

SLAM: Deep Second Language Acquisition Modeling

Nathan Dalal, Arjun Manoj, Nidhi Manoj

nathanhd@stanford.edu, arjunmanoj333@gmail.com, nmanoj@stanford.edu



I. Introduction

- Deep learning techniques enable stronger analysis of tasks such as language acquisition and allow for more personalized online learning
- Second Language Acquisition (SLA) involves learning a target language (L2) from the student's source language (L1)

II. SLAM Dataset

- Duolingo's Second Language Acquisition Modeling (SLAM) dataset is the largest dataset for language acquisition available
- Provides large corpus of student data to trace how users learn a new language through many translation exercises
- Contains exercise information from 6.4K students during the first 30 days of learning a language on Duolingo
- English Track Dataset Size
 - Train: 824K exercises, 2.6M tokens Validation: 115K exercises, 387K tokens

III. Prediction Task

- Task was released as a public, worldwide challenge.
- For each word (token), we would like to predict whether the student got it correct or incorrect. This is a binary classification task
- Input can be passed into models at various levels. We propose to apply various recurrent architectures to SLAM, at the following levels:
 - instance level (one word at a time)
 - Model: Logistic Regression
 - exercise level (exercise's sequence of words)
 - Model: ExerciseLSTM
 - user level (one student at a time)
 - Model: UserLSTM

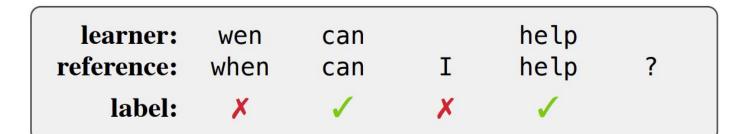


Figure 1. We see a typo on 'when' and a missing pronoun 'l' in the input phrase above.

IV. Evaluation Metric

Evaluate using primary metric AUC and secondary metric F1

V. Approach

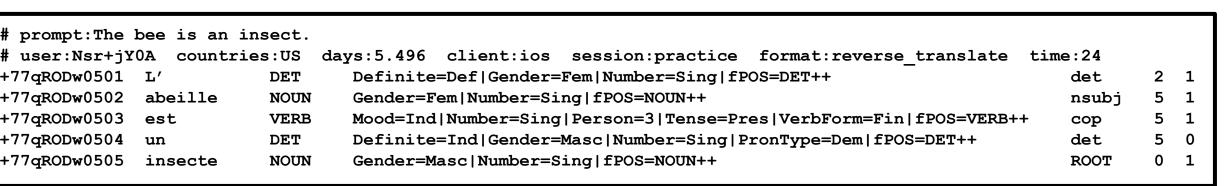


Figure 3. Training data representation of a student exercise, as presented in Figure 2.

Exercise Level Features

- See first two lines with hash (#) in Figure 2.
- User

Prompt

- Country
- Days
- Client (web, ios, android)
- Session (lesson, practice, test)
- Format (reverse translate, reverse tap, listen) Time to submit exercise

Word Level Features

Any of the bottom five lines in Figure 3.

- Token encoded as a MUSE embedding (size 300)
- Part of Speech
- Dependency Label
- Dependency Head Edge

VI. Models

Experiment 1: v1 Logistic Regression

Figure 2. Example of student learning

French from English on Duolingo.

The bee is an insect

L'abeille est une insecte

L'abeille est <u>un</u> insecte.

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'Insecte" is masculine, not

- Logistic Regression without user features
- Included MUSE word embeddings

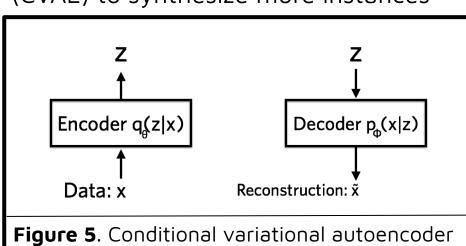
Experiment 2: v2 Logistic Regression

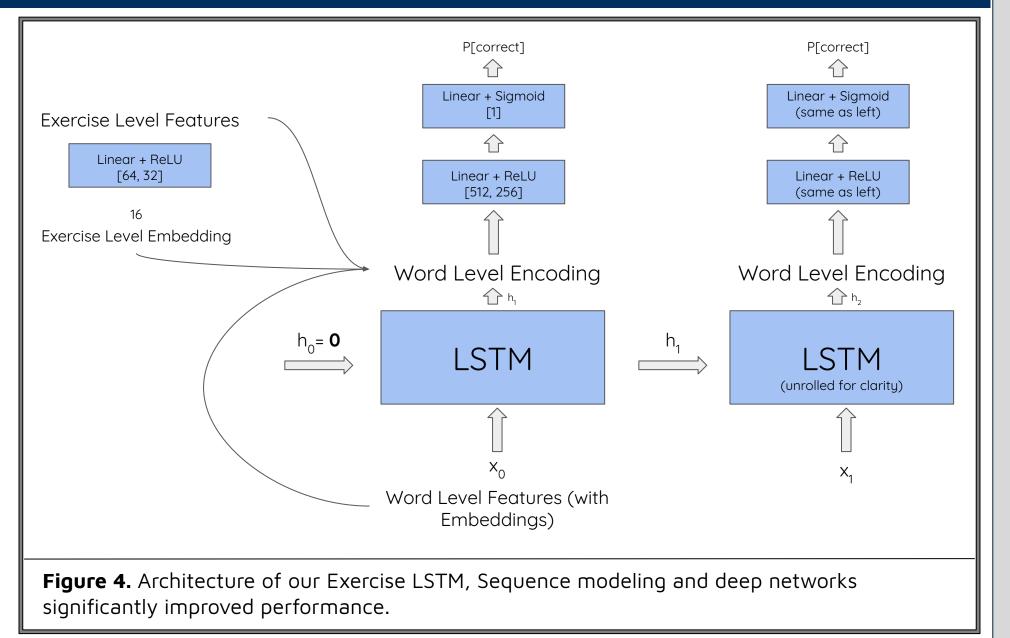
 Now with user features which improved model from baseline

Experiment 3: Exercise LSTM (shown on left)

- Model an exercise as a sequence of words
- LSTM over word phrases
- Build deeper feature encodings & stacked model **Experiment 4: Generative Modeling**

 Used a conditional variational autoencoder (CVAE) to synthesize more instances





VII. Results

Model (employ real data unless specified)	AUROC	F1	Accuracy
State-of-the-art Sana Labs	0.861	0.561	
***Our Exercise LSTM	0.840	0.423	0.880
***Our User Logistic Regression	0.781	0.203	0.863
Duolingo Baseline	0.774	0.190	
***Our Non-User Logistic Regression	0.730	0.111	0.858
***Our Logistic Regression (synthetic + real)	0.744	0.236	0.861
***Our Logistic Regression (synthetic)	0.591	0.269	0.672

Table 1. Performance on English track. Our model results on the validation set (*) compared to Duolingo baseline and the state-of-the-art on the test set. Exercise LSTM is good for 7th place on the English SLAM leaderboard and comparable to 4th - 6th place. Synthetic data must be improved and integrated into sequence models.

VIII. Experiments and Analysis

- Xavier initialization, Adam optimizer, learning rate reduced on plateau started at 0.001, and weight decay set to 0.00001, for 50 epochs
- Test and validation set performance are consistent, indicating that model generalizes to unseen data well

AUROC on validation set						
	English	French	Spanish			
Exercise LSTM	0.840	0.797	0.775			
Deeper LSTM	0.837	0.798	0.776			
Stacked LSTM	0.821	0.780	0.765			

AUROC on test set						
	English	French	Spanish			
Exercise LSTM	0.835	0.795	0.776			
Deeper LSTM	0.837	0.793	0.778			

- User encoding and MUSE word embeddings are important
- Strong balance of predicting positive and negative exercises, despite class imbalance
- Deeper models improve performance, because of avoidable bias

Addressing Data Bottleneck through Generative Synthesis

- We ran the CVAE first (1) without labels and then (2) with labels learning both the correct/incorrect prediction distributions at the same time. Finally (3) we ran two separate CVAE models to learn and sample the correct and incorrect (labels O/1) prediction distributions
- We then sample from our CVAE distributions to form synthetic data, which we use by sending back into our training models.
- Accurate learning data synthesis needs more work.

VIII. Acknowledgements

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Selected References

[1] B. Settles, C. Brust, E. Gustafson, M. Hagiwara, and N. Madnani. Second language acquisition modeling. In Proceedings of the NAACL-HLT Workshop on Innovative Use of NLP for Building Educational Applications (BEA). ACL, 2018.

[2] Guillaume Lample, Alexis Conneau, Ludovic Denoyer, and Marc'Aurelio Ranzato. Unsupervised machine translation using monolingual corpora only. arXiv preprint arXiv:1711.00043, 2017.