

MAKE school

NUMBER BASES

All your base are belong to us.



Decimal

Humans use base-10, a.k.a. "decimal."

We have 10 digits in base-10. (0 through 9)

9 rolls over to 10. 99 rolls over to 100.





Binary

Computers use base-2, a.k.a. "binary."

There are 2 digits in base-2. ($\mathbf{0}$ and $\mathbf{1}$)

 $oldsymbol{1}$ rolls over to $oldsymbol{10}$. $oldsymbol{11}$ rolls over to $oldsymbol{100}$.



"There are 10 kinds of people in the world.

Those who understand binary, and those who don't."

-Old Programming Proverb



COUNTING IN BINARY

```
1, 10, 11, 100, 101, 110,
                                                     1001, 1010, 1011, 1100, 1101, 1110, 11111,
  1000,
 10000, 10001, 10010, 10011, 10100, 10101, 10110, 10111,
 11000, 11001, 11010, 11011, 11100, 11101, 11110, 111111,
100000, 100001, 100010, 100011, 100100, 100101, 100110, 100111,
101000, 101001, 101010, 101011, 101100, 101101, 101110, 101111,
110000, 110001, 110010, 110011, 110100, 110101, 110110, 110111,
111000, 111001, 111010, 111011, 111100, 111101, 111110, 111111,
```



BINARY TO DECIMAL



264310



Hexadecimal

Computers sometimes also use base-16, a.k.a. "hexadecimal" or simply "hex."

There are 16 digits in base-16. (0-9 and A-F)

9 continues to A. Frolls over to 10.

99 continues to 9A. FF rolls over to 100.



Hexadecimal

There are 16 digits in base-16. (0-9 and A-F)

$$A_{16} = 10_{10}$$

$$D_{16} = 13_{10}$$

$$B_{16} = 11_{10}$$

$$E_{16} = 14_{10}$$

$$C_{16} = 12_{10}$$

$$F_{16} = 15_{10}$$



Hexadecimal

Hex is often prefixed 0x

0xAF320100 == AF320100₁₆



COUNTINGINHEX

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 1A, 1B, 1C, 1D, 1E, 1F, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 2A, 2B, 2C, 2D, 2E, 2F, ...

90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 9A, 9B, 9C, 9D, 9E, 9F, A0, A1, A2, A3, A4, A5, A6, A7, A8, A9, AA, AB, AC, AD, AE, AF, B0, B1, B2, B3, B4, B5, B6, B7, B8, B9, BA, BB, BC, BD, BE, ...



HEX TO BINARY

Every hex digit is 4 binary digits (bits)

$$5_{16} \longleftrightarrow 0101_2$$

$$10_{16} \longrightarrow 0001 \ 00000_2$$

$$8_{16} \longleftrightarrow 1000_2$$

$$72_{16} \longrightarrow 0111 \ 0010_{2}$$

$$B_{16} \longleftrightarrow 1011_2$$

$$A6_{16} \longrightarrow 1010 \ 0110_{2}$$

$$F_{16} \longleftrightarrow 1111_2$$

FF₁₆
$$\longleftrightarrow$$
 1111 1111₂



NEGATIVE INTEGERS



SIGNED MAGNITUDE

Most significant (leftmost) bit indicates sign

0 is positive, 1 is negative

Range is $-(2^{n-1}-1)$ to $2^{n-1}-1$

Two representations of zero: 000000000

(zero) and 1000000000 (negative zero?)



SIGNED MAGNITUDE

$$72_{10} \longrightarrow 0100 \ 1000_{2}$$

$$-72_{10} \leftrightarrow 1100 \ 1000_{2}$$

$$-1_{10} \longrightarrow 1000 0001_{2}$$

$$-0_{10} \longrightarrow 1000 0000_{2}$$



ONES' COMPLEMENT

Negative number is positive magnitude with bitwise NOT applied (invert/flip all bits)

Range is $-(2^{n-1}-1)$ to $2^{n-1}-1$

Two representations of zero: 00000000 (zero) and 11111111 (negative zero?)



