



Individual Instructor Report Spring 2025 Version B for ECO 304K - INTRODUCTION TO MICROECONOMICS (34670) (Nathan Franz)

Project Title: **Course Evaluations Spring 2025**

Courses Audience: **57**

Responses Received: **29**

Response Ratio: **50.9%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

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Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
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The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

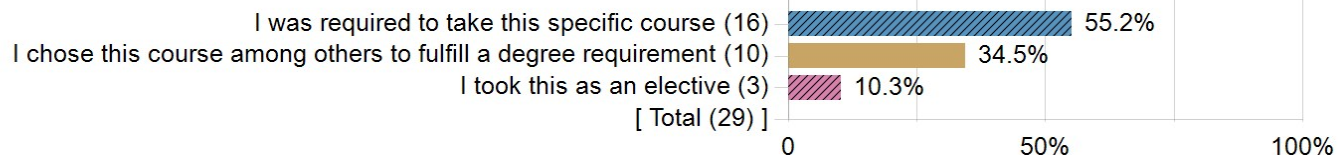
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Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

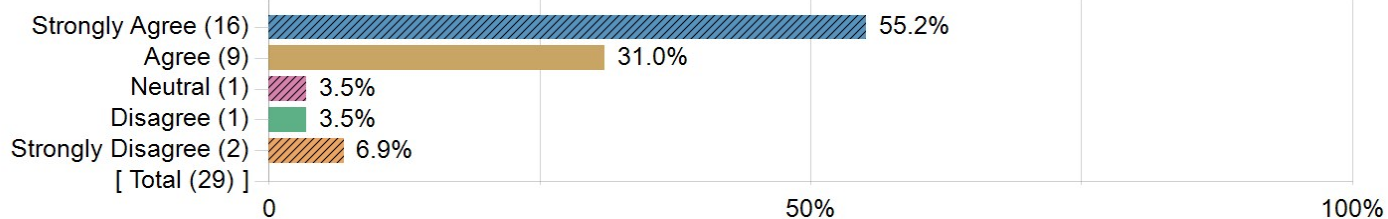
Creation Date: **Wednesday, June 11, 2025**

Course Questions

Why did you take this course?



During this course, I gained a deeper understanding of the subject matter.



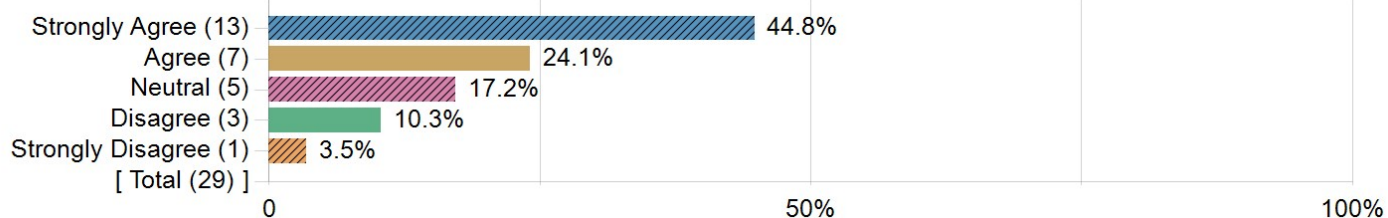
Statistics

Value

Mean

4.24

The course was well organized.



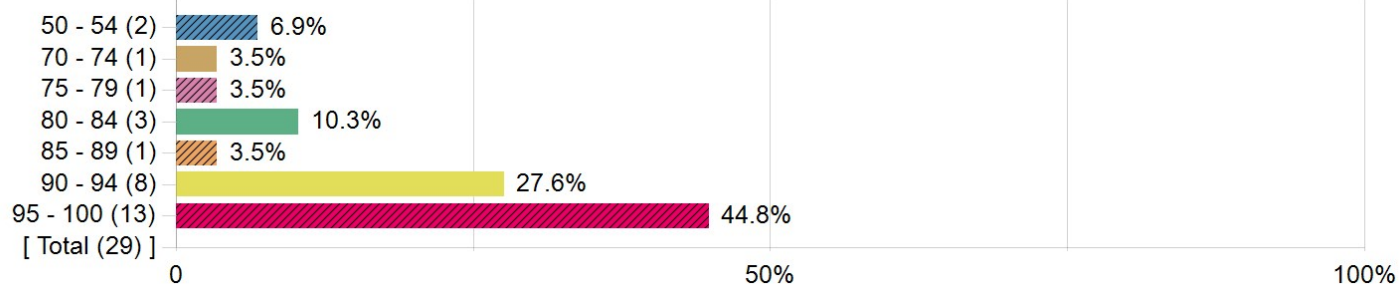
Statistics

Value

Mean

3.97

Overall, approximately what percentage of the course meetings did you attend or complete (online, in person, or asynchronously)?



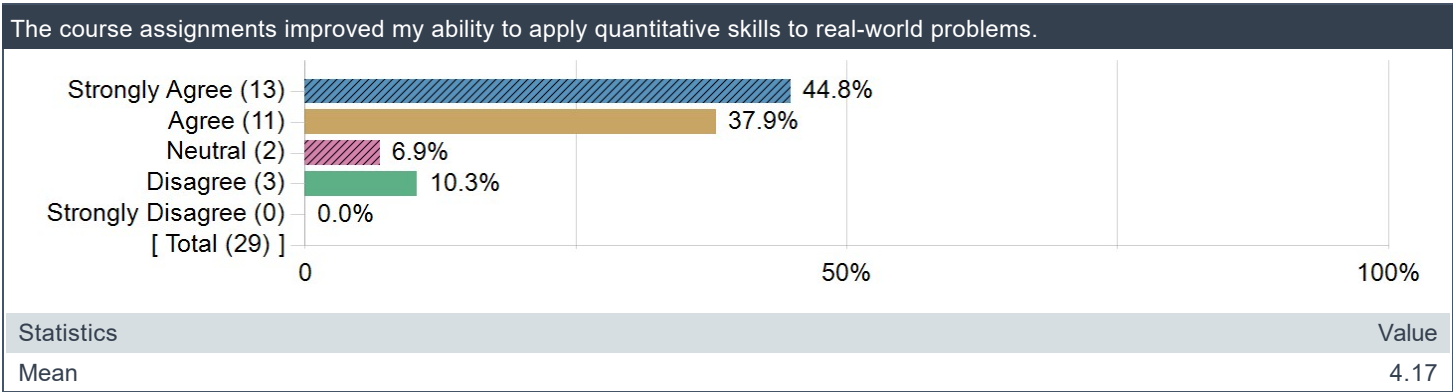
Statistics

Value

Mean

87.97

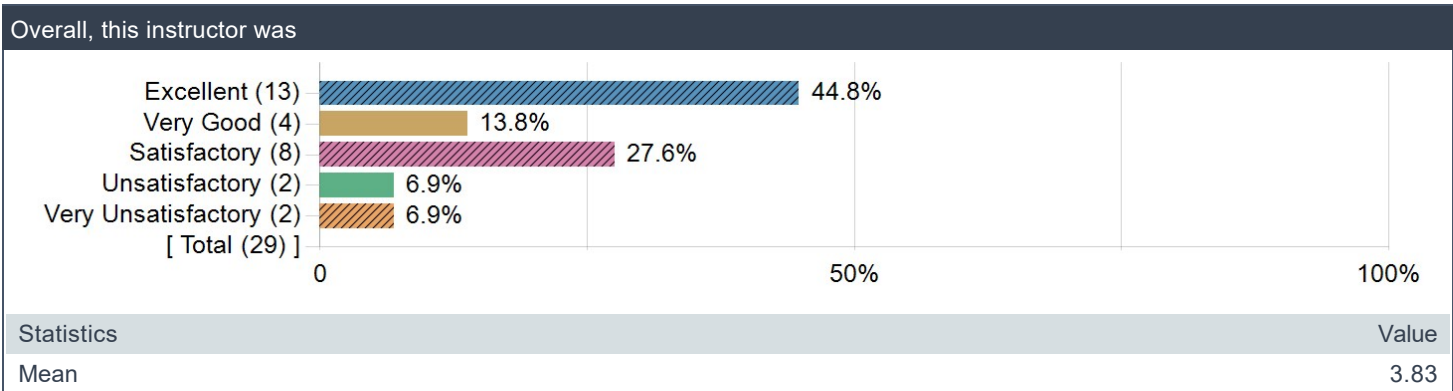
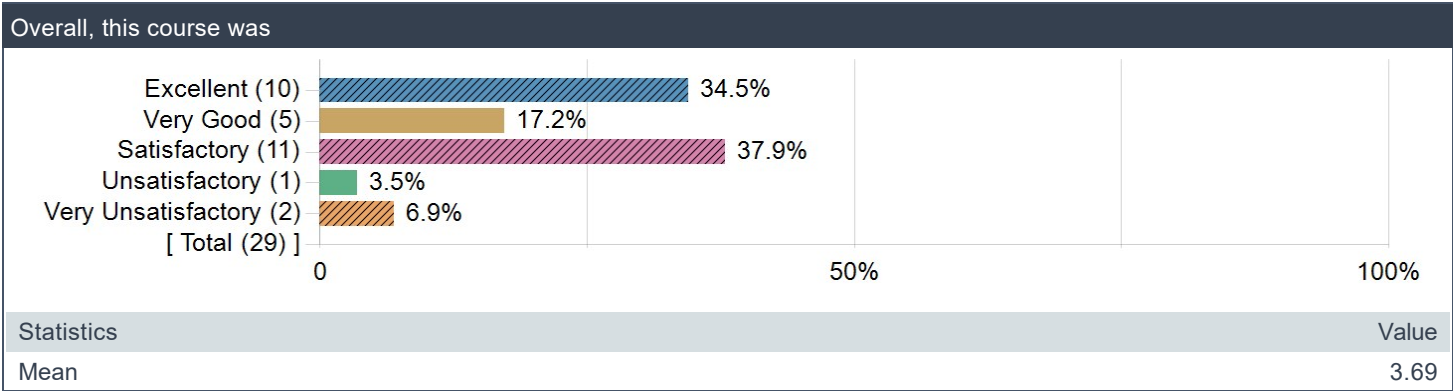
The course assignments improved my ability to apply quantitative skills to real-world problems. (Flag Question)



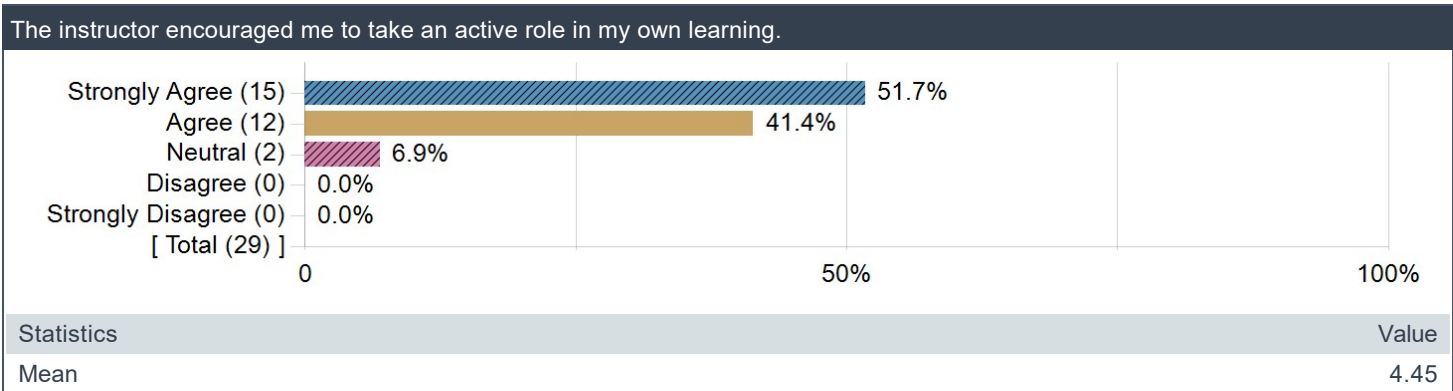
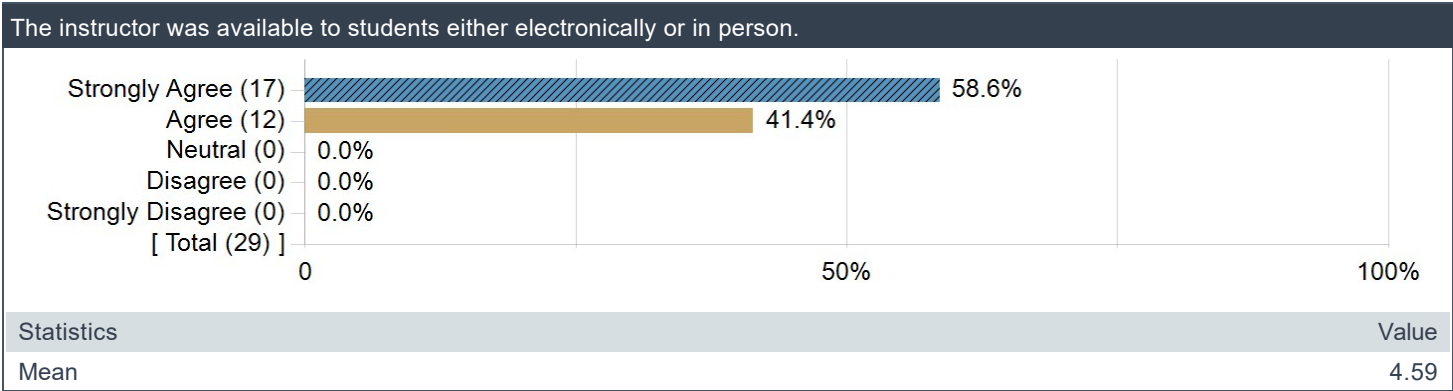
Instructor Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	34.5%	37.9%	13.8%	10.3%	3.4%	29	3.90
The instructor fostered an inclusive learning environment.	62.1%	17.2%	17.2%	3.4%	0.0%	29	4.38
The instructor effectively explained the concepts and subject matter in this course.	44.8%	13.8%	20.7%	10.3%	10.3%	29	3.72
The instructional techniques kept me engaged in learning.	37.9%	27.6%	10.3%	17.2%	6.9%	29	3.72
The instructor checked for student understanding of the concepts presented in the course.	62.1%	27.6%	6.9%	3.4%	0.0%	29	4.48

Overall Questions



College, School, or Unit Questions



Comment Questions

Identify aspects of the course that were the most effective in helping your learning.

Comments
Daily quizzes acted as good check ins.
Going to his office hours really helps in learning the topics of the class and helps in studying for exams.
The textbook is great. Y'all should keep using this textbook it's the only way I learned.
The textbook provided was very comprehensive and easy to digest, and daily quiz check-ins allowed me to affirm the information I needed to learn.
The flipped classroom style held me accountable for learning the course material.
One of the things I found helpful and appreciated from this class is the fact that he would give practice problems for the exam that were somewhat similar. It helped me when I studied. I also liked the fact that he gave extra credit for test corrections after each exam as that helped boost my grade. I think he tried his best to help students as he offered office hours and checked to see if we understood but he isn't very good at teaching. You could tell he cared and was trying his best, but he wasn't very good. I appreciated the fact that he gave mid semester surveys to see what he could improve upon and he tried implementing them.
review sessions before exams and going over quizzes
The instructor sometimes seemed unsure of what he was teaching. He would need additional help from students, or students would point out how his teachings were incorrect. Also, I felt he could've given other assignments to balance out our grades instead of only having quizzes and tests, such as homework or textbook assignments.
I understood the material from this class because I would read the textbook outside of class and do my own research on the material we were learning in order to teach myself, as respectfully, I left the class more confused over the material than when I walked in.
The textbook and the flip class setting.
Professor would work out problems visually for the class. He was super approachable and kind.
Nathan was clearly knowledgeable about the subject, he explained things well in class. For a PHD student teaching a class I think he did a great job!
Looking through practice exams, reading the textbook
Professor Nathan is really helping us to understand more in this course
Quizzes pre class and going to class was helpful
The setup of reading (the book was excellent and reading assignments were a good amount of reading, not too much and not too little) followed by trying problems, discussing them and then going through the solution (or sometimes just going through the solution) was great. Nathan explained things well and it was fun going to class.
The chapter at a glance in the textbook was an accurate representation of what would be on the exams. The practice exams were also extremely helpful.
Effective quizzes that check my knowledge of the topics that were went over during class and in the textbook.
I went to a lot of office hours this semester. Franz was great at helping with understanding, especially on a course that I find difficult.
I appreciated the routine reading of the textbook followed by in class practice.
Lecture, textbook, and practice exams
the group project we did gave me a great example of how economics works in the real world
Great professor. He really understood the course material and was very patient and understanding with students. He offered many extra credit opportunities and was consistently available for office hours. He enforced a very clever quiz system where, to raise attendance, one would have to see a number written on the board and enter it into one's own quiz.
Study guides and notes
Self study and the opportunity for extra credit

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

Comments
The course was pretty easy overall.
The most challenging for me was studying for the exams and trying to work out certain problems. I think he should just provide a better more tweaked version of his practice exams so they can relate to the actual exam more clearly.

Comments
Mr. Franz was pretty unorganized and unsure in himself. Almost every single class he would get confused by a problem and ask the students for help. He often shows up unprepared and like he has not read the lecture slides and it's as if someone else has made them for him.
Sometimes during lectures, explanations of certain concepts and questions felt a little confusing and didn't contribute much to my understanding of the subject. I think if it comes to particularly challenging topics, or even simple foundations, more succinct explanations would be helpful.
when i didnt have a lot of time to prepare for the exams or we had more course material, it was difficult to work through all of the practice problems— i think it would be helpful to choose the ones that pertain the most to the exams and post those for students to pay attention to
To be quite frank, this whole course was very challenging not because of the content but the way it was taught. Franz tried his best to teach us, but he is not a good professor by any means. This course was very disorganized from the very beginning. Franz often didn't know what he was talking about during lectures, and students would be correcting him about the topics discussed. He would retract what he would say or simply look up at the board in confusion at what he was reading. This made it difficult for myself and several of my peers to learn as half the time we didn't know if what we were learning was accurate. He would also make mistakes on the quizzes and tests often. This wouldn't be a problem if it was once in a while, but it was a quite frequent occurrence that would just be accompanied with an "oops! or my mistake" and this would add further to the confusion. He also more than halfway through the semester made attendance mandatory. No where on the syllabus does it say that attendance was mandatory. We had quizzes that we took at the beginning of class, but many would just do it at home, but he suddenly decided to change it due to no one showing up in class. The reason no one was showing up was because they didn't feel as though lectures were helpful. I don't have a problem with the quizzes being taken in person but rather was annoyed at him switching up the syllabus halfway through the year. Another occurrence was in the beginning of the year, he made us buy a book for the class, which is fine, but it's usually posted through the co-op in a program that makes it cheaper for students to purchase books. The classroom was a flipped learning style, so we needed to read the textbook for the quizzes, so I ordered mine right away. He later posted the book through the co-op website a week or two later but at that point I already purchased the book spending more money than I had to. These small mistakes were very frustrating as they occurred again and again. The only thing I could suggest students to do is to take a different professor as I didn't learn very much through him. Like I said, he is caring but is not a good professor by any means.
understanding some of the material was difficult because the professor would sometimes get questions incorrect.
We were constantly having tests, I feel like. We were testing every 3 weeks and quizzing every day, which made it hard for me to understand the material when we only had 2 weeks for covering 4 chapters, which is a lot.
The teaching was unorganized and quite confusing due to the teacher's lack of understanding of the material, being corrected frequently by students ,and changing his thought process aloud midway through his explanations.
Some of the exams were more difficult than they should've and had some unrelated topics.
Making it to class in the morning, my own issues
I was not fond of homework being replaced by in-class quizzes. I do understand his hesitancy for homework due to concerns about AI being used, however there was little incentive to read the textbook since most quizzes were simple and didn't really require much studying.
flipped classroom is tougher
The quizzes were sometimes tough and not related entirely to the day's reading.
Reading the textbook on time for class
Nothing was particularly challenging but sometimes I felt the lectures made me more confused. I'd suggest more lecturing and less practice problems.
Answering more questions, however the class is only one hour.
Sometimes Franz had a hard time explaining concepts in class. Office hours are where I came to understand most of the material.
I thought sometimes lectures could become muddled and it could be hard to focus, or I would become confused. I also thought that the presentation we did at the end of the semester was unnecessary and not thoughtful of the time commitment such an assignment requires when not provided on the syllabus early. I think following the readings closely in class may keep things more on track and in line with what students have already covered.
The course material was challenging, especially when trying to understand complex concepts on my own. I would encouraging students to use office hours more could help, as they offer valuable one-on-one support and clarification.
Daily quizzes were hard as getting to class every day was sometimes hard for me
None come to mind.
It was personally hard for me to ensure I could make every 9 am so when the quizzes switched from asynch to in person for attendance I had a hard time adjusting to attend for all of the points. It was some what established that we could take the quizzes asych before the drop date and then switched after— I lost out on points due to that.
The majority of our grade being based on solely four exams and no other course work



Individual Teaching Assistant Report Fall 2022 for ECO 333L - DEVELOPMENT AND POPULATION (34660) (Nathan Franz)

Project Title: **Instructor Course Evaluations Fall 2022**

Courses Audience: **62**

Responses Received: **37**

Response Ratio: **59.7%**

Report Comments

Results were produced during the Fall 2022 implementation of new course evaluation questions and systems. Courses with final exams conducted on December 8th, 2022, may have overlapped with the evaluation window.

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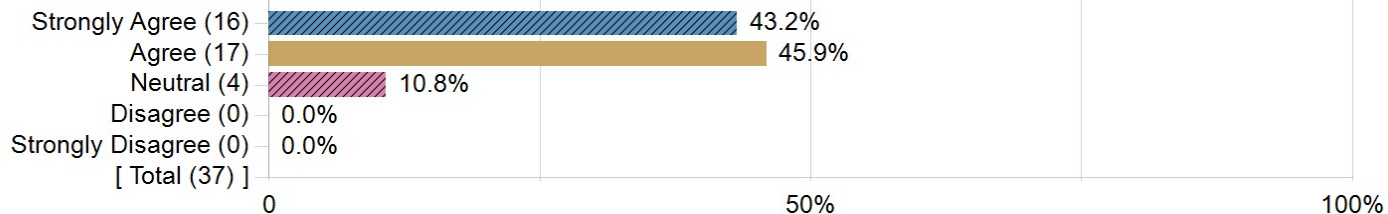
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Creation Date: **Friday, May 5, 2023**

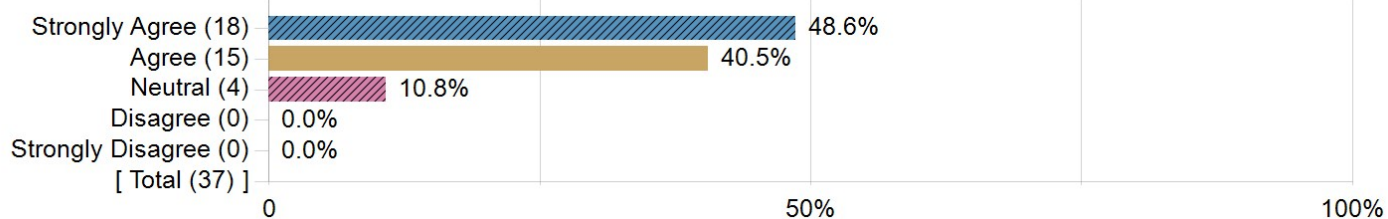
Teaching Assistant Questions

The TA was available to help me as needed.



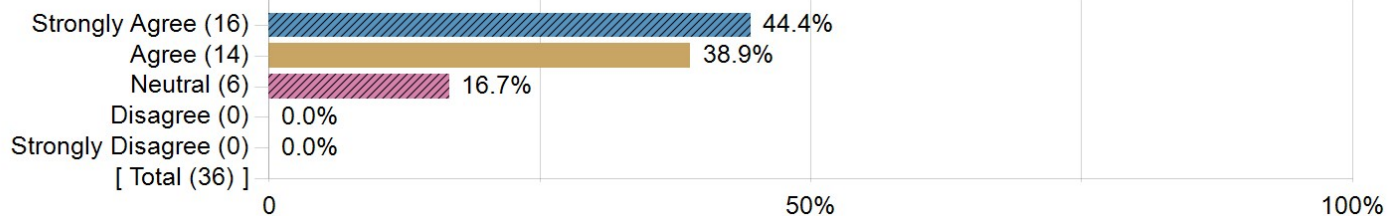
Statistics	Value
Mean	4.32

I felt the TA was approachable.



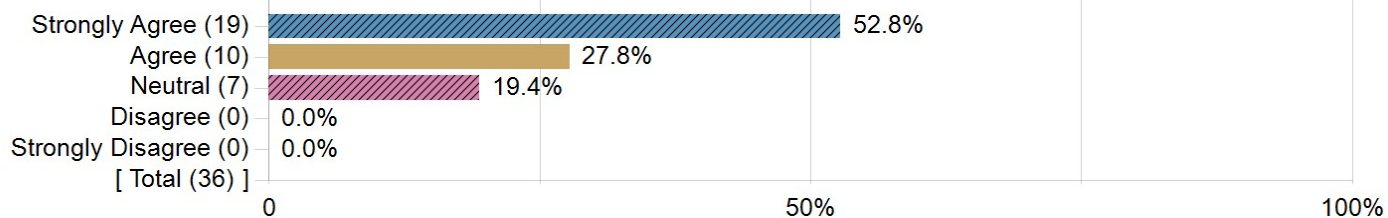
Statistics	Value
Mean	4.38

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



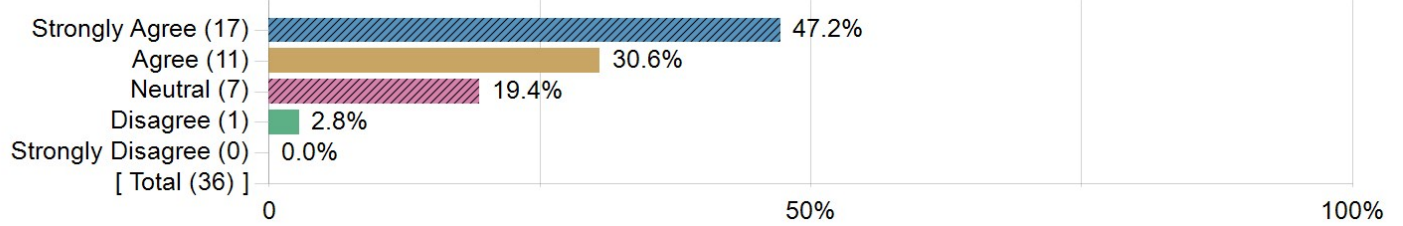
Statistics	Value
Mean	4.28

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.



Statistics	Value
Mean	4.33

The TA communicated course content and subject matter with accuracy.



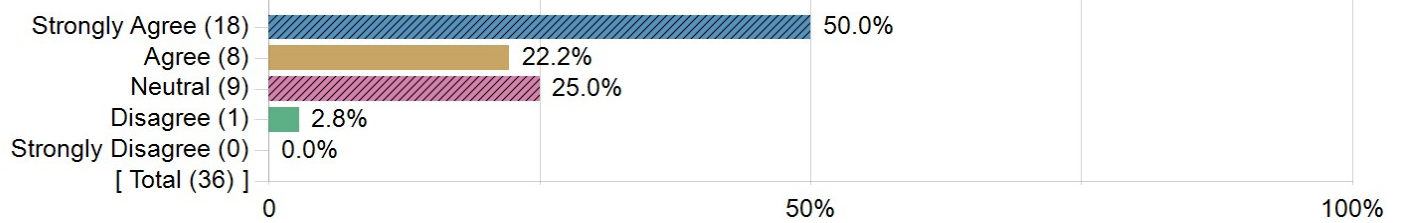
Statistics

Value

Mean

4.22

The TA communicated course expectations and instructions clearly.



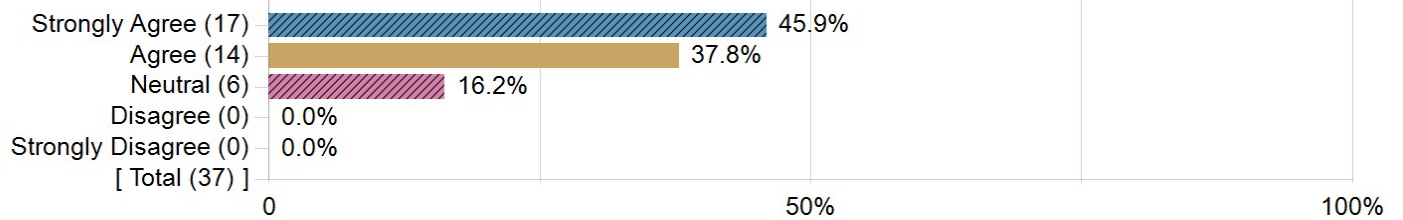
Statistics

Value

Mean

4.19

The TA appeared engaged throughout the course experience.



Statistics

Value

Mean

4.30

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
The office hours helped clarify any questions I had.
He was nice and always smiling. Could tell he was interested in the material.
I did not have any extended interactions with the TA
I didn't have very many interactions, but he did seem helpful in facilitating the material.
I did not really interact with my teaching assistant throughout the course. During exams he was very nice though and very encouraging to us.
I only spoke with him one time and he was very communicative and direct, helping me solve the confusion
He was very approachable and friendly.
n/a
none
I enjoyed his lecture.
The TA was very welcoming and helpful if you needed him for aid.
When the TA led class he was prepared and engaged.
I did not interact with the TA much at all.
i didnt have any interactions
I did not really interact with the TA for this class
He taught an interesting lecture.
Seemed like a nice guy who was passionate about the subject.
I didn't have any truthfully, only him teaching his one lecture.
Cool dude
His one teaching session was interesting but I did not get a chance to learn from him much to provide an opinion.
I didn't go to office hours for this course so I didn't really have any interactions with the TA.
He had office hours and was helpful.
I didn't contact him too much, but he was punctual in sending my worksheets through email.
Nathan is a stand-up guy, he is incredibly intelligent and supportive.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Prepare the answers/formulas to exam exemplified before the review session (I know it is a busy time).
Put in the grades correctly.
No recommendations I think he did a good job, I just never needed him
Unsure
I would say during the course his office hours could have been broadcasted more. I think we talked about them in the beginning of the course, but they were not set in stone yet so we didn't know a time yet. Then later in the course I think it was mentioned but after that, I kind of forgot about them.
Be more confident
Engage more with students.
n/a
none
N/A
Be more of a presence in professor lectures.
The TA may be able to participate in class discussions and be involved with questions in class.
idk tbh
I rarely ever saw the TA, perhaps more interaction like him assisting in teaching would be better.
n/a
I never went to TA office hours, but he seemed helpful.
Nothing really.
It went well
It might benefit them to have a more clear presentation agenda so it class feels more engaging and thorough
Maybe host study sessions for students.
N/A
He did a presentation during the semester that was unfortunately, disappointing. I had high hopes and expected to hear more complexity about the topic he discussed, but the presentation felt done very last-minute, and tried to extend the presentation for as long as possible. I didn't learn much concrete information, it all felt like hypothetical questions that were too specific and hard to apply.
N/A



Individual Teaching Assistant Report Fall 2022 for SOC 391L - BASIC DEMOGRAPH METH AND MATLS (44810) (Nathan Franz)

Project Title: **Instructor Course Evaluations Fall 2022**

Courses Audience: **5**

Responses Received: **5**

Response Ratio: **100%**

Report Comments

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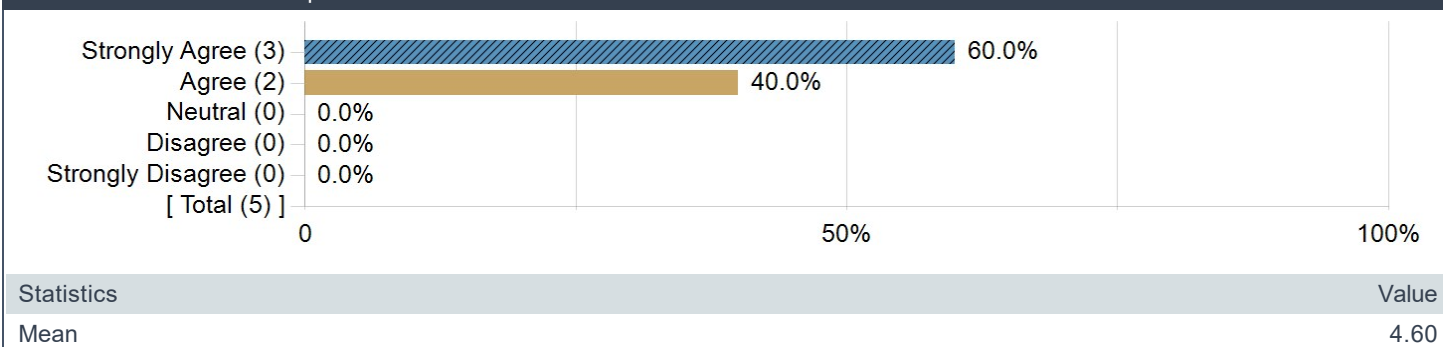
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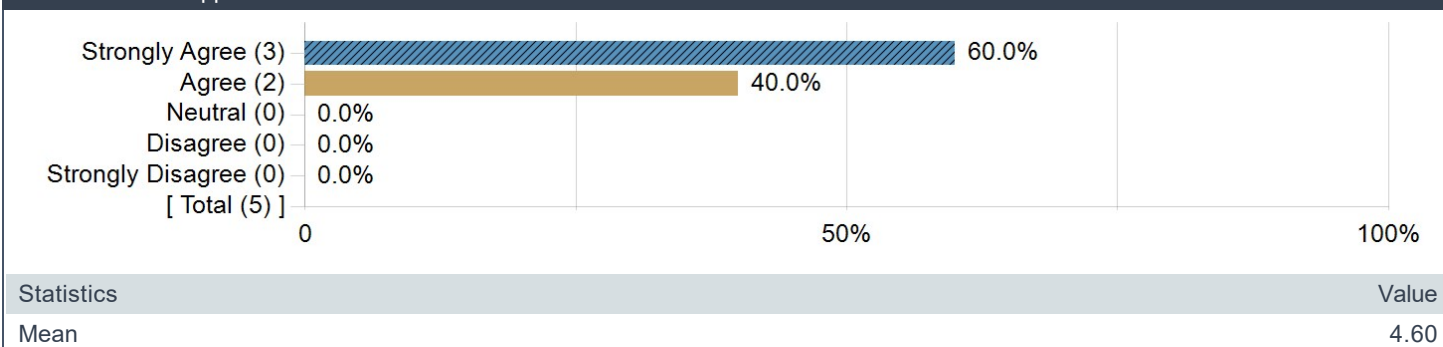
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Teaching Assistant Questions

