

1.19 A Simple Program:

Printing a Line of Text

- **std::cout**
 - Standard output stream object
 - “Connected” to the screen
 - **std::** specifies the "namespace" which **cout** belongs to
 - **std::** can be removed through the use of **using** statements
- **<<**
 - Stream insertion operator
 - Value to the right of the operator (right operand) inserted into output stream (which is connected to the screen)
 - **std::cout << "Welcome to C++!\n";**
- ****
 - Escape character
 - Indicates that a “special” character is to be output

1.19 A Simple Program:

Printing a Line of Text

Escape Sequence	Description
<code>\n</code>	Newline. Position the screen cursor to the beginning of the next line.
<code>\t</code>	Horizontal tab. Move the screen cursor to the next tab stop.
<code>\r</code>	Carriage return. Position the screen cursor to the beginning of the current line; do not advance to the next line.
<code>\a</code>	Alert. Sound the system bell.
<code>\\</code>	Backslash. Used to print a backslash character.
<code>\"</code>	Double quote. Used to print a double quote character.

- There are multiple ways to print text
 - Following are more examples

```
1 // Fig. 1.4: fig01_04.cpp
2 // Printing a line with multiple statements
3 #include <iostream>
4
5 int main()
6 {
7     std::cout << "Welcome ";
8     std::cout << "to C++!\n";
9
10    return 0; // indicate that program ended successfully
11 }
```



Outline



1. Load <iostream>

2. main

2.1 Print "Welcome"

2.2 Print "to C++!"

2.3 newline

2.4 exit (return 0)

Welcome to C++!

Program Output

Unless new line ' \n ' is specified, the text continues on the same line.

```

1  // Fig. 1.5: fig01_05.cpp
2  // Printing multiple lines with a single statement
3  #include <iostream>
4
5  int main()
6  {
7      std::cout << "Welcome\nto\n\nC++!\n";
8
9      return 0;  // indicate that program ended successfully
10 }

```



Outline



1. Load <iostream>

2. main

2.1 Print "Welcome"

2.2 newline

2.3 Print "to"

2.4 newline

2.5 newline

2.6 Print "C++!"

2.7 newline

2.8 exit (return 0)

Program Output

Welcome
to
C++!

Multiple lines can be printed with one statement.

1.20 Another Simple Program: Adding Two Integers

- Variables
 - Location in memory where a value can be stored for use by a program
 - Must be declared with a name and a data type before they can be used
 - Some common data types are:
 - **int** - integer numbers
 - **char** - characters
 - **double** - floating point numbers
 - Example: **int myvariable;**
 - Declares a variable named **myvariable** of type **int**
 - Example: **int variable1, variable2;**
 - Declares two variables, each of type **int**

1.20 Another Simple Program: Adding Two Integers

- **>>** (stream extraction operator)
 - When used with **std::cin**, waits for the user to input a value and stores the value in the variable to the right of the operator
 - The user types a value, then presses the *Enter* (Return) key to send the data to the computer
 - Example:

```
int myVariable;  
std::cin >> myVariable;
```

 - Waits for user input, then stores input in **myVariable**
- **=** (assignment operator)
 - Assigns value to a variable
 - Binary operator (has two operands)
 - Example:

```
sum = variable1 + variable2;
```

```

1  // Fig. 1.6: fig01_06.cpp
2  // Addition program
3  #include <iostream>
4
5  int main()
6  {
7      int integer1, integer2, sum;           // declaration
8
9      std::cout << "Enter first integer\n";
10     std::cin >> integer1;
11     std::cout << "Enter second integer\n";
12     std::cin >> integer2;                 // read an integer
13     sum = integer1 + integer2;            // assignment of sum
14     std::cout << "Sum is " << sum << std::endl; // print sum
15
16     return 0; // indicate that program ended successfully
17 }

```



Outline



1. Load <iostream>

2. main

2.1 Initialize variables
integer1,

Notice how `std::cin` is used to get user input.

first integer"

2.2.1 Get input

2.3 Print "Enter

second integer"

`std::endl` flushes the buffer and prints a newline.

2.4 Add variables and put
result into sum

Variables can be output using `std::cout << variableName`.

