

Compliance Report for further Accreditation

ENGINEERING PROGRAMS (TIER-II)

Department of Computer Science & Engineering

Submitted to



***NATIONAL BOARD OF ACCREDITATION
March, 2021***



Srinivasa Ramanujan Institute of Technology
Approved by AICTE, New Delhi |Affiliated to JNTUA, Ananthapuramu
Accredited by NAAC with 'A' grade
Accredited by NBA [B. Tech (EEE, ECE & CSE)]
Rotarypuram Village, BK Samudram Mandal,
Ananthapuramu Dist, A.P.-515701

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NATIONAL BOARD OF ACCREDITATION

Compliance Report Format (Tier – I/Tier – II)

PART- A: Institutional Information

(To be filled only once for all the programs under consideration)

A1. Name and Address of the College:- Srinivasa Ramanujan Institute of Technology, Rotarypuram(V)

City:- **Ananthapuramu**

State:- **Andhra Pradesh**

Pin Code:- **515701**

Phone No (including STD Code):-

Fax

Website:- **www.srit.ac.in**

E-mail:- principal@srit.ac.in

A2. Year of establishment:- 2008

A3. First Approval Letter No. F. No. 730-50-735(E)/ET/2008.

Date: 19/08/2008

A4. Head of the Institution:-

Name:- Dr. G. Balakrishna

Designation:- Principal

Name of the Appointment:- Regular

Phone No:-

Mobile:- 7893005520

E-mail:- principal@srit.ac.in

Fax No.:-

A5. Name and Address of the Affiliating University:- Jawaharlal Nehru Technological University AnantapurCity:-

Ananthapuramu

State:- Andhra Pradesh

Pin Code:- 515001

Website:- www.jntua.ac.in

Email:- registrar@jntua.ac.in

Phone No.:- 08554272433

Fax:- 08554272437

A6. Type of the Institution:-

Institute of National Importance

☐

Autonomous:

☐

University

☐

*Any other (Please specify)

☒

Deemed University

☐

*Provide Details:

University Affiliated College

A7. Ownership Status:

Central Government

☐

Trust

☐

State Government

☐

Society

☒

Government Aided

☐

Sanction 25 Company

☐

Self Financing

☒

*Any Other (Please specify)

*Provide Details:

A8. Students Admissions (Institute level considering all UG programs):

Item	CAY 2020-21	CAYm1 2019-20	CAYm2 2018-19	Total
Sanctioned Intake	720	600	600	1920
Number of students admitted (corresponding to sanctioned intake)	706	602	516	1824
% of students Admitted over last three assessment years (Total Admitted/Sanctioned Intake)				95%

Kindly note that the year mentioned here is exemplary, institute has to consider the academic years as per the definition of CAY given in the document and according to the prevailing year.

Table A8

CAY: Current Academic Year

CAYm1: Current Academic Year minus 1 = Current Assessment Year

CAYm2: Current Academic Year minus 2 = Current Assessment Year minus 1

A9. Details of the Students actually admitted through Lateral Entry/Separate Division

Item	CAY 2020-21	CAYm1 2019-20	CAYm2 2018-19
Number of students admitted through Lateral Entry	82	117	104
Number of students admitted through Separate Division	0	0	0
Total Number of students admitted in the second year	82	117	104

Note: Provide student details of the second shift (if applicable)

A10. Provide separate Information for each of the program(s) for which compliance is to

be submitted

Name of the Department	Name of the program being offered	Name of the program to be considered	Year of Start	Intake	Increase in intake if any	Year of increase	AICTE Approval	Accreditation status*
Civil Engineering	UG: B. Tech in Civil Engineering	UG: B. Tech in Civil Engineering	2012	60	-	-	F. No. South-Central/1-688646151/2012/ EOA, dated: 10/05/2012	Eligible but not applied
					+60	2013	F. No. South-Central/1-	

					(increased to 120)		1356327646/2013 /EOA, dated: 19/03/2013	
Electrical & Electronics Engineering	UG: B. Tech in Electrical & Electronics Engineering	UG: B. Tech in Electrical & Electronics Engineering	2008	60	-	-	F. No. 730-50-735(E)/ET/2008, dated: 19/08/2008	Granted Provisional accreditation for a period of three academic years 2018-2019 to, 2020-2021 i.e., up to 30-06-2021. F. No. 11-246-2016-NBA, dated: 17-10-2018.
					+60 (increased to 120)	2010	F. No. South Central Region/1-1710534/2010 /EOA, dated: 23/08/2010	
	PG: M. Tech in Electrical Power Systems	PG: M. Tech in Electrical Power Systems	2012	24	-	-	F. No. South-Central/1-688646151/2012/ EOA, dated: 10/05/2012	Eligible but not applied
					-12 (Reduced to 12)	2020	F. No. South-Central/1-7005203316/2020 /EOA, dated: 15/06/2020	
Mechanical Engineering	UG: B. Tech in Mechanical Engineering	UG: B. Tech in Mechanical Engineering	2012	60	-	-	F. No. South-Central/1-688646151/2012/ EOA, dated: 10/05/2012	Eligible but not applied
					+60 (increased to 120)	2013	F. No. South-Central/1-1356327646/2013 /EOA, dated: 19/03/2013	
Electronics & Communications Engineering	UG: B. Tech in Electronics & Communications Engineering	UG: B. Tech in Electronics & Communications Engineering	2008	60	-	-	F. No. 730-50-735(E)/ET/2008, dated: 19/08/2008	Granted Provisional accreditation for a period of three academic years 2018-2019 to, 2020-2021 i.e., up to 30-06-2021. F. No. 11-246-2016-NBA, dated: 17-10-2018.
					+60 (increased to 120)	2009	F. No. 730-50-735(E)/ET/2008, dated: 30/06/2009	
	PG: M. Tech in VLSI Design	PG: M. Tech in VLSI Design	2012	18	-	-	F. No. South-Central/1-688646151/2012/ EOA, dated: 10/05/2012	Eligible but not applied
					+6 (increased to 24)	2013	F. No. South-Central/1-1356327646/2013 /EOA, dated: 19/03/2013	
					-12 (Reduced to 12)	2020	F. No. South-Central/1-7005203316/2020 /EOA, dated: 15/06/2020	

Computer Science Engineering	UG: B. Tech in Computer Science & Engineering	UG: B. Tech in Computer Science & Engineering	2008	60	-	-	F. No. 730-50-735(E)/ET/2008, dated: 19/08/2008	Granted Provisional accreditation for a period of three academic years 2018-2019 to, 2020-2021 i.e., up to 30-06-2021. F. No. 11-246-2016-NBA, dated: 17-10-2018.
					+60 (increased to 120)	2011	F. No. South Central/1-401581827/2011 /EOA, dated: 07/09/2011	
	UG: B. Tech in Computer Science and Engineering (Artificial Intelligence and Machine Learning)	UG: B. Tech in Computer Science and Engineering (Artificial Intelligence and Machine Learning)	2020	60	-	-	F. No. South-Central/1-7005203316/2020 /EOA, dated: 15/06/2020	Not eligible for accreditation
	UG: B. Tech in Computer and Science Engineering (Data Science)	UG: B. Tech in Computer and Science Engineering (Data Science)	2020	60	-	-	F. No. South-Central/1-7005203316/2020 /EOA, dated: 15/06/2020	Not eligible for accreditation
	PG: M. Tech in Computer Science	PG: M. Tech in Computer Science	2012	24	-	-	F. No. South-Central/1-688646151/2012/ EOA, dated: 10/05/2012	Eligible but not applied
					-12 (Reduced to 12)	2020	F. No. South-Central/1-7005203316/2020 /EOA, dated: 15/06/2020	

* **Write applicable one:**

- **Granted provisional accreditation for two /three years for the period(specify period)**
- Granted accreditation for 5 / 6 years for the period (specify period)
- **Not accredited (specify visit dates, year)**
- Withdrawn (specify visit dates, year)
- **Not eligible for accreditation**
- Eligible but not applied

PART B- Program Information

B1. Name of the Program : UG- B.Tech in Computer Science and Engineering

B2. Faculty Information and Contributions

Please provide the list of faculty in the department according to the below format as **Appendix I**

List of Faculty in the department is given Appendix I

B.2.1. Student Faculty Ratio (No of Faculty as per the sanctioned intake):-

(To be calculated at Department Level)

No. of UG Programs in the Department(n): **3**_____

No. of PG Programs in the Department(m): **1**_____

No. of Students in UG 2nd Year = **u1.1**

No. of Students in UG 3rd Year = **u1.2**

No. of Students in UG 4th Year = **u1.3**

No. of Students in PG 1st Year = **p1.1**

No. of Students in PG 2nd Year = **p1.2**

No. of Students = Sanctioned Intake + Actual admitted lateral entry students

(The above data to be provided considering all the UG and PG programs of the department)

S=Number of Students in the Department = UG1 + UG2 +UG3 + PG1 + PG2

F = Total Number of Faculty Members in the Department (excluding first year faculty)

Student Faculty Ratio (SFR) = S / F

Year	CAY (2021-22)	CAYm1 (2020-21)	CAY m2 (2019-20)	CAY m2 (2018-19)
	UG 1:			
u1.1	120+60+60+12+6+6=264	120+12=132	120+14=134	120+06=126
u1.2	120+12=132	120+13=133	120+06=126	120+04=124
u1.3	120+13=133	120+06=126	120+04=124	120+04=124
Total Students	264+132+133=529	132+133+126=391	134+126+124=384	126+124+124=374
	PG 1:			
p1.1	12	12	24	24
p1.2	12	24	24	24
Total students	24	12+24= 36	24+24= 48	24+24= 48

Year	CAY (2021-22)	CAYm1 (2020-21)	CAY m2 (2019-20)	CAY m2 (2018-19)
Total No. of Students in the Department (S)	553	427	432	422
No. of Faculty in the Department (F)	34	26	24	25
Student Faculty Ratio (SFR)	SFR1=553/34=16.26	SFR1=427/26= 16.42	SFR1=432/25=18	SFR1=422/24=16.88
Average SFR	SFR = (16.26+16.42+18)/3 = 16.89			

B2.2. Faculty Details of the Department (UG+PG):

S.No	Designation	CAY m1 (2019-20)			CAY (2020-21)			CAY (2020 -22)		
		With PhD.		Without PhD	With PhD.		Without PhD	With PhD.		Without PhD
		Regular	Contractual		Regular	Contractual		Regular	Contractual	
a.	Professors	2			2			3		
b.	Associate Professors	2			4			4		
c.	Assistant Professors			20			20	1		26
d.	Total number of Faculty in Department (UG+PG)	24			26			34		

B2.3. Faculty Cadre Proportion

The reference Faculty cadre proportion is 1(F1):2(F2):6(F3)

F1: Number of Professors required = $1/9 \times$ Number of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (N) as per B2.1

F2: Number of Associate Professors required = $2/9 \times$ Number of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (N) as per B2.1

F3: Number of Assistant Professors required = $6/9 \times$ Number of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (N) as per B2.1

Year	Professors		Associate Professors		Assistant Professors	
	Required F1	Available F1	Required F2	Available F2	Required F3	Available F3
CAY(2018-19)	3.11	3	6.82	4	18.66	27
CAY (2020-21)	2.37	2	4.74	4	14.23	20
CAYm1 (2019-20)	2.4	2	4.8	2	14.4	20
CAYm2 (2018-19)	2.34	1	4.68	1	14.04	23
Average Numbers	RF1=2.62	AF1=2.33	RF2=16.36	AF2=3.33	RF3=15.74	AF3=22.33

Table B.5.2: Faculty cadre ratio

B2.4. Faculty as participants in Faculty development/training activities/STTPs

Name of the Faculty	Details of the participation Faculty development/training activities/STTPs)		
	CAYm1 (2020-21)	CAYm1 (2019-20)	CAYm2 (2018-19)
Dr. T. Hitendra Sarma	-	5	0
Dr. B. Lakshmi Narayana Reddy	1	5	7
Dr. G. K. Venkata Narasimha Reddy	2	5	0
Dr. M. Ranjith Reddy	2	5	2
Mr. M. Narasimhulu	2	5	5
Mr. T. Venkata Naga Jayudu	-	5	5
Dr. G. Hemanth Kumar Yadav	-	5	5
Mr. K. Jagan Mohan Reddy	-	-	0
Mr. P. Praneel Kumar	-	-	-
Mr. M. Mallikarjuna	-	-	-
Mr. L. Suman	2	5	5
Mr. P. Veera Prakash	4	5	5
Mr. G. Chinna Pullaiah	1	5	5
Mrs. S. L. Sailaja	1	5	5
Mrs. P. Shabana	-	-	0
Ms. C. Rekha	-	-	0
Mr. P. Seshasaina Reddy	-	0	0
Mr. Y. Ramesh	-	-	5
Mr. C. Sudheer Kumar	2	5	5
Smt. J. Padmavathi	-	-	-
Mrs. T. Kavitha	-	5	0
Mrs. M. Madhavi	-	0	0
Mrs. P. Manasa	-	-	-
Mrs. M. Soumya	2	5	5
Ms. M. Hemalatha	-	-	-
Mr. B. Sreedhar	6	5	0
Ms. G. Shabana	-	-	0
Mr. K. Varun Kumar Reddy	-	5	0
Mr. A. Balaankana	-	0	0
Mr. B. Nanda Kiran Reddy	-	0	0
Ms. K. Hemalatha	3	5	5
Ms. B. Sujana	-	5	5
Mr. R. Sandeep Kumar	-	5	7
Mr. T. Murali Krishna	4	5	-
Dr. P. Chitralingappa	3	5	-
Dr. C. Sasikala	4	5	-
Mrs. K. Sudhakumari	1	5	-
Dr.B.Harichandana	2	-	-
Mr.K.Venkatesh	10	-	-
Ms.K.Sruthi	4	-	-
Mr.L.Lokeshnath	1	-	-
Mrs.T.Divya	1	-	-

B2.5. Research and Development

S. No.	Name of the faculty	Academic Research			
		Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc.		Ph.D. guided /Ph.D. awarded during the assessment period while working in the institute	
		As provided in SAR	After evaluation (till the date of compliance report)	As provided in SAR	After evaluation (till the date of compliance report)
1	Dr. T. Hitendra Sarma	Publications: 2	Publications : 1 International Conference @ Kuala Lumpur: 1	3	Guidance to Research Scholar: 1
2	Dr. B. Lakshmi Narayana Reddy	3	Publications : 2		
3	Dr. G. K. Venkata Narasimha Reddy	6	Publications : 3		
4	Dr. M. Ranjit Reddy	4	Publications : 2		Awarded PhD. July, 2019
5	Mr. M. Narasimhulu				
6	Mr. T. Venkata Naga Jayudu		Publications : 1 Reviewed Manuscript: 1		
7	Mr. G. Hemanth Kumar Yadav	1			
8	Mr. K. Jagan Mohan Reddy				
9	Mr. P. Praneel Kumar	4			
10	Mr. M. Mallikarjuna				
11	Mr. L. Suman		Publications : 1 National Conference: 1		
12	Mr. P. Veera Prakash	2	Publications : 1		
13	Mr. G. Chinna Pullaiah		Publications : 1		
14	Mrs. S. L. Sailaja	1			
15	Mrs. P. Shabana	1			
16	Ms. C. Rekha				
17	Mr. P. Seshasaina Reddy				
18	Mr. Y. Ramesh				
19	Mr. C. Sudheer Kumar		Publications : 2		
20	Smt. J. Padmavathi				
21	Mrs. T. Kavitha				
22	Mrs. M. Madhavi				
23	Mrs. P. Manasa				

S. No.	Name of the faculty	Academic Research			
		Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc.		Ph.D. guided / Ph.D. awarded during the assessment period while working in the institute	
		As provided in SAR	After evaluation (till the date of compliance report)	As provided in SAR	After evaluation (till the date of compliance report)
24	Mrs. M. Soumya		Publications : 1		
25	Ms. M. Hemalatha				
26	Mr. B. Sreedhar		Publications : 2		
27	Ms. G. Shabana				
28	Mr. K. Varun Kumar Reddy				
29	Mr. A. Balaankana				
30	Mr. B. Nanda Kiran Reddy				
31	Ms. K. Hemalatha				
32	Ms. B. Sujana		National Conference: 1		
33	Mr. R. Sandeep Kumar				
34	Mr. T. Murali Krishna		National Conference: 1		
35	Dr. C. Sasikala		Publications : 2 Book Chapter : 2		
36	Mr. P. Chitralingappa		Books : 2		Awarded PhD. Feb,2021
37	Mr. K. Kondanna	---	---	----	---
38	Mr. K. Venkatesh	---	---	----	---
39.	Dr. B. Hari Chandana	---	Publications :2	---	---
40	Ms. K. Sruthi	---	---	----	---
41	Mrs. P. Rohini	---	---	----	---
42	Mr. Y. Mahanandi	---	---	----	---
43	Mr. K. Lokeshnath	---	---	----	---
44	Mrs.L.SudhaKumari		Publications : 1		

Note: List of Publications / Conferences / Books / Book Chapters are given in Appendix-II

B2.6. Sponsored Research/Consultancy

(B) Details as provided in the SAR previously

Name of the Faculty	Project Title	Project Type Research/Consultancy	Funding Agency	Amount	Duration
Dr. T. Hitendra Sarma	Dimensionality Reduction and Pixel Classification in Hyperspectral Images	Research	SERB – TARE norms	15 Lakhs	3 Years (Sanctioned on November,2018)

(II) Details after evaluation (till the date of Compliance Report)

Name of the the faculty	Project Title	Project Type Research / Consultancy	Funding Agency	Amount	Duration
Dr. Hitendra Sarma T	Teachers Associate ship for Research Excellence (TARE) – (Electrical Electronics & Computer Engineering)	Research	Science & Engineering Research Board (SERB)	18,30,000 INR	36 Months
Dr. Lakshmi Narayana Reddy Boreddy	Cyber Security and Block Chain Technology	Faculty Development Programme (Plan)	AICTE under AQIS	4,50,333 INR	During 2020-'21. (Sanctioned under AQIS 2019-20 during 2020-21)

B.3. Students' Performance**Student Intake Table**

Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)	CAY (2021-22)	CAYm1 (2020-21)	CAYm2 (2019-20)	CAYm3 (2018-19)
Sanctioned Intake of the program (N)	120	120	120	120
Total number of students admitted in first year minus number of students migrated to other programs/institutions plus No. of students migrated to this program (N1)	128	128	128	118
Number of students admitted in 2 nd year in the same batch via lateral entry (N2)	---	12	12	14
Separate division students, if applicable (N3)	NIL	NIL	NIL	NIL
Total Number of students admitted in the Program (N1+N2+N3)	128	140	140	132

Academic Performance Table:

Year of Entry	N1+N2+N3 (As defined Above)	Number of students who have successfully graduated			
		I Year	II Year	III Year	IV Year
2021-22	128				
2020-21	128	128+12			
2019-20	140(128+12)	128+12	126+12		
2018-19	132(118+14)	116+14	114+13	113+13	
2017-18	125(119+6)	114+6	113+6	108+6	86
2016-17	124(120+4)	118+4	109+4	106+4	84
2015-16	118(114+4)	114+4	111+4	109+4	83
2014-15	113(111+2)	111+2	109+2	106+2	67

B3.1. Success rate without backlog in stipulated period

$SI = (\text{Number of students who graduated from the program without backlog in the stipulated period of course duration}) / (\text{Number of students admitted in the first year of that batch and admitted in 2}^{nd} \text{ year via lateral entry and separate division, if applicable})$

Item	CAYm1 2020-21	CAYm2 2019-20	CAYm3 2018-19
Number of students admitted in the corresponding First Year + admitted in 2nd year via lateral entry and separate division, if applicable	125(119+6)	124(120+4)	118(114+4)
Number of students who have graduated without backlogs in the stipulated period	37	27	38
Success Index (SI)	0.29	0.22	0.32
Average SI	0.28		

B3.2. Success rate with backlog in stipulated period of study

$SI = (\text{Number of students who graduated from the program with backlog in the stipulated period of course duration}) / (\text{Number of students admitted in the first year of that batch and admitted in 2}^{nd} \text{ year via lateral entry and separate division, if applicable})$

Item	CAYm1 2020-21	CAYm2 2019-20	CAYm3 2018-19
Number of students admitted in the corresponding First Year + admitted in 2nd year via lateral entry and separate division, if applicable.	125(119+6)	124(120+4)	118(114+4)
Number of students who have graduated with backlogs in the stipulated period.	86	84	83
Success Index (SI)	0.68	0.67	0.70
Average SI	0.68		

3.3. First Year Academic Performance

$\text{Academic Performance} = ((\text{Mean of 1}^{st} \text{ Year Grade Point Average of all successful Students on a 10 point scale}) \text{ or } (\text{Mean of the percentage of marks in First Year of all successful students}/10)) \times (\text{number of successful students}/\text{number of students appeared in the examination})$

Successful students are those who are permitted to proceed to the second year.

Academic Performance	CAYm1 2020-21	CAYm2 2019-20	CAYm3 2018-19
Mean of CGPA or Mean Percentage of all successful students (X)	7.8	7.72	6.57
Total no. of successful students (Y)	128	128	116
Total no. of students appeared in the examination (Z)	128	128	116
API = $x * (Y/Z)$	7.8	7.72	6.57
Average API = $(AP1 + AP2 + AP3)/3$	7.36		

B3.4. Academic Performance in Second Year

API = ((Mean of 2nd Year Grade Point Average of all successful Students on a 10 point scale) or (Mean of the percentage of marks of all successful students in Second Year/10)) x (number of successful students/number of students appeared in the examination)

Successful students are those who are permitted to proceed to the Third year.

Academic Performance	CAYm1 2020-21	CAYm2 2019-20	CAYm3 2018-19
Mean of CGPA or Mean Percentage of all successful students (X)	7.64	6.9 8	6.86
Total no. of successful students (Y)	138	12 7	119
Total no. of students appeared in the examination (Z)	138	12 8	120
API = $x * (Y/Z)$	7.64	6.9 1	6.79
Average API = $(AP1 + AP2 + AP3)/3$	7.08		

B3.5. Academic Performance in Third Year

API = ((Mean of 3rd Year Grade Point Average of all successful Students on a 10 point scale) or (Mean of the percentage of marks of all successful students in Third Year/10)) x (number of successful students/number of students appeared in the examination)

Successful students are those who are permitted to proceed to the final year.

Academic Performance	2020-21 CAY	2019-20 CAYm1	2018-19 CAYm2
Mean of CGPA or Mean Percentage of all successful students (X)	6.42	6.0 3	6.46
Total no. of successful students (Y)	126	11 6	110

Total no. of students appeared in the examination (Z)	126	11 9	112
API = $x * (Y/Z)$	6.42	5.8 7	6.34
Average API = $(AP1 + AP2 + AP3)/3$	6.2		

B3.6.Placement, Higher Studies and Entrepreneurship

Item	CAYm1 2020-21	CAYm2 2019-20	CAYm3 2018-19
Total No. of Final Year Students (N)	86	84	8 3
No. of students placed in companies or Government Sector (x)	78	77	6 5
No. of students admitted to higher studies with valid qualifying scores (GATE or equivalent State or National Level Tests, GRE, GMAT etc.) (y)		1	3
No. of students turned entrepreneur in engineering/technology (z)	-	-	-
$x + y + z =$	78	78	6 8
Placement Index: $(x + y + z)/N$	0.91	0.92	0 . 8 1
Average placement= $(P1 + P2 + P3)/3$	0.88		

PART C. Criterion wise Compliance Status

Criterion 1: Vision, Mission and Program Educational Objectives.			
1.1.	State the Vision and Mission of the Department and Institute		
	A. Availability of statements of the Departments.	Vision and Mission statement of department and Institute are too similar and lack consistency	Actions: <ul style="list-style-type: none"> ❖ The Vision and Mission statements of similar category institutions are considered and discussed in a brainstorming session with the staff and students of the department and a draft version of the Vision & Mission statements are prepared. ❖ The draft version of Vision and Mission statements that are prepared in the brainstorming session are presented in the meeting with stakeholders including Management, Alumni, Parents and Employers for necessary modifications. ❖ The updated version of the Vision and Mission statements are presented in the Industry Advisory Board (IAB) meeting of the department, consisting of the stakeholders representing faculty, industry and alumni. Vision and Mission statements are reviewed and modified according to the industry perspective. ❖ The updated version of Vision and Mission statements are presented in Department Advisory Board (DAB) meeting consisting of experts from academia (nominee from university and other reputed institutions), alumni, parents and students.
	B. Appropriateness/Relevance of the statements.		
	C. Consistency of the Department statements with the Institute statements.		
			Outcomes/Improvements: The final version of Vision and Mission statements are approved.
1.5	Establish consistency of PEOs with Mission of the Department		
	A. Preparation of a matrix of PEOs and elements of Mission statement.	Correlation matrix preparation is not based on methods and is Not Appropriate	Actions: <ul style="list-style-type: none"> ❖ We conducted Brainstorming session for all the Faculty members of the Department on Justification of PEO mapping towards Department Mission elements.

			Outcomes/Improvements: Now PEOs are in consistency with the Mission statements of the Department.
	B. Consistency/justification of correlation parameters of the above matrix.		Actions: ❖ We conducted Brainstorming session for all the Faculty members of the Department on Justification of PEO mapping towards Department Mission elements. Outcomes/Improvements: All PEOs are mapped with proper Justification.
2.1.1	State the process used to identify extent of compliance of the University curriculum for attaining the Program Outcomes(POs) &Program Specific Outcomes(PSOs), mention the identified curricular gaps, if any		
	A. Process used to identify extent of compliance of university curriculum for attaining POs &PSOs.	Curriculum gaps are not identified at course level Gap relevance to PO and PSO is inadequate	Actions: ❖ Effective gap identification and implementation methods are applied for R15 regulations. ❖ Events are organized in collaboration with industry experts to deliver content beyond syllabus and strengthen weakly mapped POs and PSOs.
	B. List the curriculum gaps for the attainment of defined POs &PSOs.		
2.1.2	State the delivery details of the content beyond the syllabus for the attainment of POs &PSOs		
	A. Steps taken to get identified gaps included in the curriculum.(e.g. letter to university/BOS).	Inappropriate process and mapping of content beyond syllabus with PO's/PEO's and Delivery of content beyond syllabus is very limited	Actions: ❖ Weakly mapped POs and PSOs are identified and proper plan of action is defined at the beginning of the semester (I & II), every academic year, to fill the gaps and strengthen the weakly mapped POs and PSOs. ❖ In collaboration with industry experts, events are organized to deliver content beyond the syllabus for making students industry ready and provide skill development courses at the campus. (CISCO, AWS, RHCSA, Palo Alto, DXC Technologies) ❖ Various steps taken up by the department to deliver
	B. Delivery details of content beyond syllabus.		
	C. Mapping of content beyond syllabus with the Pos &PSOs.		

			content beyond the syllabus are given in Appendix III.		
2.2.1	Describe the process followed to improve quality of teaching learning				
	A. Adherence to Academic calendar. B. Use of various instructional methods and pedagogical initiatives. C. Methodologies to support weak students and encourage bright students. D. Quality of class room teaching. E. Conduct of Experiments. F. Continuous assessment in the Laboratory. G. Student Feedback of Teaching-Learning process and actions taken.	Ineffective remedial classes and continuous assessment in the Laboratory	Actions: <ul style="list-style-type: none"> First, we identify students, who secured less than 50% of marks in I internal. For these students, we conduct remedial classes /workshops. Simple assignments are given to the students on the topic specific to the curriculum to improve their learning skills. Outcome/ Improvements: There is a standard procedure to encourage weak students. The pass percentage has been improved over the past 3 years.		
2.2.2	Quality of Internal semester Question papers, assignments and Evaluation				
	A. Process for Internal semester question paper setting, evaluation and effective process implementation. B. Process to ensure questions from outcomes/learning levels perspective. C. Evidence of Cos coverage in class test / mid-term tests. D. Quality of Assignment and its relevance to Cos.		Quality of assignment and its evaluation is not effective w.r.t CO's.	Actions: <ul style="list-style-type: none"> The students are encouraged to write assignments though it is not part of the curriculum in order to encourage students to elaborate ideas, create and learn about topics, ideas about a specific content in the curriculum. Implemented Evaluation of assignments as CAA -1 and CAA-2 for R19 regulation. Each CAA-1 and CAA-2 are evaluated for 5 marks which will be considered for the Internal Marks for the respective subject. Outcome/ Improvements: Pass Percentage has been improved for R19 regulation 2019-20 (78.91%) compared to 2018-19 (68.5%).	
2.2.3	Quality of student projects				
	A. Identification of projects and allocation methodology to Faculty Members . B. Types and			No evidence of paper/awards. Low quality of projects and their assessment is weak.	Actions: <ul style="list-style-type: none"> ❖ Workshops related to project development has been conducted for students to understand the Software Project Development cycle. ❖ Students are been encouraged to go for industrial tours and understand the processes followed over there for Project

	<p>relevance of</p> <p>The projects and their contribution towards attainment of POs and PSOs.</p> <p>C. Process for monitoring and evaluation.</p> <p>D. Process to assess individual and team performance.</p> <p>E. Quality of completed projects/working prototypes.</p> <p>F. Evidences of papers published /Awards received by projects etc.</p>		<p>development.</p> <ul style="list-style-type: none"> ❖ Project Evaluation and Individual, Team Assessment are done based on the Rubrics as defined by the institution. <p>Outcome/ Improvements: Development of quality projects by students. Two papers have been published by the students in ICACII-2019 and IEEE-HYDCON-Dec, 2020. (Appendix IV)</p>
2.2.4	Initiatives related to industry interaction		
	<p>A. Industry supported laboratories.</p> <p>B. Industry involvement in the program design and partial delivery of any regular courses for students.</p> <p>C. Impact analysis of institute industry interaction and actions taken thereof.</p>	<p>No Industry supported laboratories</p> <p>Less involvement of Industry in course delivery</p>	<p>Actions: The college has made considerable efforts in bringing about industry involvement in the delivery of courses along with providing practical exposure to the students. In view of this, we have made MoUs with industries for the execution of industry people with the department. (Eduskills, DXC Technologies)</p>
2.2.5	Industrial training/tours for students		
	<p>A. Industrial training/tours for students.</p> <p>B. Industrial /internship /summer training of more than two weeks and post training Assessment.</p>	<p>In house industrial training</p> <p>Only 4-5 students are offered internship.</p>	<p>Actions:</p> <ul style="list-style-type: none"> ❖ The students are encouraged to take up industrial tours/ training through internships though it is not a part of curriculum. ❖ Impact analysis of every Industrial Internship/Summer Training is done by taking feedback from the students participated in the event. ❖ The list of students who have

	C. Impact analysis of industrial training.		undergone Industrial Internship/Summer Training in various organizations during their semester break over the various academic years.
	D. Student feedback on initiative.		❖ A sample copy of Impact Analysis of Internship. (Appendix V)
3.1	Establish the correlation between the courses and the POs & PSOs		
3.1.1	Course Outcomes	CO's are defined inappropriately.	Action: We conducted a brainstorming session for all the faculty members regarding writing of course outcomes, CO-PO mapping based on blooms taxonomy.
3.1.2	CO-PO matrices of courses selected in 3.1.1 (six matrices)	CO/PO mapping is poor.	
3.1.3	Program Level Course PO's matrix of all the Courses including First Year Courses	Process of preparation of mapping tables is not well defined.	Outcomes/Improvements: ❖ All course outcomes are written as per Blooms taxonomy. ❖ Course outcomes are written based on syllabus rather than unit wise.
3.2	Attainment of Course Outcomes		
3.2.1	Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based.	Weak assessment process and limited tools.	Action: We conducted a brainstorming session for all the faculty members regarding assessment process and tools used.
3.2.2	Record the attainment of Course Outcomes of all courses with respect to set attainment levels.	Analysis and decision making on attainment level is ineffective.	Action: Attainment levels of COs are changed based on achieved target level as per the set targets. Outcomes/Improvements: We changed the assessment process tool by changing the CO attainment levels.
3.3	Attainment of Program Outcomes and Program Specific Outcomes		
3.3.1	Describe assessment tools and processes used for measuring the attainment of each of the program outcomes and program specific outcomes.	Benchmark setting is towards lower side.	Action: We changed the benchmark setting for POs and PSOs.
3.3.2	Provide results of evaluation of each PO&PSO	Attainment level is ill defined. Indirect assessment of PO attainment is inadequate.	Action: Attainment levels are changed for POs and PSOs. For indirect assessment we collect information from more number of responses.

Criterion 4: Student Performance			
4.2.1	Success Rate without backlogs in any semester/year of study Without Backlog means no compartment or failures in any semester/year of study	2012-13(13/126), 2013-14(21/115), 2014-15(21/113) Avg SI = 0.16	Actions: First, we identified slow learners based on their internal assessment test marks (who secured less than 50%) Second, we conducted remedial classes for slow learners.
4.6	Professional Activities		
4.6.1	Professional societies/chapters and organizing engineering events	Only IEEE membership at institute level and very limited participation of students. However, the departmental technical association is conducting some events.	Actions: <ul style="list-style-type: none"> ❖ The department has made a policy to conduct events through professional societies like IEEE, CSI, IE (I). ❖ Second, we are encouraging the students to participate in various technical events and providing guidance through counseling. ❖ Number of events conducted under professional societies has enhanced. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ Students' skills on understanding advanced technologies and coding were improved. ❖ The students' participation in various technical events has enhanced.
4.6.2	Publication of technical magazines, newsletters, etc.	Limited Participation by students	Action: The department has made a policy to involve at least two students from each section in the publication of technical magazines and newsletters etc. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ Students' communication and leadership skills are enhanced. ❖ Students' active Participation has been identified in the Publication of technical magazines, newsletters, etc.
4.6.3	Participation in inter-institute events by students of the program of study (at other institutions.	Awards and prizes are less and only participation is evident.	Actions: <ul style="list-style-type: none"> ❖ The department has established a technical committee to monitor and guide by conducting in-house technical presentations to the students. ❖ Second, we are encouraging students to exhibit their working models in the college and other institutional events.

Criterion 5: Faculty Information and Contribution

5.5	Innovations by the faculty in teaching and learning		
	<p>B. The work must be available for peer review critique.</p> <p>C. The work must be reproducible and developed further by other scholars.</p> <p>D. statement of year goals, use of appropriate methods, significance of results, effective presentation and reflective critique</p>	<p>No evidence for peer review and critique. No evidence for reproducible and development. Very few evidences are available and that two ineffective.</p>	<p>Actions:</p> <ul style="list-style-type: none"> ❖ College made a policy that Principal, HODs and senior faculty members to suggest peer experts for each program. ❖ College made a policy to provide financial assistance for peer reviewed experts as per the college norms. <p>Outcomes/Improvements:</p> <ul style="list-style-type: none"> ❖ We have 3 peer reviewed experts for this program. ❖ The peer reviewed carried by on year basis. <p>Actions:</p> <ul style="list-style-type: none"> ❖ College made a policy to collect mail ids and details of scholars while accessing e-contents. <p>Outcomes/Improvements:</p> <ul style="list-style-type: none"> ❖ 360 research scholars/students per year have been utilized e-content material. <p>Actions:</p> <ul style="list-style-type: none"> ❖ College made policy to make follow pedagogical approaches to teach the effectively. ❖ College made a policy to use Google classrooms to conduct assignments & quizzes, collect effective feedback by each faculty members. ❖ College made a policy to effective utilization of YouTube channels which are created or developed by faculty members. <p>Outcomes/Improvements:</p> <ul style="list-style-type: none"> ❖ All the faculty members have their own YouTube video lectures. ❖ All faculty members able to assess the course overall assessment using Google classroom.
5.7	Research and Development		
5.7.1	Academic Research		
	<p>A. Number of Quality Publications in refereed/SCI journals, Citations, books/book chapters etc.,</p>	<p>One publication in SCI Journal, 2 Books</p>	<p>Actions:</p> <ul style="list-style-type: none"> ❖ First, College made a policy to provide financial assistance, who is participating in the standard conferences. ❖ Second, College made a policy to provide incentives for faculty members who make publications/books in standard journals and publishers. ❖ Third, college made a policy to provide workload relaxation to faculty members who are doing good research. <p>Outcomes/Improvements:</p> <ul style="list-style-type: none"> ❖ Number of refereed/SCI journals is 12 for past three years. ❖ Number of citations is 20 for past three years. ❖ Number of books/book chapter is 3 for past 3 years.

	B. PhD Guided/PhD Awarded during the Assessment period while working the institute.	One PhD Awarded and only one Faculty is guiding three students.	Actions: <ul style="list-style-type: none"> ❖ First, College made a policy to provide ratification to the eligible Ph.D. guides to give guidance for Ph.D. research scholars. ❖ Second, for Ph.D. faculty member provide 30 days academic leaves. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ One faculty member recently awarded Ph.D. Degree. ❖ 6 faculty members completed their Pre-Ph.D. exams.
5.7.2	Sponsored Research		
	Funded Research from Outside: Cumulative during Assessment Years: Amount > 20 lakhs - 5 Marks. Amount >= 16 lakhs and <= 20 lakhs - 4 Marks. Amount >= 12 lakhs and <16 lakhs - 3 Marks. Amount >= 8 lakhs and < 12 lakhs - 2 Marks. Amount >= 4 lakhs and < 8 lakhs - 1 Marks. Amount < 4 lakhs- 0 Marks	No Funds Received towards Sponsored Research.	Actions: <ul style="list-style-type: none"> ❖ College made a policy to provide 5 % of financial assistance for the faculty members who got the sanctioned research project. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ Two faculties got the 5% financial support for their sanctioned projects. <ul style="list-style-type: none"> a) Faculty Development Programme under AQIS 2019-20 for amount - Rs.450333/- b) TARE Project for a total cost of Rs.18,30,000/- in the month of November,2018.
5.7.3	Development Activities		
	A. Product Development	No Product Development	Actions: <ul style="list-style-type: none"> ❖ College made a policy to provide financial assistance for those who involved in product development. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ The development of products has been increased at department level.
	B. Research Laboratories	No Research laboratories	Actions: <ul style="list-style-type: none"> ❖ The Institute is encouraging research by allocating funds in establishing research laboratories. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ College granted funds under department budget to establish industrial IoT Laboratory. ❖ Two faculty members applied AICTE sponsored MORDOBS for establishing Artificial Intelligence laboratories.
	C. Instructional Materials.	No Instructional Material.	Actions: <ul style="list-style-type: none"> ❖ The Institute made a policy to publish instructional materials in the college website under E-Content Development Cell. Outcomes/Improvements:

			<ul style="list-style-type: none"> ❖ All faculty members published instructional material in the college website for peer-reviewed.
	D. Working Models/ Charts/ Monograms etc.	Four to five working Models Available.	Actions: <ul style="list-style-type: none"> ❖ The department is encouraging and guiding the students to develop working models by taking open ended problems. ❖ R&D Cell is providing seed money grants to develop working models.
5.7.4	Consultancy (from industry)		
	Consultancy: Cumulative during Assessment Years: Amount > 10 lakhs – 5 Marks. Amount >= 8 lakhs and <= 10 lakhs – 4 Marks. Amount >= 6 lakhs and <8 lakhs – 3 Marks. Amount >= 4 lakhs and < 6 lakhs – 2 Marks. Amount >= 2 lakhs and < 4 lakhs – 1 Marks. Amount < 2 lakhs– 0 Marks	No Consultancy Activity	Actions: <ul style="list-style-type: none"> ❖ College has tie up with Eduskills , Great Learning, ICT Academy and APSSDC for consultancy activity.
5.8	Faculty Performance Appraisal and Development System (FPADS)		
	A. A well-defined performance Appraisal and Development System instituted for all the Assessment Years. B. Its Implementation and Effectiveness.	Implementation is not effective.	Actions: <ul style="list-style-type: none"> ❖ College introduced self-performance appraisal system. ❖ College made a policy to follow API score for all faculty members. ❖ Faculty members who get less than 60% of API score are identified. ❖ HOD suggests the concerned faculty to take necessary improvements in teaching and learning process. ❖ Incentives are provided to faculty members who are getting API score above 90%. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ API score improved for all faculty members. ❖ Number of Faculty Members, who get less than 60% of API score, come down.
5.9	Visiting/Adjunct Faculty/Emeritus Faculty etc.		
	A. Provision of Visiting/Adjunct/Emeritus Faculty etc. B. Minimum 50 hours per year interaction Per year to obtain 3 Marks: 3x3=9	No Evidence Found	Actions: <ul style="list-style-type: none"> ❖ The Department has Visiting/Adjunct Faculty. Outcomes/Improvements: <ul style="list-style-type: none"> ❖ Evidence related to Visiting/Adjunct/Emeritus Faculty is maintained.

Criterion 6: Facilities and Technical Support			
6.2 Additional facilities created for improving the quality of learning experience in laboratories			
	A. Availability and relevance of additional facilities B. Facilities utilization and effectiveness C. Relevance to Pos and PSOs	Additional facilities created are limited	Actions: Cisco Networking Academy Lab provides an integrated and comprehensive coverage of networking knowledge with practical hands-on experience on CCNA Routing and Switching. Outcomes/Improvements: 100 students have been trained till date. Details are available in Appendix VI
6.4 Project laboratory			
	Facilities and Utilization	Limited resources and ineffective utilization	Actions: ❖ The laboratories are enhanced with full fledged resources and allowed the students to utilize the laboratory beyond the college hours. Outcomes/Improvements: ❖ The utilization of laboratories has been increased.
Criterion 7: Continuous Improvements.			
7.1 Actions taken based on the results of evaluation of each of the POs & PSOs			
	A. Documentation of POs and PSOs attainment levels. B. Identification of gaps/shortfalls. C. Plan of action to bridge the gap and its Implementation.	Ineffective gap identification and implementation	Action: ❖ Effective gap identification and implementation methods are applied for R15 regulations.
7.2 Academic Audit and actions taken thereof during the period of assessment.			
	Assessment shall be based on conduct and action taken in relation to continuous improvement	In-house academic audit is conducted by department faculty and very limited follow up action	Action: ❖ All the faculty members are following actions given by the department audit committee.
7.3 Improvement in Placement, Higher Studies and Entrepreneurship.			
	A. Improvements in placements. B. Improvement in Higher Education. C. Improvement in number of Entrepreneurs.	Significant improvements are not observed in placement and higher studies. No Entrepreneurs observed	Action: ❖ Average placement index has been reached to 86% by conducting placement activities. ❖ Conducted workshops to encourage young entrepreneurs.

S. No.	Criteria	Observations made by NBA (During the last Accreditation visit)	Compliance Status (Action taken by the Institution)
8.2	Qualification of Faculty Teaching First Year Common Courses	Very few PhDs	Actions Taken: Recruited more faculty members with PhD. Outcome: Total 7 faculty members in the department have PhDs and 5 more faculty members are pursuing their PhDs with reputed Universities.
8.4	Attainment of Course Outcomes of first year courses	Indirect assessment not done	Actions Taken: First, we conducted brainstorming session for all faculty members on usage of assessment tools to measure CO. Second, we made a policy to have direct assessment tools and indirect assessment tools to measure CO attainment.
8.4.1	Describe the assessment process used to gather the data upon which the evaluation of Course Outcomes of first year is based		
8.4.2	Record of attainment of Course Outcomes of all first year courses		
8.5	Attainment of Program Outcomes of all first year courses	End semester marks are wrongly contributing to all Cos	Actions Taken: First, we had made a policy to adopt JNTUA pattern of 30:70 for CIE and SEE respectively. Second, action has been taken to make the COs, POs to be effective to evaluate the end semester marks.
8.5.1	Indicate results of evaluation of each relevant PO/PSO		
8.5.2	Actions taken based on the results of evaluation of relevant PO/PSOs	Actions not linked with attainment	Actions Taken: Necessary actions are taken based on the results of evaluation of relevant PO/PSOs and they are considered while evaluating the attainment of PO/PSOs.
9.7	Co-curricular and Extra-curricular Activities	No sports facilities for girls	Actions Taken: <ul style="list-style-type: none"> First, awareness program had been conducted for girl students on the importance of sports and games. Sports facilities have been created for girls such as Throw Ball, Tennikoit, Shuttle, carroms...etc., Outcome: Girl students had been actively participated and won gold medals in chess, kabaddi, throw ball and taekwondo.
10.3.1	Adequacy of budget allocation	There is more expenditure than earning for last few years	Actions Taken: First Head of various departments prepare and verify previous years' budget allocation and utilization and budget requirements for the subsequent financial year and submit it to the Principal. Second, Principal verifies previous years' budget allocation and utilization and allocate the budget for the next financial year to have proper planning for expenditure.

			(Income for the institution may fluctuate because of uneven release of fee reimbursement from Government.)
10.3.2	Utilization of allocated funds	Salaries are low and no pay structure is being followed	Actions Taken: Now 6 th pay scales are implemented.
10.4.1	Quality of learning resources (hard/soft)	Students need more library access hours	Actions Taken: Digital Library is provided. Online Video lectures of NPTEL and Delnet are encouraged and had applied for different platforms for accessing the library. ICT Academy journals also subscribed. Outcomes: Students are using the library hours apart from their college timings. Besides this, J-GATE Consortium and other platforms had been accessed by our students.

Declaration

It is hereby declared that information provided in this Compliance Report is factually correct. I understand and agree that an appropriate action against the Institute will be initiated by the NBA (which may include debarring the institution for three years), in case any false statement/information is observed during the assessment of the compliance report.

Date: 03/03/2021
Place: Ananthapuram.




Signature & Name

Head of the Institution with seal

Principal

Srinivasa Ramanujan Institute of Technology
ANANTAPURAMU - 515 701.

Appendix I: List of Faculty Members
Academic Year : 2021-2022

S. No.	Name	PAN No.	Qualification	Area of Specialization	Date of Joining	Designation	Date on which Designated as Professor / Associate Professor	Currently Associated (Y/N)	Nature of Association (regular/Contract/Adjunct)	If contractual mention Full time or Part time	Date of Leaving (In case Currently Associated is
1.	Mr. P. Veera Prakash	BFEPP7504 Q	M.Tech	CSE	02/12/2010	Assistant Professor		Y	Regular		
2.	Mr. M. Ranjith Reddy	ARCPM558 2G	Ph.D	CSE	24/09/2008	Professor and T.P.O		Y	Regular		
3	Dr. G. K. Venkata Narasimha Reddy	AKSPR995 0N	Ph. D	CSE	01/06/2013	Professor		Y	Regular		
4	Dr.B.Lakshmi Narayana Reddy	AORPB569 6N	Ph.D	CSE		Professor		y	Regular		
5	Dr. T. Venkata Naga Jayudu	AFCPN365 4G	Ph.D	CSE	19/06/2017	Associate Professor		Y	Regular		
6	Dr. G. Hemanth Kumar Yadav	ADZPY080 4A	Ph.D	CSE	23/06/2017	Associate Professor		Y	Regular		(24 - nov - 2019)
7	Dr. C. Sasikala	AMCPC275 7Q	Ph.D	CSE	22/08/2019	Associate Professor		Y	Regular		
8	Dr. P. ChitraLingappa	BMMPP186 8A	Ph.D	CSE	19/08/2019	Associate Professor		Y	Regular		
9	Dr. B. Hari Chandana	AWPPC207 1A	Ph.D	CSE	10/08/2020	Assistant Professor		Y	Regular		
10	Mr. L. Suman	ACSPL599 1M	M.Tech	CSE	01/07/2010	Assistant Professor		Y	Regular		
11	Mr. M. Narasimhulu	AHFPN940 3L	M.Tech	CSE	12/05/2011	Assistant Professor		Y	Regular		
12	Mr. T. Murali Krishna	BDRPK899 8N	M.Tech	CSE	16/08/2019	Assistant Professor		Y	Regular		
13	Mr. G. ChinnaPullaiah	BCYPP5729 C	M.Tech	CSE	01/01/2014	Assistant Professor		Y	Regular		

14	Mr. C. Sudheer Kumar	FJQPS1079 R	M.Tech	CSE	04/01/2014	Assistant Professor		Y	Regular		
15	Mrs. M. Soumya	BGVPM217 5C	M.Tech	CSE	02/07/2016	Assistant Professor		Y	Regular		
16	Mr. K. Kondanna	AUJPK6369 B	M.Tech	CSE	14/08/2020	Assistant Professor		Y	Regular		
17	Mrs. T. Kavitha	DZKPK202 0L	M.Tech	CSE	13/09/2021	Assistant Professor		Y	Regular		
18	Mr. B. Sreedhar	BIWPB389 5G	M.Tech	CSE	02/01/2017	Assistant Professor		Y	Regular		
19	Mrs.G. Shabana	PTHPS281 2D	M.Tech	CSE	13/09/2021	Assistant Professor		Y	Regular		
20	Mr.Nazeer Shaik		M.Tech	CSE		Assistant Professor		Y	Regular		
21	Mr. K. Venkatesh	BXFPK417 2E	M.Tech	CSE	12/08/2020	Assistant Professor		Y	Regular		
22	Mrs. V. Sujatha	CVUPS138 4Q	M.Tech	CSE	04/01/2021	Assistant Professor		Y	Regular		
23	Mrs.N.Usha Sree	AUQPN941 6K	M.Tech	CSE	23/08/2021	Assistant Professor		Y	Regular		
24	Mrs.K.Uma Devi	AUIPU1221 Q	M.Tech	CSE	23/08/2021	Assistant Professor		Y	Regular		
25	Mr.K.Lokeshnath	Cvwpk346 1n	M.Tech	CSE	18/08/2021	Assistant Professor		Y	Regular		
26	Ms. K. Sruthi	FRBPS991 8C	M.Tech	CSE	12/08/2020	Assistant Professor		No	Regular		
27	Mrs. P. Rohini	BRDPP810 8H	M.Tech	CSE	14/08/2020	Assistant Professor		No	Regular		
28	Mr. A. Erriswami Reddy	BHGPR547 1J	M.Tech	CSE	01/06/2019	Assistant Professor		Y	Regular		
29	Mr. A. Balaankana	BGKPB878 3J	M.Tech	CSE	09/09/2017	Assistant Professor		Y	Regular		
30	Mr.G.Anil Kumar Reddy					Adjunct Faculty		Y	Regular		
31	Mr.M.Ramkrishna					Adjunct Faculty		Y	Regular		
32	Mr.G.Naga Leela	AMTPN857 2B	M.Tech	CSE	01/12/2021	Assistant Professor		Y	Regular		
33	Mrs.S.Sunitha	BTMPS927 8N	M.Tech	CSE	06/12/2021	Assistant Professor		Y	Regular		
34	Mrs.P.Manjeera	BJPPP0851 H	M.Tech	CSE		Assistant Professor		Y	Regular		

Academic Year: 2020-21

S. No.	Name	PAN No.	Qualification	Area of Specialization	Date of Joining	Designation	Date on which Designated as Professor/Associate Professor	Currently Associated (Y/N)	Nature of Association (regular/Contract/Adjunct)	If contractual mention Full time or Part time	Date of Leaving (In case Currently Associated is "No")
1	Dr. T. Hitendra Sarma	CIQPS0707L	Ph. D	Pattern Recognition	02/07/2012	Associate Professor	02/07/2012	Y	regular		
2	Dr. G. K. Venkata Narasimha Reddy	AKSPR9950N	Ph. D	Mobile Adhoc Networks	01/06/2013	Professor	01/08/2014	Y	regular		
3	Mr. M. Ranjith Reddy	ARCPM5582G	Ph.D	Data Mining	24/09/2008	Professor	01/08/2020	Y	regular		
4	Mr. M. Narasimhulu	AHFPN9403L	M.Tech	CSE	12/05/2011	Assistant Professor		Y	regular		
5	Mr. T. Venkata Naga Jayudu	AFCPN3654G	M.Tech	CSE	19/06/2017	Assistant Professor		Y	regular		
6	Mr. L. Suman	ACSPL5991M	M.Tech	CSE	01/07/2010	Assistant Professor		Y	regular		
7	Mr. P. Veera Prakash	BFEP7504Q	M.Tech	CSE	02/12/2010	Assistant Professor		Y	regular		
8	Mr. G. ChinnaPullaiah	BCYPP5729C	M.Tech	CSE	01/01/2014	Assistant Professor		Y	regular		
9	Mrs. S. L. Sailaja	BJGPS3630A	M.Tech	CSE	03/07/2015	Assistant Professor		Y	regular		
10	Mr. C. Sudheer Kumar	FJQPS1079R	M.Tech	CSE	04/01/2014	Assistant Professor		Y	regular		
11	Mrs. M. Madhavi	BIJPM3818A	M.Tech	CSE	02/11/2015	Assistant Professor		Y	regular		

12	Mrs. M. Soumya	BGVPM2175C	M.Tech	CSE	02/07/2016	Assistant Professor		Y	regular		
13	Mr. B. Sreedhar	BIWPB3895G	M.Tech	CSE	02/01/2017	Assistant Professor		Y	regular		
14	Mr. A. Balaankana	BGKPB8783J	M.Tech	CSE	09/09/2017	Assistant Professor		Y	regular		
15	Mr. B. Nanda Kiran Reddy	BVBPB6198M	M.Tech	CSE	01/01/2018	Assistant Professor		Y	regular		
16	Mrs. K. Hemalatha	ANYPH1378R	M.Tech	CSE	15/6/2018	Assistant Professor		Y	regular		
17	Mr. G. Siva Krishna	DQAPS5424R	M.Tech	CSE	01/06/2019	Assistant Professor		Y	regular		
18	Mr. A. Erriswami Reddy	BHGPR5471J	M.Tech	CSE	01/06/2019	Assistant Professor		Y	regular		
19	Mrs. K. Sudha Kumari	DRFPS9933D	M.Tech	CSE	12/06/2019	Assistant Professor		Y	regular		
20	Dr. C. Sasikala	AMCPC2757Q	Ph.D	CSE	22/08/2019	Associate Professor		Y	regular		
21	Mr. T. Murali Krishna	BDRPK8998N	M.Tech	CSE	16/08/2019	Assistant Professor		Y	regular		
22	Dr. P. Chitra Lingappa	BMMPP1868A	M.Tech	CSE	19/08/2019	Associate Professor	09/02/2021	Y	regular		
23	Mr. K. Kondanna	AUJPK6369B	M.Tech	CSE	14/08/2020	Assistant Professor		Y	regular		
24	Ms. K. Sruthi	FRBPS9918C	M.Tech	CSE	12/08/2020	Assistant Professor		Y	regular		
25	Mrs. P. Rohini	BRDPP8108H	M.Tech	CSE	14/08/2020	Assistant Professor		Y	regular		
26	Dr. B. Hari Chandana	AWPPC2071A	Ph.D	CSE	10/08/2020	Associate Professor		Y	regular		
27	Mr. K. Venkatesh	BXFPK4172E	M.Tech	CSE	12/08/2020	Assistant Professor		Y	regular		
28	Mrs. V. Sujatha	CVUPS1384Q	M.Tech	CSE	04/01/2021	Assistant Professor		Y	regular		
29	Mr. Y. Mahanandi		M.Tech	CSE	17/08/2020	Assistant Professor		Y	regular		
30	Mr. K. Lokesh Nath	CVWPK3461N	M.Tech	CSE	17/08/2020	Assistant Professor		Y	regular		
29	Mr. G. Hemanth Kumar Yadav	ADZPY0804A	M.Tech	CSE	23/06/2017	Assistant Professor		No			(24-nov-2019)
30	Mr. K. Jagan Mohan Reddy	AOWPK6650A	M.Tech	CSE	14/08/2012	Assistant Professor		No			(30-jun-2019)
31	Mr. K. Varun Kumar Reddy	DJWPK6942K	M.Tech	CSE	21/06/2017	Assistant Professor		No	regular		27-nov-2020)

32	Mrs. T. Kavitha	DZKPK2020L	M.Tech	CSE	02/02/2015	Assistant Professor		No	regular		(30-nov-2020)
33	Ms. B. Sujana	FWIPS4180J	M.Tech	CSE	18/6/2018	Assistant Professor		No	regular		(30-nov-2020)
34	Mr. R. Sandeep Kumar	AROPR7812C	M.Tech	CSE	18/6/2018	Assistant Professor		No	regular		(11-may-2020)

Academic Year: 2019-20

S. No.	Name	PAN No.	Qualification	Area of Specialization	Date of Joining	Designation	Date on which Designated as Professor/Associate Professor	Currently Associated (Y/N)	Nature of Association (regular/Contract/Adjunct)	If contractual mention Full time or Part time	Date of Leaving (In case Currently Associated is "No")
1	Dr. T. HitendraSarma	CIQPS0707L	Ph. D	Pattern Recognition	02/07/2012	Associate Professor	02/07/2012	Y	regular		
2	Dr. G. K. Venkata Narasimha Reddy	AKSPR9950N	Ph. D	Mobile Adhoc Networks	01/06/2013	Professor	01/08/2014	Y	regular		
3	Mr. M. Ranjith Reddy	ARCPM5582G	M.Tech	Data Mining	24/09/2008	Associate Professor	01/08/2019	Y	regular		
4	Mr. M. Narasimhulu	AHFPN9403L	M.Tech	CSE	12/05/2011	Assistant Professor		Y	regular		
5	Mr. T. Venkata Naga Jayudu	AFCPN3654G	M.Tech	CSE	19/06/2017	Assistant Professor		Y	regular		
6	Mr. G. Hemanth Kumar Yadav	ADZPY0804A	M.Tech	CSE	23/06/2017	Assistant Professor		Y	regular		
7	Mr. L. Suman	ACSPL5991M	M.Tech	CSE	01/07/2010	Assistant Professor		Y	regular		
8	Mr. P. Veera Prakash	BFEP7504Q	M.Tech	CSE	02/12/2010	Assistant Professor		Y	regular		

9	Mr. G. Chinna Pullaiah	BCYPP5729C	M.Tech	CSE	01/01/2014	Assistant Professor		Y	regular		
10	Mrs. S. L. Sailaja	BJGPS3630A	M.Tech	CSE	03/07/2015	Assistant Professor		Y	regular		
11	Mr. C. Sudheer Kumar	FJQPS1079R	M.Tech	CSE	04/01/2014	Assistant Professor		Y	regular		
12	Mrs. T. Kavitha	DZKPK2020L	M.Tech	CSE	02/02/2015	Assistant Professor		Y	regular		
13	Mrs. M. Madhavi	BIJPM3818A	M.Tech	CSE	02/11/2015	Assistant Professor		Y	regular		
14	Mrs. M. Soumya	BGVPM2175C	M.Tech	CSE	02/07/2016	Assistant Professor		Y	regular		
15	Mr. B. Sreedhar	BIWPB3895G	M.Tech	CSE	02/01/2017	Assistant Professor		Y	regular		
16	Mr. K. Varun Kumar Reddy	DJWPK6942K	M.Tech	CSE	21/06/2017	Assistant Professor		Y	regular		
17	Mr. A. Balaankana	BGKPB8783J	M.Tech	CSE	09/09/2017	Assistant Professor		Y	regular		
18	Mr. B. Nanda Kiran Reddy	BVBPB6198M	M.Tech	CSE	01/01/2018	Assistant Professor		Y	regular		
19	Ms. K. Hemalatha	ANYPH1378R	M.Tech	CSE	15/6/2018	Assistant Professor		Y	regular		
20	Ms. B. Sujana	FWIPS4180J	M.Tech	CSE	18/6/2018	Assistant Professor		Y	regular		
21	Mr. R. Sandeep Kumar	AROPR7812C	M.Tech	CSE	18/6/2018	Assistant Professor		Y	regular		
22	Mr. G. Siva Krishna	DQAPS5424R	M.Tech	CSE	1/06/2019	Assistant Professor		Y	regular		
23	Mr. A. Erriswami Reddy	BHGPR5471J	M.Tech	CSE	1/06/2019	Assistant Professor		Y	regular		
24	Mrs. K. Sudha Kumari	DRFPS9933D	M.Tech)	CSE	12/06/2019	Assistant Professor		Y	regular		
25	Dr. C. Sasikala	AMCPC2757Q	Ph.D	CSE	22/08/2019	Associate Professor		Y	regular		
26	Mr. T. Murali Krishna	BDRPK8998N	M.Tech(P hD)	CSE	16/08/2019	Assistant Professor		Y	regular		
27	Mr. P. Chitralingappa	BMMPP1868A	M.Tech(P h.D)	CSE	19/08/2019	Assistant Professor		Y	regular		
28	Dr. B. Lakshmi Narayana Reddy	AORPB5696N	Ph. D		19/12/2016	Professor	05/08/2016	No	regular		(22-jan-2020)
29	Mrs. P. Shabana	DYXPS2669B	M.Tech	CSE	01/11/2012	Assistant Professor		No			(13-may-2019)
30	Ms. C. Rekha	BLDPR4201F	M.Tech	CSE	01/11/2012	Assistant Professor		No			(31-dec-2019)

31	Mr. Y. Ramesh	BMNPR1515B	M.Tech	CSE	01/07/2013	Assistant Professor		No			(27-sep-2019)
32	Mr. K. Jagan Mohan Reddy	AOWPK6650A	M.Tech	CSE	14/08/2012	Assistant Professor		No			(30-jun-2019)
33	Ms. G. Shabana	FTHPS2812D	M.Tech	CSE	21/06/2017	Assistant Professor		No			(31-may-2019)
34	Mr. P. Seshasaina Reddy	ARVPR6441C	M.Tech	CSE	01/11/2012	Assistant Professor		No			(15-jun-2019)

Academic Year: 2018-19

S. No.	Name	PAN No.	Qualification	Area of Specialization	Date of Joining	Designation	Date on which Designated as Professor / Associate Professor	Currently Associated (Y/N)	Nature of Association (regular/Contract/Adjunct)	If contractual mention Full time	Date of Leaving (In case Currently Associated is "No")
1	Dr. T. HitendraSarma	CIQPS0707L	Ph. D	Pattern Recognition	02/07/2012	Associate Professor	02/07/2012	Y	regular		
2	Dr. B. Lakshmi Narayana Reddy	AORPB5696N	Ph. D	Mobile Adhoc Networks	19/12/2016	Professor	05/08/2016	Y	regular		
3	Mr. M. Ranjith Reddy	ARCPM5582G	M.Tech	Data Mining	24/09/2008	Assistant Professor		Y	regular		
4	Mr. M. Narasimhulu	AHFPN9403L	M.Tech	CSE	12/05/2011	Assistant Professor		Y	regular		
5	Mr. T. Venkata Naga Jayudu	AFCPN3654G	M.Tech	CSE	19/06/2017	Assistant Professor		Y	regular		
6	Mr. G. Hemanth Kumar Yadav	ADZPY0804A	M.Tech	CSE	23/06/2017	Assistant Professor		Y	regular		
7	Mr. K. Jagan Mohan Reddy	AOWPK6650A	M.Tech	CSE	14/08/2012	Assistant Professor		Y	regular		
8	Mr. L. Suman	ACSPL5991M	M.Tech	CSE	01/07/2010	Assistant Professor		Y	regular		

9	Mr. P. Veera Prakash	BFEP7504Q	M.Tech	CSE	02/12/2010	Assistant Professor		Y	regular		
10	Mr. G. ChinnaPullaiah	BCYPP5729C	M.Tech	CSE	01/01/2014	Assistant Professor		Y	regular		
11	Mrs. S. L. Sailaja	BJGPS3630A	M.Tech	CSE	03/07/2015	Assistant Professor		Y	regular		
12	Mrs. P. Shabana	DYXPS2669B	M.Tech	CSE	01/11/2012	Assistant Professor		Y	regular		(31-may-2019)
13	Ms. C. Rekha	BLDPR4201F	M.Tech	CSE	02/08/2012	Assistant Professor		Y	regular		
14	Mr. P. Seshasaina Reddy	ARVPR6441C	M.Tech	CSE	01/11/2012	Assistant Professor		Y	regular		(15-jun-2019)
15	Mr. Y. Ramesh	BMNPR1515B	M.Tech	CSE	01/07/2013	Assistant Professor		Y	regular		
16	Mr. C. Sudheer Kumar	FJQPS1079R	M.Tech	CSE	04/01/2014	Assistant Professor		Y	regular		
17	Mrs. T. Kavitha	DZKPK2020L	M.Tech	CSE	02/02/2015	Assistant Professor		Y	regular		
18	Mrs. M. Madhavi	BIJPM3818A	M.Tech	CSE	02/11/2015	Assistant Professor		Y	regular		
19	Mrs. M. Soumya	BGVPM2175C	M.Tech	CSE	02/07/2016	Assistant Professor		Y	regular		
20	Mr. B. Sreedhar	BIWPB3895G	M.Tech	CSE	02/01/2017	Assistant Professor		Y	regular		
21	Ms. G. Shabana	FTHPS2812D	M.Tech	CSE	21/06/2017	Assistant Professor		Y	regular		(31-may-2019)
22	Mr. K. Varun Kumar Reddy	DJWPK6942K	M.Tech	CSE	21/06/2017	Assistant Professor		Y	regular		
23	Mr. A. Balaankana	BGKPB8783J	M.Tech	CSE	09/09/2017	Assistant Professor		Y	regular		
24	Mr. B. Nanda Kiran Reddy	BVBPB6198M	M.Tech	CSE	01/01/2018	Assistant Professor		Y	regular		
25	Ms. K. Hemalatha	ANYPH1378R	M.Tech	CSE	15/6/2018	Assistant Professor		Y	regular		
26	Ms. B. Sujana	FWIPS4180J	M.Tech	CSE	18/6/2018	Assistant Professor		Y	regular		
27	Mr. R. Sandeep Kumar	AROPR7812C	M.Tech	CSE	18/6/2018	Assistant Professor		Y	regular		
28	Ms. M. Hemalatha		M.Tech	CSE	02/01/2017	Assistant Professor		No			
32	Mr. M. Mallikarjuna		M.Tech(Ph.D)	CSE		Assistant Professor		No			
29	Smt. J. Padmavathi		M.Tech	CSE		Assistant Professor		No			30-April-2019
30	Mrs. P. Manasa		M.Tech	CSE	22-06-2016	Assistant Professor		No			31-dec-2018

31	Dr. G. K. Venkata Narasimha Reddy	AKSPR9950N	Ph. D		01/06/2013	Professor	01/08/2014	Y	regular		
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Appendix – II: Details of Publications

Name of the Faculty	Title of the Research Paper	Journal / Conference / Book / Book Chapter	Published on
Dr. G. K. V. Narasimha Reddy	An Efficient Cryptographic Mechanism to Defend Collaborative Attack Against DSR Protocol in Mobile Ad hoc Networks	Springer Nature Singapore Pte Ltd. https://doi.org/10.1007/978-981-13-1742-2_3	2019
Mrs. M.Soumya	Protecting Big Data Mining Association Rules using Fuzzy System	TELKOMNIKA, Vol 17, No.6	December, 2019
Dr. G. K.Venkata Narasimha Reddy,	Integrating Wireless Sensor Networks with Cloud Computing	ISSN: 2278-3075	October, 2019
Dr. B. Lakshmi Narayana Reddy	Integrating Wireless Sensor Networks with Cloud Computing	ISSN: 2278-3075	October, 2019
Mr. P. Veera Prakash,	Integrating Wireless Sensor Networks with Cloud Computing	ISSN: 2278-3075	October, 2019
Dr. T. Hitendra Sarma	A Prototype based hybrid Approach to speed-up kernel FCM-K	ICECIE 2019 International Conference on Electrical, Control and Instrumentation Engineering held at hotel stripes,Kuala Lumpur,Malaysia	25-12-2019
Dr.T.Hitendra Sarma	A Prototype based hybrid Approach to speed-up kernel FCM-K	Scopus and Web of Science	2019
Dr. M. Ranjit Reddy	A Secured Framework to Protect	International Information and Engineering Technology Association	2019

	Associate Rules in the Big Data Environment using Fuzzy Logic	(IIETA)	
Dr.G.K.V.Narasimha Reddy	Powering the Next Billion Devices with Iot Security	International Journal of Innovative Technology and Exploring Engineering(IJITEE) - (ISSN:2278-3075).	November 2019
Dr.B.Lakshmi Narayana Reddy	A Novel Implementation of information Security Policy Modeling for enterprise Networks	International Journal of Advanced Science &Technology (ISSN:2005-4238 IJAST).	December,2019
Dr. M. Ranjit Reddy	Recognition of Different Voice Pathologies with Data Augmentation Strategies	(ISSN: 2005-4238)" in IJAST, Vol.29, No. 7s (2020) pp 899-905.	2020
Mr.T.Venkata Naga Jayudu	Design & Development of Efficient IOT based Machine Learning Model to monitor Shrimp Aquaculture	International Journal with Vol.29, No.9s, 2020, PP.7228-7235.	April, 2020
Mr. G. Chinna Pullaiah	Character recognition on old copper transcripts using complex deep learning strategies	international journal of advanced science and technology with Vol.29, No.8S, 2020, PP.2760-27-69.	April, 2020
Mr. L. Suman	Character recognition on old copper transcripts using complex deep learning strategies	international journal of advanced science and technology with Vol.29, No.8S, 2020, PP.2760-27-69.	April, 2020
Mr.C.Sudheer Kumar	Character recognition on old copper transcripts using complex deep learning strategies	international journal of advanced science and technology with Vol.29, No.8S, 2020, PP.2760-27-69.	April, 2020
Mr.T. Naga Jayudu	Wireless sensor systems (As a Reviewer)	IET	2020
Mr.T.Murali Krishna	Machine Learning Approach for E-Mail spam filtering	Recent Advancements in information Technology" at QIS college of Engineering Technology, Ongole	18-03-2020.
Mr.L.Suman	Machine Learning Approach for E-Mail	Recent Advancements in information Technology" at QIS	18-03-2020.

	spam filtering	college of Engineering Technology, Ongole	
Ms.Sujana Bachu	Machine Learning Approach for E-Mail spam filtering	Recent Advancements in information Technology" at QIS college of Engineering Technology, Ongole	18-03-2020
Mr. Sudheer Kumar	Improved Ids To Prevent Online Cyber Pirates Attacks On Web-Based Applications	Iinternational journal of advanced science and technology (IJAST) with Vol.63, Issue:5,	2020
Dr.C. Sasikala	Certificateless batch verification protocol to ensure data integrity in multi-cloud using lattices	International journal Internet Protocol Technology(IJIPT), Vol. 12, Issue No:4.	2019
Dr.C. Sasikala	Performance of Different Hadoop Clusters with Map Reducing Techniques	International Journal of Advanced Science and Technology, Vol. 29, No. 7s, (2020), pp. 890-898.	2020
Dr. C.Sasikala	Security in Ubiquitous Computing Environment: Vulnerabilities, Attacks and Defenses	Book Chapter (Springer Nature Switzerland)	2019
Dr. C.Sasikala	The Challenges, Technologies and Role of Fog Computing in the Context of Industrial Internet of Things, to "Innovations in the Industrial Internet of Things (IIoT) and Smart Factory".	Book Chapter	2020
Mr.P. Chitralingappa	Trending Software Tools for Business Analytics in a nutshell, Volume – I	ISBN-13: 978-9390025282 under the BUUKS publisher, 1 st Edition	2020
Mr.P. Chitralingappa,	Trending Software Tools for Business Analytics in a nutshell, Volume – II	ISBN-13: 978-9390025473under the BUUKS publisher, 1 st Edition	2020

Appendix III : Delivery details of content beyond syllabus & Mapping of Content beyond Syllabus

Sl. No.	Name of the institution/ industry/ corporate house	Month and Year of signing MoU	Duration	List of activities under each MOU	Number of students/teachers who benefitted from MoUs
1	TCS IT EMPLOYABILITY	November, 2016	November 2016 to Till Date	Student Training	32 (2019-2020)
2	APSSDC	April, 2018	April 2018 to Till date	Student Training	60
3	ePam	2020		Student Training	19
4	CISCO-CCNA (Eduskills Academy)	June, 2020	June, 2020 to till date	Student & Faculty Training	819(2019-20) 538(2020-21)
5	AWS – Amazon Web Services	June, 2020	June, 2020 to till date	Student & Faculty Training	94 (2020-2021)
6	BluPrism – RPA	May, 2020	May 2020 to Till date	Student & Faculty Training	2
7	RHCSA	June, 2020	June, 2020 to till date	Student & Faculty Training	2
8	Palo Alto Networks Academy	August, 2020	August, 2020 to till date	Student & Faculty Training	1
9	L4G-C4C Response Program	April-2020	April-2020 to September 2020	Online Certifications (Students & Faculty)	1031 (Institutional Level)
10	DXC Technologies- ICT Academy	JAN-2020	Yet to be started	Online Training	102

Appendix-IV : Publications related to Student Projects:

S.No	Name of the Students	Title	Type National/ International	Conference/ Workshop/ Journal	Academic Year
1	Syam Kakarla PriyaranjanGangula C.SaiCharan Singh	Smart Attendance Management System Based on Face Recognition Using CNN	International	Conference	Dec, 2020
2	Syam Kakarla PriyaranjanGangula C.SaiCharan Singh	Dimensionality Reduction in Hyperspectral Images Using Auto-encoders	International	Conference	Dec, 2019

Appendix V: Industrial Tours and Internships.

Industrial Tours

S.NO	Name of the Organization	Academic Year	Total No. of Students
1	TCS, Hyderabad	2019-2020	30
2	TCS, Bangalore	2018-2019	44

Internships

SNO	STUDENT NAME	INTERNSHIP TITLE	COMPANY	SOURCE	DATE
1.	Chandu Siddartha	Intern(Technical Content Writer)	GeeksforGeeks	Internship	26-12-2018
2.	Chandu Siddartha		Spulla	Internship	08-02-2018
3.	Sheik	ISP	Scholiverse Educare PVT LTD	Internshala	28-08-2019
4.	S.Khathijatulkubra	Campus Ambassador	Entrepreneurship Cell(IIT Kanpur)	Internshala	11-06-2019
5.	S.Khathijatulkubra	Campus Ambassador	Casio India Private Limited	Internshala	06-06-2019
6.	Jyothirmai Tikkappagari	Content Writing	IASBanu.com	Internshala	24-12-2019
7.	Jyothirmai Tikkappagari	Content Writing	EngiLife	Internshala	18-09-2019
8.	A Bhavya Sree	Smart India Hackathon 2019			02-03-2019 to 03-03-2019
9.	D Venu Madhav	Real Time projects	Exposys Data Labs	internship	09-12-2019 TO 09-01-2020
10.	Chennaka Niranjan	Real Time projects	Exposys Data Labs	internship	09-12-2019 TO 09-01-2020
11.	J Poojitha	Smart India Hackathon 2019			02-03-2019 to 03-03-2019
12.	M Lakshmi Jyoshna	Smart India Hackathon 2019			02-03-2019 to 03-03-2019
13.	Sheik Khathijatulkubra	Promotional Activity tasks	Casio India		01-08-2019 to 30-09-2019
14.	Devarapalli Ajith	Social Media Marketing	DU post	Internship	10-10-2019 to 10-11-2019
15.	Afifa Shaik	Social Media Marketing	The Crazy Partner	Internshala	1-07-2020
16.	Afifa Shaik	Campus Ambassador	Career360	Internshala	21-05-2020

17.	Afifa Shaik	Campus Ambassador	Springfield Olympiads	Internshala	11-07-2020
18.	Arshiya Anjum	Campus Ambassador	Review Me Up	Internshala	31-07-2020
19.	Arshiya Anjum	Campus Ambassador	International Model United Nations	Internshala	17-08-2020
20.	Arshiya Anjum	Campus Ambassador	Abhyuday IIT Bombay	Internshala	7-08-2020
21.	Arshiya Anjum	Campus Ambassador	Career 360	Internshala	4-08-2020
22.	Firdouse Begam Mehathar	Campus Ambassador	Career 360	Internshala	11-08-2020
23.	Firdouse Begam Mehathar	Campus Ambassador	CollegeDunia Web Private Limited	Internshala	24-08-2020
24.	Ayesha Minaz.S	Content Writing(Open Position-2000)	Team Everest	Internshala	23-12-2020
25.	D Venu Madhav	Applied AI	Exposys Data Labs	One day Workshop	07-02-2020
26.	Devarapalli Ajith	Campus Ambassador	Scholiverse Educare PVT LTD	Internshala	16-03-2020
27.	Devarapalli Ajith	Build a simple app in android studio with java	Coursera		09-06-2020
28.	Devarapalli Ajith	Android Application Development	APSSDC	Summer Online Training Program	01-06-2020 TO 20-06-2020
29.	Banu Bhuvana	COVID 19 Crowdfunding(open position-10000)	Hamari Pahvhan NGO	Internshala	17-06-2020
30.	Bhavitha T.N	Campus Ambassador Program	Scholiverse Educare PVT LTD	Internshala	May 2020 to august 2020
31.	Minisha Y	Campus Ambassador	International Model United Nations	Internshala	21-06-2020
32.	Minisha Y	COVID 19 Crowdfunding(open position-10000)	Hamari Pahvhan NGO	Internshala	10-06-2020
33.	Minisha Y	COVID 19 Teach From Home(open position-5000)	World Youth Council	Internshala	10-06-2020
34.	Muthumulla Laxmi	COVID 19 Awareness & Precautions((open position-1000)	INDIA Redefined	Internshala	24-06-2020
35.	Pushpalatha Bodaganidoddi	Campus Ambassador	International Model United Nations	Internshala	13-06-2020
36.	Gnana Deepika	Video branding activity to promote internshala trainings		Internshala	21-05-2020
37.	Chandrapal Singh Sai Charan Singh	Intern-Content	Endurekha	One-month internship	04-03-2020
38.	Satheesh Gajula	Social Media Marketing Internship	Fyxbuddy	internship	27-07-2020
39.	Satheesh Gajula	Campus Ambassador Intern		Internshala	01-06-2020 to 01-07-2020
40.	Subahan Ali Khan Paton	ISP 20 Referrals Contest		Internshala	08-02-2021



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Partner: CPA - Programming Essentials in C++ (English - 1.00 - Legacy)

Class ID:1017019

23 Apr - 16 Jun 2020, Srinivasa Ramanujan Institute of Technology

Instructors: T.Murali Krishna

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LAKSHMI PRASAN... P		194G5A0514 (/p...	194G5A0514@srit....	9 Jul 2020	99.60 %	-
YASWANTH REDDY S		194G5A0513 (/p...	194G5A0513@srit....	16 Jul 2020	93.07 %	-
YASWANTH KUMAR K		194G5A0512 (/p...	194G5A0512@srit....	Never (Delivered)	-	-
VENKATA PRASA... B		194G5A0511 (/p...	194G5A0511@srit....	Never (Delivered)	-	-
VENKATA NARESH D		194G5A0510 (/p...	194G5A0510@srit....	Never (Delivered)	-	-
TEJDEEP REDDY	KUDUMULA	194G5A0509 (/p...	194G5A0509@srit....	29 Jul 2020	93.60 %	-
SRAVANI	G	174G1A0588 (/p...	174G1A0588@srit....	17 Jul 2020	98.40 %	-
SAI SUBRAMANYAM G		174G1A0573 (/p...	174G1A0573@srit....	Never (Delivered)	-	-
RAJU	K	174G1A0563 (/p...	174G1A0563@srit....	17 Jul 2020	92.27 %	-
MANOHAR ANILK... G		174G1A0540 (/p...	174G1A0540@srit....	Never (Delivered)	-	-
HUDA	K	174G1A0523 (/p...	174G1A0523@srit....	Never (Delivered)	-	-
SAI SOORAJ	V	184G1A05B8 (/p...	184G1A05B8@srit....	Never (Delivered)	-	-
VANGMAI SRUTHI	BULLE	184G1A05B7 (/p...	184g1a05b7@srit.a...	10 May 2020	-	-
AFRAH	Sk	184G1A05B6 (/p...	184G1A05B6@srit....	1 Feb 2021	95.47 %	-
KRISHNA SAMPADA A		184G1A05B5 (/p...	184G1A05B5@srit....	10 Jul 2020	96.27 %	-

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