

# ICCS313

# Algorithm Analysis

Term I/2019-20

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# Who am I?

Officer @ Data Management & Analytics Department,  
Securities and Exchange Commission

เจ้าหน้าที่บริหาร, ฝ่ายจัดการและวิเคราะห์ข้อมูลตลาดทุน  
สำนักงานคณะกรรมการกำกับหลักทรัพย์และตลาดหลักทรัพย์ (กลต.)



PhD in Computer Science



MS in Very Large Information Systems

BS in Computer Science



What about you?

# Syllabus

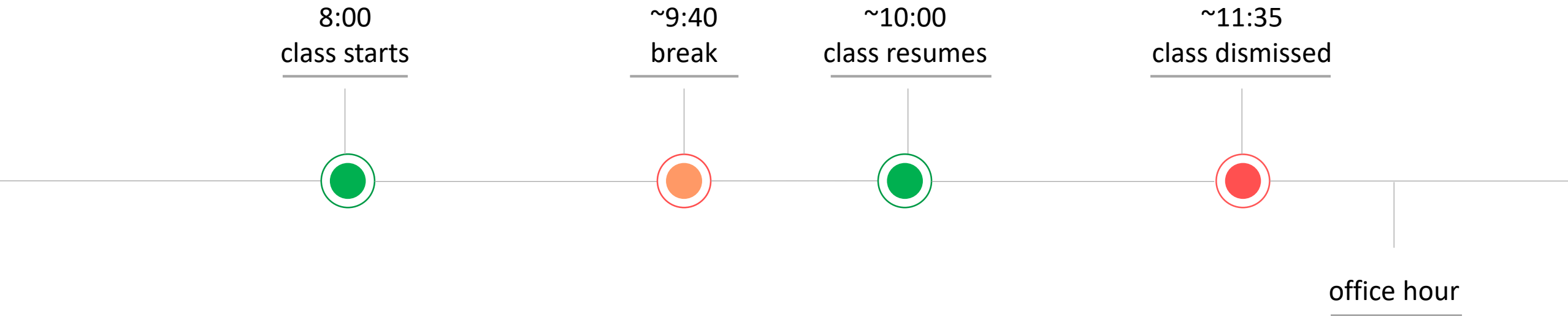
# Course Website

<https://canvas.instructure.com/enroll/MC3DEM>