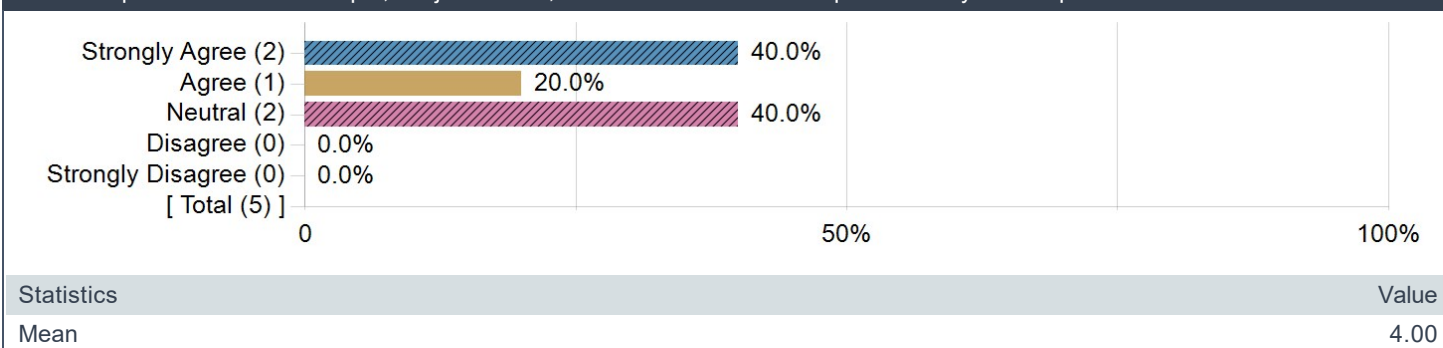
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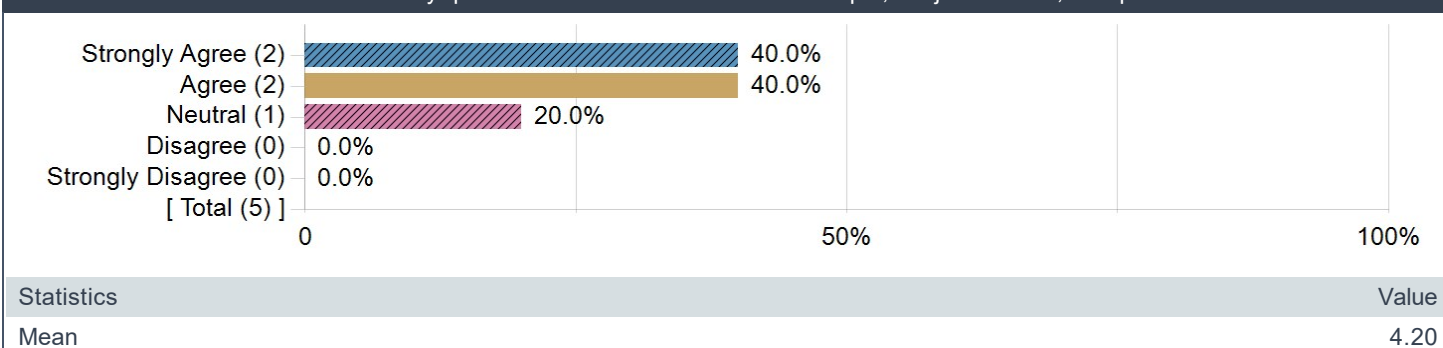
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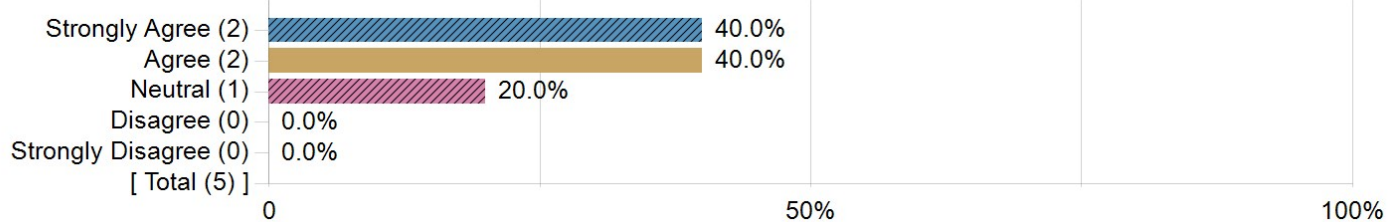
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The TA communicated course content and subject matter with accuracy.



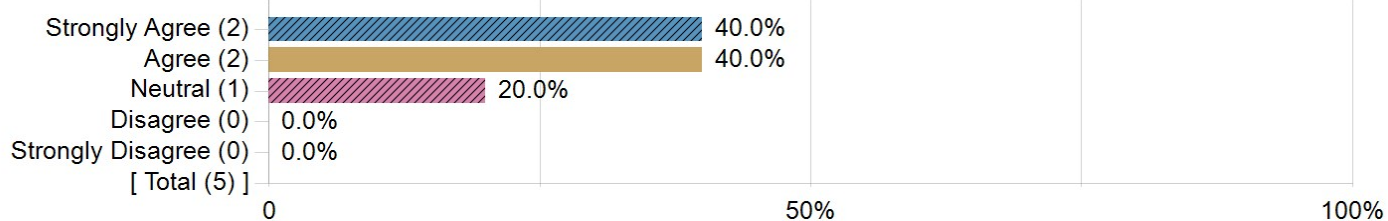
Statistics

Value

Mean

4.20

The TA communicated course expectations and instructions clearly.



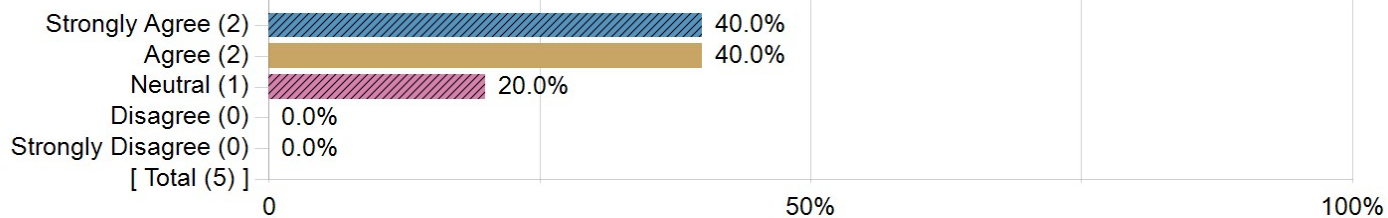
Statistics

Value

Mean

4.20

The TA appeared engaged throughout the course experience.



Statistics

Value

Mean

4.20

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments

There was very little interaction with the TA but the interaction we did have was positive

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments

It would be nice for them to be present in the first class so we could know who they were/feel more comfortable approaching them with questions