

Problem Set 2 -- BUAN/MIS 6356

Turn in your code as ps2.R in eLearning. Add your answers to the interpretations as comments within your code. Your code should be able to be run. All the data files can be found in wooldridge.db

This problem set is due Monday Sept 10th at 11:59 pm.

- 2.1 The following model can be used to study whether campaign expenditures affect election outcomes:

$$voteA = \beta_0 + \beta_1 \log(expendA) + \beta_2 \log(expendB) + \beta_3 prtystrA + u,$$

where *voteA* is the percentage of the vote received by Candidate A, *expendA* and *expendB* are campaign expenditures by Candidates A and B, and *prtystrA* is a measure of party strength for Candidate A (the percentage of the most recent presidential vote that went to A's party).

- (i) What is the interpretation of β_1 ?
- (ii) In terms of the parameters, state the null hypothesis that a 1% increase in A's expenditures is offset by a 1% increase in B's expenditures.
- (iii) Estimate the given model using the data in VOTE1.RAW and report the results in usual form. Do A's expenditures affect the outcome? What about B's expenditures? Can you use these results to test the hypothesis in part (ii)?
- (iv) Estimate a model that directly gives the *t* statistic for testing the hypothesis in part (ii). What do you conclude? (Use a two-sided alternative.)

- 2.2 Use the data in LAWSCH85.RAW for this exercise.

- (i) Using the same model as in Problem 4 in Chapter 3, state and test the null hypothesis that the rank of law schools has no ceteris paribus effect on median starting salary.
- (ii) Are features of the incoming class of students—namely, *LSAT* and *GPA*—individually or jointly significant for explaining *salary*? (Be sure to account for missing data on *LSAT* and *GPA*.)
- (iii) Test whether the size of the entering class (*clsize*) or the size of the faculty (*faculty*) needs to be added to this equation; carry out a single test. (Be careful to account for missing data on *clsize* and *faculty*.)
- (iv) What factors might influence the rank of the law school that are not included in the salary regression?

- 2.3 Use the data in HPRICE1.RAW for this exercise. Now, use the log of the housing price as the dependent variable:

$$\log(\text{price}) = \beta_0 + \beta_1 \text{sqft} + \beta_2 \text{bdrms} + u.$$

- (i) You are interested in estimating and obtaining a confidence interval for the percentage change in *price* when a 150-square-foot bedroom is added to a house. In decimal form, this is $\theta_1 = 150\beta_1 + \beta_2$. Use the data in HPRICE1.RAW to estimate θ_1 .
- (ii) Write β_2 in terms of θ_1 and β_1 and plug this into the $\log(\text{price})$ equation.
- (iii) Use part (ii) to obtain a standard error for $\hat{\theta}_1$ and use this standard error to construct a 95% confidence interval.

- 2.4 Use the data in WAGE2.RAW for this exercise.

- (i) Consider the standard wage equation

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + \beta_2 \text{exper} + \beta_3 \text{tenure} + u.$$

State the null hypothesis that another year of general workforce experience has the same effect on $\log(\text{wage})$ as another year of tenure with the current employer.

- (ii) Test the null hypothesis in part (i) against a two-sided alternative, at the 5% significance level.

- 2.5 The data set 401KSUBS.RAW contains information on net financial wealth (*nettfa*) age of the survey respondent (*age*), annual family income (*inc*), family size (*fsize*), and participation in certain pension plans for people in the United States. The wealth and income variables are both recorded in thousands of dollars. For this question, use only the data for single-person households (so *fsize* = 1).

- (i) How many single-person households are there in the data set?
- (ii) Use OLS to estimate the model

$$\text{nettfa} = \beta_0 + \beta_1 \text{inc} + \beta_2 \text{age} + u,$$

and report the results using the usual format. Be sure to use only the single-person households in the sample. Interpret the slope coefficients. Are there any surprises in the slope estimates?

- (iii) Does the intercept from the regression in part (ii) have an interesting meaning? Explain.
- (iv) Find the *p*-value for the test $H_0: \beta_2 = 1$ against $H_1: \beta_2 < 1$. Do you reject H_0 at the 1% significance level?
- (v) If you do a simple regression of *nettfa* on *inc*, is the estimated coefficient on *inc* much different from the estimate in part (ii)? Why or why not?

