



Swinburne University of Technology Sarawak
Faculty of Engineering, Computing and Science
 School of Information and Communications Technologies

COS10011 Creating Web Applications

Assignment 1 - Semester 1, 2020

Mark Sheet – Assessed by demonstration in your tutorial

Declaration: I hereby confirm that the assignment to be demonstrated is identical to that I submitted to blackboard with coversheet (show the coversheet to your tutor)	
Student number : _____	Student name : _____
Student number : _____	Student name : _____
Student number : _____	Student name : _____
Student number : _____	Student name : _____
Marker to complete: File check <input type="checkbox"/> Days late penalty if applicable (10%/day).....	
Date Type of rental business	

Essential Requirements Tick box <input checked="" type="checkbox"/> if requirement met	Y/N	Mark
index.html - validates to HTML5 <input type="checkbox"/> and XML <input type="checkbox"/> - title <input type="checkbox"/> , menu that links <input type="checkbox"/> , graphic <input type="checkbox"/> , image.jpg <input type="checkbox"/>		/10
<product>.html - validates to HTML5 <input type="checkbox"/> and XML <input type="checkbox"/> - meaningful content <input type="checkbox"/> - meeting minimum number of pages <input type="checkbox"/>		/10
enquiry.html - validates to HTML5 <input type="checkbox"/> and XML <input type="checkbox"/> - all required fields included <input type="checkbox"/> - form input fields (at least four different types of input control used) <input type="checkbox"/>		/10
aboutme.html - validates to HTML5 <input type="checkbox"/> and XML <input type="checkbox"/> - information is complete <input type="checkbox"/> , some CSS formatting is applied <input type="checkbox"/> , mailto link is working <input type="checkbox"/>		/5
disclaimer.html - validates to HTML5 <input type="checkbox"/> and XML <input type="checkbox"/>		/3
style.css - Single file external CSS applied to all HTML pages <input type="checkbox"/> - CSS validates with no errors <input type="checkbox"/>		/8
Subtotal		/46

Other Specified Requirements Place <input checked="" type="checkbox"/> in box if <u>not present</u>		Mark
HTML elements – must be present somewhere on your Web site Consistent menu on all pages <input type="checkbox"/> Headings (at least contiguous 2 levels) <input type="checkbox"/> Ordered list <input type="checkbox"/> , Unordered list <input type="checkbox"/> , Article <input type="checkbox"/> , Section <input type="checkbox"/> Header or Footer <input type="checkbox"/> , Aside <input type="checkbox"/> , Nav <input type="checkbox"/> Table <input type="checkbox"/> All specified input on form present using specific input type <input type="checkbox"/> HTML5 used to check required form control elements <input type="checkbox"/> Comments <input type="checkbox"/>	0.5 mark deducted per missing element	/7
CSS (CSS source will be checked during your demo) Selectors: element <input type="checkbox"/> , #id <input type="checkbox"/> , .class <input type="checkbox"/> , grouping <input type="checkbox"/> , contextual <input type="checkbox"/> , element.class <input type="checkbox"/> Background color <input type="checkbox"/> Fluid page flow (relative dimensions) <input type="checkbox"/> CSS comments <input type="checkbox"/> Your name: Centred aligned to page <input type="checkbox"/> , bold <input type="checkbox"/> , font size 200% <input type="checkbox"/> , Student number: Right aligned <input type="checkbox"/> , Arial font <input type="checkbox"/> , default Sans Serif <input type="checkbox"/> Course: Color specified as RGB number <input type="checkbox"/> , Photo: Floating <input type="checkbox"/> , Groove border 20px padding <input type="checkbox"/> , Size in bytes less than 100k <input type="checkbox"/> Table: centred <input type="checkbox"/> headings in bold <input type="checkbox"/> cells background color in hexadecimal <input type="checkbox"/> mailto link to your student email: Centred <input type="checkbox"/> bottom of page in the footer <input type="checkbox"/>	0.5 mark deducted per missing element	/12
Report		/10
Teamwork		/5
Subtotal		/34

Enhancements to Specified Requirements *listed and linked from enhancements.html*

Maximum of 4 Enhancements will be assessed (put your best ones at the top of the list). Up to 5 marks are available per feature. Poorly implemented or trivial enhancements may receive less or zero marks.

Enhancements	Described	Linked to your web page	Weight (suitability) 1 - 5	Mark
	Y / N	Y / N		/5
	Y / N	Y / N		/5
	Y / N	Y / N		/5
	Y / N	Y / N		/5
Total Additions				/20

Deductions based on demonstration, documentation, code and file inspection

Requirement	Max Deduction if not met	Deduct
Page design		
- Well designed structure / layout/ appearance	/-5	
- Layout/appearance/consistency	/-5	
- Appropriate contrast in colour	/-2	
- Appropriate use of fonts	/-2	
- Consist application of style across pages	/-2	
- Appropriate application of styles (e.g. different styles for menu)	/-2	
Content		
- Content has sufficient quantity	/-4	
- Content is sufficient quality	/-4	
- aboutme.html content meets spec	/-4	
- Images (including portrait) present and appropriate file size	/-4	
- Spelling mistakes	/-4	
HTML		
- All third party content properly acknowledged *	/-4	
- Meta-data follows in-house standard	/-4	
- HTML has no embedded Style markup CSS is fully separated from HTML	/-4	
- HTML elements follow in-house standard (e.g. alt on images)	/-4 per element type	
- No deprecated elements/attributes used	/-2	
- No inappropriate use of HTML semantics (e.g. use of <div> when <section> <article> should be used)	/-2	
- Comments adequate	/-2	
CSS		
- No redundant CSS or unused selectors	up to /-10	
- Appropriate header comments (match in-house standard)	/-4	
- Appropriate use of selectors (e.g. Class versus ID)	/-4	
- Appropriate line comments	/-2	
Web site		
- All third party content acknowledged properly*	/-4	
- Directory Structure as defined above	/-4	
Total Deductions		

* Note: Failure to acknowledge third party code or content *at all* is plagiarism and may result in zero marks for this assessment or other penalties in accord with Swinburne policy.

Comments: