Berkeley

Garbiras Diaz, Natalia (ECON C110 DIS 105 GAME THEORY SOC SCI) - Fa 2015

Fall 2015 Evaluations

Project Audience 22
Responses Received 12
Response Ratio 54.55%

Subject Details	
Name	ECON C110 DIS 105 GAME THEORY SOC SCI
DEPT_NAME	ECON
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date   Sat, Jan 09, 2016

RATING QUESTIONS (QUANTITATIVE)

*UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	3	25.00%
5	2	16.67%
6	4	33.33%
7-Extremely Effective	3	25.00%

Statistics	Value
Response Count	12
Mean	5.58
Median	6.00
Standard Deviation	+/-1.16

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
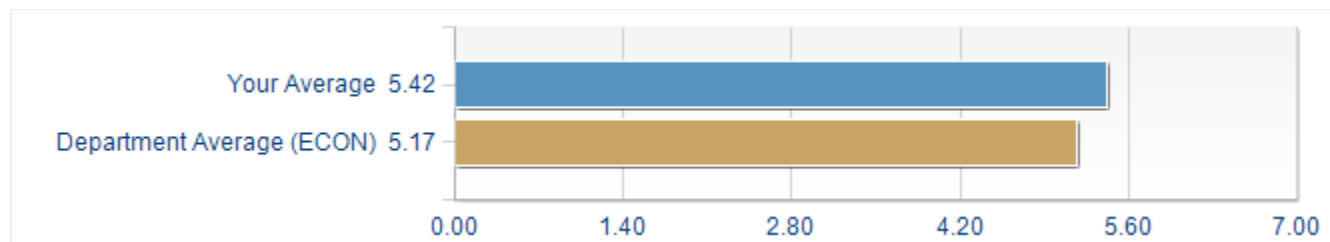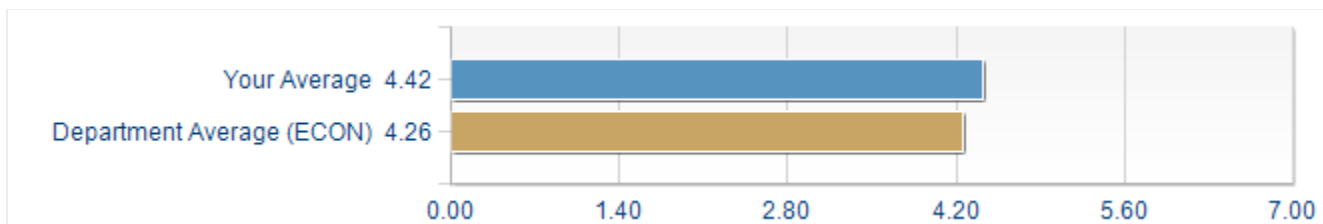

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	3	25.00%
5	3	25.00%
6	4	33.33%

7-Extremely Effective	2	16.67%

Statistics	Value
Response Count	12
Mean	5.42
Median	5.50
Standard Deviation	+/-1.08

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was

Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	2	16.67%
3	0	0.00%
4-About Right	3	25.00%
5	5	41.67%
6	2	16.67%
7-Much Too Fast	0	0.00%

Statistics	Value
Response Count	12
Mean	4.42
Median	5.00
Standard Deviation	+/-1.31

## Considering how the professor structured the course, the material presented in section was

Overall
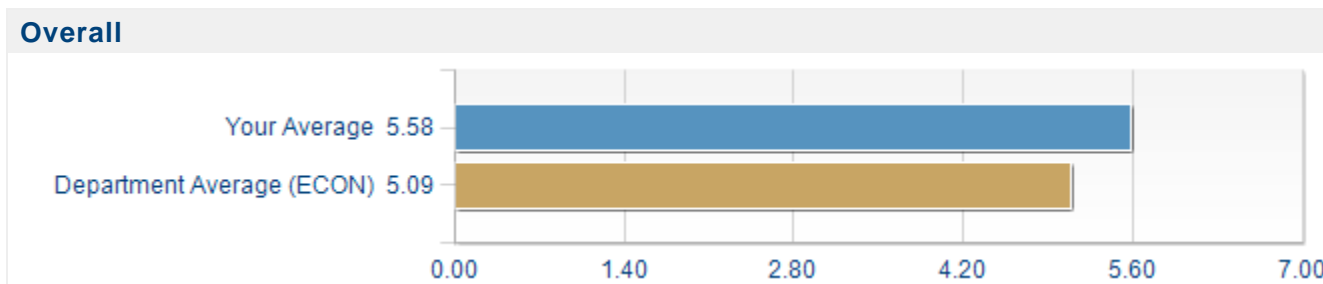
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	1	8.33%
4-Satsifactory	2	16.67%
5	1	8.33%

6	5	41.67%
7-Excellent	3	25.00%

Statistics	Value
Response Count	12
Mean	5.58
Median	6.00
Standard Deviation	+/-1.31

From my perspective the graduate student instructor's grading appears to be
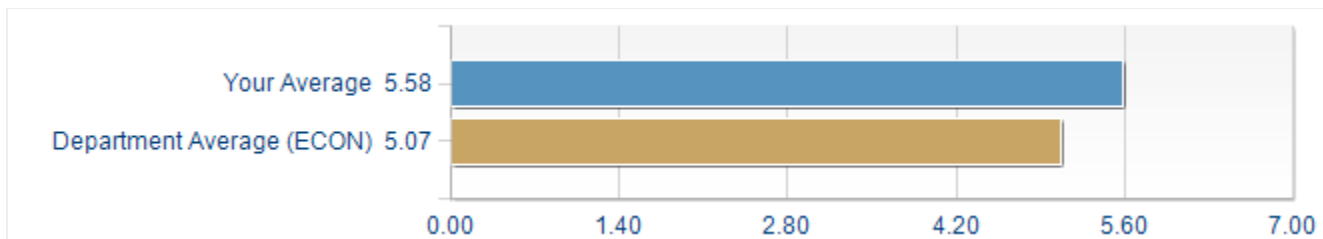
Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	2	16.67%
4-Satisfactory	1	8.33%
5	1	8.33%
6	4	33.33%
7-Very Conscientious	4	33.33%

Statistics	Value
Response Count	12
Mean	5.58
Median	6.00
Standard Deviation	+/-1.51

Major?

Options	Count	Percentage
Declared	12	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	11	91.67%
Haas School of Business	1	8.33%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	0	0.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%

Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	6	54.55%
No	5	45.45%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	8.33%
4-6	3	25.00%
7-9	4	33.33%
10-12	1	8.33%
13-15	2	16.67%
16-18	1	8.33%
More than 18	0	0.00%

Statistics	Value
Response Count	12
Mean	3.25
Median	3.00
Standard Deviation	+/-1.48

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	2	16.67%
About half	0	0.00%
More than half	5	41.67%
All	5	41.67%

Statistics	Value
Response Count	12
Mean	4.08
Median	4.00
Standard Deviation	+/-1.08

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

Please identify what you consider to be the strengths of the course.

Comment
The material is very interesting and the examples the professor uses are usually easy to follow.
Section is structured,concise, and extremely helpful. Natalia provides a very thorough recap of lectures and always makes sure everyone understands. Office hours are also extremely helpful.
Interesting concepts.
clear ideas
It was great to explore my own interests in game theory.
The GSI clearly spent a lot time preparing handouts and review material. Although sometimes appearing nervous in front of the class, she really tried her best in explaining concepts and answering students' questions patiently.

Please identify area(s) where you think the course could be improved.

Comment
Simpler transitions between class material and problem set questions.
Too slow at times. Could possibly use more math than currently used.
grading too hard
The organization could be improved

What advice would you give to another student who is considering taking this course?

Comment
Take detailed notes and go to office hours
Worthwhile section, Natalia is approachable and willing to help. She interacts well with students and seems to genuinely care about their learning. She is by far the best GSI I've had at UC Berkeley.
Great choice for an Econ elective.
be prepare
Consider recording lectures and going to class consistently-skipping class is not an option for the course.

Berkeley

Garbiras Diaz, Natalia (ECON C110 DIS 106 GAME THEORY SOC SCI) - Fa 2015

Fall 2015 Evaluations
Project Audience 20
Responses Received 9
Response Ratio 45.00%

Subject Details	
Name	ECON C110 DIS 106 GAME THEORY SOC SCI
DEPT_NAME	ECON
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date   Fri, Jan 08, 2016

RATING QUESTIONS (QUANTITATIVE)

*UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	22.22%
5	2	22.22%
6	4	44.44%
7-Extremely Effective	1	11.11%

Statistics	Value
Response Count	9
Mean	5.44
Median	6.00
Standard Deviation	+/-1.01

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
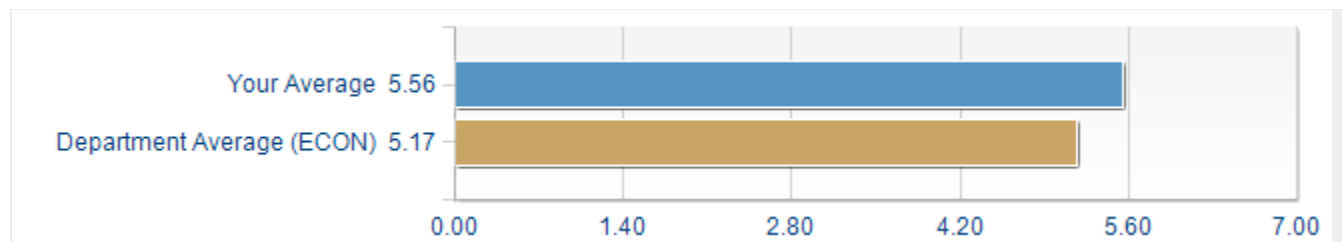
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	22.22%
5	1	11.11%
6	5	55.56%

7-Extremely Effective	1	11.11%

Statistics	Value
Response Count	9
Mean	5.56
Median	6.00
Standard Deviation	+/-1.01

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was

Your Average 4.67
Department Average (ECON) 4.26
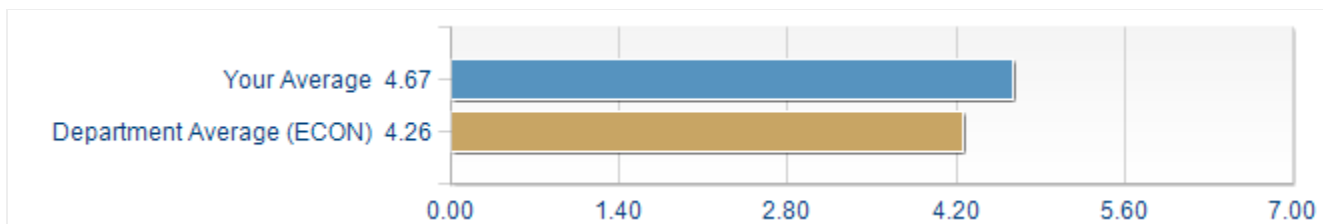
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	1	11.11%
4-About Right	4	44.44%
5	1	11.11%
6	3	33.33%
7-Much Too Fast	0	0.00%

Statistics	Value
Response Count	9
Mean	4.67
Median	4.00
Standard Deviation	+/-1.12

Considering how the professor structured the course, the material presented in section was
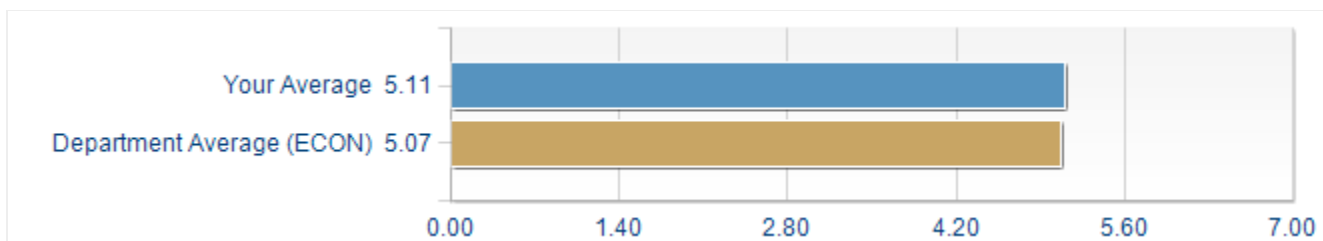
Overall

Your Average 5.00
Department Average (ECON) 5.09
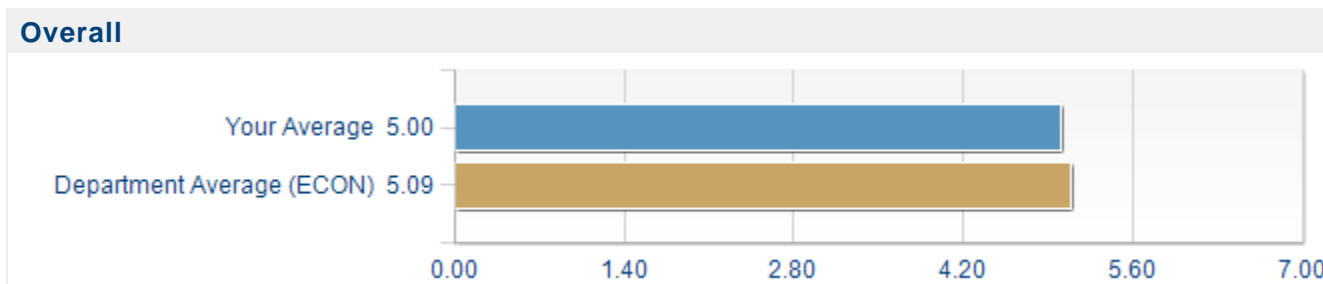
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	1	11.11%
3	0	0.00%
4-Satsifactory	2	22.22%
5	2	22.22%

	3	33.33%
7-Excellent	1	11.11%

Statistics	Value
Response Count	9
Mean	5.00
Median	5.00
Standard Deviation	+/-1.50

From my perspective the graduate student instructor's grading appears to be

Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	2	22.22%
5	4	44.44%
6	3	33.33%
7-Very Conscientious	0	0.00%

Statistics	Value
Response Count	9
Mean	5.11
Median	5.00
Standard Deviation	+/-0.78

Major?

Options	Count	Percentage
Declared	9	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	7	77.78%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	1	11.11%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	1	11.11%

Options	Count	Percentage
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	5	55.56%
No	4	44.44%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	2	22.22%
4-6	3	33.33%
7-9	1	11.11%
10-12	2	22.22%
13-15	0	0.00%
16-18	0	0.00%
More than 18	1	11.11%

Statistics	Value
Response Count	9
Mean	2.89
Median	2.00
Standard Deviation	+/-1.90

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	1	11.11%
About half	1	11.11%
More than half	2	22.22%
All	5	55.56%

Statistics	Value
Response Count	9
Mean	4.22
Median	5.00
Standard Deviation	+/-1.09

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

Please identify what you consider to be the strengths of the course.