- 2.6 Use the data in KIELMC.RAW, only for the year 1981, to answer the following questions. The data are for houses that sold during 1981 in North Andover, Massachusetts; 1981 was the year construction began on a local garbage incinerator.
- (i) To study the effects of the incinerator location on housing price, consider the simple regression model

$$\log(\text{price}) = \beta_0 + \beta_1 \log(\text{dist}) + u,$$

where *price* is housing price in dollars and *dist* is distance from the house to the incinerator measured in feet. Interpreting this equation causally, what sign do you expect for β_1 if the presence of the incinerator depresses housing prices? Estimate this equation and interpret the results.

- (ii) To the simple regression model in part (i), add the variables $\log(\text{intst})$, $\log(\text{area})$, $\log(\text{land})$, *rooms*, *baths*, and *age*, where *intst* is distance from the home to the interstate, *area* is square footage of the house, *land* is the lot size in square feet, *rooms* is total number of rooms, *baths* is number of bathrooms, and *age* is age of the house in years. Now, what do you conclude about the effects of the incinerator? Explain why (i) and (ii) give conflicting results.
- (iii) Add $[\log(\text{intst})]^2$ to the model from part (ii). Now what happens? What do you conclude about the importance of functional form?
- (iv) Is the square of $\log(\text{dist})$ significant when you add it to the model from part (iii)?
- 2.7 Use the data in WAGE1.RAW for this exercise.
- (i) Use OLS to estimate the equation

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + \beta_2 \text{exper} + \beta_3 \text{exper}^2 + u$$

and report the results using the usual format.

- (ii) Is exper^2 statistically significant at the 1% level?
- (iii) Using the approximation

$$\% \Delta \widehat{\text{wage}} \approx 100(\hat{\beta}_2 + 2\hat{\beta}_3 \text{exper}) \Delta \text{exper},$$

find the approximate return to the fifth year of experience. What is the approximate return to the twentieth year of experience?

- (iv) At what value of *exper* does additional experience actually lower predicted $\log(\text{wage})$? How many people have more experience in this sample?

- 2.8 Consider a model where the return to education depends upon the amount of work experience (and vice versa):

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + \beta_2 \text{exper} + \beta_3 \text{educ} \cdot \text{exper} + u.$$

- (i) Show that the return to another year of education (in decimal form), holding *exper* fixed, is $\beta_1 + \beta_3 \text{exper}$.
- (ii) State the null hypothesis that the return to education does not depend on the level of *exper*. What do you think is the appropriate alternative?
- (iii) Use the data in WAGE2.RAW to test the null hypothesis in (ii) against your stated alternative.
- (iv) Let θ_1 denote the return to education (in decimal form), when *exper* = 10: $\theta_1 = \beta_1 + 10\beta_3$. Obtain $\hat{\theta}_1$ and a 95% confidence interval for θ_1 . (Hint: Write $\beta_1 = \theta_1 - 10\beta_3$ and plug this into the equation; then rearrange. This gives the regression for obtaining the confidence interval for θ_1 .)

2.9 Use the data in GPA2.RAW for this exercise.

- (i) Estimate the model

$$sat = \beta_0 + \beta_1 hsize + \beta_2 hsize^2 + u,$$

where *hsize* is the size of the graduating class (in hundreds), and write the results in the usual form. Is the quadratic term statistically significant?

- (ii) Using the estimated equation from part (i), what is the “optimal” high school size? Justify your answer.
- (iii) Is this analysis representative of the academic performance of *all* high school seniors? Explain.
- (iv) Find the estimated optimal high school size, using $\log(sat)$ as the dependent variable. Is it much different from what you obtained in part (ii)?

2.10 Use the housing price data in HPRICE1.RAW for this exercise.

- (i) Estimate the model

$$\log(price) = \beta_0 + \beta_1 \log(lotsize) + \beta_2 \log(sqrft) + \beta_3 bdrms + u$$

and report the results in the usual OLS format.

- (ii) Find the predicted value of $\log(price)$, when $lotsize = 20,000$, $sqrft = 2,500$, and $bdrms = 4$. Using the methods in Section 6.4, find the predicted value of *price* at the same values of the explanatory variables.
- (iii) For explaining variation in *price*, decide whether you prefer the model from part (i) or the model

$$price = \beta_0 + \beta_1 lotsize + \beta_2 sqrft + \beta_3 bdrms + u.$$