

### FIT1043 Introduction to Data Science

Week 3: Descriptive Statistics

Dr. Sicily Ting Fung Fung
School of Information Technology
Monash University Malaysia

With materials from Wray Buntine, Mahsa Salehi



### **Learning Outcomes**

Week 3

### By the end of this week you should be able to:

- Comprehend more sophisticated group-by operations and graphing in Python
- Comprehend the power/importance of data visualisation
- Differentiate between approaches for data visualisation, and explain where each approach is appropriate to be used
- Explain/differentiate different concepts in descriptive statistics



### **Descriptive Statistics**

From Introduction to Probability and Statistics for Engineers and Scientists, by S. M. Ross

" ... objective is to **interpret key features** of a dataset numerically ..."



### **Descriptive Statistics**

Descriptive statistics summarise aspects of the data

- Usually lose information, but gain easy comprehension
- Contrast with inferential statistics

But what is a "statistic"?

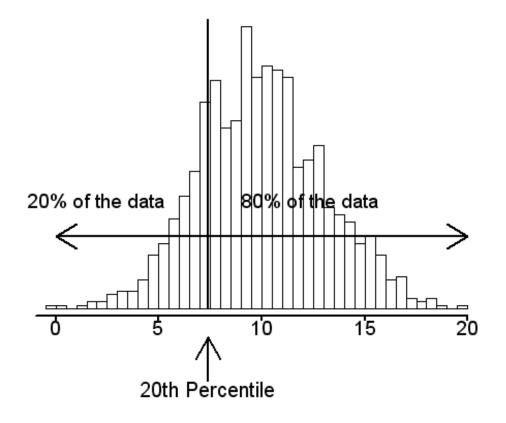
- Let y denote a sample of data
- Then a statistic is any function s(y) of the data

Some functions (statistics) more useful than others

But all describe properties of the data



# **Measures of Centrality**





### **Measures of Centrality**

Mean, Mode, Median

Let  $y = (y_1, ..., y_n)$  be a sample of n data points

The most common measure of centrality, or averageness, is the arithmetic mean

$$\bar{y} = \frac{1}{n} \sum_{j=1}^{n} y_j$$

The **mode** is the most frequently occurring value in the sample

Another common measure is the median, med(y)

- Value such that 50% of samples have values less than med(y)
- Easily found by sorting samples and finding middle sample



The mean uses all the values of the sample

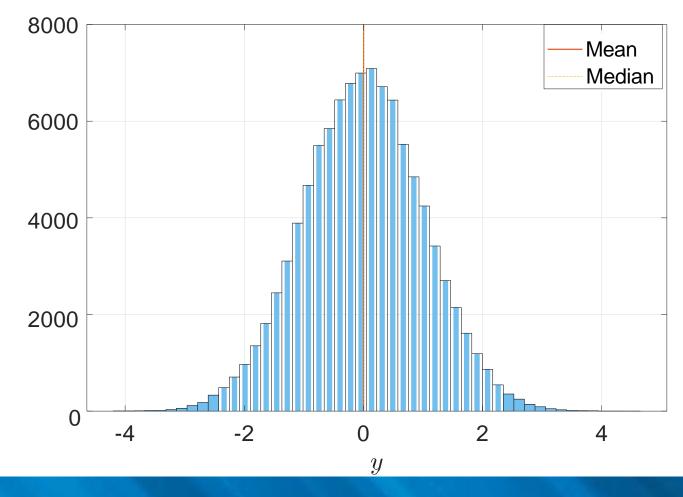
- Any change to any sample changes the mean
- The mean can be changed as much as desired by changing just one sample by a large enough amount

The median uses at most two of the values of the sample

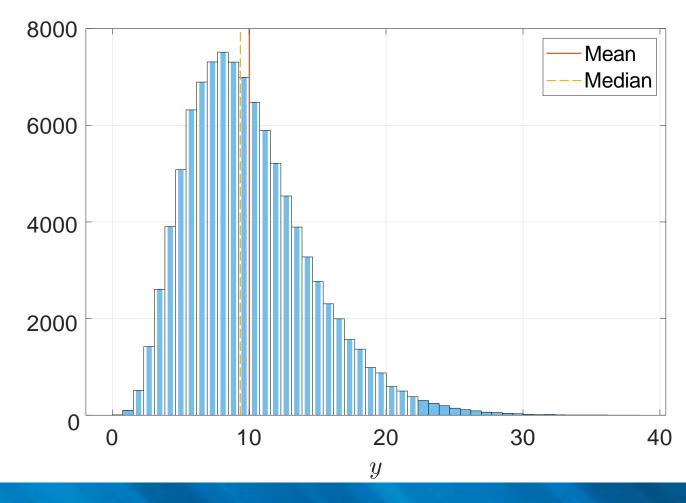
- Is very resistant to changes to the samples not in the middle
- Example:

$$y = (1, 2, 3, 4, 5)$$
  $\Rightarrow \tilde{y} = 3, \mod(y) = 3$   
 $y = (1, 2, 3, 4, 50)$   $\Rightarrow \tilde{y} = 12, \mod(y) = 3$ 

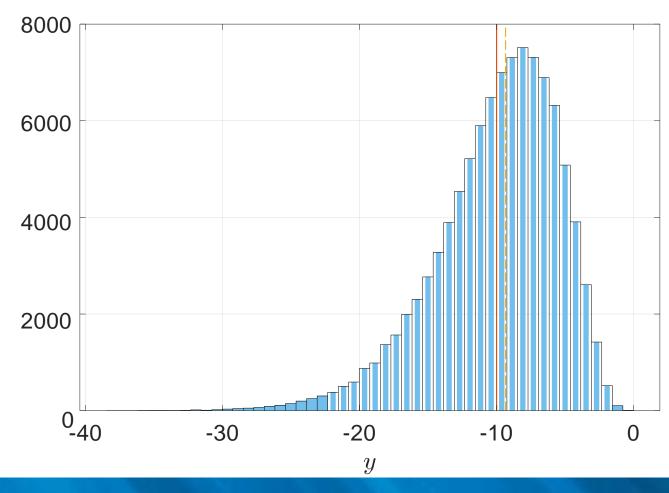
Symmetric Distribution



Positively Skewed



**Negatively Skewed** 



### **Percentiles**

More generally, we can define the percentiles

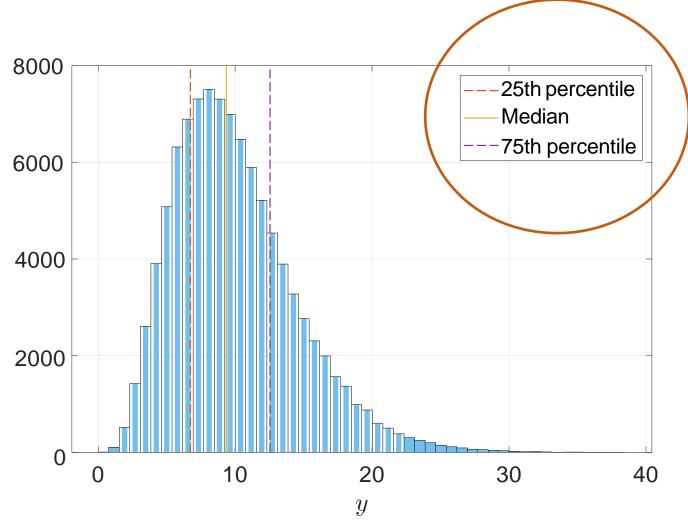
• The p-th percentile is the value,  $Q(\mathbf{y}, p)$  such that p% of the values of the sample are lower than  $Q(\mathbf{y}, p)$ 

The median is simply the 50th percentile, Q(y, 50)

Other important percentiles are the 1st and 3rd quartiles, i.e., the 25th and 75th percentiles