Comment
Interesting information, something you can use long term
Concepts are explained clearly
Logical
Explains very well
+ Good review and examples of concepts learned in class
It provides a new way to view decision-making and utility-maximizing strategiesl

Please identify area(s) where you think the course could be improved.

Comment
Exam was quite unreasonable, problem sets were very time consuming
Lecture slides and notes would make the class easier to follow
More practice
- Worksheets often contain mistakes so it can be confusing - Natalia sometimes speak too fast and has trouble explaining the concepts
`

What advice would you give to another student who is considering taking this course?

Comment
If you're not interested in the material, don't over burden yourself with the stress
No
Take it
Try to find ways to apply Game Theory in your life as you learn.

Garbiras Diaz, Natalia (POL SCI C135 DIS 105 GAME THEORY SOC SCI) - Fa 2015

Fall 2015 Evaluations

Project Audience 6
Responses Received 2
Response Ratio 33.33%

Subject Details	
Name	POL SCI C135 DIS 105 GAME THEORY SOC SCI
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date Sat, Jan 09, 2016

RATING QUESTIONS (QUANTITATIVE)

*UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	50.00%
6	1	50.00%
7-Extremely Effective	0	0.00%

Statistics	Value
Response Count	2
Mean	5.50
Median	5.50
Standard Deviation	+/-0.71

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
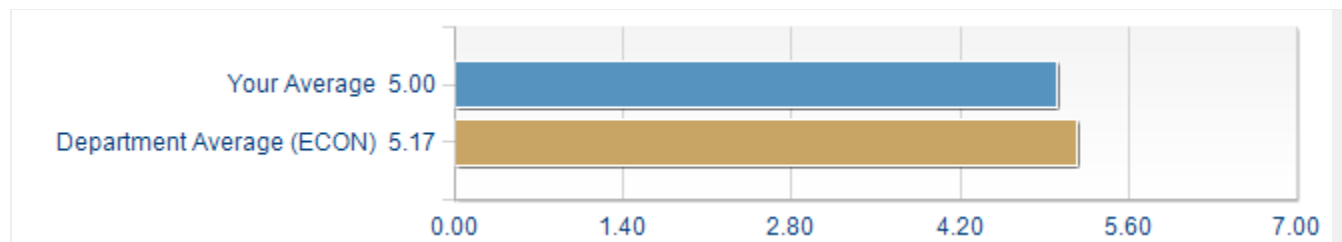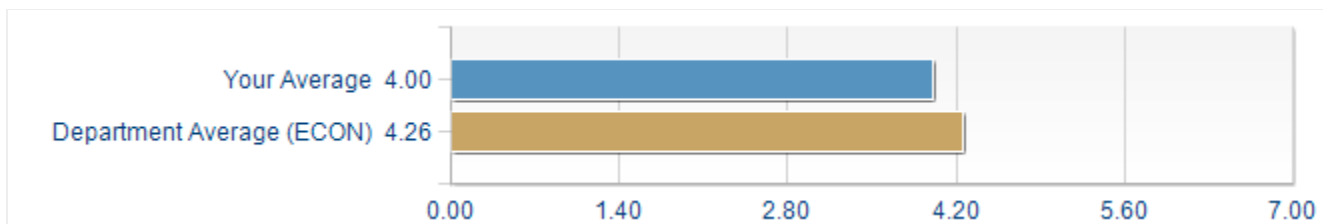

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	50.00%
5	0	0.00%
6	1	50.00%

7-Extremely Effective	0	0.00%

Statistics	Value
Response Count	2
Mean	5.00
Median	5.00
Standard Deviation	+/-1.41

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was

Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	1	50.00%
4-About Right	0	0.00%
5	1	50.00%
6	0	0.00%
7-Much Too Fast	0	0.00%

Statistics	Value
Response Count	2
Mean	4.00
Median	4.00
Standard Deviation	+/-1.41

Considering how the professor structured the course, the material presented in section was

Overall

Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satsifactory	0	0.00%
5	1	50.00%

6	1	50.00%
7-Excellent	0	0.00%

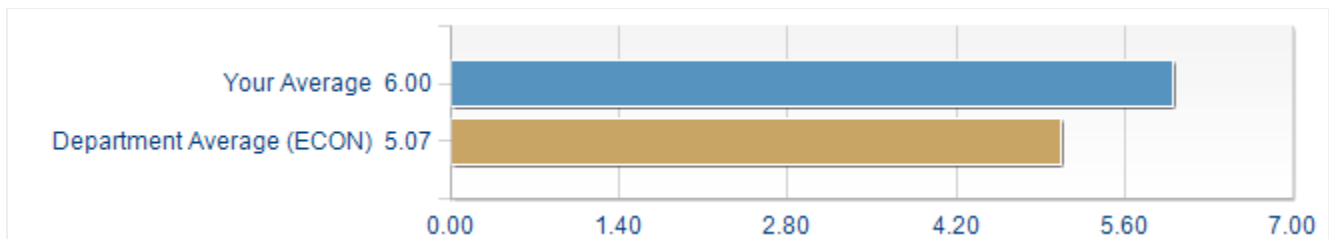| Statistics	Value
Response Count	2
Mean	5.50
Median	5.50
Standard Deviation	+/-0.71

From my perspective the graduate student instructor's grading appears to be
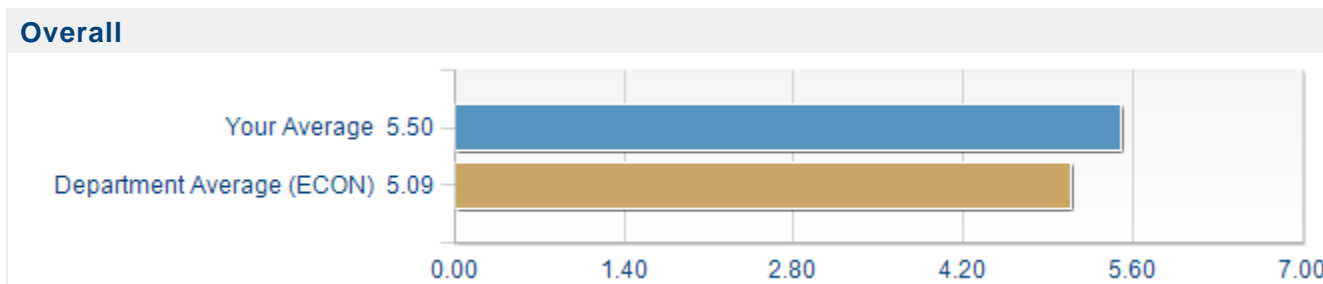
Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	0	0.00%
5	1	50.00%
6	0	0.00%
7-Very Conscientious	1	50.00%

Statistics	Value
Response Count	2
Mean	6.00
Median	6.00
Standard Deviation	+/-1.41

Major?

Options	Count	Percentage
Declared	2	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	1	50.00%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	1	50.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%

Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	1	50.00%
No	1	50.00%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	0	0.00%
7-9	2	100.00%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	2
Mean	3.00
Median	3.00
Standard Deviation	+/-0.00

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	0	0.00%
All	2	100.00%

Statistics	Value
Response Count	2
Mean	5.00
Median	5.00
Standard Deviation	+/-0.00

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

Please identify what you consider to be the strengths of the course.

Comment
Interesting applications to real world problems.

Please identify area(s) where you think the course could be improved.

Comment
Could expose students to more complicated and new ideas of Game Theory - I often felt the pace was too slow.

What advice would you give to another student who is considering taking this course?

Comment
Save time for the problem sets!

Berkeley

Garbiras Diaz, Natalia (POL SCI C135 DIS 106 GAME THEORY SOC SCI) - Fa 2015

Fall 2015 Evaluations
Project Audience 7
Responses Received 4
Response Ratio 57.14%

Subject Details	
Name	POL SCI C135 DIS 106 GAME THEORY SOC SCI
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date Sat, Jan 09, 2016

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Your Average 5.50
Department Average (ECON) 5.19

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	25.00%
5	0	0.00%
6	3	75.00%
7-Extremely Effective	0	0.00%

Statistics	Value
Response Count	4
Mean	5.50
Median	6.00
Standard Deviation	+/-1.00

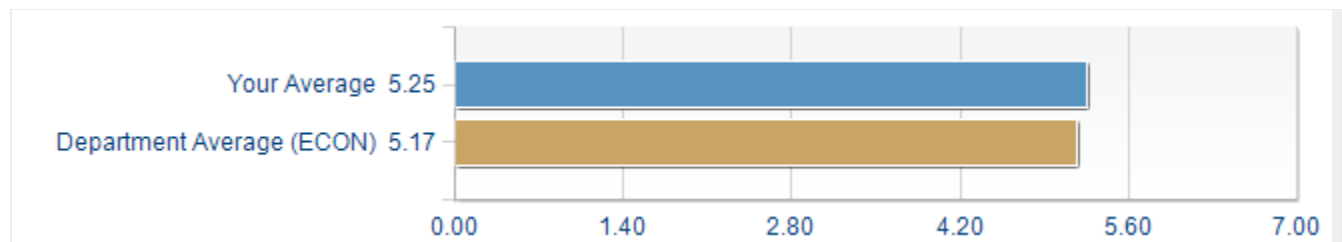**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

Your Average 5.25
Department Average (ECON) 5.17

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	25.00%
4-Moderately Effective	0	0.00%
5	1	25.00%
6	1	25.00%

7-Extremely Effective	1	25.00%

Statistics	Value
Response Count	4
Mean	5.25
Median	5.50
Standard Deviation	+/-1.71

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was
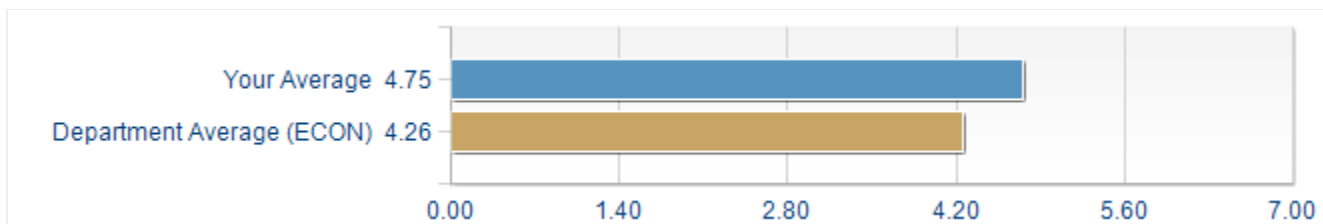
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	0	0.00%
4-About Right	2	50.00%
5	1	25.00%
6	1	25.00%
7-Much Too Fast	0	0.00%

Statistics	Value
Response Count	4
Mean	4.75
Median	4.50
Standard Deviation	+/-0.96

Considering how the professor structured the course, the material presented in section was

Overall

Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satsifactory	1	25.00%
5	0	0.00%

| 6 | 3 | 75.00% |
| 7-Excellent | 0 | 0.00% |

Statistics	Value
Response Count	4
Mean	5.50
Median	6.00
Standard Deviation	+/-1.00

From my perspective the graduate student instructor's grading appears to be
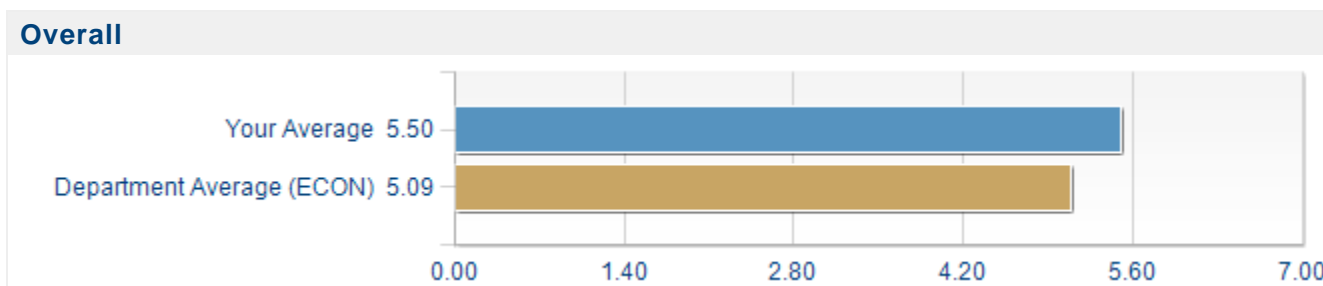
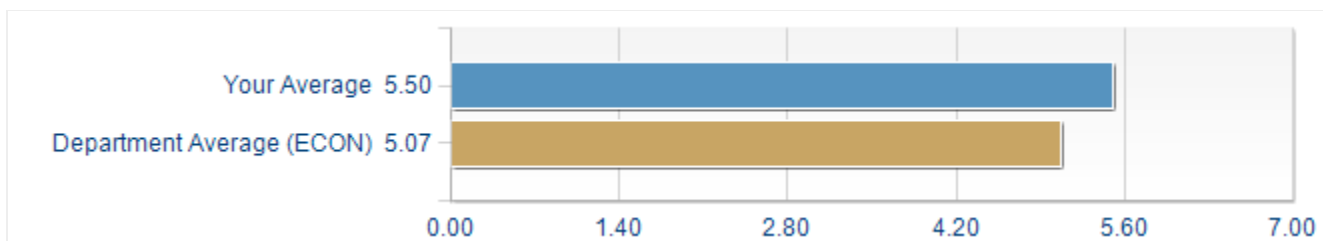| Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	1	25.00%
5	0	0.00%
6	3	75.00%
7-Very Conscientious	0	0.00%

Statistics	Value
Response Count	4
Mean	5.50
Median	6.00
Standard Deviation	+/-1.00

Major?

Options	Count	Percentage
Declared	4	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	0	0.00%
Haas School of Business	1	25.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	3	75.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%

Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	2	50.00%
No	2	50.00%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	25.00%
4-6	0	0.00%
7-9	3	75.00%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	4
Mean	2.50
Median	3.00
Standard Deviation	+/-1.00

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	1	25.00%
About half	0	0.00%
More than half	1	25.00%
All	2	50.00%

Statistics	Value
Response Count	4
Mean	4.00
Median	4.50
Standard Deviation	+/-1.41

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

Please identify what you consider to be the strengths of the course.

Comment
Organized, GSI explained material clearly and efficient
I struggled with the course material and lectures, but your handouts were great and you were super helpful in office hours! Thank you!

Please identify area(s) where you think the course could be improved.

Comment
None

What advice would you give to another student who is considering taking this course?

Comment
Go to lecture, go to office hours, do problem sets
Go to the lecture and do the problem set thoroughly

Berkeley

Garbiras Diaz, Natalia (POL SCI 3 DIS 109 EMPIRICAL ANALYSIS) - Fa 2016 (Instructor Version)

Fall 2016 Evaluations

Project Audience 27
Responses Received 17
Response Ratio 62.96%

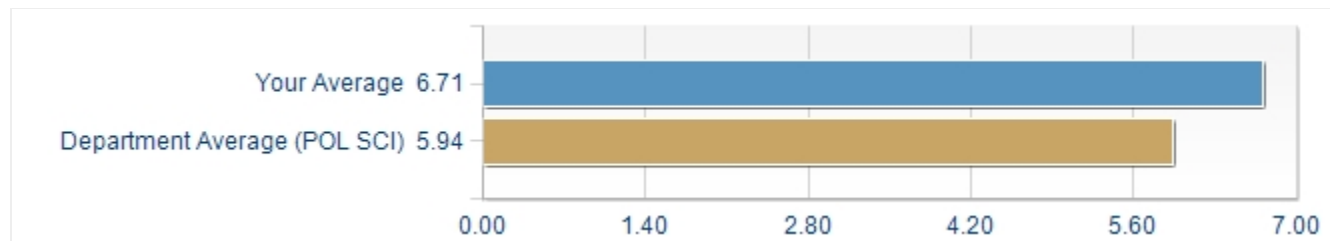| Subject Details	
Name	POL SCI 3 DIS 109 EMPIRICAL ANALYSIS
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date Sat, Mar 11, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	5	29.41%
7-Extremely Effective	12	70.59%

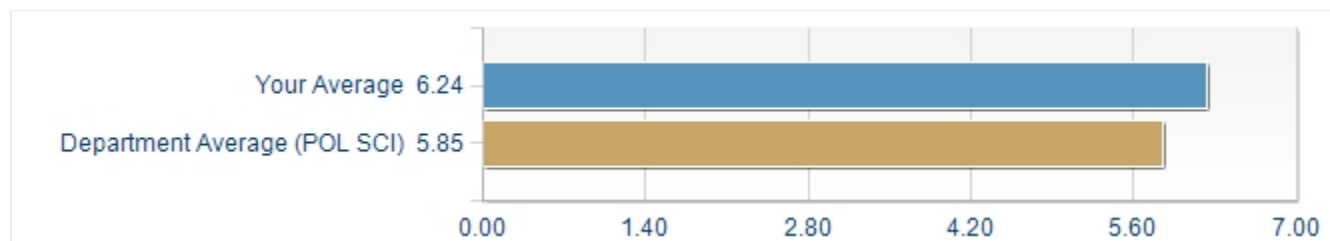| Statistics	Value
Response Count	17
Mean	6.71
Median	7.00
Standard Deviation	0.47

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.88%
5	3	17.65%
6	4	23.53%
7-Extremely Effective	9	52.94%

Statistics	Value
Response Count	17
Mean	6.24
Median	7.00
Standard Deviation	0.97

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

The instructor presented content in an organized manner
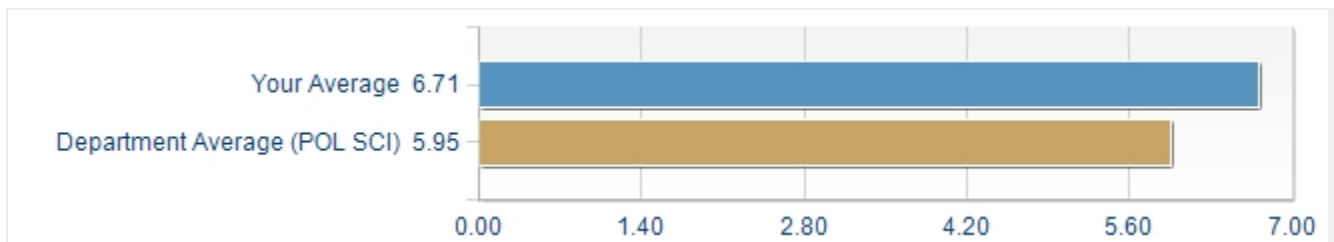
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	5	29.41%
7-Very	12	70.59%

Statistics	Value
Response Count	17
Mean	6.71
Median	7.00
Standard Deviation	0.47

The instructor explained concepts clearly
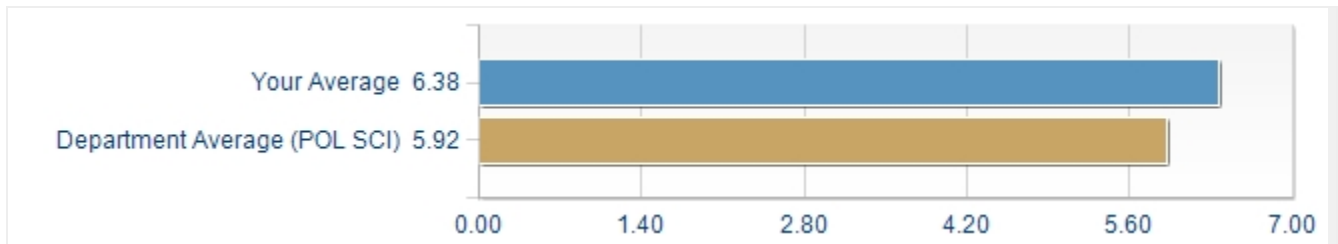
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	6.25%
4-Somewhat	0	0.00%
5	1	6.25%
6	4	25.00%
7-Very	10	62.50%

Statistics	Value
Response Count	16
Mean	6.38
Median	7.00
Standard Deviation	1.09

The instructor was helpful when I had difficulties or questions

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	2	11.76%
6	2	11.76%
7-Very	12	70.59%

Statistics	Value
Response Count	17
Mean	6.47
Median	7.00
Standard Deviation	0.94

The instructor provided clear constructive feedback
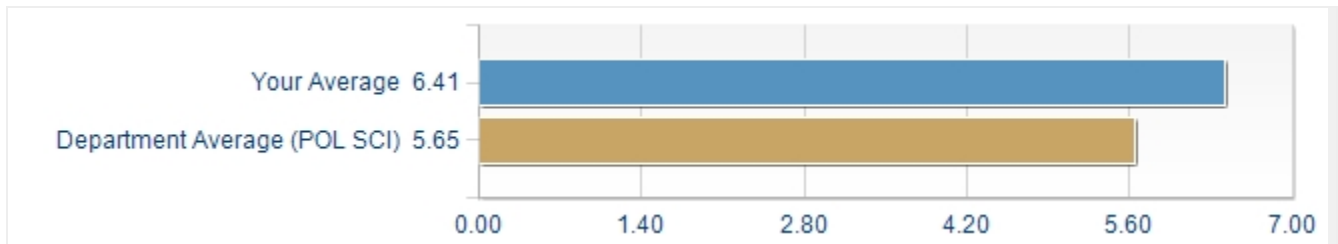
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	2	11.76%
6	3	17.65%
7-Very	11	64.71%

Statistics	Value
Response Count	17
Mean	6.41
Median	7.00
Standard Deviation	0.94

The instructor encouraged student questions and participation
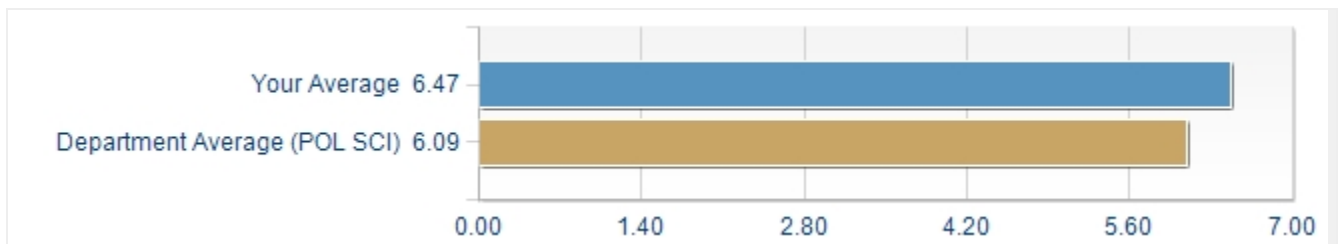
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	2	11.76%
6	2	11.76%
7-Very	12	70.59%

Statistics	Value
Response Count	17
Mean	6.47
Median	7.00
Standard Deviation	0.94

The course was effectively organized
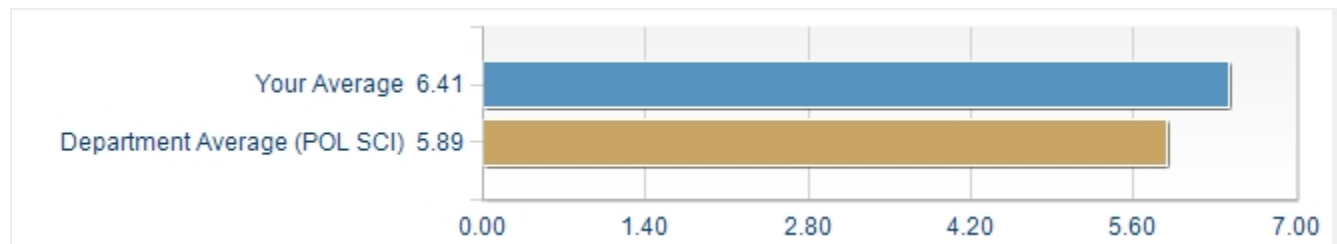
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	11.76%
6	6	35.29%
7-Very	9	52.94%

Statistics	Value
Response Count	17
Mean	6.41
Median	7.00
Standard Deviation	0.71

The course developed my abilities and skills for the subject
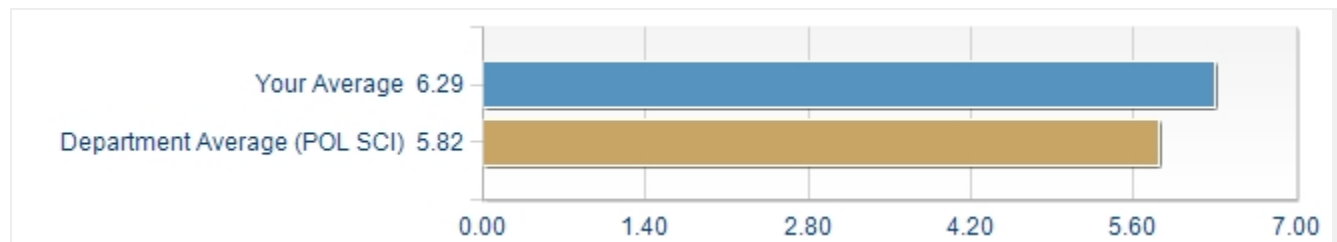
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	2	11.76%
6	5	29.41%
7-Very	9	52.94%

Statistics	Value
Response Count	17
Mean	6.29
Median	7.00
Standard Deviation	0.92

The course developed my ability to think critically about the subject

Your Average	6.31
Department Average (POL SCI)	5.88

Scale: 0.00, 1.40, 2.80, 4.20, 5.60, 7.00
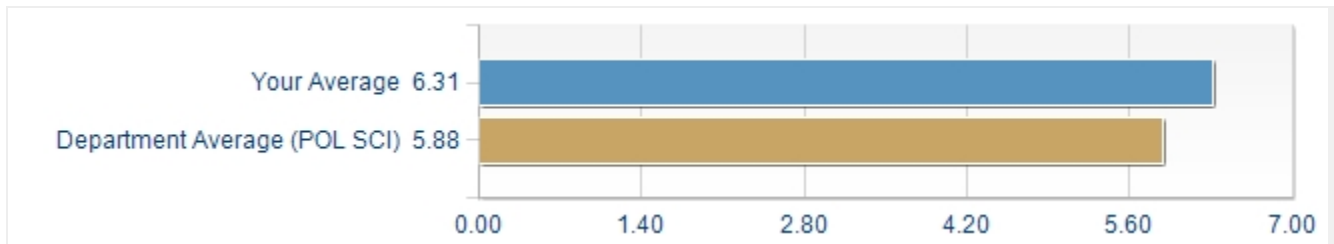
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	6.25%
5	2	12.50%
6	4	25.00%
7-Very	9	56.25%

Statistics	Value
Response Count	16
Mean	6.31
Median	7.00
Standard Deviation	0.95

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	3	17.65%
4-6	7	41.18%
7-9	4	23.53%
10-12	3	17.65%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	17
Mean	2.41
Median	2.00
Standard Deviation	1.00

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	5.88%
More than half	5	29.41%
All	11	64.71%

Statistics	Value
Response Count	17
Mean	4.59
Median	5.00
Standard Deviation	0.62

How satisfied were you with your effort in this course?
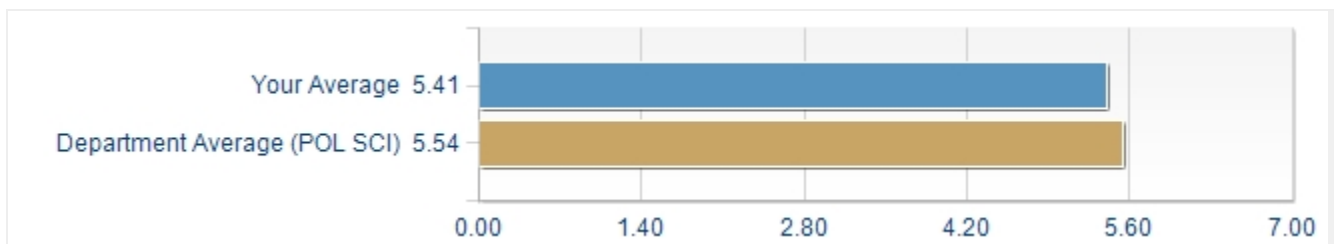
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	5.88%
3	1	5.88%
4-Somewhat	3	17.65%
5	2	11.76%
6	5	29.41%
7-Very	5	29.41%

Statistics	Value
Response Count	17
Mean	5.41
Median	6.00
Standard Deviation	1.54

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comments
I would tell another student that Natalia is an amazing GSI!
go to office hours, natalia is most helpful then
Having a background in statistics is very helpful. Do the homework and the whole practice tests.
Study with other students in the class
Take it more seriously!
Record Stoker's lectures because she talks really fast Don't leave the homework for last minute it takes forever Flashcards for each definition Ask for help!!
- Don't take 8 am discussion - Keep up with the material throughout the semester
In order to succeed in the course one must dedicate time, effort, and attend all sections and lectures.
Take concise and detailed notes.
The information is very dry and sometimes boring, but you have ot push through it
Office hours would probably be helpful.

Please identify the strengths of this GSI and the discussion section.

Comments
Natalia had the most concise and clear powerpoints for a class that I have ever seen! Her slides are straight to the point and encompass everything from lecture and she encourages questions!
She was very knowledgeable on the subject. She was always available to answer questions after section.
Very enthusiastic, helpful, intelligent, interesting, and extremely nice
Very organized, nice, and clear. Awesome instructor.
Natalia is approachable and friendly. She seems to actually care about helping you understand concepts.
- Very organized, incredibly clear
Natalia made the material easy to understand, her powerpoints were very helpful, and she is a great lecturer
The GSI carefully planned class sections and throughly explained the material. She made sure to clarify any questions and provide the best possible answers.
Natalia is amazing. She is kind and patient and did an amazing job explaining what the professor teaches in class! She is a great GSI and teaches the material better than professor Stoker!
Natalia was very organized, she made slides every week, which i understand that many gsis did not. She was clear and did her best to make this dry material interesting
She gives you the materials you need to succeed and even thought I never went to her office hours, it probably would have been helpful.
Natalia explains all concepts very clearly, and I always leave section with a greater understanding of the topics covered in lecture. Section highly contributed to my understanding of the course, and I appreciated Natalia's clarity, and sections were very effective.

Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comments
I think Natalia's performance could be improved if there were more available office hours. I had a class during her office hours and so I could never make it to her office hours even though I had questions.
N/A
PowerPoints often had a typo or a mistake. Not a big deal since she is very knowledgeable but at times the typo/mistake would confuse me.
The GSI's performance could be improved by allocating more time in the more complex topics.
She is great! Maybe engaging with students more and being a little more flexible with office hours.
She used to make worksheets, i found them very useful. I wish she would continue them towards the last third of the class.
Her explanations are often a bit unclear. She is sometimes hard to understand because she has a pretty thick accent. I think it would be better if she went more slowly.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

Berkeley

Garbiras Diaz, Natalia (POL SCI 3 DIS 110 EMPIRICAL ANALYSIS) - Fa 2016 (Instructor Version)

Fall 2016 Evaluations

Project Audience 25
Responses Received 19
Response Ratio 76.00%

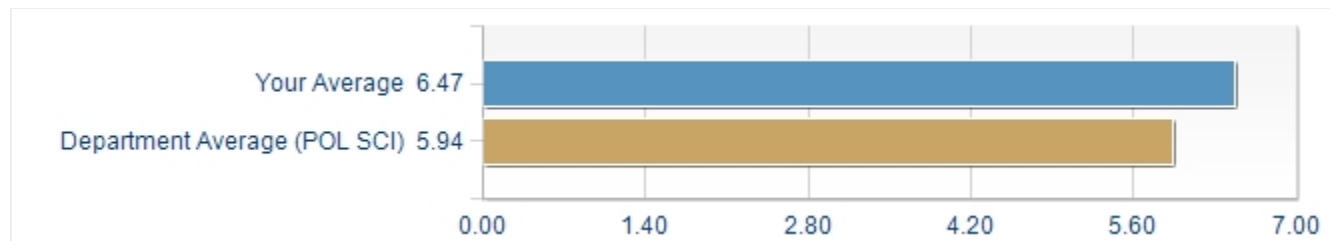| Subject Details	
Name	POL SCI 3 DIS 110 EMPIRICAL ANALYSIS
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date   Fri, Mar 10, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.26%
5	1	5.26%
6	5	26.32%
7-Extremely Effective	12	63.16%

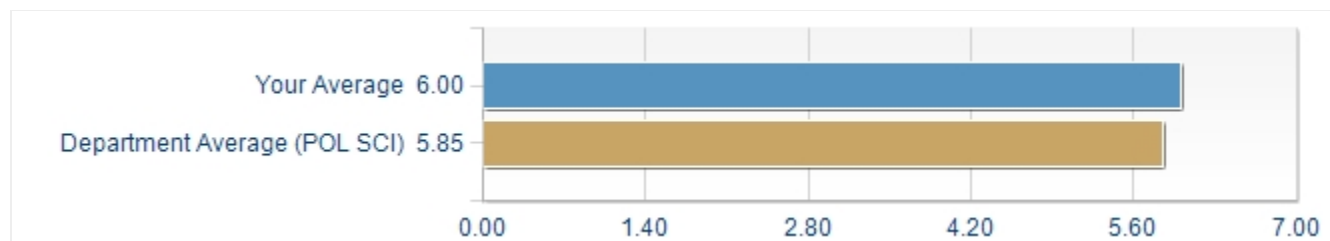| Statistics	Value
Response Count	19
Mean	6.47
Median	7.00
Standard Deviation	0.84

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
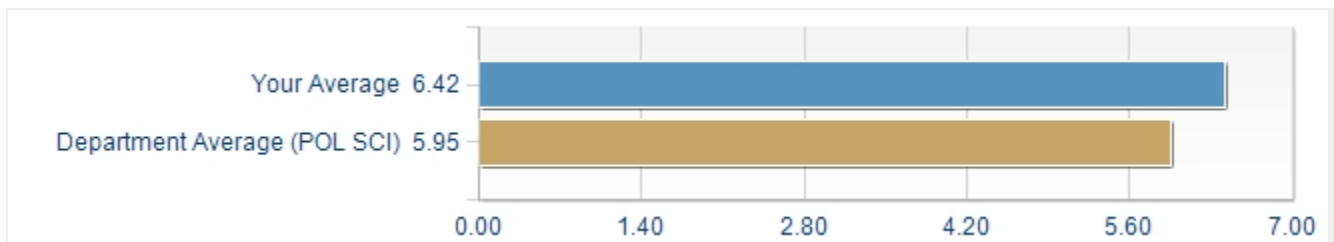
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	2	10.53%
4-Moderately Effective	1	5.26%
5	2	10.53%
6	4	21.05%
7-Extremely Effective	10	52.63%

Statistics	Value
Response Count	19
Mean	6.00
Median	7.00
Standard Deviation	1.37

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

The instructor presented content in an organized manner

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	1	5.26%
6	6	31.58%
7-Very	11	57.89%

Statistics	Value
Response Count	19
Mean	6.42
Median	7.00
Standard Deviation	0.84

The instructor explained concepts clearly
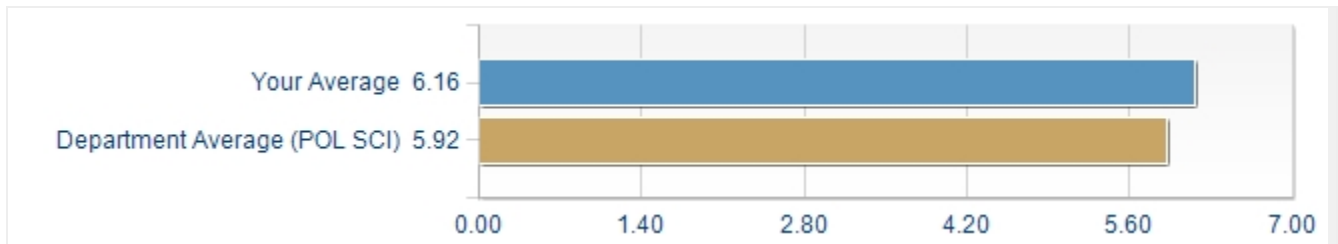
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	3	15.79%
6	7	36.84%
7-Very	8	42.11%

Statistics	Value
Response Count	19
Mean	6.16
Median	6.00
Standard Deviation	0.90

The instructor was helpful when I had difficulties or questions
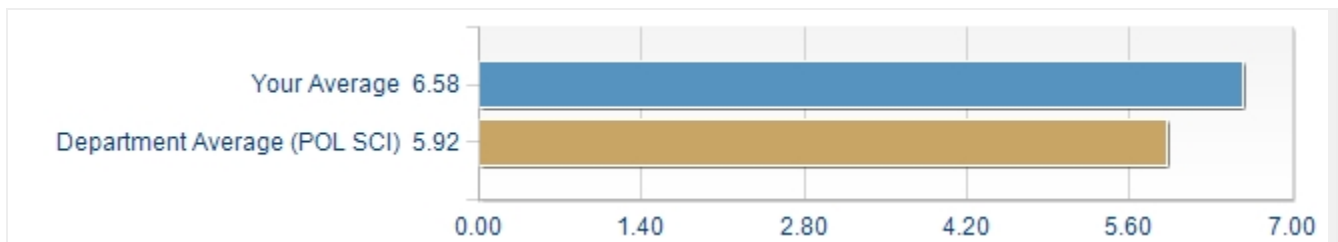
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	1	5.26%
6	3	15.79%
7-Very	14	73.68%

Statistics	Value
Response Count	19
Mean	6.58
Median	7.00
Standard Deviation	0.84

The instructor provided clear constructive feedback
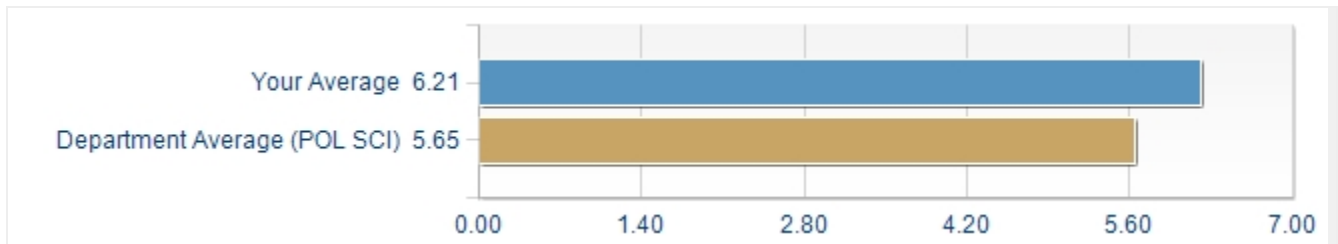
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	10.53%
5	1	5.26%
6	7	36.84%
7-Very	9	47.37%

Statistics	Value
Response Count	19
Mean	6.21
Median	6.00
Standard Deviation	0.98

The instructor encouraged student questions and participation
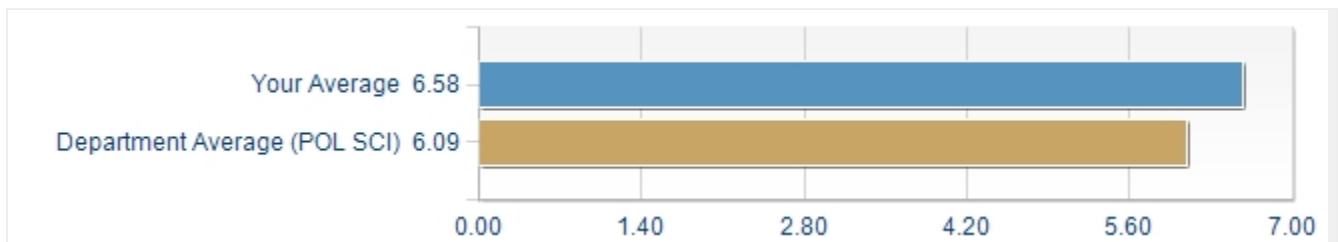
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	0	0.00%
6	5	26.32%
7-Very	13	68.42%

Statistics	Value
Response Count	19
Mean	6.58
Median	7.00
Standard Deviation	0.77

The course was effectively organized
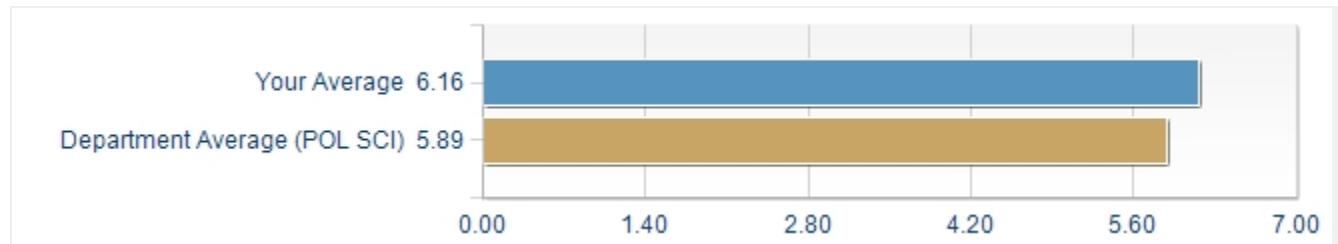
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.26%
4-Somewhat	1	5.26%
5	2	10.53%
6	5	26.32%
7-Very	10	52.63%

Statistics	Value
Response Count	19
Mean	6.16
Median	7.00
Standard Deviation	1.17

The course developed my abilities and skills for the subject
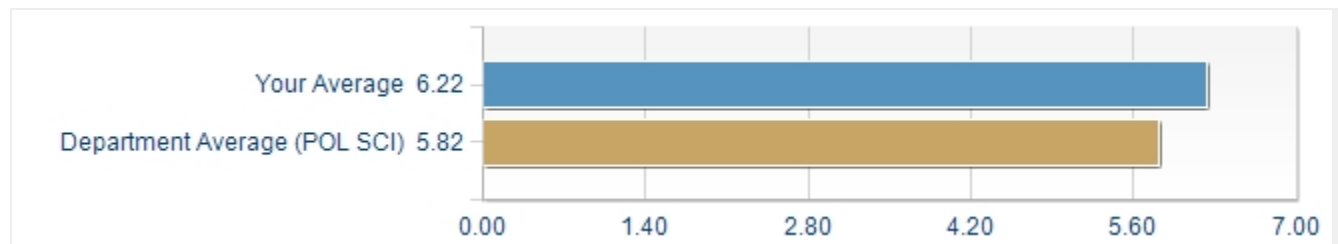
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.56%
4-Somewhat	1	5.56%
5	1	5.56%
6	5	27.78%
7-Very	10	55.56%

Statistics	Value
Response Count	18
Mean	6.22
Median	7.00
Standard Deviation	1.17

The course developed my ability to think critically about the subject
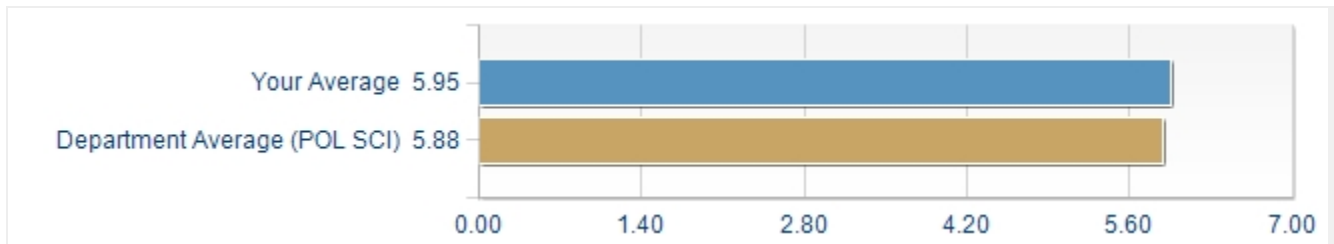
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	5.26%
3	1	5.26%
4-Somewhat	1	5.26%
5	1	5.26%
6	6	31.58%
7-Very	9	47.37%

Statistics	Value
Response Count	19
Mean	5.95
Median	6.00
Standard Deviation	1.47

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	2	10.53%
4-6	5	26.32%
7-9	6	31.58%
10-12	5	26.32%
13-15	0	0.00%
16-18	1	5.26%
More than 18	0	0.00%

Statistics	Value
Response Count	19
Mean	2.95
Median	3.00
Standard Deviation	1.22

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	5.26%
More than half	5	26.32%
All	13	68.42%

Statistics	Value
Response Count	19
Mean	4.63
Median	5.00
Standard Deviation	0.60

How satisfied were you with your effort in this course?
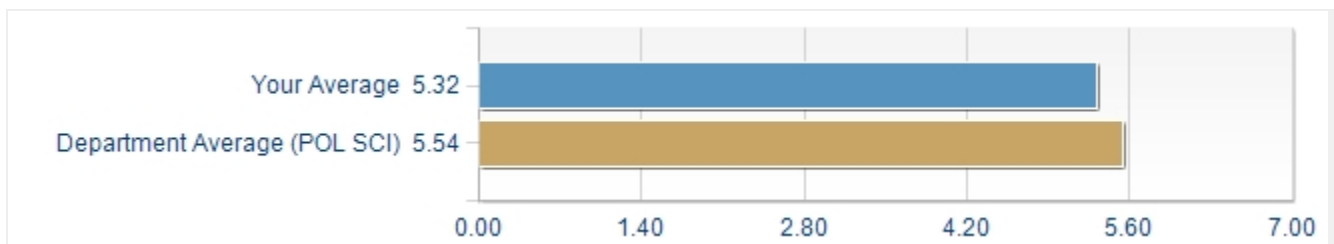
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.26%
4-Somewhat	4	21.05%
5	3	15.79%
6	10	52.63%
7-Very	1	5.26%

Statistics	Value
Response Count	19
Mean	5.32
Median	6.00
Standard Deviation	1.06

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comments
Read and look over your notes after evener single class. Start your homework early!
Natalia is a great GSI. She goes over all the concepts covered in lecture with clarity providing students with a comprehensive review.
You do not really need any math and just attend class, you'll be fine
stay on top of the content because there is a lot
Complete the homework and pre-exam handouts to the best of your ability. Take your time on them, they are very helpful for the exams.
It is very hard, you would need a light workload to do well in the course
start the homework early
Do not miss lectures Discussion is extremely helpful.
Go to section. It's the most helpful thing, especially in case you miss something during lecture. The GSI is always willing to help and more understanding than others.
If you have Natalia you will learn a lot
Attend lecture consistently and stay on top of the readings and homework.
Do the problems sets over time, study a bit each day and really know the readings for reading comprehension
for political science class students, good luck; for all other majors, why?
I would say to get a head start on the hw and not procrastinate. The instructor and GSI really do as much as they can to help, by giving out handouts, review sessions, and always being open to help. Once you try to understand the material it becomes so much easier.
If you've taken stats or a hard science before you will be absolutely fine in this class, it will be more of a vocabulary class. If you've never taken a science course, I would recommend going into office hours and also studying very actively the newer concepts throughout the semester.

Please identify the strengths of this GSI and the discussion section.

Comments
Really enjoyed how Natalia was able to apply every topic to real/current events. Please continue to do this.
The compilation of class slides and the promptness to upload them to Bcourses was very helpful, especially when studying for the midterms and now upcoming final.
Natalia portrayed a professionally academic attitude. I felt like she really cared about helping students in furthering our education. Her attitude made me want to attend discussion every week. She also encouraged participation during discussion in a successful manner. Overall, she is one of the best GSI's i've had.
Her powerpoint is very organized and she explains every concept in a manner easy to understand. Her sessions provide students with a comprehensive review of the lectures.
My GSI Natalia was great, she explained the concepts much better than the professor and was helpful and approachable.
Natalia is the best! She explains everything very clearly with lots of examples, and her slides reviewing the concepts are extremely helpful. She also really cares about her students!
Natalia is an excellent GSI who goes out of her way to help student and makes the difficult course material understandable.
Natalia was super helpful and very nice anytime I was struggling. She did a great job explaining concepts and giving examples during section and Office Hours. Thanks so much Natalia!
Good at explaining concepts considering the course load
Natalia was incredibly organized and had a PowerPoint for every discussion. Natalia made the course material more clear and understandable.
The slides are helpful
helpful, understanding
Amazing powerpoints to summarize material Very welcoming and engaging and doesnt make you feel bad if you dont get the concepts Willing to work with students in times outside her regular office hours.
She doesn't force the time constraint on us. When we run out of topics to discuss, she doesn't keep us here to the end and drag the class on. Her powerpoints are the best, since the professor usually only talks and doesn't write things down on the board for everyone to see, especially towards the back of the classroom, so having Natalia's powerpoints have definitely made this class easier for me.
Clear, passionate, focused.
Natalia is very engaged with her students and will take all the time needed to explain a topic. She's very patient and understanding.
She was amazing at explaining everything clearly, was quick to see when people needed help
Caring, energetic, promotes participation
The strength of this GSI is that she really does know the material, and is always willing to re-explain things and in different ways so that it can be easier to understand. She was always very willing to help out students outside of office hours, and made the meetings very efficient.
Very intelligent/knowledgeable GSI. Very organized materials and good examples in section. Good learning environment.

Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comments
PLEASE don't torture future students with having an 8am office hour slot.
She speaks a little too fast, but there are too many concepts to be covered so I sort of understand the shortcomings.
I think more lecture during section would have been faster to cover the material. It would have been good to go over some readings during section too.
Clearer explanation of concepts and more time spent explaining, this was difficult to do with the amount of sections we had and the course content
n/a
More worksheets would be beneficial
slow down a bit
talk a bit slower
This is my second time having Natalia as a GSI and there's a reason for that. She's probably the most effective GSI I've had yet, and there's nothing else that I've experienced in other sections that could make hers better.
More practice with application of concepts would be nice, not just a review of lecture.
More time having students do problems potentially, remember we did that at the beginning of the semester and that definitely helped plus forces students to stay active and engaged
Going over everything we went in lecture, PowerPoints are unclear when revising them afterwards (not enough info to explain), we missed a considerable amount of discussions that will definitively impact our grades negatively (unprepared)
I think that the GSI is great, and doesn't have any problems with their performance.
Some better feedback on the homeworks (I know it takes a long time to grade, but just a few more words of explanation would really help!!)

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

Garbiras Diaz, Natalia (POL SCI 2 DIS 109 INTRO COMPARAT POL) - Sp 2016

Spring 2016 Evaluations

Project Audience 26
Responses Received 19
Response Ratio 73.08%

Subject Details	
Name	POL SCI 2 DIS 109 INTRO COMPARAT POL
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date   Thu, Jun 02, 2016

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	10.53%
6	6	31.58%
7-Extremely Effective	11	57.89%

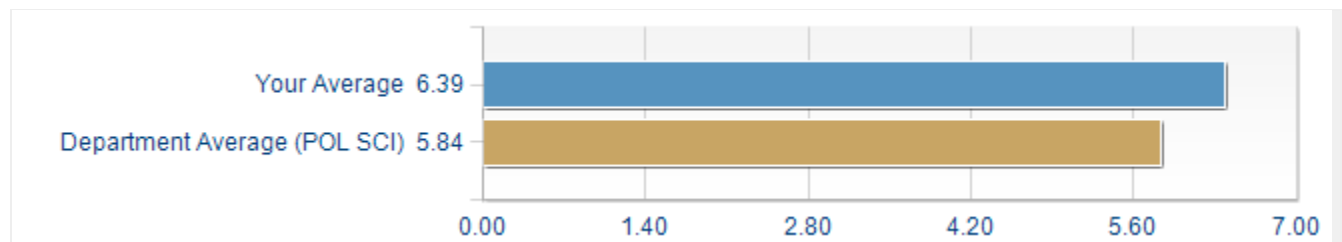| Statistics	Value
Response Count	19
Mean	6.47
Median	7.00
Standard Deviation	+/-0.70

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
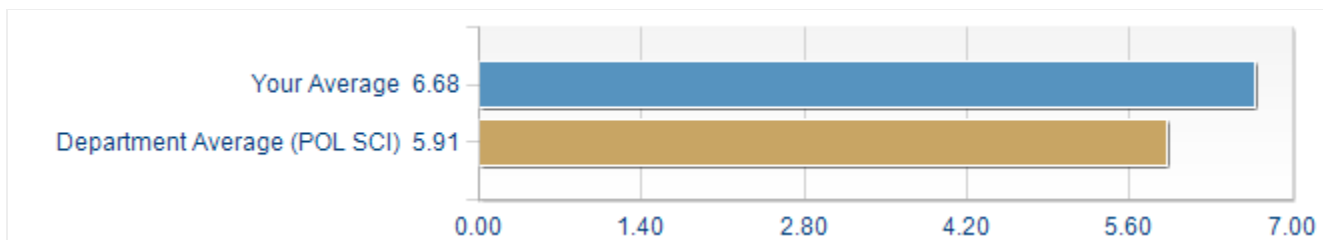

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.56%
5	2	11.11%
6	4	22.22%

7-Extremely Effective	11	61.11%

Statistics	Value
Response Count	18
Mean	6.39
Median	7.00
Standard Deviation	+/-0.92

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

The instructor presented content in an organized manner

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.26%
6	4	21.05%
7-Very	14	73.68%

Statistics	Value
Response Count	19
Mean	6.68
Median	7.00
Standard Deviation	+/-0.58

The instructor explained concepts clearly
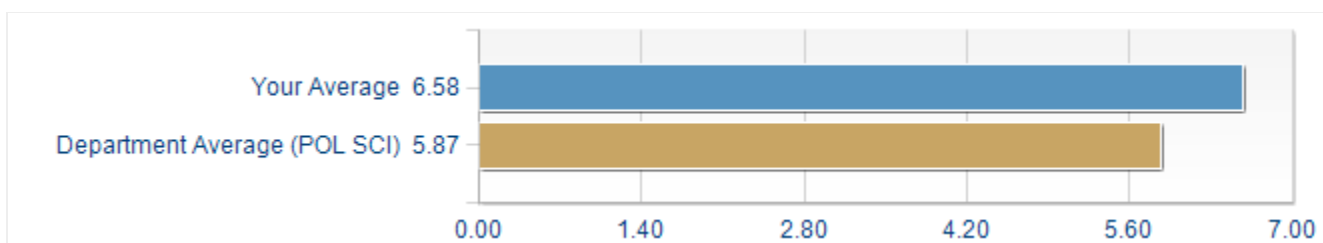
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	0	0.00%
6	5	26.32%
7-Very	13	68.42%

Statistics	Value
Response Count	19
Mean	6.58
Median	7.00
Standard Deviation	+/-0.77

The instructor was helpful when I had difficulties or questions
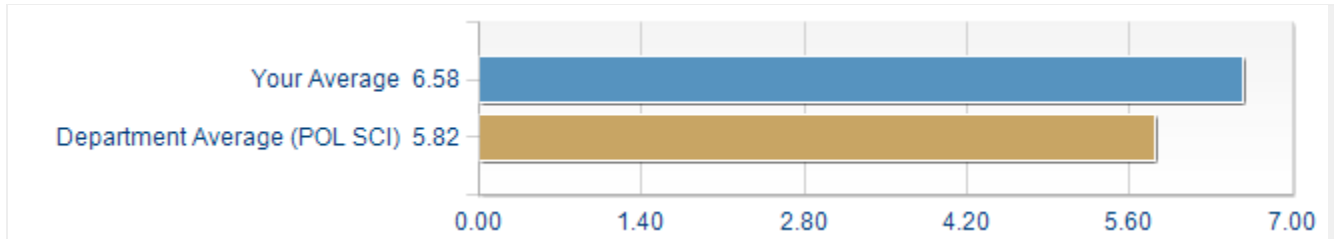
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.26%
6	6	31.58%
7-Very	12	63.16%

Statistics	Value
Response Count	19
Mean	6.58
Median	7.00
Standard Deviation	+/-0.61

The instructor provided clear constructive feedback
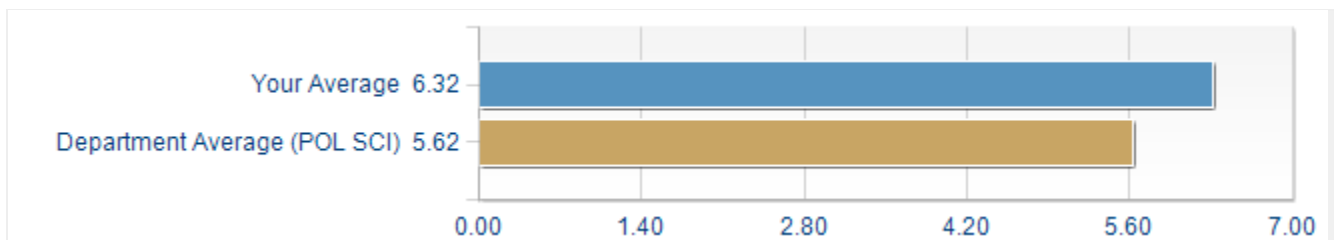
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	4	21.05%
6	5	26.32%
7-Very	10	52.63%

Statistics	Value
Response Count	19

Mean	6.32
Median	7.00
Standard Deviation	+/-0.82

The instructor encouraged student questions and participation
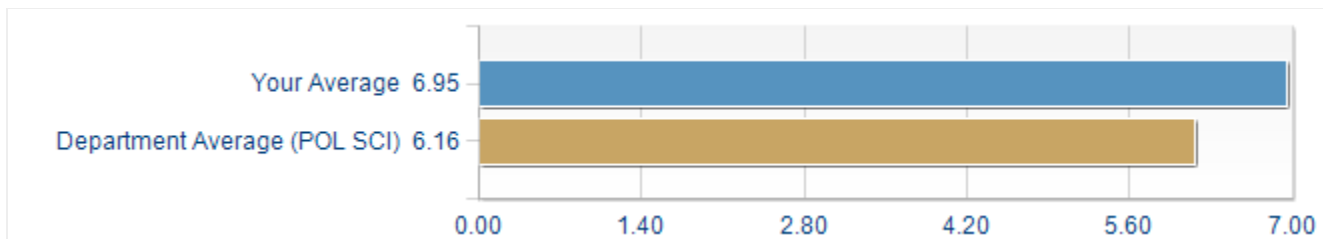
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	5.26%
7-Very	18	94.74%

Statistics	Value
Response Count	19
Mean	6.95
Median	7.00
Standard Deviation	+/-0.23

The course was effectively organized
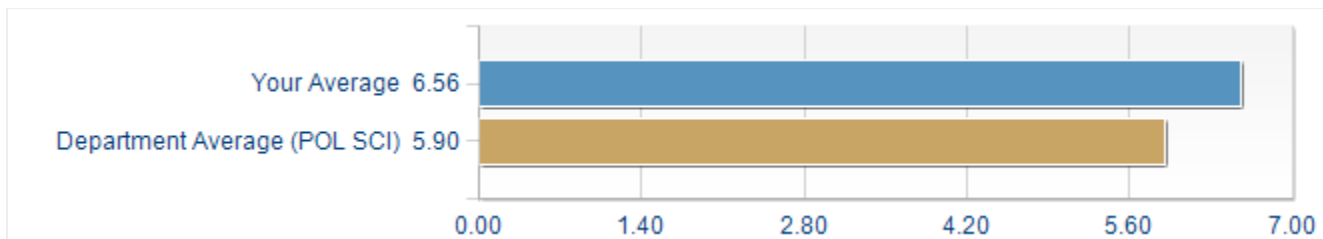
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	11.11%
6	4	22.22%
7-Very	12	66.67%

Statistics	Value
Response Count	18
Mean	6.56
Median	7.00

Standard Deviation	+/-0.70

The course developed my abilities and skills for the subject
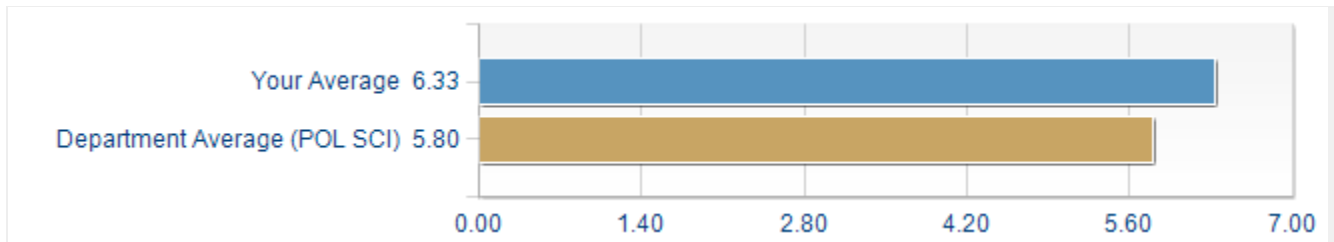
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	11.11%
6	8	44.44%
7-Very	8	44.44%

Statistics	Value
Response Count	18
Mean	6.33
Median	6.00
Standard Deviation	+/-0.69

The course developed my ability to think critically about the subject
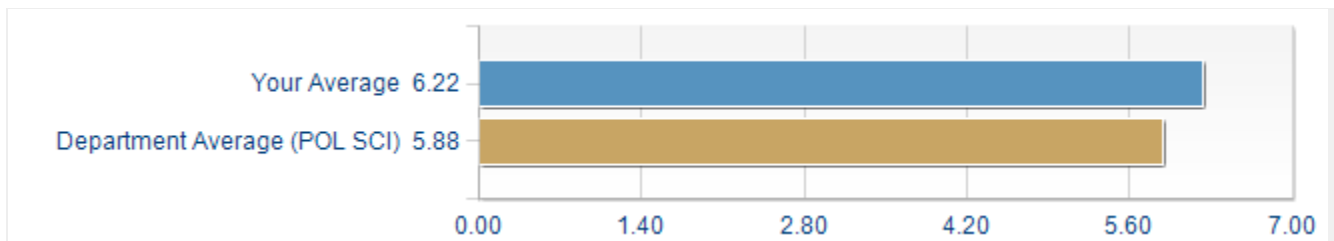
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	2	11.11%
6	7	38.89%
7-Very	8	44.44%

Statistics	Value
Response Count	18
Mean	6.22
Median	6.00
Standard Deviation	+/-0.88

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	5	26.32%
7-9	7	36.84%
10-12	4	21.05%
13-15	1	5.26%
16-18	1	5.26%
More than 18	1	5.26%

Statistics	Value
Response Count	19
Mean	3.42
Median	3.00
Standard Deviation	+/-1.39

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	6	33.33%
All	12	66.67%

Statistics	Value
Response Count	18
Mean	4.67
Median	5.00
Standard Deviation	+/-0.49

How satisfied were you with your effort in this course?

Your Average 5.95
Department Average (POL SCI) 5.54
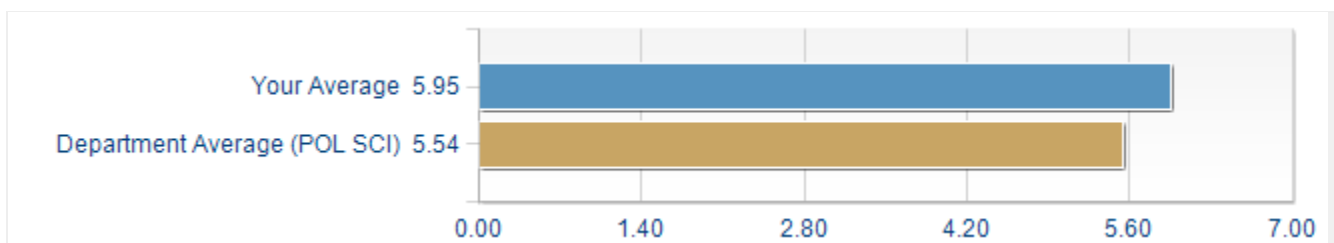
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.26%
4-Somewhat	0	0.00%
5	4	21.05%
6	8	42.11%

7-Very	6	31.58%

Statistics	Value
Response Count	19
Mean	5.95
Median	6.00
Standard Deviation	+/-1.03

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comment
Make sure to do the reading and attend lecture!
Make sure to do all the readings and come prepared to discuss them in section
Make sure to complete the readings. They are vital to the overall effectiveness of the course
Do the readings and take notes on them. It may take up a bit of time but when it comes to quizzes/midterms it's very efficient.
Do the readings and don't miss sections as they will provide integral information for midterms.
Great course!
Attend lecture. Everything is really interesting anyways, but you need to come to lecture since the readings only cover about half the material and the lectures aren't webcast.
Be prepared to read!
DO THE READINGS. They are the key to passing the quizzes and more importantly, the midterms.
Do all the readings and make notes on them!
Natalia is a great GSI. Do all the readings.
read not only the material but also pay attention to current events.
Really know the details and have solid evidence for the midterm essays.
Be prepared for a heavy reading load, and outline readings to be better prepared for weekly quizzes.
Make sure to read if your GSI doesn't go over the readings in section

Please identify the strengths of this GSI and the discussion section.

Comment
Very organized and clear formatting and reviewing of both course lecture and readings. Videos were also fun forms of engagement!
Her ability to break down the readings and make them clearer helped a lot
You can tell she genuinely cares about the students and she puts in time and effort to make sure students come out on top
She is very kind, approachable, organized, prepared, and eager to teach. Natalia is a joy and a very wonderful GSI. She really cares about the students, is passionate about comparative politics, and effectively covers what is necessary to not only pass the class but understand the material.
Great enthusiasm for the subject and teaching, was a very pleasant surprise
Natalia is great. She is kind, patient, and passionate about her duties. She always encourages insightful discussion

and pushes students to reach their greatest potential. She is a wonderful GSI.

Facilitated discussions well and was good at linking the readings to the lectures for the week.

GSI was understanding and empathetic to the students, which kept us interested in class.

The discussion section was very helpful in synthesizing the information. Natalia also had the excellent idea to have everyone focus on different regions of the world and report current news that was going on, which became really interesting, informative, and really helped generate class participation and discussion.

organized and informative

Natalia is incredibly helpful. She is very understanding and a very effective GSI.

The slides helped a lot!

The powerpoints, very engaging, very clear about the main purpose of texts

her slides were very well organized and she was very engaging. this was by far my favorite class this semester. I understood many concepts a lot better because I went to her section

Always available when you have questions and takes the time to explain

Natalia did an excellent job emphasizing the key arguments of the readings for each week.

She often prepped us for the quizzes very well

Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comment
Loved this discussion!
Present exactly what she looks for in answers to questions on tests
I think Natalia did a fantastic job. I have no critiques or suggestions.
Time efficiency is always something to be worked on. Sometimes I felt like the things we did we unnecessary like watching certain videos when everyone else would rather be preparing for the quiz.
The section should fit in the time allotted, not go over. It is already two hours long.
could have spent more time reviewing essays
Honestly, it was a pleasure!
didn't always understand feedback on quizzes
Could be more specific in what she is looking for in the midterm
n/a
N/A

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

Berkeley

Garbiras Diaz, Natalia (POL SCI 2 DIS 110 INTRO COMPARAT POL) - Sp 2016

Spring 2016 Evaluations

Project Audience 27
Responses Received 17
Response Ratio 62.96%

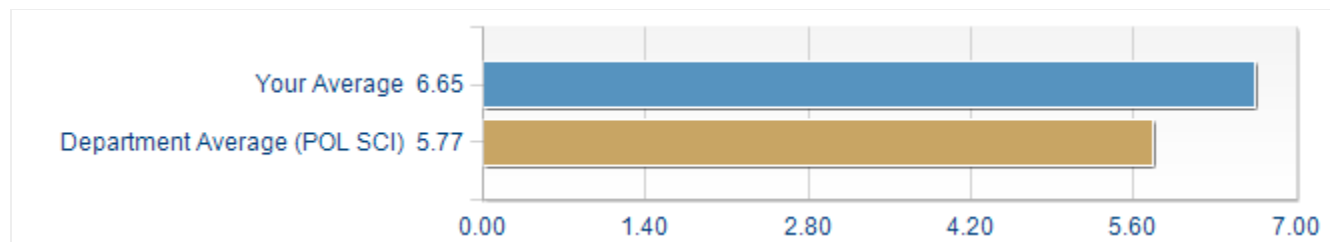| Subject Details	
Name	POL SCI 2 DIS 110 INTRO COMPARAT POL
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date   Thu, Jun 02, 2016

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	5.88%
6	4	23.53%
7-Extremely Effective	12	70.59%

Statistics	Value
Response Count	17
Mean	6.65
Median	7.00
Standard Deviation	+/-0.61

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
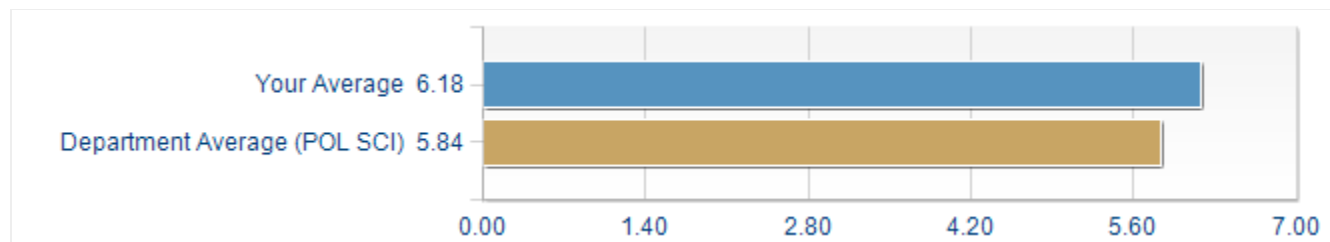
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	5.88%
4-Moderately Effective	1	5.88%
5	2	11.76%
6	3	17.65%

7-Extremely Effective	10	58.82%

Statistics	Value
Response Count	17
Mean	6.18
Median	7.00
Standard Deviation	+/-1.24

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

The instructor presented content in an organized manner
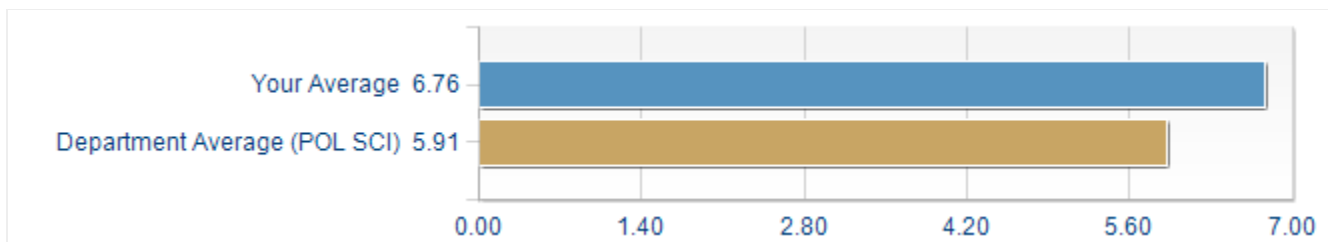
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.88%
6	2	11.76%
7-Very	14	82.35%

Statistics	Value
Response Count	17
Mean	6.76
Median	7.00
Standard Deviation	+/-0.56

The instructor explained concepts clearly
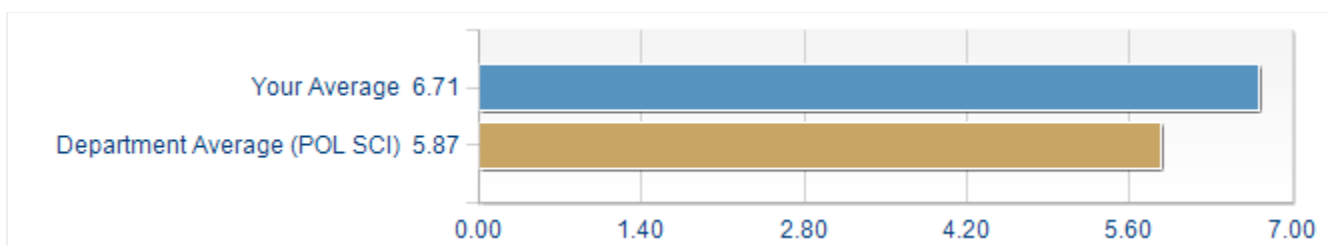
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.88%
6	3	17.65%
7-Very	13	76.47%

Statistics	Value
Response Count	17
Mean	6.71
Median	7.00
Standard Deviation	+/-0.59

The instructor was helpful when I had difficulties or questions
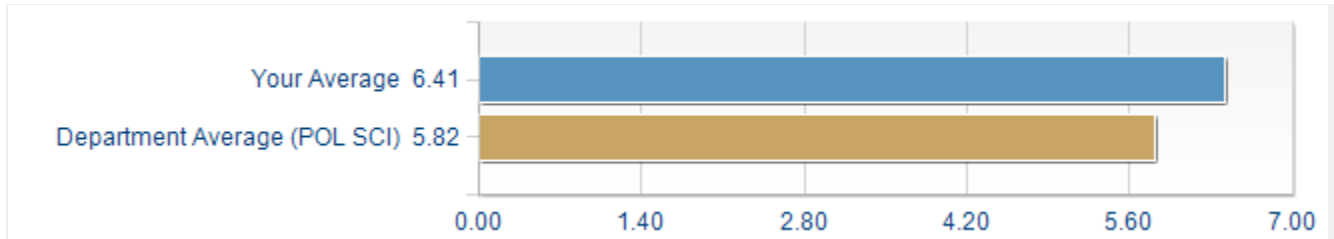
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	5.88%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	5	29.41%
7-Very	11	64.71%

Statistics	Value
Response Count	17
Mean	6.41
Median	7.00
Standard Deviation	+/-1.23

The instructor provided clear constructive feedback
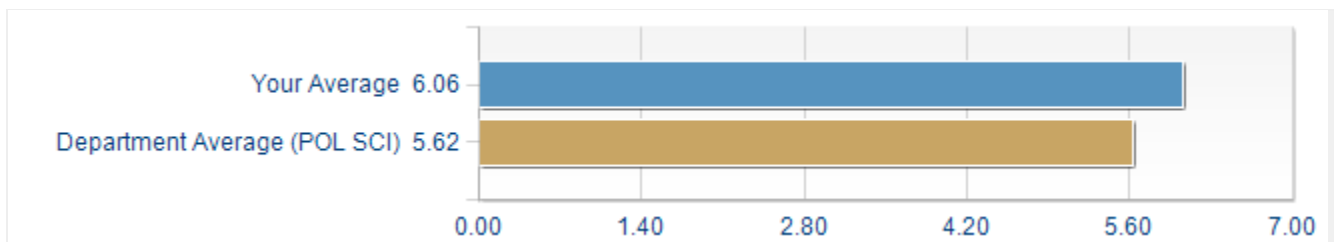
Options	Count	Percentage
1-Not at all	1	5.88%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	2	11.76%
6	3	17.65%
7-Very	10	58.82%

Statistics	Value
Response Count	17

Mean	6.06
Median	7.00
Standard Deviation	+/-1.60

The instructor encouraged student questions and participation
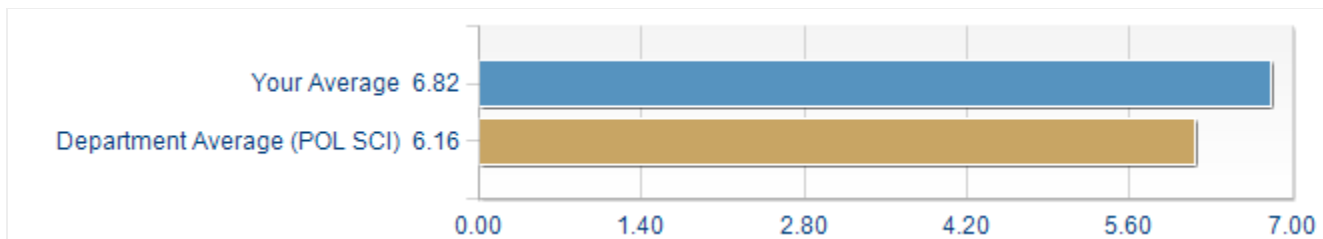
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	17.65%
7-Very	14	82.35%

Statistics	Value
Response Count	17
Mean	6.82
Median	7.00
Standard Deviation	+/-0.39

The course was effectively organized
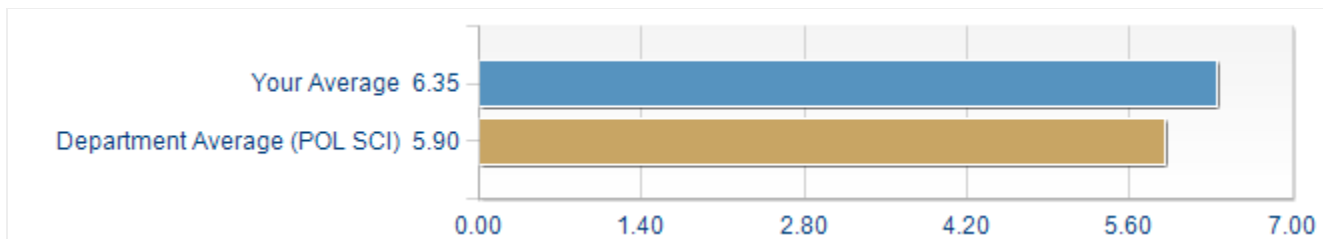
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	17.65%
6	5	29.41%
7-Very	9	52.94%

Statistics	Value
Response Count	17
Mean	6.35
Median	7.00

Standard Deviation	+/-0.79

The course developed my abilities and skills for the subject

Your Average 6.35
Department Average (POL SCI) 5.80

0.00   1.40   2.80   4.20   5.60   7.00
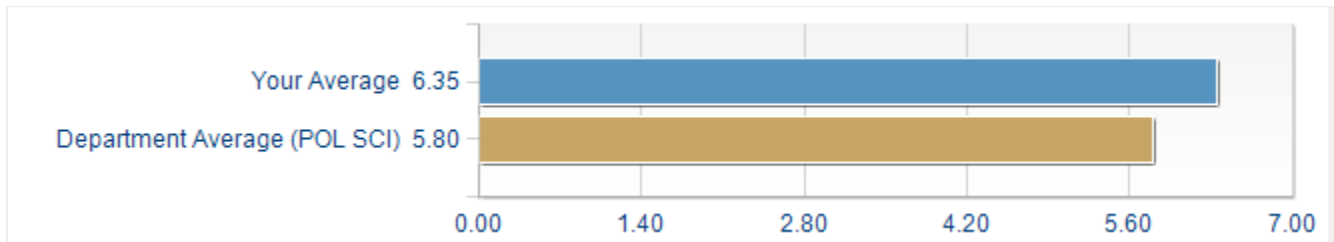
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	11.76%
6	7	41.18%
7-Very	8	47.06%

Statistics	Value
Response Count	17
Mean	6.35
Median	6.00
Standard Deviation	+/-0.70

The course developed my ability to think critically about the subject

Your Average 6.25
Department Average (POL SCI) 5.88

0.00   1.40   2.80   4.20   5.60   7.00
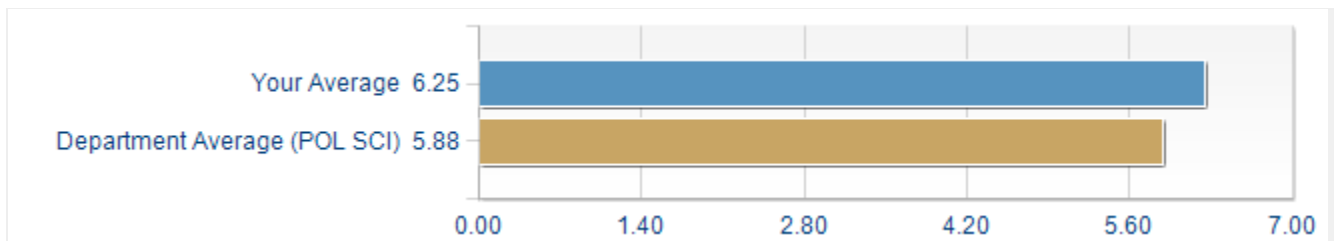
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	6.25%
5	1	6.25%
6	7	43.75%
7-Very	7	43.75%

Statistics	Value
Response Count	16
Mean	6.25
Median	6.00
Standard Deviation	+/-0.86

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	2	11.76%
4-6	3	17.65%
7-9	3	17.65%
10-12	6	35.29%
13-15	2	11.76%
16-18	0	0.00%
More than 18	1	5.88%

Statistics	Value
Response Count	17
Mean	3.41
Median	4.00
Standard Deviation	+/-1.54

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	5.88%
More than half	5	29.41%
All	11	64.71%

Statistics	Value
Response Count	17
Mean	4.59
Median	5.00
Standard Deviation	+/-0.62

How satisfied were you with your effort in this course?
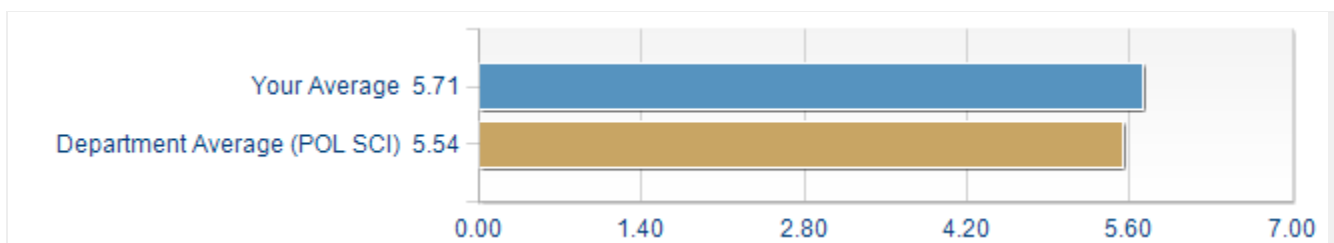
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	5.88%
3	1	5.88%
4-Somewhat	1	5.88%
5	2	11.76%
6	6	35.29%

Statistics	Value
7-Very	6 35.29%
Response Count	17
Mean	5.71
Median	6.00
Standard Deviation	+/-1.49

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comment
Go to class Have a good GSI Do readings + don't wait until last minute because sometimes there are a lot Try to have the readings done by the time of your discussion so you can participate in discussion Take good notes on the readings because they will be helpful for midterms
Make sure to do the readings to further your understanding of the general concepts.
Don't take, too many redundant readings and quizzes that don't serve to further knowledge. Instructor should have more trust that college students will do the reading.
This class is very doable but need to keep up with readings and understanding of concepts.
They should! Natalia is a really good teacher
I would highly recommend going to section and asking questions about the reading. We read a lot so its sometimes hard to keep track of everything, which is why attending section is a really good idea.
There is a lot of reading so try to do it ahead so you know a bit during discussion and don't have to cram wednesday night
Do the readings
Natalia is an amazing GSI. She explains concepts very clearly, and she takes the input of the students into account. She also tries to make herself available most of the time. If another student plans to take Political Science 2, then I highly recommend that they try to get Natalia as their GSI.
Natalia is very helpful in addressing concerns and accommodating your needs for the class. If her feedback is not clear, feel free to ask for a regrade.
Don't wait until Wednesday night to do the readings

Please identify the strengths of this GSI and the discussion section.

Comment
She is very helpful She clearly defines terms She goes over main points we need to know She encourages student participation
Natalia was a great facilitator in encouraging critical thought and good discussions.
Very friendly and knowledgable about content. Was able to convey material well and facilitate conversation to further the content.
Natalia is really responsive to student questions and needs and goes over the readings in detail, and the current

events part of section is really helpful

Discussion slides, very approachable.
I really hope she teaches this course again and I will definitely encourage my friends to sign up for her sections.

Natalia is one of the best GSIs I've had so far. She was very organized and really utilized the hour and a half effectively. I liked her balance of discussion and analysis of the readings. She made section both an inclusive, comfortable space and a focused learning environment.

Making us do research on regions is pretty nice because since everyone is specific, we get info on things we wouldn't really look at usually

Natalia was very well informed and presented the material perfectly.

Very specific and detailed

Natalia is very organized, approachable, and understanding. She's willing to work with you through the concepts and break them down. She's also just a genuinely friendly person, which though it is not a prerequisite for a good GSI, it is a nice bonus for an already qualified instructor.

Helpful slides

Natalia seemed very invested in the class and her enthusiasm always kept me interested in the topics. Her explanations of the content are always very thorough and helped me understand the dense readings.

Natalia is really energetic and enthusiastic about the material so it makes class a lot more engaging!

Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comment
Less time spent on current events at the beginning of section (but still do them!)
I think it would be beneficial for us to sit in a circle when we are discussing.
Speaking more clearly and having more creative ways to engage students without just reviewing readings.
Section could be more inviting to those who were more reserved. Many of the same people dominated and filled the space.
Sometimes the current events are really focused on the US and not other parts of the world
Maybe providing clearer feedback on the midterm papers, such as in the comments.
Debates should exist in class (as in we should have organized debates)
More class activities
I didn't have any issues with Natalia's performance.
Making optional homework style worksheets/tables to fill out

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

Berkeley

Garbiras Diaz, Natalia (POL SCI 231B DIS 101 QUANT ANAL POL RES) - Sp 2017 (Instructor Version)

Spring 2017 Evaluations

Project Audience 12
Responses Received 8
Response Ratio 66.67%

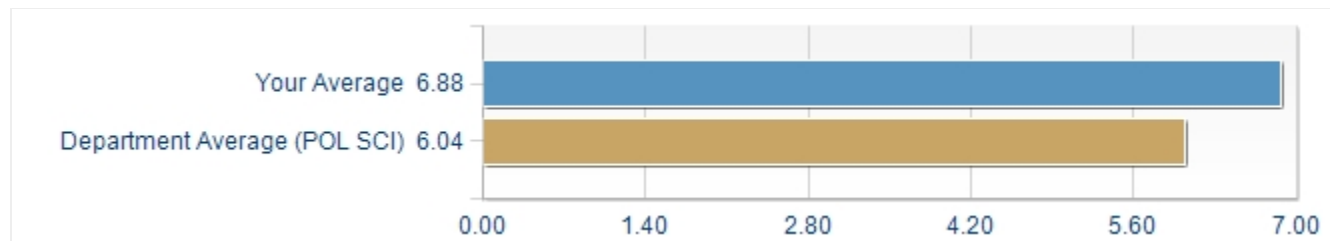| Subject Details	
Name	POL SCI 231B DIS 101 QUANT ANAL POL RES
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Natalia
Last Name	Garbiras Diaz

Creation Date   Wed, Sep 06, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Your Average 6.88
Department Average (POL SCI) 6.04

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	12.50%
7-Extremely Effective	7	87.50%

Statistics	Value
Response Count	8
Mean	6.88
Median	7.00
Standard Deviation	0.35

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Your Average 6.13
Department Average (POL SCI) 5.91
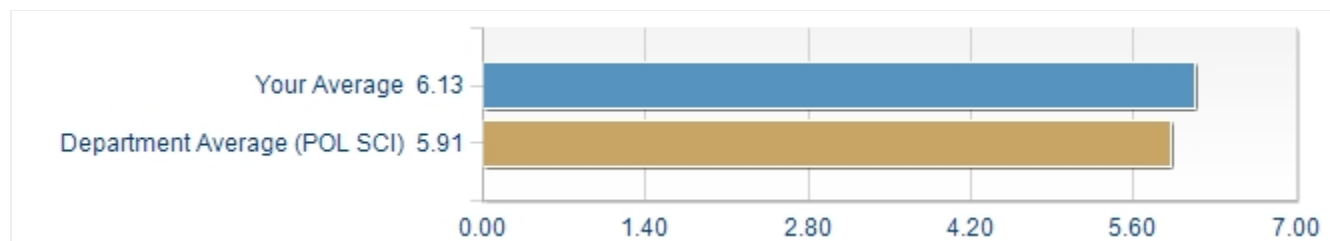
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	12.50%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	3	37.50%
7-Extremely Effective	4	50.00%

