

# Bentley University MA346 in R

Content extracted from the [How to Data Website](#)

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## Contents

MA346 is an undergraduate data science course at Bentley University. The description from the course catalog can be found [here](#). Topics included in the course are listed as [tasks \(on website\)](#) below.

Mathematical topics include functions and relations, a review of basic statistics, and (time permitting) networks, matrices, and an introduction to supervised learning.

Computing topics include Jupyter notebooks (locally and in the cloud), Python and pandas, abstraction, concatenation and merging, map-reduce, split-apply-combine, data munging, version control, and dashboards.

Communication topics include best practices for writing reports, documenting code and computational notebooks, and data visualization.

### Basics

- How to do basic mathematical computations
- How to quickly load some sample data
- How to compute summary statistics

### Data manipulation

- How to convert a text column into dates
- How to create a data frame from scratch

### Statistics in Python

- How to compute covariance and correlation coefficients

### Plotting

- How to create basic plots
- How to add details to a plot
- How to change axes, ticks, and scale in a plot
- How to create a histogram
- How to create a box (and whisker) plot
- How to create a QQ-plot

*This page is not yet complete. More content will be added here over time.*

Content last modified on 07 December 2021.

## How to do basic mathematical computations

### Description

How do we write the most common mathematical operations in a given piece of software? For example, how do we write multiplication, or exponentiation, or logarithms, in Python vs. R vs. Excel, and so on?

### Solution in R

For those expressions that need the Python math package, use the code `import math` beforehand to ensure that package is loaded. Alternatively, you can write `from math import *` and thus drop the `math` prefixes in the table below.

Mathematical notation	R code
$x + y$	<code>x+y</code>
$x - y$	<code>x-y</code>
$xy$	<code>x*y</code>
$\frac{x}{y}$	<code>x/y</code>
$x^y$	<code>x^y</code>
$ x $	<code>abs(x)</code>
$\ln x$	<code>log(x)</code>
$\log_a b$	<code>log(b,a)</code>
$e^x$	<code>exp(x)</code>
$\pi$	<code>pi</code>
$\sin x$	<code>sin(x)</code>
$\sin^{-1} x$	<code>asin(x)</code>
$\sqrt{x}$	<code>sqrt(x)</code>

Other trigonometric functions are also available besides just `sin`, including `cos`, `tan`, etc.

R naturally applies these functions across vectors. For example, you can square all the entries in a vector as in the example below.

```
example.vector <- c( -3, 2, 0.5, -1, 10, 9.2, -3.3 )
example.vector ^ 2
```

```
[1] 9.00 4.00 0.25 1.00 100.00 84.64 10.89
```

Content last modified on 23 November 2021.

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## How to quickly load some sample data

### Description

Sometimes you just need to try out a new piece of code, whether it be data manipulation, statistical computation, plotting, or whatever. And it's handy to be able to quickly load some example data to work with. There is a lot of freely available sample data out there. What's the easiest way to load it?

### Solution in R

R comes with many datasets in its `datasets` package. Ensure that you have it installed as follows.

```
library(datasets)
```

Then you can load any one of them with the `data` function, as follows.

```
data(iris) # Load the famous Fisher's irises dataset.  
head(iris) # It has been placed in a variable of the same name.
```

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
1	5.1	3.5	1.4	0.2	setosa
2	4.9	3.0	1.4	0.2	setosa
3	4.7	3.2	1.3	0.2	setosa
4	4.6	3.1	1.5	0.2	setosa
5	5.0	3.6	1.4	0.2	setosa
6	5.4	3.9	1.7	0.4	setosa

To page through a list of all available datasets, just call `data()` with no arguments.

Content last modified on 26 July 2021.

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## How to compute summary statistics

### Description

The phrase “summary statistics” usually refers to a common set of simple computations that can be done about any dataset, including mean, median, variance, and some of the others shown below.

Related tasks:

- [How to summarize a column \(on website\)](#)
- [How to summarize and compare data by groups \(on website\)](#)

### Solution in R

We first load a famous dataset, Fisher’s irises, just to have some example data to use in the code that follows. (See [how to quickly load some sample data.](#))

```
library(datasets)
data(iris)
```

How big is the dataset? The output shows number of rows then number of columns.

```
dim(iris) # Short for "dimensions."
```

```
[1] 150  5
```

What are the columns and their data types? Can I see a sample of each column?

```
str(iris) # Short for "structure."
```

```
'data.frame':  150 obs. of  5 variables:
 $ Sepal.Length: num  5.1 4.9 4.7 4.6 5 5.4 4.6 5 4.4 4.9 ...
 $ Sepal.Width : num  3.5 3 3.2 3.1 3.6 3.9 3.4 3.4 2.9 3.1 ...
 $ Petal.Length: num  1.4 1.4 1.3 1.5 1.4 1.7 1.4 1.5 1.4 1.5 ...
 $ Petal.Width : num  0.2 0.2 0.2 0.2 0.2 0.4 0.3 0.2 0.2 0.1 ...
 $ Species : Factor w/ 3 levels "setosa","versicolor",...: 1 1 1 1 1 1 1 1 1 1 ...
```

What do the first few rows look like?

```
head(iris) # Gives 5 rows by default. You can do head(iris,10), etc.
```

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
1	5.1	3.5	1.4	0.2	setosa
2	4.9	3.0	1.4	0.2	setosa
3	4.7	3.2	1.3	0.2	setosa
4	4.6	3.1	1.5	0.2	setosa
5	5.0	3.6	1.4	0.2	setosa
6	5.4	3.9	1.7	0.4	setosa

The easiest way to get summary statistics for an R `data.frame` is with the `summary` function.

```
summary(iris)
```

```
      Sepal.Length    Sepal.Width    Petal.Length    Petal.Width
Min.   :4.300      Min.   :2.000      Min.   :1.000      Min.   :0.100
1st Qu.:5.100      1st Qu.:2.800      1st Qu.:1.600      1st Qu.:0.300
Median :5.800      Median :3.000      Median :4.350      Median :1.300
Mean   :5.843      Mean   :3.057      Mean   :3.758      Mean   :1.199
3rd Qu.:6.400      3rd Qu.:3.300      3rd Qu.:5.100      3rd Qu.:1.800
Max.   :7.900      Max.   :4.400      Max.   :6.900      Max.   :2.500
      Species
setosa   :50
versicolor:50
virginica :50
```

The columns from the original dataset are the column headings in the summary output, and the statistics computed for each are listed below those headings.

