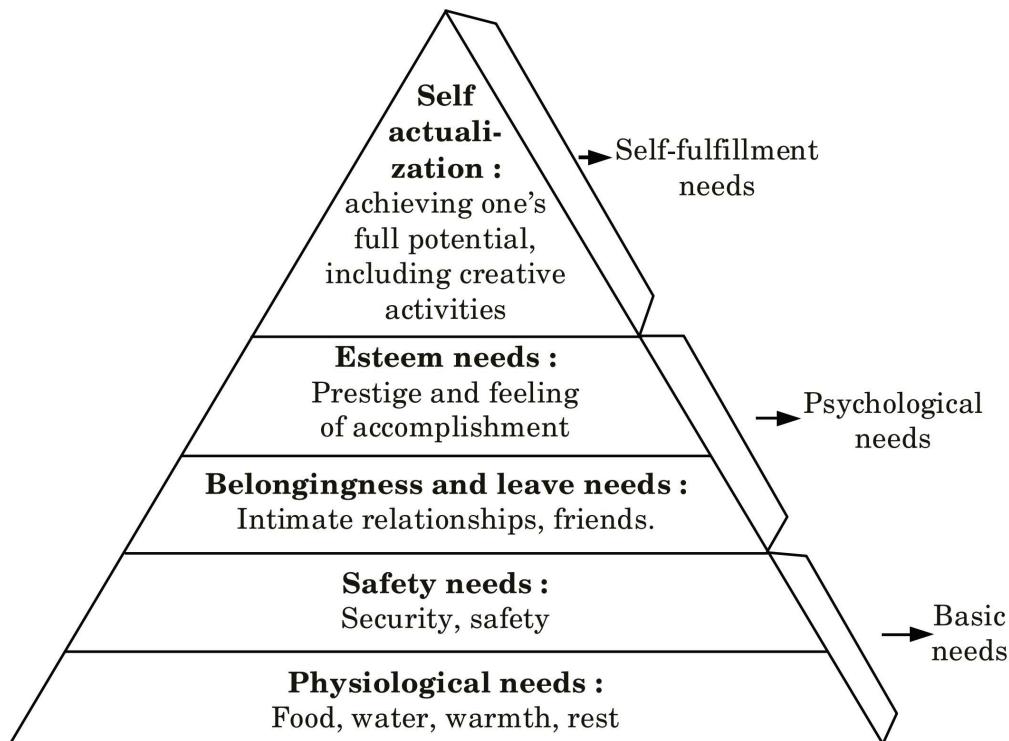


Fig. 5.22.1.

VERY IMPORTANT QUESTIONS

Following questions are very important. These questions may be asked in your SESSIONALS as well as UNIVERSITY EXAMINATION.

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Universal Human Values & Professional Ethics

5–21 Y (CC-Sem-3 & 4)

Q. 1. What are the values in interaction of human beings with the material things ? Give one example of each.

Ans. Refer Q. 5.1, Unit-5.

Q. 2. What is ethical human conduct ? Explain in terms of values, policies and character with appropriate examples.

Ans. Refer Q. 5.3, Unit-5.

Q. 3. How will you define work ethics? Discuss the guidelines for work ethics.

Ans. Refer Q. 5.6, Unit-5.

Q. 4. What are the reasons of unethical practices in profession today ? What is the real solution to the above problems ? Give your opinion.

Ans. Refer Q. 5.8, Unit-5.

Q. 5. What are the characteristics of people-friendly & Eco-friendly production system which is sustainable ?

Ans. Refer Q. 5.9, Unit-5.

Q. 6. What do you mean by competence in professional ethics? Elaborate with examples.

Ans. Refer Q. 5.10, Unit-5.

Q. 7. How do human values affect the life of professionals ? Illustrate.

Ans. Refer Q. 5.12, Unit-5.

Q. 8. Analyze the importance of holistic technology in the current scenario with different examples.

Ans. Refer Q. 5.13, Unit-5.

Q. 9. How does the career interest of a professional be reconciled with organizational values ?

Ans. Refer Q. 5.14, Unit-5.

Q. 10. Imagine that you have joined at middle management level in an organization where you find unethical practices prevalent. How will you proceed to promote ethics among your colleagues ? Mention a few steps you may take to improve the situation without creating an atmosphere of opposition.

Ans. Refer Q. 5.17, Unit-5.

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Implications of Holistic Understanding **5–22 Y (CC-Sem-3 & 4)**

Q. 11. What are strategies for transition from the present state to universal human order ?

Ans. Refer Q. 5.18, Unit-5.

Q. 12. Critically examine the role of ‘madness for profit’ in human being for the destruction of other three orders of nature.

Ans. Refer Q. 5.19, Unit-5.

Q. 13. What do you mean by sustainable development ? Discuss.

Ans. Refer Q. 5.20, Unit-5.

Q. 14. Compare any three inputs that you got through this course with your earlier pre-conditionings and explain how this will help you play a meaningful role in the society at large after you graduate.

Ans. Refer Q. 5.21, Unit-5.

Q. 15. Explain Maslow’s Hierarchy of needs.

Ans. Refer Q. 5.22, Unit-5.

