

OID/Evaluation of Instruction Program  
CLASS SUMMARY FOR INTR-STUDY-LANGUAGE

2012 FALL  
Form B

Instructor: KOROTKOVA, N. ID: 203932154  
Department: LING  
Course: INTR-STUDY-LANGUAGE 1 ID: 253002204  
Type: DIS 001D  
Enrollment: 21

Processed: 25 forms... 119.0% response rate  
01-09-2013 11:07:30

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 25		# valid responses: 23		# valid responses: 23		# valid responses: 21	
Freshman:	56.00 %	Below 2.0:	0.00 %	A:	39.13 %	Major:	14.29 %
Sophomore:	16.00 %	2.0 - 2.49:	0.00 %	B:	43.48 %	Related Field:	0.00 %
Junior:	20.00 %	2.5 - 2.99:	21.74 %	C:	0.00 %	G.E.:	85.71 %
Senior:	8.00 %	3.0 - 3.49:	13.04 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	13.04 %	F:	0.00 %		
Other:	0.00 %	Not Established	52.17 %	P:	0.00 %		
				NP:	0.00 %		
				?:	17.39 %		

Questions	Not Appl			Low			Medium			High			No Rsp	Rsp	Mean	Mdn	Std Dev
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
5. The T.A. was knowledgeable about the material.	0	0	0	1	0	2	2	5	2	13	0	25	7.72	9.00	1.7		
6. The T.A. was concerned about student learning.	0	0	1	1	1	3	0	8	5	6	0	25	6.96	7.00	1.9		
7. Section presentations were well prepared and organized.	0	1	0	0	3	1	4	4	6	6	0	25	6.88	7.00	2.0		
8. The T.A. expanded on course ideas.	0	2	1	1	1	2	6	4	2	6	0	25	6.20	6.00	2.5		
9. Students felt welcome in seeking help.	0	3	0	0	1	2	5	5	0	9	0	25	6.52	7.00	2.6		
10. The teaching assistant had good communication skills.	0	3	0	0	2	4	2	4	4	6	0	25	6.28	7.00	2.6		
11. Value of the sections justified time and effort.	0	1	1	2	1	1	2	5	2	10	0	25	6.84	7.00	2.5		
12. Your overall rating of the T.A.	0	2	0	2	0	1	0	9	3	8	0	25	6.88	7.00	2.4		
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	25	0	0.00	0.00	0.0		
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	25	0	0.00	0.00	0.0		
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	25	0	0.00	0.00	0.0		
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	25	0	0.00	0.00	0.0		
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	25	0	0.00	0.00	0.0		
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	25	0	0.00	0.00	0.0		

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	1	2	16	5	1	24
20. Workload/Pace Was	0	1	22	1	1	24
21. Integration of Section with Course was	0	2	11	11	1	24
22. Texts, Required Readings	0	0	18	4	3	22
23. Homework Assignments	0	1	18	5	1	24
24. Graded Materials, Examinations	0	0	18	6	1	24
25. Lecture Presentations	0	1	14	9	1	24
26. Class Discussions	0	3	14	7	1	24

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM  
CLASS HEADER

COURSE ID NUMBER												YEAR	TERM
2	5	3	-	0	0	2	-	2	0	4			
0	0	0		0	0	0		0	0	0	0	0	
1	1	1		1	1	1		1	1	1	1	1	
2	2	2		2	2	2		2	2	2	2	2	
3	3	3		3	3	3		3	3	3	3	3	
4	4	4		4	4	4		4	4	4	4	4	
5	5	5		5	5	5		5	5	5	5	5	
6	6	6		6	6	6		6	6	6	6	6	
7	7	7		7	7	7		7	7	7	7	7	
8	8	8		8	8	8		8	8	8	8	8	
9	9	9		9	9	9		9	9	9	9	9	

INSTRUCTOR ID NUMBER											
2	0	3	9	3	2	1	5	4			
0	0	0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
2	2	2	2	2	2	2	2	2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KOROTKOVA, N.

YEAR: 2012 FALL

COURSE: LING 0001

SECTION: 001D

ENROLLMENT: 21

## WRITTEN COMMENTS

Instructor: Korotkova, N.  
Instructor ID: 203932154  
Department: LING  
Course Name: LING 1  
Course ID: 2S3002204  
Enrollment: 21  
Forms Processed: 2S  
Year and Quarter: Fall 2012

2) I felt that we could have ideas from the lecture repeated hear, but not really expanded on or explained differently. There wasn't enough practice. Also, when we really are having trouble, please explain rather than asking us to explain to you (sometimes this is not possible, not productive, even though it's designed to see how much we know).

3) Natalia was very concerned about our learning. The only difficult part was that she was often unable to adequately explain abstract course content; her default answer was "I can't explain it, it just is." However, she was patient and willing to explain the material multiple times, which was very helpful.

4) Our TA was not approachable & did a very bad job of explaining ideas. Did not help us work through HW in Office Hours even when not asking for answers, just help.

6) Good understanding of course material.  
Difficulty in understanding questions and communicating ideas.