ONES' COMPLEMENT

$$72_{10} \longrightarrow 0100 \ 1000_{2}$$

$$-72_{10} \leftrightarrow 1011 \ 0111_{2}$$

$$-1_{10} \leftrightarrow 1111 \ 1110_2$$

$$-0_{10} \longrightarrow 1111 \ 1111_2$$



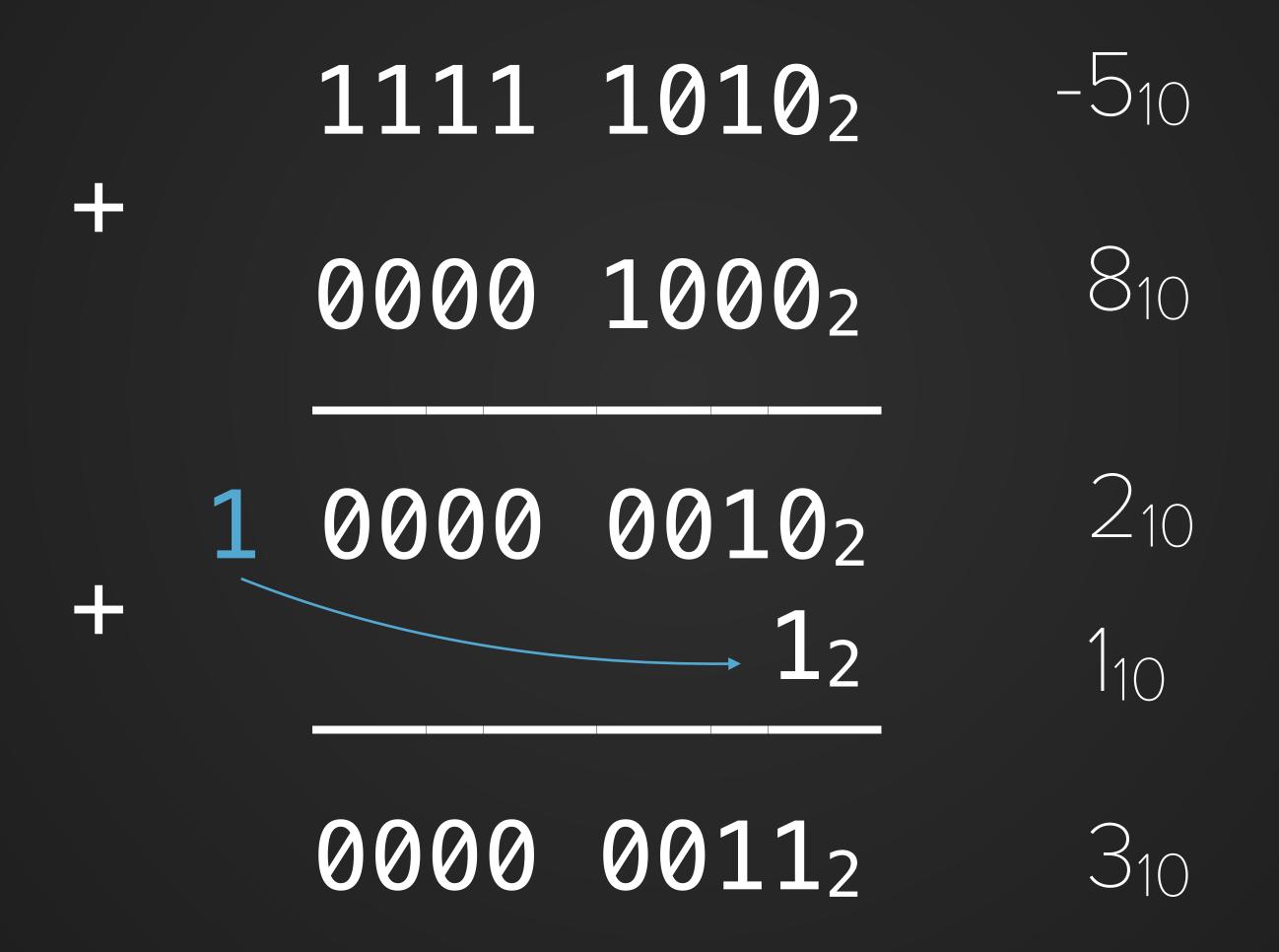
ONES' COMPLEMENT ADDITION

Add the two numbers

If there's a carry, do an *end-around carry* (add it back in to the sum)



ONES' COMPLEMENT ADDITION





TWO'S COMPLEMENT

Standard way most processors represent negative numbers

Addition, subtraction, multiplication algorithms are the same as the ones for unsigned integers

Range is $-(2^{n-1})$ to $2^{n-1}-1$

One representation of 0: 00000000



TWO'S COMPLEMENT NEGATION

To negate a two's complement number, invert (flip) all the bits and then add ${f 1}$

Alternative technique (easier by hand):

- 1. Starting from the right, find the first ${f 1}$
- 2. Invert all the bits to the left of that 1



TWO'S COMPLEMENT

$$72_{10} \longrightarrow 0100 \ 1000_{2}$$

$$-72_{10} \longrightarrow 1011 \ 10000_2$$

$$-1_{10} \longrightarrow 1111 \ 1111_2$$

$$0_{10} \longrightarrow 0000 0000_{2}$$

