Instructor: KOROTKOVA, N. ID: 203932154
Department: LING
Course: SEMANTICS I 120C ID: 253422201
Type: DIS 001A
Enrollment: 21

Processed: 14 forms... 66.7% response rate
07-03-2013 02:41:49

1. Year in School # valid responses: 14		2. UCLA GPA # valid responses: 14		3. Expected Grade # valid responses: 14		4. Requirement Fulfilled # valid responses: 11	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	35.71 %	Major:	100.00 %
Sophomore:	21.43 %	2.0 - 2.49:	0.00 %	B:	28.57 %	Related Field:	0.00 %
Junior:	50.00 %	2.5 - 2.99:	14.29 %	C:	0.00 %	G.E.:	0.00 %
Senior:	21.43 %	3.0 - 3.49:	21.43 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	64.29 %	F:	0.00 %		
Other:	7.14 %	Not Established	0.00 %	P:	0.00 %		
				NP:	0.00 %		
				?:	35.71 %		

Questions	Not Appl	Low 1	2	3	Medium 4	5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The T.A. was knowledgeable about the material.	0	0	0	1	0	1	0	3	3	6	0	14	7.64	8.00	1.8
6. The T.A. was concerned about student learning.	0	0	1	0	0	1	1	4	5	2	0	14	7.07	7.50	1.8
7. Section presentations were well prepared and organized.	0	1	0	0	0	1	1	4	6	1	0	14	6.93	7.50	2.0
8. The T.A. expanded on course ideas.	0	0	0	0	1	2	2	4	1	4	0	14	7.00	7.00	1.7
9. Students felt welcome in seeking help.	0	0	1	0	0	1	2	1	6	3	0	14	7.21	8.00	1.9
10. The teaching assistant had good communication skills.	0	0	0	1	0	2	3	3	3	2	0	14	6.71	7.00	1.7
11. Value of the sections justified time and effort.	0	1	0	0	0	2	2	2	3	4	0	14	6.93	7.50	2.2
12. Your overall rating of the T.A.	0	1	0	0	0	1	2	2	5	3	0	14	7.07	8.00	2.1
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	14	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	0	10	3	1	13
20. Workload/Pace Was	0	0	10	3	1	13
21. Integration of Section with Course was	0	0	6	7	1	13
22. Texts, Required Readings	1	0	12	0	1	13
23. Homework Assignments	1	1	8	3	1	13
24. Graded Materials, Examinations	0	0	9	4	1	13
25. Lecture Presentations	1	0	6	6	1	13
26. Class Discussions	1	0	8	4	1	13

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER	YEAR	TERM
2 5 3 – 4 2 2 – 2 0 1		

INSTRUCTOR ID NUMBER

2 0 3 9 3 2 1 5 4

INSTRUCTOR NAME:	KOROTKOVA, N.
YEAR:	2013 SPRING
COURSE:	LING 0120C
SECTION:	001A
ENROLLMENT:	21

Hi Natasha, I had missunderstanding about you at begining of semester. I'm very happy that I could know you more, and more. ☺

I want to say few things.

①, I wish you talk more faster, I know you tried to make sure everything clear. That very nice of you, but what I meant is I would like you to cover more content, so that we will prepare for homework.

② Sometime, or most of time, I felt that your comment is ambiguious. I really can tell you are semantiant ☺ talk when you But I wish you could change the way you explain, or answering students question.
Any way otherwise You are Awesome ☺

THANK YOU. Your assistance in improving teaching is appreciated.

Sections were very helpful, my performance in class was much better with her instructor. Sections could be slightly more organized and more targeted but overall excellent.

Communication skills could use some improvement, but were not a major detriment to class.

THANK YOU. Your assistance in improving teaching is appreciated.

① Yes, they were helpful because Natasha encouraged students to find answers on their own rather than just hand out answers

② If students spoke up during sections more, they would be more efficient but I don't know what the TA could really do to change that.

Overall I found Natasha very helpful as a TA and I think that if anyone would give her a bad review, it is because they had a bad experience with her (arguing with her grading methods even when I thought she made perfect sense & was in the right). Thanks to Natasha for helping me understand Martin's stupid and confusing lectures.

THANK YOU. Your assistance in improving teaching is appreciated.

① Section was very helpful

② Sometimes it wasn't possible to both review previous homework and cover new material from upcoming homework. Short of extra section time I'm not sure how this could be addressed. Of course we always were able to contact Natasha outside class, so this was not really a problem.

