COMSW4111_003_2024_03: Midterm Examples

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Introduction

This document provides *examples* of the types of questions that will be on the midterm exam. It is **not** a practice exam. You cannot use answering the questions in this document to estimate how long it will take you to complete the midterm.

The structure of the document, i.e. the sections, represents the structure of the midterm. The document's format also reflects the midterm's format.

Please see the lecture from 11-OCT and <u>slides 6</u> from the lecture slides for additional information. There is a <u>discussion thread</u> on Ed for questions and clarification.

Note: This is a "living" document and we may make updates, corrections and additions.

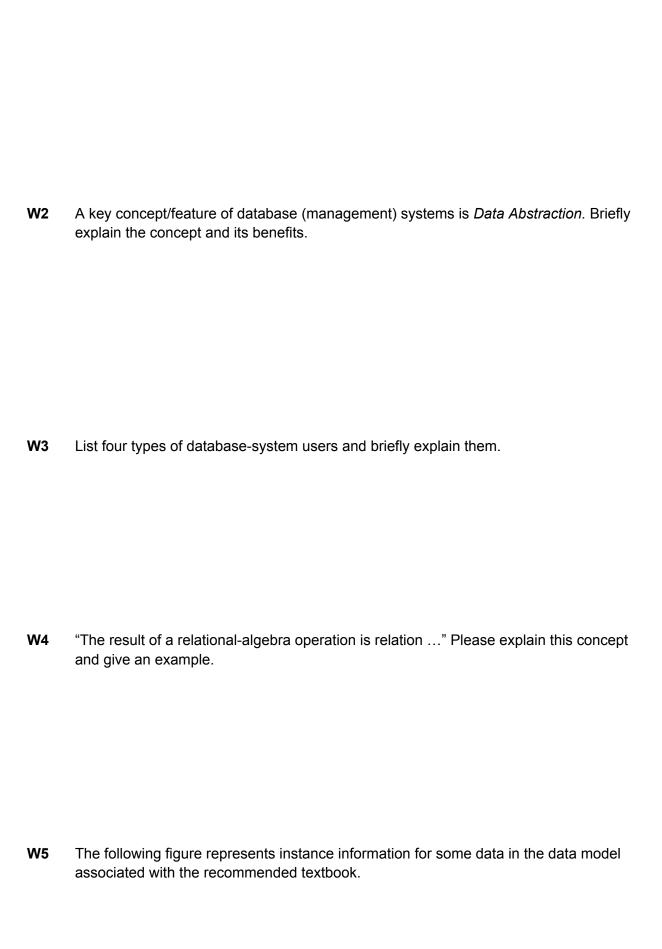
Written Questions

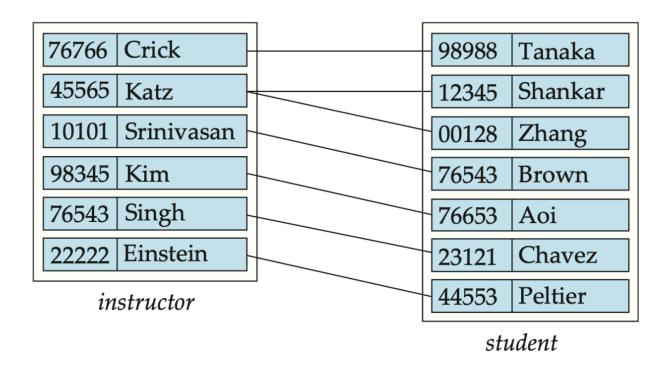
Overview

The first section of the exam will be questions requiring short written answers. The questions test your knowledge of the material and ability to apply. The answers will typically be 5 sentences or fewer. If your answer rambles, is too long, or appears to just be slinging ideas hoping for a correct answer, we will deduct points. More specifically, you will receive points for correct or partially correct answers. If you are rambling hoping to get some points, you may get negative points (deductions).

Examples

W1 What are the three stages/levels in data modeling? Briefly explain the purpose of each stage/level.





