

REGULATIONS, POLICIES AND FRAMEWORKS

Provides explanations and definitions of bodies / structures referred to in the Acts, legislation and structures

SETA Grant Regulations

IPAD II

National Skills Development Strategy III

SETA LEARNING PROGRAMMES

7-Steps to Becoming an Artisan

Skills Programmes

Learnerships

Recognition of Prior Learning (RPL)

Skills Development Facilitator

Skills Development Committee

FRAMEWORKS

Occupational Qualifications Framework

National Qualifications Framework

The Broad-Based Black Economic Empowerment

SETA GRANT REGULATIONS



The SETA Grant Regulations promulgated in December 2012 are intended to improve planning, eliminate wasteful expenditure and the unnecessary build-up of reserves, and speed up payments to those receiving grants. The Regulations address concerns with regards to poor planning, wasteful spending, unnecessary build-up of reserves and slow payments to those receiving grants. The Regulations also introduce a new percentage breakdown of the allocation of mandatory and discretionary grants, and a new type of grant, the PIVOTAL grant.

Specifically, the Regulations:

- Require SETAs to contribute to the cost of the Quality Council for Trades and Occupations (QCTO) for occupational qualifications and programmes registered at NQF Levels 1 – 6.
- Intend to improve the quantity and quality of labour market information received by the SETAs in the form of workplace skills plans, annual training reports and PIVOTAL training reports to inform better skills planning in the sectors and thus nationally

- Promote National Qualifications Framework (NQF) registered and quality assured PIVOTAL programmes that address priority I skills needs identified in the CHIETA Sector Skills Plan including scarce and critical skills. PIVOTAL programmes address key skills needs in the sectors and include classroom and workplace learning as well as structured programmes which are pegged at NQF Levels 2 – 10.
- Create a framework within which expanded use is made by the sectors of public education and training providers for the provision of skills development programmes. This refers specifically to public TVET Colleges, Universities of Technology and Universities for the provisioning of skills.

The CHIETA has considered the following policy options:

Option 1: Direct funds to PIVOTAL programme

- 80% of CHIETA DG Funding to PIVOTAL programmes
- 20% of CHIETA DG funding to NON-PIVOTAL programmes

Option 2: Contain administrative costs

- Admin costs under projects will be paid from the CHIETA 10% admin levy income
- Project management costs will be paid out of the 20% Non-PIVOTAL DG funds
- Project costs will be regarded as direct costs if they are critical to the success of the project
- Project costs will not exceed 7.5% of total project costs

Option 3: Reduce carry over and eliminate “reserves

- CHIETA shall disburse or commit through signed MoAs 95% of the DG funds available by the end of March each year

Option 4: Provide for funding of the QCTO

- CHIETA will consider its QCTO scope of work and transfer up to 0.5% of total levy paid by the employer