

Justin Phillip Halberda

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Appointments

- 2003 – present Assistant Professor. Department of Psychological and Brain Sciences
Johns Hopkins University, Baltimore, MD
- 2003 – 2004 Postdoctoral Fellow. Laboratoire de Sciences Cognitives et Psycholinguistique,
Ecole Normale Supérieure, CNRS. Paris, France
- 2001 – 2003 Visiting Fellow, Department of Psychology,
Harvard University, Cambridge, MA

Education

- 1997 - 2001 New York University Ph.D. in Cognitive Psychology
Advisor: Susan Carey
- 1992 - 1997 College of Charleston Magna cum laude
B.S. Psychology
B.S. Biochemistry
B.A. Philosophy
B.A. Chemistry

Awards and Honors

- Certificate of Distinction in Teaching*, Harvard University, 2003
- Graduate Fellowship*, National Science Foundation, 1998-2001
- Henry Mitchell MacCracken Graduate Fellowship*, New York University, 1997-2001
- Presidential Scholarship*, College of Charleston, 1995
- Lee Harwood Scholarship*, College of Charleston, 1993
- Sigma Alpha Phi*, College of Charleston Honors Society
- Phi Kappa Phi*, National Honors Society

Refereed Journal Publications

Halberda, J. (submitted). Is this a dax which I see before me? Use of the logical argument disjunctive syllogism supports word-learning in children and adults.

Halberda, J. & Goldman, J. (submitted). One-trial learning in 2-year-olds: Children learn new nouns in 3 seconds flat.

Halberda, J., Simons, D. J. & Whetherhold, J. (submitted). Overcoming the three-item limit: Gestalt grouping principles explain increases in change detection capacity.

Feigenson, L. & Halberda, J. (2004). Infants chunk object arrays into sets of individuals. Cognition, 91, 173-190.

Halberda, J. (2003). The development of a word-learning strategy. Cognition, 87, B23-B34.

Halberda, J.P., Middaugh, L.D., Gard, B.E., Jackson, B.P. (1997). DAD1- and DAD2-like agonist effects on motor activity of C57 mice: Differences compared to rats. Synapse, 26 (1), 81-92.

Bowers, R.L., Halberda, J.P., Mullen, L., May, K. (1997). Captopril alters schedule induced polydipsia, urination and defecation in rats. Pharmacology, Biochemistry, and Behavior, 57, 353-359.

Presentations

Franconeri, S., Halberda, J., Alvarez, G., & Feigenson, L., (2004). Common fate can define objects in multiple-object tracking. Poster to be presented the annual meeting of the Vision Sciences Society.

Halberda, J.P. (2003). Two-year-olds' fast-mapping of novel labels: How fast is fast? Poster presented at the Society for Research in Child Development, Tampa Bay, FL.

Feigenson, L., & Halberda, J.P. (2003). Infants build sets of individuals and track their spatial locations. Poster presented at the Society for Research in Child Development, Tampa Bay, FL.

Halberda, J.P. (2002). Word-learning as logical inference: The case of mutual exclusivity. Paper presented at the Boston University Conference on Language Development.

Feigenson, L. & Halberda, J.P. (2002). Looking at the limits on numerical ability: Infants chunks large sets into smaller sets. Poster presented at the International Conference on Infant Studies, Toronto, CANADA.

Sorrentino, C. M. & Halberda, J.P. (2001). Do multiple proper names indicate multiple individuals? Evidence from children and adults. Poster presented at the Society for Research on Child Development, Minneapolis, MN.

Halberda, J.P. (2000). The novel label/novel object strategy: A case of developmental discontinuity? Poster presented at the International Conference on Infant Studies, Brighton, ENGLAND.

Halberda, J.P. (1999). Do novel labels go with novel objects? Evidence from a new word learning paradigm. Poster presented at the Society for Research on Child Development, Albuquerque, NM.

Rayls, K., Waid L. R., & Halberda, J. P. (1998). Correlates of attention deficit disorder in adults: Differential diagnosis. Poster presented at the Meeting of the American Psychological Association, San Francisco, CA.

Middaugh, L.D., Halberda, J.P., Gard, B.E. (1996). The DAD2-like agonist quinpirole produces monotonic reductions in motor activity of C57 mice. Society for Neuroscience Abstracts, 22.

Courses Taught

(student evaluations available upon request)

Advanced Seminar in Cognitive Development
Department d'Etudes Cognitives, ENS, Paris, 2004

Origins of Knowledge
Teaching Fellow, Harvard University, 2003

Cognitive Psychology
Teaching Fellow, Harvard University, 2001

Evolutionary Psychology
Teaching assistant, New York University, 2000

Introductory Logic I & II
Teaching assistant, College of Charleston, 1997

Physiological Psychology Lab
Teaching assistant, College of Charleston, 1996

References

Available upon request