# Time & Location

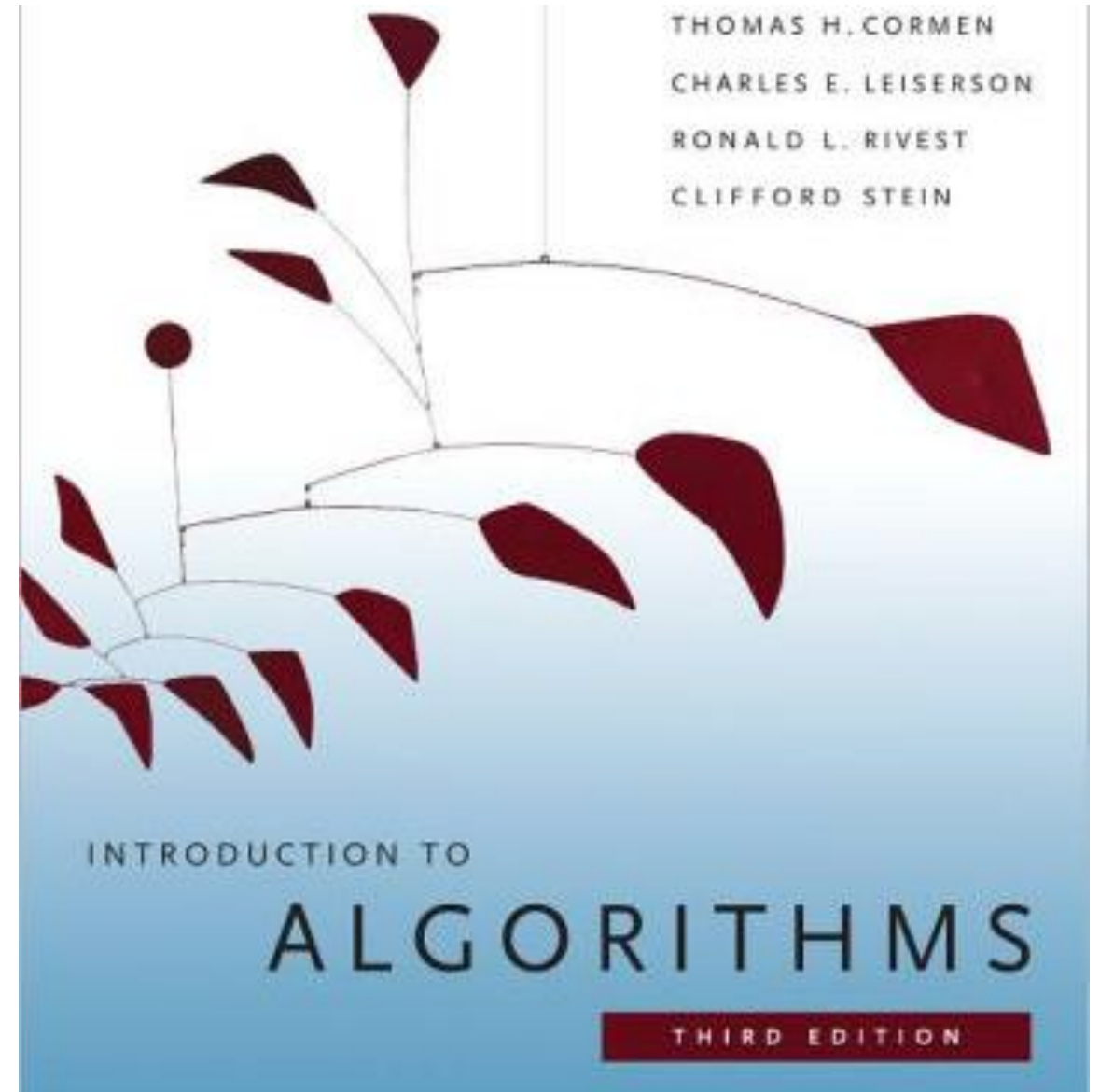
Saturdays 8:00-11:50 @ A322



# Required Textbooks

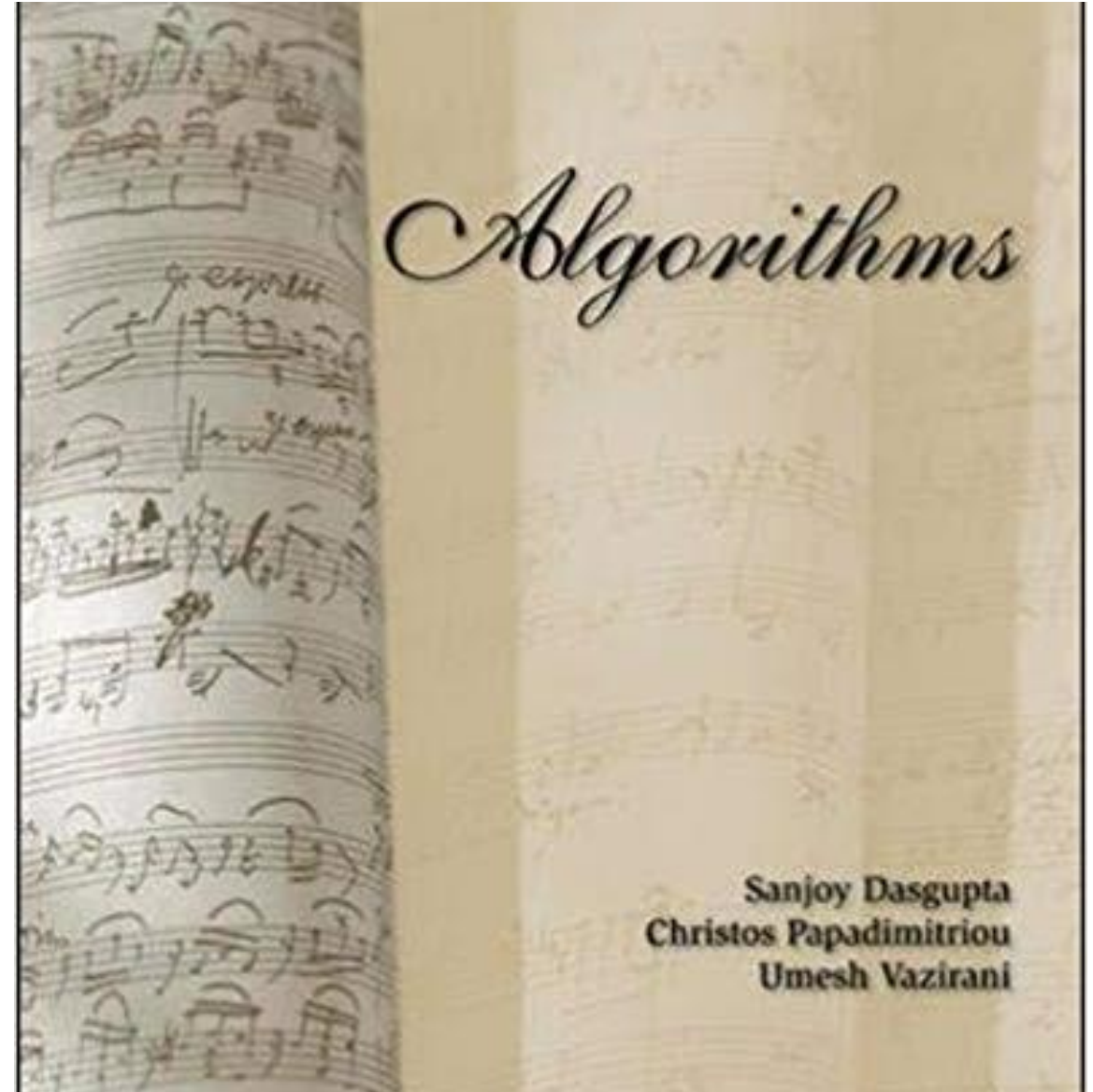
CLRS:

Cormen, T., Leiserson, C., Rivest R., and Stein, C. Introduction to Algorithms. 3rd Edition.