2.5 Print "Sum is"

2.5.1 Output sum

2.6 exit (return 0)

Program Output

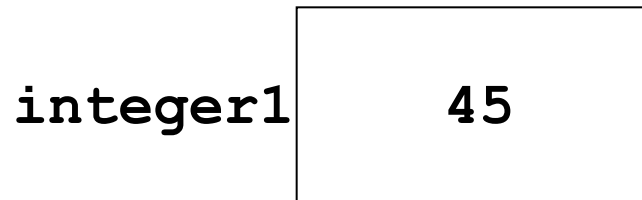
```

Enter first integer
45
Enter second integer
72
Sum is 117

```

1.21 Memory Concepts

- Variable names
 - Correspond to locations in the computer's memory
 - Every variable has a name, a type, a size and a value
 - Whenever a new value is placed into a variable, it



- A visual representation

1.22 Arithmetic

- Arithmetic calculations
 - Use `*` for multiplication and `/` for division
 - Integer division truncates remainder
 - `7 / 5` evaluates to 1
 - Modulus operator returns the remainder
 - `7 % 5` evaluates to 2
- Operator precedence
 - Some arithmetic operators act before others (i.e., multiplication before addition)
 - Be sure to use parenthesis when needed
 - Example: Find the average of three variables `a`, `b` and `c`
 - Do not use: `a + b + c / 3`
 - Use: `(a + b + c) / 3`

1.22 Arithmetic

- Arithmetic

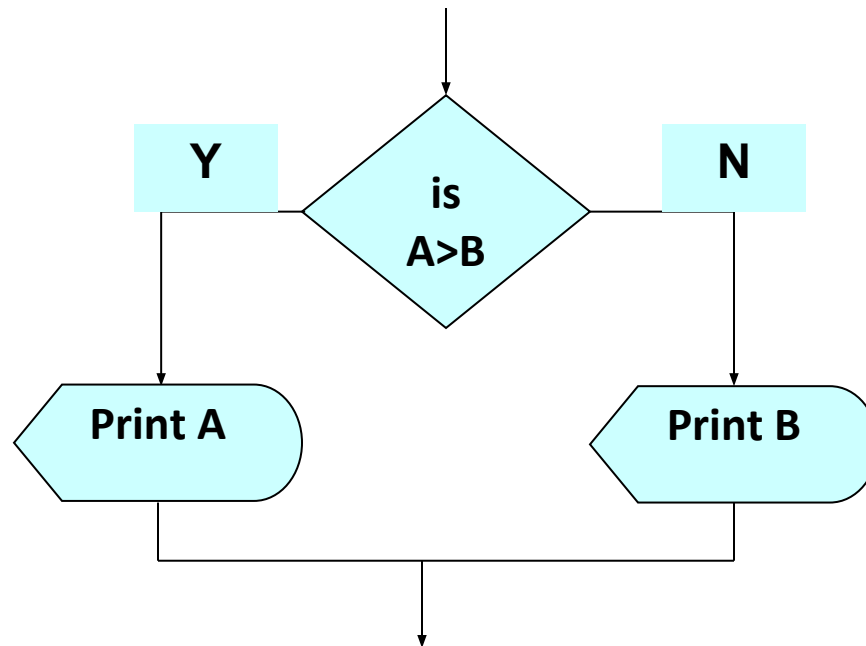
C++ operation	Arithmetic operator	Algebraic expression	C++ expression
Addition	+	$f + 7$	<code>f + 7</code>
Subtraction	-	$p - c$	<code>p - c</code>
Multiplication	*	bm	<code>b * m</code>
Division	/	x / y	<code>x / y</code>
Modulus	%	$r \bmod s$	<code>r % s</code>

Operator(s)	Operation(s)	Order of evaluation (precedence)
()	Parentheses	Evaluated first. If the parentheses are nested, the expression in the innermost pair is evaluated first. If there are several pairs of parentheses “on the same level” (i.e., not nested), they are evaluated left to right.
*, /, or %	Multiplication Division Modulus	Evaluated second. If there are several, they are evaluated left to right.
+ or -	Addition Subtraction	Evaluated last. If there are several, they are evaluated left to right.

