

# Improving usability and accessibility of Fuzzy Logic software systems with a web-based approach

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I hereby declare that this dissertation is all my own work, except as indicated  
in the text:

Signature \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_



## Abstract

Abstract giving a short overview of the work in your project

Why did you undertake the study? What were you examining, or testing or investigating. Return to your research question and ensure you have re-stated it concisely, coherently and clearly. A good opening is often, "The report examines . . .".

What was done and how did you do it? Be specific, dont make generalised comments.

What did you find out? State specific outcomes and, if appropriate, draw conclusions. "The results found that 85% of respondents used non-standardised assessments"

Ensure to mention:

1. What is fuzzy
2. Further work with Type 2
3. Extend with other systems (Joe's dissertation)
4. Changes that Luke makes
5. Friendly errors
6. Things from presentation
7. KeyPress Javascript library
8. Help system is dedicated, but offers links to other, helpful, external resources

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## 1 Introduction

Fuzzy logic is an ever expanding field, and as such, the tools we are using to work in this field should also be expanding. It is also important that the merits of fuzzy logic are made apparent to those other than the experts of this field, as this would help to produce more advanced control systems in the future.

Many software systems for working with fuzzy logic have already been produced, of which many different approaches have been attempted, and been successful to various degrees. Examples of such systems include: The MATLAB Fuzzy Toolbox<sup>1</sup>, An R Package named FuzzyToolkitUoN<sup>2</sup>, XFuzzy<sup>3</sup>, and fuzzyTECH<sup>4</sup> (a more comprehensive overview of these systems can be found in section 3.2).

These system are all worthwhile pieces of software, and they fulfil their main objective of allowing for the creation of fuzzy systems. However, whilst researching these systems as part of my second year group project at the University of Nottingham (and actually working on one, in the case of FuzzyToolkitUoN), I noticed that there were two key flaws that the majority of popular fuzzy software systems suffered from: difficulty of use, or difficulty of access (or even both).

The main objective of this project is to produce a software solution for the creation, manipulation, and inferencing of a fuzzy logic system, which is accessible online. With a specific focus on solving the issues that are faced by fuzzy logic software systems that are currently used (difficulty of access and use).

Many different techniques will be employed in solving these fundamental problems, to hopefully create a system that is as easy to use, and as easy to access as possible. Some of these techniques will include: online access; the ability to work with multiple file types, for cross compatibility; an intuitive design; unrestricted navigation, giving the user complete control and freedom; a dedicated, unobtrusive help system, to offer help to those that need it, but not to bother those that do not; and to built in a way that allows for future expansions and extensibility. A comprehensive list of all aspects of the software system can be found in section 4.

It could be argued that *another* fuzzy logic software system is not necessary, as it has been demonstrated that there are already many available systems. But, in contrast to this view, I feel that currently available software suffers from certain issues (those mentioned above), and this project aims to resolve these issues, and attempt to spread the influence of fuzzy logic to those other than experts in the field.

There will, however, be certain areas that this software system will *not* be focusing on, as I do not believe they are relevant to the question posed in this research. Namely, this project will not be focusing on higher levels of fuzzy logic; it will only be focused on type-1. This is because the leap in difficulty from type-1 to type-2 fuzzy logic is very large, and type-2 is simply not a concept that I feel is suitable or appropriate to introduce beginners to. More on this topic, including a definition of both terms, can be found in section 8.1.

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<sup>1</sup><http://www.mathworks.co.uk/products/fuzzy-logic/>

<sup>2</sup><http://cran.r-project.org/web/packages/FuzzyToolkitUoN/index.html>

<sup>3</sup><http://www2.imse-cnm.csic.es/Xfuzzy/>

<sup>4</sup><http://www.fuzzytech.com/>

## 2 Motivation

The motivation of this project is a simple one: to produce a fuzzy logic software system that is easy to access, and easy to use, to help promote the wider adoption of fuzzy logic. The problem with systems currently available is that they suffer from one of the two following pitfalls: difficulty of use or difficulty of access. This means that novices can find it very difficult to get into the field, the software available does not facilitate productive use, and even experts can be held back by the software they are using. Some specific issues include: locating systems to use, complex installation processes, cost to the user, unintuitive user interface, or a requirement of (a considerable amount of) prior knowledge.

As part of my second year group project at the University of Nottingham, I worked on an R Package called FuzzyToolkitUoN. The goal of this system was to expand upon work completed by the Intelligent Modelling and Analysis group<sup>5</sup>, to facilitate the use of fuzzy logic within the R programming language. Whilst working on this project, my group and I conducted a large amount of research into existing fuzzy logic software systems and it was during this research period that I began to notice the two keys flaws that I have mentioned before. Unfortunately, due to the nature of the R programming language, and the package we were producing, our project too fell into one of these pitfalls - difficulty of use. Personally, I was frustrated with this, and that is one of the reasons for the birth of this project - remedying past mistakes.

As I have mentioned, I also believe the greater adoption of fuzzy logic would be beneficial, as it adds a new level of reasoning that classical logic simply cannot. As such, another side goal of this project is to make a system that is as easy to use as possible, regardless of the skill of the user in both terms of knowledge of fuzzy logic, and of using computer software in general. I hope to produce a project that will be not only very easy to access and use, but also help novices to the field to learn about what they are doing, as well as why they are doing it, to help them gain a greater understand of the field of fuzzy logic.

The project detailed in this dissertation will aim to implement a fuzzy logic software system, in a novel format (online), and to specifically avoid the common pitfalls I have observed of other similar systems. Being online, the system is already on the right path to solving the difficult of access problem, as the users will be able to access the system from wherever they are, and on what ever platform (as it will not require any plugins, like Java, or Flash). This also means it is more accessible to the novice user, or the computer novice, as they need only navigate to a website to use the system; there is no complex download and installation process.

I will be using knowledge from the field of Human Computer Interaction Module to ensure that the system is a user-friendly, and easy to pick up as possible. Since taking the aforementioned module, I have been attempting to increase the usability of all the interfaces I design, as I believe that user interaction with a system is extremely important, and the way it is design has a huge effect (a great example is imagining a “push” door, with a handle; this simply causes confusion for the user of the door!) Simplicity is important in this design, because studies have shown that users lose more than 40% of their time to frustration, and that in most of these cases, the user ends up angry at themselves, angry at the computer, or feeling a sense of helplessness[2]; which is obviously not ideal for a system that is attempting to help the user learn.

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<sup>5</sup><http://ima.ac.uk/>

### 3 Background Information & Research

#### 3.1 What is Fuzzy Logic?

Fuzzy logic is a “natural” way of expressing uncertain or qualitative information [1]. It is a form of logic that deals with approximate reasoning, as opposed to fixed, exact values, like those found in classical logic (where we may only have properties being true, or false). Instead of these strict truth values, fuzzy logic systems have a range of truth, between 0 and 1. This makes fuzzy logic much better for handling and sorting data, and is an excellent choice for many control system applications, due to the way it mimics human control logic. Lotfi Zadeh, who formalised fuzzy logic in 1965, states that the key advantages of fuzzy logic are that it allows us to make rational decisions in environments of imprecision, uncertainty, and partiality of truth, and to perform a wide variety of physical and mental tasks, without any measurements or computations [4].

In a classical set, the membership,  $\mu_A(x)$  of  $x$ , of a set,  $A$ , in universe,  $X$ , is defined:

$$\mu_A(x) = \begin{cases} 1, & \text{iff } x \in A \\ 0, & \text{iff } x \notin A \end{cases}$$

That is, the element is either in the set, or not. In a fuzzy set, however, we have grades of membership, which are real numbers in the interval,  $\mu_A(x) \in [0, 1]$ . Every member of a set has a membership grade to that set, depicting how true the property represented by that set is, for the given member [3]. The traditional syntax for representing members of a fuzzy set is given below (although a full working knowledge of fuzzy logic theory is not necessary for this project).

$$A = \mu_A(x_1)/x_1 + \dots + \mu_A(x_n)/x_n$$

The easiest way to observe the merits of fuzzy logic are to look at terms that we humans use in our everyday life, and attempt to map these are crisp functions. For instances, terms like “hot”, “cold”, “tall”, “short”, are all terms that we understand very well, and use often. However, if we were asked to give *exact* values for tallness, or shortness, we would not be able to. At what cut-off point would a person change from being considered short, to being considered tall? Fuzzy logic helps to alleviate these impossible choices, by having varying differing degrees of membership, to certain properties. The example in figure 1 shows this using three linguistic variables to describe the height of a person. Instead of at one point being either tall, short, or medium height, we, at all times, belong to all properties, to a differing degree.

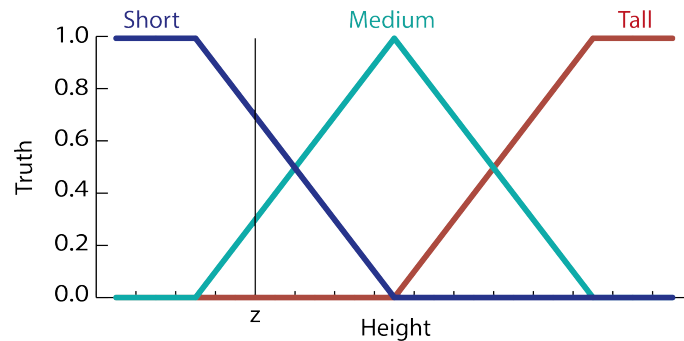


Figure 1: A fuzzy set depicting “height”

For instance, at the point labelled  $z$ , in the sets in figure 1, we belong in the “Short” set, to degree 0.7, we belong in the “Medium” set, to degree 0.3, and we belong in the “Tall” set, to degree 0.0. This is, naturally, much more precise than simply saying we are “Short”, “Medium”, or “Tall”.

### 3.2 Existing Systems

1. Existing systems

Related work explaining what your project does that is new or is better than existing work in the same field

- (a) FuzzyToolkitUoN

- (b) MATLAB

- (c) others... (see pres)

### 3.3 Platforms and Tools

1. Languages used (R, Javascript)

2. Web technologies (tools, languages)

3. Shiny r to html

4. Bootstrap

5. jquery

6. Good user interfaces

## 4 System Specification

Description of the work explaining what your project is meant to achieve, how it is meant to function, perhaps even a functional specification or user stories?

### 4.1 Functional Requirements

### 4.2 Non-Functional Requirements

## 5 System Designs

Design containing a comprehensive description of the design chosen, how it addresses the problem, and why it is designed the way it is make sure to include the diagram from the presentation

## 5.1 The Design Process

## 5.2 UI Design

### 5.2.1 First Iteration

### 5.2.2 Second Iteration

### 5.2.3 Third Iteration

## 5.3 Navigation/Control Flow Design

## 5.4 Internal Design

# 6 Software Implementation

## 6.1 Key Implementation Decisions

## 6.2 a detailed description of all aspects of the system

## 6.3 Problems Encountered

Implementation containing a comprehensive description of the implementation of your software, including the language(s) and platform chosen, problems encountered, any changes made to the design as a result of the implementation, etc

# 7 Evaluation

## 7.1 Statistical Tests

## 7.2 User Feedback Tests

## 7.3 Successes and Limitations of the Project

Evaluation explaining how your software was tested (using different datasets or in different environments), statistical evaluation of performance, results of user evaluation questionnaires, etc.

# 8 Further Work

further... work?

## 8.1 Type-2 Fuzzy Logic

## 8.2 Backend Interoperability

# 9 Summary

Summary and further work including a personal reflection on your experience of the project and a critical appraisal of how the project went



## References

- [1] Pedro Albertos and Antonio Sala. Fuzzy logic controllers, advantages and drawbacks. IEEE transactions on control system technology, 1998.
- [2] Jonathan Lazar, Adam Jones, and Ben Shneiderman. Workplace user frustration with computers: An exploratory investigation of the causes and severity. Behaviour & Information Technology, 25(03):239–251, 2006.
- [3] Lotfi A Zadeh. Fuzzy sets. Information and control, 8(3):338–353, 1965.
- [4] Lotfi A Zadeh. From computing with numbers to computing with words. from manipulation of measurements to manipulation of perceptions. Circuits and Systems I: Fundamental Theory and Applications, IEEE Transactions on, 46(1):105–119, 1999.

## **A test**