# Optional Textbooks

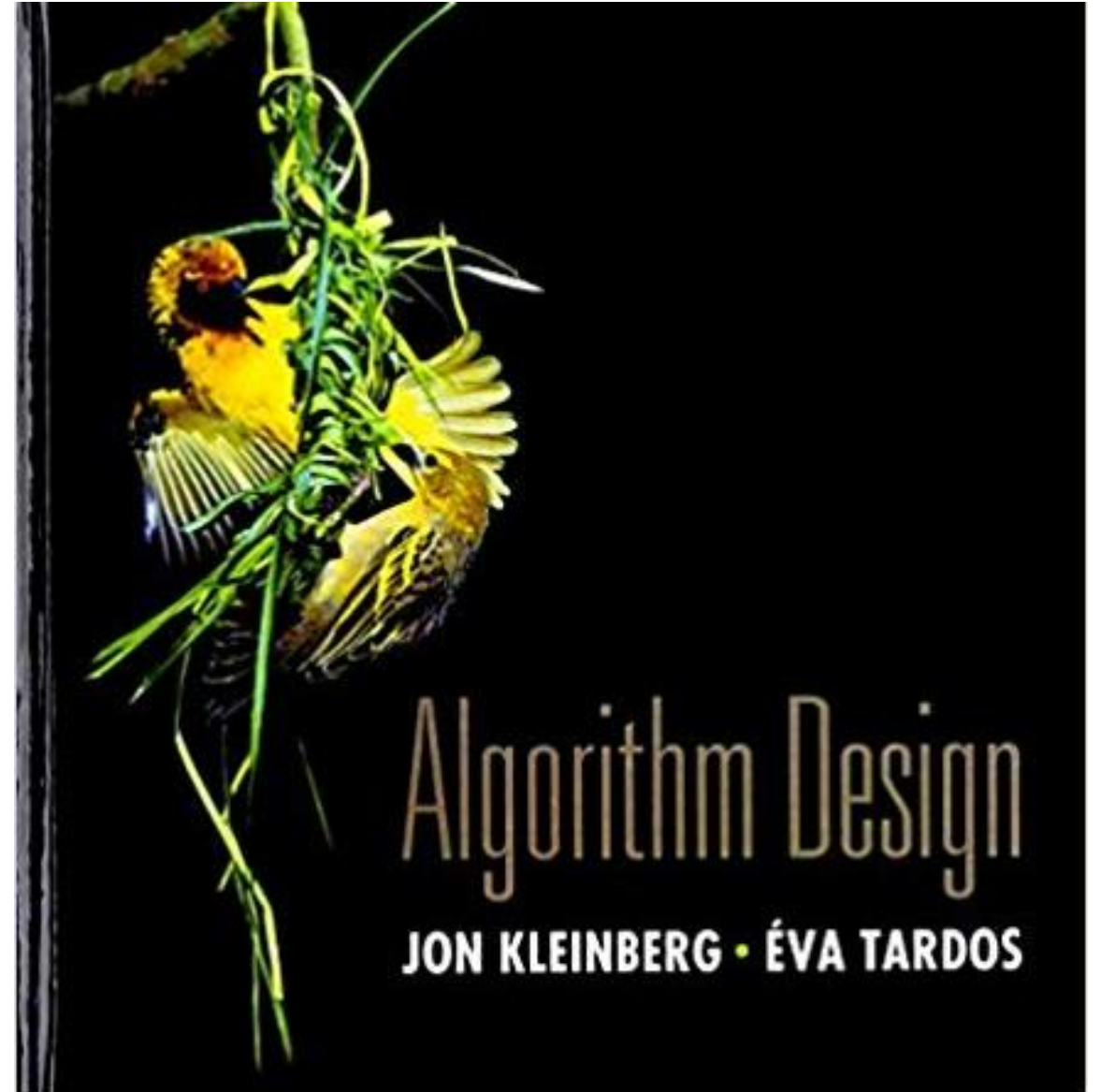
Vazirani, U., Papadimitriou, C. and Dasgupta, S. Algorithms. *Online Version*.





# Optional Textbooks

Kleinberg, J. and Tardos E.  
Algorithm Design. 1st Ed.



# Grade Distribution

Item	Weight
Assignments	30%
In-class Quizzes	30%
Participation	10%
Final Exam	30%

# Grade Distribution

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<b>Assignments</b>	<b>30%</b>
In-class Quizzes	30%
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Final Exam	30%

Assigned weekly/biweekly (depending on class pace)

A combination of written and programming problems.

Written portions must be typeset.

One 24-hour late day is granted. Other late submissions = -50% of full mark.

No submission accepted after 24 hour of deadline.

# Grade Distribution

Item	Weight
Assignments	30%
<b>In-class Quizzes</b>	<b>30%</b>
Participation	10%
Final Exam	30%

3 in-class quizzes: week 4, 7, and 10, covering only new materials

~1 hour each

One 2-sided A4 cheat sheet allowed

# Grade Distribution

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<b>Participation</b>	<b>10%</b>
Final Exam	30%

I will try my best to remember all of your names in a few weeks!

# Grade Distribution

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Participation	10%
<b>Final Exam</b>	<b>30%</b>

Administered during the final exam week.

# Honor Code

- Collaborations on assignments are welcomed! The work submitted must be your own.
- Plagiarism and Cheating will not be tolerated.

Detailed syllabus is available on the course website.

Any questions?





# Algorithm

# Class Activity 1

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1

Get into groups of  
3-4 students

2

Discuss  
“What is an  
Algorithm?”

3

Create a mindmap  
of your definition of  
“Algorithm”

# Algorithm

- Well-defined computational procedure
- Takes input, produces output
- A tool for solving a well-specified computational problem

# Things to Consider

- Correctness
  - Does the algorithm solve all instances of problems?
- Efficiency
  - Speed
  - **What other things to consider?**

# Card Sorting



## Class Activity 2

Get into your group, develop an algorithm to sort the card sorting problem

You have a hand of 13 cards. Sort the card from lowest (A) to highest (K). If you have two cards of the same number, the order of these two cards doesn't matter.

