

**GLENCOE LANGUAGE ARTS**

# VOCABULARY POWER

**GRADE 8**



New York, New York   Columbus, Ohio   Woodland Hills, California   Peoria, Illinois

## To the Student

This *Vocabulary Power* workbook gives you the practice you need to expand your vocabulary and improve your ability to understand what you read. Each lesson focuses on a single vocabulary concept or on a theme that ties together the list of words in the Word Bank. You then have several opportunities to learn the words by completing exercises on definitions, context clues, and word parts.

You can keep track of your own progress and achievement in vocabulary study by using the Student Progress Chart, which appears on page v. With your teacher's help, you can score your work on any lesson or test. After you know your score, use the Scoring Scale on pages vi–vii to figure your percentage. Then mark your score (or percentage correct) on the Student Progress Chart. Share your Progress Chart with your parents or guardians as your teacher directs.

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# STUDENT PROGRESS CHART

Fill in the chart below with your scores, using the scoring scale on the next page.

Name: \_\_\_\_\_

	Lesson	Unit Review	Unit Test
1			
2			
3			
4			
5			
Review			
Test			
6			
7			
8			
9			
Review			
Test			
10			
11			
12			
13			
14			
Review			
Test			
15			
16			
17			
18			
Review			
Test			
19			
20			
21			
22			
Review			
Test			
23			
24			
25			
26			
27			
28			
Review			
Test			
29			
30			
31			
32			
Review			
Test			
33			
34			
35			
36			
Review			
Test			

# SCORING SCALE

Use this scale to find your score. Line up the number of items with the number correct. For example, if 15 out of 16 items are correct, the score is 93.7 percent (see grayed area).

## Number Correct

Number of Items	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	100																			
2	50	100																		
3	33.3	66.7	100																	
4	25	50	75	100																
5	20	40	60	80	100															
6	16.7	33.3	50	66.7	83.3	100														
7	14.3	28.6	42.9	57.1	71.4	85.7	100													
8	12.5	25	37.5	50	62.5	75	87.5	100												
9	11.1	22.2	33.3	44.4	55.6	66.7	77.8	88.9	100											
10	10	20	30	40	50	60	70	80	90	100										
11	9.1	18.1	27.2	36.3	45.4	54.5	63.6	72.7	81.8	90.9	100									
12	8.3	16.7	25	33.3	41.7	50	58.3	66.7	75	83.3	91.7	100								
13	7.7	15.3	23.1	30.8	38.5	46.1	53.8	61.5	69.2	76.9	84.6	92.3	100							
14	7.1	14.3	21.4	28.6	35.7	42.8	50	57.1	64.3	71.4	78.5	85.7	92.8	100						
15	6.7	13.3	20	26.7	33.3	40	46.6	53.3	60	66.7	73.3	80	86.7	93.3	100					
16	6.3	12.5	18.8	25	31.2	37.5	43.7	50	56.2	62.5	68.7	75	81.2	87.5	93.7	100				
17	5.9	11.8	17.6	23.5	29.4	35.3	41.2	47	52.9	58.8	64.7	70.6	76.5	82.3	88.2	94.1	100			
18	5.6	11.1	16.7	22.2	27.8	33.3	38.9	44.4	50	55.5	61.1	66.7	72.2	77.8	83.3	88.9	94.4	100		
19	5.3	10.5	15.8	21.2	26.3	31.6	36.8	42.1	47.4	52.6	57.9	63.1	68.4	73.7	78.9	84.2	89.4	94.7	100	
20	5	10	15	20	25	30	35	40	45	50	55	60	65	70	85	80	85	90	95	100
21	4.8	9.5	14.3	19	23.8	28.6	33.3	38.1	42.8	47.6	52.3	57.1	61.9	66.7	71.4	76.1	80.9	85.7	90.5	95.2
22	4.5	9.1	13.7	18.2	22.7	27.3	31.8	36.4	40.9	45.4	50	54.5	59.1	63.6	68.1	72.7	77.2	81.8	86.4	90.9
23	4.3	8.7	13.0	17.4	21.7	26.1	30.4	34.8	39.1	43.5	47.8	52.1	56.5	60.8	65.2	69.5	73.9	78.3	82.6	86.9
24	4.7	8.3	12.5	16.7	20.8	25	29.2	33.3	37.5	41.7	45.8	50	54.2	58.3	62.5	66.7	70.8	75	79.1	83.3
25	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
26	3.8	7.7	11.5	15.4	19.2	23.1	26.9	30.4	34.6	38.5	42.3	46.2	50	53.8	57.7	61.5	65.4	69.2	73.1	76.9
27	3.7	7.4	11.1	14.8	18.5	22.2	25.9	29.6	33.3	37	40.7	44.4	48.1	51.9	55.6	59.2	63	66.7	70.4	74.1
28	3.6	7.1	10.7	14.3	17.9	21.4	25	28.6	32.1	35.7	39.3	42.9	46.4	50	53.6	57.1	60.7	64.3	67.9	71.4
29	3.4	6.9	10.3	13.8	17.2	20.7	24.1	27.6	31	34.5	37.9	41.4	44.8	48.3	51.7	55.2	58.6	62.1	65.5	69
30	3.3	6.7	10	13.3	16.7	20	23.3	26.7	30	33.3	36.7	40	43.3	46.7	50	53.3	56.7	60	63.3	66.7
31	3.2	6.5	9.7	13	16.1	19.3	22.3	25.8	29.0	32.2	35.4	38.7	41.9	45.1	48.3	51.6	54.8	58	61.2	64.5
32	3.1	6.3	9.4	12.5	15.6	18.8	21.9	25	28.1	31.3	34.4	37.5	40.6	43.8	46.9	50	53.1	56.2	59.4	62.5
33	3	6	9	12	15.1	18.1	21.2	24.2	27.2	30.3	33	36.3	39.3	42.4	45.4	48.4	51.5	54.5	57.5	60.6
34	2.9	5.9	8.8	11.8	14.7	17.6	20.6	23.5	26.5	29.4	32.4	35.3	38.2	41.2	44.1	47.1	50	52.9	55.9	58.8
35	2.9	5.7	8.6	11.4	14.3	17.1	20	22.9	25.7	28.6	31.4	34.3	37.1	40	42.9	45.7	48.6	51.4	54.3	57.1
36	2.8	5.6	8.3	11.1	13.9	16.7	19.4	22.2	25	27.8	30.6	33.3	36.1	38.9	41.7	44.4	47.2	50	52.7	55.6
37	2.7	5.4	8.1	10.8	13.5	17.1	18.9	21.6	24.3	27	29.7	32.4	35.1	37.8	40	43.2	45.9	48.6	51.4	54
38	2.6	5.3	7.9	10.5	13.2	15.8	18.4	21.1	23.7	26.3	28.9	31.6	34.2	36.8	39.5	42.1	44.7	47.4	50	52.6
39	2.6	5.3	7.7	10.3	12.8	15.4	17.9	20.5	23.1	25.6	28.2	30.8	33.3	35.9	38.5	41.0	43.6	46.2	48.7	51.3
40	2.5	5	7.5	10	12.5	15	17.5	20	22.5	25	27.5	30	32.5	35	37.5	40	42.5	45	47.5	50

**Number of Items**

	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>1</b>																				
<b>2</b>																				
<b>3</b>																				
<b>4</b>																				
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<b>20</b>																				
<b>21</b>	100																			
<b>22</b>	95.4	100																		
<b>23</b>	91.3	95.6	100																	
<b>24</b>	87.5	91.6	95.8	100																
<b>25</b>	84	88	92	96	100															
<b>26</b>	80.8	84.6	88.5	92.3	96.2	100														
<b>27</b>	77.8	81.5	85.2	88.9	92.6	96.3	100													
<b>28</b>	75	78.6	82.1	85.7	89.3	92.9	96.4	100												
<b>29</b>	72.4	75.9	79.3	82.8	86.2	89.7	93.1	96.6	100											
<b>30</b>	70	73.3	76.7	80	83.3	86.7	90	93.3	96.7	100										
<b>31</b>	67.7	70.9	74.2	77.4	80.6	83.9	87.1	90.3	93.5	96.7	100									
<b>32</b>	65.6	68.8	71.9	75	78.1	81.2	84.4	87.5	90.6	93.8	96.9	100								
<b>33</b>	63.6	66.7	69.7	72.7	75.8	78.8	81.8	84.8	87.8	90.9	93.9	96.9	100							
<b>34</b>	61.8	64.7	67.6	70.6	73.5	76.5	79.3	82.4	85.3	88.2	91.2	94.1	97.1	100						
<b>35</b>	60	62.9	65.7	68.9	71.4	74.3	77.1	80	82.9	85.7	88.6	91.4	94.3	97.1	100					
<b>36</b>	58.3	61.1	63.8	66.7	69.4	72.2	75	77.8	80.6	85.7	86.1	88.9	91.7	94.9	97.2	100				
<b>37</b>	56.8	59.5	62.2	64.9	67.6	70.3	72.9	75.7	78.4	81.1	83.8	86.5	89.2	91.9	94.6	97.3	100			
<b>38</b>	55.3	57.9	60.5	63.2	65.8	68.4	71.2	73.7	76.3	78.9	81.6	84.2	86.8	89.5	92.1	94.7	97.3	100		
<b>39</b>	53.8	56.4	58.9	61.5	64.1	66.7	69.2	71.8	74.4	76.9	79.5	82.1	84.6	87.2	89.7	92.3	94.9	97.4	100	
<b>40</b>	52.5	55	57.5	60	62.5	65	67.5	70	72.5	75	77.5	80	82.5	85	87.5	90	92.5	95	97.5	100





# Vocabulary Power



## Lesson 1 Using Synonyms

Home is a place that contains many kinds of memories—some good, some painful, some humorous, some sad. Different kinds of memories help make up our idea of home. In this lesson, you'll learn some words to use when you want to talk about what home means to you.

### Word List

<b>anonymous</b>	<b>hysteria</b>	<b>tranquillity</b>	<b>wholesome</b>
<b>awed</b>	<b>lurch</b>	<b>valid</b>	<b>woe</b>
<b>humility</b>	<b>perish</b>		

### EXERCISE A Synonyms

Synonyms are words with similar meanings. Each **boldfaced** word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the word in a dictionary and write its meaning.

1. **perish** : die \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **woe** : sadness \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **tranquillity** : peacefulness \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **lurch** : stagger \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **hysteria** : uncontrollable emotion \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **humility** : lack of pride \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **anonymous** : unknown \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **awed** : admiring \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **wholesome** : healthy \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **valid** : proper \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**EXERCISE B Sentence Completion****Write the vocabulary word that best completes each sentence.**

1. Despite her impressive accomplishments, the scientist kept her attitude of \_\_\_\_\_.
2. We were definitely \_\_\_\_\_ the first time we visited the Capitol Building in Washington, D.C.
3. "My heart is broken," sighed the heroine of the drama, "and I know I shall \_\_\_\_\_ before the sun rises."
4. Anyone who wishes to try out for the soccer team must have a(n) \_\_\_\_\_ certificate of good health from a doctor.
5. The Bosnian people suffered much \_\_\_\_\_ in the brutal war.
6. As the asteroid approached Earth, the people's \_\_\_\_\_ grew.
7. The engine started at last and the moped began to \_\_\_\_\_ forward.
8. The person who donated \$10,000 wished to remain \_\_\_\_\_.
9. It's important that the food you eat is \_\_\_\_\_ and fresh.
10. After an especially busy day, I enjoy the \_\_\_\_\_ of lying on my bed listening to some quiet music.



# Vocabulary Power



## Lesson 2 Using Synonyms

As Dorothy learned in *The Wizard of Oz*, there really is no place like home. One of the reasons each home is unique is that each person who helps create a home is unique. The words in this lesson relate to the special place we call home.

### Word List

<b>alliance</b>	<b>indifference</b>	<b>simultaneous</b>	<b>urban</b>
<b>alternative</b>	<b>meager</b>	<b>taunt</b>	<b>varied</b>
<b>commence</b>	<b>portray</b>		

### EXERCISE A Synonyms

Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the word in a dictionary and write its meaning.

1. **taunt** : tease \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **indifference** : lack of preference \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **commence** : begin \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **meager** : thin \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **simultaneous** : at the same time \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **urban** : city \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **varied** : different \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **alliance** : association \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **alternative** : choice \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **portray** : picture \_\_\_\_\_

Dictionary definition \_\_\_\_\_

### **EXERCISE B Sentence Completion**

**Write the vocabulary word that best completes the sentence.**

1. Because the two soccer games were \_\_\_\_\_, we could not watch them both.
2. "What time does the movie \_\_\_\_\_?" Jason asked, worried about being late.
3. Whether Shawna comes to the party is a matter of complete \_\_\_\_\_ to most of the club members.
4. The two countries formed a secret \_\_\_\_\_ to defend each other in case of military attack.
5. The menu choices were extremely \_\_\_\_\_. I found several things I wanted to order.

### **EXERCISE C Usage**

**Answer the questions based on your understanding of the boldfaced word.**

1. Do you think a **meager** meal would satisfy you if you were very hungry? Why or why not?
- 

2. What are some advantages to living in an **urban** setting? What are some disadvantages?
- 
- 

3. How would you respond if someone were to **taunt** you at school?
- 

4. Name a film, TV show, or book that you feel accurately **portrays** teenage life. Why did you choose this particular film, TV show, or book?
- 

5. What do you feel is a good **alternative** to settling disputes with violence? Explain your answer.
-



# Vocabulary Power



## Lesson 3 Word Parts

The main meaning of a word is contained in its root or base word. Base words are roots that are complete words. Prefixes can be affixed to the beginning and suffixes to the end of the root to change its meaning. Knowing the meanings of word roots, prefixes, and suffixes can help you make an educated guess about the meaning of a new word. In this lesson, you'll identify some common roots, prefixes, and suffixes and learn how they work together to give meaning to words.

### Word List

<b>adjourn</b>	<b>dramatize</b>	<b>mutation</b>	<b>precedence</b>
<b>anthropology</b>	<b>monotonous</b>	<b>perception</b>	<b>secluded</b>
<b>circumnavigate</b>	<b>mutate</b>		

### EXERCISE A Word Association

Read the clues. Then, answer the question.

1. The root of **mutation** comes from *mutare*, the Latin word for “change.” If you add the noun suffix *-ion* to this root, what might be the word’s meaning? \_\_\_\_\_  
\_\_\_\_\_
2. Certain suffixes can change the part of speech of a word root. For example, *-ate* placed at the end of a root forms a verb. How would you define **mutate**? \_\_\_\_\_  
\_\_\_\_\_
3. The suffix *-ion* makes a root a noun. To perceive is “to observe.” If you add the suffix *-ion*, what might **perception** mean? \_\_\_\_\_  
\_\_\_\_\_
4. Prefixes can be affixed to the beginning of roots to change their meanings. The root *jour/journ* means “day.” Adding the Latin prefix *ad-*, meaning “to” or “toward,” creates the word **adjourn**, which probably means \_\_\_\_\_  
\_\_\_\_\_
5. Some words are formed without prefixes or suffixes by combining two roots. The Greek root *anthrop/anthropo* means “human being.” The root *logy* comes from the Greek word for “word” and now means “study” or “science.” What is **anthropology**? \_\_\_\_\_  
\_\_\_\_\_

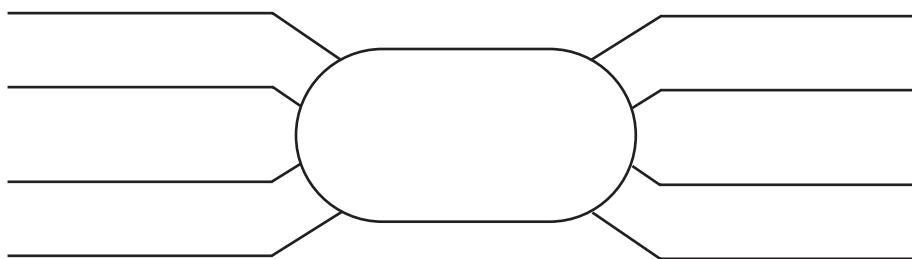


## Vocabulary Power *continued*

6. The prefix *mono-* means "one." The Greek root *ton* means "tone" or "sound." The suffix *-ous* forms an adjective. If someone's speech is **monotonous**, how might you describe it? \_\_\_\_\_
- 
7. The Latin word for boat is *navis*. Adding a verb suffix to this root forms the word *navigate*. If the Latin prefix *circum-* means "around," what might you be doing if you **circumnavigate** the world? \_\_\_\_\_
- 
8. Some words have both prefixes and suffixes added to roots. The root *cede/cess* comes from the Latin for "go." *Pre-* is a prefix meaning "before," while *-ence* is a noun suffix. What might the word **precedence** mean? \_\_\_\_\_
- 
9. Another verb suffix is *-ize*. Our word root *drama* means the same as the Greek word *drama*, which comes from the word for "do" or "act." What would you do if you were to **dramatize** a story? \_\_\_\_\_
- 
10. The root *clude* comes from the Latin word for "close." The prefix *se-* means "apart" or "away from." If a cabin is **secluded**, what other words could you use to describe it? \_\_\_\_\_
- 

### **EXERCISE B** Word Webs

Choose a root, prefix, and suffix from those you learned about in this lesson. On a separate sheet of paper, draw three word webs like the one shown below. In the first, write the root. In the next two webs, write the prefix and suffix. Fill in the "rays" with as many words as you can that contain that root, prefix, or suffix. Then, exchange webs with a partner and discuss the meanings of the words you have listed.





# Vocabulary Power



## Lesson 4 Word Families

Word families are groups of words that contain the same roots or base words. Base words are roots that are complete words. The root or base word gives a word its main meaning. A prefix or suffix combined with the root or base word gives it a different meaning. In this lesson, you'll learn words in the same word families.

### Word List

**belligerent**

**document**

**itinerary**

**levity**

**compel**

**impulsive**

**levitate**

**rebellious**

**doctrine**

**initiative**

### EXERCISE A Base Words and Word Roots

Look up each boldfaced word in a dictionary and write its meaning. Then, use the information in the dictionary entry to underline the root or base word.

1. rebellious \_\_\_\_\_
2. belligerent \_\_\_\_\_
3. doctrine \_\_\_\_\_
4. document \_\_\_\_\_
5. levity \_\_\_\_\_
6. levitate \_\_\_\_\_
7. initiative \_\_\_\_\_
8. itinerary \_\_\_\_\_
9. impulsive \_\_\_\_\_
10. compel \_\_\_\_\_

### EXERCISE B Sentence Completion

Write the vocabulary word that best completes the sentence.

1. Ms. Jackson said she was proud of the class for taking the \_\_\_\_\_ in solving the problem of litter around the school building and sports fields.
2. The clowns' performance ended the evening on a note of \_\_\_\_\_, very different from the show's sober beginning.



## Vocabulary Power *continued*

3. The television program was about the Truman \_\_\_\_\_, President Harry Truman's belief that the United States had to oppose the Soviet Union following World War II.
4. You can lead a horse to water, but you certainly can't \_\_\_\_\_ it to drink!
5. The government soldiers had a difficult time defeating the \_\_\_\_\_ forces in battle because they often disappeared into the jungle.
6. "For my final trick, I shall make my assistant \_\_\_\_\_ in the air above the audience!" announced the magician.
7. You will never convince the judge unless you are able to \_\_\_\_\_ your charges, proving that they are true.
8. Will the Grand Canyon be on your \_\_\_\_\_ for your camping trip?
9. We all felt that Rebecca was \_\_\_\_\_ when she volunteered for the committee without even knowing what she would have to do.
10. I could tell the dog was very \_\_\_\_\_ by the way it barked viciously at everyone who walked by its yard.

**EXERCISE C****Answer each question based on your understanding of the boldfaced vocabulary word.**

1. What are some situations when **levity** is out of place? \_\_\_\_\_  
\_\_\_\_\_
2. What places would be on the **itinerary** for your dream vacation? \_\_\_\_\_  
\_\_\_\_\_
3. What might be a reason some people are **belligerent**? \_\_\_\_\_  
\_\_\_\_\_
4. Describe the last time you did something **impulsive**. \_\_\_\_\_  
\_\_\_\_\_
5. What steps would you take to **document** a case against a factory for polluting a nearby stream? \_\_\_\_\_  
\_\_\_\_\_

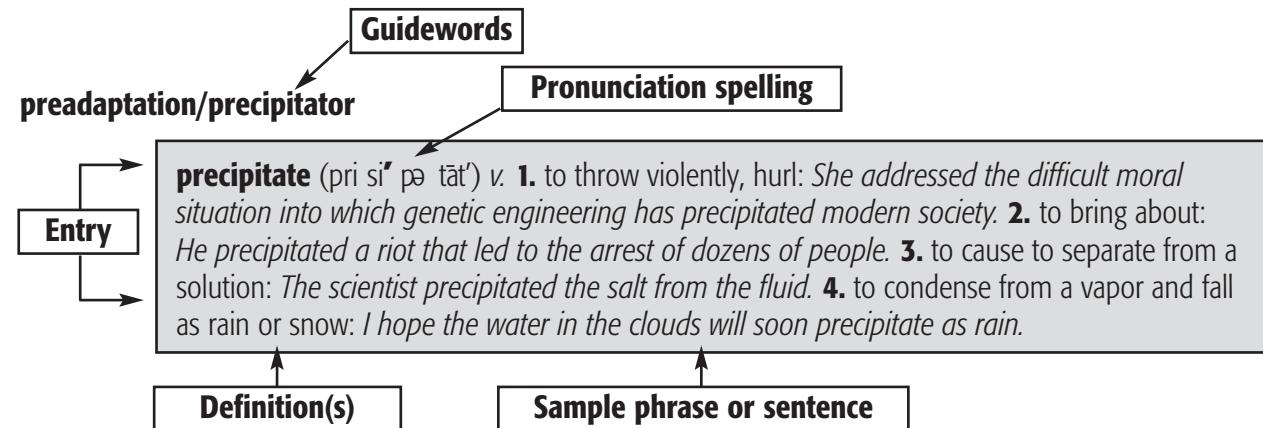


# Vocabulary Power

## Lesson 5 Using Reference Skills

### Using a Dictionary Entry

A word and the information given in a dictionary about the word is called an *entry*. Look at the sample entry below.



### EXERCISE

Use the sample entry to answer each question.

1. Which entry would you find on this page—*preach*, *precious*, or *precisely*? \_\_\_\_\_

2. Which meaning of *precipitate* is being used in the following sentence?

The fiery speech of the rebel leader precipitated the attack on the palace. \_\_\_\_\_

3. On which syllable does the primary accent fall in the word *precipitate*? \_\_\_\_\_

4. Use the first meaning of *precipitate* in a sentence of your own. \_\_\_\_\_

5. Use the fourth meaning of *precipitate* in a sentence of your own. \_\_\_\_\_

# Vocabulary Power

## Review: Unit 1

### EXERCISE

Circle the letter of the word that best completes each sentence.

1. The committee voted to \_\_\_\_\_ the meeting until after the tornado alert had passed.  
a. adjourn      b. perish      c. taunt      d. lurch
2. The need to rebuild some of the nation's \_\_\_\_\_ slums will be an important part of the candidate's election campaign.  
a. anonymous      b. secluded      c. urban      d. belligerent
3. Kristin's \_\_\_\_\_ for Washington, D.C., included the White House, the Capitol, and the Supreme Court Building.  
a. precedence      b. itinerary      c. humility      d. alliance
4. It's a shame this poem is \_\_\_\_\_ because I would love to know who wrote it.  
a. secluded      b. anonymous      c. urban      d. belligerent
5. "The needs of my children take \_\_\_\_\_ over every other demand on my time," explained the employee.  
a. humility      b. document      c. indifference      d. precedence
6. No matter how much they \_\_\_\_\_ Brian about his project, they cannot make him angry.  
a. portray      b. circumnavigate      c. taunt      d. compel
7. Although the businessman has been very successful, his complete lack of \_\_\_\_\_ has made many people dislike him.  
a. indifference      b. perception      c. humility      d. initiative
8. Ms. Dean had to \_\_\_\_\_ many of her successes in her application for the Master Teacher Award.  
a. document      b. compel      c. adjourn      d. commence
9. Watch how the opossums \_\_\_\_\_ forward and then fall when they are pretending to be dead.  
a. perish      b. lurch      c. adjourn      d. levitate
10. "I predict that the cells of the insect will \_\_\_\_\_ after its exposure to radiation," said the scientist in the film.  
a. adjourn      b. dramatize      c. levitate      d. mutate



## Test: Unit 1

### PART A

**Circle the letter of the word that best completes each sentence.**

1. After the Civil War, the \_\_\_\_\_ Southern states were welcomed back into the Union.  
a. alternative      b. rebellious      c. varied      d. simultaneous
2. Do you know which actor will \_\_\_\_\_ President Lincoln in the new film biography?  
a. portray      b. document      c. commence      d. compel
3. Although Woodbridge Middle School's players were much taller than we were, our volleyball team was not \_\_\_\_\_ by them.  
a. secluded      b. awed      c. varied      d. valid
4. The novelist had been asked to \_\_\_\_\_ her most recent best-seller, *Hope in the Dawn*, for a television movie.  
a. adjourn      b. taunt      c. dramatize      d. lurch
5. I found the speeches so \_\_\_\_\_ that I couldn't help yawning every two minutes!  
a. impulsive      b. mutant      c. wholesome      d. monotonous
6. Ola expressed \_\_\_\_\_ when we asked her which ride we should go on first, so we decided without her.  
a. humility      b. initiative      c. indifference      d. tranquillity
7. Because the two comments were \_\_\_\_\_, I couldn't understand either one.  
a. simultaneous      b. anonymous      c. monotonous      d. impulsive
8. After the young children giggled during the ceremony, their parents spoke to them about their inappropriate moment of \_\_\_\_\_.  
a. hysteria      b. precedence      c. humility      d. levity
9. "There's no way you can \_\_\_\_\_ me to reveal the location of the secret meeting place," thundered the hero to his captors.  
a. perish      b. compel      c. taunt      d. commence
10. The commission wrote that no \_\_\_\_\_ to the automobile was likely to be developed over the next twenty-five years.  
a. alternative      b. itinerary      c. alliance      d. precedence



## Vocabulary Power *continued*

**PART B**

For each group of words, circle the letter of the vocabulary word that best fits.

1. slim, insufficient, sparse, \_\_\_\_\_  
a. varied      b. meager      c. secluded      d. impulsive
2. rise, float, lift, \_\_\_\_\_  
a. levitate      b. portray      c. compel      d. perish
3. good, official, approved, \_\_\_\_\_  
a. simultaneous      b. belligerent      c. valid      d. meager
4. calm, peacefulness, order, \_\_\_\_\_  
a. doctrine      b. alliance      c. hysteria      d. tranquillity
5. transformation, change, alteration, \_\_\_\_\_  
a. initiative      b. mutation      c. precedence      d. itinerary

**PART C**

Circle the number of the word that is most nearly the *opposite* of the boldfaced word.

1. **thoughtful**  
a. rebellious      b. anonymous      c. meager      d. impulsive
2. **happiness**  
a. woe      b. tranquillity      c. humility      d. levity
3. **laziness**  
a. initiative      b. alternative      c. indifference      d. levity
4. **identical**  
a. monotonous      b. varied      c. secluded      d. meager
5. **finish**  
a. mutate      b. taunt      c. commence      d. compel



# Vocabulary Power



## Lesson 6 Using Synonyms

Even the sturdiest trees sometimes lean. We are like trees—sometimes harsh winds blow and force us to lean on other people for support. This lesson provides us with words to use when exploring the ways we depend on each other.

### Word List

<b>absurd</b>	<b>intimate</b>	<b>resolve</b>	<b>uncomprehendingly</b>
<b>arrogant</b>	<b>persistently</b>	<b>scowl</b>	<b>vivid</b>
<b>competently</b>	<b>postpone</b>		

### EXERCISE A Synonyms

Each boldfaced vocabulary word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write your ideas on the line provided. Then, look up the word in a dictionary and write its meaning.

1. **intimate** : close \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **scowl** : frown \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **arrogant** : conceited \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **resolve** : decide \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **uncomprehendingly** : without understanding \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **postpone** : delay \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **persistently** : stubbornly \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **absurd** : foolish \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## *Vocabulary Power* *continued*

9. competently : adequately \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **vivid** : brilliant \_\_\_\_\_

Dictionary definition \_\_\_\_\_

## **EXERCISE B** Multiple-Meaning Words

Many words in English have more than one meaning. Each meaning, however, is based on the meaning of the word root. The word *resolve*, for example, is from the Latin root *resolvere* meaning “to loosen,” “to dissolve,” or “to release.” A dictionary entry for *resolve* lists many different meanings, but all of them are related to the root meaning, “to loosen.” Use a dictionary to help you write the precise definition of *resolve* as it is used in each sentence below.

1. The instructor urged her students to **resolve** the mathematics problem into simple elements.

---

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2. The negotiator tried unsuccessfully to **resolve** the dispute between management and labor.

---

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3. Medical researchers are trying to **resolve** the chemical imbalance that triggers addictions.

---

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4. As the debate continued, her **resolve** to support the "pro" side began to weaken.

---

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## **EXERCISE C** Word Association

**For each group of words, write the vocabulary word that best fits.**

1. proud, conceited, boastful \_\_\_\_\_
  2. delay, cancel, suspend \_\_\_\_\_
  3. skillfully, with ability, capably \_\_\_\_\_
  4. realistic, lifelike, bright \_\_\_\_\_
  5. determine, decide, settle \_\_\_\_\_



# Vocabulary Power



## Lesson 7 Recognizing Base Words

Words are often made up of different parts. The main meaning of a word is contained in its root or base word. Base words are roots that are complete words. Words that have the same root or base word are in the same word family. In this lesson, you'll learn to identify some common base words and explore how adding prefixes and suffixes can change the meaning of words.

### Word List

**acknowledge**  
**combatant**  
**defraud**

**hospitality**  
**longevity**  
**neutralize**

**rehabilitate**  
**reserve**

**significant**  
**unseemly**

### EXERCISE A Word Association

**Read the clues. Then, answer the question.**

1. To habilitate something is to prepare it, outfit it, or get it ready for a certain function. The word *habilitate* comes from a family of Latin words meaning "ability." What is the purpose of an institution designed to **rehabilitate** criminals? \_\_\_\_\_
  
2. What is the meaning of the word **neutralize**, which is created by adding the verb suffix *-ize*, meaning "to engage in a (specified) activity," to the adjective *neutral*? \_\_\_\_\_
  
3. Seemly behavior is conduct that is suitable, appropriate, in good taste, and pleasant. Our word comes from the Viking word for *fitting*. What are some synonyms for **unseemly**? \_\_\_\_\_
  
4. The noun suffix *-ant* usually means "a person who engages in this activity." Name a famous **combatant** from U.S. history. \_\_\_\_\_
  
5. Synonyms of the word *fraud* include trickery, deception, and cheating. *De-* is a prefix that often creates a verb from a noun. What are some words that mean about the same as **defraud**? \_\_\_\_\_
  
6. Our modern word *hospital* comes from the Latin word meaning "guest." *Hospital* was used in earlier times to mean a place where travelers could sleep and eat. What things might you do to show **hospitality** to a guest in your home? \_\_\_\_\_



## Vocabulary Power *continued*

7. We use the common word *long* to describe both distance and length of time something exists.

What comes to your mind when you add the noun suffix *-ity* to *long* to create **longevity**?

---

8. The word *reserve* is based on the Latin word *reservare*, meaning "to keep." What items, such as foods, would you **reserve** for an emergency such as a flood? \_\_\_\_\_

---

9. Many English words originate in the Latin base word *signum*, meaning "sign." Name some synonyms of the adjective form **significant**. \_\_\_\_\_

---

10. Unlike many modern English words, *knowledge* does not come from Latin. This base word comes from *cnawan*, the Old English word for *know*. An Old English verb form of this root is *oncnawan*. What are some synonyms for our word **acknowledge**, which comes from this Old English verb?

---

### **EXERCISE B** Dictionary Definitions

Look up each boldfaced word in a dictionary and write the meaning. Using the information in a dictionary, underline the base word.

1. rehabilitate \_\_\_\_\_

2. neutralize \_\_\_\_\_

3. unseemly \_\_\_\_\_

4. combatant \_\_\_\_\_

5. defraud \_\_\_\_\_

6. hospitality \_\_\_\_\_

7. longevity \_\_\_\_\_

8. reserve \_\_\_\_\_

9. significant \_\_\_\_\_

10. acknowledge \_\_\_\_\_

### **EXERCISE C** Crossword Puzzle

On a separate sheet of paper, create a crossword puzzle using at least eight of the vocabulary words. Then, exchange puzzles with a partner and complete the puzzle you receive.



# Vocabulary Power



## Lesson 8 Prefixes That Mean “not” or “the opposite of”

Knowing the meaning of prefixes can help you discover the meanings of unknown words. A large number of prefixes mean “not” or “the opposite of.” Some of these prefixes are *non-*, *ir-*, *ig-*, *un-*, *mal-*, *anti-*, *counter-*, *contra-*, *de-*, *dis-*, *in-*, *im-*, *op-*, and *il-*. Be careful, though. Not all words that begin with these letter combinations have the meaning of the prefix. When in doubt, look up the word in the dictionary.

### Word List

<b>contradiction</b>	<b>ignoble</b>	<b>irreversible</b>	<b>nondescript</b>
<b>deflate</b>	<b>improbable</b>	<b>malodorous</b>	<b>unabashed</b>
<b>dismantle</b>	<b>inhumane</b>		

### EXERCISE A Dictionary Definitions

Underline the prefix in each of the boldfaced words below. Base your answers on the clues. Check the definition of each vocabulary word by looking it up in a dictionary and writing its meaning.

1. **unabashed**: If you abash someone, you destroy the person’s self-confidence or cause embarrassment. How might you describe someone who is **unabashed**? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **dismantle**: A mantle was a kind of cloak worn during the seventeenth century, often as a symbol of authority or power. The Middle French word *desmanteler* meant “to remove a mantle.” Today we use the English word **dismantle** in a general sense to mean what? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **ignoble**: History shows us many examples of noble people. Name some historical figures you consider to be **ignoble**. \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **contradiction**: The Latin root *dict* means “to tell,” and our English word *contradict* means “to tell or speak against.” Adding the noun suffix *-ion* gives what meaning to the word **contradiction**? \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

**5. improbable:** Most people agree that it is probable the sun will rise tomorrow morning. What is an event you consider to be **improbable?** \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

**6. malodorous:** Something that is odorous has a strong smell, either pleasant or unpleasant. The prefix *mal-* means "bad." What are some things that you consider **malodorous?** \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

**7. deflate:** When you inflate a basketball or tire, you blow air into it. Describe what happens when you **deflate** a basketball or tire. In what way can a person be **deflated?** \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

**8. nondescript:** *Describe* and *description* are based on the Latin root *describere* ("to describe"). On the basis of the meanings of *describe* and *description*, what might the adjective **nondescript** mean? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**9. irreversible:** Many processes in life and science are reversible. Can you name some that are **irreversible?** \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**10. inhumane:** Do you have a Humane Society in your community? Many people believe that we should treat animals in a humane manner. To what **inhumane** practices might members of the Humane Society be reacting? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

### EXERCISE B

**Words that begin with prefixes meaning "not" or "the opposite of" appear often in newspapers and magazines. Read an article. Then, on a separate sheet of paper, make a list of words containing the prefixes discussed in this lesson. After each word, use your vocabulary skills to make an educated guess about its meaning. Then, write the dictionary definition of the word.**



# Vocabulary Power



## Lesson 9 Using Reading Skills

### Learning from Context: Definitions

The context of a word is the environment, or the other words in the sentence. You can use the context to discover the meaning of an unknown word. Look for key words and even definitions elsewhere in the sentence to help you define the unknown word.

#### EXERCISE

**Read each sentence and use context clues to determine the meaning of the boldfaced word. Underline key words in the sentence that help you define the word. Then, write its probable meaning on the line.**

1. I never dreamed that Tanya could be so **vindictive**; her demand for revenge took us by surprise.

---

2. Tyler is **adept** at coordinating group projects; he can unify members around a common goal.

---

3. I'm afraid that tired, old, familiar story about the farmer is very **trite**.

---

4. Grandmother was a **bastion** of strength and inspiration, a rock against all the storms of misfortune.

---

5. Hasidism is considered one of the many different branches or **sects** of Judaism.

---

6. Their criticism did not **denigrate** us; they couldn't discount our project.

---

7. The National Guard was called in to **quell** the violent demonstration and restore order to the city.

---

8. The cheerleaders tried to **galvanize** the passive crowd by their lively actions and chants.

---

9. The prestigious statue, standing on its black marble **pedestal**, overlooked the park.

---

10. The editorial was a **lampoon**, harshly satirizing the candidate's homely features and awkward manner.

---



# Vocabulary Power

## Review: Unit 2

### EXERCISE A

For each group of words, circle the letter of the vocabulary word that belongs.

1. clear, bright, sharp, \_\_\_\_\_  
 a. absurd      b. vivid      c. improbable      d. trite
2. retain, keep, book, \_\_\_\_\_  
 a. reserve      b. neutralize      c. resolve      d. quell
3. dull, boring, uninteresting, \_\_\_\_\_  
 a. absurd      b. nondescript      c. unabashed      d. adept
4. cruel, mean, vicious, \_\_\_\_\_  
 a. arrogant      b. unabashed      c. inhumane      d. unseemly
5. cheat, swindle, steal, \_\_\_\_\_  
 a. postpone      b. reserve      c. dismantle      d. defraud

### EXERCISE B

Circle the letter of the word that best completes the sentence.

1. The league was forced to \_\_\_\_\_ all games because of the heat wave.  
 a. rehabilitate      b. deflate      c. galvanize      d. postpone
2. Our basketball coach hoped that our smaller, faster players would \_\_\_\_\_ the other team's taller players.  
 a. neutralize      b. resolve      c. lampoon      d. defraud
3. Alan felt that he would first have to \_\_\_\_\_ the lawnmower to understand how it worked.  
 a. acknowledge      b. rehabilitate      c. dismantle      d. galvanize
4. Sean argued so \_\_\_\_\_ for going to the movie that I finally agreed to go.  
 a. improbably      b. unseemly      c. persistently      d. uncomprehendingly
5. The prison program tried to \_\_\_\_\_ criminals and prepare them for life outside of prison.  
 a. denigrate      b. rehabilitate      c. postpone      d. deflate



## Test: Unit 2

### PART A

**Circle the letter of the word that best fits.**

1. Which word would describe the way you'd feel if you found yourself in a ridiculous situation?  
a. absurd      b. vivid      c. nondescript      d. vindictive
  
2. How would someone probably respond if you called him or her an unflattering name?  
a. resolve      b. defraud you      c. scowl at you      d. reserve you
  
3. Up the down stairs, cool heat, and going under an overpass are examples of \_\_\_\_\_.  
a. hospitality      b. combatants      c. longevity      d. contradiction
  
4. How would you be doing a task if you had no idea how to proceed?  
a. persistently      c. competently  
b. uncomprehendingly      d. improbably
  
5. A tortoise that lives for one hundred years is an example of \_\_\_\_\_.  
a. longevity      b. hospitality      c. a pedestal      d. a contradiction
  
6. You would probably \_\_\_\_\_ a meeting if not enough people could show up for it.  
a. rehabilitate      b. dismantle      c. postpone      d. lampoon
  
7. Stealing, lying, and cheating are examples of what kind of conduct?  
a. trite      b. arrogant      c. irreversible      d. ignoble
  
8. To what kind of friend would you tell a special secret?  
a. an unseemly one      c. an inhumane one  
b. a vindictive one      d. an intimate one
  
9. What would you expect when you check into an expensive resort hotel?  
a. a bastion      b. hospitality      c. longevity      d. a scowl
  
10. You would most likely remember a \_\_\_\_\_ dream.  
a. nondescript      b. malodorous      c. vivid      d. trite
  
11. How would someone who is well trained in lifesaving techniques perform the job of lifeguard?  
a. uncomprehendingly      c. competently  
b. persistently      d. improbably
  
12. Which word is an antonym for, or the opposite of, "blow up"?  
a. quell      b. deflate      c. dismantle      d. reserve



## Vocabulary Power *continued*

13. Which of the following words describes the way a barnyard probably smells to most people?  
a. absurd      b. nondescript      c. unabashed      d. malodorous
14. Having your appendix taken out is a procedure like this.  
a. irreversible      b. unseemly      c. inhumane      d. trite
15. Society will gain if it can \_\_\_\_\_ people sent to prison for committing crimes.  
a. dismantle      b. intimate      c. neutralize      d. rehabilitate

### PART B

**Circle the letter of the word that best fits with the others.**

1. decide, determine, conclude, \_\_\_\_\_  
a. postpone      b. resolve      c. defraud      d. quell
2. soldier, sailor, marine, \_\_\_\_\_  
a. sect      b. contradiction      c. combatant      d. pedestal
3. improper, impolite, unsuitable, \_\_\_\_\_  
a. improbable      b. inhumane      c. arrogant      d. unseemly
4. poised, unashamed, confident, \_\_\_\_\_  
a. unabashed      b. intimate      c. ignoble      d. nondescript
5. conceited, proud, stuck-up, \_\_\_\_\_  
a. absurd      b. arrogant      c. unabashed      d. significant



# Vocabulary Power



## Lesson 10 Using Synonyms

Sometimes it's easy to tell when you reach an important turning point. Other times you may not know you have arrived at a crossroad until later. Either way, the choices people make always have consequences. Taking one road always leads to a destination, even if you're not sure where you're going. In this lesson, you'll learn words that relate to making decisions.

### Word List

abundant

lapse

serene

testimony

complex

loiter

summon

verbal

enclose

plight

### EXERCISE A Synonyms

Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write your ideas on the line provided. Then, look up the boldfaced word in a dictionary and write its meaning.

1. **lapse** : decline \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **serene** : calm \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **summon** : call \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **plight** : predicament \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **complex** : complicated \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **abundant** : plentiful \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **enclose** : surround \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **verbal** : associated with words \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **testimony** : statement \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **loiter** : stand around \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**EXERCISE B Word Association****Cross out the word that does not belong with the others.**

1. plight, problem, testimony, jam

2. knotty, complex, complicated, abundant

3. summon, trap, coop, enclose

4. written, verbal, serene, spoken

5. linger, lapse, delay, loiter

**EXERCISE C Context Clues****Answer each question, based on your knowledge of the boldfaced word.**1. In what **plight** might travelers in the desert find themselves? \_\_\_\_\_2. What is one technique you use to stay **serene** before a stressful event? \_\_\_\_\_3. Why might store owners not like people to **loiter** around their entrances? \_\_\_\_\_4. What is the most **complex** meal you have ever prepared? What made it so complex? \_\_\_\_\_5. Describe a time when you had a **lapse** of concentration. What happened as a result? \_\_\_\_\_



# Vocabulary Power



## Lesson 11 Prefixes That Tell Where

Knowing the meaning of prefixes can help you discover the meanings of unknown words. A number of prefixes tell "where" and provide a meaning that relates to location. Some of these prefixes are *ab-*, *ad-*, *de-*, *ex-*, *in-*, *inter-*, *intra-*, *per-*, *sub-*, and *trans-*. In this lesson, you'll learn words that use five of these "where" prefixes. Be careful, though. Not all words that begin with these letter combinations have the meaning of the prefix. When in doubt, look up the word in a dictionary.

### Word List

<b>abdicate</b>	<b>intervention</b>	<b>perforate</b>	<b>transfix</b>
<b>abduction</b>	<b>intramural</b>	<b>perpetual</b>	<b>transmission</b>
<b>intermediate</b>	<b>intravenous</b>		

### EXERCISE A Word Association

Underline the prefix in each of the boldfaced words. Answer the question. Then, check the definition of the boldfaced word in a dictionary and write its meaning.

1. **transmission:** The prefix *trans-* is a "where" prefix that means "across" or "through." The Latin root *miss* means "send." What might be the meaning of these two word elements when combined with the noun suffix *-ion*? Why is this word also used to name an important part of an automobile?

---

Dictionary definition \_\_\_\_\_

2. **transfix:** The root *fix* comes from the Latin word meaning to "fasten" or "pierce." If you experience something that has the power to **transfix** you, what words could you use to describe the experience?

---

Dictionary definition \_\_\_\_\_

3. **abdicate:** Another prefix that relates to location is *ab-*, which means "from." The root *dic*, the same one used in such words as *dictate*, *dition*, and *predict*, means "tell." What would a king be doing if he were to **abdicate** his throne?

---

Dictionary definition \_\_\_\_\_

4. **abduction:** Another common Latin root, *duc*, means "to lead" and is used in words like *conduct* and *conductor*. If police are investigating the **abduction** of a child, what is another word for this crime?

---

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

**5. perpetual:** The “where” prefix *per-* has the meaning of “through” or “throughout.” The prefix can be combined with a root that means “to go to.” What might be the meaning of the adjective **perpetual** formed by this root and prefix? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**6. perforate:** The Latin root *forare* means “to bore” or “to drill.” If a machine is designed to **perforate** something, what is it probably doing? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**7. intermediate:** The Latin prefix *inter-* means “between,” while the root *med, medi* means “middle.” If something is located in an **intermediate** position, where would you find it? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**8. intervention:** The root *ven/veni* comes from the Latin word for “come.” What are some situations in which a police officer might take part in an **intervention**? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**9. intramural:** A similar prefix, *intra-*, means “within,” “during,” or “inside of.” *Mur* is a Latin root meaning “wall.” When you play an **intramural** sport, whom are you playing against? How does this kind of activity differ from interscholastic sports? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**10. intravenous:** The English word *vein* comes from the Latin word *vena*. *Venous* is the adjective form. If you receive an **intravenous** injection rather than a shot in a muscle or just under your skin, where does the needle go? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

### **EXERCISE B** Finding “Where” Prefixes

Words that begin with prefixes that tell “where” appear often in newspapers and magazines. Read a newspaper or magazine article. Then, on a separate sheet of paper, make a list of the words you find containing the prefixes discussed in this lesson. After each word, use your vocabulary skills to make an educated guess about its meaning. Then, use a dictionary to write its definition.



# Vocabulary Power



## Lesson 12 Greek Word Roots

In this lesson, you'll learn ten useful English words based on Greek roots. Knowing the meanings of Greek roots can help you make an educated guess about the meaning of a new word. Sometimes, however, the exact meaning of the new word isn't clear from the root. It's always safer to look up new words in a dictionary.

### Word List

<b>apathetic</b>	<b>hydrophobia</b>	<b>phobia</b>	<b>phonograph</b>
<b>autonomous</b>	<b>pathos</b>	<b>phonetics</b>	<b>sophisticated</b>
<b>autopsy</b>	<b>philosophical</b>		

### EXERCISE A Word Association

Read the clues and answer the question. Then, look up the boldfaced word's definition in a dictionary and write the definition on the second line.

1. *Phon, phono* is a common Greek root that means "sound," "speech," or "voice." Adding a suffix to this root creates the word **phonetics**. What subject do you think is studied in the science of **phonetics**? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. Sometimes words are formed by joining two roots and their meanings, rather than by adding a prefix or suffix to a root. What is the literal meaning of **phonograph**, a word created by joining the Greek root *graph* "write" to *phono*? What is another name for this machine? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. Since the Greek root *aut/auto* means "self" or "same" and *nomos* means "law," what is an **autonomous** country? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. *Opt*, a root that comes from the Greek word for "sight," is used in our words *optical* and *optician*. The word **autopsy** is formed by adding the prefix *auto-* to the root *opt*. Why might a doctor perform an **autopsy** on a dead body? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **Phobia** is a Greek root that means "fear." We use the same word in English to describe a certain kind of feeling about a specific object or idea. How would you describe this feeling? \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

6. You probably know the Greek root *hydr*/*hydro* from such words as *hydraulic*, *hydrogen*, *hydroelectric*, and *hydrant*. From what special fear does someone with **hydrophobia** suffer?

---

Dictionary definition \_\_\_\_\_

7. "Suffering" or "feeling" is the meaning of the Greek root *path*/*patho*. If a work of art like a painting, poem, or play creates **pathos** in the people who experience it, what might they be feeling?

---

Dictionary definition \_\_\_\_\_

8. The meaning of the root and the part of speech may be changed by the addition of different prefixes and suffixes. The prefix *a-* is a negative prefix, while the suffix *-ic* forms an adjective. How might you describe someone who is **apathetic**? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

9. The Greek root *soph* means "wise." In what way is someone who is **sophisticated** also wise?

---

Dictionary definition \_\_\_\_\_

10. *Phil/philo* is a Greek root meaning "loving" or "having a special fondness or interest in." When the roots *philo* and *soph* are combined, the new word *philosophical* is formed. What does a **philosophical** person love? \_\_\_\_\_

Dictionary definition \_\_\_\_\_

### **EXERCISE B Sentence Completion**

**Write the word that best completes the sentence.**

1. It's very hard to get students to serve on committees because so many people are \_\_\_\_\_ about school issues.
2. Darcie's mom let us play some of the old \_\_\_\_\_ records she has kept from the 1960s.
3. All of my conversations with Scott are very \_\_\_\_\_ – we're both voracious readers.
4. A special tutor helped Jason overcome his \_\_\_\_\_ of mathematics and attain a B+ on the exam.
5. The representative from the territory argued that his people deserved to be a(n) \_\_\_\_\_ nation.



# Vocabulary Power



## Lesson 13 Suffixes That Form Nouns

When a suffix is added to a word or root, the word's use in the sentence is often changed. Some common suffixes that change a word or root into a noun are *-ant* or *-ent*, *-ate*, *-oid*, *-ory*, *-tude*, *-ite*, and *-an* or *-ian*. Some noun suffixes refer to the person who performs an activity, while others mean the activity itself. For example, the verb *act* ("to perform") may be changed to *actor* ("a person who performs") or *action* ("performance"). In this lesson, you'll explore how noun suffixes are used to create different words.

### Word List

<b>adherent</b>	<b>dormitory</b>	<b>lavatory</b>	<b>occupant</b>
<b>authoritarian</b>	<b>gratitude</b>	<b>mandate</b>	<b>urbanite</b>
<b>certitude</b>	<b>humanoid</b>		

### EXERCISE Word Association

Read the clues and answer the question. Then, look up the boldfaced word's definition in a dictionary and write the definition on the second line.

- As a noun suffix, *-ate* means "function," "office," or "rank." Our word *mandate* comes from the Latin word *manus*, meaning "hand," and *mandare*, meaning "to entrust." If a court delivers a **mandate**, what is it doing? \_\_\_\_\_  
Dictionary definition \_\_\_\_\_
- To adhere to something means "to follow," "to give support to," or "to believe in." The noun suffix *-ent*, like the more common suffix *-er*, means "one who." Name a religion, political party, or other belief of which you are an **adherent**. \_\_\_\_\_  
Dictionary definition \_\_\_\_\_
- The noun suffix *-ant* is a variation of *-ent*. To occupy something is to live in it or be located in it. Who is the **occupant** of the desk to your right? Of the home next to yours? \_\_\_\_\_  
Dictionary definition \_\_\_\_\_
- The noun suffix *-ory* comes from Latin and means "place for." This suffix is used with many different words, some of which are Latin roots. The Latin root *dorm* means "to sleep." What is the main purpose of a **dormitory**? \_\_\_\_\_  
Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

5. The Latin root *lav* means “to wash.” What activity occurs in a **lavatory**? \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

6. Another noun suffix you may be familiar with is *-oid*, which means “resembling” or “similar to.” If aliens from outer space are described as **humanoid**, what features might the aliens have?

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Dictionary definition \_\_\_\_\_

7. Another noun suffix is *-tude*, which means “the state of being” or “the condition of.” Many English words are based on the Latin root *grat*, meaning “thankful.” How would you define the noun **gratitude**? \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

8. Words like *certain*, *certify*, and *certainly* are based on the Latin root *cernere* meaning “to decide” or “to judge.” Another word that uses this root is **certitude**. What might be its meaning? \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

9. A common noun suffix is *-an* or *-ian*. It means “being one of,” “related to,” or “a member of.” The root *author* comes from the Latin word meaning “power.” What words might you use to describe a leader who is an **authoritarian**? \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

10. One more common noun suffix is *-ite*. It means “someone who is a follower of” or “a resident of.” You can find this suffix attached to many different words. One word is **urbanite**, based on the Latin root *urb*, meaning “city.” In your opinion, what are some advantages and disadvantages of being an **urbanite**? \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_



# Vocabulary Power



## Lesson 14: Using Reference Skills

### Using a Thesaurus: Synonyms

A thesaurus (from the ancient Greek word for *treasure*) is a useful reference work that lists synonyms (and often antonyms) for thousands of words. The synonyms vary slightly in meaning, and the listing is designed to help you choose just the right word. Some thesauruses list the words in an index. A reference number guides you to a listing in the main part of the thesaurus. This is the way the most famous thesaurus, originally compiled by Peter Roget (row-ZHAY) in the mid-nineteenth century, is organized. Other thesauruses arrange the words in alphabetical order. The entry word is followed by a list of synonyms and, sometimes, antonyms (opposites). In this lesson, you'll get practice in using a thesaurus to find synonyms.

#### **EXERCISE**

**Below you'll find some entries from a thesaurus. Study the entries. Then, answer the questions.**

**assail** *v.* ambush, assault, attack, batter, beat, invade, raid, storm, strike, wallop, waylay

**demure** *adj.* bashful, gentle, innocent, modest, quiet, reserved, shy, timid

**impediment** *n.* affliction, bar, barrier, blockage, difficulty, flaw, obstacle, obstruction, snag

**lucid** *adj.* clear, clear-cut, coherent, direct, easy, intelligible, logical, simple, understandable

1. Which synonyms for **demure** seem to you to express a positive feeling? \_\_\_\_\_

A negative feeling? \_\_\_\_\_

Explain your answers. \_\_\_\_\_

2. Which synonym for **assail** seems to you to be the strongest in its feeling? \_\_\_\_\_

Which seems the mildest? \_\_\_\_\_

3. Suppose you are having trouble deciding whether to use "coherent" or "intelligible" as a synonym for **lucid**. How would you find out exactly how the two words differ in meaning? \_\_\_\_\_

4. **Impediment** appears here as a noun. The verb form of this word is *impede*. Based on this thesaurus entry, what might be some synonyms for the verb *impede*? \_\_\_\_\_



## Review: Unit 3

### EXERCISE A

Circle the word that does not belong with the others.

1. follower, believer, supporter, authoritarian
2. plentiful, perpetual, in good supply, ample
3. adherent, free-standing, self-governing, independent
4. punch, drill, bore, enclose
5. problem, difficulty, mandate, jam

### EXERCISE B

Circle the word in parentheses that best completes the sentence.

1. After losing the election, Margo lost interest in politics and became (abundant, serene, apathetic).
2. The figure skater glided in a (serene, perpetual, verbal) way across the ice.
3. Throwing pies in people's faces is not the most (autonomous, intermediate, sophisticated) kind of comedy, but it can be funny anyway.
4. Middle or (intermediate, complex, perpetual) school comes between elementary and high school.
5. The old woman expressed (certitude, gratitude, hydrophobia) to the firefighters who had rescued her.
6. The king decided to (summon, transfix, perforate) all of the nobles in the kingdom to discuss the crisis.
7. Some coaches are relaxed and easy with their team members, while others can be quite (intramural, intermediate, authoritarian), putting in place many rules and expecting obedience.
8. The inventor claimed to have invented a(n) (perpetual, intravenous, abundant) motion machine, one that would run forever without needing a source of energy.
9. The farmer built a new corral to (perforate, enclose, summon) his sheep and goats.
10. The governor followed the (abduction, intervention, mandate) of voters and signed the bill into law.



## Test: Unit 3

### PART A

**Circle the letter of the word that best completes the sentence.**

1. Troy's score on the \_\_\_\_\_ test section was higher than that on the mathematics section.  
a. verbal      b. intramural      c. autonomous      d. apathetic
2. The veterinarian gave the lamb an \_\_\_\_\_ injection of vitamins.  
a. intervention      b. intermediate      c. intravenous      d. intramural
3. The advertisement was addressed to "\_\_\_\_\_", so I just tossed it in the wastebasket.  
a. Adherent      b. Abundant      c. Humanoid      d. Occupant
4. Mozart's opera \_\_\_\_\_ *from the Seraglio* is about an attempted kidnapping that takes place in a Turkish sultan's palace.  
a. *Abduction*      b. *Intervention*      c. *Transmission*      d. *Plight*
5. Greg lost the chess game because he had a short \_\_\_\_\_ of concentration and made a single bad move.  
a. plight      b. lapse      c. mandate      d. certitude
6. The mountain sunset was so beautiful that it had the power to \_\_\_\_\_ everyone in our hiking group.  
a. transfix      b. enclose      c. perforate      d. abdicate
7. A knowledge of \_\_\_\_\_ can be a great help when you try to learn a foreign language.  
a. hydrophobia      b. transmission      c. certitude      d. phonetics
8. I wish people wouldn't \_\_\_\_\_ on the corner of our block.  
a. abdicate      b. loiter      c. summon      d. enclose
9. The \_\_\_\_\_ of the trapped miners captured the sympathy of the entire country.  
a. mandate      b. phobia      c. lapse      d. plight
10. Terence's sprained ankle was so severe that the quick \_\_\_\_\_ of a doctor was required.  
a. transmission      b. pathos      c. intervention      d. gratitude



## Vocabulary Power *continued*

**PART B**

**Circle the letter of the word that is most nearly an antonym, or the opposite, of the boldfaced word.**

1. **excitable**  
a. perpetual      b. philosophical      c. autonomous      d. intravenous
2. **doubt**  
a. pathos      b. gratitude      c. intervention      d. certitude
3. **simple**  
a. complex      b. intermediate      c. abundant      d. verbal
4. **keep**  
a. transfix      b. loiter      c. enclose      d. discard
5. **affectionate**  
a. apathetic      b. perpetual      c. autonomous      d. abundant

**PART C**

**Circle the letter of the word that best matches each clue.**

1. People buy certain products when a celebrity gives one of these.  
a. a phonograph      b. a testimony      c. a mandate      d. certitude
2. This is something that can happen to people only after they are dead.  
a. autopsy      b. intervention      c. abduction      d. hydrophobia
3. Without this, you would not be able to drive a car anywhere.  
a. an adherent      b. a phobia      c. a testimony      d. a transmission
4. A New Yorker is one, and so is a Chicagoan.  
a. urbanite      b. authoritarian      c. adherent      d. occupant
5. In this, you'd find many beds.  
a. testimony      b. lavatory      c. dormitory      d. mandate



# Vocabulary Power



## Lesson 15 Using Synonyms

The desire to make mischief is widespread, especially among children. What do you think makes people eager to play tricks on others? The words in the list below relate to such mischief.

### Word List

**comply**
**invigorating**
**pact**
**rogue**
**haggle**
**invincible**
**reckless**
**vibrant**
**imply**
**obstruction**

### EXERCISE A Synonyms

Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the boldfaced word in a dictionary and write its definition.

1. **pact** : agreement \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **vibrant** : spirited \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **haggle** : bargain \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **comply** : obey \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **invincible** : unconquerable \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **obstruction** : obstacle \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **rogue** : rascal \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **imply** : suggest \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **reckless** : heedless \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **invigorating** : energizing \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**EXERCISE B Context Clues****Write the vocabulary word that could describe each example.**

1. an agreement between two countries to limit nuclear weapons \_\_\_\_\_

2. a person begs, causes mischief, and then skips town \_\_\_\_\_

3. someone running out into a busy intersection without looking \_\_\_\_\_

4. city streets full of people walking, talking, and having a good time \_\_\_\_\_

5. to follow the instructions of a boss at work \_\_\_\_\_

6. a brisk walk on a frosty winter morning \_\_\_\_\_

7. a plastic toy stuck in a drainpipe and slowing the flow of water \_\_\_\_\_

8. using your tone of voice to suggest that something is wrong \_\_\_\_\_

9. to negotiate the price of an item at a yard sale \_\_\_\_\_

10. how a chess player feels who has won the last hundred games he has played \_\_\_\_\_

**EXERCISE C Word Association****Circle the word that does not belong with the others.**

1. alive, invigorating, unresponsive, vibrant

2. embezzle, negotiate, barter, haggle

3. suggest, deduce, mean, imply

4. mighty, invincible, unconquerable, vulnerable

5. obstruction, impediment, passage, barrier

**EXERCISE D Description****Using one or more of the vocabulary words, describe mischief or a trick you've experienced, observed, or read about.**



# Vocabulary Power



## Lesson 16 Using Definitions

The word *fantastic* means “out of this world” and comes from the Greek word *phantastikos*, meaning “producing mental images.” Fantastic (or fantasy) stories might take place at any time. What sets fantasy stories apart from other kinds of stories are imaginary settings or supernatural events. The words in this list relate to the fantastic.

### Word List

dumbfounded

gauge

novel

revive

ford

illuminate

remote

unsound

frugal

jut

### EXERCISE A Definition Clues

Each example below contains a clue about the meaning of the boldfaced word. Use the clue to guess the word’s likely meaning. Then, look up the word in a dictionary and write its meaning.

1. **novel** : making a dress out of newspaper \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **remote** : a cabin on a lonely mountain in Alaska \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **ford** : ride a horse across a stream at a shallow place \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **illuminate** : explain the style of a painting \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **gauge** : measure yesterday’s rainfall at 1.5 inches \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **unsound** : a floor that is rotten and has many holes \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **jut** : what a protruding cliff on a mountain face might do \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **dumbfounded** : response to unbelievable news \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **frugal** : person who spends money only on necessary items \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **revive** : bring back a midnight movie series \_\_\_\_\_

Dictionary definition \_\_\_\_\_

### **EXERCISE B** Multiple-Meaning Words

Many words in English have more than one meaning. Each meaning, however, is based on the meaning of the word root. The word **remote**, for example, is from the Latin *remotus*, past participle of *removere*, meaning “to remove.” A dictionary entry for **remote** lists many different meanings, all of which are related to the root meaning, “to remove.” Use a dictionary to help you write the precise definition of **remote** as it is used in each sentence below.

1. King Arthur and the Knights of the Round Table are legendary figures from the **remote** past.

Dictionary definition \_\_\_\_\_

2. We encountered the recluse in a **remote** cabin in the hills.

Dictionary definition \_\_\_\_\_

3. **Remote** sensing equipment enables police in helicopters to spot fugitives on the run.

Dictionary definition \_\_\_\_\_

4. An acorn is cupped in a hardened structure **remote** from the nut.

Dictionary definition \_\_\_\_\_

5. Jason realized that he had only a **remote** possibility of winning the track meet.

Dictionary definition \_\_\_\_\_

6. The evening-news producers inserted a **remote** from the hurricane area.

Dictionary definition \_\_\_\_\_

7. We found the long-lost television **remote** control under the sofa cushions.

Dictionary definition \_\_\_\_\_



# Vocabulary Power



## Lesson 17 Prefixes That Tell When

A prefix is a word part attached at the beginning of a word or root. The prefix *re-*, for example, means “again” or “back”; *pre-* means “before” or “in front of.” Adding a prefix to a word or root modifies its meaning. For instance, the word *re-create* means “create again,” and the word *pretreat* means “treat before.” Recognizing these two prefixes that tell *when* can often help you figure out a word’s meaning.

### Word List

<b>precaution</b>	<b>premeditated</b>	<b>recur</b>	<b>regenerate</b>
<b>precondition</b>	<b>reconstruct</b>	<b>refurbish</b>	<b>reintegrate</b>
<b>prefix</b>	<b>recount</b>		

### EXERCISE A Prefixes

Use the meaning of the prefix and the information given about the base word or root to supply a possible meaning for each word. Then, look up the word in a dictionary and write its definition.

1. The root *count* means “relate.” **Recount** might mean \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. A condition is a state of being. **Precondition** might mean \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. *Construct* means “build.” **Reconstruct** might mean \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. *Meditate* means “ponder” or “plan.” **Premeditated** might mean \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. *Fix* means “stabilize” or “appoint.” **Prefix** might mean \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

6. *Furbish* means "clean" or "polish." **Refurbish** might mean \_\_\_\_\_

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Dictionary definition \_\_\_\_\_

7. *Integrate* means "unite." **Reintegrate** might mean \_\_\_\_\_

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Dictionary definition \_\_\_\_\_

8. *Caution* comes from the Latin infinitive *cavere*, meaning "to be on guard." **Precaution** might mean \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

9. *Generate* means "produce." **Regenerate** might mean \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

10. The root *cur* comes from the Latin word for "run." **Recur** might mean \_\_\_\_\_

---

Dictionary definition \_\_\_\_\_

### **EXERCISE B Usage**

**Complete each sentence with the correct vocabulary word.**

1. Warm, sunny weather is a \_\_\_\_\_ for hanging clothes outdoors to dry.
2. The starfish had to \_\_\_\_\_ a leg after the eel grabbed it.
3. The punishment for a \_\_\_\_\_ crime is usually harsher than for an unplanned crime.
4. This problem will \_\_\_\_\_ if we don't come up with a solution now.
5. Jason helped Mr. Corelli \_\_\_\_\_ his old car; now it's as good as new.
6. Max asked Ashley to \_\_\_\_\_ what happened in the third act of the play.
7. Yolanda wears a helmet, knee pads, and elbow pads as a \_\_\_\_\_ when she goes rollerblading.
8. After six months apart, Anita and Stan had to \_\_\_\_\_ their lives.
9. The editor had to \_\_\_\_\_ news assignments before the holiday.
10. Volunteers will help \_\_\_\_\_ the Smiths' barn, which was destroyed by a fire.



# Vocabulary Power



## Lesson 18 Using Reading Skills

### Learning from Context: Definitions

Have you ever wondered where certain words come from? Most dictionary entries include a brief note about the word's origin, or beginning. The note usually appears in square brackets, often toward the beginning of the entry. Several examples follow:

- bovine** (bō'vīn) *adj.* [from Latin *bov-*, *bos* ox, cow] **1.** of, relating to, or resembling bovines and especially the ox or cow **2.** having qualities (as placidity or dullness) characteristic of oxen or cows
- czar** (zär) *n.* [from Russian *tsar'*, from Latin *Caesar*] **1.** emperor, specifically the ruler of Russia until the 1917 revolution **2.** one having great power or authority
- mecca** (mék'ə) *n. often cap.* [Mecca, Saudi Arabia, a destination of pilgrims in the Islamic world] a center of activity sought as a goal by people sharing a common interest
- mesmerize** (mez' mə riz', mes'-) *v.* [from Franz Mesmer, 1734–1815, an Austrian doctor who treated disease using a form of hypnotism] **1.** to subject to mesmerism, also to hypnotize **2.** spellbind
- odyssey** (od'ə sē) *n.* [from the *Odyssey*, the epic poem attributed to Homer recounting the long wanderings of Odysseus] **1.** a long wandering or voyage usually marked by many changes of fortune **2.** an intellectual or spiritual wandering or quest

### EXERCISE

Use the sample entries above to answer each question about word origins.

1. Which word comes from the name of a Greek hero? What happened to this hero? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. What is the Russian spelling of czar? From what older word and language does the Russian word come?  
 \_\_\_\_\_  
 \_\_\_\_\_

3. What is the origin of the word *mesmerize*? How does the meaning of this word relate to the word origin?  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Which word comes from the name of a place? Describe this place.  
 \_\_\_\_\_  
 \_\_\_\_\_

5. How is a bovine person like a cow?  
 \_\_\_\_\_  
 \_\_\_\_\_



## Review: Unit 4

### EXERCISE

Circle the word that best completes each sentence.

1. The landlord is planning to (relocate, recount, refurbish) several run-down apartment buildings on K Street.
2. Buyers at a flea market often try to (recount, haggle, gauge) with the sellers to get the best price.
3. The two countries had a(n) (obstruction, precondition, pact) to aid each other if an enemy invaded.
4. Fran decided on a(n) (novel, remote, invincible) costume for the party—she plans to come as a gas pump.
5. If you ask for a refund at that store, the owners will always (comply, imply, ford) with your request.
6. This chart will help to (illuminate, revive, reconstruct) the complex plan.
7. This chairperson had to (jut, reintegrate, imply) the members after the party lost the election.
8. The scientists' task is to (gauge, imply, revive) the amount of oxygen in the icy water near the South Pole.
9. Fran decided to take her dog on a(n) (rogue, frugal, invigorating) walk in the snow.
10. Building blocks are great—I can (reintegrate, reconstruct, ford) any building I have seen.
11. The lawyer argued that since the suspect had written his plan for the crime in a letter, the act was (invincible, premeditated, remote).
12. The other teams thought the Bulls were (invincible, novel, reckless) after three undefeated seasons.
13. Some animals can actually (recount, reintegrate, regenerate) their tails or digits if they lose them!
14. Please (refurbish, recount, revive) for us what you did on your vacation.
15. Darla always has money in her savings account because of her (frugal, novel, remote) shopping habits.



## Test: Unit 4

### PART A

**Circle the answer that best completes each sentence.**

1. An example of a precaution is \_\_\_\_\_.  
 a. a car blocking a roadway      c. an accident caused by carelessness  
 b. carrying extra batteries for a flashlight      d. a toy that has many pieces
2. A rogue member of an organization is a \_\_\_\_\_.  
 a. follower      b. mischief-maker      c. pleasant person      d. lazy person
3. If you recount something, you \_\_\_\_\_.  
 a. perform a rescue      b. count backward      c. make a list      d. give a description
4. A precondition for moving on to the next grade level in school is \_\_\_\_\_.  
 a. passing the previous grade      c. being admired by your teachers  
 b. taking part in sports      d. having a large student body at your school
5. An example of a remote time in the past is \_\_\_\_\_.  
 a. yesterday      b. last year      c. the year 1950      d. the year 950
6. If you are dumbfounded, you are \_\_\_\_\_.  
 a. unintelligent      b. astonished      c. quiet      d. overjoyed
7. To revive a long-abandoned theater, people might \_\_\_\_\_.  
 a. begin to put on free plays there      c. do research to find out how old it was  
 b. turn it into an apartment building      d. change the location of the entrances
8. An obstruction is \_\_\_\_\_.  
 a. a formal agreement      c. an argument against something  
 b. something that blocks movement or progress      d. a building under construction
9. An example of a pact is a(n) \_\_\_\_\_.  
 a. decision of a committee to do a certain project      c. trade agreement between two countries  
 b. agreement with a friend to go to a certain movie      d. decision of two people to adopt a child
10. A vibrant person would be \_\_\_\_\_.  
 a. nervous      b. energetic      c. bored      d. tired



## Vocabulary Power *continued*

**PART B**

**Write the letter of the word that has the same meaning as the expression.**

1. suggest or hint  
a. jut      b. imply      c. haggle      d. prefix
2. measurement of the thickness of sheet metal  
a. recurrence      b. reconstruction      c. gauge      d. obstruction
3. not dependably strong or solid  
a. unsound      b. invincible      c. vibrant      d. invigorating
4. build again  
a. refurbish      b. imply      c. revive      d. reconstruct
5. giving life and energy to  
a. gauging      b. invigorating      c. reintegrating      d. fording
6. restore to original strength  
a. illuminate      b. recur      c. regenerate      d. comply
7. stick out  
a. imply      b. ford      c. prefix      d. jut
8. bring back to life  
a. revive      b. recur      c. illuminate      d. imply
9. something that impedes  
a. precaution      b. pact      c. obstruction      d. precondition
10. happen again  
a. gauge      b. recur      c. haggle      d. imply
11. impossible to defeat  
a. novel      b. frugal      c. premeditated      d. invincible
12. clarify  
a. illuminate      b. recount      c. revive      d. reintegrate
13. negotiate over a price  
a. gauge      b. haggle      c. jut      d. revive
14. strikingly unusual  
a. vibrant      b. unsound      c. remote      d. novel
15. go along with another's wish or command  
a. gauge      b. refurbish      c. imply      d. comply



# Vocabulary Power



## Lesson 19 Using Context Clues

Independence and self-reliance go hand in hand. You need to be able to stand on your own and trust your own abilities and judgment. You've probably experienced this. For example, as children grow into teenagers and take on more responsibilities, adults tend to give them more freedom. The words in this list relate to the idea of freedom.

### Word List

<b>chronicle</b>	<b>disheveled</b>	<b>indistinct</b>	<b>minimal</b>
<b>disclose</b>	<b>divert</b>	<b>intrigue</b>	<b>sibling</b>
<b>discord</b>	<b>independent</b>		

### EXERCISE A Clues Matching

Each example below contains a clue about the meaning of the boldfaced word. Use the clue to guess the word's likely meaning. Write your guess above the word. Then, look up the word in a dictionary and write its meaning.

1. The **discord** between Democrats and Republicans is evident in their bitter debates.

Dictionary definition \_\_\_\_\_

2. Grandfather clocks **intrigue** me; I'd like to learn more about how they are made.

Dictionary definition \_\_\_\_\_

3. The reporter would not **disclose** the source of her information.

Dictionary definition \_\_\_\_\_

4. **Independent** countries are sometimes forced to protect their freedom.

Dictionary definition \_\_\_\_\_

5. His **disheveled** appearance—uncombed hair and unshaved face—showed that he had just awakened.

Dictionary definition \_\_\_\_\_

6. My sister is my only **sibling**; I have no other sisters and no brothers.

Dictionary definition \_\_\_\_\_

7. The police officers must **divert** traffic from the parade route.

Dictionary definition \_\_\_\_\_

8. Without his glasses, John sees only **indistinct** figures on the movie screen.

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. This **chronicle** of immigration gives a day-by-day account of a Swedish family's journey to America in 1844.

Dictionary definition \_\_\_\_\_

10. Because of her high blood pressure, Jodie uses a **minimal** amount of salt for seasoning.

Dictionary definition \_\_\_\_\_

### **EXERCISE B** Multiple-Meaning Words

Several of the vocabulary words have more than one meaning. Using your understanding of these meanings, write the vocabulary word that best describes each of the following people or situations.

1. the main clause of a sentence \_\_\_\_\_
2. to record a newsworthy event as it happens \_\_\_\_\_
3. a secret love affair between Jay and Lilly \_\_\_\_\_
4. a person arguing with the boss \_\_\_\_\_
5. basic requirements for presidency \_\_\_\_\_
6. the skyline of a city enshrouded in fog \_\_\_\_\_
7. a police officer rerouting traffic \_\_\_\_\_
8. telling a secret to a friend \_\_\_\_\_
9. a sister or brother \_\_\_\_\_
10. your hair on a windy day \_\_\_\_\_

### **EXERCISE C** Sentence Completion

Circle the word that best completes each sentence.

1. My sister Jenny is my only (intrigue, sibling, chronicle).
2. The endings of those mystery stories always (disclose, divert, intrigue) me.
3. (Indistinct, Minimal, Independent) stores face strong competition today.
4. We can prevent congestion if we (divert, intrigue, disclose) traffic from the accident scene.
5. There was (intrigue, chronicle, discord) between the siblings over the toy.
6. We decided to (disclose, chronicle, divert) our trip across the country.



# Vocabulary Power



## Lesson 20 Using Synonyms

Freedom consists of two facets—freedom from negative aspects (such as poverty or repression) and freedom to do positive things (to move about freely, to express opinions in public, and to receive fair treatment under the law). Many of the words in this list relate to freedom.

### Word List

agenda	bleak	priority	sullen
askew	eloquence	serenity	tempo
backlog	novice		

### EXERCISE A Synonyms

Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the vocabulary word in a dictionary and write its meaning.

1. **backlog** : buildup \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **tempo** : rate \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **bleak** : gloomy \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **novice** : beginner \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **eloquence** : persuasiveness \_\_\_\_\_

Dictionary definition \_\_\_\_\_

### EXERCISE B Clues Matching

Use the clues below to guess each boldfaced word's likely meaning. Write your guess above the word; then, look up the word in a dictionary and write its meaning.

1. After a mild earthquake shook the house, the pictures on the wall were **askew**.

Dictionary definition \_\_\_\_\_

2. Kareem distributed the **agenda** to be covered in the meeting.

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

3. Still angry with her sister, Gina wore a **sullen** expression and said nothing during dinner.

Dictionary definition \_\_\_\_\_

4. Mr. Thorndike enjoyed the shady **serenity** of his backyard.

Dictionary definition \_\_\_\_\_

5. Replacing the broken windows is a **priority**, but we must also repaint all the rooms.

Dictionary definition \_\_\_\_\_

### **EXERCISE C** Word Association

**Write the vocabulary word that best fits each example.**

1. quality of a persuasive speech \_\_\_\_\_

2. buildup of orders that need to be filled \_\_\_\_\_

3. list of tasks a club wants to accomplish \_\_\_\_\_

4. rate of speed of a piece of music \_\_\_\_\_

5. most important goal to achieve \_\_\_\_\_

6. a silent and moody person \_\_\_\_\_

7. a future without hope \_\_\_\_\_

8. an inner feeling of peace and calm \_\_\_\_\_

9. a cap sitting lopsided on your head \_\_\_\_\_

10. a beginning skateboarder \_\_\_\_\_

# Vocabulary Power

## Lesson 21 Latin Word Roots

Many English words have roots that come from Latin, the language spoken by the Romans. For example, the words *vocal* and *revoke* share the Latin root *voc*, which means “call” or “voice.” Recognizing Latin roots can often help you figure out the meanings of unfamiliar words.

### Word List

attain	endurance	infraction	specimen
consecutive	execute	retain	spectacle
duration	fragment		

### EXERCISE A Word Roots

Write two words from the list that share each root. After each word, write its dictionary definition.

*dur* (hard, lasting)

1. \_\_\_\_\_

2. \_\_\_\_\_

*frag, fract* (break)

3. \_\_\_\_\_

4. \_\_\_\_\_

*secut* (follow)

5. \_\_\_\_\_

6. \_\_\_\_\_

*spec* (look)

7. \_\_\_\_\_

8. \_\_\_\_\_

*tain* (hold)

9. \_\_\_\_\_

10. \_\_\_\_\_



## Vocabulary Power *continued*

### EXERCISE B Usage

Draw a line through the italicized expression and, above it, write the vocabulary word that fits.

1. Marlene picked up a *piece* of the broken vase that the cat had knocked over.
2. For this twenty-five-mile race, runners must have the *ability* to *hold up under stress*.
3. Repeating or using new information can help you *keep* it in your memory.
4. Lamont, a skilled diver and swimmer, will now *carry out* a swan dive from the high board.
5. The *period of existence* of the Roman Empire was about five hundred years.
6. Brad hopes to *reach* the rank of Eagle Scout by the age of sixteen.
7. Compared with most oak trees, this *example* is not very healthy.
8. The soccer player caught the referee's attention with his *violation of the rules*—deliberately tripping an opposing player.

### EXERCISE C Questions and Answers

Answer yes or no to each question. Explain your answer, using your understanding of the boldfaced word.

1. If a president of the United States cannot serve for more than two consecutive terms of four years each, may he serve for twelve years?

---

---

2. Is a fireworks display an example of a **spectacle**?

---

---

3. Could you understand an entire conversation if you heard only a **fragment** of it?

---

---

4. When you go to another state, do you **retain** your rights as a U.S. citizen?

---

---



# Vocabulary Power



## Lesson 22 Suffixes That Form Adjectives

A suffix is a word ending that can be added to a word or root. Adding a suffix to a word or root may change its meaning. Words ending in the suffixes listed below are always adjectives.

**Suffix**

-able, -ible  
-ent  
-ive  
-ous, -ious  
-y

**Meaning**

able or capable of  
performing/causing a specific action  
tending to  
full of; possessing  
have the character of; like; showing

**Example**

**terrible** (*terror + ible*)  
**absorbent** (*absorb + ent*)  
**creative** (*create + ive*)  
**joyous** (*joy + ous*)  
**slimy** (*slime + y*)

**Word List**

**affluent**  
**arbitrary**  
**capable**

**comprehensible**  
**deceptive**  
**diligent**

**fortuitous**  
**haughty**

**imperative**  
**luscious**

### EXERCISE A Suffixes

Write two adjectives from the list for each suffix below; then, write the dictionary definition.

-y

1. \_\_\_\_\_

2. \_\_\_\_\_

-ent

3. \_\_\_\_\_

4. \_\_\_\_\_

-able, -ible

5. \_\_\_\_\_

6. \_\_\_\_\_

-ous, -ious

7. \_\_\_\_\_

8. \_\_\_\_\_



## Vocabulary Power *continued*

-ive

9. \_\_\_\_\_

10. \_\_\_\_\_

### **EXERCISE B Word Association**

**Write the vocabulary word that could describe each example.**

1. a necessary duty \_\_\_\_\_

2. arrests based on type of car \_\_\_\_\_

3. a lucky break \_\_\_\_\_

4. an upscale neighborhood \_\_\_\_\_

5. a counterfeit bill \_\_\_\_\_

6. a chocolate candy that melts in your mouth \_\_\_\_\_

7. someone who looks down his nose at you \_\_\_\_\_

8. instructions that are easy to follow \_\_\_\_\_

### **EXERCISE C Synonyms**

**Write the vocabulary word that is a synonym for each word below.**

1. accidental \_\_\_\_\_

2. delicious \_\_\_\_\_

3. skilled \_\_\_\_\_

4. understandable \_\_\_\_\_

5. misleading \_\_\_\_\_

6. industrious \_\_\_\_\_

7. arrogant \_\_\_\_\_

8. wealthy \_\_\_\_\_

# Vocabulary Power

## Lesson 23 Using Reading Skills

### Learning from Context: Examples

When you encounter a new word in your reading, you can often use the context, or the surrounding words, to help figure out the word's meaning. Sometimes the sentence includes examples that give you hints about the meaning of the word, as in the following sentence:

The senator delivered a tirade on the new health-care bill; he shouted and pounded his fists on the podium, denouncing the wording.

From the example, you can figure out that a *tirade* is a long, angry speech.

### EXERCISE A

**In each sentence, circle the examples that help you understand the meaning of the boldfaced term. Then, write a possible definition of the word.**

1. At the public hearing, several people gave **testimony** before the city council members. Ms. Mazoud said the new store would create too much traffic, while Mr. Nelson said it would create additional jobs.

*Testimony* probably means \_\_\_\_\_

2. The chest was full of bangles, inexpensive bead necklaces, and other **trinkets**.

*Trinkets* probably means \_\_\_\_\_

3. Bears are **omnivorous**: they eat plants, such as berries; insects, such as ants and grubs; and also meat.

*Omnivorous* probably means \_\_\_\_\_

4. Sam is a **laconic** person. When I asked if he were going to the concert, he answered just, "Nope."

When I asked why, he just shrugged his shoulders.

*Laconic* probably means \_\_\_\_\_

### EXERCISE B

**Look up each boldfaced word in a dictionary and write its definition. Then, before each word, rate the accuracy of your definition from Exercise A on a scale of 1 to 5, with 5 being most accurate.**

- \_\_\_\_\_ 1. **testimony** \_\_\_\_\_
- \_\_\_\_\_ 2. **trinket** \_\_\_\_\_
- \_\_\_\_\_ 3. **omnivorous** \_\_\_\_\_
- \_\_\_\_\_ 4. **laconic** \_\_\_\_\_



## Review: Unit 5

### EXERCISE

Circle the word that best completes each sentence.

1. On one (fragment, specimen, agenda) of the torn-up note, Irene could read the words "Love, Joel."
2. After the crushing defeat, the football team was in a (haughty, bleak, diligent) mood.
3. Miguel grew up in poverty, but today he has his own business and a(n) (affluent, independent, luscious) lifestyle.
4. I haven't seen the movie yet, so please don't (divert, disclose, execute) the ending.
5. It was a (fortuitous, comprehensible, deceptive) moment for us when we got tickets to the sold-out concert.
6. Jamie is my older sister; my younger (spectacle, novice, sibling) is Jessica.
7. In the distance, they spotted two (independent, indistinct, consecutive) figures coming up the hill.
8. Of my three goals for the summer, learning to swim is my (fragment, priority, backlog).
9. The parade was a (tempo, spectacle, chronicle), featuring over a hundred brightly decorated floats and twelve of the best brass bands in the country.
10. Because of her (disheveled, imperative, arbitrary) appearance at the interview, she did not get the job.
11. Stephen was given detention for his serious (imperative, eloquence, infraction).
12. A huge (tempo, backlog, chronicle) of orders had to be filled.
13. Fourteen (consecutive, comprehensible, sullen) days of rain have created flooding problems.
14. In order to get the job, Jan had to show he was (capable, independent, haughty) of handling it.
15. It is (comprehensible, imperative, fortuitous) that I speak to the general immediately!



## Test: Unit 5

### PART A

**Circle the vocabulary word that you would most likely use in writing about each boldfaced topic.**

1. **history** : chronicle, duration, tempo
2. **music** : backlog, imperative, tempo
3. **laws** : discord, endurance, infraction
4. **meetings** : agenda, spectacle, novice
5. **speaking** : specimen, eloquence, sibling

### PART B

**Circle the letter of the word that best completes the sentence.**

1. The garden contains many beautiful tea roses, but this \_\_\_\_\_ is especially lovely.  
a. sibling      b. agenda      c. fragment      d. specimen
2. *Science for Dummies* features a(n) \_\_\_\_\_ article on cloning.  
a. comprehensible    b. indistinct    c. consecutive    d. independent
3. Sled dogs have amazing \_\_\_\_\_; they can pull a loaded sled for hours.  
a. serenity      b. duration      c. endurance      d. discord
4. Judy managed to \_\_\_\_\_ her sense of humor despite losing her bid for the job.  
a. attain      b. disclose      c. divert      d. retain
5. Karen was sick for four \_\_\_\_\_ days, Saturday through Tuesday.  
a. consecutive    b. minimal    c. imperative    d. arbitrary
6. The banner hung \_\_\_\_\_, because the beam was crooked.  
a. arbitrary      b. indistinct      c. luscious      d. askew
7. The satisfying dinner included a(n) \_\_\_\_\_ selection of desserts.  
a. deceptive      b. luscious      c. sullen      d. indistinct
8. The librarians worked overtime to check in the \_\_\_\_\_ of returns.  
a. duration      b. discord      c. backlog      d. specimen
9. The \_\_\_\_\_ weather forecast caused the picnic to be canceled.  
a. fortuitous      b. bleak      c. capable      d. haughty
10. Locating clean water was their top \_\_\_\_\_ on the deserted island.  
a. priority      b. intrigue      c. imperative      d. testimony



## Vocabulary Power *continued*

**PART C**

**Circle the letter of the word that has the same meaning as the boldfaced expression.**

1. **reach a goal**  
a. intrigue      b. attain      c. retain      d. chronicle
2. **small**  
a. diligent      b. minimal      c. consecutive      d. imperative
3. **accidental**  
a. capable      b. disheveled      c. arbitrary      d. fortuitous
4. **beginner**  
a. specimen      b. novice      c. tempo      d. imperative
5. **a brother or sister**  
a. fragment      b. agenda      c. sibling      d. priority
6. **state of complete calm**  
a. serenity      b. discord      c. eloquence      d. spectacle
7. **period during which something lasts**  
a. endurance      b. infraction      c. agenda      d. duration
8. **untidy**  
a. indistinct      b. diligent      c. disheveled      d. deceptive
9. **reveal**  
a. divert      b. retain      c. intrigue      d. disclose
10. **not sharply outlined**  
a. sullen      b. indistinct      c. imperative      d. independent

**PART D**

**Circle the word that means most nearly the opposite of the boldfaced word.**

1. **honest** : haughty, deceptive, bleak
2. **poor** : arbitrary, affluent, luscious
3. **cheerful** : sullen, minimal, capable
4. **expert** : specimen, chronicle, novice
5. **careless** : diligent, consecutive, indistinct



# Vocabulary Power



## Lesson 24 Using Synonyms

Have you ever found yourself thinking, "Aha!" "That's it!" or "How true!?" These exclamations mark moments of insight. Such moments come when you see deeply into a situation or grasp a valuable truth about life. The words in this list can help you think, speak, and write about insights.

### Word List

crouch

envision

lurk

surpass

diverse

incompatible

superb

valiant

envelop

jog

### EXERCISE A Synonyms

Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the word in a dictionary and write its meaning.

1. **surpass** : excel \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **envelop** : surround \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **jog** : nudge \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **envision** : imagine \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **diverse** : different \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **crouch** : cringe \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **incompatible** : conflicting \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **superb** : excellent \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **valiant** : brave \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **lurk** : wait \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**EXERCISE B Usage****Use the meaning of the boldfaced word to answer each question.**1. In what way is the population of your town or city **diverse**?2. If a piece of furniture were of **superb** quality, what would it be like?3. Describe two foods that you think are **incompatible**.4. What is an example of a **valiant** act?5. What are some jungle animals that **lurk**, waiting for their prey?**EXERCISE C Context Clues****Write the vocabulary word that fits each clue.**

1. Fog could do this to a house. \_\_\_\_\_

2. A come-from-behind racer could do this to the front runner. \_\_\_\_\_

3. A hungry bear might do this at a campground. \_\_\_\_\_

4. A photograph could do this to your memory of an event. \_\_\_\_\_

5. A hunter might do this in tall grass to stay hidden. \_\_\_\_\_

6. People often do this about the future. \_\_\_\_\_

7. A hero is often considered this. \_\_\_\_\_

8. Two people who don't get along are considered this. \_\_\_\_\_

9. A wonderful tasting food could be called this. \_\_\_\_\_

10. A zoo with animals from around the world has this type of collection. \_\_\_\_\_



# Vocabulary Power



## Lesson 25 Words from Technology

The English language is ever changing. New words are added every year. Some of these words come from new or expanding fields of technology. Computer technology has brought many new words into the language. The ten words below can help you use and describe computer technology.

### Word List

byte

format

multimedia

save

delete

microprocessor

peripheral

zoom

disk

monitor

### EXERCISE A Computer Definitions

Look up each word in a dictionary and write the meaning that is related to computers.

1. save \_\_\_\_\_
2. delete \_\_\_\_\_
3. format \_\_\_\_\_
4. disk \_\_\_\_\_
5. zoom \_\_\_\_\_
6. multimedia \_\_\_\_\_
7. microprocessor \_\_\_\_\_
8. monitor \_\_\_\_\_
9. peripheral \_\_\_\_\_
10. byte \_\_\_\_\_

### EXERCISE B Clues Matching

Write the vocabulary word that matches each clue.

1. This is often considered the brain of a calculator or computer. \_\_\_\_\_
2. This kind of device must be hooked up to the computer to be useful. \_\_\_\_\_
3. You could store a list of names and addresses on this. \_\_\_\_\_
4. A table with columns and rows is an example of this. \_\_\_\_\_
5. This is the amount of memory needed to store a tiny piece of information. \_\_\_\_\_



## Vocabulary Power *continued*

6. An encyclopedia on computer that includes pictures and musical recordings is an example of this. \_\_\_\_\_
7. In a group photograph, you would do this to view one person's face close up. \_\_\_\_\_
8. To shorten a sentence, you would do this to several words in the sentence. \_\_\_\_\_
9. If you write a letter on a computer and want to edit it later, you would do this to the letter. \_\_\_\_\_
10. This device has a viewing screen similar to a television. \_\_\_\_\_

### **EXERCISE C Usage**

**Answer each question using your understanding of the boldfaced word.**

1. What is the **format** of this section? \_\_\_\_\_

What change could you make in this format if you were redesigning the page? \_\_\_\_\_  
\_\_\_\_\_

2. Is a **microprocessor** an example of a **peripheral**? Explain.  
\_\_\_\_\_  
\_\_\_\_\_

3. Describe what a **multimedia** computer program called *Animals of Africa* might be like to use.  
\_\_\_\_\_  
\_\_\_\_\_

4. If you **save** a document in a program, what are you doing?  
\_\_\_\_\_  
\_\_\_\_\_

5. Why might you **delete** a document on a **disk**?  
\_\_\_\_\_  
\_\_\_\_\_



# Vocabulary Power



## Lesson 26 Using Synonyms and Antonyms

The English language is full of synonyms. A synonym is a word that has a similar meaning to another word. For example, the words *hearty*, *well*, and *hardy* are all synonyms for *healthy*. Knowing synonyms for words can help you choose the word that expresses a fact or thought exactly. For example, you might choose to say “*elderly* woman” rather than “*old* woman” if you want to show a respectful attitude.

Knowing antonyms for words is also helpful. An *antonym* is a word that means the opposite, or nearly the opposite, of another word. For example, *ill*, *unhealthy*, and *ailing* are all antonyms for *healthy*.

### Word List

<b>detached</b>	<b>imperceptible</b>	<b>meticulous</b>	<b>prevalent</b>
<b>hospitable</b>	<b>initial</b>	<b>pliant</b>	<b>temporary</b>
<b>humid</b>	<b>juvenile</b>		

### EXERCISE A Synonyms

Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the vocabulary word in a dictionary and write its meaning.

1. **juvenile** : childish \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **temporary** : brief \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **meticulous** : finicky \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **detached** : distant \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **hospitable** : kind \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **imperceptible** : invisible \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **pliant** : flexible \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

8. **humid** : muggy \_\_\_\_\_

Dictionary definition \_\_\_\_\_

9. **initial** : beginning \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **prevalent** : widespread \_\_\_\_\_

Dictionary definition \_\_\_\_\_

### **EXERCISE B** Antonyms

**Knowing the antonym, or word most opposite in meaning, of a word strengthens your understanding of the word's meaning. Write an antonym for each vocabulary word below.**

1. initial \_\_\_\_\_

6. humid \_\_\_\_\_

2. pliant \_\_\_\_\_

7. detached \_\_\_\_\_

3. meticulous \_\_\_\_\_

8. temporary \_\_\_\_\_

4. prevalent \_\_\_\_\_

9. imperceptible \_\_\_\_\_

5. juvenile \_\_\_\_\_

10. hospitable \_\_\_\_\_

### **EXERCISE C** Sentence Completion

**Complete each sentence with the correct vocabulary word.**

1. We stayed with a(n) \_\_\_\_\_ family in Guatemala, who welcomed us warmly and made us feel at home.

2. The \_\_\_\_\_ plastic fence was set up in November to help keep snow from blowing onto the road.

3. During the movie, making noises, throwing popcorn, and other \_\_\_\_\_ behavior will not be tolerated!

4. After soaking in hot water for several hours, the thin strips of wood became \_\_\_\_\_ and could be woven together.

5. Furniture experts could tell that one of the chairs was antique and the other one new, but to the average person the differences were \_\_\_\_\_.

6. My \_\_\_\_\_ impression of her was positive, but later I changed my mind.



# Vocabulary Power



## Lesson 27 Number Prefixes

A prefix is a word part added at the beginning of a word or root. Some prefixes stand for a number, such as *tri-*, which means “three.” The prefix changes the root’s meaning. For example, the word *trimonthly* (*tri* + *monthly*) means “occurring every three months.” Six number prefixes, along with meanings and examples, are listed in the chart below.

Prefix	Meaning	Example	Definition
<i>semi-</i>	half	<i>semilunar</i>	shaped like a half moon
<i>uni-</i>	one	<i>unicycle</i>	cycle with one wheel
<i>bi-</i>	two	<i>bicep</i>	a muscle with two points of origin
<i>quadri-</i>	four	<i>quadruped</i>	a four-footed animal
<i>penta-</i>	five	<i>pentagon</i>	a five-sided figure
<i>milli-</i>	thousandth	<i>milliliter</i>	one thousandth of a liter

### Word List

<b>biped</b>	<b>millisecond</b>	<b>semiannual</b>	<b>unidirectional</b>
<b>bisect</b>	<b>pentathlon</b>	<b>semicircle</b>	<b>unify</b>
<b>millennium</b>	<b>quadruple</b>		

### EXERCISE A Prefixes

Write the words from the list that share the same prefix. Then, look up the meaning of each word in a dictionary and write its definition.

*uni-* (one)

1. \_\_\_\_\_

2. \_\_\_\_\_

*penta-* (five)

3. \_\_\_\_\_

*quadri-* (four)

4. \_\_\_\_\_

*milli-* (thousand)

5. \_\_\_\_\_

6. \_\_\_\_\_



## Vocabulary Power *continued*

*semi-* (half)

7. \_\_\_\_\_

8. \_\_\_\_\_

*bi-* (two)

9. \_\_\_\_\_

10. \_\_\_\_\_

### EXERCISE B Usage

If the boldfaced word is used correctly in the sentence, write **correct** above it. If not, draw a line through it and write the correct vocabulary word above it.

1. The solstice, a day with equal hours of night and day, is a **unidirectional** event, occurring in the fall and in the spring.
2. The year 2000 has been celebrated as the start of a new **millisecond**.
3. If they **bisect** the size of their cattle herd, which now contains one hundred cattle, they will have a herd of four hundred.
4. Mario's strongest events in the **millennium** are the sprinting, hurdling, and long jumping, but he is weaker at throwing the discus and the javelin.
5. This **unidirectional** microphone will pick up the speaker's voice but not other sounds from around the room.

### EXERCISE C Context Clues

Write the word that could describe each example.

1. a human being \_\_\_\_\_
2. arrangement of children to listen to a story read aloud \_\_\_\_\_
3. cut a pizza into two halves \_\_\_\_\_
4. combine two groups into one \_\_\_\_\_
5. time that is much faster than the blink of an eye \_\_\_\_\_

### EXERCISE D Word Web

Another meaning of the prefix *semi-* is "partial." For example, *semisecret* information is not publicly announced but widely known. On a separate sheet of paper, work with a partner to create a web of words with the prefix *semi-*. Take turns giving or looking up the meaning of each word.



# Vocabulary Power



## Lesson 28 Using Reading Skills

### Using a Dictionary: Multiple-Meaning Words

As you've probably noticed, many words have more than one meaning. In a dictionary entry for a word, these meanings are listed by number. Usually, the meanings are listed from most common to least common or from general to specific, as in the entry below.

**marshal** (mär'shal) *n.* 1. a military officer of the highest rank in some countries 2. a U.S. government officer who carries out court orders and has duties similar to those of a sheriff 3. the head of a fire department 4. the person in charge of a parade *v.* 1. to arrange or place troops in line for a parade or battle 2. to arrange, place, or set in order 3. to enlist and organize 4. to lead ceremoniously; to usher

### EXERCISE

The word **marshal** appears in each sentence below. Write the part of speech (noun or verb) and the number of the specific definition that fits the meaning of the word as it is used in the sentence.

1. Before we can make a decision, we need to **marshal** all the facts. \_\_\_\_\_
2. The **marshal** of the Memorial Day parade waved to the crowd from the back of a streamlined white convertible. \_\_\_\_\_
3. Colonel Rosencranz will **marshal** his troops on the ridge to wait for the enemy attack. \_\_\_\_\_
4. General Ferdinand Foch was the **marshal** of the French, English, and American armies in World War I. \_\_\_\_\_
5. The fire **marshal** will speak at a schoolwide assembly this week on the topic of fire safety. \_\_\_\_\_
6. The president ordered a U.S. **marshal** to carry out the desegregation order of the federal court. \_\_\_\_\_
7. Volunteers are talking to people at grocery stores to try to **marshal** support for improving the city's parks. \_\_\_\_\_
8. Each teacher should **marshal** her students down the steps to the gym. \_\_\_\_\_



## Review: Unit 6

### EXERCISE A

**Circle the word that best completes each sentence.**

1. The change in the position of the sculpture was (imperceptible, unidirectional, incompatible) to most museum visitors.
2. The guidance counselor encouraged Lena to try to (envision, envelop, unify) a successful future for herself.
3. To improve the overall performance of his computer, Ron is thinking of replacing the (millennium, multimedia, microprocessor) with a better one.
4. The community center holds (prevalent, semiannual, quadruple) potluck suppers in January and June for everyone in the neighborhood.
5. Don't (zoom, lurk, jog) behind that curtain; come out and show yourself!
6. Harvey keeps (diverse, meticulous, temporary) records of every penny he saves or spends.
7. To get through the low passage in the cave, we had to (crouch, unify, delete) as we walked.
8. The information was easy to read because it was presented in the (monitor, byte, format) of a list.
9. The ambassador attempted to (delete, unify, surpass) the two sides at the bargaining table.
10. The producers of television commercials expect children to be (incompatible, juvenile, pliant).

### EXERCISE B

**Circle the vocabulary word that you would be most likely to use in writing about each boldfaced topic.**

1. **time** : millisecond, disk, meticulous
2. **sports** : semicircle, byte, pentathlon
3. **computers** : diverse, pentathlon, disk
4. **weather** : envision, humid, microprocessor
5. **children** : juvenile, unify, lurk
6. **animals** : surpass, multimedia, biped



## **Test: Unit 6**

PART A

**Circle the answer that best completes each sentence.**



## Vocabulary Power *continued*

**PART B**

Choose the letter of the word that has nearly the same meaning as the word or phrase.

1. combined use of several forms of communication  
a. discourage      b. pentathlon      c. multimedia      d. millennium
2. go beyond  
a. surpass      b. unify      c. quadruple      d. zoom
3. machine or device that works in combination with a computer  
a. microprocessor    b. byte      c. millisecond      d. peripheral
4. cut or divide into two parts  
a. envision      b. bisect      c. envelop      d. lurk
5. differing from one another  
a. meticulous      b. pliant      c. valiant      d. diverse
6. unconnected  
a. prevalent      b. detached      c. semiannual      d. humid
7. inclined to treat guests kindly  
a. hospitable      b. initial      c. superb      d. pliant
8. period of one thousand years  
a. pentathlon      b. semicircle      c. millennium      d. millisecond
9. remove or erase  
a. jog      b. surpass      c. save      d. delete
10. first  
a. unidirectional      b. initial      c. envelop      d. bisect



# Vocabulary Power



## Lesson 29 Using Synonyms

The English word *dignity* comes from a word used by the ancient Romans, *dignus*, meaning “worthy.” People who have dignity are worthy, or admirable, because they possess an inner strength and strong self-respect. The words in this list relate to the idea of dignity.

### Word List

abide

conspicuous

ponder

universal

ban

humane

token

virtue

catastrophe

merge

### EXERCISE A Synonyms

Each boldfaced vocabulary word below is paired with a synonym whose meaning you probably know. Think of other related words and write them on the line provided. Then, look up the vocabulary word in a dictionary and write its meaning.

1. **humane** : merciful \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **abide** : await \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **universal** : general \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **merge** : combine \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **ban** : forbid \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **conspicuous** : noticeable \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **ponder** : consider \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **token** : symbol \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **catastrophe** : disaster \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **virtue** : goodness \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**EXERCISE B Usage****If the boldfaced word is used correctly in the sentence, write *correct* above it. If not, draw a line through it and write the correct word above it.**

1. Toys Unlimited and Toyco, Inc., plan to **abide** into one company.
2. Do you know why they **ban** glass bottles at sporting events?
3. Please accept these flowers as a **virtue** of my thanks for all your work.
4. The desire for respect is **universal** among human beings.
5. I just cannot **ponder** a dirty house when relatives are coming.
6. Jason was **humane** in the team photo because he alone was out of uniform.

**EXERCISE C Questions and Answers****Answer each question with a *yes* or *no*. Use the meaning of the boldfaced word to explain your answer.**

1. Is hitting your finger with a hammer a
- catastrophe**
- ?

---

2. In your opinion, is being patient a
- virtue**
- ?

---

3. Is the
- Humane**
- Society a good name for a group that accepts lost or mistreated animals?

---

4. Do you
- ponder**
- your choice of clothes each day?

---



# Vocabulary Power



## Lesson 30 Suffixes That Form Verbs

A suffix is a word ending that can be added to a word or root. Some suffixes, such as *-ize*, *-ify*, and *-ate* tell you that the word is a verb. The suffix *-ize* means “to become like” or “to treat with.” The suffixes *-ate* and *-fy* mean “to make” or “to cause to become.”

### Word List

**customize**

**facilitate**

**indicate**

**mediate**

**electrify**

**fortify**

**integrate**

**socialize**

**fabricate**

**glorify**

### EXERCISE A Multiple-Meaning Words

Some of the vocabulary words have more than one meaning. Use context clues to determine which meaning of the boldfaced word is being used. Then, write the dictionary definition that applies.

1. Saphron had to **indicate** her desire to join the committee.
- 

2. I just knew he would **fabricate** an excuse!
- 

3. *My Fair Lady* tells the tale of a professor who decides to **socialize** a poor working woman.
- 

4. Ambassadors frequently have to **mediate** disputes between countries.
- 

5. Gerry decided to **customize** his new car with a unique paint job.
- 

6. We need to **fortify** our house against the incoming hurricane.
- 

7. Schools were required to **integrate** in the 1960s.
-



## Vocabulary Power *continued*

8. The elaborate dresses and stunning bouquets seemed to **glorify** the banquet hall.

---

9. The coach knew that a touchdown was needed to **electrify** the crowd.

---

10. An attentive puppy will **facilitate** her recovery from her illness.

---

### **EXERCISE B** Usage

If the **boldfaced** word is used correctly in the sentence, write **correct** above it. If not, draw a line through it and write the correct vocabulary word above it.

1. Rochelle is part of a team of volunteers who help **integrate** serious disagreements between other students.
2. In this part of the car factory, the workers **fabricate** hoods, corner panels, and bumpers.
3. These dials on the control panel of the airplane **mediate** altitude, air pressure, and speed.
4. After we conduct the survey, we will **indicate** the results with the information we already have.
5. The acrobats' amazing final trick is guaranteed to **fortify** the audience.

### **EXERCISE C** Word Association

Write the vocabulary word that matches each example.

1. design a kitchen so a person in a wheelchair can use it easily \_\_\_\_\_
2. add extra stones to make the wall of a castle thicker \_\_\_\_\_
3. go out to movies and parties with other people \_\_\_\_\_
4. praise someone as one of the greatest people who ever lived \_\_\_\_\_
5. make the adjustment of recent immigrants to a new country easier \_\_\_\_\_



# Vocabulary Power



## Lesson 31 Compound Words

Some words are a combination of two or more other words. *Northwest*, *wild rice*, and *know-it-all* are all compound words. Notice that a compound word may be spelled “closed up,” with a hyphen joining the words, or with a space between the words.

### Word List

**cross-reference**

**overhang**

**self-conscious**

**underscore**

**cross section**

**overhaul**

**single-minded**

**undertake**

**high-minded**

**self-assured**

### EXERCISE A Compound Words

Analyze the words in each compound word to match it with the correct definition.

1. reference from one part of a book, index,  
or file to another part containing related information \_\_\_\_\_
2. take upon oneself; decide to do \_\_\_\_\_
3. having one driving purpose or goal \_\_\_\_\_
4. having or showing confidence \_\_\_\_\_
5. projecting over the edge of a building \_\_\_\_\_
6. a cut straight through the middle of something to reveal its contents \_\_\_\_\_
7. having high ideals; noble \_\_\_\_\_
8. renovate thoroughly \_\_\_\_\_
9. aware of oneself; especially, uncomfortably self-aware \_\_\_\_\_
10. to emphasize, such as underlining \_\_\_\_\_

### EXERCISE B Clues Matching

Write the word that matches the clue.

1. If you did this to an old motor scooter, it could run like new. \_\_\_\_\_
2. You could do this with a new sport. \_\_\_\_\_
3. You can see the rings of a tree in this. \_\_\_\_\_
4. If you believed in volunteering your time, you might be called this. \_\_\_\_\_
5. Part of a tall building to which Christmas lights and banners are attached. \_\_\_\_\_
6. A person who neglects everything else for one goal is this. \_\_\_\_\_



## Vocabulary Power *continued*

7. "See page 23" is an example. \_\_\_\_\_
8. You could do this by drawing a line under an important word. \_\_\_\_\_
9. You might feel this way if someone made fun of your hairstyle. \_\_\_\_\_
10. Someone who is at ease with many kinds of people is this. \_\_\_\_\_

### **EXERCISE C Usage**

**Answer each question using your understanding of the vocabulary word.**

1. Why might a person **undertake** a difficult task?  
\_\_\_\_\_

2. In giving a speech, what could you do to **underscore** the main idea?  
\_\_\_\_\_

3. Describe a **cross section** of an orange.  
\_\_\_\_\_

4. Give an example of a **cross-reference** you might see in a textbook.  
\_\_\_\_\_

5. Why might someone be **single-minded** about a goal?  
\_\_\_\_\_

6. What is something a **self-assured** person might say?  
\_\_\_\_\_

7. Name three places you could find an **overhang**.  
\_\_\_\_\_

8. What qualities might a **high-minded** person have?  
\_\_\_\_\_

9. Other than a car, what machines could be improved by an **overhaul**?  
\_\_\_\_\_

10. What is something that might make a person feel **self-conscious**?  
\_\_\_\_\_



# Vocabulary Power



## Lesson 32 Using Reading Skills

### Learning from Context: Comparison and Contrast

When you encounter a new word in your reading, you can often use context clues, or clues in the surrounding text, to figure out the word's meaning. Sometimes you can compare or contrast the word with more familiar words that have similar or opposite meanings. Certain words, such as *like*, *also*, and *too*, can signal a comparison. Other words, such as *but*, *unlike*, and *however*, can signal a contrast.

#### Comparison

**The new owner plans to demolish the bookstore and tear down the bakery next to it *too*.**

Explanation: The word *too* signals a comparison: the bookstore and bakery are being treated alike, so you can guess that *demolish* means "tear down."

#### Contrast

**That remark is *not* a compliment; it's an affront.**

Explanation: The word *not* signals a contrast between the word *compliment* and the word *affront*. So you can guess that *affront* means "insult."

### EXERCISE

In each sentence, circle the word that signals a comparison or contrast. Then, write the meaning of the boldfaced word based on the context clues.

1. Cassie drew a **valid** conclusion from the evidence, but Raymond's conclusion was incorrect.
- 

2. The hundred-year-old oak tree in front of the school is still **vigorous**; the younger maples are also flourishing.
- 

3. Conchita's response to the first question was **vague**; however, she answered the second question very clearly.
- 

4. Like the downtown areas in many small towns that have **vacant** shops, our downtown also has several empty stores on Main Street.
- 

5. In contrast to the **vast** lawns found in Richwood, the yards in this neighborhood are tiny.
- 

6. Emperor Ming of the planet Mondo is a **vindictive** character, and his son, the prince, is equally vengeful.
-



# Vocabulary Power

## Review: Unit 7

### EXERCISE A

**Circle the letter of the word that could describe each example.**

1. putting others' needs ahead of your own  
a. ban      b. virtue      c. underscore      d. catastrophe
2. a law that applies to all members of a society  
a. conspicuous      b. single-minded      c. universal      d. high-minded
3. a civil war that leaves a country in ruins  
a. catastrophe      b. token      c. cross section      d. overhang
4. a card sent to someone as a sign of affection  
a. token      b. virtue      c. cross-reference      d. universal
5. entry in a book's index telling you where to find more information on a topic  
a. underscore      b. ban      c. token      d. cross-reference
6. how a red bandage would look on your nose  
a. self-assured      b. overhang      c. conspicuous      d. high-minded
7. Red Cross workers who comfort and help suffering people  
a. universal      b. humane      c. self-conscious      d. single-minded
8. thin slice from the middle of an object that allows you to see its internal parts under a microscope  
a. overhang      b. catastrophe      c. ban      d. cross section

### EXERCISE B

**Circle the word in parentheses that best completes each sentence.**

1. Marcus always has a positive attitude; I wish I were as (self-assured, self-conscious, humane) as he is.
2. The grand finale of the fireworks display never fails to (fortify, underscore, electrify) the crowd.
3. Hank used pieces of plywood he found in a dumpster to (integrate, fabricate, overhaul) a playhouse for his little brother.
4. Do you believe that smiles always (ponder, indicate, ban) happiness?
5. Does the park (ban, merge, customize) dune buggies on this beach?
6. Many people take time to (mediate, socialize, overhang) on weekends.
7. Anita decided to (overhaul, integrate, undertake) the monumental task of entertaining the six-year-olds.



## Test: Unit 7

### PART A

Circle the letter of the correct definition for each boldfaced word.

1. single-minded
  - a. having one brain
  - b. having great confidence
  - c. have one driving goal
  - d. having high ideals
  
2. merge
  - a. melt
  - b. mumble
  - c. combine
  - d. complain
  
3. ponder
  - a. think about carefully
  - b. show kindness
  - c. settle differences
  - d. walk without purpose
  
4. underscore
  - a. estimate
  - b. repair
  - c. attempt
  - d. emphasize
  
5. integrate
  - a. repeat a message
  - b. serve as a sign of something else
  - c. unite with something else
  - d. make easy or easier
  
6. customize
  - a. make into a customer
  - b. change to suit personal desires
  - c. adopt a new custom
  - d. give high praise to
  
7. facilitate
  - a. make easier
  - b. see through
  - c. make up
  - d. breathe into
  
8. undertake
  - a. speed past
  - b. prepare for death
  - c. decide to attempt
  - d. travel beneath
  
9. overhang
  - a. make too large
  - b. sit behind
  - c. protrude over the edge
  - d. pester someone constantly
  
10. abide
  - a. develop affection for
  - b. weigh in the mind
  - c. prohibit by official order
  - d. wait patiently for



## Vocabulary Power *continued*

**PART B**

**Circle the letter of the expression that best completes each sentence.**

1. An example of something you might mediate is \_\_\_\_\_.  
 a. the meaning of a religious belief      c. a baseball game  
 b. a conflict between two people      d. a cheeseburger
  
2. A high-minded person has \_\_\_\_\_.  
 a. noble ideals      c. an advanced college degree  
 b. an uncertain attitude toward others      d. foolish thoughts
  
3. If you felt self-conscious, you would feel \_\_\_\_\_.  
 a. guilty      c. nothing because you had fainted  
 b. proud      d. uncomfortably aware of yourself
  
4. An example of something you might overhaul is a(n) \_\_\_\_\_.  
 a. pet cat      c. pile of gravel  
 b. broken bicycle      d. unopened bag of new toys
  
5. If you ponder a decision, you \_\_\_\_\_.  
 a. plant      c. do not understand it  
 b. weather a storm well      d. consider it carefully
  
6. People alive today would be most likely to glorify \_\_\_\_\_.  
 a. great leaders from the past      c. children under the age of five  
 b. high school dropouts      d. computer programmers
  
7. An example of something that schools might ban is \_\_\_\_\_.  
 a. learning foreign languages      c. reading in the library  
 b. discrimination      d. riding buses to school
  
8. A synonym for *self-assured* is \_\_\_\_\_.  
 a. shy      c. confident  
 b. bossy      d. pleasant
  
9. You could indicate a direction by \_\_\_\_\_.  
 a. standing still      b. smiling      c. pointing      d. closing your eyes
  
10. A food company might fortify a cereal by \_\_\_\_\_.  
 a. adding vitamins      c. serving it to soldiers  
 b. advertising it to children      d. putting prizes in the box



# Vocabulary Power



## Lesson 33 Using Synonyms

What is your favorite spine-tingling classic—*Frankenstein*? *Dracula*? People have always loved scary tales that can raise goosebumps. The words in this lesson will help you describe horror stories and people's responses to them.

### Word List

aloof

plummet

sinister

tainted

apparition

prophecy

stimulate

unsettling

offend

sequel

### EXERCISE A Synonyms

Each boldfaced vocabulary word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the word in a dictionary and write its meaning.

1. **sinister** : evil \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. **aloof** : reserved \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. **unsettling** : disturbing \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. **apparition** : ghost \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. **plummet** : fall \_\_\_\_\_

Dictionary definition \_\_\_\_\_

6. **stimulate** : excite \_\_\_\_\_

Dictionary definition \_\_\_\_\_

7. **prophecy** : prediction \_\_\_\_\_

Dictionary definition \_\_\_\_\_

8. **offend** : insult \_\_\_\_\_

Dictionary definition \_\_\_\_\_



## Vocabulary Power *continued*

9. **tainted** : poisoned \_\_\_\_\_

Dictionary definition \_\_\_\_\_

10. **sequel** : continuation \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**EXERCISE B Plot Construction**

Here are the titles of four new best-sellers. Use your imagination—and the words from this lesson—to write a brief plot description for each one.

1. *Climbing Mount Everest: The Final Challenge* \_\_\_\_\_  
\_\_\_\_\_2. *The Ghost of Tilbury Manor* \_\_\_\_\_  
\_\_\_\_\_3. *There's Something About Cats!* \_\_\_\_\_  
\_\_\_\_\_4. *The New Millennium and What It Will Mean for You* \_\_\_\_\_  
\_\_\_\_\_**EXERCISE C Sentence Completion**

Circle the word in parentheses that best completes each sentence.

1. The (prophecy, apparition, sequel) to John Queene's first novel is disappointing.
2. She watched the eagle (stimulate, plummet, offend) from its lofty perch.
3. Because someone had tampered with the crime scene, the evidence was regarded as (tainted, aloof, unsettling).
4. The giant oak looked like a ghostly (sequel, apparition, prophecy) in the fog.
5. Saying to yourself, "This could be a bad day," can be a self-fulfilling (apparition, sequel, prophecy) that shapes the way the day will turn out.



# Vocabulary Power



## Lesson 34 Homophones

Homophones (from the Greek words meaning “same” and “sound”) have the same pronunciation but different spellings and meanings. *There, their, and they’re* are homophones. Although pronounced the same, each word has a different meaning and spelling. In this lesson, you’ll learn some often-confused homophones.

### Word List

cite

sight

stationery

vane

complement

site

vain

vein

compliment

stationary

### EXERCISE A Definitions

Look up each word in the dictionary and write its definition on the line.

1. cite \_\_\_\_\_
2. sight \_\_\_\_\_
3. site \_\_\_\_\_
4. vain \_\_\_\_\_
5. vane \_\_\_\_\_
6. vein \_\_\_\_\_
7. complement \_\_\_\_\_
8. compliment \_\_\_\_\_
9. stationary \_\_\_\_\_
10. stationery \_\_\_\_\_

### EXERCISE B Sentence Completion

Write the vocabulary word that best completes the sentence.

1. While out on the ocean in the boat, we were able to \_\_\_\_\_ several pods of whales and a shark or two.
2. In this day of e-mail and faxes, having some nice \_\_\_\_\_ is a real luxury.
3. Josie’s baseball card collection is a perfect \_\_\_\_\_ to mine because we’ve collected different ones.



## Vocabulary Power *continued*

4. We could tell Mr. Rose was angry because the \_\_\_\_\_ on the side of his neck was bulging out.
5. The pirate captain pointed with his cutlass to the secret \_\_\_\_\_ of the buried treasure chest.
6. My mom reads a magazine on a book rack attached to her \_\_\_\_\_ bicycle when she exercises.
7. Andrea is so \_\_\_\_\_ that she can't pass a mirror without checking her appearance.
8. The lawyer decided to \_\_\_\_\_ an earlier law case, in which a criminal was freed because the police search had been conducted illegally.
9. Probably the best way to respond to a \_\_\_\_\_ is to smile and say thank you, or even make a kind remark of your own in return.
10. The rusty weather \_\_\_\_\_ on the top of the barn was shaped like a rooster and badly needed oiling.

**EXERCISE C Usage**

**Read each sentence. If the boldfaced word is used correctly, write *correct* on the line. If not, cross it out and write the correct word above it.**

1. The television reporters visited the **cite** of the plane crash and spoke with the survivors.
2. My grandmother always writes to me on light blue **stationery** in dark blue ink.
3. The weather **vain** on top of the cow barn was pointing north, a sign of cold weather to come.
4. I feel that the flavor of ginger snaps is a perfect **complement** to lemon sherbet.



# Vocabulary Power



## Lesson 35 Borrowed Words

English contains many words that are borrowed from other languages. Some borrowed words are so familiar that you wouldn't imagine that they come from other languages. Others look unusual or different from English words. Dictionaries usually give a borrowed word's history. They also often give its meaning in the original language if different from the meaning used in our language. You will need to look at the explanation of abbreviations used to note the original language. In this lesson, you'll learn some common borrowed words.

### Word List

debacle

junta

portfolio

solon

entrepreneur

kosher

rapport

veneer

ersatz

non sequitur

### EXERCISE A Etymology

Look up each borrowed word in a dictionary. Write its meaning in English. Then, fill in the information about its history and original meaning.

1. debacle \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
2. solon \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
3. entrepreneur \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
4. ersatz \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
5. rapport \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
6. kosher \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
7. junta \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
8. veneer \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_
9. non sequitur \_\_\_\_\_  
From \_\_\_\_\_ Original Meaning \_\_\_\_\_



## Vocabulary Power *continued*

10. portfolio \_\_\_\_\_

From \_\_\_\_\_ Original Meaning \_\_\_\_\_

**EXERCISE B Sentence Completion****Write the word that best completes the sentence.**

1. The reporter claimed that there were things going on at city hall that were just not \_\_\_\_\_, and she vowed to unmask the wrongdoers.
2. To claim that all football players are good students because they wear protective helmets on the field is a ridiculous \_\_\_\_\_.
3. The army was surprised by the attack from the side and suffered a total \_\_\_\_\_ that led to surrender two months later.
4. The leader of the \_\_\_\_\_ proclaimed that he would restore order to the streets by jailing thousands of demonstrators and ordering a strict curfew.

**EXERCISE C Television Show Descriptions****Here are the titles of two new television shows. Use your imagination (and at least one vocabulary word from this lesson) to write a short description of each show.**

1. "Jason Risk, White House Detective"

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2. "I Live a Lie!"

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# Vocabulary Power



## Lesson 36 Using Test-Taking Skills

### Analogies

An analogy is a relationship of one thing to another thing. For example, when you say that you love dogs as much as your sister loves cats, you are making an analogy. Your relationship to dogs is the same as your sister's relationship to cats; they're your favorite pets. Analogies are expressed in this way:

you : dogs :: your sister : cats

Notice that *you* and *your sister* are in the same position in each pair, as are *dogs* and *cats*. Pay careful attention to a word's position in an analogy. The relationships expressed by analogy questions can be of many types. Some of the most common are *antonyms*, or opposites, and *synonyms*, or words that mean the same thing. Others are *differences of degree* (*warm* : *roasting* :: *cool* : *freezing*); *one of a kind* (*ant* : *insect* :: *cardinal* : *bird*); *cause and effect* (*anger* : *argument* :: *hard work* : *achievement*); *parts of a whole* (*goalie* : *team* :: *drummer* : *band*); *location or description* (*basketball player* : *gymnasium* :: *student* : *classroom*); *purpose* (*knife* : *cut* :: *drill* : *bore*); and *person related to skill, tool, or other element* (*judge* : *wisdom* :: *soldier* : *bravery*). The first step in answering an analogy question is to analyze the relationship so you understand what analogy is being made. Then, look for the choice that best matches the first analogy.

### EXERCISE

**Circle the letter of the choice that best completes the analogy. Then, write the type of analogy that is being expressed.**

1. act : play :: \_\_\_\_\_

- a. painter : brush   b. actor : TV show   c. chapter : book   d. chair : stack

Type of Analogy \_\_\_\_\_

2. warehouse : storage :: \_\_\_\_\_

- |                          |                      |
|--------------------------|----------------------|
| a. university : learning | c. theater : popcorn |
| b. store : clothing      | d. box : shelf       |

Type of Analogy \_\_\_\_\_

3. studying : good grades :: \_\_\_\_\_

- |                          |                       |
|--------------------------|-----------------------|
| a. eating : cafe         | c. planting : harvest |
| b. familiarity : friends | d. short : height     |

Type of Analogy \_\_\_\_\_

4. trumpet : musical instrument :: \_\_\_\_\_

- |                        |                  |
|------------------------|------------------|
| a. ship : navy         | c. tree : apple  |
| b. Mona Lisa : artwork | d. song : singer |

Type of Analogy \_\_\_\_\_

# Vocabulary Power

## Review: Unit 8

### EXERCISE

**Circle the letter of the word that best completes the sentence.**

1. The woman carefully removed the important papers from her expensive leather \_\_\_\_\_.  
a. apparition      b. vane      c. stationery      d. portfolio
  
2. After his last \_\_\_\_\_ attempt to climb the rock wall, Russell kicked at a stump in frustration.  
a. vain      b. vein      c. aloof      d. sinister
  
3. Terry angrily refused to join the group around the fire, remaining alone and \_\_\_\_\_.  
a. aloof      b. sinister      c. stationary      d. tainted
  
4. Which authorities did you \_\_\_\_\_ to support the argument you made in your essay?  
a. sight      b. site      c. cite      d. complement
  
5. I marveled at the accuracy of the ancient book's \_\_\_\_\_ about our century.  
a. compliment      b. stationery      c. prophecy      d. non sequitur
  
6. The seniors' homecoming display could be moved around easily, but the juniors' display was  
\_\_\_\_\_.  
a. unsettling      b. sinister      c. tainted      d. stationary
  
7. Underneath where the dark walnut \_\_\_\_\_ of the table was cracked, you could see a lighter  
wood of some kind.  
a. veneer      b. apparition      c. sequel      d. portfolio
  
8. Josh's yellow tie was not a very good \_\_\_\_\_ to his orange shirt and blue jacket.  
a. solon      b. rapport      c. junta      d. complement
  
9. Marcie rubbed her eyes in disbelief, but the \_\_\_\_\_ had vanished.  
a. prophecy      b. apparition      c. stationery      d. sequel
  
10. Have you ever developed a good \_\_\_\_\_ with someone you've met in an online chat room?  
a. entrepreneur      b. solon      c. non sequitur      d. rapport

# Vocabulary Power

## Test: Unit 8

**PART A**

**Circle the letter of the word that best completes the sentence.**

1. Do you know the \_\_\_\_\_ of the Super Bowl next year?  
a. sight      b. vein      c. cite      d. site
  
2. The debate judge cautioned the contestants about making negative remarks that might \_\_\_\_\_ someone in the audience.  
a. offend      b. plummet      c. compliment      d. complement
  
3. The punch line of that joke isn't funny, doesn't make sense, and seems like a(n) \_\_\_\_\_.  
a. compliment      b. apparition      c. non sequitur      d. debacle
  
4. My opinion is that a \_\_\_\_\_ to a movie is never as good as the first one.  
a. non sequitur      b. debacle      c. sequel      d. portfolio
  
5. Samantha's career goal is to become a(n) \_\_\_\_\_ in the field of telecommunications and run her own business.  
a. entrepreneur      b. apparition      c. solon      d. junta
  
6. Sometimes I put my school papers in a backpack, sometimes in my notebook, and other times in my \_\_\_\_\_.  
a. rapport      b. stationery      c. apparition      d. portfolio
  
7. When arranging flowers, you should choose a vase or holder that will be a good \_\_\_\_\_ to the flowers you have selected.  
a. veneer      b. complement      c. sequel      d. compliment
  
8. Our new puppy has had an extremely \_\_\_\_\_ effect on Dolly, our fourteen-year-old golden retriever.  
a. sinister      b. tainted      c. ersatz      d. unsettling
  
9. Tim got an after-school job in a \_\_\_\_\_ store, partly because of his interest in old fountain pens.  
a. stationery      b. kosher      c. sinister      d. stationary
  
10. The man in the dark cloak standing in the shadows looks \_\_\_\_\_.  
a. stationery      b. sinister      c. stationary      d. kosher
  
11. At the antique show, Mom and Dad bought an old weather \_\_\_\_\_ shaped like a pig.  
a. vain      b. vein      c. vane      d. veneer



## Vocabulary Power *continued*

12. A skilled hostage negotiator is trained to develop \_\_\_\_\_ with a kidnapper.  
 a. rapport      b. veneer      c. complement      d. solon
13. Whenever unemployment and inflation rise, the stock market is sure to \_\_\_\_\_.  
 a. offend      b. plummet      c. sight      d. complement
14. Surgeons must be very careful during heart surgery not to damage a \_\_\_\_\_ or artery.  
 a. vane      b. vain      c. prophecy      d. vein
15. Do you know about the ancient \_\_\_\_\_ of a flood that will destroy the world in 2008?  
 a. compliment      b. prophecy      c. debacle      d. sequel

**PART B****Circle the letter of the word that belongs with the others.**

1. proud, reserved, haughty, \_\_\_\_\_  
 a. aloof      b. sinister      c. ersatz      d. vein
2. poisoned, rotten, spoiled, \_\_\_\_\_  
 a. sinister      b. unsettling      c. tainted      d. ersatz
3. glimpse, glance, view, \_\_\_\_\_  
 a. apparition      b. veneer      c. prophecy      d. sight
4. senator, lawmaker, representative, \_\_\_\_\_  
 a. veneer      b. solon      c. non sequitur      d. vane
5. proper, on the level, fitting, \_\_\_\_\_  
 a. stationary      b. ersatz      c. kosher      d. vain
6. refer, note, quote, \_\_\_\_\_  
 a. sight      b. cite      c. plummet      d. offend
7. fake, substitutive, imitative, \_\_\_\_\_  
 a. kosher      b. ersatz      c. stationary      d. aloof
8. match, fit, completion, \_\_\_\_\_  
 a. complement      b. stationery      c. sequel      d. prophecy
9. government, rulers, leaders, \_\_\_\_\_  
 a. rapport      b. portfolio      c. apparition      d. junta
10. prediction, guess, forecast, \_\_\_\_\_  
 a. apparition      b. solon      c. prophecy      d. stationery



# Vocabulary Power

## Pronunciation Guide Grade 8

abdicate ab'də kāt'	complement kom'plə mənt
abduction ab duk'tshən	complex kəm pleks'
absurd ab surd'	compliment kom'plə mənt
abundant ə bun'dənt	comply kəm plī'
acknowledge ak nol'ij	comprehensible kom'pri hen'sə bəl
adept ə dept'	consecutive kən sek'yə tiv
adherent ad hēr'ənt	conspicuous kən spik'ū əs
adjourn ə jurn'	contradiction kon'trə dik'shən
affluent af'lōō ənt	cross-reference krōs'ref'ər əns
affront ə frunt'	cross-section krōs'sek'shən
agenda ə jen'də	crouch krouch
alliance ə lī'əns	customize kus'təm īz
aloof ə loof'	debacle di bā'kəl
alternative ôl tur'nə tiv	deceptive di sep'tiv
anonymous ə non'ə məs	deflate di flāt'
anthropology an'thrə pol'ə jē	defraud di frōd'
apathetic ap'ə thet'ik	delete di lēt'
apparition ap'ə rish'ən	demolish di mol'ish
arbitrary är'bə trer'ē	demure di mur'
arrogant ar'ə gənt	denigrate den'ə grāt'
askew ə skū'	detached di tacht'
assail ə sāl'	diligent dil'ə jənt
attain ə tān'	disclose dis klōz'
authoritarian ə thôr'ə tār'ē ən	discord dis'kōrd
autonomous ô ton'ə məs	disheveled di shev'əld
autopsy ô'top'sē	disk disk
awed ôd	dismantle dis mant'əl
backlog bak'lōg'	diverse di vurs'
ban ban	divert di vurt'
bastion bas'chən	doctrine dok'trin
belligerent bə lij'ər ənt	document dok'yə mənt
biped bī'ped'	dormitory dôr'mə tōr'ē
bisect bī sekt'	dramatize dram'ə tīz'
bleak blēk	dumbfounded dum'found'id
byte bīt	duration doo rā'shən
capable kā'pə bəl	electrify i lek'trə fī'
catastrophe kə tas'trə fē'	eloquence el'ə kwəns
certitude sur'tə tōōd'	enclose en klōz'
chronicle kron'i kəl	endurance en door'əns
circumnavigate sur'kəm nav'ə gāt'	entrepreneur än'trə prə nur'
cite sīt	envelop en vəl'əp
combatant kəm bat'ənt	envision en vizh'ən
commence kə mens'	ersatz er'zäts
compel kəm pel'	execute ek'sə küt'
competently kom'pət ənt lē	fabricate fab'rə kāt'



# Vocabulary Power

## Pronunciation Guide

Grade 8

*continued*

facilitate fə sil'ə tāt'  
ford fôrd  
format fôr'mat  
fortify fôr'tā fî'  
fortuitous fôr tōō'ə təs  
fragment frag'mənt  
frugal frōō'gəl  
galvanize gal've nīz'  
gauge gāj  
glorify glôr'ə fî'  
gratitude grat'ə tōōd'  
haggle hag'əl  
haughty hō'tē  
high-minded hī'mīn'did  
hospitable hos'pi tə bəl  
hospitality hos'pə tal'ə tē  
humane hū mān'  
humanoid hū'mə noid  
humid hū'mid  
humidity hū mil'ə tē  
hydrophobia hī'drə fō'bē ə  
hysteria his ter'ē ə  
ignoble ig nō'bəl  
illuminate i lōō'mə nāt'  
impediment im ped'ə mənt  
imperative im per'ə tiv  
imperceptible im'pər sep'tə bəl  
imply im plī'  
improbably im prob'ə blē  
impulsive im pul'siv  
incompatible in'kām pat'ə bəl  
independent in'di pen'dənt  
indicate in'di kāt'  
indifference in dif'ər əns  
indistinct in'dis tingkt'  
infraction in frak'shən  
inhumane in'hū mān'  
initial i nish'əl  
initiative i nish'ə tiv  
integrate in'tə grāt'  
intermediate in'tər mē'dē it  
intervention in'tər ven'chən  
intimate in'tə mit  
intramural in'trə myoor'əl  
intravenous in'trə vē'nəs

intrigue in'trēg  
invigorating in vig'ə rāt ing  
invincible in vin'sə bəl  
irreversible ir'i vur'sə bəl  
itinerary ī tin'ər er'ē  
jog jog  
junta hoon'tə  
jut jut  
juvenile jōō'vən əl  
kosher kō'shər  
laconic lə kon'ik  
lampoon lam pōōn'  
lapse laps  
lavatory lav'ə tōr'ē  
levitate lev'ə tāt'  
levity lev'ə tē  
loiter loi'tər  
longevity lon jev'ə tē  
lucid lōō'sid  
lurch lurch  
lurk lurk  
luscious lush'əs  
malodorous mal ə'dər əs  
mandate man'dāt  
marshal mār'shəl  
meager mē'gər  
mediate mē'dē ət'  
merge murj  
meticulous mi tik'yə ləs  
microprocessor mī krō pros'əs ər  
millennium mi len'ē əm  
millisecond mil'ə sek'ənd  
minimal min'ə məl  
monitor mon'ə tər  
monstrosity mon stros'ə tē  
multimedia mul'ti mē'dē ə'  
mutate mū'tāt  
mutation mū tā'shən  
neutralize nōō'trə līz'  
nondescript non'di skript'  
non sequitur non sek'wi tər  
novel nov'əl  
novice nov'is  
obstruction əb struk'shən  
occupant ok'yə pənt



# Vocabulary Power

## Pronunciation Guide

Grade 8

*continued*

offend ə fend'	rehabilitate rē'hə bil'ə tāt'
omnivorous om niv'ər əs	reintegrate rē in'tə grāt'
overhang ō'ver hang'	remote ri mōt'
overhaul ō'ver hōl'	reserve ri zurv'
pact pakt	resolve ri zolv'
pathos pā'thos	retain ri tān'
pedestal ped'əst əl	revive ri vīv'
pentathlon pen tath'lən	rogue rōg
perception pər sep'shən	save sāv
perforate pur'fə rāt'	scowl skoul
peripheral pə rif'ər əl	secluded si klōo'did
perish per'ish	sect sekt
perpetual pər pech'oo əl	self-assured self'ə shoord'
persistently pər sis'tənt lē	self-conscious self'kon'shəs
philosophical phil'ə sof'i kəl	semiannual sem'ē an'ū əl
phobia fō'bē ə	semicircle sem'ē sur'kəl
phonetics fə net'iks	sequel sē'kwəl
phonograph fō'nə graf'	serene sə rēn'
pliant plī'ənt	serenity sə ren'ə tē
plight plīt	sibling sib'ling
plummet plum'it	sight sīt
ponder pon'dər	significant sig nif'i kənt
portfolio pōrt fō'lē ō'	simultaneous sī'məl tā'nē əs
portray pōr trā'	single-minded sing'gəl mīn'did
postpone pōst pōn'	sinister sin'is tər
preadaptation prē'ad əp tā'shən	site sīt
precaution pri kō'shən	socialize sō'shə līz'
precedence pres'ə dəns	solon sō'lən
precipitator pri sip'ə tāt'ər	sophisticated sə fis'tə kā'tid
precondition prē'kən dish'ən	specimen spes'ə mən
prefix prē'fiks'	spectacle spek'tə kəl
premeditated prē med'ə tāt'id	stationary stā'shə ner'ē
prevailing prev'ə lənt	stationery stā'shə ner'ē
priority pri ör'ə tē	stimulate stim'yə lāt'
prophecy prof'ə sē	sullen sul'ən
quadruple kwo drōō'pəl	summon sum'ən
quell kwel	superb soo purb'
rapport ra pōr'	surpass sər pas'
rebellious ri bel'yəs	tainted tānt'id
reckless rek'lis	taunt tōnt
reconstruct rē'kən strukt'	tempo tem'pō
recount ri kount'	temporary tem'pə rer'ē
recur ri kur'	testimony tes'tə mō'nē
refurbish rē fur'bish	token tō'kən
regenerate ri jen'ə rāt'	tranquillity trang kwil'ə tē



# Vocabulary Power

## Pronunciation Guide

Grade 8

*continued*

transfix trans fiks'  
transmission trans mish'ən  
trinkets tring'kits  
trite trīt  
unabashed un'ə basht'  
uncomprehendingly un kom'pri hend'ing lē  
underscore un'dər skōr'  
undertake un'dər tāk'  
unidirectional ū nə di rek'shən əl  
unify ū'nə fī'  
universal ū'nə vur'səl  
unseemly un sēm'lē  
unsettling un set'ling  
unsound un sound'  
urban ur'bən  
urbanite ur'bə nīt'  
vacant vā'kənt  
vague vāg  
vain vān  
valiant val'yənt  
valid val'id  
vane vān  
varied vār'ēd  
vast vast  
vein vān  
veneer vi nēr'  
verbal vur'bəl  
vibrant vī'brənt  
vigorous vig'ər əs  
vindictive vin dik'tiv  
virtue vur'chōō  
vivid viv'id  
wholesome hōl'səm  
woe wō  
zoom zōōm