We can also compute these statistics (and others) one at a time for any given set of data points. Here, we let `xs` be one column from the above `data.frame` but you could use any vector or list.

```
xs <- iris$Sepal.Length

mean( xs )      # mean, or average, or center of mass
median( xs )    # 50th percentile
quantile( xs, 0.25 ) # compute any percentile, such as the 25th
var( xs )      # variance
sd( xs )       # standard deviation, the square root of the variance
sort( xs )     # data in increasing order
sum( xs )      # sum, or total
```

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## How to convert a text column into dates

### Description

When loading data, many software systems make intelligent guesses about the format and data type of each column, but sometimes that is not sufficient. If you have a column of text that should be interpreted as dates, how can we ask the software to convert it?

### Solution in R

How to Data does not yet contain a solution for this task in R.

## How to create a data frame from scratch

### Description

Sometimes it is useful to create a small table of data directly in code, without first needing to store the data in a file and load it from there. This can be useful for creating small tables for testing purposes, or for creating small lookup tables that hold abbreviations, IDs, etc. What's the easiest way to build such a table?

### Solution in R

In R, the `data.frame` function can be used to build data frames. Each column in your data should be a separate parameter, with its name provided, followed by an equals sign, followed by the vector of column contents, as shown in the example below.

```
data <- data.frame(  
  last.name = c( 'Potter', 'Weasley', 'Granger', 'Malfoy' ),  
  first.name = c( 'Harry', 'Ron', 'Hermione', 'Draco' ),  
  house =      c( 'Griffindor', 'Griffindor', 'Griffindor', 'Slytherin' )  
)  
data
```

	last.name	first.name	house
1	Potter	Harry	Griffindor
2	Weasley	Ron	Griffindor
3	Granger	Hermione	Griffindor
4	Malfoy	Draco	Slytherin

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## How to compute covariance and correlation coefficients

### Description

Covariance is a measure of how much two variables “change together.” It is positive when the variables tend to increase or decrease together, and negative when they upward motion of one variable is correlated with downward motion of the other. Correlation normalizes covariance to the interval  $[-1, 1]$ .

### Solution in R

How to Data does not yet contain a solution for this task in R.

## How to create basic plots

### Description

Plotting is a huge topic with many options and variations, but the most foundational types of plots are a line plot and a scatterplot. How can we create those?

Related topics:

- [How to add details to a plot](#)
- [How to create a histogram](#)
- [How to create a box \(and whisker\) plot](#)
- [How to change axes, ticks, and scale in a plot](#)
- [How to create bivariate plots to compare groups \(on website\)](#)
- [How to plot interaction effects of treatments \(on website\)](#)

### Solution in R

We will create some fake data using vectors, for simplicity. But everything we show below works also if your data is in columns of a DataFrame.

```
patient.id      <- c(0, 1, 2, 3, 4, 5, 6, 7, 8, 9)
patient.height  <- c(60, 64, 64, 65, 66, 66, 70, 72, 72, 76)
patient.weight  <- c(141, 182, 169, 204, 138, 198, 180, 175, 244, 196)
```

We can make a line plot if we use the `type="l"` option (which is an “ell,” not a number one).

```
plot(patient.id, patient.height, main="Patient heights", type="l")
```

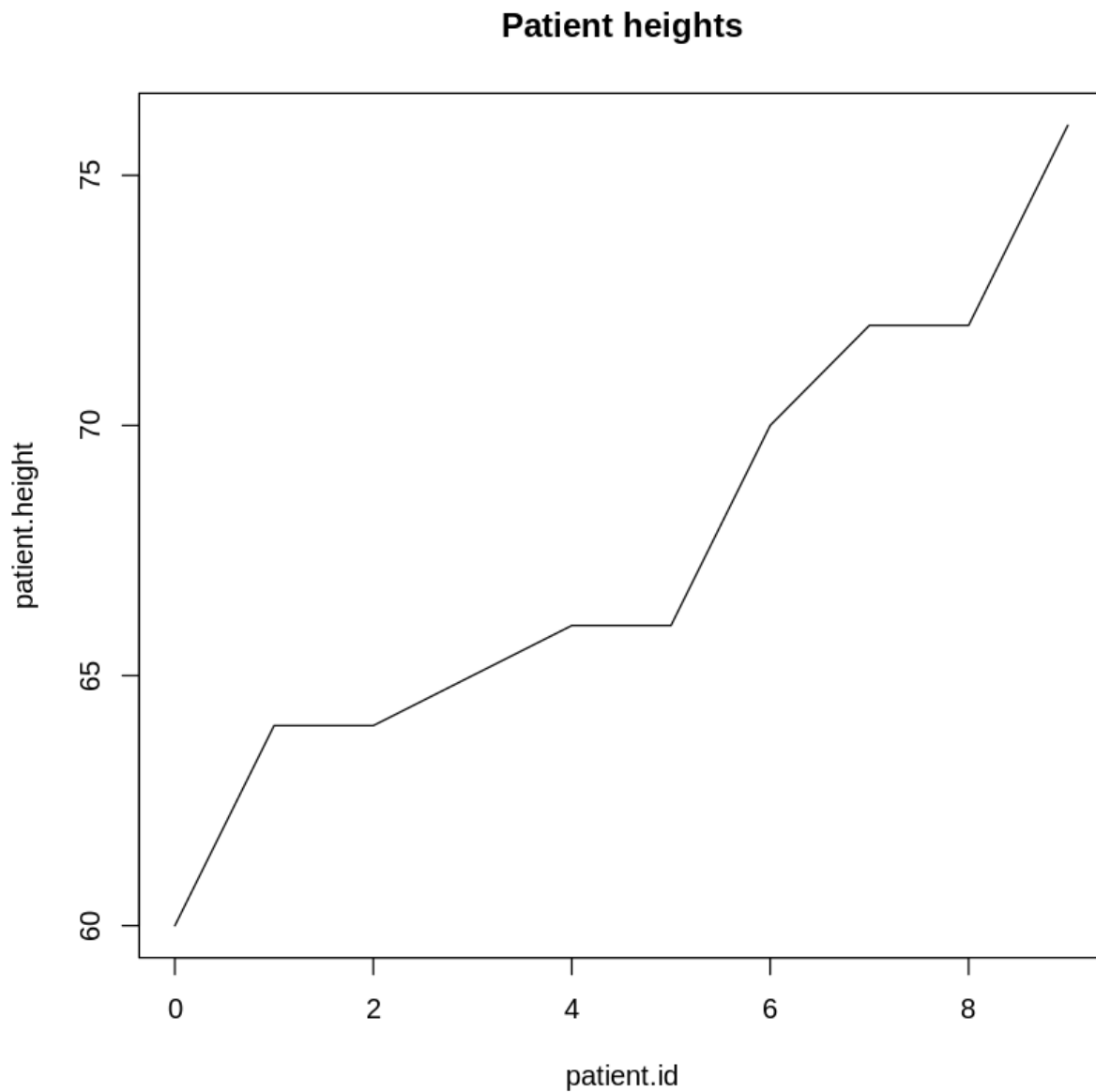


Figure 1: png

We can create a scatterplot if we have two numerical columns, such as the height and weight in the data above.

```
plot(patient.height, patient.weight, main = "Height vs. Weight")
```

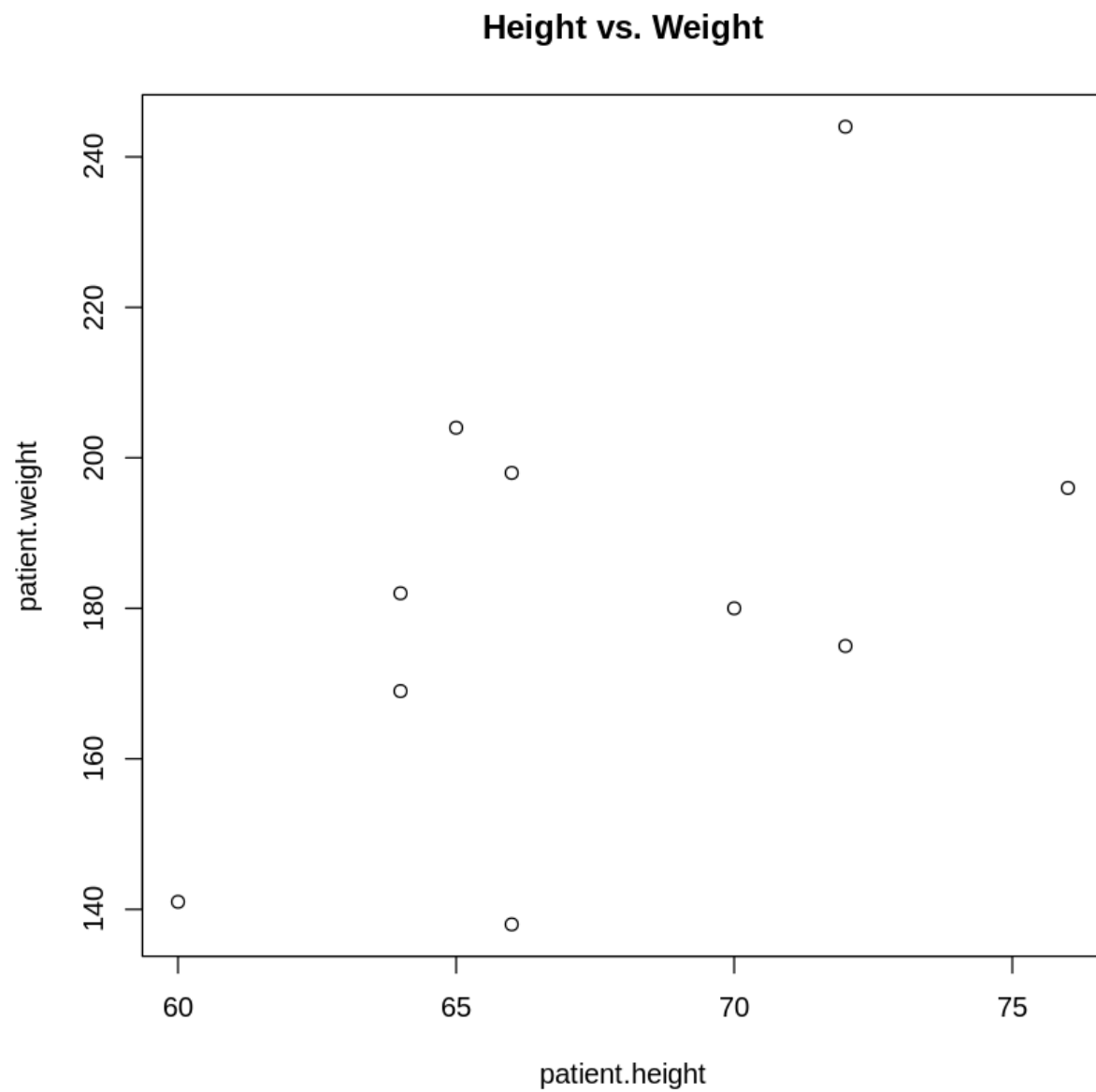


Figure 2: png

Content last modified on 14 September 2021.

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## How to add details to a plot

### Description

After making a plot, we might want to add axis labels, a title, gridlines, or text. Plotting packages provide tons of tools for this sort of thing. What are some of the essentials?

Related topics:

- [How to create basic plots](#)
- [How to create a histogram](#)
- [How to create a box \(and whisker\) plot](#)
- [How to change axes, ticks, and scale in a plot](#)
- [How to create bivariate plots to compare groups \(on website\)](#)
- [How to plot interaction effects of treatments \(on website\)](#)

### Solution in R

We will create some fake data using R vectors, for simplicity. But everything we show below works also if your data is in columns of a data frame, such as `df$age`.

```
patient_height <- c( 60, 64, 64, 65, 66, 66, 70, 72, 72, 76 )
patient_weight <- c( 141, 182, 169, 204, 138, 198, 180, 175, 244, 196 )
```

The following code creates a plot with many details added, but each is independent of the others, so you can take just the bit of code that you need.

```
plot( patient_height, patient_weight,
      main="This is the title.",
      xlab="This is the x axis label.",
      ylab="This is the y axis label." ) # Scatter plot with labels
grid()                                # Turns on gridlines
text( 70, 200, "Text at (70,200)" )   # Add text
text( 65, 225, "Point 1", pos=2 )     # Text to the left of a point
text( 72, 244, "Point 2", pos=4 )     # Text to the right of a point
arrows( 65, 225, 72, 244, col='red' ) # Arrow from (65,225) to (72,244)
```

