

PSTAT 5A Practice Worksheet 2 Solutions

Descriptive Statistics

Instructor Solutions

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1 Section A: Basic Descriptive Statistics

1.1 Problem A1: Mean and Standard Deviation

Given:

- 24 students: average = 74, standard deviation = 8.9
- 1 makeup student: score = 64

1.1.1 Part (a): Does the new student's score increase or decrease the average score?

Solution: DECREASE

Since $64 < 74$ (the current average), adding this score will pull the average down.

1.1.2 Part (b): What is the new average?

Solution:

New average = (Sum of all 25 scores) / 25

Sum of first 24 scores = $24 \times 74 = 1,776$

Total sum = $1,776 + 64 = 1,840$

New average = $1,840 / 25 = 73.6$ points

1.1.3 Part (c): Does the new student's score increase or decrease the standard deviation?

Solution: INCREASE

The score of 64 is more than one standard deviation below the original mean ($74 - 8.9 = 65.1$). This adds more variability to the dataset, increasing the standard deviation.

1.2 Problem A2: Distribution Shape Analysis

Given: - TV watching hours per week - Mean = 4.71 hours - Standard deviation = 4.18 hours

Question: Is the distribution symmetric? What shape? Explain reasoning.

Solution: NOT SYMMETRIC - RIGHT-SKEWED

Reasoning: 1. The standard deviation (4.18) is nearly as large as the mean (4.71)

2. Since hours cannot be negative, there's a natural lower bound at 0
3. Some students likely watch much more TV than others, creating a long right tail
4. The large standard deviation relative to the mean suggests high variability
5. In a right-skewed distribution, a few high values (heavy TV watchers) pull the mean higher

2 Section B: Data Interpretation and Graphical Analysis

2.1 Problem B1: Interpreting Histograms

Context: Infant mortality histogram shows right-skewed distribution with:

- Highest bar at 0-10 range (about 38% of countries)
- Decreasing bars: 10-20 (23%), 20-30 (11%)
- Long right tail with few countries having high rates

2.1.1 Part (a): Estimate Q1, the median, and Q3 from the histogram.

Solution: Looking at cumulative percentages:

- **Q1 (25th percentile)** 8 deaths per 1,000 live births
- **Median (50th percentile)** 15 deaths per 1,000 live births
- **Q3 (75th percentile)** 35 deaths per 1,000 live births

2.1.2 Part (b): Would you expect the mean to be smaller or larger than the median? Explain.

Solution: MEAN > MEDIAN

Reasoning: - The distribution is right-skewed

- The long right tail contains countries with very high infant mortality rates
- These extreme values pull the mean higher than the median
- In right-skewed distributions, the mean is always greater than the median
- The median is resistant to outliers, but the mean is affected by them

2.2 Problem B2: Comparing Distributions

Based on the plots showing Gain vs No Gain counties:

2.2.1 Center:

- **Gain group** has higher median household income (~\$55,000)
- **No Gain group** has lower median household income (~\$45,000)

2.2.2 Variability:

- **Gain group** shows less variability (tighter distribution)
- **No Gain group** shows greater variability (wider spread)

2.2.3 Shape:

- Both groups are right-skewed
- Shape is relatively consistent between groups
- Both have longer right tails

2.2.4 Modes:

- Each group has one prominent mode
- **Gain group:** mode around \$50,000-\$55,000
- **No Gain group:** mode around \$40,000-\$45,000

3 Section C: Variance Calculations Practice

3.1 Problem C1: Basic Variance Calculations

Data: 3, 7, 2, 8, 5, 6, 4, 9

3.1.1 Part (a): Calculate the sample mean \bar{x} .

Solution:

$$\bar{x} = (3 + 7 + 2 + 8 + 5 + 6 + 4 + 9) / 8$$
$$\bar{x} = 44 / 8 = 5.5$$

3.1.2 Part (b): Calculate the sample variance s^2 using (n-1).

Solution:

$$s^2 = \Sigma(x_i - \bar{x})^2 / (n-1)$$

Deviations from mean:

$$(3-5.5)^2 = (-2.5)^2 = 6.25$$

$$(7-5.5)^2 = (1.5)^2 = 2.25$$

$$(2-5.5)^2 = (-3.5)^2 = 12.25$$

$$(8-5.5)^2 = (2.5)^2 = 6.25$$

$$(5-5.5)^2 = (-0.5)^2 = 0.25$$

$$(6-5.5)^2 = (0.5)^2 = 0.25$$

$$(4-5.5)^2 = (-1.5)^2 = 2.25$$

$$(9-5.5)^2 = (3.5)^2 = 12.25$$

$$\text{Sum} = 6.25 + 2.25 + 12.25 + 6.25 + 0.25 + 0.25 + 2.25 + 12.25 = 42$$

$$s^2 = 42 / (8-1) = 42 / 7 = 6.0$$

3.1.3 Part (c): Calculate the sample standard deviation s .

Solution:

$$s = \sqrt{s^2} = \sqrt{6} = 2.4495$$

3.1.4 Part (d): Population variance σ^2 if treated as complete population.

Solution:

$$\sigma^2 = \Sigma(x_i - \bar{x})^2 / N$$

$$\sigma^2 = 42 / 8 = 5.25$$

3.1.5 Part (e): Why divide by (n-1) for sample variance instead of n?

Solution: We use (n-1) because of degrees of freedom. When we use the sample mean \bar{x} to calculate deviations, we “use up” one degree of freedom. The sample mean constrains the data - if we know (n-1) deviations and the sample mean, the last deviation is determined. This makes s^2 an unbiased estimator of the population variance ².

3.2 Problem C2: Comparing Variability

Data Sets: - Set A: 10, 12, 14, 16, 18 - Set B: 5, 10, 14, 18, 23

3.2.1 Part (a): Calculate the mean for each set.

Solution:

$$\text{Set A: } \bar{x}_A = (10 + 12 + 14 + 16 + 18) / 5 = 70 / 5 = 14$$

$$\text{Set B: } \bar{x}_B = (5 + 10 + 14 + 18 + 23) / 5 = 70 / 5 = 14$$

3.2.2 Part (b): Calculate the sample variance for each set.

Solution:

Set A:

$$\text{Deviations: } (10-14)^2=16, (12-14)^2=4, (14-14)^2=0, (16-14)^2=4, (18-14)^2=16$$

$$\text{Sum} = 16 + 4 + 0 + 4 + 16 = 40$$

$$s^2_A = 40 / (5-1) = 40 / 4 = 10$$

Set B:

$$\text{Deviations: } (5-14)^2=81, (10-14)^2=16, (14-14)^2=0, (18-14)^2=16, (23-14)^2=81$$

$$\text{Sum} = 81 + 16 + 0 + 16 + 81 = 194$$

$$s^2_B = 194 / (5-1) = 194 / 4 = 48.5$$

3.2.3 Part (c): Which set has greater variability?

Solution: SET B has greater variability

Set B has variance = 48.5 vs Set A variance = 10

3.2.4 Part (d): Calculate coefficient of variation for each set. Which has greater relative variability?

Solution:

$$CV_A = s_A / \bar{x}_A = \sqrt{10} / 14 = 3.162 / 14 = 0.2259$$

$$CV_B = s_B / \bar{x}_B = \sqrt{48.5} / 14 = 6.964 / 14 = 0.4974$$

SET B has greater relative variability ($CV_B = 0.4974 > CV_A = 0.2259$)

Note: The coefficient of variation measures variability relative to the mean, making it useful for comparing datasets with different units or scales.