

Categorical ordinal variables: observations can be ordered but no specific quantitative values (e.g. ratings)

Categorical nominal variables: observations can be classified into categories, but categories have no specific ordering (e.g. gender, race, pregnancy status)

Note that **categorical is aka random here**

Quantitative discrete variables: usually countable, possible values form set of separate numbers (e.g. number of pets in a house, number of dengue cases in GRC)

Quantitative continuous variables: possible values form an interval (e.g. age, height, weight, blood pressure, IQ)

Note that we can group into ranges (age range, competition prize rank/no prize)-> treat as **categorical ordinal**

A **frequency table** is a listing of possible values, together with the frequency of each value.

The **proportion** of observations in a certain category is the count of observations in that category divided by the total number of observations. **Percentage** = proportion * 100. Proportions and percentages are **relative frequencies**.

Bar plot used to display single **categorical variable** with vertical bar for each category, height is category frequency. Summarize a bar plot: mention same points as for freq table. Mention if there are groups of categories with high/low proportions. If there is an ordering to the categories, mention if there is any apparent trend in proportions.

Histogram uses bars to display frequencies or relative frequencies of the possible outcomes for a **quantitative variable**. Can be created using frequency or probability (density). Look for: The overall pattern - data cluster together, or there is a gap such that one or more observations deviate from the rest. Any suspected outliers? Do the data have a single mound? This is known as a unimodal distribution. Data with two or more are known as bimodal or multimodal distribution. Is the distribution symmetric or skewed? (left skewed = left tail longer) The mean is sensitive to **extreme observations**, whereas the median is not. The median is **robust** to extreme observations. **Summarize center tendency:** Highly skewed dataset, use median. Symmetric + bell-shaped, use mean. **For unimodal distributions, usual relationship between mean and median:** Right-skewed: mean > median, symmetric: mean = median, left-skewed: mean < median The **variance** of a set of values is the average of the squared deviations of the values from the mean. Variance formula:

$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$$

The **standard deviation** s = sqrt(variance). Larger s means the values are more spread out from the mean.

Linear transformations
Orig sample mean = \bar{x} -> Linear transformation $bx + a$ for all x -> new mean is $b\bar{x} + a$
New variance is orig variance multiplied by b^2
New s.d. is orig s.d. multiplied by absolute value of b
If a distribution is **bell-shaped**, then approximately - 68% of the observations fall within 1 standard deviation of the mean, i.e. between the values $\bar{x} - s$ and $\bar{x} + s$
- About 95% of the observations fall within 2 standard deviations of the mean. ($\bar{x} \pm 2s$).
- All or nearly all the observations fall within 3 standard deviations of the mean ($\bar{x} \pm 3s$).

Quantiles (percentiles) Let p be a value between 0 and 1. The 100p-th quantile, qp, is a value such that 100p percent of the values fall below or at that value. Sample with values: 1,2,...,100 then 90 is a q0.9, a 90th percentile. q0.25 >= 25% of observations at or below it -> first quartile, Q1

Summarise sample: Use variance and sd and mean if approx. bell-shaped distribution. Use IQR and median if not. Very different samples can have same mean and variance. Picture better than numerical summaries.

Five-number summary in R gives good indication of center and variability of a dataset. It's minimum, Q1, median, Q3, maximum. **Boxplot** is visual representation of this. Outliers are smaller than $Q1 - 1.5 \times IQR$ or greater than $Q3 + 1.5 \times IQR$

The **response** / target variable is the variable on which comparisons are made.

The **explanatory** variable is any variable you believe the response depends on.

If the explanatory is a categorical variable, it defines the groups to be compared.

In some situations, we are unable to identify the role of variables as response or explanatory. We only can explore the **association** of two variables when treating them equally.

Two categorical: use contingency tables and bar plots
tab = table(cancer,pmh.use) # cancer categories in the rows

```

# Percentage of cancer and no cancer in each group of PMH
> prop.table(tab, "pmh.use")*100
      pmh.use
cancer    No Yes
Absent    68.2 60.5
Present   31.8 39.5

# Percentage of PMH user and non-user in each group of cancer
> prop.table(tab, "cancer")*100
      pmh.use
cancer    No Yes
Absent    94.93151 15.06849
Present   80.10076 19.89924
```

One categorical, one quantitative: compare with boxplots
Two quantitative: scatter plots and correlation

Correlation formula:

$$r = \frac{1}{n-1} \sum_{i=1}^n \left(\frac{x_i - \bar{x}}{s_x} \right) \left(\frac{y_i - \bar{y}}{s_y} \right)$$

- r is always between -1 and 1. positive r is positive association, negative r is negative association.
- two variables always have the same correlation regardless which is treated as response or explanatory.
- If |correlation| is greater than 0.8, it is considered very strong. If it is between 0.5 to 0.8, it is relatively strong. If below 0.5, it is not strong.

Lurking variable: variable not in the dataset that influences association between variables of primary interest.

Confounding: two explanatory variables associated with a response variable, but are also associated with each other. Confounding variable is a variable included in the dataset. Hard to tell which of the two explanatorities, if any, is causing a change in the response.

Observational study: the values for the response variable and explanatory variables are observed for the sampled subjects, without anything being done to them.

Experiment: assign subjects to experimental conditions (treatments). Observe outcome on the response variable. Randomly assign treatments controls for lurking variables. Experimental study better for determining causality.

