

# The Emergence of Proof: A Conceptual History

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The essential originality of the Greeks consisted precisely of a conscious effort to order mathematical proofs in a sequence such that passing from one link to the next leaves no room for doubt and constrains universal assent... [F]rom the first detailed texts that are known to us (and which date from the middle of the Vth century), the ideal “canon” of a mathematical text is properly settled. It will find its highest expression in the great classics, Euclid, Archimedes and Apollonius; the notion of proof, in these authors, differs in no way from ours. We have no texts allowing us to follow the first steps of this “deductive method”, which seems to us already near perfection at the exact moment when we become aware of its existence.

## 1 Two Examples

**A paragraph** Even more text.

## 2 The Historical Background

## 3 A Conceptual Proof

## 4 Prehistory

If you don’t know  $\text{\LaTeX}$ , how to use math mode, environment, and so on, a short tutorial/introduction will be more useful than this document. This document is only a reminder of some basic  $\text{\LaTeX}$  stuff. Not the absolute basics, and nothing advanced.

Furthermore, use a **suitable editor**. This will make using  $\text{\LaTeX}$  *much* easier.

## 5 Basic usage of $\text{\LaTeX}$

### 5.1 `\newcommand` for shorthands

Using `\newcommand{\cmdname}{output}` you can define shorthands, e.g., `\IN` for natural numbers  $\mathbb{N}$ , and so on. See the preamble. Much more than mere text insertion is possible. See (advanced)  $\text{\LaTeX}$  introductions.

### 5.2 Lists

Use `itemize`, `enumerate` or `description` for lists. For example `itemize`:

- This is the first item
- Now comes the second item

For example `enumerate`:

1. This is the first item
2. Now comes the second item

For example `description`:

**First item:** This is the first item

**Other stuff:** Now comes the second item

### 5.3 Math environments

Use *inline* math mode (i.e., tex code in `$`'s) for inline math, e.g.,  $\lim_{x \rightarrow 1} e^{2\pi i x} = 1$  or  $\alpha\beta = \Gamma$ . Use the `equation*` environment (or `\[` and `\]`) for math in *display* mode, e.g.,

$$\lim_{x \rightarrow 1} e^{2\pi i x} = 1.$$

If you use `equation` you get numbered equations which you can reference to (see section 5.5).

$$|x| = \begin{cases} -x & \text{if } x < 0 \\ x & \text{otherwise} \end{cases} \quad (1)$$

Proofs, Definition, Lemmata, Propositions, Theorems, Remarks, etc, have their own environments. Environments can be changed/redefined and new ones can be defined.

**Definition 1** (Negligible function). Let  $f: \mathbb{N} \rightarrow \mathbb{R}$  be a function. If for any  $k > 0$ , it holds that  $f(x)x^k \rightarrow 0$  for  $x \rightarrow \infty$ , then we call  $f$  *negligible*.

*Remark 2.* Writing  $g: X \rightarrow Y$  looks good, while  $g : X \rightarrow Y$  treats “:” as a *division*, and looks strange. So use `\colon` if you need a colon in math mode.

**Lemma 3.**  $f(x) = 0$  is a negligible function.

**Proposition 4.** If  $f$  and  $g$  are negligible functions, then  $f + g$  is a negligible function.

The following theorem has a proof included.

**Theorem 5** (The ring of negligible functions). *The set of negligible functions is closed under addition, subtraction and multiplication.*

*Proof.* This is just an application of theorems about limits of series and induction. For example,  $0 = 0 + 0 = \lim_{x \rightarrow \infty} f(x)x^k + \lim_{x \rightarrow \infty} g(x)x^k = \lim_{x \rightarrow \infty} (f(x) + g(x))x^k$  and

$$0 = 0 \cdot 0 = \lim_{x \rightarrow \infty} f(x)x^k \lim_{x \rightarrow \infty} f(x)g(x)x^k = \lim_{x \rightarrow \infty} (f(x)g(x))x^{2k}$$

□

**Corollary 6.** *Working with negligible functions is easy.*

*Remark 7.* If  $f$  is *not* negligible, this does *not* imply that  $|f(x)| \geq x^{-k}$  always. This needs to hold for infinitely many  $x \in \mathbb{N}$  (and  $k > 0$ ). E.g.,  $f(x) = 1 - (-1)^x$  is not negligible.

There are a lot more useful things for math layout, e.g., `align` and `aligned` environments for equations, and so on.

## 5.4 Font choices (for algorithms etc.)

It is important to use math mode “correctly”. Typed letters are interpreted as individual symbols, even if they are not separated by whitespace. For example *CTR* looks strange, so use *CTR* or  $\text{CTR}$  instead, which treats “CTR” as one word. The command `\mathit` uses italics, while `\mathrm` does not. There are also `\mathcal` for calligraphic (e.g.  $\mathcal{B}$ ), and `\mathsf` for sans-serif (e.g.  $\mathsf{Sans}$ ), and `\mathbb` for blackboard bold (e.g.  $\mathbb{N}$ ), and `\mathtt` for monospaced (e.g.  $\mathtt{typewriter}$ ), and so on.

It is a good idea *not to* use these macros everytime, but to define new macros instead, which carry the *semantics*. E.g. defining a macro `\IN` which prints  $\mathbb{N}$ . This is easier to type, read, and change. See the preamble for some predefined examples.

Oftentimes, `\mathsf` is used to typeset algorithms. Following the advice above, the preamble defines a `\mathalgofont` macro, which is used in the definitions of `\Gen`, `\Enc`, `\Dec`. Thus, changing `\mathalgofont`, affects all (three) macros, ensuring consistency.

*Example 8.* This shows the difference suitable macros make:

1.  $(\textit{Gen}, \textit{Enc}, \textit{Dec})$  is correct if for all  $k \leftarrow \textit{Gen}()$  and all messages  $m$ , we have  $\textit{Dec}(k, \textit{Enc}(k, m)) = m$ .
2.  $(\text{Gen}, \text{Enc}, \text{Dec})$  is correct if for all  $k \leftarrow \text{Gen}()$  and all messages  $m$ , we have  $\text{Dec}(k, \text{Enc}(k, m)) = m$ .

## 5.5 References

To refer to a section, or any other “referrable” object, use the “ref” command. For example: Section 1 or Definition 1 or Eq. (1). The tilde  $\sim$  is an “unbreakable space”. (There are more advanced ways to do this, which are especially useful for longer documents. For example the “cleveref” package.)

## 5.6 Literature and BibTeX

## 5.7 Packages and the Internet

There is a huge supply of useful packages. For almost every problem, there’s a package to solve it. Just use the Internet to find them. (Special mention: TikZ, cleveref, cryptocode)

Reading some short introduction/tutorial on L<sup>A</sup>T<sub>E</sub>X is also recommended. Because this document only scratches the surface: It does not have tables, pictures, splitting the document into multiple files, and so on. Good starting points are: Search engines, <https://en.wikibooks.org/wiki/LaTeX>, <https://tex.stackexchange.com>

## 5.8 Miscellaneous

To start a new paragraph, use either an empty line in the source tex file or the command `\par`.

Footnotes work via the `\footnote{}` command.<sup>1</sup>

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<sup>1</sup>This is a footnote.