

Grade 4

National Vocabulary List

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[Grade 4 National Vocabulary List
\(800+ New Words\)](#)

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GRADE 4 INTRODUCTION

Welcome to the 4th Grade National Reading Vocabulary List

The following list contains all new words a student should have memorized by the end of Grade 4.

IMPORTANCE OF SUFFICIENT VOCABULARY

We believe this Grade 4 Vocabulary List to be the most unique and efficient reading vocabulary list developed for upper elementary level students. As research (and common sense) shows reading comprehension functions at peak efficiency when vocabulary and fluency are present, it is imperative these words be memorized completely. When this is achieved, comprehension of upper elementary reading material and standardized test questions will improve dramatically. There are a total of over 800 new words introduced in this 4th grade vocabulary list (including heading titles) and is designed as a continuation from our Grades 1- 3 Reading Vocabulary Lists which contain the 2000 Most Common Reading Words used in average reading material.

HOW FAST CAN CHILDREN LEARN NEW WORDS

If a student can master this list (along with our 2000+ Vocabulary words in the Grade 1-3 List) all academic areas which require 4th grade level reading skills, including standardized tests, will improve markedly.

It is important to maintain the pace of at least **7 words per day** - 28 words per week (Friday is Review/Test Day) to advance at the pace necessary to keep up with grade level progress. All of the words in this list have been organized along this format of 7 words per day – 28 per week.

The number of "7 per day" is used as our experience has shown this to be the maximum number of words we can expect an average 4th grade student to retain on a daily basis. We have also divided the words into four "9 week" sections, (typically the time for one report card grading period). This will provide an organized format for teachers if they wish to include this as part of the student's Nine Week Reading Grade. The 800+ new words included in this list were selected after careful analysis of 4th grade level reading materials and standardized tests. Their "frequency of use" follows the words used in our 1st - 2nd - and 3rd Grade Vocabulary Lists.

Unique Features of the 4th Grade Vocabulary List

There are two major differences you'll notice immediately with the "TampaReads" Vocabulary Program in comparison to other vocabulary programs. This includes differences in the number of words introduced and how the words are organized for study. These are both described below:

MEMORIZING TECHNIQUE #1 – Don't Overwhelm

Most vocabulary programs introduce all their words at one time. This procedure actually slows the memorization process by literally delivering too much information to the brain at one time. Although our program introduces 28 words in one week, our strategy is not to introduce all 28 words at once, rather, we have found it is much more efficient to teach 7 vocabulary words – commit these to memorization using special techniques – and only then introduce another set of 7 words. Therefore, the student will learn seven words for Monday – seven for Tuesday – seven for Wednesday and seven for Thursday. Friday is a "Review" and "Test" day.

MEMORIZING TECHNIQUE #2 – Create Interest in the Words

Another powerful memorizing feature used with this list is organizing words into related categories of important social and academic areas. For example, below are 3 examples of the "Daily Word" categories we've developed:

Qualities to make friends	Do when in trouble...	Things you can measure
1. helpful 2. caring 3. generous 4. sincere 5. share 6. compassion	1. truthful 2. admit 3. learn 4. listen 5. polite 6. eye contact	1. weight 2. length 3. volume 4. temperature 5. distance 6. time

Some of the other daily categories include –

Opinions others have about you - Advantages of learning to read - descriptive terms for - shape - size - intensity - attractiveness - emotions - frequency and much more.

By organizing the vocabulary words into categories such as these, we greatly expand the learning potential and set up the environment for excellent follow-up discussions in the classroom (or home) that will reinforce the words and concepts being taught. This not only accelerates the learning rate, but also makes for some rather interesting group discussions. Sometimes we include easier words that were previously taught on our Grade 1-3 list. This is only done if we feel the word would be beneficial for the category or was a "difficult-to-learn" 3rd Grade word.

Techniques For Teaching Vocabulary Efficiently

There are several teaching techniques that the teacher can use which result in a greatly improved learning rate for the student. Before explaining these in greater detail, below are the seven steps involved.

