

Grade 4

National Vocabulary List

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[Grade 4 National Vocabulary List
\(800+ New Words\)](#)

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GRADE 4 INTRODUCTION

Welcome to the 4th Grade National Reading Vocabulary List

The following list contains all new words a student should have memorized by the end of Grade 4.

IMPORTANCE OF SUFFICIENT VOCABULARY

We believe this Grade 4 Vocabulary List to be the most unique and efficient reading vocabulary list developed for upper elementary level students. As research (and common sense) shows reading comprehension functions at peak efficiency when vocabulary and fluency are present, it is imperative these words be memorized completely. When this is achieved, comprehension of upper elementary reading material and standardized test questions will improve dramatically. There are a total of over 800 new words introduced in this 4th grade vocabulary list (including heading titles) and is designed as a continuation from our Grades 1- 3 Reading Vocabulary Lists which contain the 2000 Most Common Reading Words used in average reading material.

HOW FAST CAN CHILDREN LEARN NEW WORDS

If a student can master this list (along with our 2000+ Vocabulary words in the Grade 1-3 List) all academic areas which require 4th grade level reading skills, including standardized tests, will improve markedly.

It is important to maintain the pace of at least **7 words per day** - 28 words per week (Friday is Review/Test Day) to advance at the pace necessary to keep up with grade level progress. All of the words in this list have been organized along this format of 7 words per day – 28 per week.

The number of "7 per day" is used as our experience has shown this to be the maximum number of words we can expect an average 4th grade student to retain on a daily basis. We have also divided the words into four "9 week" sections, (typically the time for one report card grading period). This will provide an organized format for teachers if they wish to include this as part of the student's Nine Week Reading Grade. The 800+ new words included in this list were selected after careful analysis of 4th grade level reading materials and standardized tests. Their "frequency of use" follows the words used in our 1st - 2nd - and 3rd Grade Vocabulary Lists.

Unique Features of the 4th Grade Vocabulary List

There are two major differences you'll notice immediately with the "TampaReads" Vocabulary Program in comparison to other vocabulary programs. This includes differences in the number of words introduced and how the words are organized for study. These are both described below:

MEMORIZING TECHNIQUE #1 – Don't Overwhelm

Most vocabulary programs introduce all their words at one time. This procedure actually slows the memorization process by literally delivering too much information to the brain at one time. Although our program introduces 28 words in one week, our strategy is not to introduce all 28 words at once, rather, we have found it is much more efficient to teach 7 vocabulary words – commit these to memorization using special techniques – and only then introduce another set of 7 words. Therefore, the student will learn seven words for Monday – seven for Tuesday – seven for Wednesday and seven for Thursday. Friday is a "Review" and "Test" day.

MEMORIZING TECHNIQUE #2 – Create Interest in the Words

Another powerful memorizing feature used with this list is organizing words into related categories of important social and academic areas. For example, below are 3 examples of the "Daily Word" categories we've developed:

Qualities to make friends	Do when in trouble...	Things you can measure
1. helpful 2. caring 3. generous 4. sincere 5. share 6. compassion	1. truthful 2. admit 3. learn something 4. listen carefully 5. polite 6. eye contact	1. weight 2. length 3. volume 4. temperature 5. distance 6. time

Some of the other daily categories include –

Opinions others have about you - Advantages of learning to read - descriptive terms for - shape - size - intensity - attractiveness - emotions - frequency and much more.

By organizing the vocabulary words into categories such as these, we greatly expand the learning potential and set up the environment for excellent follow-up discussions in the classroom (or home) that will reinforce the words and concepts being taught. This not only accelerates the learning rate, but also makes for some rather interesting group discussions. Sometimes we include easier words which were previously taught on our Grade 1-3 list. This is only done if we feel the word would be beneficial for the category or was a "difficult-to-learn" 3rd Grade word.

Techniques For Teaching Vocabulary Efficiently

There are several teaching techniques which the teacher can use which result in a greatly improved learning rate for the student. Before explaining these in greater detail, below are the seven steps involved.

- 1) Teaching Phase
- 2) Group Practice Phase
- 3) Recognition Memory Test
- 4) Practice Worksheet #1 – (Used to reinforce the “just introduced” words)
- 5) Time Delay of several hours
- 6) Review Words – Practice Worksheet #2
- 7) Sentence Writing Worksheet (either done in class or (even better) - as a homework assignment)

(The above worksheets will be made available over the coming months from tampareads.com)

7 Steps To Accelerated Vocabulary Memorization

STEP 1 – TEACHING PHASE

Place the day’s words somewhere in the front of the class where they can be seen by everyone. (You can either write them yourself or go to our web site for a full-size print-out of the words (available soon) which can then be taped to the board.) The first thing we need to do is get everyone’s attention by offering them a small challenge, so go ahead and ask a question similar to the one below:

“Can someone figure out some of these words and say what category they are in?”

Once you get the correct answer, give them a little praise and briefly discuss something of importance or interest about the category.

The next step of the teaching phase is to teach each word one at a time. The key here, however, is not to say the word immediately – we want to get the student’s involved. If you ask for someone to tell you the word, you’ll only get the top students raising their hand. The important point to remember here is to stress the phonics clues (hopefully learned previously) which can be used to help them “sound-out” the word. Once you’ve jogged their memories with a few phonics clues you’ll be surprised at how many more students now raise their hands. Continue this process through all the words. The words have now been “planted” in the students’ short term memories. At this point it is often worthwhile (and fun) to review the words again and take a few moments to discuss more about the category and any topics of related interest.

STEP 2 - GROUP PRACTICE

In this step you begin practicing the words you have just taught.

One of my favorite “first” techniques (and the student’s favorite too) in the Group Practice Phase is called “Boo-Boo Catcher”. In fact, if I just say those words in class it usually rustles up a few laughs. It’s a very simple process but generates extreme concentration from the students. Here’s how it works:

- 1) Students place both their hands flat on their desk.
- 2) I begin calling out each word slowly – pausing 5 seconds between words
- 3) When I come to one of the words I say it incorrectly (just slightly off)
- 4) The students then raise their hand if they hear my mistake.
- 5) I call on one of the first five students who raised their hands.

(We have to give some assistance to those who aren’t quite as quick). If the student says the word correctly - offer a bit of praise and continue through the list.

After you have done “Boo-Boo Catcher” for 3-5 minutes - ask the question –

“Does anyone here think they can say all words from top to bottom without making one mistake?” With the practice we’ve now done up to this point you are sure to get a few “takers.”

STEP 3 – PASS OUT THE VOCABULARY BUILDING WORKSHEET

These worksheets are offered free for the first half of the year on the TampaReads.com web site under our Vocabulary Building section (the icon showing the school with muscles). Worksheets for the entire year are available at <http://www.tampareads.com/order/grade4/select4.htm>

SKILL 1 - RECOGNITION MEMORY / DEFINITION CLUE TEST

The first skill in this worksheet uses a technique called “Recognition Memory” and can be done by the teacher or (someday soon) by the audio and video help we'll be linking to from the worksheets. Simply stated, Recognition Memory is the process of asking a question – but giving several choices to limit the amount of “search” the child has to do to remember the correct answer. Here’s how it works:

After the teacher passes out the corresponding lesson Vocabulary Building worksheet, the teacher begins the Skill 1 exercise by providing a definition clue to help “jog” the student’s memory. For example, if the word was “mattress,” the teacher could say - *“Which word means something you sleep on?”* Students very much enjoy the challenge of these riddles. The teacher then gives the class about 30 seconds to find and write the word. (*Think about what processes are actually going on in the child’s mind at this moment – they are trying to first answer the question and then will search through the words on the worksheet to find a match based on phonics and phonemic awareness skills. In other words – lots of concentration and repetition*). After about 30 seconds, the teacher then says the actual word (to help those students who couldn’t find it using the definition clue).

SKILL 2 – SCRAMBLED LETTERS

After completing the Recognition Memory / Definition Clue test, the Skill 2 on the worksheet is called “Letter Soup” – sometimes referred to as “Scrambled Letters.” This is an easy to complete activity which the students also enjoy and further reinforces the words in the child’s memory. In the Letter Soup activity, each vocabulary word is written using its letters, however, the letters are given in an incorrect sequence (hence, scrambled letters). The student must find the actual vocabulary word from letters written out of sequence and write it next to the scrambled letters. (For example – “morf” – could be the word – “from.”)

SKILL 3 – FILL-IN-THE-BLANK

While Skill 3 for Grades 1-2-3 vocabulary provides “Sentence Writing Practice,” Grade 4 uses a different “Fill-in-the-Blank” exercise which requires more advanced reading skills and more in-depth thought. The Fill-in-the-Blank sentences have been carefully devised to promote the actual meaning of the word. Also, the blank space in the Fill-in-the-Blank sentence is often the last word or two in the sentence, thereby not disrupting the reading-flow process.

STEP 4 – TIME DELAY STRATEGY

Somewhat of a paradox regarding efficient word memorization is the technique known as the Time Delay Strategy. In this procedure, we actually want the student to forget a little about the material, but then be re-introduced to it again. It is this re-introduction of the word that seems to really help solidify more permanent memorization. The key is not to wait too long or too short. The recommended time here is about 1 or 2 hours.

STEP 5 – SENTENCE WRITING

This is a great follow-up activity for the afternoon.

Of all the activities which help a student with vocabulary memorization – sentence writing is certainly up there at the top for efficiency in getting the job done. This is because if a student is asked to put a word into a sentence, he/she must:

- 1) Be able to read the word
- 2) Know the meaning of the word
- 3) Must concentrate on the word while the mental processes go to work trying to “design” an acceptable sentence via trial and error.

KEY POINTS TO REMEMBER WITH SENTENCE WRITING ACTIVITIES

- 1) Sentences must contain at least 7 words and not begin with the word – “I”
- 2) Sentences must be written using print (not cursive). This is done to increase visual memorization since words used in books and tests are also written in print.

HELPING STUDENTS IN HIGHER GRADES WHO ARE READING BELOW 4TH GRADE LEVEL

It is strongly suggested that students who are in higher grades (5 and up), but functioning below 4th grade level, should be tested "one-on-one" to determine specifically which words they do not know.

Have a teacher, parent, volunteer or assistant sit down next to the child with a copy of our 4th Grade Vocabulary List. (IMPORTANT – Use your own judgment and start with our wordlist for either Grades 1 - 2 - 3 to determine if the child is missing any of these priority words).

Ask the child to say the words as you point to them. When a word is said incorrectly - put a mark next to it (one the child can't erase). At the end of the testing give the child the list and tell him/her to write the first 10 words which have a mark into a sentence. The child might say - *"How can I write the word into a sentence if I don't know what it is?"* Good point, however, with the help of our (soon to be added) "TALKING TUTOR" vocabulary support, the child simply comes back to our web site and clicks on the number next to any word said incorrectly. Upon doing so, within about 10 seconds, the child will hear a TampaRead's staff member teach the word's meaning and use it in several sentence examples to further help with understanding. (This is accomplished using the Internet's latest RealAudio/Video technology). How's that for efficient teaching?

Reasons For Optimism

This is an extremely exciting time for us, as up and coming audio and video web technology, will for the first time in educational history, be able to offer a way to provide the needed help for teachers in special education classes (who have students at such diverse levels) as well as provide a way to help regular classroom teachers who have students reading below grade level and who need the extra support to keep them from falling further behind. Also, even average students will be able to get support for difficult words, whether at school, or at home, and above average or "gifted" students will then have a way to advance at whatever pace they can achieve.

HAVE A GREAT SCHOOL YEAR....

Sincerely,

Richard Pressinger (M.Ed.)
Tampareads.com

If you have any comments or questions, please feel free to contact me at –

Richard@tampareads.com or phone (321) 728-7078

Name _____ Date _____

GRADE 4 - National Reading Vocabulary List

Week 1		GRADE 4				1 ST Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Do in school		TUESDAY School words		WEDNESDAY School places		THURSDAY Research methods
1	study	7	education	13	library	19	dictionary
2	define	8	subject	14	classroom	20	atlas
3	erase	9	mathematics	15	auditorium	21	encyclopedia
4	outline	10	history	16	office	22	computer
5	correct	11	science	17	hallway	23	internet
6	research	12	geography	18	building	24	questions
WD	simple	WD	middle	WD	jungle	WD	unable

Week 2		GRADE 4				1 ST Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Body – below waist		TUESDAY Body – above waist		WEDNESDAY Body actions		THURSDAY How body protects
1	toes	7	tongue	13	blink	19	hunger
2	shin	8	organs	14	swallow	20	thirst
3	calf	9	chest	15	frown	21	sweat
4	kneecap	10	skull	16	faint	22	pus
5	thigh	11	limb	17	sniff	23	fever
6	ankle	12	forehead	18	twitch	24	swelling
WD	nature	WD	natural	WD	adventure	WD	creatures

Week 3		GRADE 4				1 ST Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Inside house		TUESDAY Fabric related		WEDNESDAY Inside bathroom		THURSDAY Hygiene items
1	couch	7	cotton	13	bathtub	19	toothbrush
2	carpet	8	wool	14	shower	20	toothpaste
3	curtain	9	linen	15	faucet	21	shampoo
4	conditioner	10	velvet	16	toilet	22	clippers
5	ceramic	11	thread	17	mirror	23	deodorant
6	fabric	12	quilt	18	hygiene	24	wash cloth
WD	stomach	WD	though	WD	although	WD	ago

GRADE 4 - National Reading Vocabulary List

Week 4		GRADE 4				1 ST Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1	adult	Types of people	7 aunt	13 principal	19 shy		
2	pupils		8 uncle	14 secretary	20 outgoing		
3	partner		9 parent	15 counselor	21 energetic		
4	neighbor		10 grandfather	16 janitor	22 withdrawn		
5	human		11 grandmother	17 volunteer	23 grumpy		
6	citizen		12 grandchild	18 patrol	24 bubbly		
WD sense		WD ton		WD keen		WD barrel	

Week 5		GRADE 4				1 ST Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1	excited	Good feelings	7 circus	13 sadness	19 sickness		
2	thrill		8 jokes	14 guilt	20 injury		
3	enjoyable		9 vacations	15 worried	21 death		
4	humorous		10 surprise	16 scared	22 loss		
5	pleasurable		11 parties	17 anger	23 lonely		
6	satisfied		12 carnival	18 rage	24 tease		
WD unless		WD understood		WD post		WD fold	

Week 6		GRADE 4				1 ST Marking Period	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
1	admire	Opinions about you	7 annoy	13 helpful	19 hugs		
2	dislike		8 selfish	14 caring	20 friendship		
3	despise		9 cruel	15 generous	21 presents		
4	disappointed		10 unfair	16 sincere	22 compliments		
5	proud		11 teasing	17 share	23 conversation		
6	approve		12 greedy	18 compassion	24 invitations		
WD action		WD Directions		WD vacation		WD station	

COMMENTS:

GRADE 4 - National Vocabulary List

Week 7		GRADE 4				1 ST Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Trouble begins		TUESDAY Do when in trouble		WEDNESDAY Consequences		THURSDAY Avoid trouble
1	stealing	7	truthful	13	lecture	19	rules
2	cheating	8	admit	14	scold	20	directions
3	harm	9	discussion	15	punish	21	limits
4	disrespect	10	attentive	16	arrest	22	boundary
5	dishonest	11	polite	17	detention	23	avoid
6	damage	12	eye contact	18	jail	24	obey
WD	finish	WD	rice	WD	doubt	WD	topic

Week 8		GRADE 4				1 ST Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Talk to people		TUESDAY Do with people		WEDNESDAY Help people		THURSDAY Smart people
1	agree	7	hug	13	educate	19	curious
2	silent	8	stroll	14	assist	20	observe
3	respond	9	introduce	15	demonstrate	21	accomplish
4	ignore	10	touched	16	suggest	22	opinion
5	discuss	11	dance	17	explanation	23	talent
6	complain	12	married	18	listening	24	solve
WD	material	WD	character	WD	wrapping	WD	available

Week 9		GRADE 4				1 ST Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Ways to view		TUESDAY Viewing tools		WEDNESDAY Describe size		THURSDAY People sizes
1	stare	7	eyeball	13	tiniest	19	skinny
2	peek	8	vision	14	tremendous	20	overweight
3	gaze	9	eyeglasses	15	medium	21	average
4	search	10	binoculars	16	microscopic	22	slender
5	glance	11	telescope	17	gigantic	23	stout
6	recognize	12	video	18	widest	24	underweight
WD	material	WD	gymnasium	WD	original	WD	technology

COMMENTS:

GRADE 4 - National Vocabulary List

Week 10		GRADE 4				2nd Marking Period	
	MONDAY How does it look?	TUESDAY Describe shape		WEDNESDAY Describe appearance		THURSDAY Describe position	
1	handsome	7 curly	13	colorful	19	nearest	
2	uglier	8 circular	14	foggy	20	farthest	
3	prettiest	9 crooked	15	blur	21	underneath	
4	fair	10 straightest	16	excellent	22	beyond	
5	attractive	11 curved	17	spotless	23	adjacent	
6	gorgeous	12 spiral	18	condition	24	distant	
WD	sold	WD finish	WD	good-bye	WD	wagon	

Week 11		GRADE 4				2nd Marking Period	
	MONDAY Describe feel	TUESDAY Describe feel		WEDNESDAY Describe degree		THURSDAY Speed description	
1	firm	7 jagged	13	mild	19	rate	
2	softest	8 bumpy	14	moderate	20	accelerate	
3	coarse	9 smoothness	15	severe	21	slowest	
4	tender	10 sticky	16	intense	22	quickest	
5	roughest	11 squishy	17	minor	23	swift	
6	hardness	12 slippery	18	major	24	rapid	
WD	certain	WD necessary	WD	exercise	WD	excited	

Week 12		GRADE 4				2nd Marking Period	
	MONDAY Time words	TUESDAY Time periods		WEDNESDAY Describe - when		THURSDAY Describe frequency	
1	waiting	7 hourly	13	sooner	19	sometimes	
2	instantly	8 daily	14	recent	20	usually	
3	earliest	9 weekly	15	sometime	21	occasional	
4	latest	10 monthly	16	afterward	22	frequent	
5	brief	11 yearly	17	previous	23	rarely	
6	delay	12 annually	18	earlier	24	seldom	
WD	immediate	WD successful	WD	available	WD	quiz	

COMMENTS:

GRADE 4 - National Vocabulary List

Week 13		GRADE 4				2nd Marking Period	
	MONDAY Jobs - service		TUESDAY Jobs - talent		WEDNESDAY Jobs - leaders		THURSDAY Jobs - protecting
1	pilot	7	artist	13	president	19	fireman
2	dentist	8	musician	14	principal	20	policeman
3	doctor	9	author	15	manager	21	ambulance
4	nurse	10	dancer	16	captain	22	military
5	bus driver	11	singer	17	foreman	23	coast guard
6	chef	12	scientist	18	supervisor	24	national guard
WD	butcher	WD	piano	WD	blood	WD	priest

Week 14		GRADE 4				2nd Marking Period	
	MONDAY Air transportation		TUESDAY Water transportation		WEDNESDAY Land transportation		THURSDAY Non-gas powered
1	airline	7	motorboat	13	automobile	19	horseback
2	helicopter	8	yacht	14	taxi	20	carriage
3	parachute	9	submarine	15	elevator	21	bicycle
4	ski lift	10	surfboard	16	scooter	22	wagon
5	rocket	11	sailboard	17	vehicle	23	solar car
6	space shuttle	12	rowboat	18	motorcycle	24	tricycle
WD	bold	WD	project	WD	worse	WD	worst

Week 15		GRADE 4				2nd Marking Period	
	MONDAY Nature - land		TUESDAY Nature - rocks		WEDNESDAY Nature - water		THURSDAY Nature - ocean
1	forest	7	particle	13	Atlantic	19	swells
2	pasture	8	pebble	14	Pacific	20	depth
3	valley	9	gravel	15	Caribbean	21	ashore
4	meadow	10	stone	16	Gulf of Mexico	22	horizon
5	cavern	11	boulder	17	waterfall	23	surf
6	wooded area	12	planet	18	canal	24	marine life
WD	pearl	WD	appear	WD	earn	WD	suppose

COMMENTS:

GRADE 4 - National Vocabulary List

Week 16		GRADE 4				2nd Marking Period	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
1	Stationary homes structure	Portable homes 7 motorhome	foundation 13	washer			
2	wood frame	8 trailer	poured slab 14	dryer			
3	steel	9 houseboat	flooring 15	refrigerator			
4	apartment	10 sleeping bag	ceiling 16	dishwasher			
5	condominium	11 tent	interior 17	microwave			
6	rental	12 homeless	exterior 18	disposal			
WD	shaggy	WD determine	WD appropriate	WD organized			

Week 17		GRADE 4				2nd Marking Period	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
1	Learn to read information	Learn to write 7 forms	Why go to school? 13 opportunity	Better jobs bring selection			
2	manual	8 sentences	14 future	10 vehicle			
3	cookbook	9 paragraphs	15 friendships	11 housing			
4	job choices	10 composition	16 knowledge	12 luxury			
5	earn money	11 organize	17 contribute	13 vacations			
6	enjoyable	12 application	18 purchase	14 respect			
WD	lack	WD reply	WD region	WD union			

Week 18		GRADE 4				2nd Marking Period	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY			
1	Inside kitchen toaster	Inside bedroom 7 mattress	Things to read 13 newspaper	Inside office stapler			
2	silverware	8 decorations	14 magazine	10 typewriter			
3	cabinet	9 alarm	15 catalog	11 calendar			
4	drawer	10 switch	16 article	12 bookshelf			
5	utensils	11 shelves	17 chapter	13 fax machine			
6	blender	12 knob	18 advertisement	14 briefcase			
WD	task	WD column	WD confusing	WD colonies			

COMMENTS:

GRADE 4 - National Vocabulary List

Week 19		GRADE 4				3rd Marking Period	
	MONDAY Store types		TUESDAY People in stores		WEDNESDAY Do or see in a store		THURSDAY Find in a store
1	mall	7	salesman	13	select	19	cart
2	department	8	security	14	refund	20	merchandise
3	restaurant	9	customer	15	compare	21	discount
4	grocery	10	custodian	16	bargain	22	value
5	bakery	11	stock crew	17	label	23	variety
6	hardware	12	cashier	18	ingredients	24	organized
WD tone		WD	excite	WD	freight	WD	previously

Week 20		GRADE 4				3rd Marking Period	
	MONDAY Starting a business		TUESDAY Do in a business		WEDNESDAY Business problems		THURSDAY Money
1	worthwhile	7	transaction	13	theft	19	finance
2	benefit	8	service	14	damaged	20	budget
3	company	9	efficiency	15	competition	21	afford
4	estimate	10	employ	16	schedule	22	payment
5	investor	11	salary	17	delivery	23	payroll
6	advertise	12	overtime	18	billing	24	funds
WD practical		WD	practically	WD	adequate	WD	thus

Week 21		GRADE 4				3rd Marking Period	
	MONDAY Wet weather		TUESDAY Cold weather		WEDNESDAY Wind speed		THURSDAY Weather help
1	rainwater	7	snowy	13	calm	19	umbrella
2	humid	8	hail	14	breeze	20	raincoat
3	moist	9	frigid	15	hurricane	21	forecast
4	moisture	10	frost	16	tornado	22	scarf
5	flooded	11	sleet	17	gale	23	wipers
6	drench	12	dangerous	18	blizzard	24	towels
WD plan		WD	material	WD	character	WD	ago

COMMENTS:

GRADE 4 - National Vocabulary List

Week 22		GRADE 4				3rd Marking Period	
	MONDAY Can cause injuries		TUESDAY Avoid these		WEDNESDAY Broken words		THURSDAY Pollution sources
1	weapon	7	disease	13	ruined	19	exhaust
2	pollution	8	accident	14	mistaken	20	factories
3	cigarettes	9	enemies	15	error	21	fertilizer
4	drugs	10	headache	16	spoil	22	chemicals
5	pesticides	11	embarrass	17	rust	23	plastic
6	flames	12	odor	18	malfunction	24	incinerator
WD forth		WD	ought	WD	technology	WD	grind

Week 23		GRADE 4				3rd Marking Period	
	MONDAY Fix the problem		TUESDAY Win the argument		WEDNESDAY Become skilled		THURSDAY Skill level
1	repair	7	defend	13	desire	19	capable
2	replace	8	logic	14	instruction	20	clumsy
3	correct	9	proof	15	practice	21	skillful
4	solution	10	prove	16	advice	22	awkward
5	source	11	persist	17	observe	23	experienced
6	discover	12	reason	18	persistence	24	master
WD accurate		WD	atmosphere	WD	bachelor	WD	calculate

Week 24		GRADE 4				3rd Marking Period	
	MONDAY Mathematics		TUESDAY Problem parts		WEDNESDAY Test question words		THURSDAY Number words
1	addition	7	sum	13	altogether	19	million
2	subtraction	8	addend	14	difference	20	billion
3	multiplication	9	product	15	total	21	fourth
4	division	10	quotient	16	equal	22	forty
5	fractions	11	divisor	17	height	23	ninth
6	geometry	12	dividend	18	width	24	ninety
WD ability		WD	movement	WD	confess	WD	depart

COMMENTS:

GRADE 4 - National Vocabulary List

Week 25		GRADE 4				3rd Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY	Taste description		Describe good - bad		Compare things	
1	salty	7	fantastic	13	similar	19	exit
2	sweetness	8	horrible	14	unlike	20	absent
3	bitter	9	outstanding	15	differences	21	attend
4	nasty	10	terrific	16	differ	22	tardy
5	sour	11	unbelievable	17	vary	23	vanish
6	delicious	12	amazing	18	identical	24	return
WD	deputy	WD	sheriff	WD	officer	WD	sergeant

Week 26		GRADE 4				3rd Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY	Types of drugs		Reasons why		Important biology	
1	alcohol	7	peer pressure	13	heart	19	cancer
2	cigarettes	8	acceptance	14	brain	20	heart attack
3	marijuana	9	advertising	15	lungs	21	emphysema
4	cocaine	10	boredom	16	liver	22	infections
5	huffing	11	entertainment	17	kidneys	23	stroke
6	prescription	12	ignorance	18	immune system	24	mental illness
WD	collapse	WD	drastic	WD	duration	WD	fatigue

Week 27		GRADE 4				3rd Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY	Movement – slower		Movement – faster		Vacationing people	
1	stationary	7	flipped	13	traveler	19	journey
2	shiver	8	jog	14	visitor	20	tour
3	crawled	9	gallop	15	passenger	21	explore
4	tumble	10	sprint	16	messenger	22	wander
5	sliding	11	raced	17	guest	23	pioneer
6	bounce	12	jerk	18	acquaintance	24	roam
WD	estimate	WD	essential	WD	erosion	WD	explosion

COMMENTS:

GRADE 4 - National Vocabulary List

Week 28		GRADE 4				4th Marking Period	
	MONDAY English topics		TUESDAY Writing topics		WEDNESDAY Science topics		THURSDAY History topics
1	grammar	7	outline	13	biology	19	past
2	periods	8	topic	14	anatomy	20	museum
3	comma	9	interest	15	geology	21	historic
4	capital	10	creative	16	environment	22	knight
5	adverb	11	visual	17	chemistry	23	pyramid
6	pronoun	12	conclusion	18	astronomy	24	tomb
WD	import	WD	export	WD	flexible	WD	fondle

Week 29		GRADE 4				4th Marking Period	
	MONDAY Banking		TUESDAY Emergencies		WEDNESDAY Patterns		THURSDAY Government
1	deposit	7	emergency	13	checkered	19	mayor
2	withdraw	8	panic	14	polka dot	20	governor
3	loan	9	fatal	15	solid	21	senators
4	checking	10	surgeon	16	vertical	22	representative
5	savings	11	treatment	17	horizontal	23	commissioner
6	account	12	recover	18	diagonal	24	vice-president
WD	fragrance	WD	italics	WD	latitude	WD	longitude