THANK YOU. Your assistance in improving teaching is appreciated.

1. Section ~~that day~~ was helpful in getting questions answered. I enjoyed that you come prepared to section / review at the end with a semi-lesson plan so that we could go over what you thought we'd have trouble with.

2. I wish you were more direct in your answers. It feels like you like to answer with a question in order to jog our memory and let us come to the conclusion ourselves, usually were too confused to even think of a vague answer :^)

What could I have done to make sections/OH more helpful?

— Activities and group work, save HW review for office hours and post the key online. Group discussion of difficult concepts helps the most. Don't rely so much on trying to elicit the answers from struggling students Sometimes you just have to show us a similar example so we can 'get it' visually.

THANK YOU. Your assistance in improving teaching is appreciated.

Yes, but come up some examples prepared because sometimes we just don't know what questions to ask.

THANK YOU. Your assistance in improving teaching is appreciated.

Thanks for the help everytime I asked.

THANK YOU. Your assistance in improving teaching is appreciated.

It would be helpful to do problem similar to the homework. It made it more confusing to do problems that were very different so as not to give too much away. This ended up being a bit counterproductive.

THANK YOU. Your assistance in improving teaching is appreciated.

Section was helpful.

More analogous examples would be helpful to explain some topics and questions.

THANK YOU. Your assistance in improving teaching is appreciated.

Some times she wasn't very clear in her explanations or didn't necessarily explain the right question.
She was very soft-spoken which made it difficult to understand what she was saying sometimes.
Overall, I liked having her though.

THANK YOU. Your assistance in improving teaching is appreciated.

Instructor: KOROTKOVA, N.   ID: 203932154
Department: LING
Course: SEMANTICS I   120C   ID: 253422202
Type: DIS 001B
Enrollment: 21

Processed: 13 forms... 61.9% response rate
07-03-2013 02:41:58

1. Year in School # valid responses: 12		2. UCLA GPA # valid responses: 12		3. Expected Grade # valid responses: 12		4. Requirement Fulfilled # valid responses: 11	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	50.00 %	Major:	90.91 %
Sophomore:	8.33 %	2.0 - 2.49:	0.00 %	B:	41.67 %	Related Field:	0.00 %
Junior:	41.67 %	2.5 - 2.99:	16.67 %	C:	0.00 %	G.E.:	0.00 %
Senior:	50.00 %	3.0 - 3.49:	33.33 %	D:	0.00 %	None:	9.09 %
Graduate:	0.00 %	3.5 +:	50.00 %	F:	0.00 %		
Other:	0.00 %	Not Established	0.00 %	P:	0.00 %		
				NP:	0.00 %		
				?:	8.33 %		

Questions	Not Appl	Low 1	2	3	4	Medium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	1	5	2	5	0	13	7.85	8.00	1.1
6. The T.A. was concerned about student learning.	0	0	0	0	1	2	1	1	2	6	0	13	7.46	8.00	1.9
7. Section presentations were well prepared and organized.	0	0	0	2	0	0	1	4	2	4	0	13	7.08	7.00	2.1
8. The T.A. expanded on course ideas.	0	0	1	0	0	2	2	0	4	4	0	13	7.08	8.00	2.1
9. Students felt welcome in seeking help.	0	0	0	2	0	1	1	1	2	6	0	13	7.23	8.00	2.3
10. The teaching assistant had good communication skills.	0	0	1	0	2	0	2	2	2	4	0	13	6.77	7.00	2.3
11. Value of the sections justified time and effort.	0	1	0	0	1	0	1	3	3	4	0	13	7.08	8.00	2.3
12. Your overall rating of the T.A.	0	0	1	0	0	0	1	5	1	4	1	12	7.25	7.00	2.0
13. Nonstandard Question.	0	0	0	0	0	1	0	1	0	0	11	2	6.00	6.00	1.4
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	1	7	5	0	13
20. Workload/Pace Was	0	0	10	3	0	13
21. Integration of Section with Course was	0	1	8	4	0	13
22. Texts, Required Readings	4	0	7	2	0	13
23. Homework Assignments	1	1	7	4	0	13
24. Graded Materials, Examinations	1	0	8	4	0	13
25. Lecture Presentations	0	1	8	4	0	13
26. Class Discussions	0	2	8	3	0	13

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER									YEAR		TERM
2	5	3	–	4	2	2	–	2	0	2	

INSTRUCTOR ID NUMBER

2	0	3	9	3	2	1	5	4

INSTRUCTOR NAME: KOROTKOVA, N.

YEAR: 2013 SPRING

COURSE: LING   0120C

SECTION: 001B

ENROLLMENT: 21

○ First time I ever went to an office hour, Office hour should be more announced because it's really helpful.

Discussions were clear and helpful overall. It would have been nice to go into more detail than we did in the lectures, although I'm not sure if that would be possible given everyone's needs.

THANK YOU. Your assistance in improving teaching is appreciated.

Natasha challenged us to figure out problems on our own instead of just giving us the answer.

Thank you! ^^

The sections were helpful.

Natasha knows the material well.

I can't think of anything to make the discussions more helpful. They seemed just fine. I enjoyed them.

I think Natasha is good TA.

I would not mind having her for a TA again.

Strengths

- Knowledge of material
- Patience w/ students

Weakness

- sometimes explanations are confusing

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

Natasha was very open to questions and being there for the students. I understand that she couldn't return the homework assignments as soon as the sections following the lecture because of the scheduling of the assignments themselves.

Sometime Natasha's explanations were difficult to follow probably because of her intonation.

Natasha's teaching didn't work well at all with the class. She wasn't prepared to be sometimes and spent most of the section time getting into arguments with students over insignificant matters instead of teaching the actual material. Her sections hindered more than they helped my learning personally. She's not very patient and is unwilling to explain things over and over if we didn't get it. She doesn't do well when students answer things wrong/don't understand. I felt like she barely refrained from calling them stupid outright. She is also WAY too harsh a grader. Much harsher than the other TAs, and he gives back labs or they feels that she graded too harshly. They were very badly paired, didn't like each other, and worked badly together.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

Strengths = She seemed to know what she was teaching.

Weaknesses = Although she had the ability to teach clearly, the way she did not directly answer the questions were very difficult for us to understand.

THANK YOU. Your assistance in improving teaching is appreciated.

Natasha was Great!
Very knowledgeable!

Sections/OH were very helpful!

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

FORM B TA

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman
   - ○ Sophomore
   - ○ Junior
   - ● Senior
   - ○ Graduate
   - ○ Other

2. **UCLA GPA**
   - ○ Below 2.0
   - ○ 2.0 - 2.49
   - ● 2.5 - 2.99
   - ○ 3.0 - 3.49
   - ○ 3.5 +
   - ○ Not established

3. **Expected Grade**
   - ○ A
   - ● B
   - ○ C
   - ○ D
   - ○ F
   - ○ P
   - ○ NP
   - ○ ?

4. **What requirements does this course fulfill?**
   - ● Major
   - ○ Related Field
   - ○ G.E.
   - ○ None

### COURSE INFORMATION

Natalya Korotkova
TEACHING ASSISTANT (T.A.)

Ling 120C
COURSE

6/5/13
DATE

COURSE ID NUMBER

253 - 422 - 202

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.
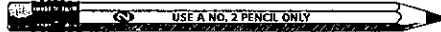
To What Extent Do You Feel That:

Rating scale: NA (Not Applicable), Very Low or Never, Low or Infrequently, Average, High or Frequently, Very High or Always (scale 1-9)

5. **TEACHING ASSISTANT KNOWLEDGE** . . The T.A. was knowledgeable about the material. — ● (8)

6. **TEACHING ASSISTANT CONCERN** . . The T.A. was concerned about student learning. — ● (8)

7. **ORGANIZATION** . . Section presentations were well prepared and organized. — ● (8)

8. **SCOPE** . . The teaching assistant expanded on course ideas. — ● (8)

9. **INTERACTION** . . Students felt welcome in seeking help in or outside of class. — ● (9)

10. **COMMUNICATION SKILLS** . . The teaching assistant had good communication skills. — ● (8)

11. **VALUE** . . The overall value of the sections justified your time and effort. — ● (8)

12. **OVERALL** . . What is your overall rating of the teaching assistant? — ● (7)

13. — ● (7)

14.

15.

16.

17.

18.

YOUR VIEW OF SECTION CHARACTERISTICS

#		N/A			
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	○ MEDIUM	● HIGH
20.	WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21.	INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22.	TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23.	HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24.	GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25.	LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26.	CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Would like more examples in section

THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

THANK YOU. Your assistance in improving teaching is appreciated.