- 1) Teaching Phase
- 2) Group Practice Phase
- 3) Recognition Memory Test
- 4) Practice Worksheet #1 – (Used to reinforce the “just introduced” words)
- 5) Time Delay of several hours
- 6) Review Words – Practice Worksheet #2
- 7) Sentence Writing Worksheet (either done in class or (even better) - as a homework. assignment)

(The above worksheets will be made available over the coming months from tampareads.com)

7 Steps To Accelerated Vocabulary Memorization

STEP 1 – TEACHING PHASE

Place the day’s words from the classroom reading wall somewhere in the front of the class where they can be seen by everyone. The first thing we need to do is get everyone’s attention by offering them a small challenge, so go ahead and ask a question similar to the one below:

“Can someone figure out some of these words and say what category they are in?

Once you get the correct answer, give them a little praise and briefly discuss something of importance or interest about the category.

The next step of the teaching phase is to teach each word one at a time. The key here, however, is not to say the word immediately – we want to get the student’s involved. If you ask for someone to tell you the word, you’ll only get the top students raising their hand. The important point to remember here is to stress the phonics clues (hopefully learned previously) which can be used to help them “sound-out” the word. Once you’ve jogged their memories with a few phonics clues you’ll be surprised at how many more students now raise their hands. Continue this process through all the words. The words have now been “planted” in the students’ short term memories. At this point it is often worthwhile (and fun) to review the words again and take a few moments to discuss more about the category and any topics of related interest.

STEP 2 - GROUP PRACTICE

In this step you begin practicing the words you have just taught.

One of my favorite “first” techniques (and the student’s favorite too) in the Group Practice Phase is called “Boo-Boo Catcher”. In fact, if I just say this in class it usually rustles up a few laughs. It’s a very simple process but generates extreme concentration from the students. Here’s how it works:

- 1) Students place both their hands flat on their desk.
- 2) I begin calling out each word slowly – pausing 5 seconds between words
- 3) When I come to one of the words I say it incorrectly (just slightly off)
- 4) The students then raise their hand if they heard my mistake.
- 5) I call on one of the first five students who raised their hands.

(We have to give some assistance to those who aren’t quite as quick). If the student says the word correctly - offer a bit of praise and continue through the list.

After you have done “Boo-Boo Catcher” for 3-5 minutes - ask the question –

“Does anyone here think they can say all words from top to bottom without making one mistake?” With the practice we’ve now done up to this point you are sure to get a few “takers.”

STEP 3 – PASS OUT THE VOCABULARY BUILDING WORKSHEET

These worksheets are offered free for the first half of the year on the TampaReads.com web site under our Vocabulary Building section (the icon showing the school with muscles). Worksheets for the entire year are available at <http://www.tampareads.com/order/grade4/select4.htm>

SKILL 1 - RECOGNITION MEMORY / DEFINITION CLUE TEST

The first skill in this worksheet uses a technique called “Recognition Memory” and can be done by the teacher or (someday soon) by the audio and video help we’ll be linking to from the worksheets. Simply stated, Recognition Memory is the process of asking a question – but giving several choices to limit the amount of “search” the child has to do to remember the correct answer. Here’s how it works:

After the teacher passes out the corresponding lesson Vocabulary Building worksheet, the teacher begins the Skill 1 exercise by providing a definition clue to help “jog” the student’s memory. For example, if the word was “mattress,” the teacher could say - *“Which word means something you sleep on?”* Students very much enjoy the challenge of these riddles. The teacher then gives the class about 30 seconds to find and write the word. (*Think about what processes are actually going on in the child’s mind at this moment – they are trying to first answer the question and then will search through the words on the worksheet to find a match based on phonics and phonemic awareness skills. In other words – lots of concentration and repetition*). After about 30 seconds, the teacher then says the actual word (to help those students who couldn’t find it using the definition clue).

SKILL 2 – SCRAMBLED LETTERS

After completing the Recognition Memory / Definition Clue test, the Skill 2 on the worksheet is called “Letter Soup” – sometimes referred to as “Scrambled Letters.” This is an easy to complete activity which the students also enjoy and further reinforces the words in the child’s memory. In the Letter Soup activity, each vocabulary word is written using its letters, however, the letters are given in an incorrect sequence (hence, scrambled letters). The student must find the actual vocabulary word from letters written out of sequence and write it next to the scrambled letters. (For example – “morf” – could be the word – “from.”)

SKILL 3 – FILL-IN-THE-BLANK

While Skill 3 for Grades 1-2-3 vocabulary provides “Sentence Writing Practice,” Grade 4 uses a different “Fill-in-the-Blank” exercise which requires more advanced reading skills and more in-depth thought. The Fill-in-the-Blank sentences have been carefully devised to promote the actual meaning of the word. Also, the blank space in the Fill-in-the-Blank sentence is often the last word or two in the sentence, thereby not disrupting the reading-flow process.

STEP 4 – TIME DELAY STRATEGY

Somewhat of a paradox regarding efficient word memorization is the technique known as the Time Delay Strategy. In this procedure, we actually want the student to forget a little about the material, but then be re-introduced to it again. It is this re-introduction of the word that seems to really help solidify more permanent memorization. The key is not to wait too long or too short. The recommended time here is about 1 or 2 hours.

STEP 5 – SENTENCE WRITING

This is a great follow-up activity for the afternoon.

Of all the activities which help a student with vocabulary memorization – sentence writing is certainly up there at the top for efficiency in getting the job done. This is because if a student is asked to put a word into a sentence, he/she must:

- 1) Be able to read the word
- 2) Know the meaning of the word
- 3) Must concentrate on the word while the mental processes go to work trying to “design” an acceptable sentence via trial and error.

KEY POINTS TO REMEMBER WITH SENTENCE WRITING ACTIVITIES

- 1) Sentences must contain at least 7 words and not begin with the word – “I”
- 2) Sentences must be written using print (not cursive). This is done to increase visual memorization since words used in books and tests are also written in print.

HELPING STUDENTS IN HIGHER GRADES WHO ARE READING BELOW 4TH GRADE LEVEL

It is strongly suggested that students who are in higher grades (5 and up), but functioning below 4th grade level, should be tested "one-on-one" to determine specifically which words they do not know.

Have a teacher, parent, volunteer or assistant sit down next to the child with a copy of our 4th Grade Vocabulary List. (IMPORTANT – Use your own judgment and start with our wordlist for either Grades 1 - 2 - 3 to determine if the child is missing any of these priority words).

Ask the child to say the words as you point to them. When a word is said incorrectly - put a mark next to it (one the child can't erase). At the end of the testing give the child the list and tell him/her to write the first 10 words which have a mark into a sentence. The child might say - *"How can I write the word into a sentence if I don't know what it is?"* Good point, however, with the help of our (soon to be added) "TALKING TUTOR" vocabulary support, the child simply comes back to our web site and clicks on the number next to any word said incorrectly. Upon doing so, within about 10 seconds, the child will hear a TampaRead's staff member teach the word's meaning and use it in several sentence examples to further help with understanding. (This is accomplished using the Internet's latest RealAudio/Video technology). How's that for efficient teaching?

If you have any comments or questions, please feel free to contact me at –

support@tampareads.com or phone (919) 806-0157

Name _____ Date _____

GRADE 4 - National Reading Vocabulary List

Week 1		GRADE 4				1 ST Marking Period	
	MONDAY Do in school	TUESDAY School words		WEDNESDAY School places		THURSDAY Research methods	
1.	study	7. education	13.	library	19.	dictionary	
2.	define	8. subject	14.	classroom	20.	atlas	
3.	erase	9. mathematics	15.	auditorium	21.	encyclopedia	
4.	outline	10. history	16.	office	22.	computer	
5.	correct	11. science	17.	hallway	23.	internet	
6.	research	12. geography	18.	building	24.	questions	
WD	simple	WD	middle	WD	jungle	WD	unable

Week 2		GRADE 4				1 ST Marking Period	
	MONDAY Body – below waist	TUESDAY Body – above waist		WEDNESDAY Body actions		THURSDAY How body protects	
1.	toes	7. tongue	13.	blink	19.	hunger	
2.	shin	8. organs	14.	swallow	20.	thirst	
3.	calf	9. chest	15.	frown	21.	sweat	
4.	kneecap	10. skull	16.	faint	22.	pus	
5.	thigh	11. limb	17.	sniff	23.	fever	
6.	ankle	12. forehead	18.	twitch	24.	swelling	
WD	nature	WD	natural	WD	adventure	WD	creatures

Week 3		GRADE 4				1 ST Marking Period	
	MONDAY Inside house	TUESDAY Fabric related		WEDNESDAY Inside bathroom		THURSDAY Hygiene items	
1.	couch	7. cotton	13.	bathtub	19.	toothbrush	
2.	carpet	8. wool	14.	shower	20.	toothpaste	
3.	curtain	9. linen	15.	faucet	21.	shampoo	
4.	conditioner	10. velvet	16.	toilet	22.	clippers	
5.	ceramic	11. thread	17.	mirror	23.	deodorant	
6.	fabric	12. quilt	18.	hygiene	24.	wash cloth	
WD	stomach	WD	though	WD	although	WD	ago

GRADE 4 - National Reading Vocabulary List

Week 4		GRADE 4				1 ST Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1.	adult	Types of people	7. aunt	13. principal	19. shy		
2.	pupils		8. uncle	14. secretary	20. outgoing		
3.	partner		9. parent	15. counselor	21. energetic		
4.	neighbor		10. grandfather	16. janitor	22. withdrawn		
5.	human		11. grandmother	17. volunteer	23. grumpy		
6.	citizen		12. grandchild	18. patrol	24. bubbly		
WD	sense	WD	ton	WD	keen	WD	barrel

Week 5		GRADE 4				1 ST Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1.	excited	Good feelings	7. circus	13. sadness	19. sickness		
2.	thrill		8. jokes	14. guilt	20. injury		
3.	enjoyable		9. vacations	15. worried	21. death		
4.	humorous		10. surprise	16. scared	22. loss		
5.	pleasurable		11. parties	17. anger	23. lonely		
6.	satisfied		12. carnival	18. rage	24. tease		
WD	unless	WD	understood	WD	post	WD	fold

Week 6		GRADE 4				1 ST Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1.	admire	Opinions about you	7. annoy	13. helpful	19. hugs		
2.	dislike		8. selfish	14. caring	20. friendship		
3.	despise		9. cruel	15. generous	21. presents		
4.	disappointed		10. unfair	16. sincere	22. compliments		
5.	proud		11. teasing	17. share	23. conversation		
6.	approve		12. greedy	18. compassion	24. invitations		
WD	action	WD	Directions	WD	vacation	WD	station

COMMENTS:

GRADE 4 - National Vocabulary List

Week 7		GRADE 4				1 ST Marking Period	
	MONDAY Trouble begins		TUESDAY Do when in trouble		WEDNESDAY Consequences		THURSDAY Avoid trouble
1.	stealing	7.	truthful	13.	lecture	19.	rules
2.	cheating	8.	admit	14.	scold	20.	directions
3.	harm	9.	discussion	15.	punish	21.	limits
4.	disrespect	10.	attentive	16.	arrest	22.	boundary
5.	dishonest	11.	polite	17.	detention	23.	avoid
6.	damage	12.	eye contact	18.	jail	24.	obey
WD	finish	WD	rice	WD	doubt	WD	topic

Week 8		GRADE 4				1 ST Marking Period	
	MONDAY Talking to people		TUESDAY Do with people		WEDNESDAY Help people		THURSDAY Smart people
1.	agree	7.	hug	13.	educate	19.	curious
2.	silent	8.	stroll	14.	assist	20.	observe
3.	respond	9.	introduce	15.	demonstrate	21.	accomplish
4.	ignore	10.	touched	16.	suggest	22.	opinion
5.	discuss	11.	dance	17.	explanation	23.	talent
6.	complain	12.	married	18.	listening	24.	solve
WD	material	WD	character	WD	wrapping	WD	available

Week 9		GRADE 4				1 ST Marking Period	
	MONDAY Ways to view		TUESDAY Viewing tools		WEDNESDAY Size		THURSDAY People sizes
1.	stare	7.	eyeball	13.	tiniest	19.	skinny
2.	peek	8.	vision	14.	tremendous	20.	overweight
3.	gaze	9.	eyeglasses	15.	medium	21.	average
4.	search	10.	binoculars	16.	microscopic	22.	slender
5.	glance	11.	telescope	17.	gigantic	23.	stout
6.	recognize	12.	video	18.	widest	24.	underweight
WD	material	WD	gymnasium	WD	original	WD	technology

COMMENTS:

GRADE 4 - National Vocabulary List

Week 10		GRADE 4				2nd Marking Period	
	MONDAY How does it look?		TUESDAY Describe shape		WEDNESDAY Describe appearance		THURSDAY Describe position
1.	handsome	7.	curly	13.	colorful	19.	nearest
2.	uglier	8.	circular	14.	foggy	20.	farthest
3.	prettiest	9.	crooked	15.	blur	21.	underneath
4.	fair	10.	straightest	16.	excellent	22.	beyond
5.	attractive	11.	curved	17.	spotless	23.	adjacent
6.	gorgeous	12.	spiral	18.	condition	24.	distant
WD	sold	WD	finish	WD	good-bye	WD	wagon

Week 11		GRADE 4				2nd Marking Period	
	MONDAY Describe feel		TUESDAY Describe feel		WEDNESDAY Describe degree		THURSDAY Speed description
1.	firm	7.	jagged	13.	mild	19.	rate
2.	softest	8.	bumpy	14.	moderate	20.	accelerate
3.	coarse	9.	smoothness	15.	severe	21.	slowest
4.	tender	10.	sticky	16.	intense	22.	quickest
5.	roughest	11.	squishy	17.	minor	23.	swift
6.	hardness	12.	slippery	18.	major	24.	rapid
WD	certain	WD	necessary	WD	exercise	WD	excited

Week 12		GRADE 4				2nd Marking Period	
	MONDAY Time words		TUESDAY Time periods		WEDNESDAY Describe - when		THURSDAY Describe
1.	waiting	7.	hourly	13.	sooner	19.	sometimes
2.	instantly	8.	daily	14.	recent	20.	usually
3.	earliest	9.	weekly	15.	sometime	21.	occasional
4.	latest	10.	monthly	16.	afterward	22.	frequent
5.	brief	11.	yearly	17.	previous	23.	rarely
6.	delay	12.	annually	18.	earlier	24.	seldom
WD	immediate	WD	successful	WD	available	WD	quiz

COMMENTS:

GRADE 4 - National Vocabulary List

Week 13		GRADE 4				2nd Marking Period	
	MONDAY Jobs - service		TUESDAY Jobs - talent		WEDNESDAY Jobs - leaders		THURSDAY Jobs - protecting
1.	pilot	7.	artist	13.	president	19.	fireman
2.	dentist	8.	musician	14.	principal	20.	policeman
3.	doctor	9.	author	15.	manager	21.	ambulance
4.	nurse	10.	dancer	16.	captain	22.	military
5.	bus driver	11.	singer	17.	foreman	23.	coast guard
6.	chef	12.	scientist	18.	supervisor	24.	national guard
WD	butcher	WD	piano	WD	blood	WD	priest

Week 14		GRADE 4				2nd Marking Period	
	MONDAY Air transportation		TUESDAY Water		WEDNESDAY Land transportation		THURSDAY Non-gas powered
1.	airline	7.	motorboat	13.	automobile	19.	horseback
2.	helicopter	8.	yacht	14.	taxi	20.	carriage
3.	parachute	9.	submarine	15.	elevator	21.	bicycle
4.	ski lift	10.	surfboard	16.	scooter	22.	wagon
5.	rocket	11.	sailboard	17.	vehicle	23.	solar car
6.	space shuttle	12.	rowboat	18.	motorcycle	24.	tricycle
WD	bold	WD	project	WD	worse	WD	worst

Week 15		GRADE 4				2nd Marking Period	
	MONDAY Nature - land		TUESDAY Nature - rocks		WEDNESDAY Nature - water		THURSDAY Nature - ocean
1.	forest	7.	particle	13.	Atlantic	19.	swells
2.	pasture	8.	pebble	14.	Pacific	20.	depth
3.	valley	9.	gravel	15.	Caribbean	21.	ashore
4.	meadow	10.	stone	16.	Gulf of Mexico	22.	horizon
5.	cavern	11.	boulder	17.	waterfall	23.	surf
6.	wooded area	12.	planet	18.	canal	24.	marine life
WD	pearl	WD	appear	WD	earn	WD	suppose

COMMENTS:

GRADE 4 - National Vocabulary List

Week 16		GRADE 4				2nd Marking Period	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
1.	structure	7. motorhome	13. foundation	19. washer			
2.	wood frame	8. trailer	14. poured slab	20. dryer			
3.	cement	9. houseboat	15. flooring	21. refrigerator			
4.	apartment	10. sleeping bag	16. ceiling	22. dishwasher			
5.	condominium	11. tent	17. interior	23. microwave			
6.	rental	12. homeless	18. exterior	24. disposal			
WD	shaggy	WD determine	WD appropriate	WD organized			

Week 17		GRADE 4				2nd Marking Period	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
1.	information	7. forms	13. opportunity	19. selection			
2.	manual	8. sentences	14. future	20. vehicle			
3.	cookbook	9. paragraphs	15. friendships	21. housing			
4.	job choices	10. composition	16. knowledge	22. luxury			
5.	earn money	11. organize	17. contribute	23. vacations			
6.	enjoyable	12. application	18. purchase	24. respect			
WD	lack	WD reply	WD region	WD union			

Week 18		GRADE 4				2nd Marking Period	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
1.	toaster	7. mattress	13. newspaper	19. stapler			
2.	silverware	8. decorations	14. magazine	20. typewriter			
3.	cabinet	9. alarm	15. catalog	21. calendar			
4.	drawer	10. switch	16. article	22. bookshelf			
5.	utensils	11. shelves	17. chapter	23. fax machine			
6.	blender	12. knob	18. advertisement	24. briefcase			
WD	task	WD column	WD confusing	WD colonies			

COMMENTS:

GRADE 4 - National Vocabulary List

Week 19		GRADE 4				3rd Marking Period	
	MONDAY Store types		TUESDAY People in stores		WEDNESDAY Do or see in a		THURSDAY Find in a store
1.	mall	7.	salesman	13.	select	19.	cart
2.	department	8.	security	14.	refund	20.	merchandise
3.	restaurant	9.	customer	15.	compare	21.	discount
4.	grocery	10.	custodian	16.	bargain	22.	value
5.	bakery	11.	stock crew	17.	label	23.	variety
6.	hardware	12.	cashier	18.	ingredients	24.	organized
WD	tone	WD	excite	WD	freight	WD	previously

Week 20		GRADE 4				3rd Marking Period	
	MONDAY Starting a business		TUESDAY Do in a business		WEDNESDAY Business problems		THURSDAY Money
1.	worthwhile	7.	transaction	13.	theft	19.	finance
2.	benefit	8.	service	14.	damaged	20.	budget
3.	company	9.	efficiency	15.	competition	21.	afford
4.	estimate	10.	employ	16.	schedule	22.	payment
5.	investor	11.	salary	17.	delivery	23.	payroll
6.	advertise	12.	overtime	18.	billing	24.	funds
WD	practical	WD	practically	WD	adequate	WD	thus

Week 21		GRADE 4				3rd Marking Period	
	MONDAY Wet weather		TUESDAY Cold weather		WEDNESDAY Wind speed		THURSDAY Weather help
1.	rainwater	7.	snowy	13.	calm	19.	umbrella
2.	humid	8.	hail	14.	breeze	20.	raincoat
3.	moist	9.	frigid	15.	hurricane	21.	forecast
4.	moisture	10.	frost	16.	tornado	22.	scarf
5.	flooded	11.	sleet	17.	gale	23.	wipers
6.	drench	12.	dangerous	18.	blizzard	24.	towels
WD	plan	WD	material	WD	character	WD	ago

COMMENTS:

GRADE 4 - National Vocabulary List

Week 22		GRADE 4				3rd Marking Period	
	MONDAY Can cause injuries	TUESDAY Avoid these		WEDNESDAY Broken words		THURSDAY Pollution sources	
1.	weapon	7. disease	13.	ruined	19.	exhaust	
2.	pollution	8. accident	14.	mistaken	20.	factories	
3.	cigarettes	9. enemies	15.	error	21.	fertilizer	
4.	drugs	10. headache	16.	spoil	22.	chemicals	
5.	pesticides	11. embarrass	17.	rust	23.	plastic	
6.	flames	12. odor	18.	malfunction	24.	incinerator	
WD forth		WD ought		WD technology		WD grind	

Week 23		GRADE 4				3rd Marking Period	
	MONDAY Fix the problem	TUESDAY Win the argument		WEDNESDAY Become skilled		THURSDAY Skill level	
1.	repair	7. defend	13.	desire	19.	capable	
2.	replace	8. logic	14.	instruction	20.	clumsy	
3.	correct	9. proof	15.	practice	21.	skillful	
4.	solution	10. prove	16.	advice	22.	awkward	
5.	source	11. persist	17.	observe	23.	experienced	
6.	discover	12. reason	18.	persistence	24.	master	
WD accurate		WD atmosphere		WD bachelor		WD calculate	

Week 24		GRADE 4				3rd Marking Period	
	MONDAY Mathematics	TUESDAY Problem parts		WEDNESDAY Test question		THURSDAY Number words	
1.	addition	7. sum	13.	altogether	19.	million	
2.	subtraction	8. addend	14.	difference	20.	billion	
3.	multiplication	9. product	15.	total	21.	fourth	
4.	division	10. quotient	16.	equal	22.	forty	
5.	fractions	11. divisor	17.	height	23.	ninth	
6.	geometry	12. dividend	18.	width	24.	ninety	
WD ability		WD movement		WD confess		WD depart	

COMMENTS:

GRADE 4 - National Vocabulary List

Week 25		GRADE 4				3rd Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1.	salty	2.	sweetness	3.	bitter	4.	nasty
5.	sour	6.	delicious	7.	fantastic	8.	horrible
10.	terrific	11.	unbelievable	12.	amazing	13.	similar
15.	differences	16.	differ	17.	vary	18.	identical
19.	exit	20.	absent	21.	attend	22.	tardy
23.	vanish	24.	return				
WD	deputy	WD	sheriff	WD	officer	WD	sergeant

Week 26		GRADE 4				3rd Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1.	alcohol	2.	cigarettes	3.	marijuana	4.	cocaine
5.	huffing	6.	prescription	7.	peer pressure	8.	acceptance
10.	boredom	11.	entertainment	12.	ignorance	13.	heart
15.	lungs	16.	liver	17.	kidneys	18.	immune system
19.	cancer	20.	heart attack	21.	emphysema	22.	infections
23.	stroke	24.	mental illness				
WD	collapse	WD	drastic	WD	duration	WD	fatigue

Week 27		GRADE 4				3rd Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1.	stationary	2.	shiver	3.	crawled	4.	tumble
5.	sliding	6.	bounce	7.	flipped	8.	jog
10.	sprint	11.	raced	12.	jerk	13.	traveler
15.	gallop	16.	messenger	17.	guest	18.	acquaintance
19.	wander	20.	pioneer	21.	roam	22.	explore
23.	journey	24.	tour				
WD	estimate	WD	essential	WD	erosion	WD	explosion

COMMENTS:

GRADE 4 - National Vocabulary List

Week 28		GRADE 4				4th Marking Period	
	MONDAY English topics		TUESDAY Writing topics		WEDNESDAY Science topics		THURSDAY History topics
1.	grammar	7.	outline	13.	biology	19.	past
2.	periods	8.	topic	14.	anatomy	20.	museum
3.	comma	9.	interest	15.	geology	21.	historic
4.	capital	10.	creative	16.	environment	22.	knight
5.	adverb	11.	visual	17.	chemistry	23.	pyramid
6.	pronoun	12.	conclusion	18.	astronomy	24.	tomb
WD	import	WD	export	WD	flexible	WD	fondle

Week 29		GRADE 4				4th Marking Period	
	MONDAY Banking		TUESDAY Emergencies		WEDNESDAY Patterns		THURSDAY Government
1.	deposit	7.	emergency	13.	checkered	19.	mayor
2.	withdraw	8.	panic	14.	polka dot	20.	governor
3.	loan	9.	fatal	15.	solid	21.	senators
4.	checking	10.	surgeon	16.	vertical	22.	representative
5.	savings	11.	treatment	17.	horizontal	23.	commissioner
6.	account	12.	recover	18.	diagonal	24.	vice-president
WD	fragrance	WD	italics	WD	latitude	WD	longitude