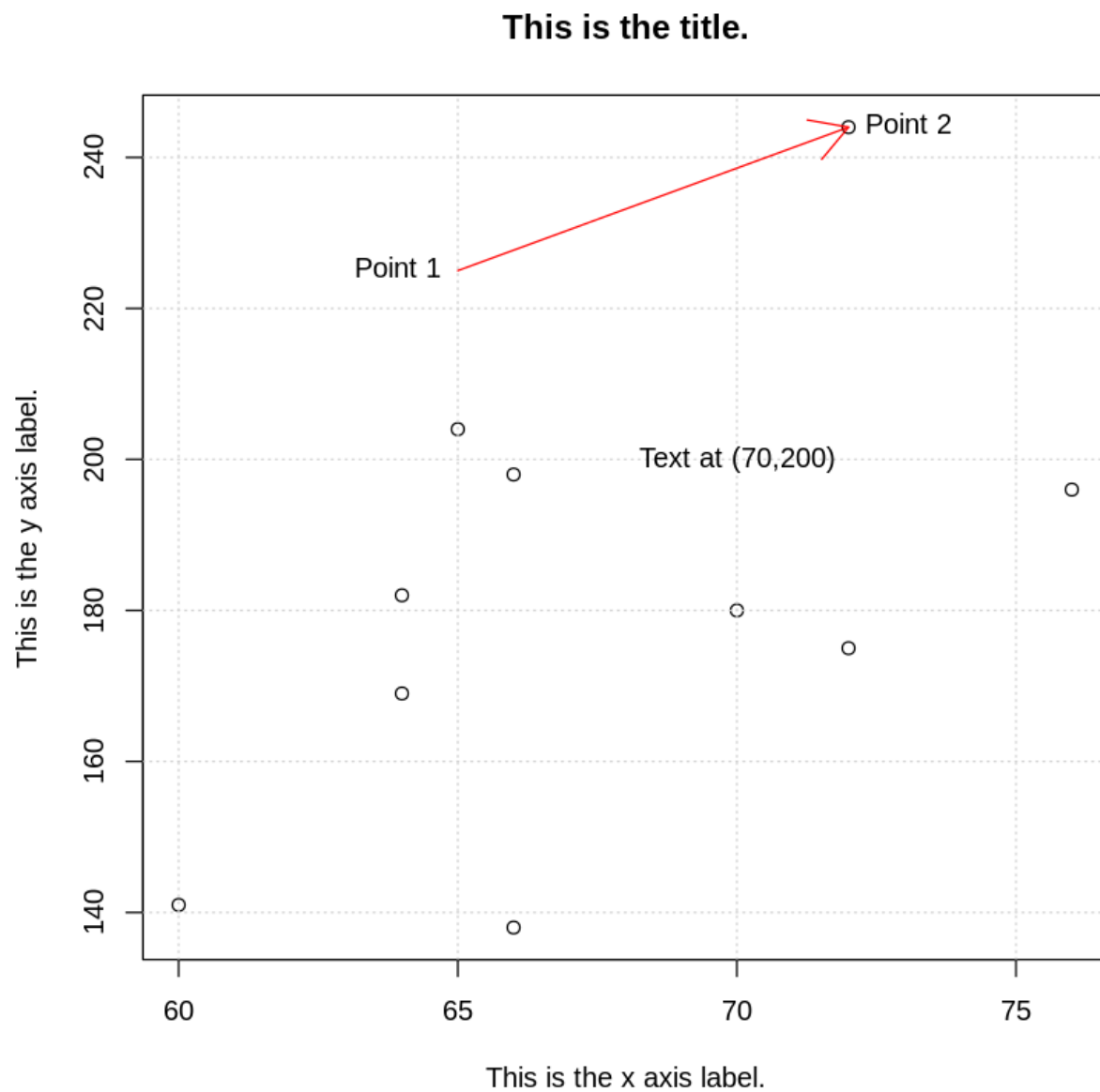


Figure 3: png

Content last modified on 21 June 2022.  
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## How to change axes, ticks, and scale in a plot

### Description

The mathematical markings and measurements in a plot can make a big difference on its readability and usefulness. These include the range of each axis, which points on that axis are marked with tick marks, and whether the axes use linear or logarithmic scaling. How can we customize these options?

Related topics:

- [How to create basic plots](#)
- [How to create a histogram](#)
- [How to create a box \(and whisker\) plot](#)
- [How to add details to a plot](#)
- [How to create bivariate plots to compare groups \(on website\)](#)
- [How to plot interaction effects of treatments \(on website\)](#)

### Solution in R

How to Data does not yet contain a solution for this task in R.

## How to create a histogram

### Description

A histogram is a very common and useful data visualization. It displays an approximation of the distribution in single series of data points (one variable) by grouping the data into bins, each bin draw as a vertical bar. How can we create such a visualization?

Related topics:

- [How to create basic plots](#)
- [How to create a box \(and whisker\) plot](#)
- [How to add details to a plot](#)
- [How to create bivariate plots to compare groups \(on website\)](#)
- [How to plot interaction effects of treatments \(on website\)](#)

### Solution in R

We will create some random data, but that's just for demonstration purposes. You can apply the answer below to any data. Simply replace the data variable with your real data (a list, a column of a dataframe, etc.).

```
data <- rnorm(1000)
```

We can use R's `hist()` function to create the histogram.

```
hist(data)
```



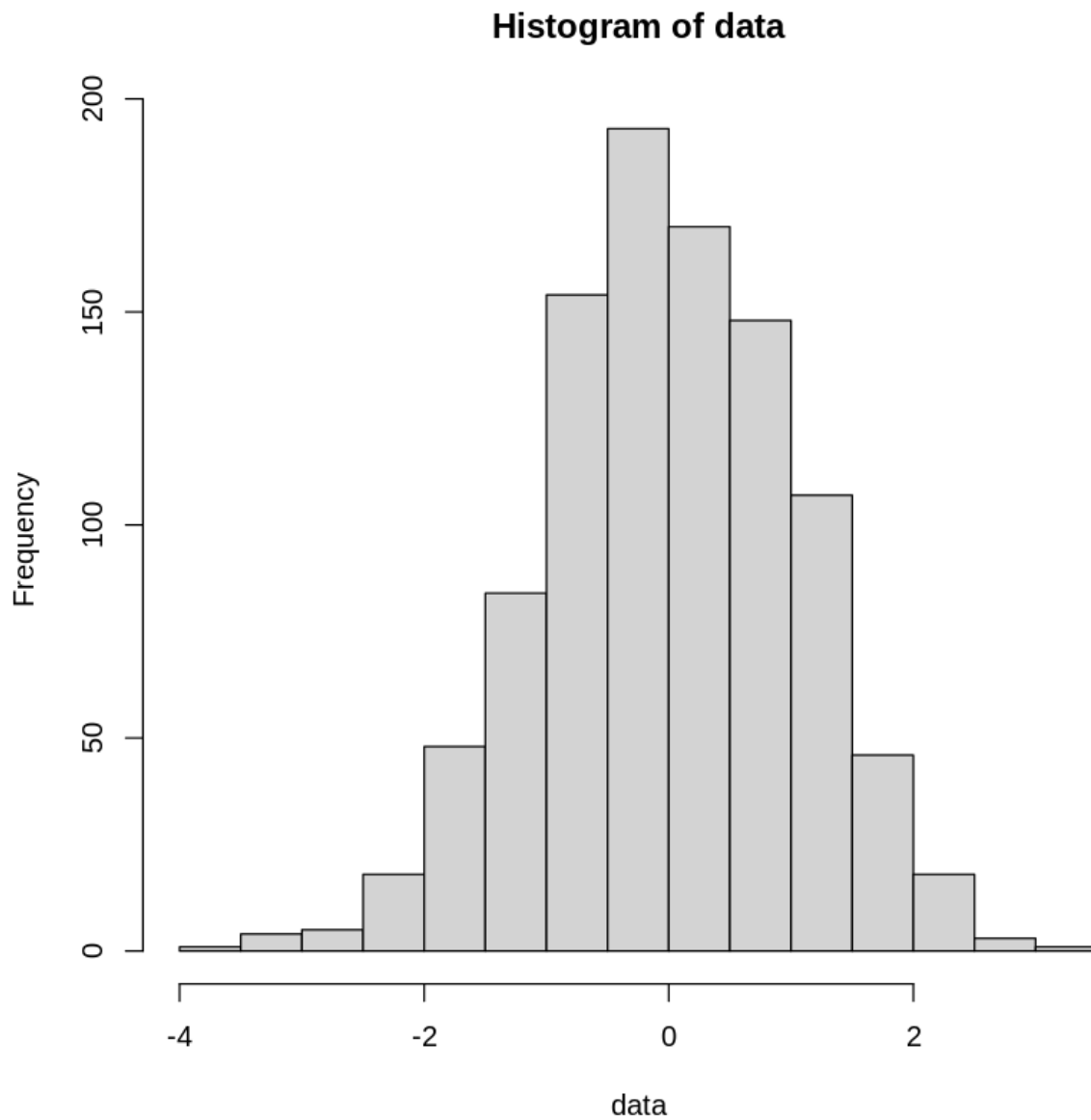


Figure 4: png

The y axis in a histogram is frequency, or the number of occurrences. You can change it to probabilities instead.

```
hist(data, prob = TRUE)
```

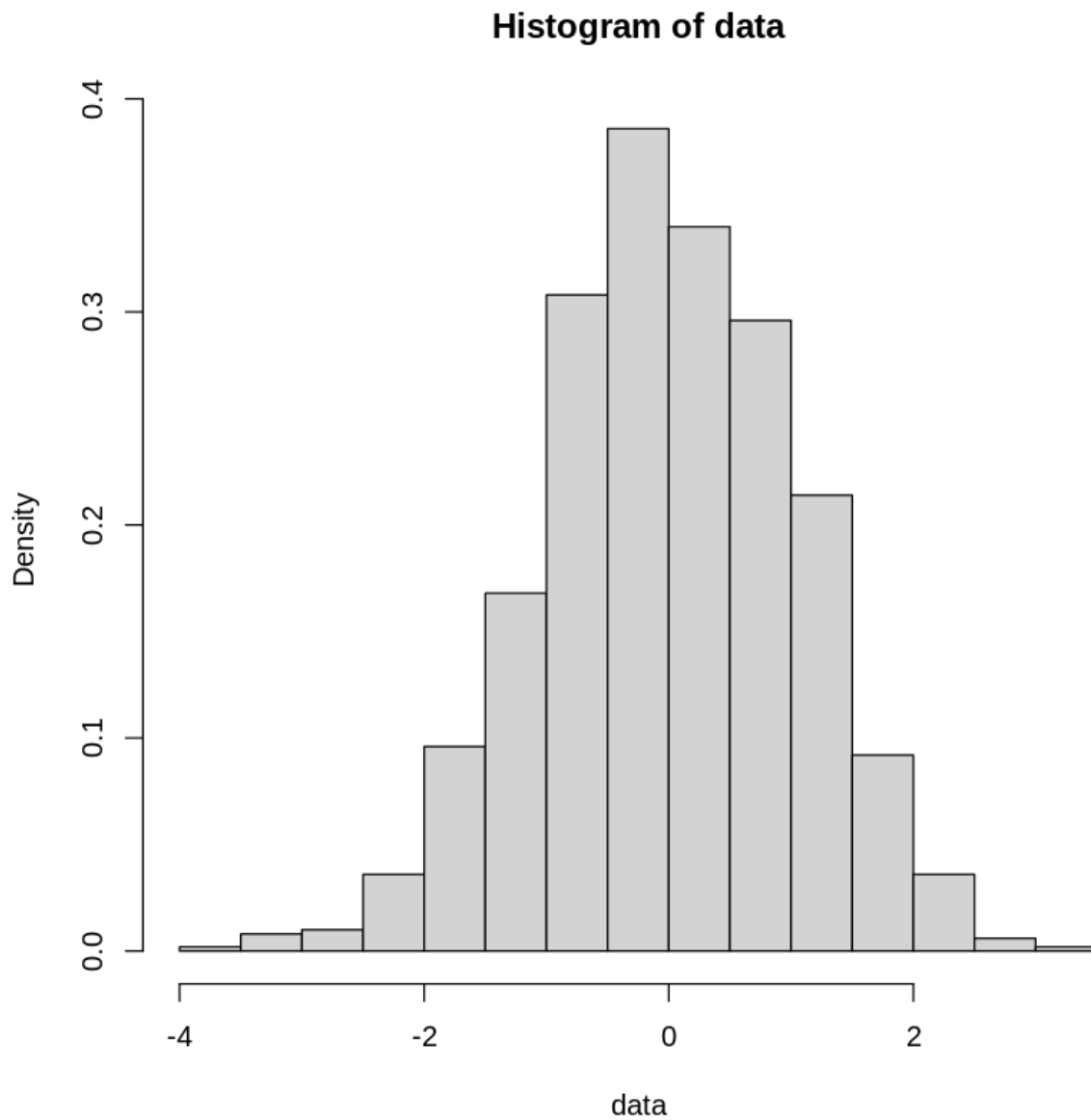


Figure 5: png

You can also choose your own bin boundaries. You might specify the number of bin breaks you want, or you can choose the exact bin breaks that you want.

```
hist(data, breaks = 8)           # Specify number of bin breaks
hist(data, breaks = c(seq(-5, 5, 1))) # Choose exact bin breaks
```

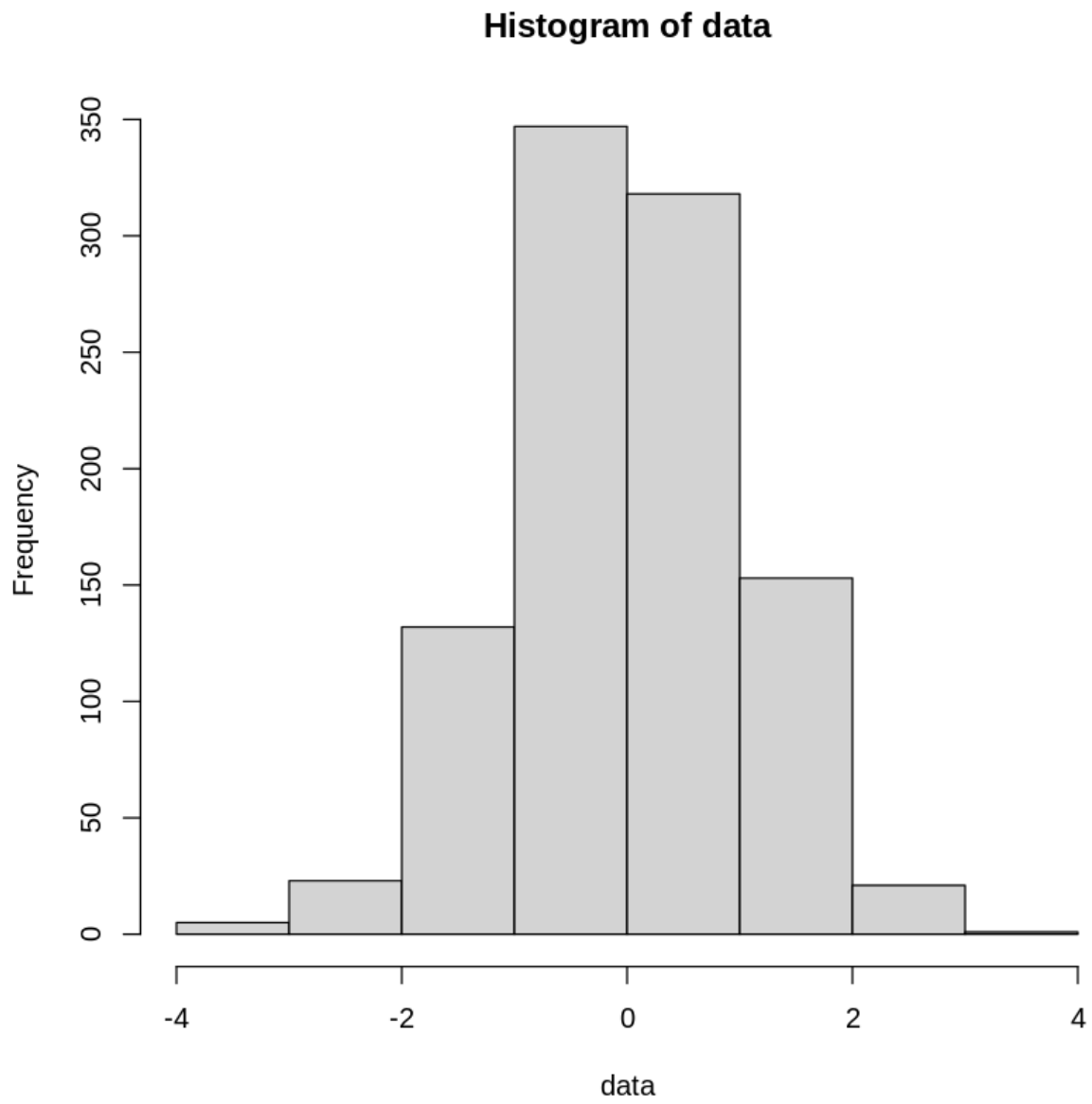


Figure 6: png

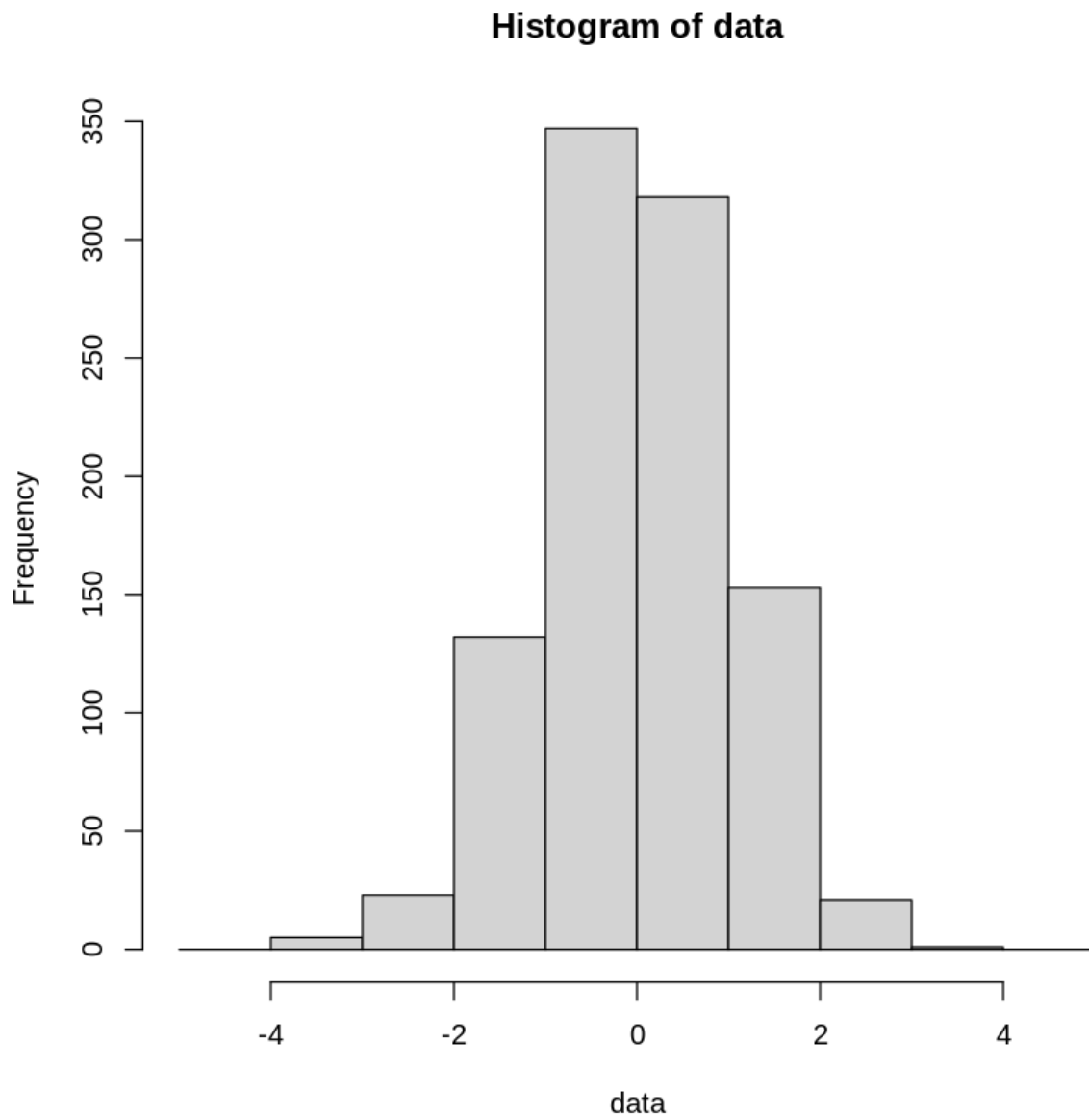


Figure 7: png

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## How to create a box (and whisker) plot

### Description

A box plot, or a box and whisker plot, shows the quartiles of a single variable from a dataset (one of which is the median) and may also show the outliers. It is a simplified way to see the distribution of a variable. Sometimes multiple box plots (one for each of several variables) are shown side-by-side on a plot, to compare the variables. How can we create such graphs?

