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| Nathan Brenner | | |
|  | | Email: Nathan.j.brenner@gmail.com  portfolio: nathan-j-brenner.github.io |
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| Professional Profile | Looking for work as a front end or full stack JavaScript developer on salary or contract status, remotely or near the Portland, Oregon area. | |
| * Front-end: html5, css3, sass, gulp.js, backbone.js, angular 1, angular 2, ngrx, typescript, es6, bootstrap 3 and 4, foundation, mobile first/responsive web design, jQuery, underscrore.js, responsive email design, photoshop * server: node.js, express.js, hapi.js, jade, json, mongoose, body-parser, command-line-args, lite-server, python 2 and 3, Django * database: postgresql, sequelize.js, knex.js, MongoDB, orchestrate.io, third-party api’s * collaboration: git/gitHub, harvest, slack, basecamp, trello, asana, Jira * qa: mocha.js, chai.js, jasmine, karma, litmus, CircleCI * mobile development: Ionic 1 | | |  |
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| Work History | July 1, 2016  Web Developer, Mercenary Tech, 220 NW 8Th Ave, Portland, OR 97209   * October - December: Responsible for the front-end development of [Starphyre](http://starphyre.mercenarytech.com/) I build this app with angular 2, Typescript, the angular cli, webpack, ngrx, Bootstrap 4, ng-bootstrap. I coordinated the timeline on building all of the features for each week based off of the request from the client. That involved creating gitHub issues to work from, coordinating with the developer that was responsible for the api (written in Python) on which endpoints I needed and what the data models would need to look like. I sent a weekly status report to the client, and demoed the application 2 weeks before the mvp deadline. I also completed the mvp on time. Roughly 32k lines of code, 65 components, 12 services, 22 services.As a consultant as part of a remote team, I work with small to mid-size companies to help built their apps * July - September: [Azure Standard](https://www.azurestandard.com/) Angular 1, grunt, Docker, sass, Bootstrap, Python, Django, Postgresql, git/gitHub, Slack, VirtualBox. This site had been worked on for roughly the last 3 years, and was being deployed in August.   May 2016 – July 2016  TA, contractor, MongoDB for M101JS: MongoDB for Node.js Developers   * I provide teaching assistance for this online course by answering student questions in the forum, proof lectures, quizzes, homework and exam materials for errors.   February 2016 – May 2016  Web Developer, CMD Agency   * I wrote responsive HTML emails for a variety of clients while collaborating with QA, designers, producers, and technical directors * I refactored an internal form that is used to create Jira epics for the email development team. The form was built with Angular 1.4.x and php, and prior to my involvement used a lot of jQuery, vanilla type validation, 1 controller per 5 views, 0 services, $scope, and angular ui-router. My contributions included: A service for handling the data, a controller per view, controller as vm, angular form validation, and some angular ui-bootstrap directives in place of jQuery. * I initiated buiding a ui library of html/css of common components to html emails as a way to improve consistent code quality and reduce time to production. * I was hired on as a contractor through Aquent/Vitamin T and my contract was ended under good terms due to lack of work coming in for the email development team. * HTML, CSS, Javascript, Angular, Jira, Jira REST Api, Photoshop, Litmus   October 2015 – July 2015  freelance front-end developer   * The product is a cross platform app built with Ionic. I wrote Angular controllers, services, views, and Jasmine unit tests in TypeScript with a backend developer, along with contributing on the backend api (node, hapi.js, postgresql, sequelize.js).   January 2015 – July 2015  Web Foundations Instructor, teacher assistant, Instructional Designer, Portland Code School, Portland, OR.   * Web Foundations is a 8 week class that meets twice a week in the evening for 3 hours. Topics include html 5, css 3, jquery, and basic javaScript. By the end of the class, students are able to create a static web site with some minimal ui interaction. * As an instructional designer, I standardized the lesson plans for the instructor and collaborated with the instructor to improve the course for future iterations, along with acting as a student to this class. * As a teacher assistant, I provided feedback and guidance to students in class, along with monitering their gitHub activity. I served in this capactity after I completed this class as a student. * As an instructor, I introduced new concepts and topics, along with monitering gitHub activity, and activity with external resources such as treehouse and codecademy.   August 2012 – June 2013  Music Teacher, Pine Eagle School District 61, Halfway, OR   * I taught general music to k-4th grade, beginning band, intermediate band, high school band, high school choir, high school algebra, and yearbook.   August 2009 – June 2012  Substitute Teacher, Greater Albany Public School District 8J, Albany, OR   * I filled in for absent teachers on a short term basis in several of the school districts surrounding Albany. | |
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| Recent Projects | Multipage-form <https://github.com/nathan-j-brenner/multipage-form>  Angular SPA. This is a small sample of what I was able to do to refactor a larger application for one of my previous clients. Each view has it’s own controller, which on submit sends data up to the Responses Service. Questions Service provides available questions to each state. On submit of the review state, the user’s responses are evaulated.   * front-end: Angular 1.4.x, Bootstrap, Angular UI Router * server: lite-server   SnapOR <https://snaporegon.herokuapp.com/>  Single page application geared toward users that like to photograph the outdoors, specifically in the Oregon State Parks. Project timeframe to complete mvp: July 6 – July 31. I worked with two other developers on this project.   * front-end: html 5, css 3, sass, gulp.js, backbone.js, foundation, mobile first/responsive web design, jQuery, underscrore.js * server: node.js, npm, express.js, json * database: orchestrate.io * third party api’s: Oregon State Parks, flickr, google maps * collaboration: git/gitHub, slack, trello   weatherForecastApp <https://github.com/nathan-j-brenner/weatherForecastApp>  First project with Angular. I worked on this mostly on an 8 hour stretch in August 2015. This project currently shows what I have been able to teach myself on Angular. The user can input a zip code, and the view changes to display the three day weather forecast for that area.   * front-end: angular.js, bootstrap, css, html * back-end: weather underground api   calendarApp <https://github.com/nathan-j-brenner/calendarApp>  First project with mvc, primary attention between July 20-24. The user can create a day, or a group of days, and add events individually to each event.   * front-end: backbone.js, css 3, html 5, jQuery, underscore * server: node.js, express.js | |
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| Education | Full Stack JavaScript Immersion  Portland Code School  Portland, OR  May 2015 – August 2015  Web Foundation  Portland Code School  Portland, OR  January 2015 – March 2015  Team Treehouse  November 2014-December 2015  Completed tracks: Web Design, Front End Development, PHP Development, Learn WordPress, Full-Stack JavaScript  Achievements: JavaScript, CSS, Design, HTML, Develoment Tools, Business, WordPress, Python, Java, Digital Literacy  Currently, I focus on JavaScript, CSS, and HTML courses. I’ve found this to be a powerful resource that’s more engaging but limited in scope. Often, I’ll start with a new topic here to serve as a purpose of introduction to that topic.  CodeCademy  December 2014-current  Completed Skills: Make an interactive Website, JavaScript, YouTube API, Learn the Command Line, jQuery, Make a Website, HTML and CSS, Learn AngularJS  Node School  Completed Tutorials: bug-clinic, count-to-6, elementary-electron, expressworks, git-it, how-to-markdown, how-to-npm, javascripting, learn-sass, learnyoubash, learnyoumongo, learnyounode, stream-adventure, test-anything  MS Education  Portland State University  Portland, OR  August 2013 – August 2014  I did action research that recognized methods for teachers in music classes to teach students in ways that led to growth in literacy development side by side music content development. As a teacher, I recognized my role to prepare students for jobs that haven’t been created yet by encouraging creativity and collaboration.  BA Music Education  University of Nevada  Reno, NV  August 2004 – May 2009 | |
| Certifications | Mongo University M101JS: MongoDB for Node.js Developers   * Completed December 9, 2015 * CRUD * Mongo shema design * Performance (using indexes and sharded environments) * Aggregation * Application Engineering: Drivers, Replication, Sharding * Mongoose ODM  EdX: MongoDBx: M101x Introduction to MongoDB using the MEAN StackCompleted December 10, 2015MongoDB with Mongoose and Node.jsMongo shema designNode.js REST API with ExpressAngular ClientIonic Client National Career Readiness Cerfiticate   * Level: Gold * ISSUE DATE: Aug 21, 2015 * CERTIFICATE ID: FRJ7C628V0HT | |
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