Statistics	Value
Response Count	8
Mean	6.13
Median	6.50
Standard Deviation	1.36

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

The instructor presented content in an organized manner
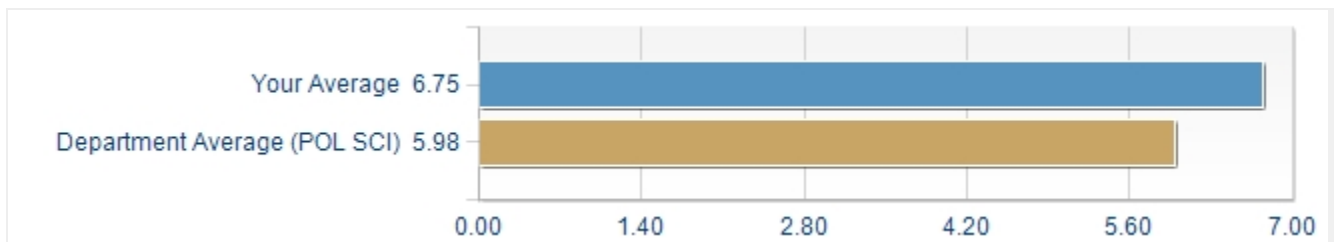
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	25.00%
7-Very	6	75.00%

Statistics	Value
Response Count	8
Mean	6.75
Median	7.00
Standard Deviation	0.46

The instructor explained concepts clearly

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	50.00%
7-Very	4	50.00%

Statistics	Value
Response Count	8
Mean	6.50
Median	6.50
Standard Deviation	0.53

The instructor was helpful when I had difficulties or questions
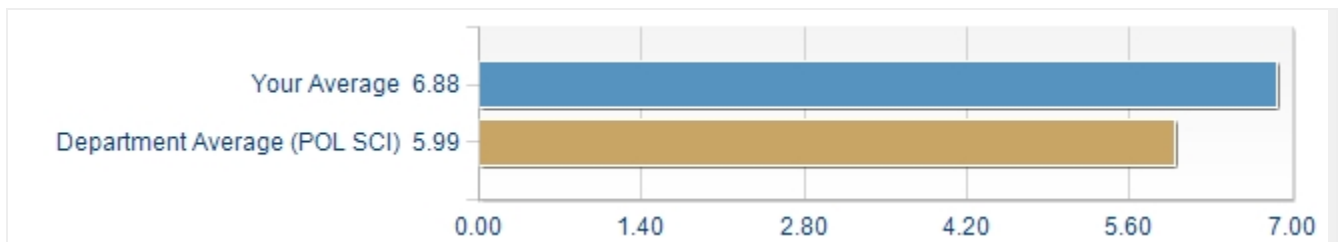
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	12.50%
7-Very	7	87.50%

Statistics	Value
Response Count	8
Mean	6.88
Median	7.00
Standard Deviation	0.35

The instructor provided clear constructive feedback

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	50.00%
7-Very	4	50.00%

Statistics	Value
Response Count	8
Mean	6.50
Median	6.50
Standard Deviation	0.53

The instructor encouraged student questions and participation
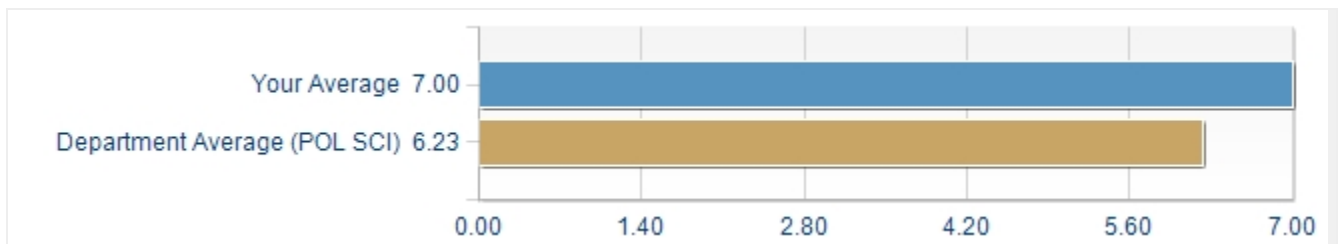
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	8	100.00%

Statistics	Value
Response Count	8
Mean	7.00
Median	7.00
Standard Deviation	0.00

The course was effectively organized
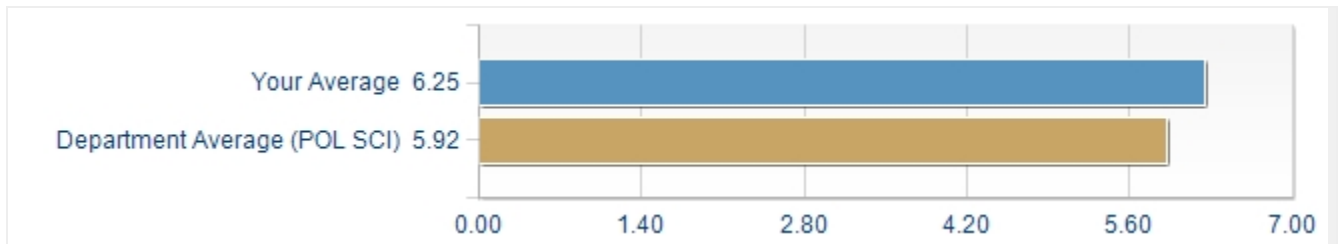
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	12.50%
5	0	0.00%
6	3	37.50%
7-Very	4	50.00%

Statistics	Value
Response Count	8
Mean	6.25
Median	6.50
Standard Deviation	1.04

The course developed my abilities and skills for the subject
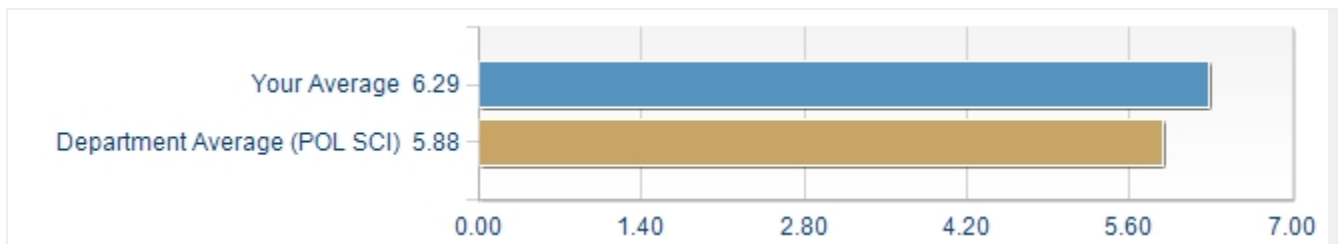
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	14.29%
5	0	0.00%
6	2	28.57%
7-Very	4	57.14%

Statistics	Value
Response Count	7
Mean	6.29
Median	7.00
Standard Deviation	1.11

The course developed my ability to think critically about the subject

Your Average 6.71	
Department Average (POL SCI) 5.98	

0.00   1.40   2.80   4.20   5.60   7.00
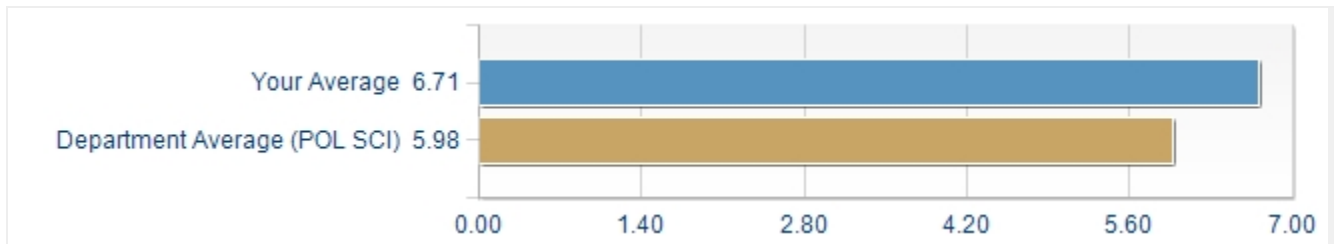
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	28.57%
7-Very	5	71.43%

Statistics	Value
Response Count	7
Mean	6.71
Median	7.00
Standard Deviation	0.49

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	3	37.50%
4-6	0	0.00%
7-9	1	12.50%
10-12	2	25.00%
13-15	2	25.00%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	8
Mean	3.00
Median	3.50
Standard Deviation	1.77

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	4	50.00%
All	4	50.00%

Statistics	Value
Response Count	8
Mean	4.50
Median	4.50
Standard Deviation	0.53

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	4	50.00%
All	4	50.00%

Statistics	Value
Response Count	8
Mean	4.50
Median	4.50
Standard Deviation	0.53

How satisfied were you with your effort in this course?
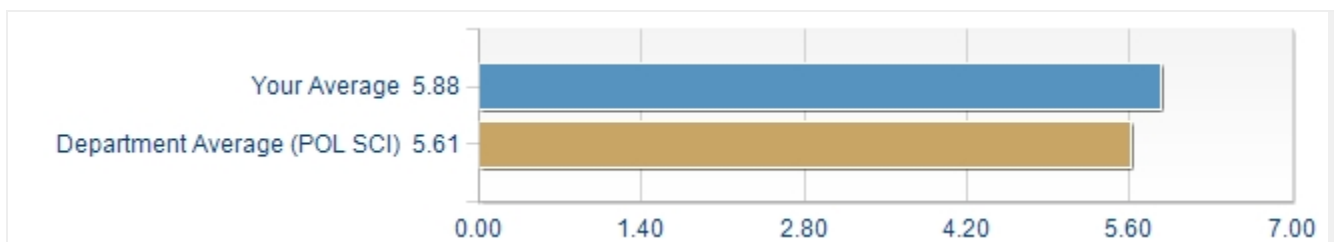
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	12.50%
6	7	87.50%
7-Very	0	0.00%

Statistics	Value
Response Count	8
Mean	5.88
Median	6.00
Standard Deviation	0.35

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comments
Don't let this class be a threat to your mental and physical health, but be prepared for pain of an intense and unrelenting nature. The course is designed such that everything becomes an obstacle to overcome rather than an experience from which to learn. You may not have any issues if you are an extreme type A personality, but otherwise you will be well served not to tie your sense of intelligence, work ethic or scholarly potential to this class. I suppose in this regard it is the prototypical graduate student class in that students really have to ask themselves what they want to get out of it and proceed accordingly. Getting back to the advice I would give to another student, I would say that a real key is not letting the sheer information overload and unrealistic workload overwhelm you.
Buy the books and download all the readings. Practice R a lot. Be patient and understanding with your group members, and don't sweat about problem sets too much. Ask questions, especially in section.
Save and organize the sample code and materials used in section. They are very helpful in problem sets, exams, and research.
Readings are highly encouraged by both Thad and Natalia, but I'm not sure how much better off I am now. The Gerber and Green and Dunning textbooks are great, but the other books don't fit as much as I would have liked. The Angrist book is great for econometrics but doesn't fit with Thad's vernacular and approach; Freedman, Pisani and Purves is a great book but is hardly needed for this class; and Freedman's standalone is surprisingly unfriendly and less accessible than Thad would probably believe. I should say, textbook decisions are not Natalia's to make-- this is just for the course overall. I feel sort of qualified to talk about the textbooks, given that I was one of maybe two or three people (maximum) that did all of the readings!
Be prepared to put a lot of effort in this course, and the Friday sessions are very helpful, especially if you are struggling with R-code.
Download the slides ahead of time and run through them so you can follow along during lecture.
Take advantage of the office hours!
Go to office hours

Please identify the strengths of this GSI and the discussion section.

Comments
Natalia was a tremendous GSI. She clearly spent a large amount of time preparing for sections, grading assignments, putting together answer keys and helping students with their questions. She was even more professional in her approach to teaching than some professors I have had in the past. It was clear that Natalia cared about her students' success
Natalia is very committed to her students and has a very impressive knowledge of R and statistics. She has a lot to offer and obviously really cares about communicating her expertise with students. Her sections were very enjoyable and instructive. She is also a very personable individual, and extremely patient with students when they don't understand course content.
Natalia was good at explaining difficult concepts in step-by-step ways and had an excellent command of the material when asked difficult questions. She found great ways to complement the lecture material with relevant coding topics. Her answer keys to problem sets were generally very helpful.
I wish all of my GSIs could be like Natalia. She comes prepared and clearly organizes everything in a way that is actually helpful to the course and beyond, not just the bare minimum required. She is an effective communicator and feels very accessible if I have any questions. Seriously, couldn't recommend her higher. She is exactly the type of GSI this department needs more of, especially for the methods sequence which is otherwise in need of improvement.
She was incredibly appraochable, knowledgable, and energetic about the subject and I always appreciated her help during office hours.
Natalia came with a lot of material, was very helpful in both discussion and in office hours, and in most ways a textbook example of how to GSI. She clearly cared about wanting us to do well, and answered all of our questions to the best of her ability. Having been in other classes where that has not been the case of the GSI, I really appreciated Natalia's willingness to actually teach.
Natalia was fantastic!! She has a very strong grasp of the material and is able to articulate the concepts clearly and very thoroughly. She was always willing to meet or organize office hours if the time didn't work. She's also just a very pleasant, lovely person -- so she is a very easy person to go to with questions of all sorts. She has a strong command of the classroom as well -- even when certain personalities would flare up in class. She is super professional and friendly at the same time. A wonderful GSI!!!
One of the best GSI's I've ever had. Natalia was extremely professional, an excellent instructor, very patient with her students, and overall very effective at explaining difficult concepts.

Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comments
Natalia is obviously very passionate about this subject, and this comes out in a number of ways that are of direct benefit to her students. Let me reiterate that she has what I consider to be the crucial characteristic of any good instructor: whether or not her students understand the material is in a sense deeply personal to her. I could not speak more highly of her as a GSI. With that said, there are times when I felt that she is afflicted by the same problem as her mentor and instructor of this course: she is so proficient at the material that it is easy to forget how stressful and difficult it can be for students learning it. While she is no where near as egregious in this regard as the instructor ("Just work harder" or "do more reading" are of little hortatory value for students who are being blitzed with way too much information), she still could have shown more empathy for students to whom the material does not come as naturally or easily as it does for her and Thad Dunning.
On a few occasions I felt that Natalia didn't fully understand students' questions or points of confusion and struggled to rephrase things in terms that students would understand. But overall this was as much due to students' poor communication as anything else, and only occurred a few times.
More comprehensive feedback on problem sets would be helpful.
This isn't entirely on Natalia, but the problem sets varied significantly in difficulty and length from week to week. It was sometimes frustrating to clear a problem set with my group in 4-5 hours, then slave over the next week's problem set. The best problem set questions I've had are the ones that walk through extensions of the material covered in class. I think I can spot which questions are reused from the books/old material and questions that are more in the context of what we learned that week.
The discussion section sometimes got derailed by some some students, but this is not the fault of the GSI - I just found it confusing and/or distracting.
I don't think there's any concrete way to improve the discussion without changing the class itself. If I was being overly critical there were times where Natalia spoke a little quickly which necessitated a question or two asking her to repeat herself. This did not change my substantive view that she was an excellent GSI.
None, she's was awesome.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.