Sampling frame: list of subjects in population from which sample will be taken. Ideal is all subjects in population.

Sampling design: method for selecting subjects from the sampling frame. Good sampling design uses randomisation

Simple random sample of n subjects from sampling frame: each possible sample of size n has same chance of being selected. Representative of population, can use to infer

Cluster sampling: Randomly select and sample groups of individuals (when easier to contact groups than individuals)

Stratified sampling: Split population into groups based on a characteristic e.g. income (when want representation from all subgroups and/or groups are very different)

Sampling bias: result of sampling design or sampling frame. When sample is not random or sampling frame does not represent the full population (under coverage)

Non-sampling bias. This occurs not due to sampling design. It has nonresponse bias and response bias.

- **Non-response bias:** some sampled subjects cannot be reached or refuse to participate.

- **Response bias:** participant answer wrongly or dishonest. Misleading questions can result in response bias.

Large sample size does NOT guarantee an unbiased sample.

Good experimental study has control group, randomly assign treatment to subjects, blinding using placebo

Sample space S: set of all possible outcomes of a **random phenomenon**.

Event: subset of the sample space S that corresponds to a particular outcome or a group of possible outcomes.

Probability of an event is the proportion of times that this event occurs, in a long run of trials. It is between 0 and 1.

Axioms: Let A be an event within sample space S, P(A) = probability of event A. - P(A) ≥ 0. - P(S) = 1.

- If A and B are mutually exclusive (disjoint) events, then P(A ∪ B) = 0 and P(A ∩ B) = P(A) + P(B).

- If A1, A2, ... , Ar are pairwise mutually exclusive (no two of them can occur simultaneously), then P(A1 ∪ A2 ∪ ... ∪ Ar) = P(A1) + P(A2) + ... + P(Ar).

- (Additive Law) For any three events A, B, C: P(A ∪ B ∪ C) = P(A) + P(B) + P(C) - P(A ∩ B) - P(A ∩ C) - P(B ∩ C) + P(A ∩ B ∩ C)

Other axiom implications: (Complement of A) = 1 - P(A)

P(A ∪ B) = P(A) + P(B) - P(A ∩ B)
P(A) = P(A ∩ B) + P(A ∩ complement of B)
true probability: result of sampling design many times until proportion settles down. So repeat several times then estimate true probability. -> Sample proportion estimates the true proportion. We might have reason to believe outcomes in our sample space have particular probabilities, so we assign these probabilities to the individual outcomes.

Independent events: P(A ∩ B) = P(A)P(B), P(A|B) = P(A)
Events from unrelated experiments always independent
Mutually exclusive -> dependent iff A > 0 and B > 0

Conditional probability of A given B when P(B) > 0

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Partition of sample space S created by mutually exclusive events B1 ∪ B2 ∪ B3 ... ∪ Bn = S. Then for any event A,

$$P(A) = \sum_{i=1}^n P(A \cap Bi)$$

Bayes Theorem: A and B on same sample space S, P(A) > 0

$$P(B|A) = \frac{P(B) \times P(A|B)}{P(A)}$$

Sensitivity of a test is the probability the test is positive, given the person has the disease. Let D refer to disease, Sen = P(+|D). P(False positive) = P(+|Dc).

Specificity of a test is the probability that the test is negative, given that the person does not have the disease. Spec = P(-|Dc). P(False negative) = P(-|D).

Prevalence of a disease is no. of people who currently have the disease, divided no. of people in the population.

Example: A new bio-marker diagnosis assay has a sensitivity of 0.95 for a particular disease. It also has a specificity of 0.99 for the absence of the disease. The prevalence of the disease is 0.005. What is the probability that a person with a positive test result actually has the disease?

$$P(D|+) = \frac{P(+|D)P(D)}{P(+)} = \frac{P(+|D)P(D)}{P(+|D)P(D) + P(+|D^c)P(D^c)}$$
$$= \frac{0.95(0.005)}{0.95(0.005) + (1 - 0.99)(0.995)}$$

Random variable is a numerical measurement of the outcome of an experiment. (we cannot know the precise value beforehand, if not it is not random). The values a random variable takes are defined on the sample space S.

Probability distribution of a random variable specifies its possible values and their probabilities.

Discrete random variable X takes on a set of separate values {0, 1, 2, 3, ...}. Its probability distribution assigns a probability px to each possible value X can take on. Width of each rectangle identical, but height is proportional to px.

Mean of discrete random variable = Expected value = Sum of (Probabilities multiplied by Possibilities).
If we obtain a large number of observations from a population that follows a probability distribution, the sample mean of those observations would be close to the mean of that probability distribution.

Properties of the Mean

1 (Linear transformation) Let X be a random variable with E(X) = μ. Let Y = bX + a, where b and a are known constants. Then E(Y) = bE(X) + a = bμ + a.

2 If (1) X1, X2, ..., Xn are n **random variables** with their means are μ1, μ2, ..., μn; (2) a1, a2, ..., an are known constants; then a1X1 + a2X2 + ... + anXn is also a **random variable** with E(a1X1 + a2X2 + ... + anXn) = a1μ1 + a2μ2 + ... + anμn.

3 Let X1, X2, ..., Xn denote n random variables identically distributed. They have same probability distribution hence have the same mean μ.

Let X̄ denote the mean of all these variables. Then X̄ is a random variable. Its mean is the same as the mean of each Xi. **E(X̄) = 1/n ∑_{i=1}^n E(Xi) = μ** This is the special case of the second property when ai = 1/n, i = 1, ..., n.

Variance (risk) of discrete random variable

$$\sigma^2 = \sum_x (x - \mu)^2 p_x$$

Properties of the Variance

1 (Linear Transformation) Let X be a random variable with variance σ². Let Y = bX + a, where b and a are known constants, then: Var(Y) = b² Var(X) = b²σ².

2 If (1) X1, X2, ..., Xn are n **random variables** with respective variance σ₁², σ₂², ..., σn²;

(2) a1, a2, ..., an are known constants; then a1X1 + a2X2 + ... + anXn is a random variable with Var(a1X1 + a2X2 + ... + anXn) = a₁²σ₁² + a₂²σ₂² + ... + aₙ²σₙ².

Let X1, X2, ..., Xn denote n random variables identically distributed. They have the same mean and same variance, σ².

Let X̄ denote the mean of all these variables. Then the variance of X̄ is **Var(X̄) = 1/n ∑_{i=1}^n σ² = σ²/n**

Continuous random variable X has possible values that form an interval. Its probability distribution is specified by a curve that helps determine probabilities of intervals. This curve is referred to as a probability density function, or pdf. Each interval has probability 0-1. (This is area under the curve above that interval.) Total area under pdf curve = 1.

Mean of continuous random variable X with pdf f(x) = E(X) =
$$\mu = \int xf(x)dx$$

Variance of continuous random variable X with pdf f(x) =
$$\text{Var}(X) = \sigma^2 = \int (x - \mu)^2 f(x) dx$$

Mean and variance properties here same as for discrete

100p th Quantile, qp: point on x-axis such that area under the curve and to the left of qp, is equal to p.

Binomial Distribution: Suppose we have n trials, each of which has two possible outcomes. The outcome of interest is called a success and the other outcome is called a failure. Each trial has the same probability of success p. The n trials are independent. The total number of successes in the n trials is a **binomial random variable**. We write X ~ Bin(n, p). A Bin(1, p) distribution is also referred to as a Bernoulli trial or a Bernoulli distribution with success probability p.

- E.g. 20 seeds will each germinate independently with probability 0.6. Then Z, a random variable for total number of germinated, follows Bin(20, 0.6) distribution.

- E.g. P(breast cancer over lifetime) = 1/9, sample 50 women independently, follow them over their lifetime. If we set Y to be the total number of breast cancer, then Y ~ Bin(50, 1/9). Suppose X follows Bin(n,p) distribution. Then probability of x successes in these n trials is P(X=x) = $\binom{n}{x} p^x (1-p)^{n-x}$

Mean of X, E(X) = np. Variance of X, Var(X) = np(1-p)

Poisson Distribution: Random variable X follows Poisson distribution with parameter λ if P(X=k) =
$$\frac{e^{-\lambda} \lambda^k}{k!}$$

where e is approx. 2.71828, λ is expected no., of events per time unit, μ = λt is expected no. of events over time period t

- Example: Suppose the number of deaths from typhoid fever over a 1-year period is Poisson distributed with parameter μ = 4.6. Probability distribution, Y of no. of deaths over a 3-months period: For Y, because μ = 4.6, t = 1 year, it follows that λ = 4.6. For 3-months period, we have μ = 4.6 * 0.25 = 1.15. Therefore,

$$P(Y = 0) = e^{-1.15} = 0.317$$
$$P(Y = 1) = \frac{1.15}{1!} e^{-1.15} = 0.364$$
$$P(Y = 2) = \frac{1.15^2}{2!} e^{-1.15} = 0.209$$
$$P(Y = 3) = \frac{1.15^3}{3!} e^{-1.15} = 0.08$$
$$P(Y \geq 4) = 1 - (0.317 + 0.364 + 0.209 + 0.08) = 0.03$$

Poisson dist with parameter μ: mean = variance = μ

Poisson Approximation to the Binomial Distribution

- Binomial with large n and small p can be accurately approximated by Poisson distribution with parameter μ = np.

- Mean of this distribution is np and variance is np(1 - p), where (1 - p) is approximately equal to 1 for small p, and thus np(1 - p) ≈ np, i.e mean and variance are almost equal.

- Binomial distribution cumbersome for large n.

Normal Distribution aka Gaussian: symmetric, bell-shaped, characterised by mean μ and variance σ²

If X is random normally distributed variable: X~N(μ, σ²)

Highest point of normal distribution curve: x = μ

Normal distribution symmetric about μ. This implies:

1) If d > 0, P(X ≤ μ - d) = P(X ≥ μ + d) 2) q1-p = 2μ - qP

Linear Transformation of Normal Random Variables
Add constant to a normal variable, get new normal variable.
Sum of normal variables is a normal variable.

If X ~ N(μx, σx²) and Y ~ N(μy, σy²), and X and Y are independent normal variables, a is a constant then

$$X + a \sim N(a + \mu_x, \sigma_x^2)$$
$$aX + bY \sim N(a\mu_x + b\mu_y, a^2\sigma_x^2 + b^2\sigma_y^2)$$

When a = 1 and b = -1, X - Y ~ N(μx - μy, σx² + σy²)

Standardisation of Normal Variable

N(0, 1) is called standard normal distribution. If X~N(μ, σ²):

the Z-score of X, referred to as Z = $\frac{(X - \mu)}{\sigma}$ ~ N(0,1)

Any observation of X with abs(Z-score) > 3 is an outlier.

Example: Test scores (X) follow N(μ = 1500; σ² = 90000) distribution. Find P(X ≤ 1800) :pnorm(1800, mean = 1500, sd = sqrt(90000)) Find P(X ≥ 1630): pnorm(1630, mean = 1500, sd = sqrt(90000), lower.tail = FALSE)

Example: Measuring patients' blood pressure. The random variable X of this measurement for hypertensive patients follows a Normal distribution with μ = 95 and σ = 12. You wish to develop a screening test for hypertension with sensitivity 0.90. What cut-off pressure should you use?

Sensitivity = P(X ≥ C) = 0.9

We need to find q0.9 for X ~ N(95, 144). This equals 79.6

In R, qnorm(0.1, mean = 95, sd = sqrt(144)) Ans: C = 79.62

Normal Approximation to the Binomial Distribution

If n is moderately large and p is not close to 0 or 1 then Bin(n, p) tends to be symmetric and is well approximated by a normal distribution N(np, np(1 - p)). The condition for the approximation to be good is np(1 - p) ≥ 5.

R and Binomial Distribution (lower.tail TRUE by default)

Let X~Bin(3889, 0.531), then P(X ≤ 2000) is pbinom(2000, 3889, 0.531), P(X > 2000) is pbinom(2000, 3889, 0.531, lower.tail = FALSE), P(X < 2000) is pbinom(1999, 3889, 0.531), P(X ≥ 2000) is pbinom(1999, 3889, 0.531, lower.tail = FALSE)

Let X ~ Bin(100, 0.5). The quantile q0.9 is value such that the left area of it is 0.9, or P(X ≤ q0.9) = 0.9. qbinom(0.9, 100, 0.5)

R and Normal Distribution: P (X ≤ x) = P(X < x) pnorm(x, mean, sd) P (X > x) = P(X > x) lower.tail=FALSE

Example: Let X be the height of NUS students and assume that X ~ N(170, 10²). The 90th percentile or q0.9 is then qnorm(0.9, 170, 10) = 182.815. That means 90% of students are as tall as or shorter than 182.8. The proportion of students whose height are from 150 to 190 is pnorm(190, 170, 10) - pnorm(150, 170, 10).

Sampling distribution: Distribution of a sample statistic, eg sample mean X̄ or sample proportion p̂, is sampling dist. It specifies probabilities for interval of values of a statistic in a sample of subjects. It helps determine how close to the population parameter a sample statistic is likely to fall.

Sampling distribution of Sample Proportion p̂ (voting outcome, Bin(1, p)) | California election: p̂ = 0.531

We know this statistic has sd equal to $\sqrt{\frac{p(1-p)}{389}}$

We don't know p so we replace in eqn with best estimate p̂. sd of sampling distribution is estimated as 0.008. This is the **standard error** of p̂. n is large -> distribution of p̂ is well approximated by a normal distribution. Almost all the observations of p̂ are within 3 sd of the mean. 0.531 ± 3 * 0.008 = (0.507, 0.555)

Central Limit Theorem

Suppose we have independent observations X1, X2, ..., Xn from a distribution with mean μ and variance σ².

As a general guide, suppose n ≥ 30. Then the sample mean is approximated by a normal distribution, N(μ, σ²/n). The approximation gets better as n larger. The approximation gets better if the X's themselves not too skewed. Note that population distribution may be unknown & data distribution may not be normal (although near normal -> btr approx.)

Central Limit Theorem Special Case - regardless size of n, if X1, X2, ..., Xn are independently from a normal distribution N(μ, σ²). Then their sum, X1 + X2 + ... + Xn, follows N(nμ, nσ²) and sample mean (X1 + X2 + ... + Xn) / n follows N(μ, σ²/n)

These values follow normal distribution exactly (not approx.)

Sampling Distribution of Sample Mean

- For a random sample of size n from a population with mean μ and standard deviation σ, the sampling distribution of X̄ has its center equal to the population mean μ, and its variability described by standard deviation σ / sqrt(n).

- If the population distribution is normal to begin with, then X̄ is Normal. If the population distribution is not normal, then the sampling distribution of X̄ approaches normal as n becomes larger, n ≥ 30.

Normal Population Distribution: Histogram of X̄ has normal distribution. Variability of bell-shaped less as n increase. Bell shapes are all centered at the population mean μ.

Sampling distribution of X̄ depends on μ, σ² and n. Num. of samples drawn, N, no impact if sample size n is constant.

Non-Normal Population Distribution: Histograms of X̄ are close to bell-shaped. They are more symmetric when n is larger. Variability (spread) of the bell-shape gets less as we increase n. Bell shapes are all centered at the population mean μ. Sampling distribution of X̄ depends on μ, σ² and n. Consider just one sample of size n. Let us form a histogram of the observations from this single sample. This is referred to as the **data distribution**. The larger n, the closer data distribution to the population distribution.

Back to the example of BMI of people at the beginning of this topic. What is the sampling distribution of X̄? • Population distribution is unknown, but data distribution is not skewed.

• From the given data/sample, X̄ = 24.9 and s = 4.77.

• n = 34 is considered as large enough, data distribution is not skewed. • Hence, by CLT, the sampling distribution of X̄ is approximated by N(μ, σ²/CL), where μ is estimated by 24.9 and σ is estimated by s = 4.77. • Conclusion: sampling distribution of X̄ is approximated by N(24.9, 0.669).

When the sampling distribution of X̄ is normal, we 95% sure that a random value of X will fall within 2 standard deviations (2σ / sqrt(n)) from the population mean. When n is large, the sampling distribution is approx. normal even if population distribution is not, so we can still make the same claim.

Statistical inferences Estimation of population parameters

- **Point estimate:** a single number that is our best guess for the population parameter. Find using appropriate statistic from a random sample. E.g. for population mean μ, can use sample mean X̄. For population proportion p, can use sample proportion p̂. Point estimates vary from sample to sample (random samples). Point estimate does not provide an idea about how close it is to the true value it estimates.

Recommended sample quantities as point estimates for their population analogs.

Sample quantity	Population parameter
\bar{X}	E(X) or equivalently μ
s^2	Var(X) or equivalently σ²
s	Standard deviation or equivalently σ
$\bar{X}_{(0.95)}$	q0.5

- **Interval estimate:** Interval of numbers within which the parameter value is believed to fall (based on data observed, numbers around point estimate). **Confidence interval:** an interval containing the most believable values for a parameter. The probability this method produces an interval that contains the parameter is the **confidence level**. e.g. when conf level 95%, the interval is 95% confidence interval

Confidence interval = Point estimate ± margin of error - margin of error measures how accurate the point estimate is likely to be in estimating a parameter. It is a multiple of the standard deviation of the sampling distribution of the point estimate. For instance, when the sampling distribution is approximately Normal, a 95% confidence interval has a margin of error equal to 1.96 standard deviations.

HOW TO CALCULATE:

- let confidence level be CL% e.g. 97%
- Remaining area in tails: 1 - 0.CL e.g. 1 - 0.97 = 0.03
- Each tail gets half e.g. 0.03 / 2 = 0.015
- Get Z-value from Z-table for value in step 3. e.g. 1 - 0.015 >= 2.17

If X̄ is your sample mean, the 97% confidence interval is:

$$\bar{X} \pm 2.17 \cdot \frac{\sigma}{\sqrt{n}} \quad (\text{or } \frac{s}{\sqrt{n}} \text{ if } \sigma \text{ is unknown})$$

formula for the 95% confidence interval for p will be

$$\hat{p} \pm 1.96 \times \sqrt{\frac{p(1-p)}{n}}$$

CI for p should be used only when n is sufficiently large that n p̂ (1 - p̂) ≥ 5. If not, we need more observations.

General Procedure for Confidence Interval for Proportion

Let b be the confidence level, e.g. x = 0.95. To find a 100x% CI, the steps are: Find p̂ from the given sample. Ensure that n p̂ (1 - p̂) ≥ 5. Otherwise, obtain more observations. Find a = 1 - x. Find quantile q1-a/2 from N(0, 1), aka z1-a/2. Return the desired confidence interval as

$$\hat{p} \pm q_{1-\alpha/2} \times \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

Confidence: long-run interpretation that describes how well the method performs over many different random samples.

If we form many 95% confidence intervals for p , then in the long run 95% of these intervals would contain the true p .

Factors affecting the length of CI for p

- Sample size: Larger sample size \rightarrow narrower interval
- Conf level: Higher conf level (smaller α) \rightarrow wider interval
- The true value of p in the underlying population (which we cannot change).

Confidence Interval Length/Width

For a $(1 - \alpha)100\%$ CI, the formula is

$$\hat{p} \pm q_{1-\alpha/2} \times \sqrt{\frac{p(1-p)}{n}}$$

The length/width of this interval is

$$2 \times q_{1-\alpha/2} \times \sqrt{\frac{p(1-p)}{n}}$$

If we want a $(1 - \alpha) \times 100\%$ CI where the length is $\leq D$, solving for n gives us

$$n \geq \left(\frac{2 \times q_{1-\frac{\alpha}{2}}}{D} \right)^2 p(1-p)$$

If p is unknown, we use $p = 0.5$, as it corresponds to the largest possible value of margin of error for a given α . It will give us smallest possible n we should have for the sample.

- California Election: suppose before starting the survey, we did not know how many voters to take, but we knew that we wanted to make a 95% CI, and it should have length of at most 0.1. Then before collecting sample, we could compute $n \geq \left(\frac{2 \times 1.96}{0.1} \right)^2 0.5(0.5) = 384.16 \rightarrow$ min sample 385

Confidence Interval for Mean

variance of \bar{X} is σ^2/n where σ^2 , the population variance, is unknown. From $\bar{X} \sim N(\mu, \sigma^2/n)$, if we estimate σ^2 by s^2 , then we'll have

$$\frac{(\bar{X} - \mu)}{s/\sqrt{n}} \sim t_{n-1}$$

$t_{n-1} \rightarrow$ t-distribution with $n-1$ degrees of freedom

Properties of t-distribution

The t-distribution is symmetric about 0, just like a $N(0,1)$ distribution. The probabilities under the t-distribution depend on the degrees of freedom, df. The t-distribution has thicker tails and more variability than that of $N(0,1)$. The larger the value of df, the closer the t-distribution gets to the $N(0,1)$. When df ≥ 30 , t df are nearly identical to $N(0,1)$.

Since $(\bar{X} - \mu)/(s/\sqrt{n})$ follows t_{n-1} , we have

$$P(-t_{n-1,0.975} \leq \frac{\bar{X} - \mu}{s/\sqrt{n}} \leq t_{n-1,0.975}) = 0.95,$$

where $t_{n-1,0.975}$ is quantile of probability 0.975 from a t_{n-1} .

Hence,

$$P\left(\bar{X} - t_{n-1,0.975} \frac{s}{\sqrt{n}} \leq \mu \leq \bar{X} + t_{n-1,0.975} \frac{s}{\sqrt{n}}\right) = 0.95$$

The 95% CI for μ is then

$$\bar{X} \pm t_{n-1,0.975} \frac{s}{\sqrt{n}}$$

df = 6 \rightarrow find in R using `qt(0.975, 6)`

Suppose that we have a sample of size n

- 1 This sample must be obtained by randomization, either by a random sample or a randomized experiment.
- 2 The distribution of the data should be approximately normal or symmetric.

Then a 95% confidence interval for a population mean μ is

$$\bar{X} \pm t_{n-1,0.975} \times \frac{s}{\sqrt{n}}$$

where $t_{n-1,0.975}$ corresponds to the 0.975-quantile of a t-distribution with $(n-1)$ degrees of freedom.

Example

From the output, we can see that sample mean $\bar{X} = 3.208$ kg, sample standard deviation $s = 0.506$, $n = 47$.

From the t-distribution with $df = 46$, we have $t_{46,0.975} = 2.01$.

Hence the 95% confidence interval is

$$3.208 \pm 2.01 \times \frac{0.506}{\sqrt{47}} = (3.06, 3.36)$$

We are 95% confident that the interval $(3.06, 3.36)$ contains μ . Let x be the confidence level. To find a 100% CI for μ , the steps are:

- 1 Find \bar{X} from the given sample.
- 2 Check the assumptions.
- 3 Find $\alpha = 1 - x$ and derive $t_{n-1,1-\alpha/2}$.
- 4 Return the desired confidence interval as $\bar{X} \pm t_{n-1,1-\alpha/2} \times \frac{s}{\sqrt{n}}$

Note: If n is large enough and σ is known, then the margin of error is $z_{\alpha/2}(\sigma/\sqrt{n})$ instead.

Robustness: A statistical method is said to be **robust** with respect to a particular assumption if it performs adequately even when that assumption is modestly violated.

e.g. sample obtained by randomization, data distribution normal / symmetric

Factors affecting length of CI for μ

- Sample size, confidence level similar to factors for p
- The variance σ^2 of the population distribution (which we cannot change).

Approximating Sample Size

- Unknown $t_{n-1,1-\alpha/2}$: We replace this by $q_{1-\alpha/2}$ from a $N(0,1)$ distribution. We should reduce the impact of this approximation by making sure n will be at least 30.

- Unknown s : We can estimate s by looking for s from a similar study, or by conducting a pilot study to get an initial estimate.

Thus the formula to use in practice is

$$n \geq \left(\frac{2q_{1-\alpha/2}}{D} \right)^2$$

Example: new study to assess mean weight of babies born to first time mothers. We want to obtain sample of size n , such that length of 95% CI at most 2kg. Assume variability of new study like previous observations e.g. estimate $s = 0.5064$. We use `qt.p` 97.5 = 1.96. Then we collect n observations for the new study [ans: 99]

$$n \geq \left(\frac{2q_{1-\alpha/2}}{D} \right)^2 = \left(\frac{2(1.96)(0.5064)}{0.2} \right)^2 = 98.5$$

Use \hat{p} for categorical data (e.g. yes/no, success/fail) -> count proportion of successes, and \bar{X} for quantitative (e.g. height/weight) \rightarrow find average of measured values

Hypothesis Testing (check if data supports a statement about a population, these statements are hypotheses) – a hypothesis usually claims a parameter takes a particular numerical value or falls in a certain range of values

GENERAL STEPS FOR HYPOTHESIS TESTING

Step 1: Assumptions, most important assumption is that we must have data that come from randomization.

Other assumption may be about the sample size (e.g. that it must be large enough); or assumption about the shape of the population distribution (e.g. that it is symmetric).

Step 2: Stating hypotheses. Null hypothesis H_0 : states that the parameter takes a particular value. (represent no effect)

Alternative hypothesis H_1 : states that the parameter falls in some alternative range of values.

From alternative hypothesis, can determine side of test.

- If the statement in H_1 is: the parameter is not equal to the value under H_0 , then we have a two-sided test.

- If the statement in H_1 is: the parameter is larger than the value under H_0 , then we have a right-sided test.

- If the statement in H_1 is: the parameter is smaller than the value under H_0 , then we have a left-sided test.

Step 3: Test Statistic. describes how far point estimate falls from H_0 parameter value. Usually measured by no. of std errors between point estimate and H_0 parameter value.

- In order to compute the value of the test statistic (*) we will need: the value of point estimate from the sample, its sampling distribution, and the parameter value specified under H_0 .

- Test statistic is a variable. The value calculated in (*) is just an observation of this variable from a given sample.

- The distribution of a test statistic under H_0 is called **null distribution**.

Step 4: p-value. “If the null hypothesis H_0 were true, how likely would we be to observe a test statistic as extreme (or more extreme) than what we got?” Very small p-value \rightarrow either assumption that H_0 is true is not correct, or sample not representative of population, p-value small (close to 0) provides strong evidence against H_0 .

Step 5: Conclusion. If a significance level α was pre-specified (usually 0.05 or 0.01), we need to make a decision on the validity of H_0 . \rightarrow Compare p-value to α . If p-value $\leq \alpha$, then we reject H_0 . Otherwise we retain (don't reject) H_0 . When we reject H_0 , we say the test is statistically significant

ONE SAMPLE DATA

HYPOTHESIS TESTING FOR PROPORTIONS

Assumptions: categorical variable, data obtained using randomisation, sample size n sufficient large such that the sampling distribution of the sample proportion \hat{p} is approximately normal when the null is true.

$n \times p^* \times (1 - p^*) \geq 5$, where p^* is the value specified in H_0

Hypothesis: select null H_0 and alternative H_1

Test Statistic

Test statistic measures how far the sample proportion \hat{p} falls from the hypothesis value p_0 .

When H_0 is true, $p = p_0$, the sampling distribution of \hat{p} is then

$$\hat{p} \sim N\left(p_0, \frac{p_0(1-p_0)}{n}\right)$$

The test statistic is the distance of \hat{p} from p_0 in term of its standard deviation:

$$Z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}, \text{ this } Z \sim N(0,1).$$

p-value summarises evidence against H_0 and supporting H_1 .

- If H_1 is a two-sided test, then p-value is the two areas (left and right tail probabilities) of the test statistics Z .

- If H_1 is a right-sided test, then p-value is the area on the right side of test statistics Z .

- If H_1 is a left-sided test, then p-value is the area on the left of test statistics Z .

Assume that, at the Step 2, we chose to perform a **two-sided test** with

$$H_0: p = 0.5 \quad \text{vs} \quad H_1: p \neq 0.5$$

What would the p-value for this two-sided test be?

```
> # area in the right of test statistic
> pnorm(3.866, lower.tail = FALSE)
[1] 5.531747e-05
> # area in the left tail (left of ~3.866)
> pnorm(-3.866)
[1] 5.531747e-05
> # p-value
> 2*pnorm(3.866, lower.tail = FALSE)
[1] 0.0001106349
```

HYPOTHESIS TESTING FOR MEANS (1 sample t-test)

Assumptions: quantitative variable, data obtained using randomisation, population distribution is approximately Normal (This assumption is crucial when n is small)

Hypothesis: The null hypothesis of a test about the mean has the form $H_0: \mu = \mu_0$ (μ_0 is the hypothesized mean of the population). Two-sided alt hypothesis would be $H_1: \mu \neq \mu_0$. One-sided alternative is either $H_1: \mu < \mu_0$ or $H_1: \mu > \mu_0$.

Test Statistic: $T = \frac{(\bar{X} - \mu_0)}{s/\sqrt{n}}$ where \bar{X} is point estimate of population mean. If H_0 is true, then T follows a t distribution with $(n-1)$ degrees of freedom. recall that n is sample size. Observed sample mean \bar{X} is approximately T standard errors away from the null value μ_0 .

The null distribution of the test statistic is t_{n-1} .

Alternative hypothesis	p-Value
$H_1: \mu \neq \mu_0$	Two tail probability from t_{n-1}
$H_1: \mu > \mu_0$	Right area of T from t_{n-1}
$H_1: \mu < \mu_0$	Left area of T from t_{n-1}

If a significance level α is given, we can make a decision on reject or do not reject H_0 by comparing p-value with α . Example: 95% Confidence Interval for Mean Bill Length

- From the sample, $\bar{X} = 47.5$, $n = 123$ and $s/\sqrt{n} = 0.278$.
- From the t_{122} distribution, we have $t_{122,0.975} = 1.98$
- Hence, the 95% CI is $47.5 \pm 1.98 \times 0.278 = (46.95, 48)$.
- The interval $(46.95, 48)$ does not contain the null value 38.8.
- This is consistent with the decision from the test (i.e. reject 38.8).

The consistency between a CI and a significance test happens when

- The CI has confidence level of 100% and the test is concluded at significance level $\alpha = (1 - x)$;
- the test must be of two-sided test to match with the CI which has lower bound and upper bound;
- both the CI and the test use the same standard error.

Type I Error: reject H_0 when H_0 is true. Probability = α

Type II Error: not reject H_0 when H_0 is false. Probability = β

Power of a test is $1 - \beta$. Power of a test is the probability of correctly rejecting H_0 , when it is in fact false.

- cannot reduce both types of errors simultaneously

TWO SAMPLE DATA

Independent Samples, Equal Variances (pooled, Ftest)

Assumptions: A quantitative response variable for both groups, Two samples are independent, The population distribution of each group is approximately Normal (this assumption is important when n is small),

The variances of the two populations are the same. We shall check this by a test in R. If the test is significant (has p-value

smaller than 0.05), then this assumption fails and we have to resort to the unequal variance test.