Week 30		GRADE 4				4th Marking Period	
	MONDAY Restaurant		TUESDAY Places on earth		WEDNESDAY Bowling fun		THURSDAY Ever words
1	order	7	equator	13	strike	19	ever
2	serve	8	North Pole	14	spare	20	every
3	prepare	9	South Pole	15	gutter	21	whoever
4	relax	10	Bahamas	16	scoring	22	whatever
5	reserve	11	Canada	17	compete	23	whenever
6	deliver	12	Europe	18	competition	24	wherever
WD	connect	WD	understood	WD	confuse	WD	mystery

COMMENTS:

GRADE 4 - National Vocabulary List

Week 31		GRADE 4				4th Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Synonyms		TUESDAY Synonyms		WEDNESDAY Synonyms		THURSDAY Synonyms
1	champion	7	sympathy	13	unsure	19	nervous
2	master	8	thoughtful	14	doubtful	20	worried
3	fierce	9	eager	15	certain	21	fearful
4	deadly	10	anxious	16	positive	22	frightened
5	guess	11	active	17	faith	23	horror
6	suppose	12	movement	18	belief	24	terrified
WD	minority	WD	majority	WD	minimum	WD	maximum

Week 32		GRADE 4				4th Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Antonyms		TUESDAY Antonyms		WEDNESDAY Antonyms		THURSDAY Antonyms
1	public	7	advance	13	purpose	19	encourage
2	private	8	retreat	14	accidental	20	discourage
3	reward	9	brave	15	permission	21	doubt
4	penalty	10	coward	16	deny	22	certain
5	combine	11	mystery	17	accept	23	exact
6	separation	12	understandable	18	return	24	estimate
WD	orchard	WD	orchestra	WD	photograph	WD	port

Week 33		GRADE 4				4th Marking Period	
		TUESDAY		WEDNESDAY		THURSDAY	
	MONDAY Antonyms		TUESDAY Antonyms		WEDNESDAY Antonyms		THURSDAY Antonyms
1	accurate	7	starve	13	usual	19	true
2	approximate	8	overeat	14	unusual	20	false
3	individual	9	past	15	overhead	21	proceed
4	combination	10	future	16	underneath	22	stall
5	grasp	11	hidden	17	freshest	23	rare
6	release	12	display	18	rotten	24	typical
WD	religion	WD	remorse	WD	reptiles	WD	response

COMMENTS:

GRADE 4 - National Vocabulary List

Week 34		GRADE 4				4th Marking Period	
	MONDAY Measurement		TUESDAY Length units		WEDNESDAY Volume units		THURSDAY Weight & time
1	weight	7	inches	13	ounce	19	ounces
2	length	8	foot	14	cup	20	pounds
3	volume	9	yard	15	pint	21	ton
4	temperature	10	meter	16	quart	22	grams
5	distance	11	miles	17	liter	23	seconds
6	interval	12	millimeter	18	gallon	24	century
WD	normal	WD	abnormal	WD	resist	WD	shield

Week 35		GRADE 4				4th Marking Period	
	MONDAY Things change		TUESDAY Amount of change		WEDNESDAY Direction of change		THURSDAY How to change
1	volume	7	gradual	13	lessen	19	adjust
2	temperature	8	dramatic	14	reduce	20	modify
3	appearance	9	somewhat	15	increase	21	convince
4	attitude	10	barely	16	decrease	22	complain
5	behavior	11	uneven	17	maintain	23	invent
6	seasons	12	even	18	remain	24	protest
WD	threaten	WD	returned	WD	emotion	WD	abuse

Week 36		GRADE 4				4th Marking Period	
	MONDAY No category		TUESDAY Random words		WEDNESDAY Word mixture		THURSDAY Leftover words
1	effort	7	folder	13	spread	19	remind
2	company	8	powerful	14	dependable	20	secret
3	tunnel	9	companions	15	stuffy	21	balance
4	chewy	10	activity	16	poem	22	sample
5	provide	11	opportunity	17	action	23	concentrate
6	meanwhile	12	contract	18	cancel	24	divorce
WD	command	WD	rescue	WD	decision	WD	relatives

COMMENTS:
