An Annotation Scheme

The plan for rendering the text	Some expressions to be used while rendering the text
1. The title of the	The title of the article (text) is
article/ text	The title of the article (text) under consideration is
	The text is head-lined
	The head-line of the article I've read is
2. The author of the	The author of the article/ text is
article/ text: where	The article/ text is written by
and when the article/	It is (was) published in
text was published	It is (was) printed in
3. The main idea of the	The main idea of the article/ text is
article/ text	The article (text) under consideration is about
	The text is devoted to
	The text deals with
	The article touches upon the problem concerning
	The purpose of the article is to give the reader some information on
	The aim of the article is to provide the reader with some material (data, facts) on
4. The contents of the	At the beginning (of the text) the author describes; explains; analyses; comments on;
article/ text.	characterizes; underlines , introduces
	The article begins with/ The article opens with the description of; a review of; the
	analysis of; the characterization of;
	Then/ after that/ further on/ next the author gives a detailed analysis (description) of
	The author examines
	He considers
	The article gives a detailed analyses of
	The text gives a valuable information on
	It shows the advantages and disadvantages of
	According to the text
	It is reported
	It is specially noted
	Details are given of
	Much attention is given to
	It is expected that
	It is pointed out that
	Research has shown that
	Experiments proved that
	is/are discussed briefly.
	is/are proposed.
	is/are examined.
	is/are discussed.
	To finish with, the author describes
	At the end of the article the author draws the conclusion that; sums it all up (by saying)
	In conclusion the author
5. The audience of	The article is of great help to
readers	The article is of interest to
or	The information may be of interest to
or Your opinion	I found the article (rather) interesting (important, useful) as / because
,	
•	I think / In my opinion the article is (rather) interesting (important, useful) as / because I found the article too hard to understand / rather boring as / because