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To Whom It May Concern:

I am writing this recommendation letter on behalf of Nate Tomlin. I came to know Nate in Fall 2016 when he was a student in my Introduction to Programming class at Eastern Mennonite University. Since then, I have had him in a proof-based mathematics course (Discrete Mathematics) as well as an upper-level programming course (Analysis of Algorithms).

Nate has matured considerably throughout his time at EMU. My first experiences with him were in Introduction to Programming. He quietly completed his work in a punctual manner and stayed on pace with the fast-paced curriculum. He ended up with a respectable A-, although he did not speak up much in class discussions. My second experience with Nate was in the following year, when he took my Discrete Mathematics course. This course is arguably one of the hardest 100-level courses at our university and requires that students learn to write effective proofs and solve problems using a wide range of tools. The fail rate for this class can be quite high, and although Nate did not excel in this course, he did manage to pass. When I had Nate for the final time in Analysis of Algorithms this past Spring, I was amazed at how much he had grown, both personally and academically. Our Algorithms course is essentially a graduate-level course, and is often cited by Computer Science majors as the hardest course in their entire program. Nate was the most engaged in class discussions among his peer group, and his submissions were readable and efficient. Despite the course's nickname as "Discrete Math II", Nate had clearly come a long way and his final grade was a substantial improvement over his performance early in his undergraduate career.

Nate is hardworking, and his website speaks for itself in his wide range of software-related proficiencies and work experience. If there are other software packages or programs he would need to adapt to at your workplace, he would learn them quickly. He is able to think critically through problems, even when it involves a considerable amount of independent research. He values constructive feedback, and is able to work well in groups – both as a leader and as a team player (a skill he developed both in his coursework, as well as in his involvement on EMU's baseball team).

Please feel free to contact me with any questions.

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