## **Natania DJOHARI**

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Online Resume: https://natania-d.github.io/online-resume/resume.html



## **Personal Statement**

#### **About Me**

I am a motivated and adaptable individual who likes creating beautiful and functional products. My interest lies in front-end engineering, but I am open to trying out any form of software engineering. Past projects include a task organizer that automatically prioritizes tasks based on their deadlines, and a Telegram bot that reminds users to mind their language. Additionally, I have a strong interest in design, with my past works including T-shirt designs for school events and yearbook design.

### **Work Experience**

In the time between high school graduation and university, I worked 4 jobs at the same time. They all required different skills sets and juggling them simultaneously tested my multi-tasking abilities. My media runner job required good planning skills, as I had to visit many stores and planning my route well meant finishing my job as efficiently as possible. In this job, I also had to handle more than 30 USB drives that contained the promotional videos to be plugged in to a screen. Making sure that each drive contained the right videos in the right order demanded meticulousness.

In my job as an assistant instructor for bicycle-themed workshops, I interacted with attendees from a wide range of backgrounds, from working adults to troubled teenagers. Here, I learnt to communicate with different types of people. The company, called bikes4fun, is a small one, and I worked with the owners directly when conducting these workshops. Seeing as how my job was events-based, there were times when unexpected obstacles came up. To solve these problems, I had to be quick on my feet.

## **Hackathon Experience**

In January 2018, I participated in a hackathon called Hack&Roll. My team decided to build a Telegram bot, though none of us had experience in building one. We ultimately decided on using Python and a Python API to develop our bot. As a non-Python developer, I had to pick up the language fast to contribute, on top of learning how to build a Telegram bot.

### Strengths & Weaknesses

Being a flexible team player, I can step up to become a leader or let someone else take the lead, depending on the team I am placed in. In other words, I observe the team dynamics and take initiative whenever there is a need to. However, I am not the most charismatic leader.

My personal belief is that one should mainly work smart, but also work hard if needed. Thus, before starting on any task, I think of the desired outcome and work in a very focused manner towards that. However, when faced with a looming deadline, I prioritize completing the work over understanding the concepts or ideas behind the work.

## **Internship Objective**

Working in a fast-paced and dynamic start-up, I hope to improve on my adaptability and multi-tasking skills. As a Computing student, I also want to improve on my technical skills. Lastly, I would like to experience the work culture in the United States, thus broadening my horizons.

#### **How I Can Contribute**

As a Computing student, I have experience in picking up languages and technologies in a short amount of time. Thus, I can quickly learn and adapt to the technology used by the company. My flexibility as team player also means I can work in most, if not all, teams.

# Education

| Luucation            |  |           |
|----------------------|--|-----------|
| Aug 2016 - Present   | National University of Singapore Bachelor of Computing (Honours) in Computer Science (Course details in Appendix A)  | Singapore |
| Aug 2016 – May 2018  | Tembusu Residential College University Town College Programme (UTCP) (Course details in Appendix A)  | Singapore |
| Jan 2010 - Dec 2015  | <ul> <li>Dunman High School</li> <li>Singapore-Cambridge General Certificate of Education Advanced<br/>Level</li> </ul>  | Singapore |
| Work Experience      |  |           |
| Jan 2016 – Oct 2016  | <ul> <li>Greenish Learning Centre Tutor</li> <li>Taught Secondary 4 English (equivalent to 10<sup>th</sup> grade)</li> </ul>   | Singapore |
| Jan 2016 - Sep 2016  | <ul> <li>Self-employed Tutor</li> <li>Taught Primary 6 Mathematics (equivalent to 6<sup>th</sup> grade)</li> </ul>   | Singapore |
| Feb 2016 - July 2016 | <ul> <li>Huttons Asia</li> <li>Telemarketer</li> <li>Made cold calls to potential customers interested in selling, buying or renting their property</li> </ul>   | Singapore |
| Feb 2016 – July 2016 | <ul> <li>AudioSports Digital</li> <li>Media Runner</li> <li>Updated promotional videos playing on screens in Samsung stores weekly</li> </ul>  | Singapore |
| Feb 2016 – July 2016 | <ul> <li>bikes4fun</li> <li>Assistant Instructor</li> <li>Assisted in conducting workshops centered on bicycle-themed activities to promote analytical problem skills, group decision-making and creative thinking skills</li> </ul> | Singapore |

