

Science: Science-Wise False Discovery Rate

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June 1, 2017

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This document explains the conceptual background for the collection of R programs in [my GitHub SWFDR repository](#). Please see the [README file](#), the companion document [Software: Science-Wise False Discovery Rate](#) and other documents listed in the [Documentation Index](#) for details on the software.

Introduction

Is science broken? A lot of people seem to think so, including some esteemed statisticians. One line of reasoning uses the concepts of false discovery rate and its complement, positive predictive value, to argue that most (or, at least, many) published scientific results must be wrong unless most hypotheses are *a priori* true.

The *false discovery rate* (*FDR*) is the probability that a significant p-value indicates a false positive, or equivalently, the proportion of significant p-values that correspond to results without a real effect. The complement, *positive predictive value* ($PPV = 1 - FDR$) is the probability that a significant p-value indicates a true positive, or equivalently, the proportion of significant p-values that correspond to results with real effects.

I became interested in this topic after reading [Felix Schönbrodt's blog post](#), “What’s the probability that a significant p-value indicates a true effect?” and playing with his [ShinyApp](#). Schönbrodt’s post led me to [David Colquhoun’s paper](#), “An investigation of the false discovery rate and the misinterpretation of p-values” and blog posts by [Daniel Lakens](#), “How can $p = 0.05$ lead to wrong conclusions 30% of the time with a 5% Type 1 error rate?” and [Will Gervais](#), “Power Consequences”.

The term *science-wise false discovery rate* (SWFDR) is from [Leah Jager and Jeffrey Leek’s paper](#), “An estimate of the science-wise false discovery rate and application to the top medical literature”. Though I didn’t realize it at the time, [John Ioannidis’s landmark paper](#), “Why most published research findings are false”, is the origin of it all.

Scenario

Being a programmer and not a statistician, I decided to write some R code to explore this topic on simulated data.

The program simulates a large number of problem instances representing published results, some of which are true and some false. The instances are very simple: I generate two groups of random numbers and use the t-test to assess the difference between their means. One group (the control group or simply *group0*) comes from a standard normal distribution with $mean = 0$. The other group (the treatment group or simply *group1*) is a little more involved:

- for *true* instances, we take numbers from a standard normal distribution with mean d ($d > 0$);
- for *false* instances, we use the same distribution as *group0*.

The parameter d is the effect size, aka *Cohen's d*.

I use the t-test to compare the means of the groups and produce a p-value assessing whether both groups comes from the same distribution.

The program does this thousands of times (drawing different random numbers each time, of course), collects the resulting p-values, and computes the FDR. The program repeats the procedure for a range of assumptions to determine the conditions under which most published results are wrong.

For *true* instances, we expect the difference in means to be approximately d and for *false* ones to be approximately 0, but due to the vagaries of random sampling, this may not be so. If the actual difference in means is far from the expected value, the t-test may get it wrong, declaring a *false* instance to be positive and a *true* one to be negative. The goal is to see how often we get the wrong answer across a range of assumptions.

Nomenclature

To reduce confusion, I will be obsessively consistent in my terminology.

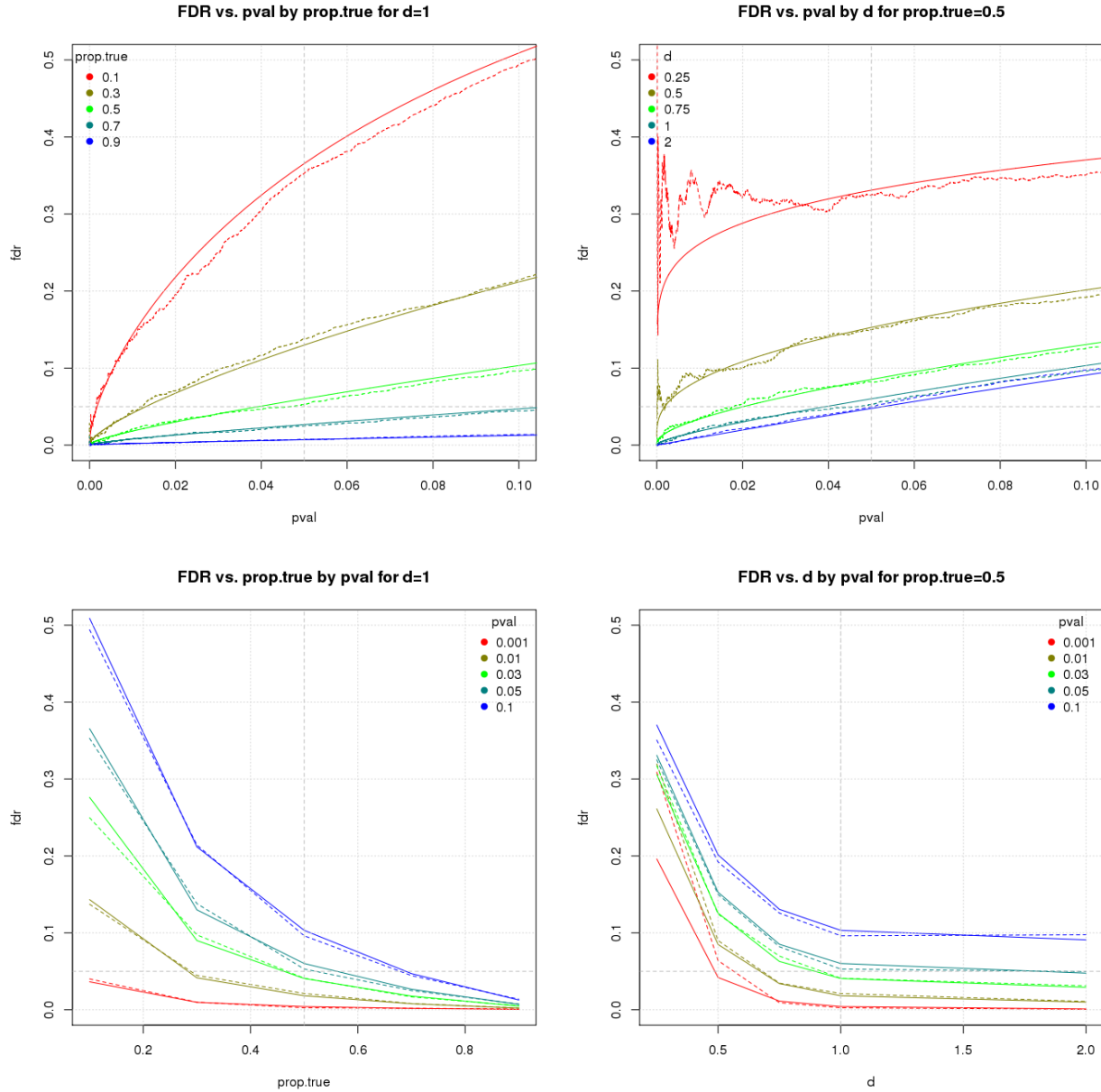
- An *instance* is a single run of the simulation procedure.
- The terms *positive* and *negative* refer to the results of the t-test. A *positive instance* is one for which the t-test reports a significant p-value; a *negative instance* is the opposite. Obviously the distinction between positive and negative rests on the chosen significance level.
- *true* and *false* refer to the correct answers. A *true instance* is one where the treatment group (*group1*) is drawn from a distribution with $mean = d$ ($d > 0$). A *false instance* is the opposite: an instance drawn from a distribution with $mean = 0$.
- *empirical* refers to results calculated from the simulated data.

The simulation parameters are

parameter	meaning	default
prop.true	fraction of cases where there is a real effect	<code>seq(.1, .9, by=.2)</code>
m	number of iterations	<code>1e4</code>
n	sample size	<code>16</code>
d	standardized effect size (aka <i>Cohen's d</i>)	<code>c(.25, .50, .75, 1, 2)</code>
pwr	power. if set, the program adjusts d to achieve power	<code>NA</code>
sig.level	significance level for power calculations when <i>pwr</i> is set	<code>0.05</code>
pval.plot	p-values for which we plot results	<code>c(.001, .01, .03, .05, .1)</code>

Results

The simulation procedure with default parameters produces four graphs similar to the ones below.



In these graphs,

- solid lines show theoretical results; dashed lines are empirical results from the simulation
- *fdr*. false discovery rate
- *pval*. p-value cutoff for significance
- *prop.true*. proportion of simulated cases that have a real effect
- *d*. standardized effect size, aka *Cohen's d*

The first graph shows FDR vs. p-value across a range of *prop.true* values for a single effect size ($d = 1$). Note the difference in x (p-value) and y (FDR) scales; the p-value scale is roughly an order of magnitude smaller than FDR. For this effect size, FDR behaves pretty well: for $prop.true = 0.5$, FDR and p-value are pretty close; as $prop.true$ gets smaller, FDR becomes larger than p-value; as $prop.true$ gets larger, FDR shrinks below p-value. In other words, for this effect size, if most cases are true, p-values do a good job of separating the wheat from the chaff, but if most are false, p-values are less helpful. In the worse case plotted here, FDR is about 0.36 when $pval = 0.05$.

The second graph shows FDR vs. p-value across a range of effect sizes for a single value of *prop.true* (0.5). Again note the difference in scales. Recall that FDR behaves pretty well for this value of *prop.true* when $d = 1$. It's still reasonable for $d = 0.75$. But for smaller effect sizes, FDR again grows to be much larger than p-value. In the worse case plotted here, FDR is about 0.33 when $pval = 0.05$.

We can also think of this in terms of power. As d gets smaller, so does power. The table below shows power for the default values of d . You'll notice that power ranges from whopping good to anemic as we move from $d = 2$ to $d = 0.25$. For $d = 0.75$, power is just over 50%; at this power, FDR is about .08 when $pval = 0.05$. The table below shows FDR for all values of d under the conditions plotted here.

d	0.25	0.50	0.75	1.00	2.00
power	0.10	0.28	0.54	0.78	0.9998

The third graph shows FDR vs. *prop.true* across a range of p-values for a single effect size ($d = 1$). In this graph, the x and y scales are about the same. For this effect size, FDR behaves pretty well until *prop.true* gets below 0.3. The inflection point at 0.3 is an artifact of the simulation; adding a few more *prop.true* values between 0.1 and 0.3 smooths out the curve (data not shown).

The final graph shows FDR vs. d across a range of p-values for a single value of *prop.true* (0.5). As d drops below 1, FDR grows rapidly as we've seen before. Reducing the p-value helps, as you would expect. But even with $p\text{-value}=.001$, FDR grows rapidly for $d < 0.5$, reaching about 0.2 for $d = 0.25$. This is because power is abysmal (.004) at this point causing us to miss most true instances. This illustrates the tradeoff between false positives and false negatives as we reduce the p-value: smaller p-values give fewer false positives but also fewer true positives.

Returning to the second graph above (FDR vs. p-value for a range of effect sizes and *prop.true* = 0.5), we see that for small values of d and $pval$, the empirical results are noisy and don't match the theoretical results as well. This is because there aren't enough positives in this region. Increasing the number of simulations to 10^6 fixes the problem as shown in the graph below.

The relationship between FDR and p-value is complicated. If *prop.true* is 50% or better and d is 1 or more, p-values do a good job at discriminating true from false positives. Under less optimistic conditions, p-values are not so good. Under the most pessimistic conditions here, FDR is about 1/3. Reducing the significance level improves FDR but at the cost of missing more true instances.

Let's look at extreme cases of *prop.true* (0.25, 0.75) and power (0.2, 0.8) for $pval=.05$. The table below shows theoretical FDR for these cases.

	high power	low power
high prop.true	0.02	0.16
low prop.true	0.08	0.43

The best case is great (FDR=0.02), the worst case is horrible (0.43), and the in-between cases range from 0.08 to 0.16. The take-home is that if most hypotheses are wrong, you have to do good, well-powered studies to find the few correct results, but if most hypotheses are correct, you may be able to get by with sloppy science.

Discussion

I started with the question, "Is science broken?" and segued to the more specific question of "Are most (or, at least many) published results wrong?" Do the results here support these claims?

It depends on *prop.true*, so we'd better be clear about what it represents.

- [David Colquhoun's paper](#) seems to suggest that it refers to early stage experiments. At one point the paper says, “[I]magine that we are testing a lot of candidate drugs, one at a time. It is sadly likely that many of them would not work, so let us imagine that 10% of them work and the rest are inactive.” In the on-line post-publication discussion, Dr. Colquhoun is even more explicit: “To postulate a prevalence greater than 0.5 is tantamount to saying that you were confident that your hypothesis was right before you did the experiment.”
- [Felix Schönbrodt's blog post](#) has a similar statement: “It’s certainly not near 100% – in this case only trivial and obvious research questions would be investigated, which is obviously not the case.”

I think this interpretation is dead-wrong. Hypotheses exist at many stages of research from vague ideas flitting through students’ heads to precise claims in published papers. Since we’re reasoning about the validity of **published** results, *prop.true* (and other parameters like *d*) must refer to hypotheses late in the research process, ones that are far enough along to be considered for publication. Presumably, the research process weeds out many incorrect hypotheses so that ones that make it this far are more likely to be true. I don’t know what the right number is, but it must be higher than the estimates proposed by Colquhoun and Schönbrodt.

What happens to the incorrect hypotheses that make it to the near-publication stage? I see three possibilities:

1. By (bad) luck, the study yielded a significant p-value and the happy but hapless investigators proceed to publication.
2. The lab chief thinks the negative finding is correct and publishes the negative result or abandons the work. We all know this happens very rarely.
3. The lab chief is unconvinced and sends the student back to the lab for more experiments or to the computer for more analyses. This is p-hacking and will likely repeat until the student gets a positive result or the professor gives up.

Ignoring the rare case #2, all false hypotheses that make it this far will eventually yield positive results and be published. This makes the work we’ve done simulating FDR totally irrelevant. The FDR we get will be close to whatever value we assume for the proportion of false hypotheses. In other words, $FDR \approx 1 - prop.true$. Rather obvious, I think, and completely pointless.

I’ve seen plenty of bad science up close and personal and am thoroughly convinced that many published results are rubbish. But I don’t buy the arguments based on FDR. The problem is p-hacking, both experimental and computational.

Statisticians can help by developing tools for guiding scientists toward better experiments and hypotheses, and helping readers see beyond statistical significance.