NATALIA GALYNKER

Full Stack Web Developer

INFO

Location

Medford, MA

Phone

646.406.9152

Email
natalia@nataliagalynker.com

Linkedin:

www.linkedin.com/in/natalia-galynker

Github:

www.gitbub.com/ natGalynker

Bubble Bucket Project:

A Bucket List Full-Stack Team Project using AWS, HTML, CSS, Express, built with MongoDB

justiceleaguealpha.github.io /bucketlist-project

Portfolio Website:

www.nataliagalynker.com

SKILLS

HTML	CSS/SCSS	Bootstrap	NodeJs
Javascript	Ruby on Rails	Express	MongoDB
Postgres/SQL	Ember	Git/Github	PHP

WORK EXPERIENCE

General Assembly
Full Stack Web Development Student
July 2016- October 2016

- Took part in a 12 week Project based Web Development Training program
- Completed three individual projects one front end and two full stack projects
- The individual full stack projects were: a website for storing your pets information, and a fitness log application. Built with Ruby on Rails, HTML, SCSS, Postgres, Javascript, AJAX, EmberJs,
- 1 Group Full Stack Project which was built with AWS, express, mongoDB, HTML, SCSS,

ScriboMagicum/DGF/Banachs
Jr.Developer/Intern
March 2014-June 2016

- Learned Java, Processing, Javascript, HTML and began working with restful Spring applications
- assisted supervisor by creating templates usingHTML, AngularJS, bootstrap and CSS
- Got familiarized with 3D-prining, CNC machine, laser cutter and other machine shop tools

Alternative Manufactoring INC
Assembly Technician
Nov 2014-June 2016

- After a training period was able to:
- Set up The Screen Printer for applying solder paste
- Load parts onto the Pick and Place Machine
- Inspect the setup and verify correct placement
- Check for correct rotation and misplaced parts
- Set up the reflow over which mleted the solder
- Inspect the boards by eye or with microscope, or
- hand solder whatever parts could not go through reflow oven xray machine

EDUCATION

Kingsborough Community College
Associates in Early Childhood Developement
2012 - 2014

- Completed 60 credits including classes in:
- Psychology
- Art and Music Specific to Child Devlopment
- Field study Observation/TA at an elementary school and daycare each semester for at least 10 hours