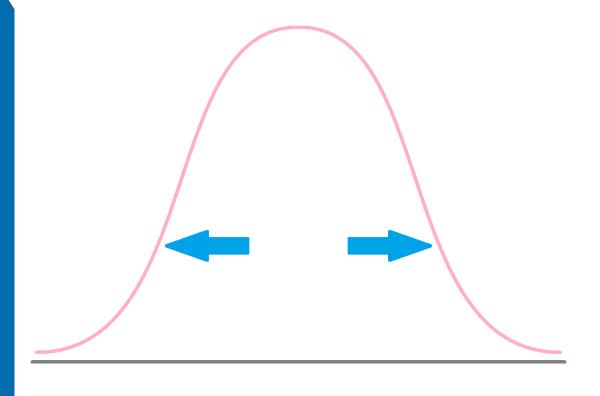


### **Percentiles**





# Measures of Spread (Dispersion)





### **Measures of Spread**

The most common measure of spread used is the simple standard deviation.

$$s(\mathbf{y}) = \sqrt{\frac{1}{n} \sum_{j=1}^{n} (y_j - \bar{y})^2}$$

- The simple standard deviation is the arithmetic mean of the squared deviations from the sample mean.
- Like the mean, is sensitive to changes in the sample.

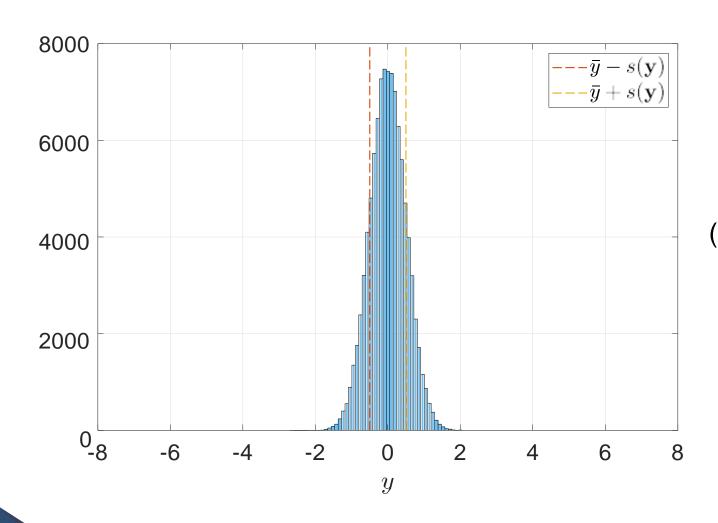
Often, the sample variance

$$v(\mathbf{y}) = s^2(\mathbf{y})$$

is used, as it can be easier to work with

### **Measures of Spread**

### Example I

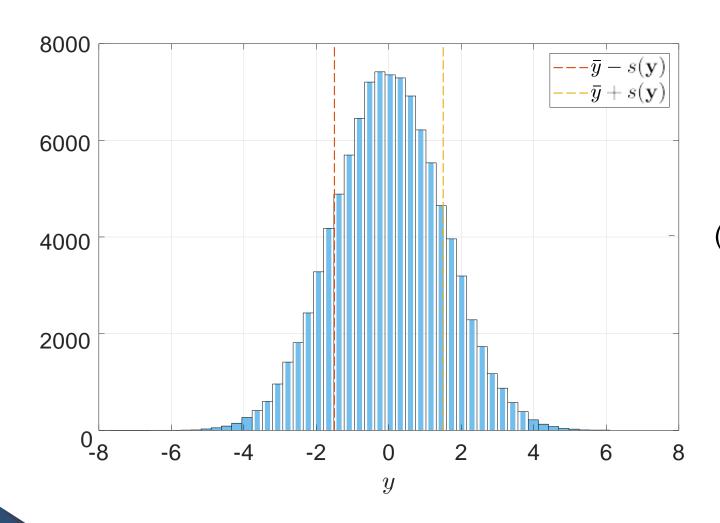


range(
$$\mathbf{y}$$
) = 4.63  
(min{ $\mathbf{y}$ }= -2.61, max{ $\mathbf{y}$ }= 2.01)  
 $s(\mathbf{y}) = 0.5$ 



### **Measures of Spread**

### Examples II

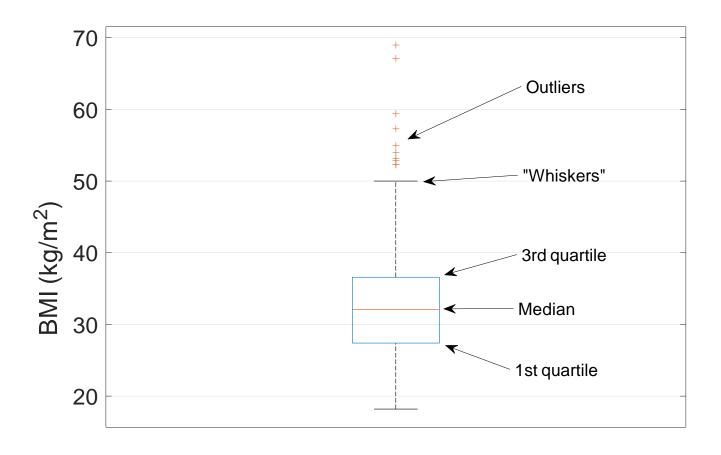


range(
$$\mathbf{y}$$
) = 13.89  
(min{ $\mathbf{y}$ }= -7.84, max{ $\mathbf{y}$ }= 6.05)  
 $s(\mathbf{y})$  = 1.5



### **Visualising Continuous Data**

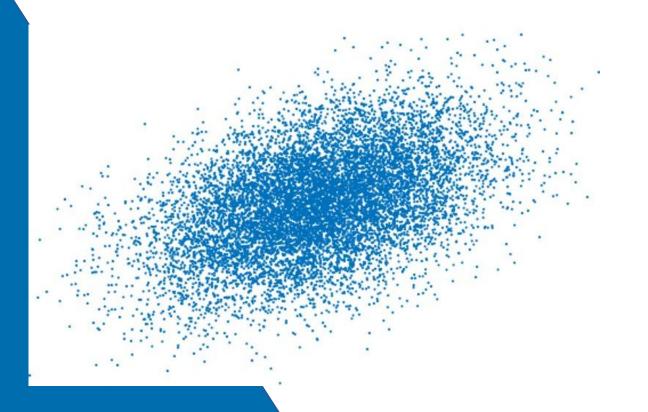
**BoxPlots** 



Boxplot graphically captures centrality, spread and skewness in one plot



# Association Between Two Continuous Variables (Numeric-Continuous)





### **Association Between Two Continuous Variables**

Let  $x = (x_1, \ldots, x_n)$  and  $y = (y_1, \ldots, y_n)$  be two numeric variables measured on the same objects

We might ask if there is an association between x and y

#### Pearson correlation measures linear association

$$R(\mathbf{x}, \mathbf{y}) = \frac{\sum_{j=1}^{n} (x_j - \bar{x})(y_j - \bar{y})}{n \, s(\mathbf{x}) s(\mathbf{y})}$$

- Correlation is always between -1 (completely negatively correlated) and 1 (completely positively correlated)
- A correlation of zero implies there is no linear association
   ⇒ note: does not imply no non-linear association

Remember: Correlation does not equal Causation!



### **Scatter Plots**

Scatter plots help us visualise relationships between two (usually) numeric variables

