



COMP10001

Foundations of Computing

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Tutorial 6

Andrew Naughton

andrew.naughton@unimelb.edu.au

Outline

- ❖ Documentation
- ❖ Commenting Guidelines
- ❖ Naming Conventions
- ❖ Magic Numbers
- ❖ Docstrings
- ❖ Bugs
- ❖ Errors
- ❖ Exercises

Documentation

- ❖ Adding documentation to our code is a means of communicating the logic behind our approach
- ❖ Why document our code?
 - ❖ So that others looking at our code are able to understand its purpose and why we've made certain decisions in our approach
 - ❖ Helps the author of the code remember what their train of thought was at the time of writing the program

Documentation

- ❖ We document our code by using:
 - ❖ Comments
 - ❖ Single line comments start with **#**
 - ❖ Multi-line comments are defined with opening and closing **"""** or **' ' '**
 - ❖ Docstrings for functions
 - ❖ Meaningful names for functions and variables

Commenting Guidelines

- ❖ Comments should be concise
- ❖ Comments must appear before the relevant block of code

```
# remove duplicates from numlist  
unique_nums = list(set(numlist))
```

- ❖ No need to write comments for code that adequately explains itself

```
# add num1 and num2 and store it in sum  
sum = num1 + num2
```

Commenting Guidelines

- ❖ If a bit is happening inside a loop, it can help to use comments to briefly explain what our code does at each distinct logical step

```
VOWELS = ('A', 'E', 'I', 'O', 'U')

# -- determine the vowel proportion for each word in the list
vowel_counts = {}
for word in word_list:

    # count the number of vowels in each word
    vowel_count = 0
    for letter in word:
        if letter in VOWELS:
            vowel_count += 1

    # calculate the vowel proportion
    vowel_proportion = vowel_count / len(word)

    vowel_counts[word] = vowel_proportion
```

Commenting Guidelines

- ❖ We typically avoid using *inline* comments (comments on the same line as the code)
- ❖ Unless we are describing the purpose of a variable or constant whose use might not be immediately clear

```
START = (0, 0) # represents the default starting point for the player
```

Naming Conventions

- ❖ `snake_case` vs. `camelCase` vs. `PascalCase`
- ❖ Python programmers conventionally use the `snake_case` format when naming functions and variables
- ❖ For classes (not formally covered in this subject), we use `PascalCase`
- ❖ When naming functions and variables, they
 - ❖ Must start with a letter or underscore
 - ❖ Should be in lowercase
 - ❖ Can have numbers
 - ❖ Can't be the same as a Python **keyword**

Naming Conventions

- ❖ As a guide:
 - ❖ When naming variables, think of nouns. E.g.
 - ❖ `first_name`, `age`, `address`
 - ❖ When naming functions, think of verbs (as functions carry out actions). E.g.
 - ❖ `get_address(employee_id)`
 - ❖ `are_related(person_a, person_b)`
- ❖ Single character names are only acceptable in two cases:
 - ❖ `for` loop variables that work with the `range()` function
 - ❖ The variable refers to a variable in a mathematical equation



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Magic Numbers

- ❖ Constants which are written into code as literals
- ❖ Why are they bad?
 - ❖ It's hard to understand their meaning. E.g. `if mark >= 80:`
 - ❖ What does **80** represent? H1 cut-off? Pass mark?
 - ❖ If the same magic number is used in multiple places in the program, it will make maintenance difficult
 - ❖ If we need to change the value, we need to change it manually in all those places
 - ❖ Forgetting to change it in one place can lead to incorrect results, hence code becomes error-prone

Magic Numbers

- ❖ Instead of using magic numbers, store them as global constants at the top of your program and then refer to that variable where necessary in your code
- ❖ By convention, constants must be uppercase. E.g. **PI = 3.1415**
- ❖ Note:
 - ❖ Constants must keep the same value for the entirety of the program, i.e. they are “constant” and not “variable”

Docstrings

- ❖ A **multi-line** comment that describes the purpose of a function and provides information on how to use it
- ❖ Can be accessed by calling the **help()** function with your function's name as the argument
- ❖ Needed to improve the readability of our code as it provides other users with the information they need to interact with our function, without needing to inspect the source code
- ❖ Three components:
 - ❖ Short description of purpose
 - ❖ The input arguments, their types, and what they represent
 - ❖ What will be returned (if anything) and its type

Docstrings

❖ Blueprint:

```
def some_function(argument):  
    """  
    Summary or description of the function  
  
    Arguments:  
        argument <argument type>: Description of argument  
  
    Returns:  
        <return type>: Description of return value  
    """  
  
    return argument
```



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Bugs

- ❖ In computing, a bug is an error in code which causes a program to not run as intended
- ❖ Debugging the act of the fixing the bug(s) in a program. Strategies include:
 - ❖ Running test cases and comparing the actual output with the expected output
 - ❖ The inputs for your test cases should cover the categories of:
 - ❖ Normal data (inputs that should be accepted)
 - ❖ Boundary/Extreme data (inputs that are on the upper and lower boundaries of what should be accepted)
 - ❖ Error data (inputs that should be rejected)
- ❖ Using diagnostic `print()` statements in parts of your code to check the value of variables during execution



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Errors

❖ Syntax errors:

- ❖ Errors that are generated due to typing mistakes in our code. E.g.
 - ❖ Not having a `:` symbol at the end of an `if` statement
 - ❖ Not closing off brackets correctly
- ❖ A program will not compile until all syntax errors have been addressed

❖ Run-time errors:

- ❖ Errors that occur during execution and inevitably cause our programs to crash. E.g. `ZeroDivisionError`, `IndexError`

Errors

- ❖ Logic errors:
 - ❖ Errors in the logic of our program
 - ❖ The code will compile and execute without a problem, but the actual result may differ to the result that the programmer expects
- ❖ The three errors types can be distinguished by where they crop up:
 - ❖ Compilation: syntax error
 - ❖ Execution: run-time error
 - ❖ Post-execution: logic error



Exercises