# **Exam Two**

**Due** Jul 17 at 11:59pm **Points** 100 **Questions** 13

Available Jul 11 at 12am - Jul 17 at 11:59pm 7 days Time Limit 270 Minutes

# **Instructions**

In the exam, you will need to answer the following questions and you will need R to perform the analysis part.

In the application part, please use a word or pdf file to answer the questions. Other files will not be accepted.

This quiz was locked Jul 17 at 11:59pm.

# **Attempt History**

	Attempt	Time	Score
LATEST	Attempt 1	250 minutes	9 out of 100 *

<sup>\*</sup> Some questions not yet graded

## (!) Correct answers are hidden.

Score for this quiz: **9** out of 100 \* Submitted Jul 17 at 7:41pm

This attempt took 250 minutes.

Question 1	3 / 3 pts
Regarding the violation of multicollinearity, which of the following	na

descri	ption is wrong?
•	It changes the intercept of the regression line.
	It changes the sign of the slope.
	It changes the slope of the regression line.
	It changes the value of F-test
	It changes the value of T-tests

Question 2	3 / 3 pts
Regarding a regression model, which of the following descurrency? Say x is predictor and y is the outcome.	cription is
Without the regression model, the best prediction of y is the m	nean of y.
The amount of variability in y that can be explained	
The regression line does not always pass through the poir	nt (X, Y)
The regression models can have more than three predictors a time.	at the same

Incorrect

Question 3	0 / 3 pts
What can the Pearson's r tell us?	
Causality	
<ul><li>Direction</li></ul>	
Covariance	
Significance	

Incorrect

Question 4	0 / 3 pts
Which of the following methods in terms of detecting multicowrong?	ollinearity is
Check the tolerance score	
<ul> <li>Check the predictors to see whether they are measuring the sar constructs</li> </ul>	me
Check the VIF score	
Check the relationship between the F-value and t-values of the	model

Incorrect

Question 5	0 / 3 pts

We try to determine if we can use educational background, interests, and gender to predict an individual's economic status (poor, average, high), which test should we use?

•	Multiple	regression
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ANCOVA		Α	N	С	0	VA
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Pearson's	Corre	lation

<ul> <li>All the methods are not appropriate</li> </ul>
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Incorrect

# Question 6 0 / 3 pts

We try to determine if we can use educational background, interests, and gender to see if an individual's annual income differs in terms of their educational background, which test should we use?

•	Multiple	regression
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Α	Ν	C	0	VA	4

Logistic regression

Pearson's Correlation

Question 7	3 / 3 pts
We try to determine if we can use sugar intake predict an individual's weight change, which tes	
Multiple regression	
O ANCOVA	
Logistic regression	
Pearson's Correlation	
All the methods are not appropriate.	
Question 8	0 / 3 pts

ANCOVA

Incorrect

O Logistic regression
O Pearson's Correlation
All the methods are not appropriate.

#### Incorrect

# Question 9 0 / 3 pts

In a study, the researcher tries to use sugar intake to predict an individual's weight. However, when the researcher adds another variable (exercise) into the study, he finds out that the effect of sugar intake on weight has increased. Which of the following statement can be true?

- Exercise is a suppressor.
- Exercise is a moderator.
- There is an interaction effect between sugar intake and exercise.
- All the statements are correct.
- All the statements are incorrect.

#### Incorrect

## **Question 10**

0 / 3 pts

In a study, the researcher tries to use sugar intake to predict an

ndividual's weight. However, when the researcher adds another rariable (exercise) into the study, he finds out that the effect of sugar ntake on weight has decreased. Which of the following statement can be true?		
Exercise is a mediator.		
Exercise is a suppressor.		
Exercise doesn't have effects on individuals' weight		
All the statements are correct.		
All the statements are incorrect.		

### **Question 11**

Not yet graded / 10 pts

When a suppressor is used in a model, what is the purpose of it, and how does it work? Please provide an example to illustrate your idea.

#### Your Answer:

A suppressor variable has been defined as a predictor(independent variable) that has zero correlation with the dependent variable. But as per the (Cohen & Cohen, 1975) In practice, variables almost never have an exactly zero correlation with the dependent variable, therefore, Predictors with very small correlation with the dependent variable may also be considered suppressors. When the suppressor variable is used in the model it help remove the unwanted variance from the predictor variable, thus enhancing the relationship between the other independent variable and the dependent variable. When the predictor

variable are added, the changes in the coefficients may be : a) Unknown because they are not noticed, b) ignored because they are not understood, or C) described as the consequences of a variable that is or acts as a mediator or a suppressor (depending on the direction of the change).

### **Question 12**

Not yet graded / 25 pts

Some researches have shown that class size and school budget have significant correlations with students' performance. Recently, students' test scores on general education were randomly selected by the government. Class size (a dummy coded variable indicating smaller to very larger class sizes) and school budget (from one million to thirteen million) were collected. The minister of education wants to know if class size has an impact on general education scores. Be sure to perform a complete analysis and provide a full summary.





(https://harrisburgu.instructure.com/files/477020/download)

## **Question 13**

Not yet graded / 35 pts

A current report has shown that major and highest degrees have significant impacts on individuals' starting salary. Two thousand, one hundred and sixty participants were randomly selected, in terms of their starting salary, highest degree and major. Now we are interested in using major and degree to predict whether an individual's starting salary is low or high. Be sure to perform a complete analysis and provide a full summary.



(https://harrisburgu.instructure.com/files/477010/download)

Quiz Score: 9 out of 100