

NATHANIEL T. STEMEN

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EDUCATION

New York University

2013–2017

B.Sc. in Mathematics and Physics

- Thesis in Mathematics: *An Investigation of Q -Balls*
 - Advisor: Prof. Luciano Medina
- Dean's List (*cum laude*)
- University Honors Scholar

EMPLOYMENT & RESEARCH

Software Developer: Overleaf, London & New York City

July 2017–current

- Provided data for and built new \LaTeX autocomplete feature using machine learning techniques such as cosine similarity, decision trees, and neural networks.
- Maintained large **Rails** and **Node** web applications by providing bug fixes and feature improvements.
- Collected and presented company data to use as a starting point for data driven decisions on the companies business model and new feature development.
- Attended conferences as a company representative to interact with and gather customer feedback from Overleaf users.
- Extracted and analyzed data for The Connected Culture of Collaboration Report. An analysis of collaborative scholarly writing to be published in 2020.

Undergraduate Researcher: New York University

May 2016–May 2017

- Studied nonlinear Schrödinger equations modeling transmission of short electromagnetic pulses in nonlinear media under Prof. Luciano Medina and Dr. Joseph Esposito.
- Numerically computed solutions to nonlinear partial differential equations using **python** and analytically proved existence of solutions.

Summer Researcher: Yale University (PROSPECT Experiment)

Summer 2014 & 2015

- Completed R&D for detector that is performing eV-scale sterile neutrino search and measuring the antineutrino spectrum from the nuclear reactor at Oak Ridge National Laboratory under Prof. Karsten Heeger and Dr. Ke Han.
- Built optical simulation using **C++** of a prototype detector to study light collection, detector uniformity, and optimize light guide shape.
- Surveyed and implemented pulse-shape discrimination methods in **python** to determine optimal method for neutrino event selection.

Orientation Leader: New York University

Summer 2014 & 2015

- Worked with a partner orientation leader guiding groups of 25 new students through NYU's orientation week.
- Organized, coordinated, and facilitated events encouraging new students to socialize and discover NYU and NYC.

PUBLICATIONS

Refereed Research Papers

1. Ashenfelter, J. et al. (2016). Background Radiation Measurements at High Power Research Reactors. *Nucl. Instrum. Meth.* A806, 401–419. arXiv: [1506.03547 \[physics.ins-det\]](#).
2. Ashenfelter, J. et al. (2015). Light Collection and Pulse-Shape Discrimination in Elongated Scintillator Cells for the PROSPECT Reactor Antineutrino Experiment. *JINST* 10.(11), P11004. arXiv: [1508.06575 \[physics.ins-det\]](#).

Books

1. Stemen, N. and K. Yeh (In Progress). *Rudin: Translated. A new take on a classic text.* URL: <https://github.com/natestemen/rudin>.

Professional Writing

1. Stemen, N., J. Lees-Miller, and D. W. Hook (2020). The Connected Culture of Collaboration. *Digital Science*.
2. Stemen, N. (2017). A Data-Driven Approach to LaTeX Autocomplete. *Overleaf Blog*. URL: <https://www.overleaf.com/blog/523-a-data-driven-approach-to-latex-autocomplete>.

TALKS

Contributed Conference Presentations

1. A Few Words About Overleaf (2019). *T_EX Users Group*.
2. Optical Vortex Solitons: Existence and Computation (2016). *Gulf Coast Undergraduate Research Symposium, Rice University*.
3. Optical Simulations and Studies with the PROSPECT-20 Detector (2015). *Poster presentation, APS Division of Nuclear Physics Conference Experience for Undergraduates*. URL: <http://meetings.aps.org/link/BAPS.2015.DNP.EA.159>.

Workshops

1. An Introduction to L^AT_EX (2019). *FYSEM-UA 731: The Mathematics of Ramsey Theory, Courant Institute of Mathematics Sciences NYU*.

TEACHING

Mathematics Teacher: NYU Metro Center College Prep Academy *June–August 2016*

- Independently planned and taught Pre-Calculus course for high school students.
- Created and graded in-class worksheets, quizzes, and homework.
- Used the Moore Method to guide students through advanced topics and introduce the idea of rigor in mathematics.

Mathematics Tutor: NYU Metro Center College Prep Academy *October 2015–May 2017*

- Facilitated numerous extra-curricular math courses of 30 students as a class assistant by providing additional guidance to students.

CONFERENCES

ATTENDED

Joint Mathematics Meeting: Denver, CO	<i>January 2020</i>
T_EX Users Group: Palo Alto, CA	<i>August 2019</i>
Joint Mathematics Meeting: Baltimore, MD	<i>January 2019</i>
MathFest: Denver, CO	<i>August 2018</i>
#FuturePub: North Carolina State University	<i>April 2018</i>
String Data: Northeastern University	<i>November 2017</i>
Gulf Coast Undergraduate Research Symposium: Rice University	<i>October 2016</i>
Fall Meeting of the APS Division of Nuclear Physics: Santa Fe, NM	<i>October 2015</i>

AFFILIATIONS

Mathematical Association of America	<i>2018–current</i>
Sigma Pi Sigma: Physics Honors Society	<i>2015–current</i>
American Physical Society	<i>2014–current</i>
Society of Undergraduate Physicists: President, Vice-President, Secretary.	<i>2014–2017</i>
<ul style="list-style-type: none">• Planned weekly events with talks from students, alumni, professors, and professionals.• Planned and organized fundraising events such as Fermi Estimation with over 40 attendees.	

ACADEMIC

ACTIVITIES

Readings in Spectral Graph Theory: Courant Institute	<i>Spring 2017</i>
<ul style="list-style-type: none">• Met with group of 5 students and Professor weekly to discuss current research topics in graph theory.	
Foundations and Philosophy of Quantum Mechanics: NYU	<i>2016–2017</i>
<ul style="list-style-type: none">• Co-organized group of 15 students that met weekly to discuss the mathematical and philosophical foundations of quantum mechanics at NYU.	

CONTINUED

EDUCATION

Docker Mastery: with Kubernetes & Swarm from a Docker Captain	
<ul style="list-style-type: none">• Learned how to use Docker to build development environments with code running in containers for interoperability.• Verification: https://ude.my/UC-HGBK3LSJ	
Presenting Data and Information	<i>November 2019</i>
<ul style="list-style-type: none">• Covered fundamental design strategies for information displays such as tables, diagrams, charts, images, and other data visualizations.• Taught by Edward Tufte.	

Cryptography I: [Coursera](#)

Ongoing

- Online course about the inner workings of cryptographic primitives and how to reason about security.
- Taught by [Dan Boneh](#), Stanford University.

LANGUAGES

- Python, JavaScript, SQL, Ruby, Mathematica, C++, HTML
- English (native), Mandarin Chinese (beginner)