Produce the relationship set below.

W6 In SQL, what is the primary difference between a *primary key* and a *unique key?*

W7 Briefly explain the concepts of *degree* and *cardinality* of a relationship set.

W 8	Codd's Rule 6: View Updating Rule: All the views of a database, which can theoretically be updated, must also be updatable by the system.
	Explain why this rule states the qualification, " can theoretically be updated,"
W9	The relational model requires/recommends that the domain for an attribute/property is atomic. Briefly explain the concept.
W10	Briefly explain the concept of a weak entity.

Relational Algebra

The questions in this section reference the following relations.

R			S	
R.a	R.b	R.c	S.b	S.d
1	а	d	а	100
3	С	С	b	300
4	d	f	С	400
5	d	b	d	200
6	е	f	е	150
Т				
T.b	T.d			
а	100			
d	200			
f	400			
g	120			

R1 What is the result of executing $R \bowtie (T \cup S)$

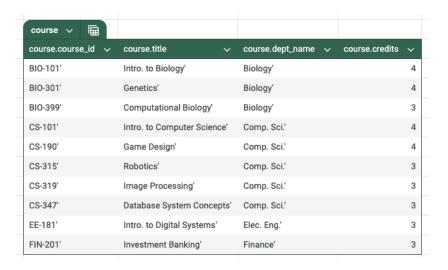
R2 Write a relational algebra expression that produces the following relation.

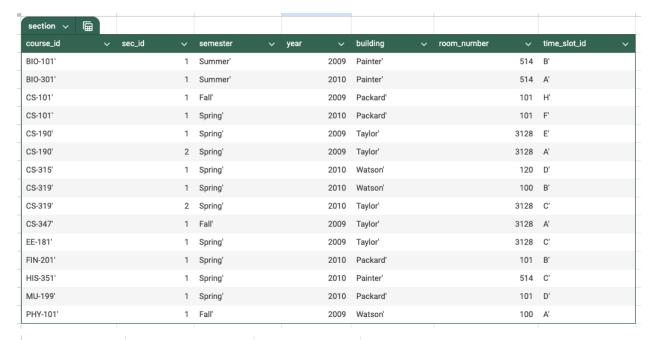
R.a	S.b	S.d	R.c	T.b	T.d
null	null	null	null	a'	100
1	a'	100	d'	d'	200
4	d'	200	f	f	400
6	e'	150	f	f	400
null	null	null	null	g'	120

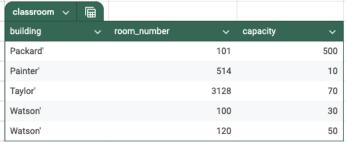
а	b	d
1	'a'	100
3	'c'	null
4	'd'	200
5	'd'	200
6	'e'	null
null	'f'	400
null	'g'	120

Write an equivalent relational expression that does not use outer join.

R4 The following tables are the course, *section* and *classroom* tables from the dataset associated with the recommended textbook.







Write a relational algebra expression that produces the following relation showing the capacity of sections offered by the Computer Science Dept.

Section Capacity V	■					
course.course_id ~	course.title ~	section.sec_id	~	section.semester 🗸	section.year 🗸	classroom.capacity ~
CS-101'	Intro. to Computer Science'		1	Fall'	2009	500
CS-101'	Intro. to Computer Science'		1	Spring'	2010	500
CS-190'	Game Design'		1	Spring'	2009	70
CS-190'	Game Design'		2	Spring'	2009	70
CS-315'	Robotics'		1	Spring'	2010	50
CS-319'	Image Processing'		1	Spring'	2010	30
CS-319'	Image Processing'		2	Spring'	2010	70
CS-347'	Database System Concepts'		1	Fall'	2009	70

Entity Relationship Modeling

A university data model has the following entity types:

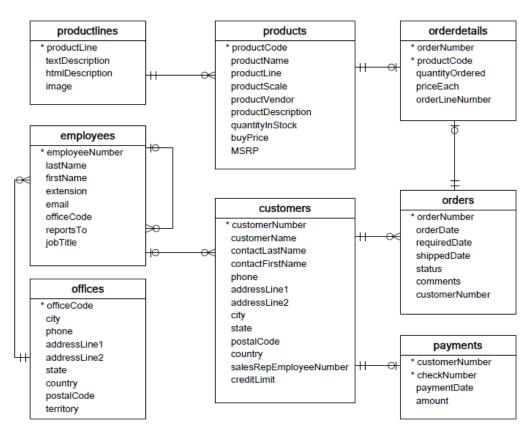
- School with properties
 - o school name
 - o school_code
- Department with properties
 - department_code
 - o department name
- Faculty with properties
 - o uni
 - o first name
 - o last name
 - o title

There are the following relationships:

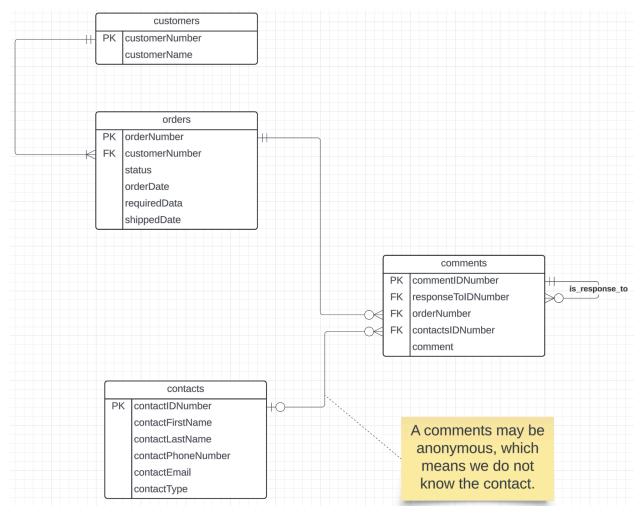
- Department-School:
 - A School may have multiple Departments
 - A Department may be "in" multiple schools, but a Department has one Host school
- A Department has several Faculty members. A Faculty member is in exactly one Department.

Draw a Crow's Foot Notation diagram that represents the data model. Add comments/notes to explain any assumptions or explanations for clarity.

Realizing an ER Model in SQL DDL



Consider the Classic Models sample database. I want to make some modifications to improve and generalize the design. My first pass at a subset of the model is:



Notes:

- You can assume that the data type for all columns is *varchar*(64).
- You should assume that all columns are *not null* unless the relationships in the ER diagram indicate otherwise.
- There is a mistake in the model which makes one of the relationships unimplementable without using concepts we have not yet covered in the class, i.e. *transactions*.

Please your SQL CREATE TABLE statements below.

SQL

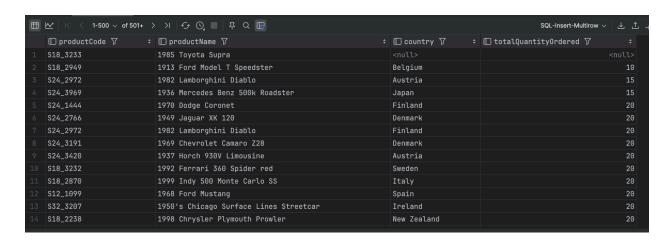
Consider the original Class Models database using the schema above.

SQL1 Produce a query result of the form:

(productCode, productName, country, totalQuantityOrdered)

totalQuantityOrdered is the sum of quantityOrdered over all orderDetails for the productCode in the country from the customers table. Order the result by totalQuantityOrdered ascending.

My answer looks like:



For the remaining questions, use the schema for *department* from the sample database associated with the textbook is:

SQL2 Write a statement to add a row ('Chem. Eng.', 'Taylor', 150,000) to the table.

SQL3 Write a statement that changes the building name for building in *Taylor* to *Northwest* except for 'Comp. Sci.'