# **Extracurricular Activities**

| Mar 2018 - Present | Code for Community  Project summary: A volunteer project that equips underprivileged children with coding skills   | Singapore |
|--------------------|--|-----------|
| Jan 2018 - Present | <b>Tembusu College Yearbook Committee</b> Designer   | Singapore |
| Aug 2017 - Present | <ul> <li>School of Computing Contributions</li> <li>Member of NUS Computing Club Publicity Subcommittee</li> <li>Member of NUS Computing Club Community Service</li> </ul> | Singapore |

Subcommittee

• Freshmen Orientation Project T-shirt Designer

Jan 2018 Hack&Roll 2018 Singapore

Project summary: A Telegram bot that reminds users of a group chat

to mind their language

Sep 2016 - Aug 2017 School of Computing Contributions Singapore

Director of Finance for NUS Computing Club

Member of NUS Computing Club Publicity Subcommittee

Freshmen Orientation Week T-shirt Designer

Jan 2014 - Dec 2015 **Dunman High School** Singapore

• Member of Dunman High Theatre Arts

## **Skill Sets & Proficiency**

Programming Java Proficient

Python Basic

Web HTML, CSS Basic

Scripting JavaScript Basic

Markup XML Basic

Hardware Design Arduino Basic

Multimedia Adobe Photoshop CS6 Intermediate

Adobe Illustrator CS6 Intermediate

Adobe InDesign CC 2018 Basic

## **Language Proficiency**

**Spoken** English – fluent; Mandarin – average; Indonesian – basic; Korean - basic

Written English - competent; Chinese - competent; Korean - intermediate

## **Additional Information**

Hobbies Graphic design, GIF making

Degree: Bachelor of Computing (Honours) in Computer Science

Cumulative Average Point: 4.46 / 5.00

| Learning Objectives                 | Course Description                                  | Grades      |
|-------------------------------------|---|-------------|
| Computer Science Foundation         | Programming Methodology                             | A           |
|                                     | Data Structures and Algorithms I                    | B+          |
|                                     | Data Structures and Algorithms II                   | В           |
|                                     | Discrete Structures                                 | A-          |
|                                     | Computer Organization                               | B+          |
|                                     | Software Engineering #                              | In-progress |
|                                     | Introduction to Computer Networks                   | In-progress |
| IT Professionalism                  | Computing and Society                               | A           |
|                                     | Effective Communication for Computing Professionals | In-progress |
|                                     | Communicating in the Information Age                | B+          |
| Mathematics and Sciences            | Calculus for Computing                              | A+          |
|                                     | Linear Algebra I                                    | S           |
|                                     | General Biology                                     | In-progress |
| General Education (Tembusu College) | Exploring Blogs as a Form of Communication          | S           |
|                                     | Writing Women                                       | CS          |
|                                     | Blood, Death and Desire, Interpreting the Vampire   | S           |
|                                     | Negotiating in a Complex World                      | S           |
|                                     | Singapore as 'Model' City?                          | In-progress |
| General Education (NUS)             | Quantitative Reasoning                              | A           |
| Personal Development                | Personal and Interpersonal Effectiveness 1.0        | CS          |
| Language                            | Korean 1  | A+          |
|                                     | Korean 2  | A-          |
|                                     | Korean 3  | B+          |
|                                     | Korean for Academic Purposes                        | In-progress |

# The **Software Engineering Project** focuses on optimizing a given address book to a specific target user group or morphing the address book into a different product. The given address book's primary mode of input is Command Line Interface (CLI) and it manages people contacts. The application consists of mainly four components, namely the User Interface (UI), Logic, Model and Storage. The Logic component is the command executor while the Model component holds the data of the application in-memory. The Storage component reads data from and writes data to the hard disk. The application uses a Graphical User Interface (GUI). This is a project done in a team of 4 people. My team decided to morph the address book into a task manager that automatically prioritizes tasks according to the given deadline.

**NUS Grading Scale:** 

A+ & A (5.0); A- (4.5); B+ (4.0); B (3.5); B- (3.0); C+ (2.5); C (2.0); D+ (1.5); D (1.0); F (0)

S = Satisfactory; U = Unsatisfactory

CS = Completed Satisfactorily; CU = Completed Unsatisfactorily

EXE = Exempted; IC = Incomplete; IP = In Progress; W = Withdrawn