Week 30		GRADE 4				4th Marking Period	
	MONDAY Restaurant		TUESDAY Places on earth		WEDNESDAY Bowling fun		THURSDAY Ever words
1.	order	7.	equator	13.	strike	19.	ever
2.	serve	8.	North Pole	14.	spare	20.	every
3.	prepare	9.	South Pole	15.	gutter	21.	whoever
4.	relax	10.	Bahamas	16.	scoring	22.	whatever
5.	reserve	11.	Canada	17.	compete	23.	whenever
6.	deliver	12.	Europe	18.	competition	24.	wherever
WD	connect	WD	understood	WD	confuse	WD	mystery

COMMENTS:

GRADE 4 - National Vocabulary List

Week 31		GRADE 4				4th Marking Period	
	MONDAY Synonyms		TUESDAY Synonyms		WEDNESDAY Synonyms		THURSDAY Synonyms
1.	champion	7.	sympathy	13.	unsure	19.	nervous
2.	master	8.	thoughtful	14.	doubtful	20.	worried
3.	fierce	9.	eager	15.	certain	21.	fearful
4.	deadly	10.	anxious	16.	positive	22.	frightened
5.	guess	11.	active	17.	faith	23.	horror
6.	suppose	12.	movement	18.	belief	24.	terrified
WD	minority	WD	majority	WD	minimum	WD	maximum

Week 32		GRADE 4				4th Marking Period	
	MONDAY Antonyms		TUESDAY Antonyms		WEDNESDAY Antonyms		THURSDAY Antonyms
1.	public	7.	advance	13.	purpose	19.	encourage
2.	private	8.	retreat	14.	accidental	20.	discourage
3.	reward	9.	brave	15.	permission	21.	doubt
4.	penalty	10.	coward	16.	deny	22.	certain
5.	combine	11.	mystery	17.	accept	23.	exact
6.	separation	12.	understandable	18.	return	24.	estimate
WD	orchard	WD	orchestra	WD	photograph	WD	port

Week 33		GRADE 4				4th Marking Period	
	MONDAY Antonyms		TUESDAY Antonyms		WEDNESDAY Antonyms		THURSDAY Antonyms
1.	accurate	7.	starve	13.	usual	19.	true
2.	approximate	8.	overeat	14.	unusual	20.	false
3.	individual	9.	past	15.	overhead	21.	proceed
4.	combination	10.	future	16.	underneath	22.	stall
5.	grasp	11.	hidden	17.	freshest	23.	rare
6.	release	12.	display	18.	rotten	24.	typical
WD	religion	WD	remorse	WD	reptiles	WD	response

COMMENTS:

GRADE 4 - National Vocabulary List

Week 34		GRADE 4				4th Marking Period	
	MONDAY Measurement		TUESDAY Length units		WEDNESDAY Volume units		THURSDAY Weight & time
1.	weight	7.	inches	13.	ounce	19.	ounces
2.	length	8.	foot	14.	cup	20.	pounds
3.	volume	9.	yard	15.	pint	21.	ton
4.	temperature	10.	meter	16.	quart	22.	grams
5.	distance	11.	miles	17.	liter	23.	seconds
6.	interval	12.	millimeter	18.	gallon	24.	century
WD	normal	WD	abnormal	WD	resist	WD	shield

Week 35		GRADE 4				4th Marking Period	
	MONDAY Things change		TUESDAY Amount of change		WEDNESDAY Direction of change		THURSDAY How to change
1.	volume	7.	gradual	13.	lessen	19.	adjust
2.	temperature	8.	dramatic	14.	reduce	20.	modify
3.	appearance	9.	somewhat	15.	increase	21.	convince
4.	attitude	10.	barely	16.	decrease	22.	complain
5.	behavior	11.	uneven	17.	maintain	23.	invent
6.	seasons	12.	even	18.	remain	24.	protest
WD	threaten	WD	returned	WD	emotion	WD	abuse

Week 36		GRADE 4				4th Marking Period	
	MONDAY No category		TUESDAY Random words		WEDNESDAY Word mixture		THURSDAY Leftover words
1.	effort	7.	folder	13.	spread	19.	remind
2.	company	8.	powerful	14.	dependable	20.	secret
3.	tunnel	9.	companions	15.	stuffy	21.	balance
4.	chewy	10.	activity	16.	poem	22.	sample
5.	provide	11.	opportunity	17.	action	23.	concentrate
6.	meanwhile	12.	contract	18.	cancel	24.	divorce
WD	command	WD	rescue	WD	decision	WD	relatives

COMMENTS:
