G34 803 VSS, 2007



Subitizing sets and set-based selection: Early visual features determine what counts

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Introduction

Halberda, Sires & Feigenson (2006) found that approximately three spatially-overlapping sets can be attended, enumerated, and stored in parallel. When briefly shown dot arrays adults can approximate the total number of dots, the # of reds & the # of blues (3 sets in parallel). This motivates the following questions:

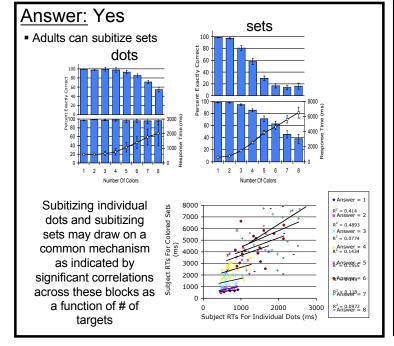
- 1) Do sets function as individuals for attention?
- 2) Is there a visual continuum between individual items and sets?
- 3) Which features support set selection?

<u>Question 1:</u> Do sets function as individuals for subitizing?

■ Adults (N=12) attempted both data-limited (% correct) and freeviewing (RT) subitizing of individual dots and colored sets.

Dots (1-8)
How many dots?

VS
How many colors?

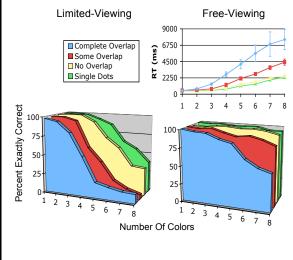


Question 2: Is there a visual continuum between dots and sets? Complete Some No Single Overlap Overlap Dots - Ecentroid O = Spread - Adults (N=12) attempted both data-limited (% correct) and free-viewing (RT) subitizing of four display types - These four display types varied the spread of the subsets (how distributed the sets are) and the distance between the centroids of the subsets - The centroid may represent the position of a set in space and therefore separation in centroids may be

Answer: Yes

crucial for subitizing

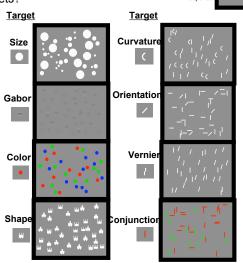
 Subitizing capacity increased smoothly up to a level of 3-4 subsets in parallel as a function of increasing centroid distance and decreasing spread

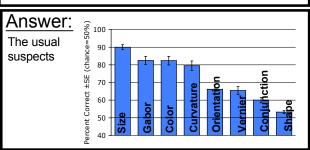


Question 3: Which features support set selection? • Adults (N=12) Ready Screen

 Adults (N=12)
 enumerated a target set among distractors

Task: Which screen (1st or 2nd) has more targets?





General Discussion

 An entire set of items function as a single individual for attention as evidenced by subitizing of sets and early feature-based selection

Reference

Halberda, J., Sires, S. F. & Feigenson, L. (2006). Multiple spatially overlapping sets can be enumerated in parallel. Psychological Science, 17(7), 572-576.,