

Nathan Lee

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EDUCATION

University of British Columbia

Bachelor of Commerce

May 2025

- Combined Major in Computer Science and Business (intended)
- Cumulative GPA: 3.80 (Ranked top 10% academically, Dean Honors Roll)

WORK EXPERIENCE

T&T Supermarket

Cashier and General Assistant

Calgary, AB

November 2020 - August 2021

- Resourcefully address customer concerns and needs
- Operate POS software to process daily transactions

PERSONAL PROJECTS

Project Panini

nwHacks

Vancouver, BC

January 2023

- Developed a project idea generator that utilizes OpenAI to
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QuackTrack

BizTech HelloHacks Hackathon

Vancouver, BC

September 2022

- Awarded top three finalist in a weekend long hackathon
- Built a Google Chrome extension that tracks website screen time and productivity patterns
- Frontend designed using Figma, HTML and CSS
- Backend developed using Google APIs through Javascript and model creation using Python

LEADERSHIP EXPERIENCE & ACTIVITIES

CUS External Conferences

Marketing Associate

Vancouver, BC

November 2022 - Present

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University of British Columbia

Imagine Day and Spark Orientation Leader

Vancouver, BC

September 2022

- Responsible for leading a group of ~25 diverse group of students through orientation week
- Helped incoming students transition into university

SKILLS AND INTERESTS

Programming Languages: JavaScript, DrRacket, RStudio, Latex, CSS, React

Technical Skills: Figma, Github, Canva, Visual Studio Code

Interests: Basketball, eSports, Fitness

Korean Presbyterian Church*Sports Event Coordinator***Calgary, AB***May 2021 - August 2021*

- Organize and supervise sporting events to inspire passion and sportsmanship among the youth
- Lead and manage ten other sports event volunteers
- Effectively schedule events that maximize community participation

Kumon*Teaching Assistant***Calgary, AB***November 2017 - November 2018*

- Work to create a comfortable learning environment for students aged 5-16
- Responsible for developing students reading comprehension skills
- In charge of documenting student progress and creating study plans