1. Questionnaires

1.1. Students

1.1.1. Student profile

- What is your course?
- What is your period?
- Do you work in the area? If so, what activity do you do? * The area functions are: Programmer, Analyst, Analyst.
- What is your experience by participating in real software projects on other occasions? - Understand real project as: created to meet the need of some user, institution, etc. It does not correspond to a project to meet the requirements of a discipline.

1.1.2. About the learning process of class diagrams

- I can describe concepts and practices related to the UML Class Diagram.
- I can analyze and generate UML Class Diagrams for midsize software.
- The methodology used helped me feel technically prepared to create class diagrams for the job market.
- The methodology used allowed visualization of the complexity and difficulties in constructing class diagrams for a real software project.
- The methodology used allowed me to understand the concepts of class diagram and their use in a real project.
- I can use tools to create class diagrams.
- The methodology used made me able to perform similar activities in a real software project.
- The methodology used contributed to a better professional performance in the future.
- The methodology used contributed to my proactivity.
- The methodology used contributed to acquire experience with code developed by third parties.
- The methodology used contributed to my ability to solve problems.
- The methodology used contributed to my ability to communicate.
- The methodology used contributed to my ability to write clear, concise and accurate documentation of software.
- The methodology used helped to understand the importance of software modeling.

1.2. Instructor

- Experience with Free Software hosted in repositories:
- Software Engineering Teaching Experience:
- Experience with teaching UML diagrams:
- Reporting the experience with the proposed intervention: