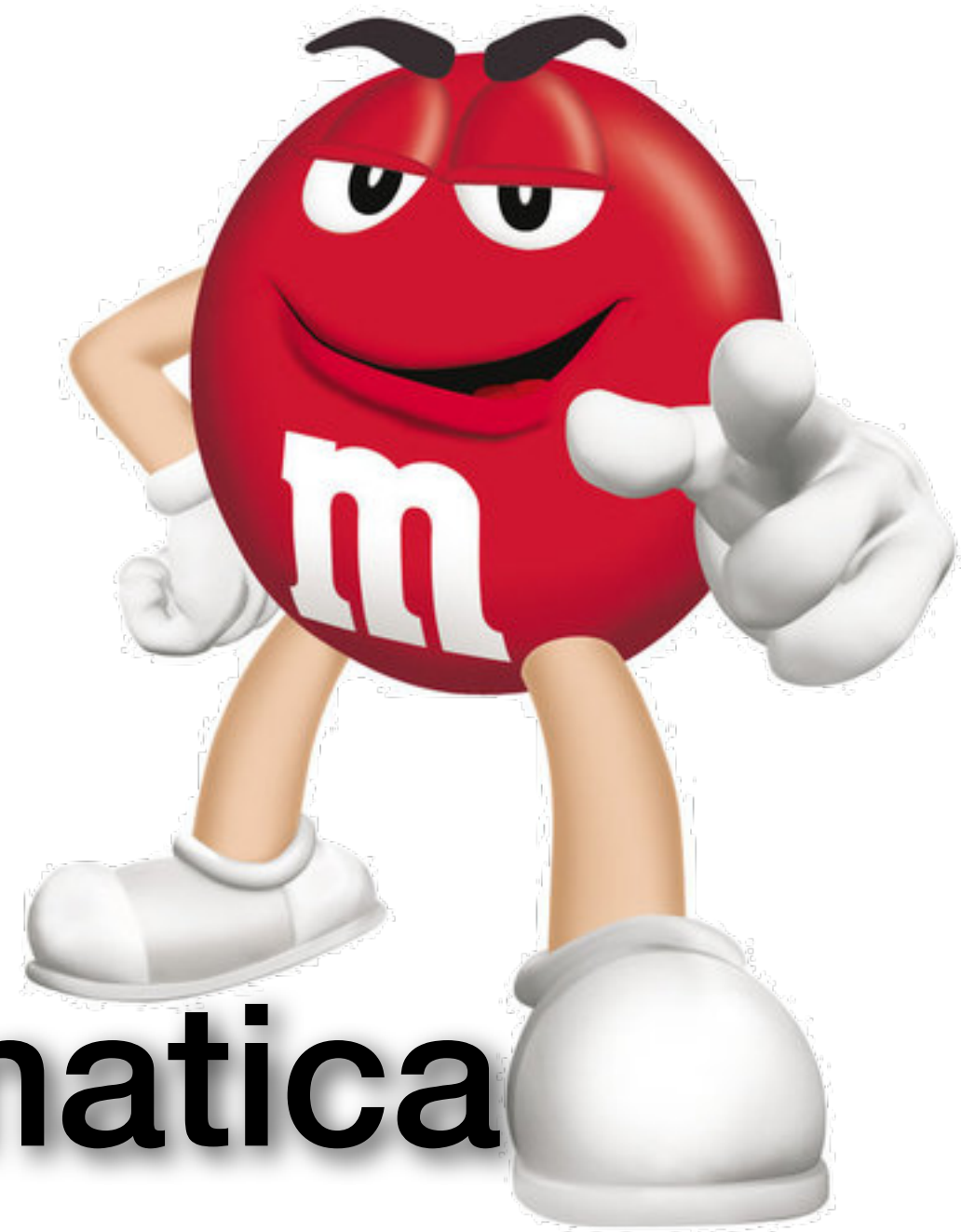
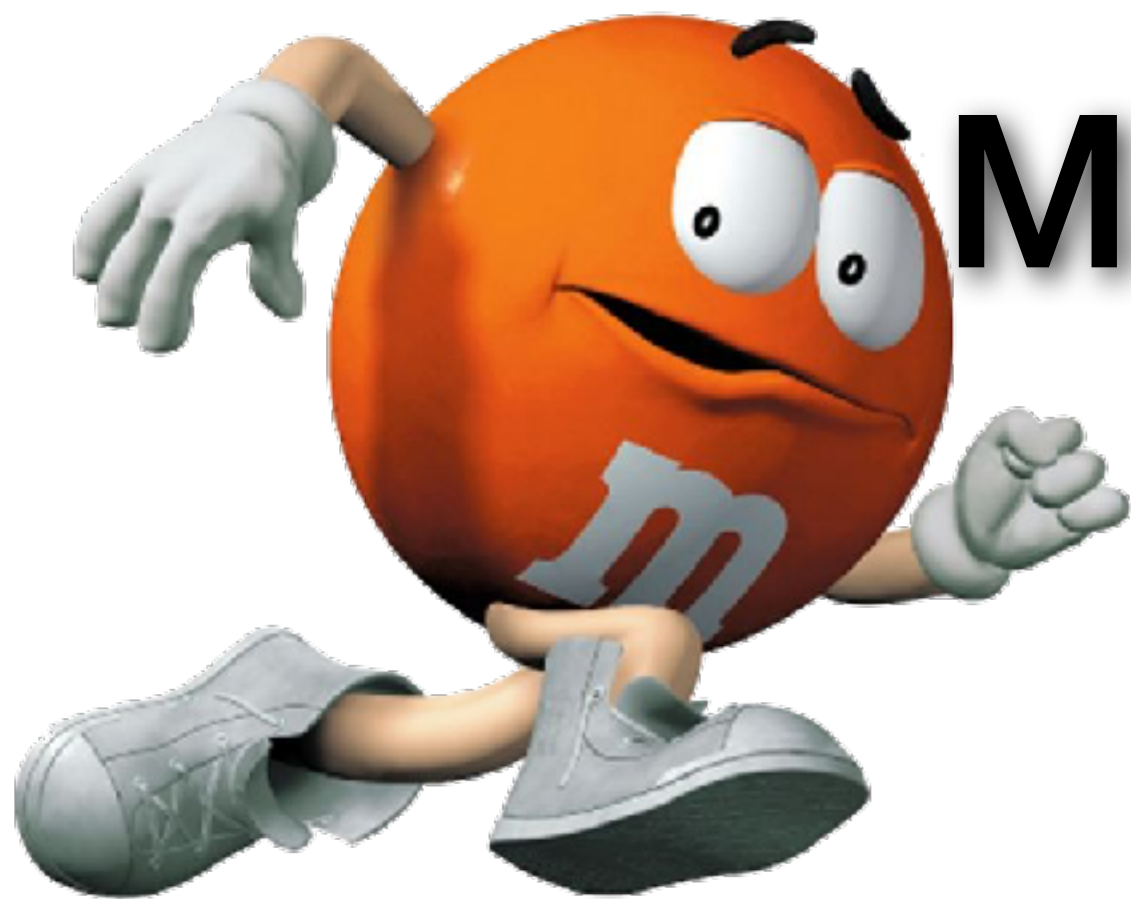


# Introduction to



# Mathematica



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# Programming Languages

- To ask a computer to work, you need to use a language that computers understand.
- To do a specific kind of works well, you may need a language with specific features.
- To do math...
  - **Mathematica**
  - **MATLAB**
  - ...

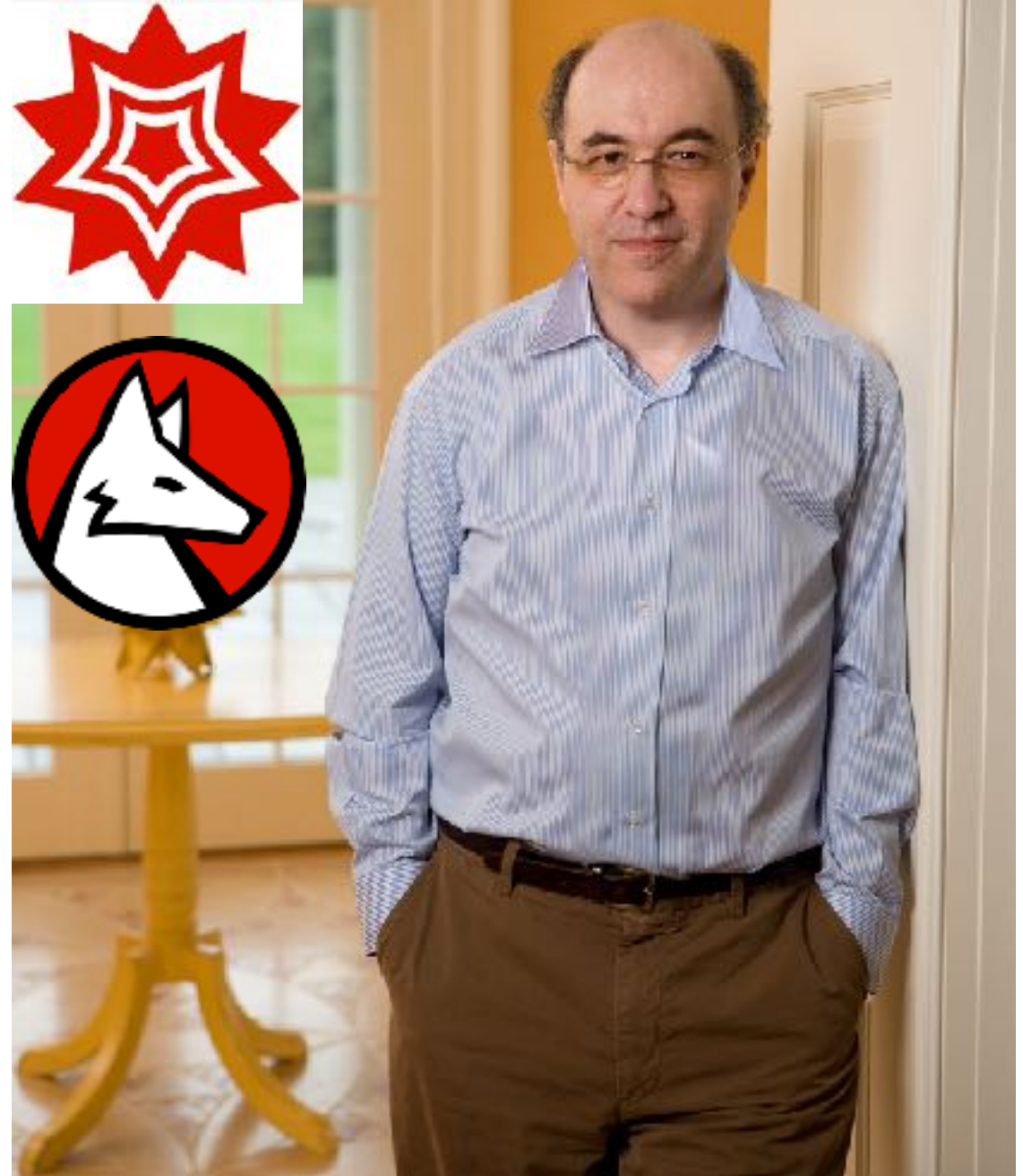


# Suggestions to Newbies

- Although **mathematical software** are usually also **general-purposed**, try to learn them with **special purposes** in mind
- Try to think about **how you would have done the math by hand** before you plan your programs
- If you do not know how to do the math by hand...

# Mathematica

- Developed by Stephen Wolfram
- Distributed via Wolfram Research
- Now more generally named **Wolfram Language**
- Emphasize on **symbolic** and **precise** mathematics, and **knowledge-base computation**



# Important References

- **Online introduction:** <https://www.wolfram.com/language/elementary-introduction/2nd-ed/>
- **Online documents:** <http://reference.wolfram.com/language/>



# Essence of a PL

- **Syntax** - Does your code look fine to the software (compiler, interpreter)
- **Semantics** - Does your code behave (seemingly) OK
- **Data types** - Does your code work on the correct things and work correctly on them
- **Library** (built-in functions)- What you do (should?) not write yourself for the code to do its jobs

# Syntax: Naming

- Legal characters: alphanumerics and special symbols\*
- Cannot begin with number
- Case-sensitive (Built-in symbols begin with upper case)

# Syntax: Assignment

- Single equal sign for left assignment
- Result of assignment will be displayed
- Result display is suppressed by trailing semicolon
- No equal sign  $\Rightarrow$  assigned to %



# Project 1: Hello!

## Ask the user for a name and say hello.

- Run  
`reply = .;`  
before the main program. Then, check the contents of  
reply by  
`?reply`  
and  
`reply`  
before, during and after executing the program cell.

# Syntax: Basic Math OP

- $+$ ,  $-$  : the same as most other languages
- $*$  : can be ignored, or special symbol
- $/$  : can be pretty-typed
- $^$  : can be pretty-typed
- $()$  : group ops

# Syntax Example

*In[•]:=*  $x = \text{Pi}$

*Out[•]=*  $\pi$

*In[•]:=*  $x = 2 \text{ Pi} ;$

$x^2$

*Out[•]=*  $4 \pi^2$

*In[•]:=*  $x^2$

*Out[•]=*  $4 \pi^2$

*In[•]:=*  $y = x * r$

*Out[•]=*  $2 \pi r$

*In[•]:=*  $y = x r$

*Out[•]=*  $2 \pi r$

Undefined symbols  
treated as symbols

*In[•]:=*  $y = x / 2$

*Out[•]=*  $\pi$

*In[•]:=*  $y = \frac{x}{2}$

*Out[•]=*  $\pi$

# Syntax: Function Call

- Arguments enclosed in **square brackets [ ]**
- Arguments separated by **comma**
- Options can be **set by using 'rule'** in arbitrary order

# Syntax: Array

- List of objects enclosed by **curly braces { }** and **separated by comma** to form **column**
- Objects enclosed by **nested { }** form list in the next dimension
- Undefined symbols **can be put in array (List)**
- To access one element use ***A[ [position] ]***

# Project 2: Arithmetic quiz

## Ask the user to subtract two numbers

- Read the help of `RandomInteger`.
- What does it mean by `ToString@q[[2]]`? How to put it in function call form?
- Study and try to use `Differences`. Why do we need to add `[[1]]` behind?

# Data Types Fundamentals

- Being a symbolic language, any data type is possible
- **Sets of rules** are almost fully compatible with JSON
- **Association arrays** are new facility for complex user-defined types (UDT)



# Library

- About 5000 built-in functions
- Contributed / third-party codes :  
<http://library.wolfram.com>

# Boolean OPs

Not	!	Compare equal	== (Equal) === (SameQ)
And	&& And[ ]	Compare unequal etc	>, <, >=, <=, !=
Or	 Or[ ]	String compare	Many query functions
Xor	Xor[ ]	Array (List) comparison	== (Equal) === (SameQ)
Nand / Nor	Nand[ ] Nor[ ]		

# Decision: IF

- **If** [ *condition*,  
    *action if true*,  
    *action if false*,  
    *if undetermined*  
    ]
- Semicolon is not required right before comma

# Project 3: Prime?

## Check the user input.

- What happens if you input a negative integer?  
A non-integer? A string which is not a number?

# Decision: Switch

- **Switch**[ *expression*,  
    *form1*, *action1*,  
    *form2*, *action2*,  
        :  
    \_, *default action*  
]

# Project 4: Vowel?

## Check the char user inputs

- We know that `||` means 'or'.  
What does `|` mean?
- Can we type less characters? What are the alternative ways of assigning the 'cases'?

# Loops

- For and Do
  - **For**[ *ptr initialization,*  
*ptr test, ptr change,*  
*actions* ]
  - **Do**[ *actions,*  
*ptr range specification,*  
*next ptr range specification, more ptrs...* ]
- Do is much more concise than For for more regular operations
- For is much C-like. Ptr operations can be complicated.



# Loops

- While
  - **While**[ *conditions test,*  
*actions* ]
- While does not 'return' anything unless there are **Return**[ ] statements in the actions.
- Loops fine control: **Break**[ ], **Continue**[ ], **Return**[ ]

# Project 5: Factors

## List the factors of user input

- Read the help of `Do`. When would it be more convenient than `For`?

# Vectors and Matrices

- Loops are useful for Performing the same action according to, or on, a sequence of values. But...
- If the operation is 'linear', it is even better if one can perform the action over a 'vector'
- Linear algebra, by itself, is one of the most important field of applied mathematics
- List in Mathematica is useful mathematical and programming constructs.

# Vectors

- **Vectors** are **ordered lists** of **scalar quantities**.
- Vectors can be expressed as a **row** of quantities or a **column** of quantities.

$$(x_1, x_2, \dots, x_N)$$

**A row vector**

$$\begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_N \end{pmatrix}$$

**A column vector**

# Vectors

- Mathematica List
  - Default: column
  - Creating column vectors:  
 $v = \{ 1, 2, 3 \};$
  - Creating row vectors:  
Basically you cannot create a row vector.
  - Converting between row and column:  
Basically you do not convert vectors.

# Matrix

- A matrix can be thought of as:

- An ordered list of several column vectors, of the same length, in a row, or

$$\begin{pmatrix} x_{1,1} \\ x_{2,1} \\ \vdots \\ x_{N,1} \end{pmatrix} \begin{pmatrix} x_{1,2} \\ x_{2,2} \\ \vdots \\ x_{N,2} \end{pmatrix} \cdots \begin{pmatrix} x_{1,N} \\ x_{2,N} \\ \vdots \\ x_{N,N} \end{pmatrix}$$

- an ordered list of several row vectors, of the same length, in a column.

**or**

- An N by M matrix has N rows and M columns. The first subscript is the row number and the second the column number.

$$\begin{pmatrix} x_{1,1} & x_{1,2} & \cdots & x_{1,N} \end{pmatrix} \\ \begin{pmatrix} x_{2,1} & x_{2,2} & \cdots & x_{2,N} \end{pmatrix} \\ \vdots \\ \begin{pmatrix} x_{N,1} & x_{N,2} & \cdots & x_{N,N} \end{pmatrix}$$

# Matrix

- Create matrix:  
row-by-row

```
In[1]:= m = { {1, 2, 3}, {4, 5, 6} }
```

```
m // MatrixForm
```

[矩陣格式]

```
Out[1]= { {1, 2, 3}, {4, 5, 6} }
```

```
Out[2]//MatrixForm=
```

$$\begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{pmatrix}$$



# Part of a Matrix

- Some operations should be done on part of a matrix.  
There are ways to access part of a matrix (vector)

# Single Element in Matrix

- Vector indexing:

```
x = {3,5,7};
```

```
x[[2]] gives you 5.
```

- No linear indexing in matrices. Only 2D indexing: x( row, col )

```
x = {{1,2},{3,4}};
```

```
x[[2,1]] gives you 3.
```

# Row or Column

- All rows in a column —  
`x[ [ :, col ] ]`
- All columns in a row —  
`x[ [ row, : ] ]`
- `;` means Span and is only used in indexing.

# Range in a Row or Column

- The form of 'span' is  
*start;;end* or  
*start;;end;;step*
- **v = Range[5];**  
**Print[v[[1;;4]]];**  
**Print[v[[1;; ;;2]]];**  
**{1,2,3,4}**  
**{1,3,5}**
- Allow blanks and negative indices

# Project 6: Factors again

## Find factors of user input in 1 step

- Try to further simplify the example program (reduce the number of lines of codes). Do you like the simplified version?

# Furthermore

- Make use of the documents of Mathematica as much as possible. **Read and try the examples.**
- **See Also** are very important.
- Use your training in mathematics and your imagination.

# Functional Programming

- Make use of pieces of codes repeatedly.
  - Save time in coding.
  - Reduce risk of bugs by localizing problems.
  - Give meaning to a set of codes.
  - Apply more advanced programming skills.



# Facilities

- Notebook with cells
- Head-body structure of symbols
- Pure functions
- Iterations
- List operations
- Libraries

# Mathematica Notebook

- Notebook makes Mathematica fancy to use
- Notebook is composed of **cells** (of various types)
- **Cells do not have to be executed in order** — may be buggy and misleading
- Cells do not have independent kernel — may be buggy
- A cell is like a box of chocolate, you never know what you shall get, unless you intentionally prevent your codes from mixing up
  - Various **scoping constructs** are provided for this purpose

# Mathematica Function

- In Mathematica, there are **fake functions** and **pure functions**.
- Everything in Mathematica is a **symbol**. A symbol, if ever defined, has **a head and a body**.
- Defining fake functions is pretty similar to function definition in other languages such as MATLAB.
- Pure functions can be defined by using `Function[ ]` (or `&`) with slots (`#`) and so on.

# Mathematica Function

- You need to read the [Overview and Guide of Patterns](#) to get mastered in passing input to the fake functions.
- You need to read the [Tutorial of Pure Functions](#) and the help on [Function](#), [Slot](#) and [SlotSequence](#) to master pure functions

# Project 8: Mathematica Fake and Pure Functions

- What does `_` (`Blank`) mean?
- What does `:=` (`SetDelayed`) mean?
- What does `#` (`Slot`) mean?

# Project 9: Mathematica

## Function of Circle Area

- In the one-liner version, what does @ (Prefix) do?  
Since you are not familiar with it, how can you change it to a form that you are (a bit more) familiar with?

# Function over List / Array

- Linear functions automatically apply to all elements.
- For better control of the operations, [Map](#) series of functions and [Scan](#) are available. See [Tutorial on Applying Functions to Parts of Expressions](#).

# Project 10: Plot

## Plot the cube of a vector

- Check the document of `ListPlot`. Why do we have to use `MapThread` to prepare data for plotting? Can you find other ways out?
- How to use `Function` instead of `Slot (#)` in the second part?



# Special Topic: Differential Equations

- Mathematica solves differential equations **analytically** or **numerically** as we desired.
- To solve as many differential equations, and to solve them well, still take a lot of human knowledge and effort.

# Mathematica

## Differential Equations

- Mathematica can solve differential equations either analytically or numerically
- Analytic solution of a DE can be used for numerical calculation
- Basic functions
  - `DSolve` : analytic solution
  - `NDSolve` : numerical solution

# Mathematica

# Differential Equations

- Steps of working on a differential equation
  - Write down as many equations you need to solve as possible, but no more than that.
  - If necessary, provide boundary (initial) conditions
  - Solve it!

# Mathematica

## Defining DE

- There are three kinds of ‘differentiation’ in Mathematica
  - `D` : partial (explicit) differentiation, and total in simple cases
  - `Dt` : total differentiation, with or not with respect to specific variables
  - `Derivative` : More rigorous way of writing partial or perhaps total differentials. Without having to refer to names of variables.

# Project 11: Mathematica

## Defining DE

- As an example, work on this equation:

$$\frac{d y(x)}{d x} = y \ln x \quad \text{and} \quad y^{(1)}(x = e) = 1$$

- First try to solve the DE without assigning the boundary condition.

Try to make the solution more comprehensible.

- With the correct BC, one obtains a **particular solution**.

Can you plot it?

- In what other ways can you define BC in Mathematica?

# Mathematica

## Numerical DE

- The DEs can still be solved numerically by `DSolve` function.
- There may be some problems using `DSolve`. In general, using `NDSolve` avoids some analytic problem.
- The format of the function call is similar to `DSolve`, but a range of the independent variable(s) needs to be given.
- All of the parameters should have values assigned.
- The return from `NDSolve` is an interpolation function, while the result of `DSolve` is a general mathematical expression.

# Project 13: Mathematica

## Numerical integration of DE

- Use the result from the previous project as the DE for substrate concentration.
- Learn a little bit about Module.
- Define parameter values and apply `NDSolve`.
- What if you simply use `DSolve`?
- Use parameters  $v_{\max}$  and  $K$  instead and try to solve the differential equation by yourself.

# More on Plotting

- Visualization in MATLAB and Mathematica are fancy.
- User can customize nearly all details of the visualization.
- Mathematica uses options (as rules) to manipulate the output. Unfortunately the manipulations can only be decided before plotting.
- MATLAB uses graphics handles to manipulate the graphics, and can be done before (in plotting functions) or after the plotting is done.



# Project 16: Mathematica Plotting and Manipulation

- Consider a wave  $x(t) = \sin t$  with an exponentially decaying envelope  $a(t) = \exp(-t/16)$ . That results in a decaying wave  $y(t) = \exp(-t/16) \sin t$ .
- Use Plot to plot all three function in one figure.
- Make the plot in a frame instead of an open axes.
- Make some more decorations.

# Conclusion

- This is a good place for me to stop, but a good place for you to start.
- What you can do is only limited by your imagination, and your knowledge about your problems.
- Good luck!