



Accessibility. Tips for teams

Researcher

20% of users have a disability. Involving people with diverse abilities alongside other considerations like age, location, gender and socioeconomic status creates better products for everyone.



Visit
abc.net.au/accessibility

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■ Accessibility throughout

Including accessibility in your research planning, recruitment screeners, research sessions & discussions with your team

■ Individual experience

Each person will have different life experiences – focus on learning about them as an individual, not just using them as auditors

■ Stay up-to-date

Regularly read about best-practice accessibility research & language, disabilities, impairments, & technological advances

■ Range of needs

Do research with people who identify with having physical, intellectual, sensory and/or neurological disability or impairments

■ Permanent | Temporary | Situational

Accessibility needs can be permanent, temporary and/or situational and doing research for one does not mean you understand another

■ Just ask

Each individual is an expert of their needs. If you're unsure about someone's specific needs, just ask them to explain them to you

■ Informed consent

To ensure informed consent, have all information available in different formats – spoken, written, drawn, translated etc

■ Seek advice

Get advice from experts, including carers and organisations who work with and support people with accessibility needs

■ Be flexible

Be prepared to adjust your research language, questions, activities, timings, tech and room set up for your participant

■ Own devices

Don't test the user. Where possible, encourage participants to use their own devices and setups