Centering Theory

Natalie Parde UIC CS 421

Centering Theory

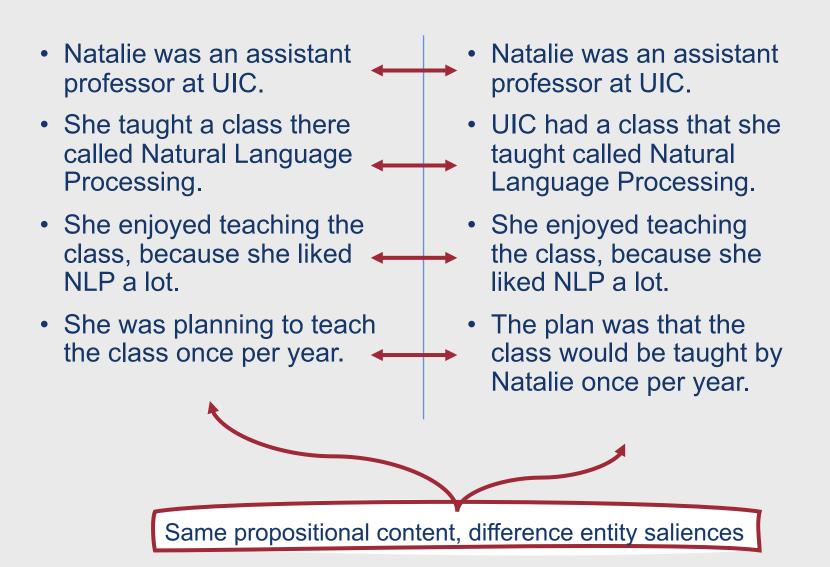
- At any point in the discourse, one of the entities in the discourse model is salient (being "centered" on)
- Discourses in which adjacent sentences continue to maintain the same salient entity are more coherent than those which shift back and forth between multiple entities

Centering Theory: Intuition

- Natalie was an assistant professor at UIC.
- She taught a class there called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- She was planning to teach the class once per year.

- Natalie was an assistant professor at UIC.
- UIC had a class that she taught called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- The plan was that the class would be taught by Natalie once per year.

Centering Theory: Intuition



Centering Theory: Intuition

- Natalie was an assistant professor at UIC.
- She taught a class there called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- She was planning to teach the class once per year.

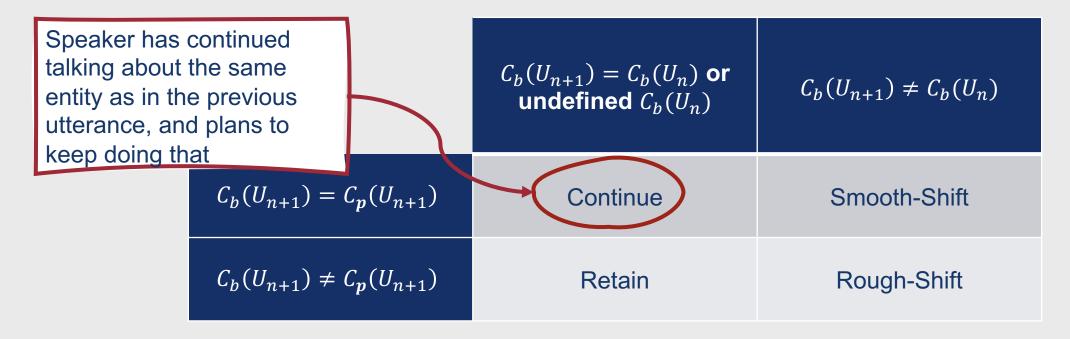
- Natalie was an assistant professor at UIC.
- UIC had a class that she taught called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- The plan was that the class would be taught by Natalie once per year.

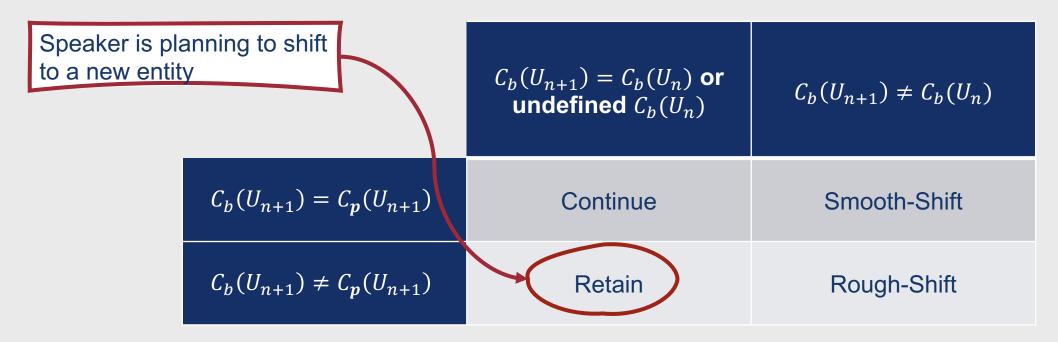
Much more coherent!

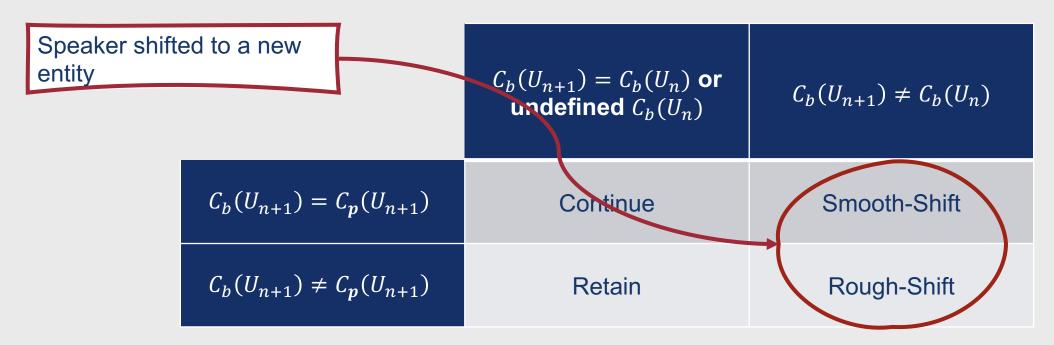
How does Centering Theory realize this intuition?

- Maintain two representations for each utterance U_n
 - $C_b(U_n)$: Backward-looking center of U_n
 - Salient entity being focused on in the discourse after U_n is interpreted
 - $C_f(U_n)$: Forward-looking centers of U_n
 - Set of potential future salient entities (potential $C_b(U_{n+1})$)
- Set of $C_f(U_n)$ are ranked based on a variety of factors (e.g., grammatical role)
- Highest-ranked $\mathcal{C}_f(\mathcal{U}_n)$ is the preferred center \mathcal{C}_p

	$C_b(U_{n+1}) = C_b(U_n)$ or undefined $C_b(U_n)$	$C_b(U_{n+1}) \neq C_b(U_n)$
$C_b(U_{n+1}) = C_p(U_{n+1})$	Continue	Smooth-Shift
$C_b(U_{n+1}) \neq C_p(U_{n+1})$	Retain	Rough-Shift







Based on these relationships, we can define two rules.

- Centered entities should be realized as pronouns when they are continued
- Transition states are ordered such that Continue > Retain > Smooth-Shift > Rough-Shift

	$C_b(U_{n+1}) = C_b(U_n)$ or undefined $C_b(U_n)$	$C_b(U_{n+1}) \neq C_b(U_n)$
$C_b(U_{n+1}) = C_p(U_{n+1})$	Continue	Smooth-Shift
$C_b(U_{n+1}) \neq C_p(U_{n+1})$	Retain	Rough-Shift

- Natalie was an assistant professor at UIC.
- She taught a class there called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- She was planning to teach the class once per year.

- Natalie was an assistant professor at UIC.
- UIC had a class that she taught called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- The plan was that the class would be taught by Natalie once per year.

- Natalie was an assistant professor at UIC.
- She taught a class there called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- She was planning to teach the class once per year.

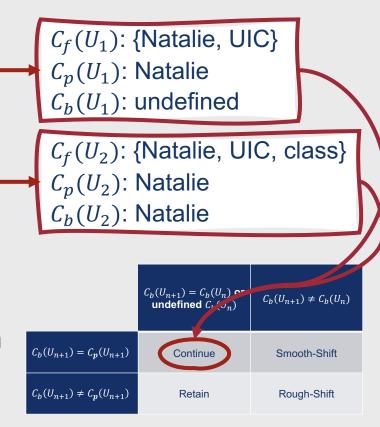
 $C_f(U_1)$: {Natalie, UIC} $C_p(U_1)$: Natalie $C_b(U_1)$: undefined

 $C_f(U_2)$: {Natalie, UIC, class} $C_p(U_2)$: Natalie

 $C_b(U_2)$: Natalie

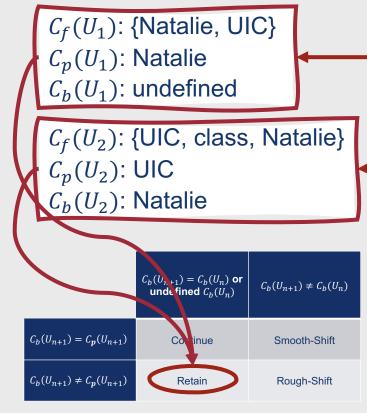
- Natalie was an assistant professor at UIC.
- UIC had a class that she taught called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- The plan was that the class would be taught by Natalie once per year.

- Natalie was an assistant professor at UIC.
- She taught a class there called Natural Language _ Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- She was planning to teach the class once per year.



- Natalie was an assistant professor at UIC.
- UIC had a class that she taught called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- The plan was that the class would be taught by Natalie once per year.

- Natalie was an assistant professor at UIC.
- She taught a class there called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- She was planning to teach the class once per year.



- Natalie was an assistant professor at UIC.
- UIC had a class that she taught called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- The plan was that the class would be taught by Natalie once per year.

- Natalie was an assistant professor at UIC.
- She taught a class there called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- She was planning to teach the class once per year.



- Natalie was an assistant professor at UIC.
- UIC had a class that she taught called Natural Language Processing.
- She enjoyed teaching the class, because she liked NLP a lot.
- The plan was that the class would be taught by Natalie once per year.