H_0 : the two samples are from two populations with the same variance. In R, we use equal var test “var.test(x,y)”

Hypothesis: The null hypothesis of a test for comparing two means: $H_0: \mu_X - \mu_Y = 0$ where μ_X and μ_Y is population mean of 2 groups. A two-sided test has alternative hypothesis be:

$H_1: \mu_X - \mu_Y \neq 0$ One-sided alternative is either:

$H_1: \mu_X - \mu_Y < 0$ or $H_1: \mu_X - \mu_Y > 0$

Test Statistic: The pooled estimate of common variance, σ_p^2 ,

$$\sigma_p^2 = \frac{(n_1 - 1)s_X^2 + (n_2 - 1)s_Y^2}{n_1 + n_2 - 2}$$

is estimated by

$$T = \frac{(\bar{X} - \bar{Y})}{se} \quad \text{where } se = s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}$$

Under H_0 , T follows t-distribution with $(n_1 + n_2 - 2)$ df

Alternative hypothesis p-Value

$H_1: \mu_X - \mu_Y \neq 0$	Two tail probability from $t_{n_1+n_2-2}$
$H_1: \mu_X - \mu_Y > 0$	Right area of T from $t_{n_1+n_2-2}$
$H_1: \mu_X - \mu_Y < 0$	Left area of T from $t_{n_1+n_2-2}$

Independent Samples, Unequal Variances (Welch's)

Use when test of equal variance is significant, i.e. p-value is small, so we reject the assumption that variances are equal.

Hypothesis: $H_0: \mu_X - \mu_Y = 0$

$H_1: \mu_X - \mu_Y \neq 0$ or $H_1: \mu_X - \mu_Y > 0$ or $H_1: \mu_X - \mu_Y < 0$

Test statistic for this version is

$$T = \frac{(\bar{X} - \bar{Y})}{se} \quad \text{where } se = \sqrt{\frac{s_X^2}{n_1} + \frac{s_Y^2}{n_2}}$$

If H_0 true, T follows t-distribution. df may be complex/not integer

Return R to calculate df and p-value

Dependent Samples

e.g. the two groups/samples comprise same set of subjects/individuals, e.g. before n after treatment.

Two samples dependent means each observation in one sample has a matched observation in the other sample.

Instead of comparing two means, we can take the difference of matched observations and compare the mean of differences with 0. Set of n differences can be treated as one-sample data. Let μ be mean of differences of matched subjects in population, $H_0: \mu = 0$. Similar to one-sample.

In R, t.test(diff, mu = 0, alternative = “greater”) equivalent to t.test(Yes.No, alternative = “greater”, paired = TRUE)

Normality Assumption

One assumption in test for population mean μ is that the population distribution is approximately Normal. Need to check if the population distribution is approximately Normal. However, we do not have the population distribution. Hence, we need to check this assumption using the sample distribution instead.

If the sample distribution is approximately Normal, then there's a high probability the population follows it as well.

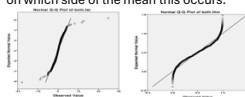
QQ Plots

- Given a sample: 14, 13, 1, 20, 7, 14, 2, 19, 8, 10. How check if sample follows a Normal distribution? First standardize by taking each value, deduct the mean, then divide by the standard deviation, then sort. Standardized sample: -1.52, -1.37, -0.59, -0.43, -0.12, 0.34, 0.50, 0.50, 1.27, 1.43. If normal, the standardized sample should have values matching the appropriate quantiles from a standard Normal distribution: $Q_{0.05}, Q_{0.15}, \dots, Q_{0.95}$ or solved as -1.64, -1.04, -0.67, -0.39, -0.13, 0.13, 0.39, 0.67, 1.04, 1.64

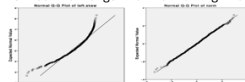
- If observed close to expected, we assume sample follows Normal distribution. We can plot the expected quantiles against the observed quantiles to see if they match. This is what we call a quantile-quantile plot, or QQ plot.

QQ plot plots the standardized sample quantiles against the theoretical quantiles of a $N(0,1)$ distribution. If they fall on a straight line, then we would say that there is evidence that the data came from a normal distribution.

From the points on the plot, we can usually tell whether our sample data has longer or shorter tail than the normal, and on which side of the mean this occurs.



Left: both tail longer than normal. Right: both tail shorter



Left: Left tail longer than normal, right tail shorter than normal. Right: both tails are normal.

- Right tail is below the straight line: longer than normal.

- Right tail is above the straight line: shorter than normal.

- Left tail is below the straight line: shorter than normal.

- Left tail is above the straight line: longer than normal.

- longer=heavier=thicker=fatter, shorter=lighter=thinner.

Shapiro-Wilk Test (quantitative, gd for small samples only)

H_0 : sample is from a Normal distribution.

H_1 : sample is not from a Normal distribution.

A small p-value would reject H_0 .

We want large p-value for Normality assumption to hold.

Linear Regression

- response=dependent=target=output variable

- explanatory=independent=predictor=input variable=regressor=covariate

A regression of the response variable Y on the regressor X is a mathematical relationship between the mean of Y and different values of X . Linear regression means that this relationship is linear, of the form: $Y = \beta_0 + \beta_1 X + \epsilon$.

ϵ is a random variable. It has variance σ^2 .

β_0 is the Y-intercept, and β_1 is the slope of the line, known as coefficients or parameters of the model.

The word “linear” refers to the linearity in the parameters.

The following are still linear regression models: $Y = \beta_0 + \beta_1 \sin(X) + \epsilon$, $Y = \beta_0 + \beta_1 \log(X) + \epsilon$, $Y = \beta_0 + \beta_1 e^X + \epsilon$

The following are NOT linear regression models:

$Y = \beta_0 \sin(X) + \epsilon$, $Y = \beta_0 e^{(X)}$

The word “simple”