

**REGULATIONS, POLICIES
AND FRAMEWORKS**

Provides explanations and definitions of bodies / structures referred to in the Acts, legislation and structures

SETA Grant Regulations

IPAD II

National Skills Development Strategy III

SETA LEARNING PROGRAMMES

7-Steps to Becoming an Artisan

Skills Programmes

Learnerships

Recognition of Prior Learning (RPL)

Skills Development Facilitator

Skills Development Committee

FRAMEWORKS

Occupational Qualifications Framework

National Qualifications Framework

The Broad-Based Black Economic Empowerment

NATIONAL SKILLS DEVELOPMENT STRATEGY III



The NSDS is the overarching strategic guide for skills development and provides direction to sector skills planning and implementation in the SETAs. It provides a framework for the skills development levy resource utilisation of these institutions as well the NSF, and sets out the linkages with, and responsibilities of, other education and training stakeholders.

NSDS III has the following pillars

- Sector strategies (aligned to government and industry development strategies), programmes and projects developed with, and supported by, sector stakeholders.
- Relevant sector-based programmes addressing the needs of unemployed people and firsttime entrants to the labour market will be developed and piloted by SETAs
- SETA funds will primarily be used to fund the skills development needs of employers and workers in their sector.
- the utilisation of SETA discretionary funds must be guided by the goals of NSDS III

- Incentives for training and skills development capacity in the cooperative, NGO and trade union sectors, including community and worker education initiatives, contributing to effective training of youth and adults.
- Partnerships between public and private training providers, between providers and SETA's and between SETA's, addressing cross-sectoral and inter-sectoral needs.
- An increased focus on skills for rural development to support government's prioritisation of rural development.