DECISION STRUCTURES

- The expression $A > B$ is a logical expression
- *it describes a **condition** we want to test*
- ***if $A > B$ is true (if A is greater than B) we take the action on left***
- print the value of A
- ***if $A > B$ is false (if A is not greater than B) we take the action on right***
- print the value of B

DECISION STRUCTURES



IF–THEN–ELSE STRUCTURE

- The structure is as follows

If condition then

true alternative

else

false alternative

endif

IF-THEN-ELSE STRUCTURE

- The algorithm for the flowchart is as follows:

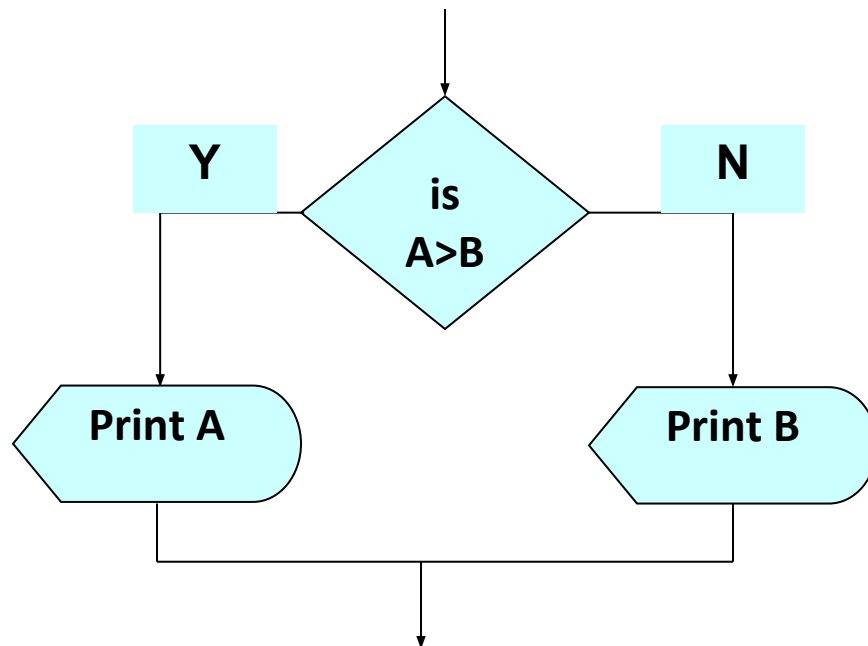
If $A > B$ then

print A

else

print B

endif



Relational Operators

Relational Operators	
Operator	Description
$>$	Greater than
$<$	Less than
$=$	Equal to
\geq	Greater than or equal to
\leq	Less than or equal to
\neq	Not equal to

Example 5

- Write an algorithm that reads two values, determines the largest value and prints the largest value with an identifying message.

ALGORITHM

Step 1: *Input* VALUE1, VALUE2

Step 2: *if* (VALUE1 > VALUE2) *then*
 MAX = VALUE1

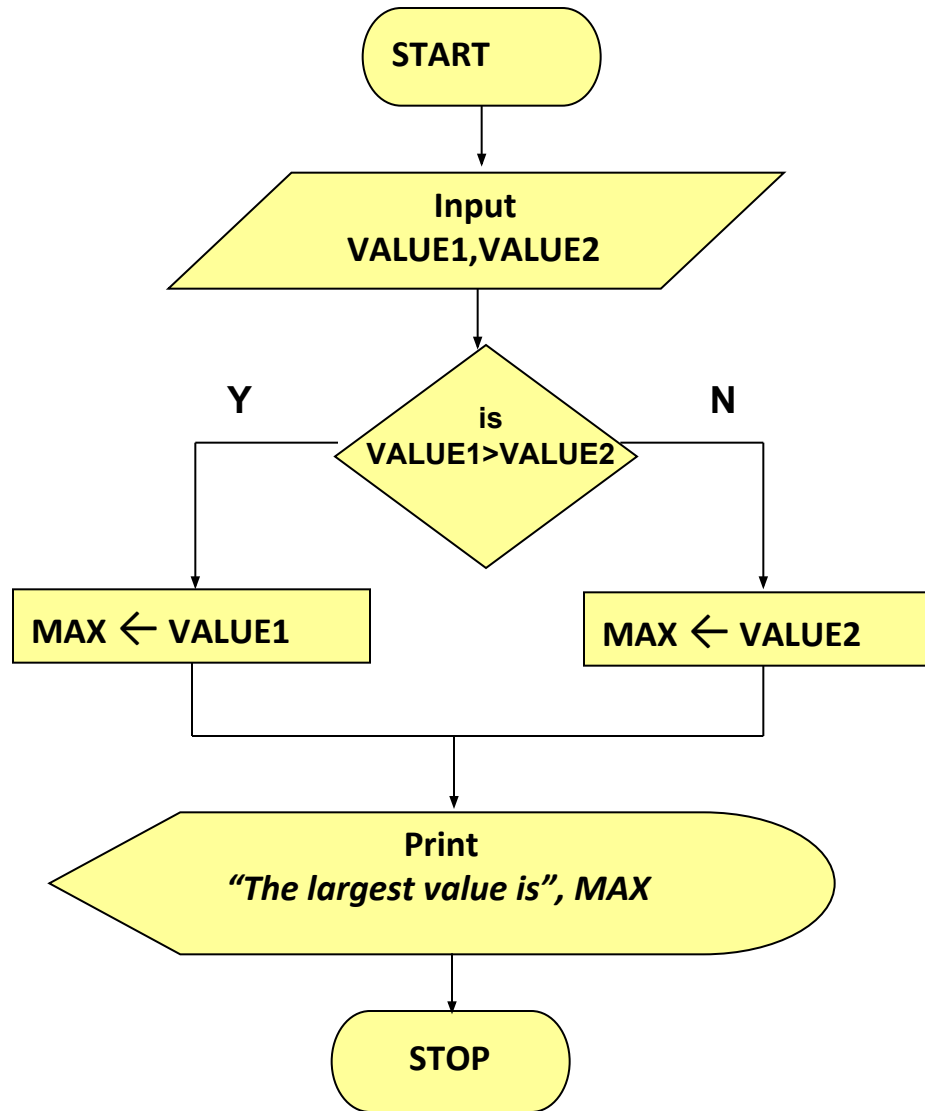
else

 MAX = VALUE2

endif

Step 3: *Print* “The largest value is”, MAX

Example 5



NESTED IFS

- One of the alternatives within an IF–THEN–ELSE statement
 - may involve further IF–THEN–ELSE statement

Pseudocode & Algorithm

- **Example 1:** Write an algorithm to determine a read student's marks in 4 subjects and compute the average marks. Check if the average marks are more than 50 then the students status is pass else fail.

Pseudocode & Algorithm

Pseudocode:

- *Input a set of 4 marks*
- *Calculate their average by summing and dividing by 4*
- *if average is below 50*
 Print "FAIL"
 else
 Print "PASS"

Pseudocode & Algorithm

- Detailed Algorithm
- Step 1: Input M1,M2,M3,M4
- Step 2: $GRADE = (M1 + M2 + M3 + M4) / 4$
- Step 3: if (GRADE < 50) then
 Print "FAIL"
 else
 Print "PASS"
 endif

Assignment in computer science and equality in mathematics

a) The following instructions are the same in mathematics.

$$A=B \quad B=A$$

not in computer science.

Let $A=B$ is different from Let $B=A$

b) In mathematics we work with relations.

A relation $B=A+1$ means that it is true all the time

In computer science, we work with assignments. We can have:

$$A=5$$

$$B=A+1$$

$$A=2$$

The relation $B=A+1$ is true only after the second instruction and before the third one.

Assignment in computer science and equality in mathematics

c) The instruction $A=A+3$ is false in mathematics.

In computer science **Let $A=A+3$** means: the new value of A is equal to the old one plus three.

d) The instruction $A+5=3$ is allowed in mathematics (it is an equation).

Let $A+5=3$ has no meaning in computer science (the left side must be a variable).

1.23 Decision Making: Equality and Relational Operators

- **if** structure
 - Test conditions truth or falsity. If condition met execute, otherwise ignore
- Equality and relational operators
 - Lower precedence than arithmetic operators
- Table of relational operators on next slide

1.23 Decision Making: Equality and Relational Operators

Standard algebraic equality operator or relational operator	C++ equality or relational operator	Example of C++ condition	Meaning of C++ condition
<i>Relational operators</i>			
>	>	x > y	x is greater than y
<	<	x < y	x is less than y
≥	>=	x >= y	x is greater than or equal to y
≤	<=	x <= y	x is less than or equal to y
<i>Equality operators</i>			
=	==	x == y	x is equal to y
≠	!=	x != y	x is not equal to y

1.23 Decision Making: Equality and Relational Operators

- **using** statements
 - Eliminate the need to use the **std::** prefix
 - Allow us to write **cout** instead of **std::cout**
 - To use the following functions without the **std::** prefix, write the following at the top of the program

```
using std::cout;  
using std::cin;  
using std::endl;
```

1. Load <iostream>

Notice the **using** statements.

2.1 Initialize num1 and num2

2.1.1 Input data

Enter two integers, and I will tell you
the relationships they satisfy: 3 7

The **if** statements test the truth of the condition. If it is true, the body of the **if** statement is executed. If not, body is skipped.

3 is not equal to 7

3 is less than 7

To include multiple statements in a body, delineate them with braces { }.

3 is less than or equal to 7

```

1 // Fig. 1.14: if01_14.cpp
2 // Using if statements, relational
3 // operators, and equality operators
4 #include <iostream>
5
6 using std::cout; // program uses cout
7 using std::cin;  // program uses cin
8 using std::endl; // program uses endl
9
10 int main()
11 {
12     int num1, num2;
13
14     cout << "Enter two integers, and I will tell you\n"
15           << "the relationships they satisfy: ";
16     cin >> num1 >> num2; // read two integers
17
18     if ( num1 == num2 )
19         cout << num1 << " is equal to " << num2 << endl;
20
21     if ( num1 != num2 )
22         cout << num1 << " is not equal to " << num2 << endl;
23
24     if ( num1 < num2 )
25         cout << num1 << " is less than " << num2 << endl;
26
27     if ( num1 > num2 )
28         cout << num1 << " is greater than " << num2 << endl;
29
30     if ( num1 <= num2 )
31         cout << num1 << " is less than or equal to "
32             << num2 << endl;
33

```

```

34     if ( num1 >= num2 )
35         cout << num1 << " is greater than or equal to "
36             << num2 << endl;
37
38     return 0;    // indicate that program ended successfully
39 }

```



Outline



2.3 exit (return 0)

```

Enter two integers, and I will tell you
the relationships they satisfy: 3 7
3 is not equal to 7
3 is less than 7
3 is less than or equal to 7

```

Program Output

```

Enter two integers, and I will tell you
the relationships they satisfy: 22 12
22 is not equal to 12
22 is greater than 12
22 is greater than or equal to 12

```

```

Enter two integers, and I will tell you
the relationships they satisfy: 7 7
7 is equal to 7
7 is less than or equal to 7
7 is greater than or equal to 7

```


Example 7

- **Flowchart: Draw the flowchart of the above algorithm?**

Introduction

- This chapter covers the Visual Basic decision statements
 - **If...Then**
 - **If...Then...Else**
 - **If...Then...ElseIf**
 - **Select Case**
- It also discusses the use of
 - Radio Buttons
 - Message Boxes

If...Then Selection Statement

- A selection statement chooses among alternative courses of action in an application.

If student's grade is greater than or equal to 60
 Display "Passed"

- The preceding pseudocode *If* statement may be written in Visual Basic as

If studentGrade >= 60 Then
 displayLabel.Text = "Passed"

Use of goto

- / This program calculates the average of positive numbers entered by user.
- # include <iostream>
- using namespace std;
- int main()
- {
- float average;
- int i, n, num , sum = 0;
- cout << "Maximum number of inputs: ";
- cin >> n;
- i = 0;
- jump: cout << "Enter n" << i+1 << ": ";
- cin >> num;
- if(num >0) sum += num;
- i=i+1;
- if (i<n) goto jump;
- average = sum / i;
- cout << "\n Average = " << average;
- return 0;
- }

- / This program calculates the average of positive numbers entered by user.
- # include <iostream>
- using namespace std;
- int main()
- {
- float average;
- int i, n, num , sum = 0;
- cout << "Maximum number of inputs: ";
- cin >> n;
- **i = 1;**
- **jump:** cout << "Enter n" << i << ": ";
- cin >> num;
- if(num >0) sum += num;
- **i=i+1;**
- **if (i<=n) goto jump;**
- **average = sum / (i-1);**
- cout << "\n Average = " << average;
- return 0;
- }

Flow Control

- Simple Branching

```
if (value < 0)
{
    cout << " Number is negative ";
}
else
{
    cout << " Number is positive ";
}
```

Use of for loop

```
#include <iostream>
using namespace std;
int main ()
{int i , n, num, sum=0;
cin>>n;
for (int i=1; i<=n; i++)
{ cin>>num;
  If(num>0)
    sum=sum+num;}
cout << sum;
return 0;}
```

Example 6

- Write an algorithm that reads **three** numbers and prints the value of the largest number.

Example 6

Step 1: *Input* $N1, N2, N3$

Step 2: *if* ($N1 > N2$) *then*

if ($N1 > N3$) *then*

$MAX = N1$ [$N1 > N2, N1 > N3$]

else

$MAX = N3$ [$N3 > N1 > N2$]

endif

else

if ($N2 > N3$) *then*

$MAX = N2$ [$N2 > N1, N2 > N3$]

else

$MAX = N3$ [$N3 > N2 > N1$]

endif

endif

Step 3: *Print “The largest number is”, MAX*

Example 6

Step 1: *Input* N1, N2, N3

Step 2: *if* (N1>N2)

```
{
    if (N1>N3)
        MAX = N1    //[N1>N2, N1>N3]
    else
        MAX = N3
}                               //[N3>N1>N2]
else
{
    if (N2>N3)
        MAX = N2    //[N2>N1, N2>N3]
    else
        MAX = N3    //[N3>N2>N1]
}
```

Step 3: *Print “The largest number is”, MAX*

Alternative soln

Begin

Input N1,N2,N3

Max=N1;

If $\text{max} < \text{N2}$ then $\text{max} = \text{N2}$

If $\text{max} < \text{N3}$ then $\text{max} = \text{N3}$

Print max

Stop

Example 6

- **Flowchart: Draw the flowchart of the above Algorithm.**

Example 7

- Write an algorithm and draw a flowchart to
 - a) read an employee name (NAME), overtime hours worked (OVERTIME), hours absent (ABSENT) and
 - b) determine the bonus payment (PAYMENT).

amount >30 , x=5000

amount>20 and <=30 , x =2000

amount<=20 , x=1000

If $x > 30$ amount = 5000

If $x \leq 30$ and $x > 20$ amount = 2000

If $x \leq 20$ amount = 1000

If $(x \leq 20)$ amt = 1000

If $(x > 20)$ and $(x \leq 30)$ amt = 2000

If $(x > 30)$ amt = 5000

If $(x > 30)$ amt = 5000

If $(x \leq 30)$ and $(x > 20)$ amt = 2000

If $(x \leq 20)$ amt = 1000

If $(x \leq 20)$ amt = 1000

Else

If $(x > 20)$ and $(x \leq 30)$ amt = 2000

Else

amt = 5000

If $(x > 30)$ amt = 5000

Else if $(x > 20)$ amt = 2000

Else amt = 1000

Example 7

Bonus Schedule	
OVERTIME – $(2/3)*\text{ABSENT}$	Bonus Paid
>40 hours	\$50
>30 but \leq 40 hours	\$40
>20 but \leq 30 hours	\$30
>10 but \leq 20 hours	\$20
\leq 10 hours	\$10

Step 1: *Input* NAME,OVERTIME,ABSENT

Step 2: *if* (OVERTIME–(2/3)*ABSENT > 40) *then*

PAYMENT=50

else if (OVERTIME–(2/3)*ABSENT > 30) *then*

PAYMENT = 40

else if (OVERTIME–(2/3)*ABSENT > 20) *then*

PAYMENT =30

else if (OVERTIME–(2/3)*ABSENT > 10) *then*

PAYMENT =20

else

PAYMENT =10

end if

Step 3: *Print* “Bonus for”, NAME “is \$”, PAYMENT

If...Then...Else Selection Statement and Conditional If Expressions

- **Nested If...Then...Else statements** test for multiple conditions by placing If...Then...Else statements inside other If...Then...Else statements.

If student's grade is greater than or equal to 90
 Display "A"

Else

 If student's grade is greater than or equal to 80
 Display "B"

 Else

 If student's grade is greater than or equal to 70
 Display "C"

 Else

 If student's grade is greater than or equal to 60
 Display "D"

 Else

 Display "F"

If...Then Examples

```
`Bonus, 12% commission rate, and a day off  
`awarded if sales greater than 50000  
If sales > 50000  
    {getsBonus = True  
      commissionRate = 0.12  
      daysOff = daysOff + 1  
    }  
else {getsBonus = false  
      commissionRate = 0.02  
      daysOff = daysOff + .5  
    }  
e
```


Use of a Trailing Else

- If average is greater than 100, lblGrade is assigned the text "Invalid"

```
If sngAverage < 60 Then
    Text = "F"
ElseIf sngAverage < 70 Then
    Text = "D"
ElseIf sngAverage < 80 Then
    Text = "C"
ElseIf sngAverage < 90 Then
    Text = "B"
ElseIf sngAverage <= 100 Then
    Text = "A"
Else
    Text = "Invalid"
End If
```

Selection Structures

- The **If...Then** selection structure performs (selects) an action (or sequence of actions) based on a condition.
 - If the condition evaluates to True, the actions specified by the If...Then structure are executed. If evaluates to False, the actions structure are skipped.
- The **If...Then...Else** selection structure
 - Performs an action (or sequence of actions) if a condition is true and performs a different action (or sequence of actions) if the condition is false.