8) SEEMED VERY APPROACHABLE AND KNOWLEDGEABLE OF SUBJECT. GOOD LEVEL OF STUDENT INTERACTION AND SHOWED CONCERN FOR STUDENTS AND SUBJECT. MORE REVIEW AND PREPARATION FOR EXAMS?

9) Great TA but hope she can make the class a little bit more interesting.  
Great course: informative & fun

10) Strengths  
Natalia clarified confusing topics in lectures  
Weaknesses  
None

11) Strengths: very nice, approachable, spoke at a very good pace! :D  
Weakness: overcomplicated things at times.

12) I enjoyed your discussion section!

20) Strengths: Natasha was very knowledgeable and gave good examples

Instructor: Korotkova, N.  
Instructor ID: 203932154  
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21) She knew the concepts, but sometimes did not know the words to explain them.
24) Concerned about student learning

OID/Evaluation of Instruction Program  
CLASS SUMMARY FOR INTR-STUDY-LANGUAGE

2012 FALL  
Form B

Instructor: KOROTKOVA, N. ID: 203932154  
Department: LING  
Course: INTR-STUDY-LANGUAGE I ID: 253002207  
Type: DIS 001G  
Enrollment: 21

Processed: 14 forms... 66.7% response rate  
01-09-2013 11:07:55

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 13	# valid responses: 12	# valid responses: 13	# valid responses: 11
Freshman: 30.77 %	Below 2.0: 0.00 %	A: 38.46 %	Major: 18.18 %
Sophomore: 7.69 %	2.0 - 2.49: 0.00 %	B: 15.38 %	Related Field: 9.09 %
Junior: 46.15 %	2.5 - 2.99: 0.00 %	C: 7.69 %	G.E.: 72.73 %
Senior: 15.38 %	3.0 - 3.49: 33.33 %	D: 0.00 %	None: 0.00 %
Graduate: 0.00 %	3.5 +: 8.33 %	F: 0.00 %	
Other: 0.00 %	Not Established 58.33 %	P: 0.00 %	
		NP: 0.00 %	
		?: 38.46 %	

Questions	Not Appl	Low	Medium							High	No Rsp	Rsp	Mean	Mdn	Std Dev
		1	2	3	4	5	6	7	8	9					
5. The T.A. was knowledgeable about the material.	0	0	0	1	0	3	1	6	2	1	0	14	6.50	7.00	1.6
6. The T.A. was concerned about student learning.	0	0	1	1	1	5	2	2	1	1	0	14	5.50	5.00	1.9
7. Section presentations were well prepared and organized.	0	1	1	2	2	1	2	5	0	0	0	14	4.93	5.50	2.1
8. The T.A. expanded on course ideas.	0	2	1	2	2	1	3	3	0	0	0	14	4.43	4.50	2.2
9. Students felt welcome in seeking help.	0	1	1	1	3	3	1	3	0	1	0	14	4.93	5.00	2.2
10. The teaching assistant had good communication skills.	0	2	0	3	4	1	0	2	1	0	1	13	4.15	4.00	2.2
11. Value of the sections justified time and effort.	0	2	0	1	5	3	1	1	0	1	0	14	4.43	4.00	2.1
12. Your overall rating of the T.A.	0	1	0	2	2	6	0	2	1	0	0	14	4.79	5.00	1.8
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	2	11	1	0	14
20. Workload/Pace Was	0	0	14	0	0	14
21. Integration of Section with Course was	0	3	9	1	1	13
22. Texts, Required Readings	1	1	12	0	0	14
23. Homework Assignments	1	0	13	0	0	14
24. Graded Materials, Examinations	1	0	13	0	0	14
25. Lecture Presentations	1	2	11	0	0	14
26. Class Discussions	0	6	8	0	0	14

**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

**BACKGROUND INFORMATION**

**1. Year in School**

- ☐ Freshman      ☐ Sophomore      ☒ Junior  
☐ Senior      ☐ Graduate      ☐ Other

**2. UCLA GPA**

- ☐ Below 2.0      ☐ 2.0 - 2.49      ☐ 2.5 - 2.99  
☒ 3.0 - 3.49      ☐ 3.5 +      ☐ Not established

**3. Expected Grade**

- ☐ A      ☒ B      ☐ C      ☐ D      ☐ F  
☐ P      ☐ NP      ☐ ?

**4. What requirements does this course fulfill?**

- ☐ Major      ☐ Related Field      ☐ G.E.      ☐ None

**COURSE INFORMATION**

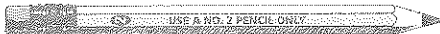
natalia krotkova  
TEACHING ASSISTANT (T.A.)

Ling 1  
COURSE

dec 7, 2012  
DATE

**COURSE ID NUMBER**

2	5	3	-	0	0	2	-	2	0	9
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **TEACHING ASSISTANT KNOWLEDGE** . . The T.A. was knowledgeable about the material.

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **TEACHING ASSISTANT CONCERN** . . The T.A. was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. **ORGANIZATION** . . Section presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. **SCOPE** . . The teaching assistant expanded on course ideas.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **COMMUNICATION SKILLS** . . The teaching assistant had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **VALUE** . . The overall value of the sections justified your time and effort.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. **OVERALL** . . What is your overall rating of the teaching assistant?

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

16.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

17.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

18.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

**YOUR VIEW OF SECTION CHARACTERISTICS**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

- ☐ N/A      ☐ LOW      ☒ MEDIUM      ☐ HIGH

20. **WORKLOAD/PACE WAS**

- ☐ N/A      ☐ TOO SLOW      ☒ ABOUT RIGHT      ☐ TOO MUCH

21. **INTEGRATION OF SECTION WITH COURSE WAS**

- ☐ N/A      ☐ POOR      ☒ AVERAGE      ☐ EXCELLENT

22. **TEXTS, REQUIRED READINGS**

- ☐ N/A      ☐ POOR      ☒ AVERAGE      ☐ EXCELLENT

23. **HOMEWORK ASSIGNMENTS**

- ☐ N/A      ☐ POOR      ☒ AVERAGE      ☐ EXCELLENT

24. **GRADED MATERIALS, EXAMINATIONS**

- ☐ N/A      ☐ POOR      ☒ AVERAGE      ☐ EXCELLENT

25. **LECTURE PRESENTATIONS**

- ☐ N/A      ☐ POOR      ☐ AVERAGE      ☒ EXCELLENT

26. **CLASS DISCUSSIONS**

- ☐ N/A      ☐ POOR      ☒ AVERAGE      ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

SC101093 E001 D12/17/12

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM  
CLASS HEADER

COURSE ID NUMBER												YEAR	TERM
2	5	3	-	0	0	2	-	2	0	7			
0	0	0		0	0	0		0	0	0		0	0
1	1	1		1	1	1		1	1	1		1	W
2	2	2		2	2	2		2	2	2		2	Sp
3	3	3		3	3	3		3	3	3		3	Su
4	4	4		4	4	4		4	4	4		4	
5	5	5		5	5	5		5	5	5		5	
6	6	6		6	6	6		6	6	6		6	
7	7	7		7	7	7		7	7	7		7	
8	8	8		8	8	8		8	8	8		8	
9	9	9		9	9	9		9	9	9		9	

INSTRUCTOR ID NUMBER											
2	0	3	9	3	2	1	5	4			
0	0	0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
2	2	2	2	2	2	2	2	2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KOROTKOVA, N.  
 YEAR: 2012 FALL  
 COURSE: LING 0001  
 SECTION: 001G  
 ENROLLMENT: 21

## WRITTEN COMMENTS

Instructor: Korotkova, N.  
Instructor ID: 203932154  
Department: Linguistics  
Course Name: LING 1 / DIS 1G  
Course ID: 253002207  
Enrollment: 21  
Forms Processed: 14  
Year and Quarter: 2012 FALL

1) The atmosphere in section was not very active. I cannot say this is necessarily your fault – it may just be because it's 8am and so forth – but you know by comparison to your other section, I'm sure, whether it's significant or not. Watch out when using terms not brought up in class without explanation, for example, when you used "coda" today.

2) To be honest... I felt a little intimidated by you at times. Even if we did have a questions, sometimes it could have been handled a nicer way I think... not to judge your character. Please don't think that :X But I wished you were a little more slower in terms of explaining a problem and how to solve it – this is why we have discussions to go over with a fine-comb the material from lecture – or at least that's how I've been taking it... ^^” Perhaps... instead of assuming that everything's crystal clear, be mindful that sometimes we don't have a question for what we're confused by (+ are afraid to bring it up... x\_x)- because it can also very well be that we think we're okay with the material, but actually not too. And sorry for the lack of preparation... happens w/ 8AMs... ^^”

3) This teaching assistant could have spoken louder and clearer w/ more certain and assertiveness. When answering a question, answers were never truly direct and exact and didn't fully answer the question clearly. A lot of the time, time would be wasted on sitting in silence b/c she would just wait for people to answer a question we all clearly did not understand/know. Knew the material, just wasn't the best of communicating it. Sometimes had the attitude that a question a student asked was stupid and not a good question

4) The teaching assistant lacks the skill in explaining idea. With her quiet and low voice, it is really hard to understand the course material. Therefore, I am not able to clarify all of my confusions toward the class material during section. It is kind of a waste of time. And add a note to that, she actually did not show up once because her alarm did not wake her up. And it was the week before the midterm which was it was really irresponsible.

5) strengths: approachable and willing to answer any questions we might have. Tried to make us participate  
Weakness: didn't answer our questions well. Didn't expand on lecture at all. Didn't review any of the guest lecture even when all the other TAs did. If we didn't have any questions, TA didn't have anything else planned, so sometimes, it wasn't even worth coming to section

6) Tended to be a little confusing and often times did not provide appropriate assistance. Yet, very knowledgeable and approachable.

7) Unfortunately, not that great at explaining the concepts. Most of the other TAs were able to communicate and teach me more effectively. She was very nice, but I don't feel that she was very approachable.

8) I feel that she was somewhat harsh in the way she answered questions, making students less willing to actually ask. She could try to understand that this is a difficult subject from a novice's point of view and perhaps have a little more patience in understanding questions.

14) please review more stuff in section