# Consider the following...

- Correctness
  - Does your algorithm work for any 13-card hand?
  - Does your algorithm work for any hand (any number of cards)?
- Efficiency
  - How many comparisons your algorithm make?
  - How many swaps your algorithm make?
- Implementation
  - How would you implement your algorithm in any language of your choice?
  - What data structure would you use?

# Insertion Sort





## INSERTION-SORT( $A$ )

```
1  for  $j = 2$  to  $A.length$ 
2       $key = A[j]$ 
3      // Insert  $A[j]$  into the sorted sequence  $A[1 .. j - 1]$ .
4       $i = j - 1$ 
5      while  $i > 0$  and  $A[i] > key$ 
6           $A[i + 1] = A[i]$ 
7           $i = i - 1$ 
8       $A[i + 1] = key$ 
```

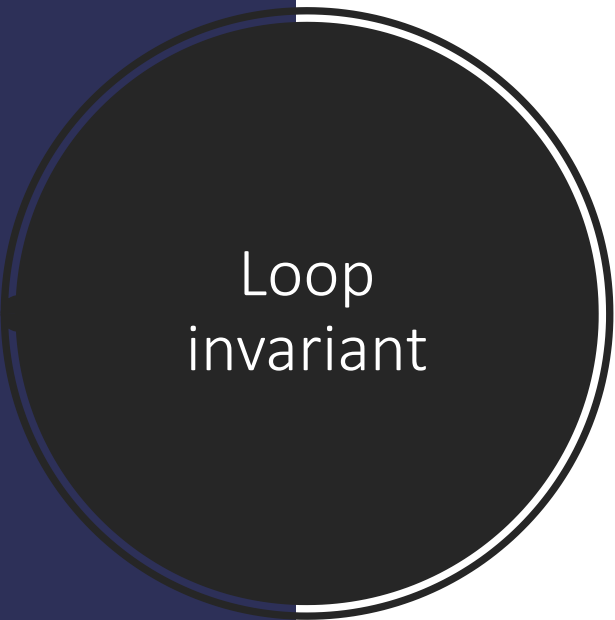
# Loop invariant

- Statement/Expression that is true in all iterations of the loop

# Loop invariant?

## INSERTION-SORT( $A$ )

```
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Loop  
invariant

INSERTION-SORT( $A$ )

```
1  for  $j = 2$  to  $A.length$ 
2       $key = A[j]$ 
3      // Insert  $A[j]$  into the sorted sequence  $A[1 \dots j - 1]$ .
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6           $A[i + 1] = A[i]$ 
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```

At the start of each iteration of the **for** loop (line 1-8), the subarray  $A[1 \dots j-1]$  consists of elements originally in  $A[1 \dots j-1]$  but in sorted order.

# Proof of correctness

Show 3 things about our loop invariant

- Initialization
- Maintenance
- Termination



Initialization

The statement is true prior to the first iteration of the loop.

## Maintenance

If the statement is true before an iteration of the loop, it remains true before the next iteration.

## Termination

When the loop terminates, the invariant gives us a useful property that helps show that the algorithm is correct.



# Proof of correctness

Show 3 things about our loop invariant

- Initialization
- Maintenance
- Termination

(board)

**Induction**

# Time complexity

- ~ how much time the algorithm will use for some input
- 3 analysis
  - Worst-case
  - Best-case
  - Average-case

# Worst-case Analysis

- Imagine the worst possible input and analyze the algo based on that.
- What's the worst case for our insertion sort?

# Best-case Analysis

- Imagine the worst possible input and analyze the algo based on that.
- What's the best case for our insertion sort?

# Average-case Analysis

- Suppose our hand can be any hand with equal chance, on average how long (how many swaps) does the algorithm take?

# Consider the searching problem

**Input:** A sequence of  $n$  numbers  $A = \langle a_1, a_2, \dots, a_n \rangle$  and a value  $v$ .

**Output:** An index  $i$  such that  $v = A[i]$  or the special value  $NIL$  if  $v$  does not appear in  $A$ .

Write pseudocode for **linear search**, which scans through the sequence, looking for  $v$ . Using a loop invariant, prove that your algorithm is correct. Make sure that your loop invariant fulfills the three necessary properties.