Related topics:

- [How to create basic plots](#)
- [How to add details to a plot](#)
- [How to create a histogram](#)
- [How to change axes, ticks, and scale in a plot](#)
- [How to create bivariate plots to compare groups \(on website\)](#)
- [How to plot interaction effects of treatments \(on website\)](#)

### Solution in R

We will create some fake data using vectors, for simplicity. But everything we show below works also if your data is in columns of a DataFrame.

```
patient_id    <- c(0,  1,  2,  3,  4,  5,  6,  7,  8,  9)
patient_height <- c(60, 64, 64, 65, 66, 66, 70, 72, 72, 76)
patient_weight <- c(141, 182, 169, 204, 138, 198, 180, 175, 244, 196)
```

We can use R's `boxplot()` function to make the plot.

```
boxplot(patient_weight)
```

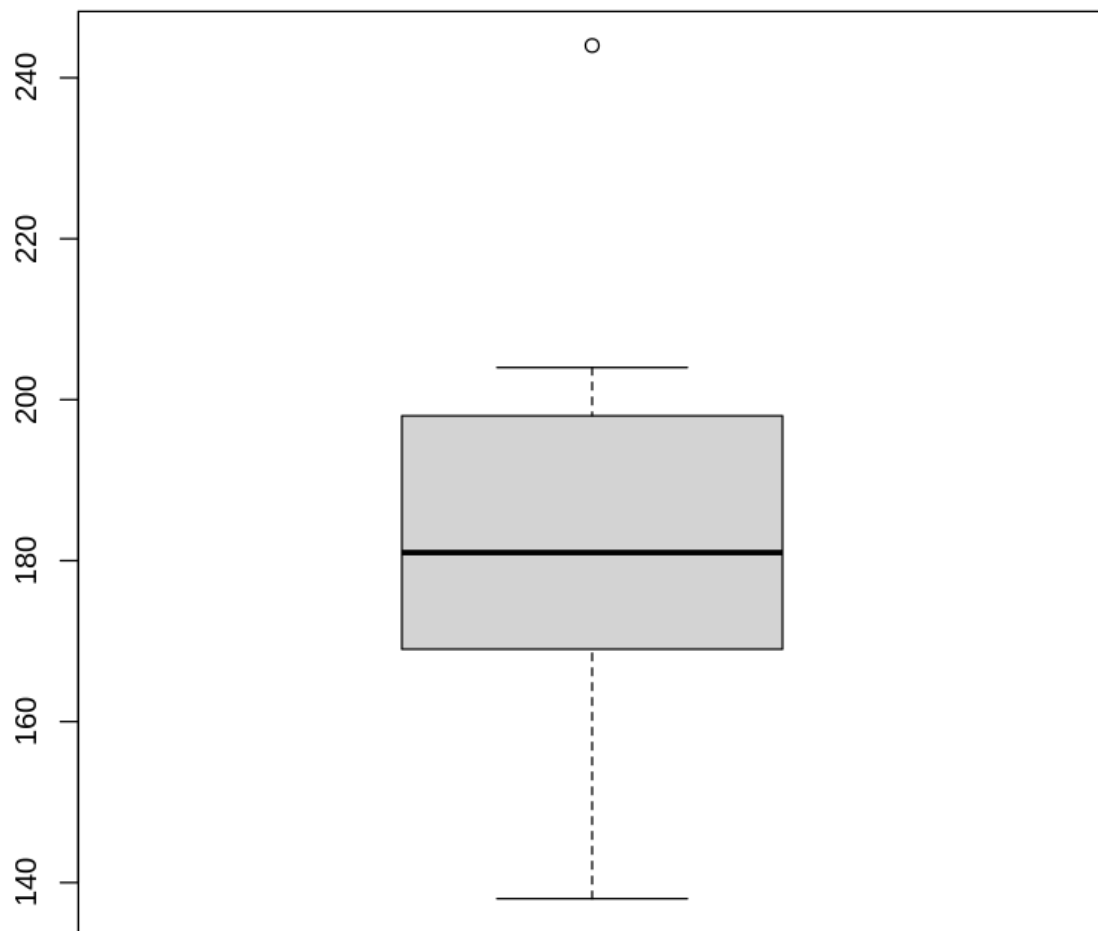


Figure 8: png

You can show more than one variable's box plot side-by-side by passing both variables into the `boxplot()` function.

```
boxplot(patient_height, patient_weight)
```

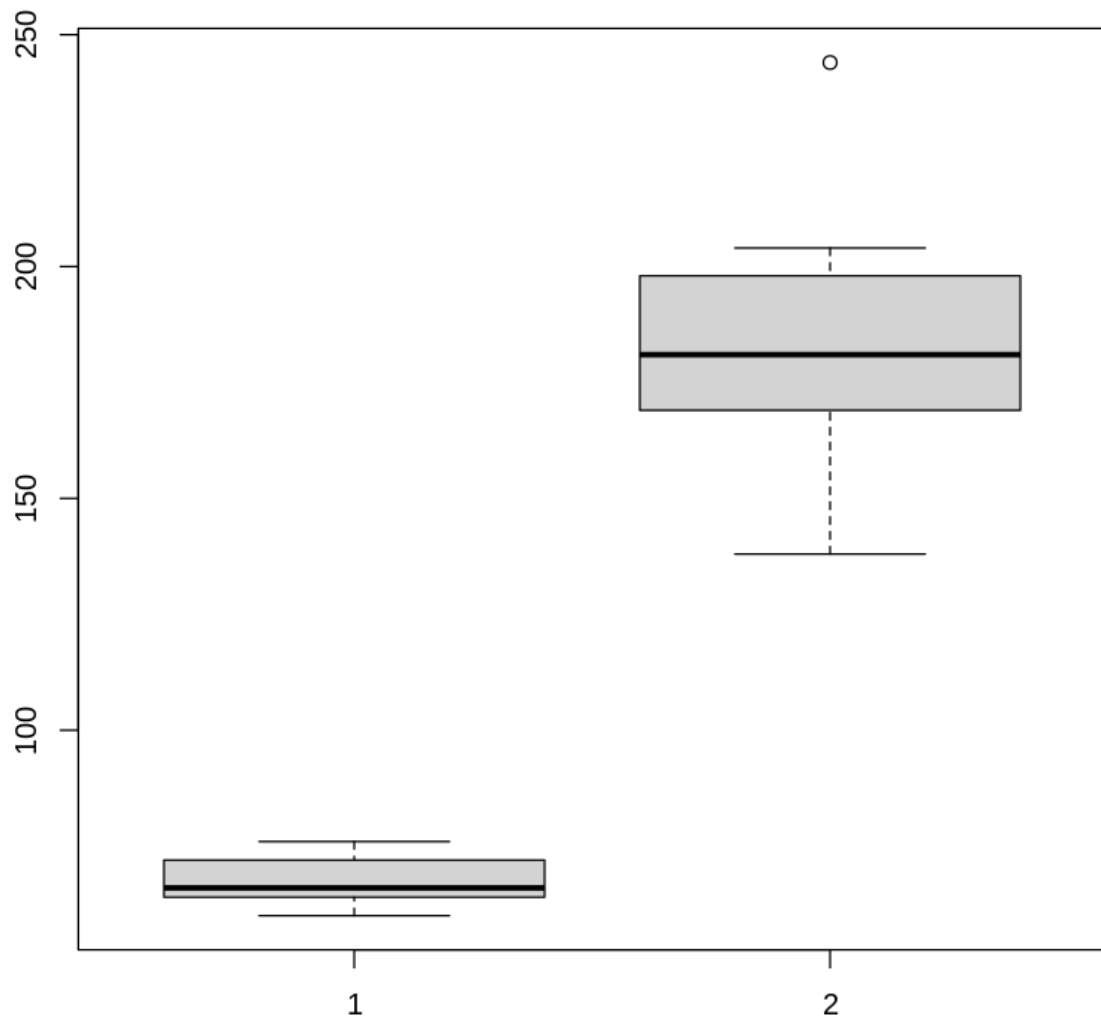


Figure 9: png

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## How to create a QQ-plot

### Description

We often want to know whether a set of data is normally distributed, so that we can deduce what inference tests are appropriate to conduct. If we have a set of data and want to figure out if it comes from a population that follows a normal distribution, one tool that can help is a QQ plot. How do we make and interpret one?

Related tasks:

- [How to test data for normality with Pearson's chi-squared test \(on website\)](#)
- [How to test data for normality with the D'Agostino-Pearson test \(on website\)](#)
- [How to test data for normality with the Jarque-Bera test \(on website\)](#)

### Solution in R

We're going to use some fake data here by generating random numbers, but you can replace our fake data with your real data in the code below.

```
# Replace this with your data, such as a variable or column in a DataFrame
values <- c(4, 90, 85, 49, 34, 23, 17, 10, 20, 59, 100, 112, 46, 10, 4, 39, 24, 77, 63, 23, 67, 109, 70)
```

If the data is normally distributed, then we expect that the QQ plot will show the observed values (black circles) falling very close to the red line (the quantiles for the normal distribution).

```
# Make a QQ plot for the data
qqnorm(values, pch = 1)
# Add the reference line representing what the data should look like if normally distributed
qqline(values, col = "red", lwd = 2)
```



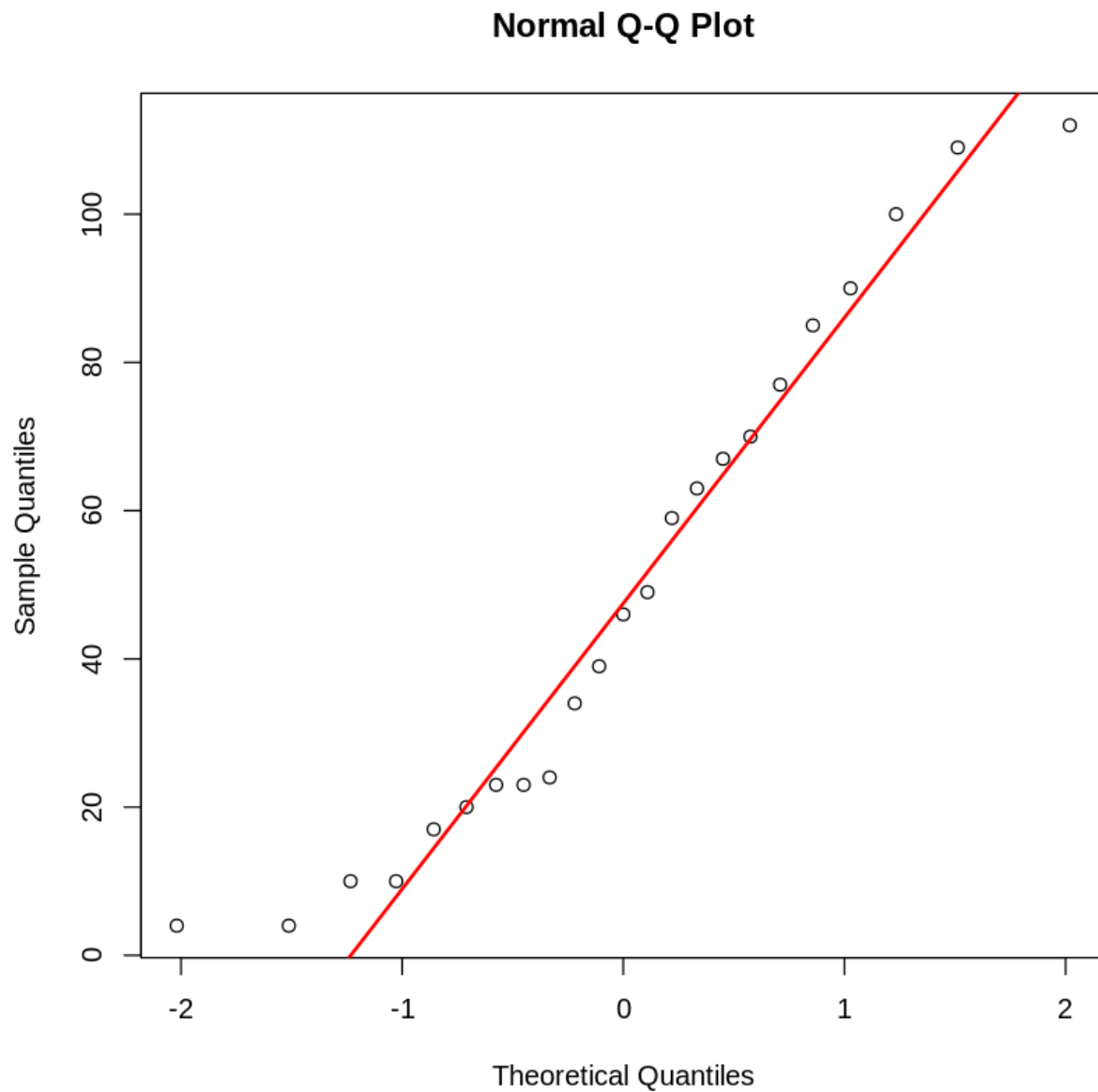


Figure 10: png

Our observed values fall pretty close to the reference line. In this case, we expected that, because we created fake data that was normally distributed. But for real data, it may not stay so close to the red line.

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