

Natalia Korotkova: Teaching experience

Taught as a TA at the University of California, Los Angeles

TERM	CLASS	INSTRUCTOR	ENROLLMENT	RESPONSIBILITIES
UPPER DIVISION				
Sp2013	Semantics I	Martin Walkow	42	2 sections (21 st. each)
W2013	Historical Linguistics	Craig Melchert	38	2 sections (18, 20 st.)
Sp2012	Syntactic typology	Tim Stowell	35	2 sections (16, 19 st.)
W2012	Field methods on Dholuo	Hilda Koopman	12	1 section
LOWER DIVISION				
Sum2014	Study of Language; online	Russell Schuh	200	3 sections (20 st. each)
Sum2013	Study of Language; online	Russell Schuh	200	3 sections (20 st. each)
F2012	Study of Language	Yael Sharvit	400	3 sections (21, 22, 22 st.)
Sum2012	Study of Language	Melanie Bervoets	60	2 sections (30 st. each)
F2011	Introduction to Linguistics	Carson Schütze	120	2 sections (14, 17 st.)

CLASS DESCRIPTIONS:

- **“Semantics I”**: survey of most important theoretical and descriptive claims about nature of meaning.
- **“Historical Linguistics”**: methods and theories of historical study of language, such as comparative method and method of internal reconstruction. Sound change, grammatical change, semantic change.
- **“Syntactic Typology”**: study of essential similarities and differences among languages in grammatical devices they use to signal the following kinds of concepts: case and word order, negation, causation, interrogation, reflexivization, relativization, attribution, time, and backgrounding (subordination).
- **“Field Methods”**: analysis of language unknown to members of class from data elicited from native speaker.
- **“Study of Language”**: summary, for general undergraduates, of what is known about human language.
- **“Introduction to Linguistics”**: introduction to theory and methods of linguistics: universal properties of human language; phonetic, phonological, morphological, syntactic, and semantic structures.