Plot points, with one variable on x-axis and one on y-axis

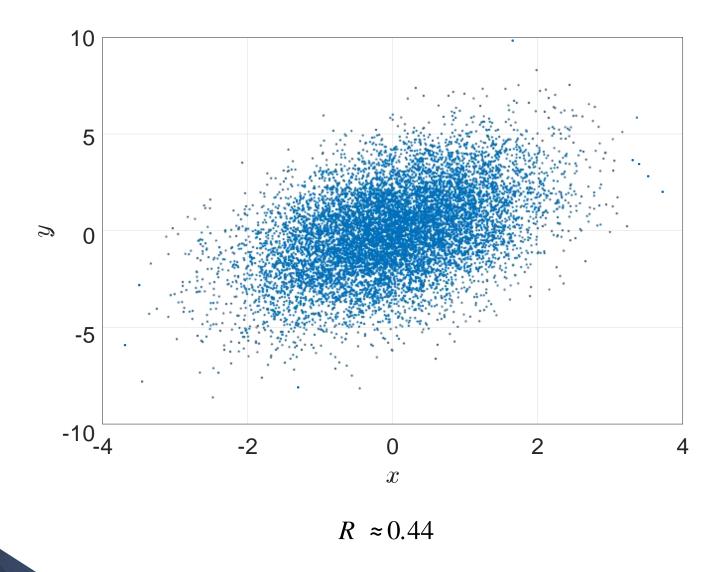
Can be used to visually look for association

Correlation coefficients are statistics that quantitatively measure the strength of the association between two variables

The two can be combined for more information.

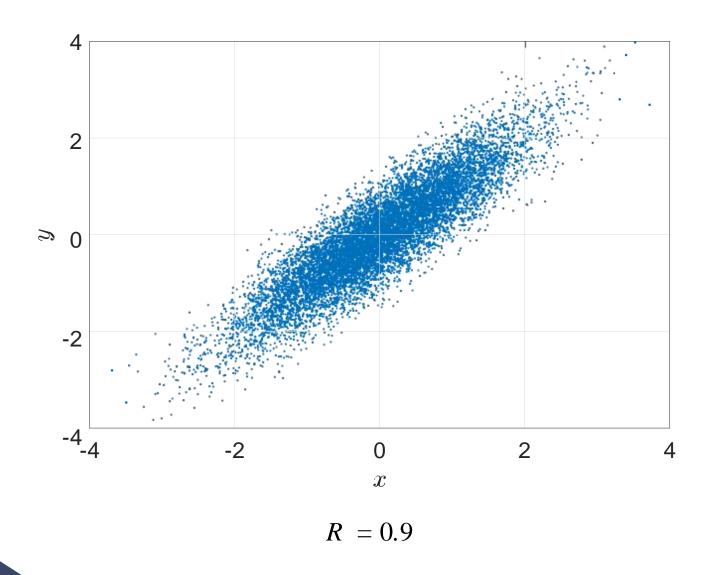


Example I



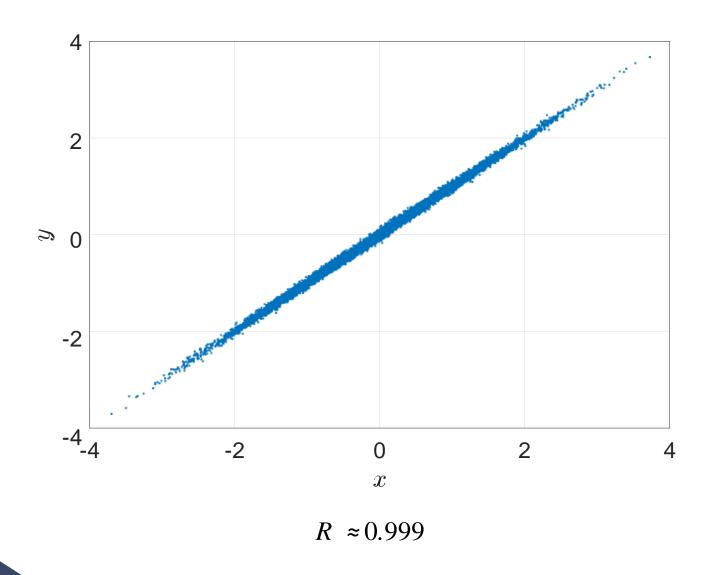


Example II

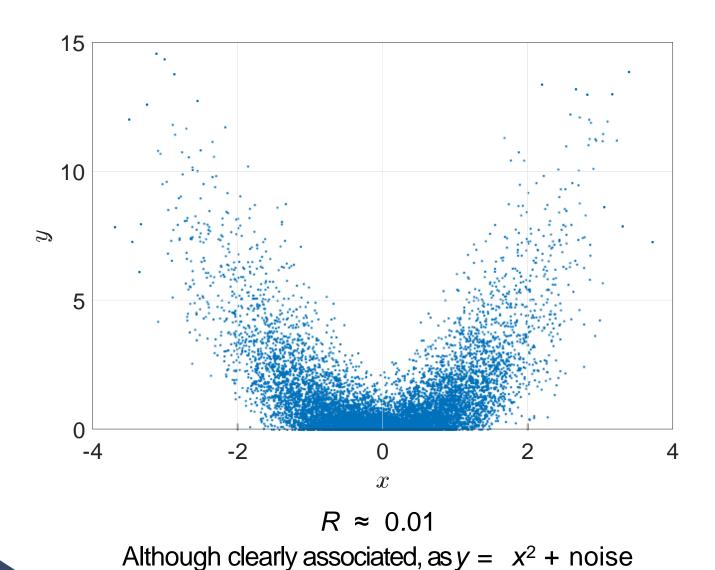




Example III

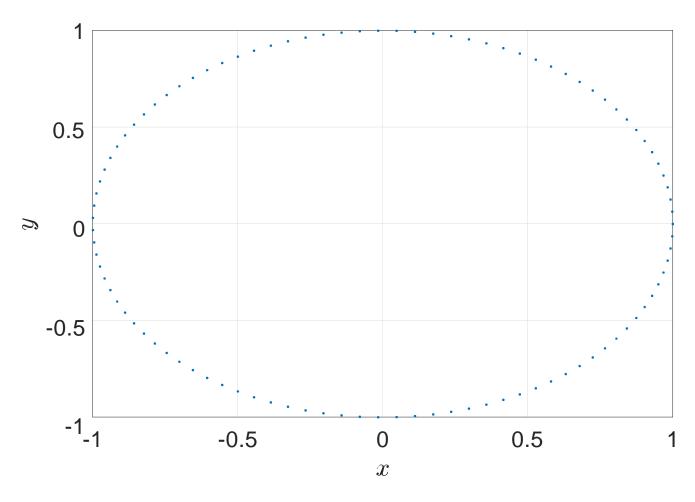








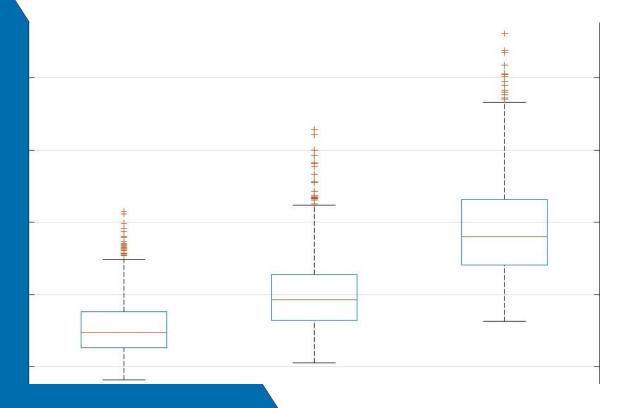
Extra Thoughts



R = 0, though there is a deterministic association between x and y



# Association Between Two Categorical Variables





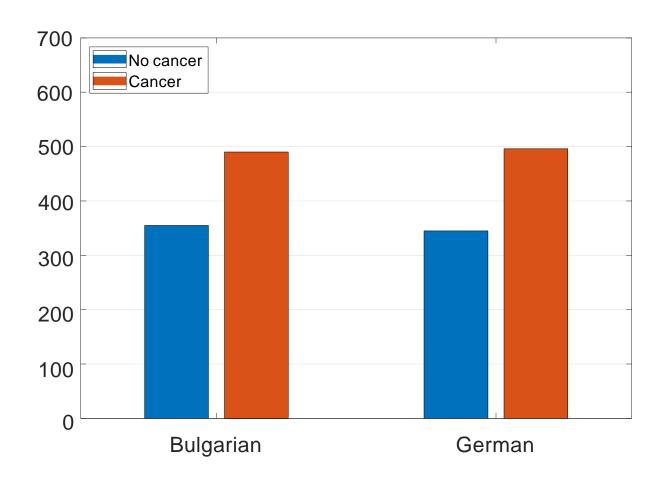
### **Association Between Two Categorical Variables**

If **x** and **y** are both categorical, we can use a side-by-side bar graphs

- Are the distributions/bar graphs different between categories?
- If so, there is a possible association.

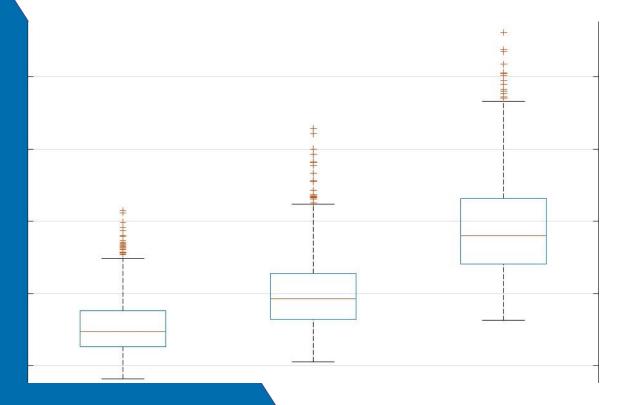


### **Association Between Two Categorical Variables**



Frequency of cancer does not seem to change with ethnicity; unlikely to be associated







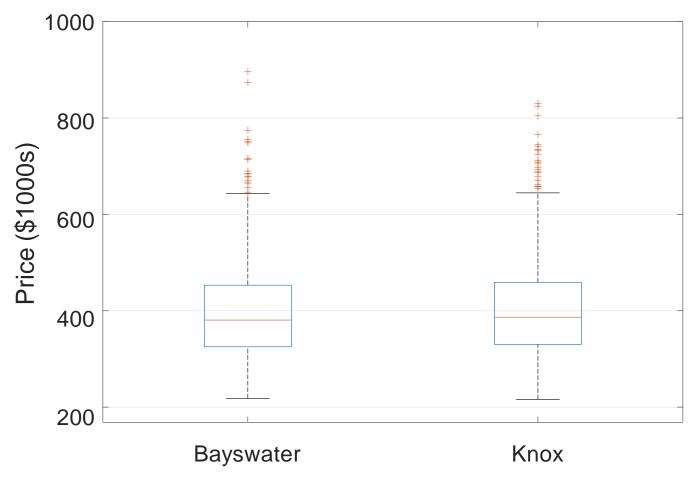
If **x** is categorical, and **y** is numeric, how to visualise?

A standard approach is the side-by-side boxplot

- Divide the data between categories, then plot boxplots for each group
- Do the boxplots look different?



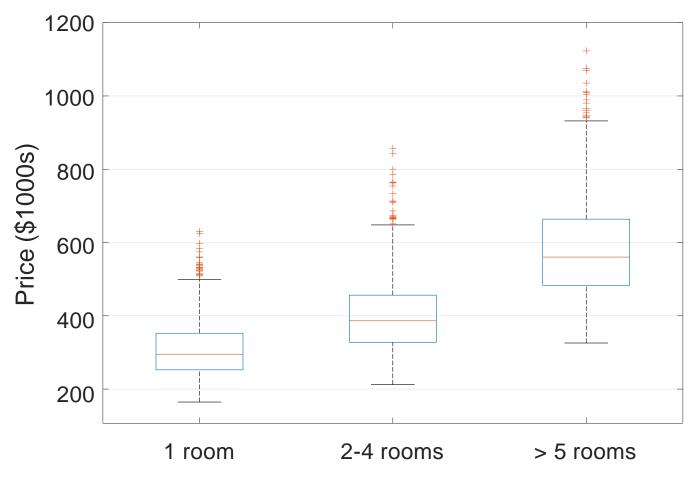
Example: Categorical and Numeric Variables I



Distribution of price similar between suburbs



Example: Categorical and Numeric Variables II



Distribution of price varies greatly with number of rooms



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