Instructor: KOROTKOVA, N.   ID: 203932154
Department: LING
Course: SYNACTC TYPLGY&UNIV 127   ID: 253459201
Type: DIS 001A
Enrollment: 19

Processed: 12 forms... 63.2% response rate
06-26-2012 10:13:26

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses:	12	# valid responses:	12	# valid responses:	12	# valid responses:	11
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	50.00 %	Major:	72.73 %
Sophomore:	25.00 %	2.0 - 2.49:	0.00 %	B:	25.00 %	Related Field:	27.27 %
Junior:	41.67 %	2.5 - 2.99:	16.67 %	C:	8.33 %	G.E.:	0.00 %
Senior:	33.33 %	3.0 - 3.49:	41.67 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	33.33 %	F:	0.00 %		
Other:	0.00 %	Not Established	8.33 %	P:	0.00 %		
				NP:	0.00 %		
				?:	16.67 %		

Questions	Not Appl	Low 1	2	3	4	Medium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	1	0	2	1	8	0	12	8.25	9.00	1.3
6. The T.A. was concerned about student learning.	0	0	0	0	1	1	1	2	5	2	0	12	7.25	8.00	1.5
7. Section presentations were well prepared and organized.	0	0	0	1	1	2	1	2	4	1	0	12	6.50	7.00	1.9
8. The T.A. expanded on course ideas.	0	0	0	1	0	1	1	2	5	2	0	12	7.17	8.00	1.7
9. Students felt welcome in seeking help.	0	0	0	1	0	1	1	2	4	3	0	12	7.25	8.00	1.8
10. The teaching assistant had good communication skills.	0	0	0	1	0	0	2	5	3	1	0	12	6.92	7.00	1.5
11. Value of the sections justified time and effort.	0	1	0	2	0	1	1	5	2	0	0	12	5.75	7.00	2.3
12. Your overall rating of the T.A.	0	0	1	0	2	0	1	3	5	0	0	12	6.42	7.00	2.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	3	6	2	1	11
20. Workload/Pace Was	0	0	11	0	1	11
21. Integration of Section with Course was	0	1	8	2	1	11
22. Texts, Required Readings	2	0	7	2	1	11
23. Homework Assignments	0	0	9	2	1	11
24. Graded Materials, Examinations	2	1	7	1	1	11
25. Lecture Presentations	1	0	8	2	1	11
26. Class Discussions	0	2	8	1	1	11

Strengths: - Very Knowledgable
- very helpful
- always provides full answer when students ask questions

Weaknesses: None

THANK YOU. Your assistance in improving teaching is appreciated.

- great with email!

- discussion was a waste of time, but that was cause the class had no exams and everything taught could have been learned from reading wikipedia

THANK YOU. Your assistance in improving teaching is appreciated.

The T.A. makes students feel free to ask questions, but I expected things that are helpful for homeworks. more.

THANK YOU. Your assistance in improving teaching is appreciated.

Students were uncomfortable with having to submit their homework by posting a PDF of it to a message board online (and then the entire class would get an email saying you did, and everyone could see each everyone else's work). This was especially problematic for the assignment where we all worked on the same sentences from the same language. No one wanted to post first. I also think much too much class time was taken up by writing examples on the board. Why not use power point? Section TA was patient and approachable.

THANK YOU. Your assistance in improving teaching is appreciated.

Strength: Natasha was always very well prepared about any topic

Weaknesses: it took a lot of time to get my assignments graded, so that it was hard for me to improve because I didn't know what I did good or bad in the previous assignment.

There are times when Natasha sounds a little quiet, so she's often hard to hear. She was also a little late in answering a few emails, but other than those times she was very prompt. A lot of time in section seemed to be devoted to writing examples on the board. I think it might help if she came early and wrote them it would be helpful. But I did enjoy Natasha as a TA.

(also, I didn't evaluate the prof, b/c I wasn't there that day, but I REALLY liked him. He has been infinitely more animated and interesting compared to other profs. I think the early time contributed to poor attendance.)

Thank You both!

2012 SPRING
Form B

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR: SYNACTC TYPLGY&UNIV

ID: 203932154

Instructor: KOROTKOVA, N.
Department: LING   ID: 253459202
Course: SYNACTC TYPLGY&UNIV 127
Type: DIS 001B
Enrollment: 16

Processed: 7 forms... 43.8% response rate
06-26-2012 10:13:34

1. Year in School # valid responses: 7		2. UCLA GPA # valid responses: 7		3. Expected Grade # valid responses: 7		4. Requirement Fulfilled # valid responses: 6	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	42.86 %	Major:	100.00 %
Sophomore:	28.57 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	0.00 %
Junior:	42.86 %	2.5 - 2.99:	28.57 %	C:	0.00 %	G.E.:	0.00 %
Senior:	28.57 %	3.0 - 3.49:	42.86 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	28.57 %	F:	0.00 %		
Other:	0.00 %	Not Established	0.00 %	P:	0.00 %		
				NP:	0.00 %		
				?:	57.14 %		

Questions	Not Appl	Low 1	2	3	4	Medium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	1	2	4	0	7	8.43	9.00	0.8
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	1	1	1	4	0	7	8.14	9.00	1.2
7. Section presentations were well prepared and organized.	0	0	0	0	0	1	2	1	1	2	0	7	7.14	7.00	1.6
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	2	1	0	4	0	7	7.86	9.00	1.5
9. Students felt welcome in seeking help.	0	1	0	0	0	0	1	1	0	4	0	7	7.14	9.00	3.0
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	1	1	2	2	0	7	7.43	7.00	1.3
11. Value of the sections justified time and effort.	0	0	0	0	0	0	2	2	1	2	1	6	7.67	7.50	1.2
12. Your overall rating of the T.A.	0	0	0	0	0	0	1	2	1	3	0	7	7.86	8.00	1.2
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	1	6	0	0	7
20. Workload/Pace Was	0	1	6	0	0	7
21. Integration of Section with Course was	0	1	2	4	0	7
22. Texts, Required Readings	0	1	5	1	0	7
23. Homework Assignments	0	0	5	2	0	7
24. Graded Materials, Examinations	0	0	3	4	0	7
25. Lecture Presentations	0	0	4	3	0	7
26. Class Discussions	0	0	5	2	0	7

I think it would have been better if there was much more integration between discussion & lecture because I felt that there was a bit of disconnect.

Also section would have been better if it was much more interactive

thank you for Everything !!

THANK YOU. Your assistance in improving teaching is appreciated.

Natalia speaks very quietly. It is difficult to hear, even with such a small class.

THANK YOU. Your assistance in improving teaching is appreciated.

Knows very well the material and expands the ideas.

Natalia was very helpful when it comes to answering questions regarding class material. She gave great feedbacks on assignments about what I could improve on next assignment. Very interactive and nice. I think she will become a great proffesor if she is pursuing career in teaching :)

THANK YOU. Your assistance in improving teaching is appreciated.

It would have been helpful to receive some readings on typological issues on other languages. I feel that I was not really well-prepared to know what was expected on the homework assignments.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

Natasha has always made it clear that if we have questions about the course, or anything else for that matter, that one may communicate with her via office hour/email/appointment. Having done a wide variety of typological work herself, she is able to provide relevant and super insightful discussion.

I greatly appreciated how friendly and open you were; it's nice having a TA you can approach. Have an awesome summer! :)

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THANK YOU. Your assistance in improving teaching is appreciated.